Completeness	
Did the report address all assigned tasks?	/5
Method	
Was the approach technically sound and reproducible?	/5
Evaluation	
Were all relevant results reported? Are the test cases chosen sufficient?	/5
Analysis	
Was the analysis complete and free of error?	/5
Clarity	
Was the report clear and organized?	/5

Scoring Details

Completeness

- 5: All assigned tasks complete
- 3: Few assigned tasks not complete
- 1: Many tasks not complete
- 0: No submitted report, or submission irrelevant to assignment

Method

- 5: Sound method that identifies assumptions and limitations;
 Methods are described in sufficient detail to be reproducible by a classmate
- 4: Sound method sufficient for given experimental conditions;
 Methods are described in sufficient detail to be reproducible by a classmate
- 3: Minor technical issues with method;
 Methods are clearly stated and may be missing minor details
- 2: Well explained reasoning despite major technical issues; Methods may be missing minor details
- 1: Major technical issues with method; Critical details missing
- 0: No methods described

Evaluation

- 5: Chosen test cases clearly designed to demonstrate methods and limitations; All relevant quantitative data and qualitative observations reported
- 4: Test cases appropriate and sufficient to evaluate methods but may not address limitations; All relevant quantitative data and qualitative observations reported
- 3: Test cases appropriate and sufficient to evaluate methods but may not address limitations; Report may be missing minor data or observations
- 2: Test cases appropriate but insufficient to evaluate methods; Report may be missing minor data or observations
- 1: Experiments inappropriate for the methods; Report is missing major observations
- 0: No evaluation of methods reported

Analysis

- 5: Analysis is logical and supported by data; relation between results and conclusions is clear
- 4: Analysis is logical and supported by data; no missing details
- 3: Analysis is logical and supported by data but may be missing minor details
- 2: Vague or incomplete analysis; results are insufficient to support conclusions
- 1: Little or no analysis; results do not support conclusions
- 0: No analysis

Clarity

- 5: Report is clear, well-organized, and describes/explains results using concepts learned in class
- 4: Report is clear with no missing details
- 3: Report is clear but missing minor details
- 2: Report is confusing and lacks minor details
- 1: Report is vague and contains major errors or lacks important details
- 0: No submitted report, or report irrelevant to assignment