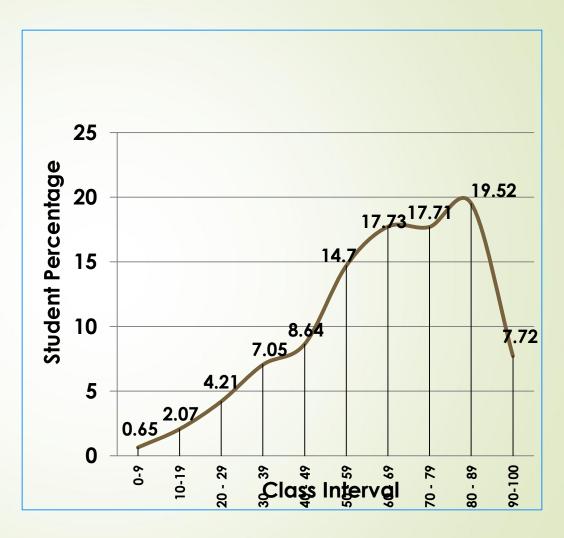
# Graphic Representation of Test Scores (Construction of graphs)

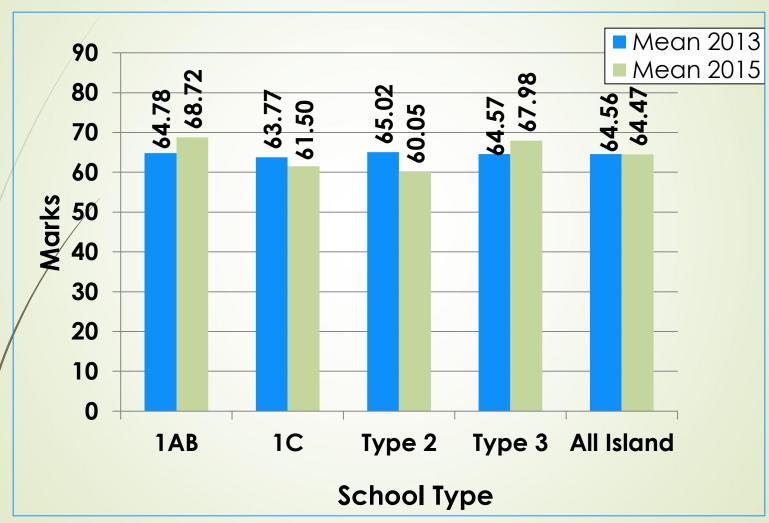
#### Patterns of achievement at national

level

Class Interval	Student %	Cumulat ive %	
0 -9	0.65	0.65	
10 - 19	2.07	2.73	
20 - 29	4.21	6.94	
30 - 39	7.05	13.99	
40 - 49	8.64	22.62	
50 - 59 /	14.70	37.33	
60 - 69	17.73	55.06	
70 - 79	17.71	72.77	
80 - 89	19.52	92.28	
90 - 100	7.72	100.00	
Total	100.00		



