

Lecture 06

OpAmps

Agenda

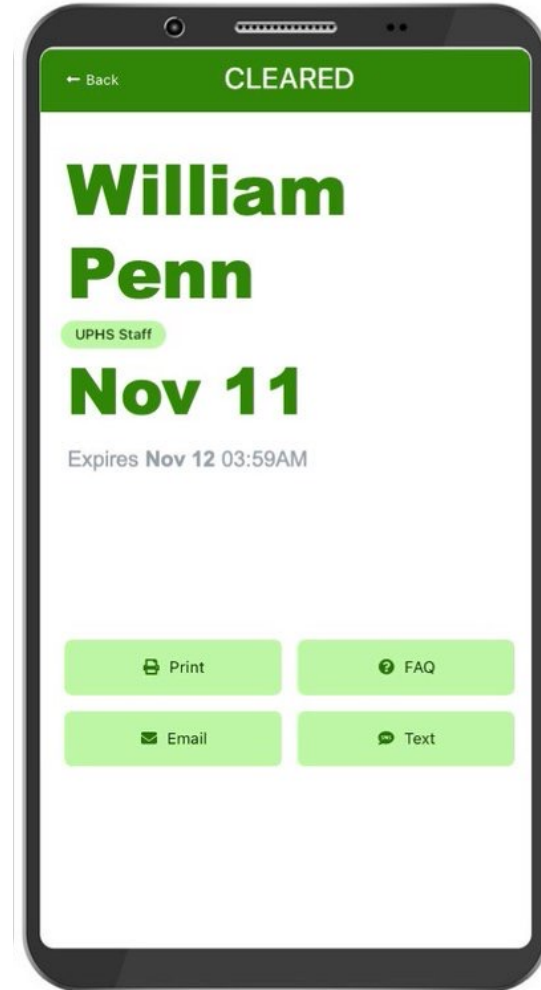
00. Stuff – Recap

01. Operational Amplifiers (Op Amps)

02. Basic Coding practice

OH and Covid reminder

- According to <https://coronavirus.upenn.edu/content/dash> board we had 28 students last week that tested positive.
- The lab is getting crowded - especially last night. Please do the openpass every day just to help track things.
- When lab OH is crowded, we will use the **piazza_queue** on Piazza. Send a message on Piazza to get in the queue for help.

