



Description of Course CSE 322

PART A: General Information

1 Course Title : COMPUTER NETWORKS SESSIONAL

2 Type of Course : SESSIONAL

3 Offered to : DEPARTMENT OF CSE

4 Pre-requisite Course(s) : NONE

PART B: Course Details

1. Course Content (As approved by the Academic Council)

Computer Networks; Protocol hierarchies; Data link control: Link layer and services; Multiple access protocol: Standards IEEE 802.*; Hubs, Bridges, and Switches, Fast Ethernet; Routing architecture and algorithms; IPV4, IPV6, ARP, RARP, DHCP, BGP; Introduction to transport layer: UDP,TCP; Principles of Reliable data transfer, Principles of congestion control, TCP, Congestion control; Application layer services: Web, HTTP, FTP, SMTP, DNS architecture; IoT fundamentals: Edge devices, Wireless communication, Routing, IoT applications; IoT advanced: Edge cloud IoT platforms, Load balancing, Energy management, IoT security; Datacenter topology.

2. Course Objectives

The students are expected to:

- i. Understand architectures of different types of computer networks.
- ii. Develop contemporary and new protocols of computer networks.
- iii. Identify applications of computer networks with determining suitable alternatives of the networks.

3. Knowledge required

Technical

Socket Programming

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4. Course Outcomes (COs)

| CO No. | CO Statement After undergoing this course, students should be able to: | Corresponding PO(s)* | Domains and Taxonomy level(s)** | Delivery Method(s) and Activity(-ies) | Assessment Tool(s) | |
|-----------|--|--------------------------------|------------------------------------|--|---|--|
| CO1 | Understand architectures of different types of computer networks. | PO8 | C2, P1 | Lecture, Demonstration, and hands-on | Assignments or Projects, and Final Exam | |
| CO2 | Design and Analyze contemporary and new protocols of computer networks. | PO1, PO2, PO3, PO5, and PO9 | C6, A5 | Lecture, Demonstration, and hands-on | Assignments or Projects, and Final Exam | |
| СОЗ | Evaluate computer networks with determining suitable alternatives of the networks | PO3, PO11 | C5, P7 | Lecture, Demonstration, and hands-on | Assignments or Projects, and Final Exam | |

*Program Outcomes (POs)

PO1: Engineering knowledge; PO2: Problem analysis; PO3: Design/development of solutions; PO4: Investigation; PO5: Modern tool usage; PO6: The engineer and society; PO7: Environment and sustainability; PO8: Ethics; PO9: Individual work and teamwork; PO10: Communication; PO11: Project management and finance; PO12: Life-long learning.

**Domains

C-Cognitive: C1: Knowledge; C2: Comprehension; C3: Application; C4: Analysis; C5: Synthesis; C6: Evaluation

A-Affective: A1: Receiving; A2: Responding; A3: Valuing; A4: Organizing; A5: Characterizing

P-Psychomotor: P1: Perception; P2: Set; P3: Guided Response; P4: Mechanism; P5: Complex Overt Response; P6: Adaptation; P7: Organization

5. Mapping of Knowledge Profile, Complex Engineering Problem Solving, and Complex Engineering Activities

| COs | K1 | K2 | К3 | K4 | K5 | K6 | K7 | K8 | P1 | P2 | P3 | P4 | P5 | P6 | P7 | A1 | A2 | A3 | A4 | A5 |
|-----|----|-----------|----------|-----------|-----------|-----------|----|-----------|-----------|--------------|-----------|-----------|-----------|----|-----------|-----------|-----------|-----------|-----------|-----------|
| CO1 | | | √ | $\sqrt{}$ | $\sqrt{}$ | 1 | | | | \checkmark | | | | | | | | | | |
| CO2 | | √ | √ | V | $\sqrt{}$ | 1 | | | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | | | | | | V | $\sqrt{}$ | | |
| CO3 | | V | | V | $\sqrt{}$ | V | | $\sqrt{}$ | $\sqrt{}$ | | | | $\sqrt{}$ | | $\sqrt{}$ | | V | $\sqrt{}$ | | $\sqrt{}$ |