### Comparison of marks according to school type



RDC Niroshinie

## The importance of graphically representing scores

## Graphic Representation of Test Scores (Construction of graphs)

Histogram

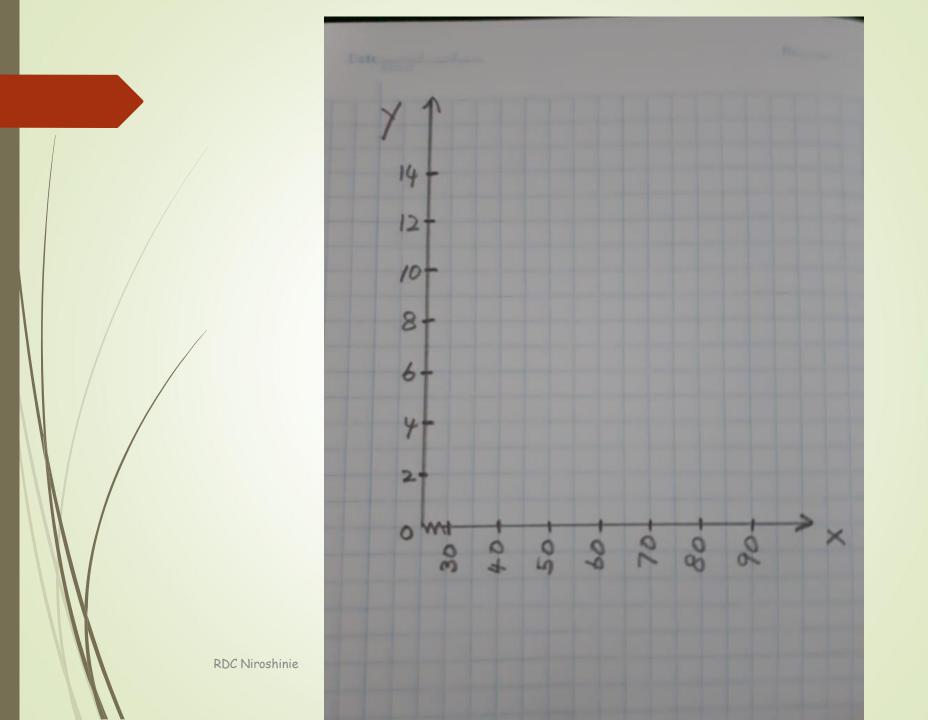
Frequency Polygon

Cumulative frequency percentage curve-Ogive

#### Identification of the two variables

independent dependent

Marking the axis of the graph Suggest a topic to the graph

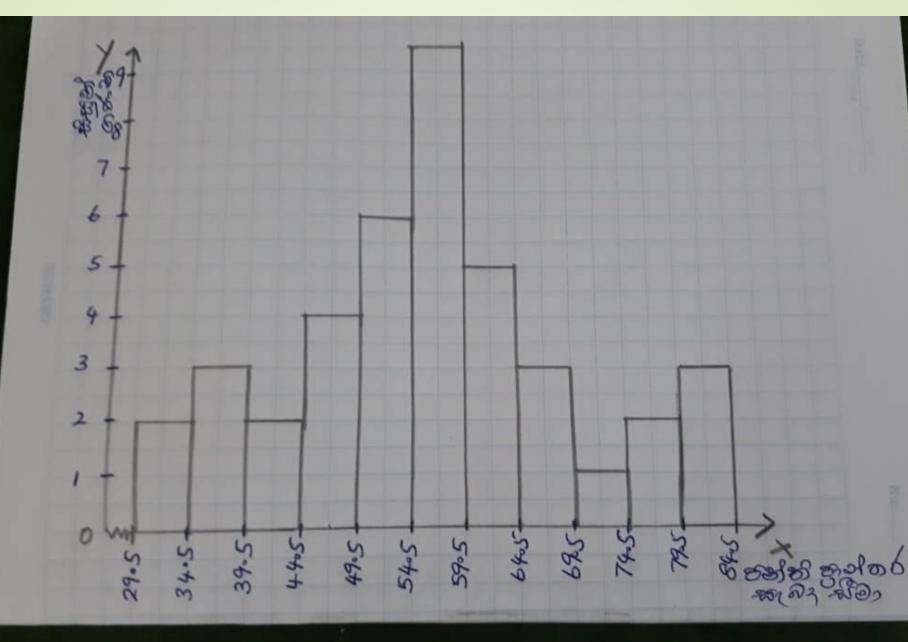


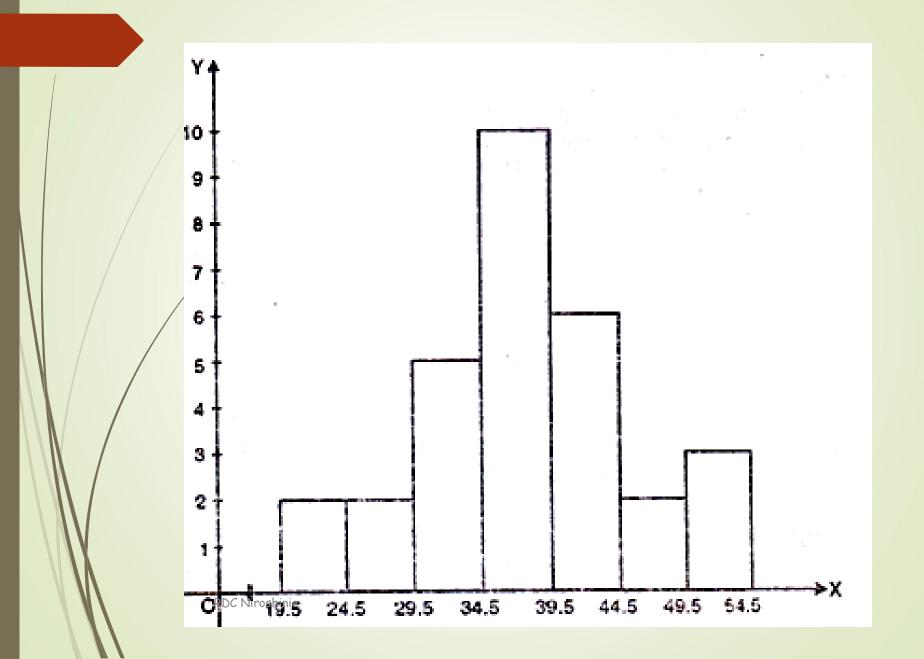
CI	F	Mid value	Real limits	CF	CF%
80-84	3	82	79.5-84.5	40	100
<b>75-79</b>	2	77	74.5-79.5	37	92.5
70-74	1	72	69.5-74.5	35	87.5
65-69	3	67	64.5-69.5	34	85
60-64	5	62	59.5-64.5	31	77.5
55-59	9	57	54.5-59.5	26	65