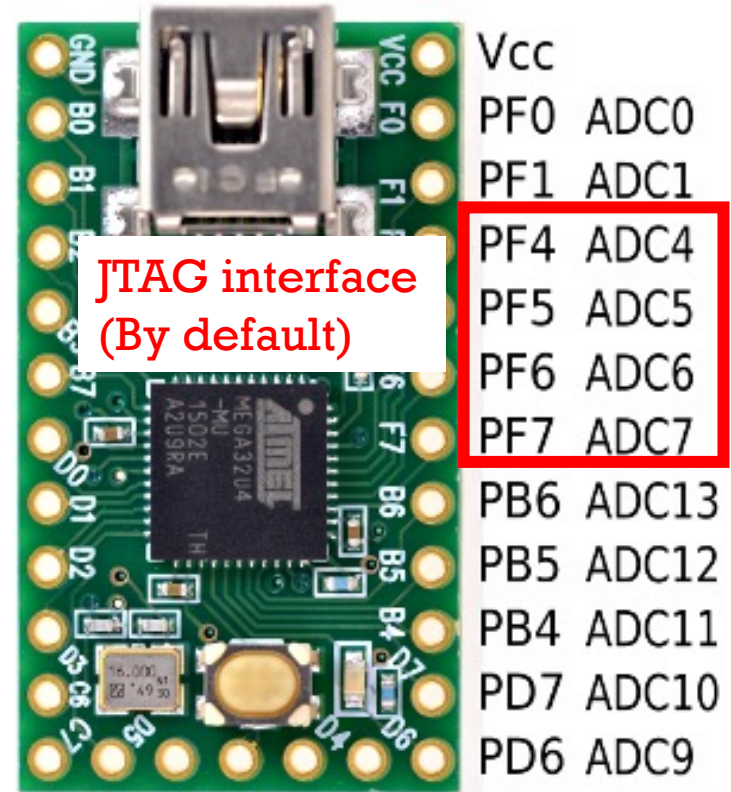


Random Teensy Things

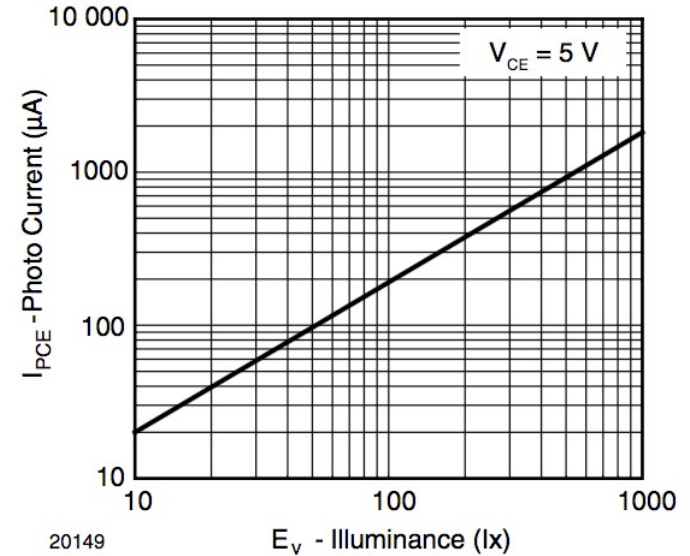
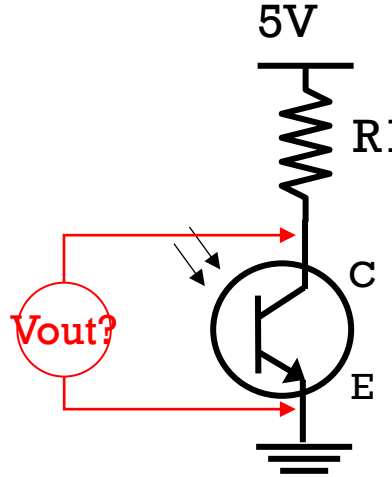
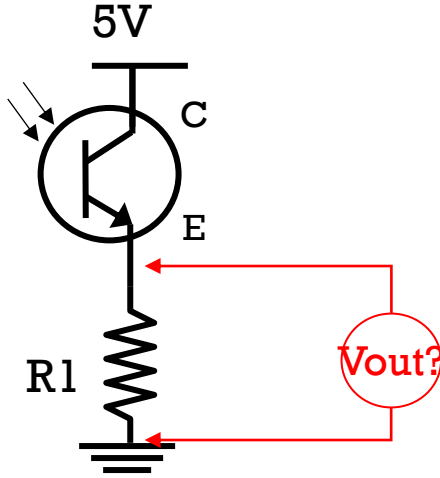
- Using Pins F4-F7 are special (need to disable JTAG for ADC or GPIO)

```
teensy_disableJTAG();
```

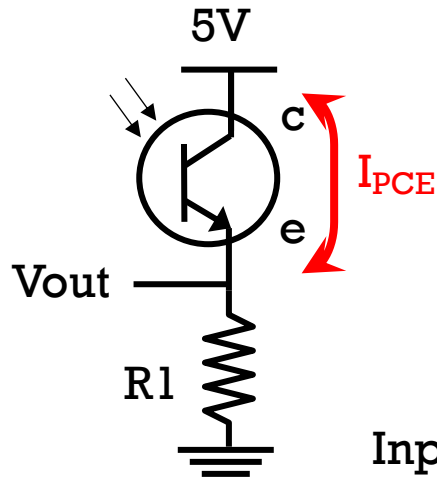
- Better to use `int` than `float` if possible on the Atmega. `float` operations are about 100x's slower and take up a lot of memory.