K-Knowledge Profile:

K1: A systematic, theory-based understanding of the natural sciences applicable to the discipline; K2: Conceptually based mathematics, numerical analysis, statistics and the formal aspects of computer and information science to support analysis and modeling applicable to the discipline; K3: A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline; K4: Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline; K5: Knowledge that supports engineering design in a practice area; K6: Knowledge of engineering practice (technology) in the practice areas in the engineering discipline;





K7:Comprehension of the role of engineering in society and identified issues in engineering practice in the discipline: ethics and the engineer's professional responsibility to public safety; the impacts of engineering activity; economic, social, cultural, environmental and sustainability; K8: Engagement with selected knowledge in the research literature of the discipline

P-Range of Complex Engineering Problem Solving:

P1: Cannot be resolved without in-depth engineering knowledge at the level of one or more of K3, K4, K5, K6, or K8, which allows a fundamentals-based, first principles analytical approach; P2: Involve wide-ranging or conflicting technical, engineering, and other issues; P3: Have no obvious solution and require abstract thinking, originality in analysis to formulate suitable models; P4: Involve infrequently encountered issues; P5: Are outside problems encompassed by standards and codes of practice for professional engineering; P6: Involve diverse groups of stakeholders with widely varying needs; P7: Are high-level problems including many component parts or sub-problems

A-Range of Complex Engineering Activities:

A1: Involve the use of diverse resources (and for this purpose, resources include people, money, equipment, materials, information and technologies); A2: Require resolution of significant problems arising from interactions between wide-ranging or conflicting technical, engineering or other issues; A3: Involve creative use of engineering principles and research-based knowledge in novel ways; A4: Have significant consequences in a range of contexts, characterized by difficulty of prediction and mitigation; A5: Can extend beyond previous experiences by applying principles-based approaches

6. Lecture/ Activity Plan

| Week | Lecture Topics | Corresponding CO(s) | | | |
|---------|---|---------------------|--|--|--|
| Week 1 | Lecture on Socket Programming and Declaration of Assignment 1 on Socket Programming | CO1 | | | |
| Week 2 | Demonstration of Packet Tracer | CO1 | | | |
| Week 3 | Demonstration of Packet Tracer 2 | CO1 | | | |
| Week 4 | Assignment 1 Evaluation | CO1 | | | |
| Week 5 | Online on Packet Tracer | CO1 | | | |
| Week 6 | NS3 Environment Setup + Lecture on NS3 + Group formation for presentation | CO3 | | | |
| Week 7 | Practice on NS3 + Declaration of Assignment 2 in NS3 | CO3 | | | |
| Week 8 | Group Presentation in different topics of NS3 | CO3 | | | |
| Week 9 | Assignment 2 Evaluation + Online | CO3 | | | |
| Week 10 | Declaration of Assignment 3 on Routing Algorithm | CO2 | | | |
| Week 11 | Demonstration of Wireshark + Lecture on Advanced topics of Networking | CO1 | | | |
| Week 12 | Quiz | CO1, CO2, and CO3 | | | |
| Week 13 | Assignment 3 Evaluation | CO2 | | | |

7. Assessment Strategy

- Class Attendance: Class attendance will be recorded in every class.
- Online/ Offline Assignments: There will be 4/5 online or offline assignments
- Final Quiz: A comprehensive Final Quiz will be held at the end of the semester as per the institutional ordinance.





8. Distribution of Marks

Attendance: 10%
Online Assignment: 25%
Offline Assignment: 40%
Group Presentation: 5%
Final Quiz: 20%
Total: 100%

9. Textbook/ Reference

a. Computer Networks by Andrew S. Tanenbaum (5th edition)

10. Course Teachers

| Name | E-mail & Telephone |
|------------------------------------|-----------------------------------|
| Rayhan Rashed (RRD) | rayhan@cse.buet.ac.bd |
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