

Grade 7 – English Language – Unit 1 – “What You See”

<u>Activity</u>	<u>Expected Competency Level</u>	<u>Lesson Objective</u>	<u>Learning Outcomes</u>
Activity 1 Act Out Enacting a dialogue given in the text and extract specific information.	5.2. Extracts specific information from various types of simple texts	Students finds the relevant information based on the questions given from a text.	Students should be able to find specific information (names, dates, days, places etc. - what, when, where, who, which Qs from various types of texts.
Activity 2 Listening Listening to a text read by the teacher and identifying the answers for he questions given.	3.2. Listens and follows instructions and responds to requests 3.3. Listens and responds to different types of simple text	Students listens and responds appropriately according to the instructions, or the questions given.	Students will be able to follow instructions accurately to respond to various types of requests appropriately. Students will be able to listen to and find specific information such as names of persons, animals, places, dates, days, months, years, etc.
Activity 3 Writing Writing the synonyms and antonyms to match the visual clues.	4.3. Finds synonyms and antonyms for given words	Student selects and uses correct synonyms and antonyms.	Students will be able to find synonyms and antonyms for given words.

Activity 4 Writing Matching the synonyms and antonyms to match the visual clues.	4.3. Finds synonyms and antonyms for given words	Student selects and uses correct synonyms and antonyms.	Students will be able to find synonyms and antonyms for given words.
Activity 5 Writing Writing the synonyms and antonyms.	4.3. Finds synonyms and antonyms for given words	Student selects and uses correct synonyms and antonyms.	Students will be able to find synonyms and antonyms for given words.
Activity 6 Act out Enacting the dialogue given and creating a similar upcycled craft and describes the object to the class	1.2. Reads aloud different types of texts accurately and meaningfully 8.3. Describes objects, animals, places and things 8.4. Speaks on familiar topics 8.13 Uses language in variety of contexts	Students enacts a dialogue with appropriate speech intonations. Students describes his model creation using simple sentence structures. Students speaks coherently.	Students will be able to read different types of texts accurately and meaningfully. Students will be able to speak about people, places and things using language appropriate to their age and level. Students will be able to speak on familiar topics using language appropriate to their level and age.

			Students will be able to use language in familiar contexts.
Activity 7 Pair work Forming instructions to a self-created trick	7.4. Writes instructions	Students writes specific instructions for a purpose.	Students will be able to write instructions to suite the purpose.
Activity 8 Writing Writing a personal reply note to an invitation	7.3. Writes for personal purposes	Student writes clear notes to convey a specific message.	Students will be able to convey the accurate meaning in writing according to their age and level.
Activity 9 Speaking Preparing and delivering a speech on a given topic	8.4. Speaks on familiar topics	Students speaks delivering necessary information coherently.	Students will be able to speak on familiar topics using language appropriate to their level and age.
Activity 10 Reading Comprehension To read and extract specific information from a given text	5.2. Extracts specific information from various types of simple texts	Students finds the relevant information based on the questions given from a text.	Students should be able to find specific information (names, dates, days, places etc. - what, when, where, who, which Qs from various types of texts.
Activity 11 Vocabulary To complete a crossword puzzle	4.6. Identifies collective nouns and compound nouns	Students writes compound and collective nouns correctly.	Students will be able to identify the collective nouns and

			compound nouns when used in context.
Activity 12 Writing Describing a picture in written	7.2. Describes pictures	Students writes simple sentences to describe the details of a picture.	Students will be able to describe photographs and the pictures of various types.
Activity 13 Reading Reading and transferring information into a visual map	5.3. Transfers information into other forms	Students extracts and delivers specific information in a visual map.	Students will be able to read and transfer the needed information into other forms.
Activity 14 Writing Writing a description using the information given	7.1. Writes descriptions of people, animals, places and things	Student writes descriptive compositions describing a person, an animal, a place or an object.	Students will be able to write descriptions of people, places and things.
Activity 15 Grammar Using modal verbs	6.1. Constructs simple sentences	Students constructs simple sentences using modal verbs.	<p>Students will be able to write sentences using had as a full verb</p> <p>Students will be able to construct simple sentences using Past continuous form</p> <p>Students will be able to construct simple sentences</p>

			<p>using: future continuous form</p> <p>Students will be able to construct simple sentences using “there was/were/will be”</p>
Activity 16 Poem Poem comprehension and paraphrasing	5.4. Reads and responds to simple poems	Students reads and answers questions based on a poem.	<p>Students will be able to identify the simple poetic techniques mentioned.</p> <p>Students will be able to express their ideas, feelings, emotions in simple sentences.</p>