Phototransistors: How to use?



Sensitivity



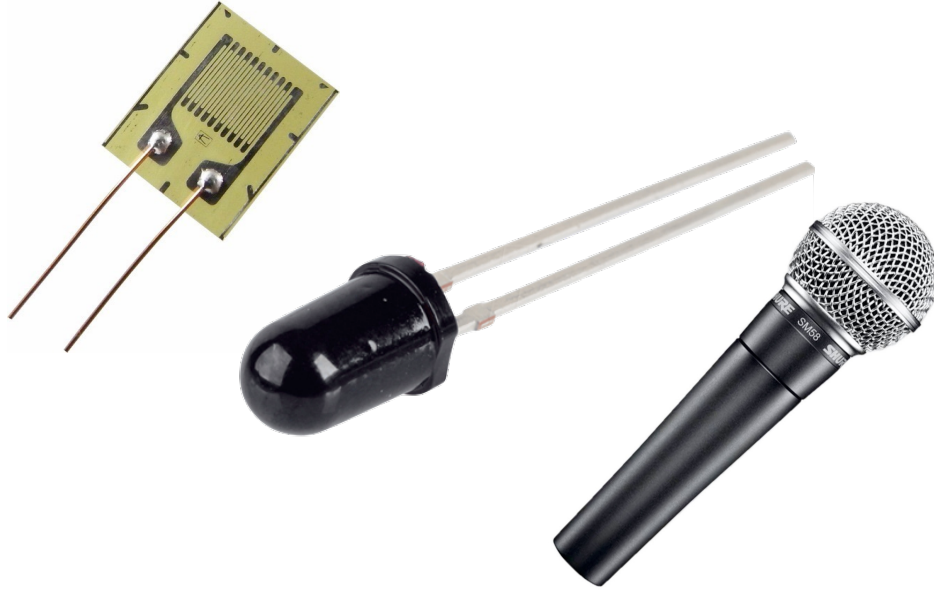
Case	R1	100Ω	1000Ω	10Ω
Light 1	I_{PCE}	2mA	2mA	2mA
	V_{out}	0.2V	2V	0.02V
Light 2	I_{PCE}	3mA	3mA	3mA
	V_{out}	0.3V	3V	0.03V
Input range ΔI_{PCE}		1mA	1mA	1mA
Output range ΔV_{OUT}		0.1V	1V	0.01V

How much more gain is there from ^ this case to ^ this case

Not sensitive!