50-54	6	52	49.5-54.5	17	42.5
45-49	4	47	44.5-49.5	11	27.5
40-44	2	42	39.5-44.5	7	17.5
35-39	3	37	34.5-39.5	5	12.5
30-34	2 RDC Niroshinie	32	29.5-34.5	2	5

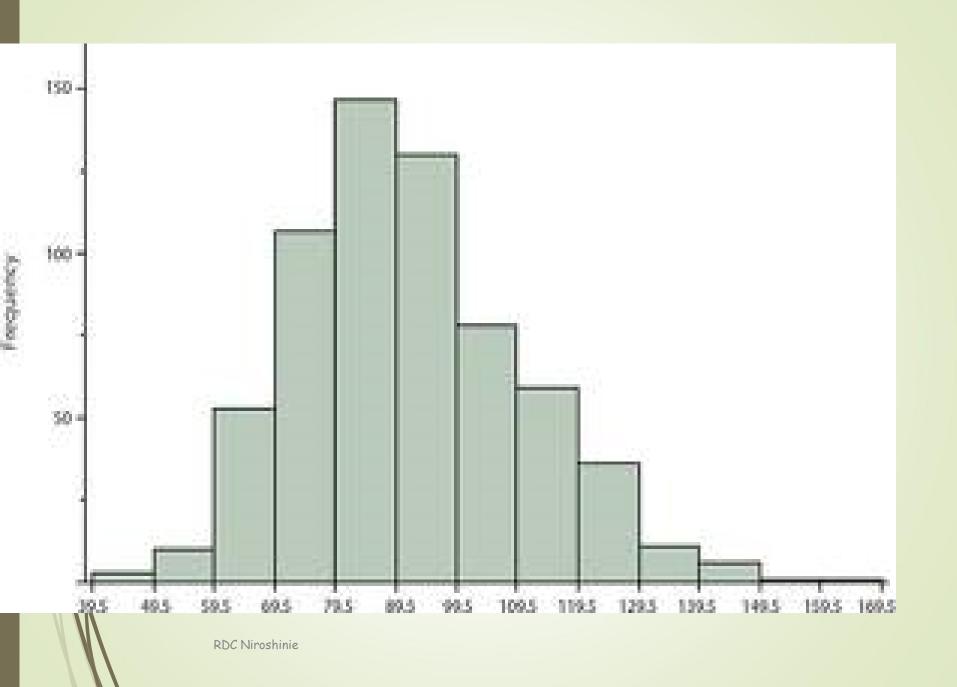
III

### Histogram

- frequencies are plotted on the vertical axis beginning from zero.
  - Real limits of the classes are plotted on the horizontal axis.
- Start X axis with the lower limit of the lowest class interval. When the lower limit happens to be a distant score from the origin give a break in the X-axis to indicate that the axis has been moved in for convenience.
- Rectangle bars are drawn through the real limits of the classes on the horizontal axis with the height proportional to the frequency of the respective class.