Typically sensors need to be amplified

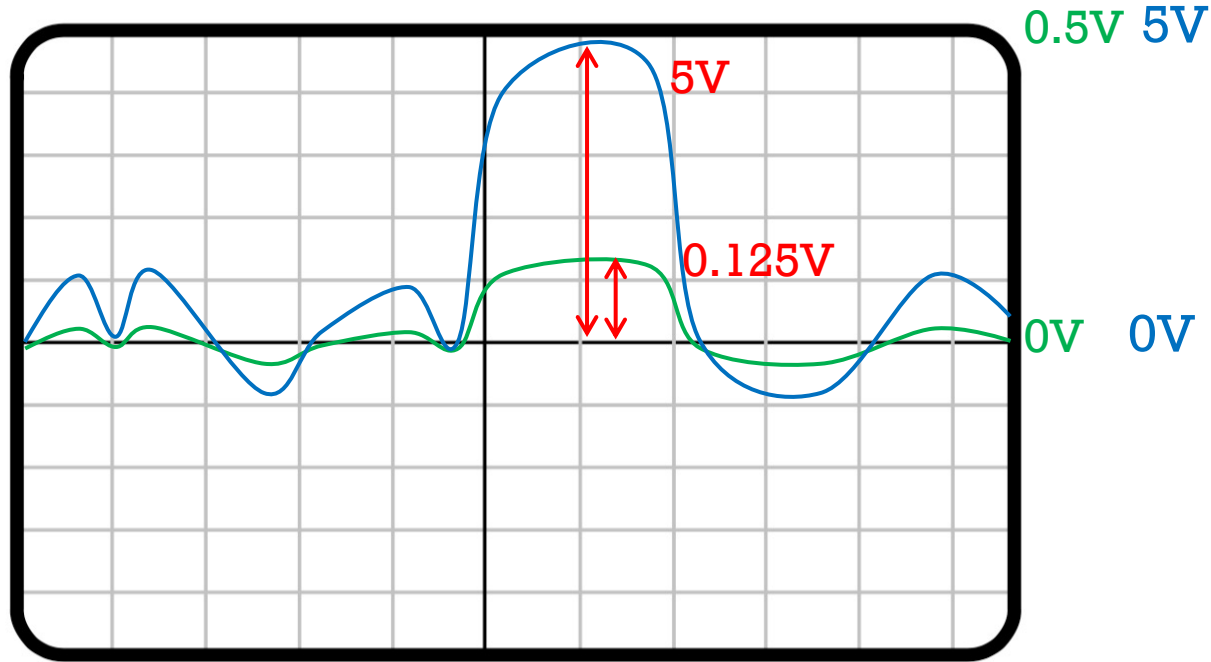
- Strain gauges
- Photodiodes
- Audio signals



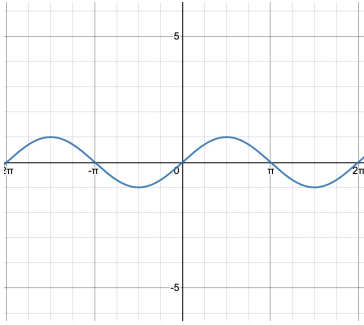
- The amount of amplification is called **GAIN**
 - $\text{Gain} = \text{Output}/\text{Input}$
 - (Usually) $\text{gain} = V_{\text{out}}/V_{\text{in}}$

Amplifying small signals.

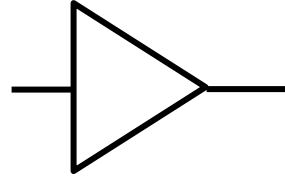
Scope output of a photo sensor circuit (unamplified)
(amplified x40) to get to TTL level