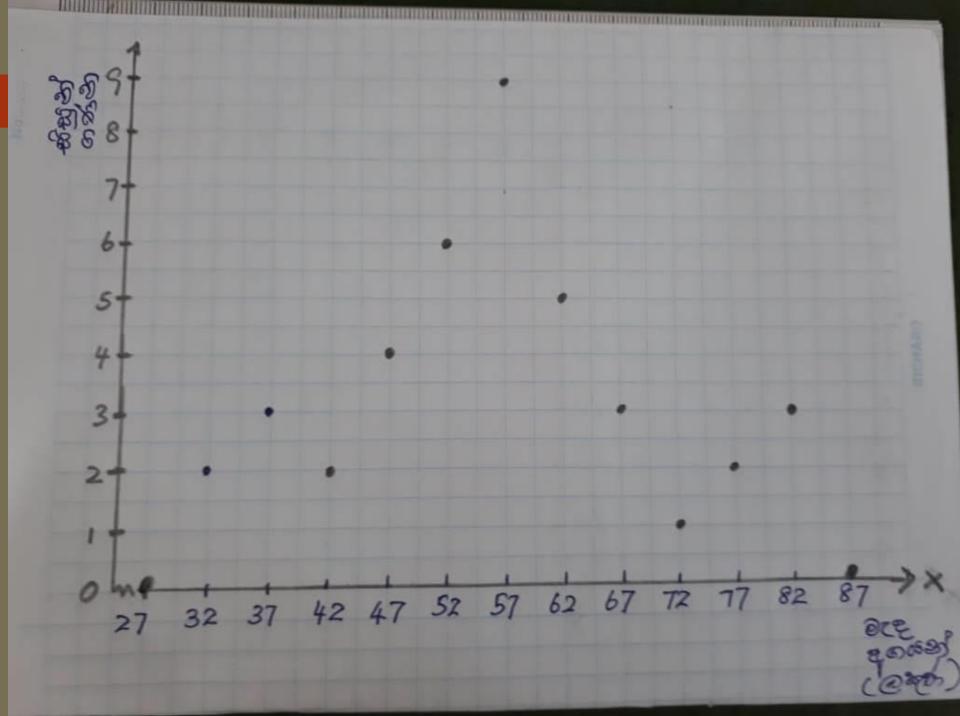
#### **Dequency Polygon**

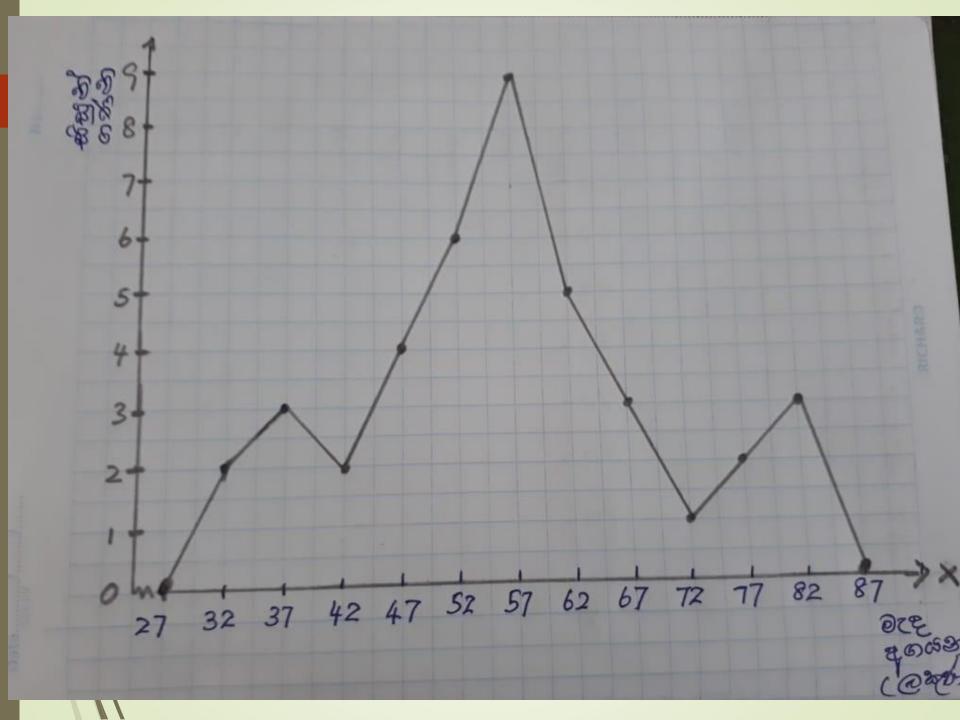
The frequency polygon is a frequency graph which is drawn by joining the coordinating points of the mid-values of the class intervals and their corresponding frequencies.

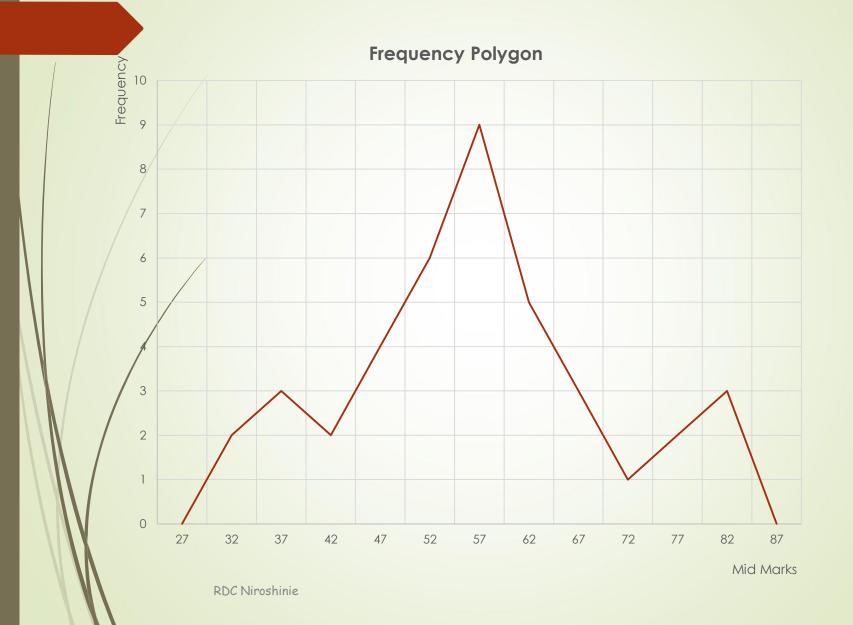
#### frequencies are plotted on the vertical axis beginning from zero

- Mid points of classes are plotted on the horizontal axis.
- Midpoint of two extra classes, one below the given classes and one above the given classes are also plotted on the horizontal axis considering the frequency of those two classes to be zero. Two additional points may be added to the two extreme end)

- Respective points that represent the mid values of the classes (including the two extra classes) and their frequencies are then plotted on the graph.
- Then the points plotted are joined together by straight lines.