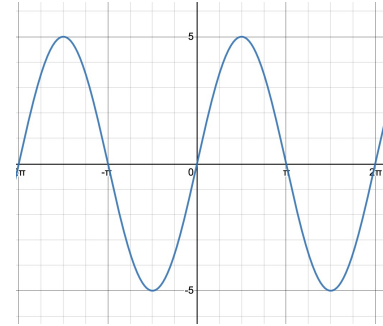
Amplifier symbols



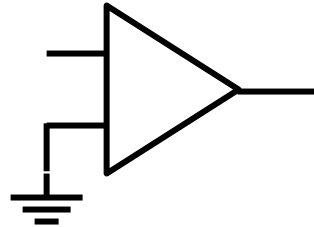
Input
Voltage
signal



Output
Voltage
signal



Input
Voltage
signal

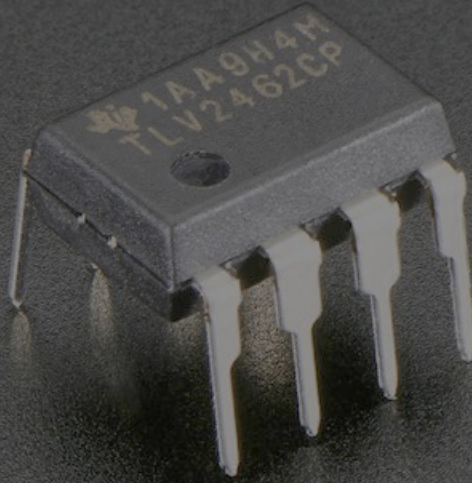


Output
Voltage
signal

01

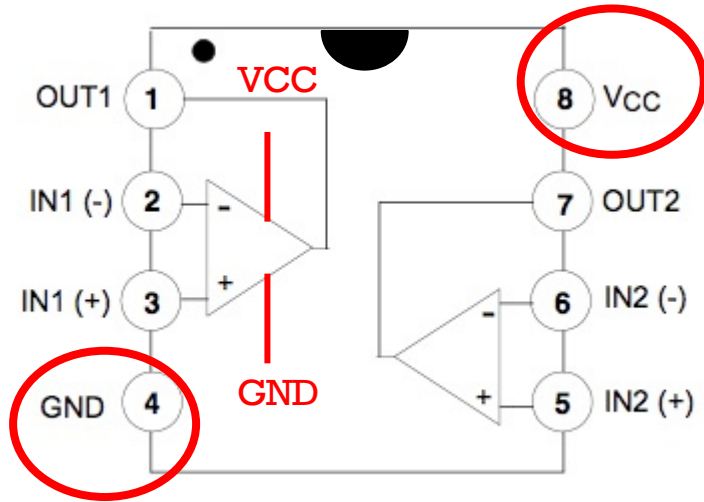
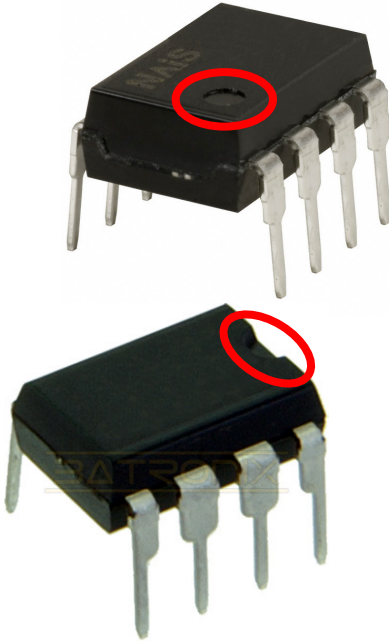
Op Amps

Operational Amplifier



Op Amp

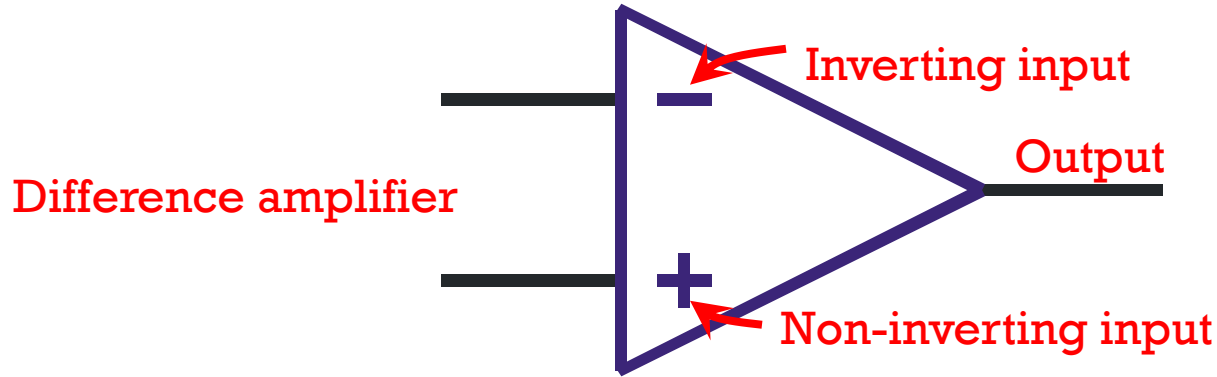
- LM358 in GMLab, generic, low cost, single supply dual opamp.



view from the top (pins going into the page)