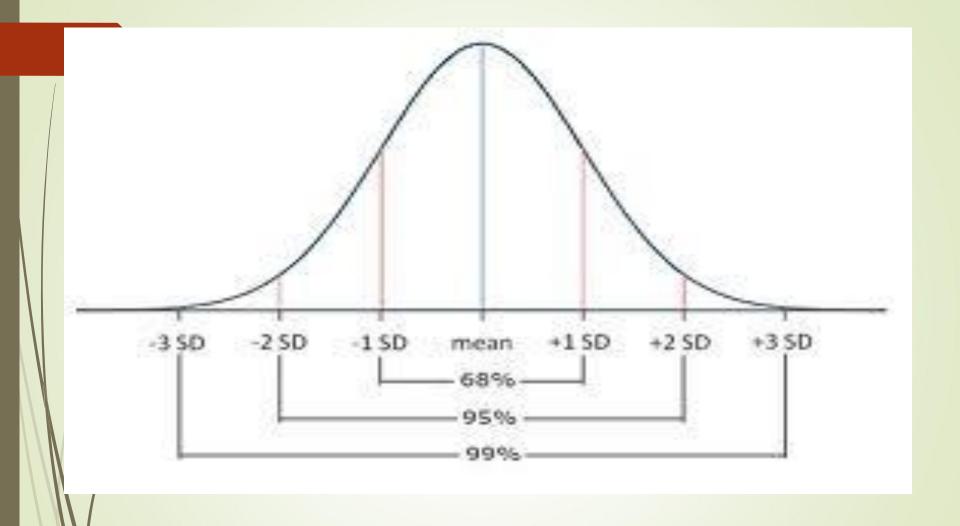


### Interpretation of shapes in graphs

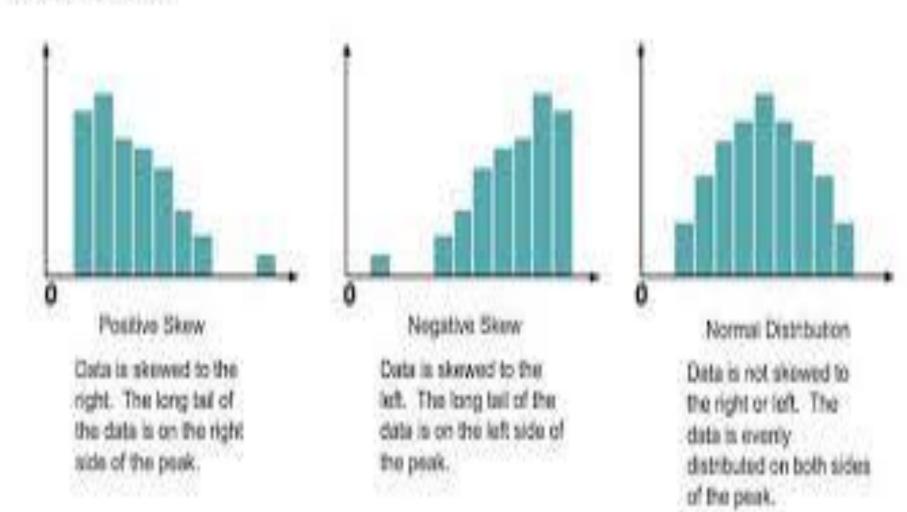
Normal distribution skewed distribution

## Normal Probability Curve (Normal Distribution)

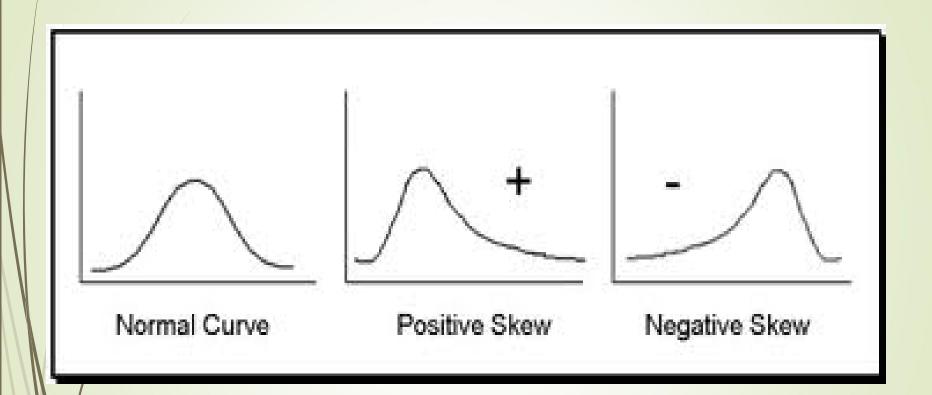
- The normal distribution is symmetrically distributed on either side of its midpoint, which is the average value and also median and mode.
- If the distribution is symmetrical the part of the curve on the left side of the fold would be the mirror image of the part on the right side of the fold.
- The areas on either side of the peak are called tails.
- The area covered by the curve represents the total population.
- The base line is divided into six sigma distances from  $-3\sigma$  to  $+3\sigma$ .



#### Analyzing Shape:



RDC Niroshinie



### Cumulative frequency percentage curve-Ogive

CI	F	Mid value	Real limits	CF	CF%
80-84	3	82	79.5-84.5	40	100
75-79	2	77	74.5-79.5	37	92.5
70-74	1	72	69.5-74.5	35	87.5
65-69	3	67	64.5-69.5	34	85
60-64	5	62	59.5-64.5	31	77.5
55-59	9	57	54.5-59.5	26	65
50-54	6	52	49.5-54.5	17	42.5
45-49	4	47	44.5-49.5	11	27.5
40-44	2	42	39.5-44.5	7	17.5
35-39	3	37	34.5-39.5	5	12.5
30-34	2	32	29.5-34.5	2	5
	<del>Roe Amosamie</del>				