- TLV272 in GMLab, much better specs, costs 3x more.
 - use this one, not LM358

The Ideal Operational Amplifier



Inverting (V)		Noninverting (V)	Output (V)
Higher	>	Lower	Goes down
Lower	<	Higher	Goes up

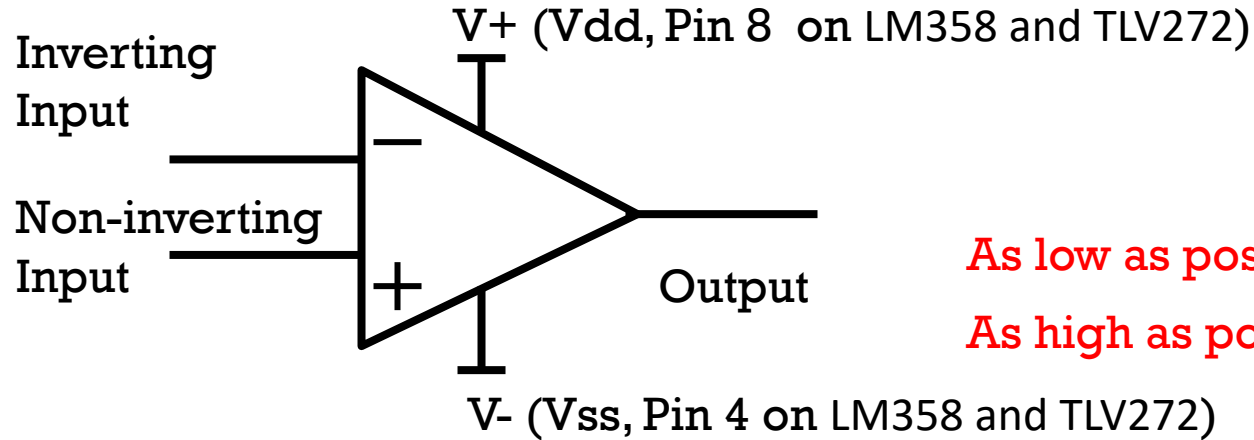
As low as possible

As high as possible

Gain is the ratio between difference and output

Op Amp openloop gain is very high, consider it infinite.

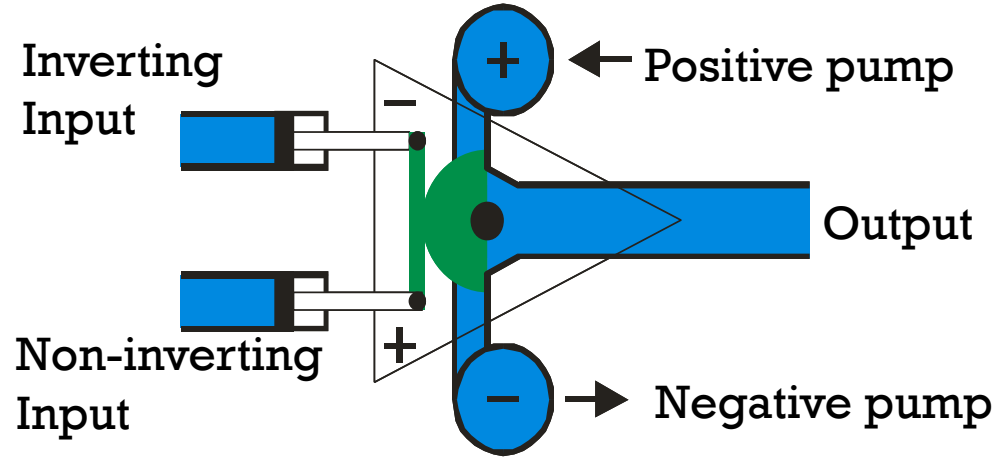
Opamp Positive and Negative Supplies



As low as possible = V-

As high as possible = V+

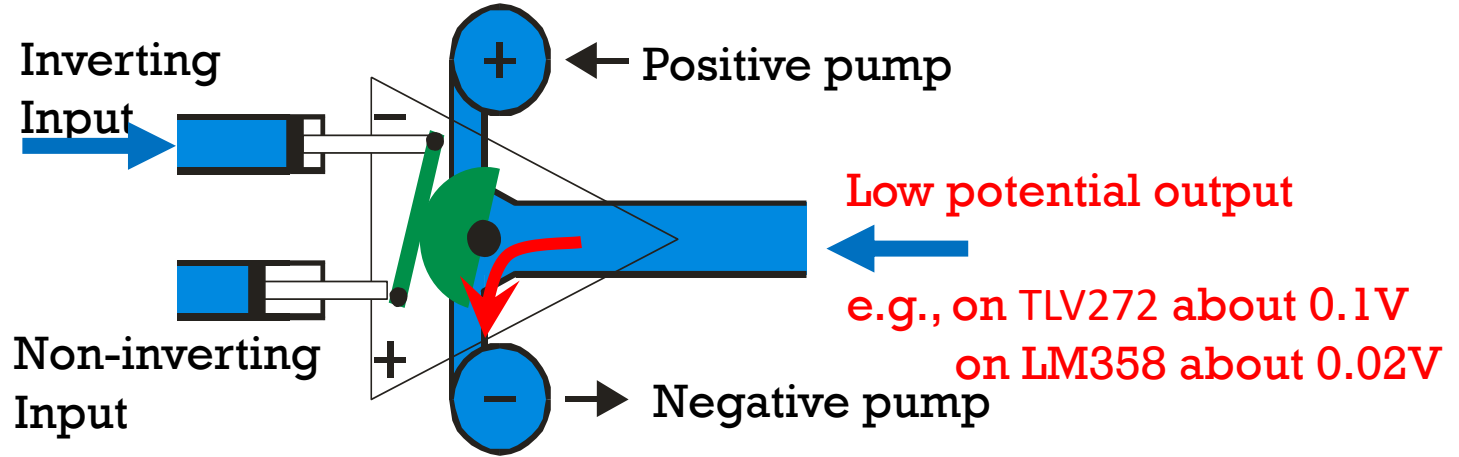
Opamp water analogy



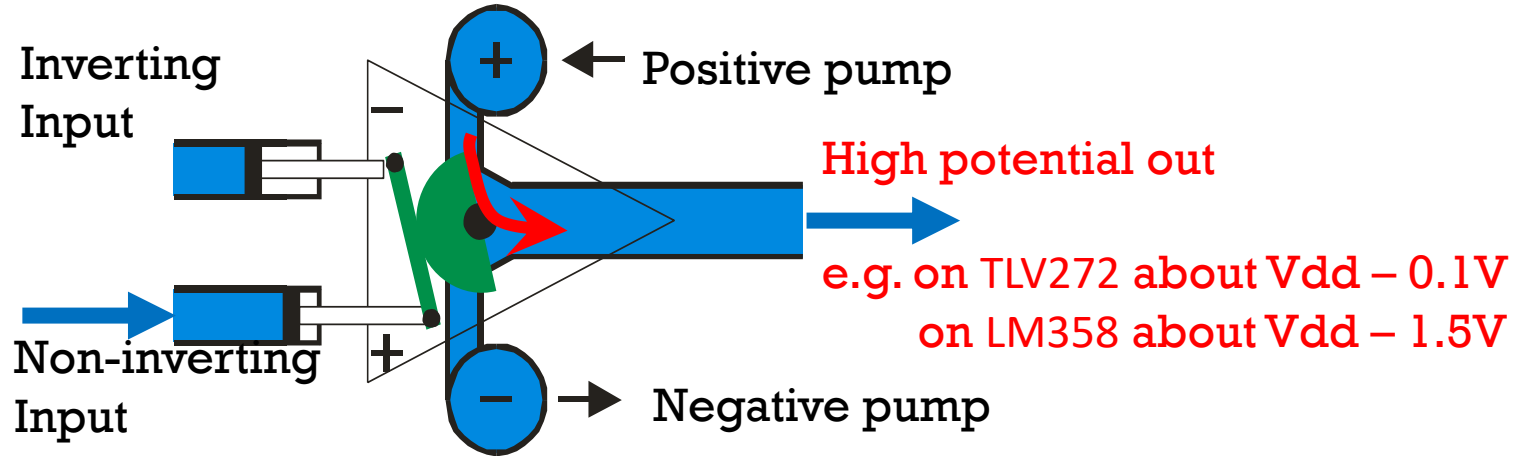
1st Golden rule: Inputs draw no current

Opamp water analogy

Inverting input
has higher
potential

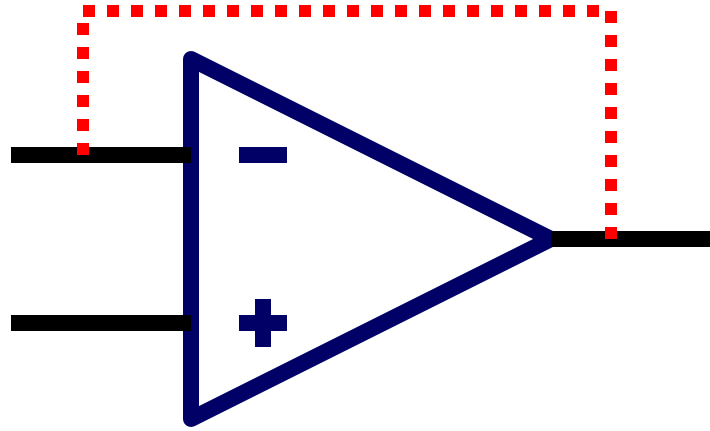


Opamp water analogy



Non-inverting input has
higher potential

Negative Feedback



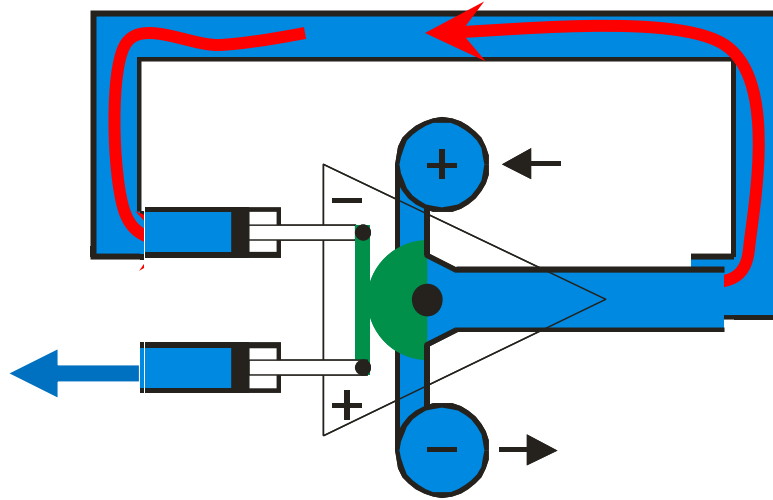
(-)V		(+)V	output?
higher	>	lower	Output drives (-) lower
lower	<	higher	Output drives (-) higher

Until (-) and (+) match

2nd golden rule: Inputs are at same potential (V)

If in negative feedback

Opamp water analogy (Negative Feedback)



If non-inverting input has **higher** potential than the inverting input while in negative feedback, output drives the non-inverting input lower until it's equal.

Q1: What will happen if non-inverting input has **lower** potential?

Golden Rules of Ideal Opamps

1. Inputs draw no current
2. Inputs are at the same potential
(when in feedback)

The Inverting Amplifier

$$i_1 - i_2 - i_3 = 0$$

[Kirchoff's current law]

$$i_3 = 0$$

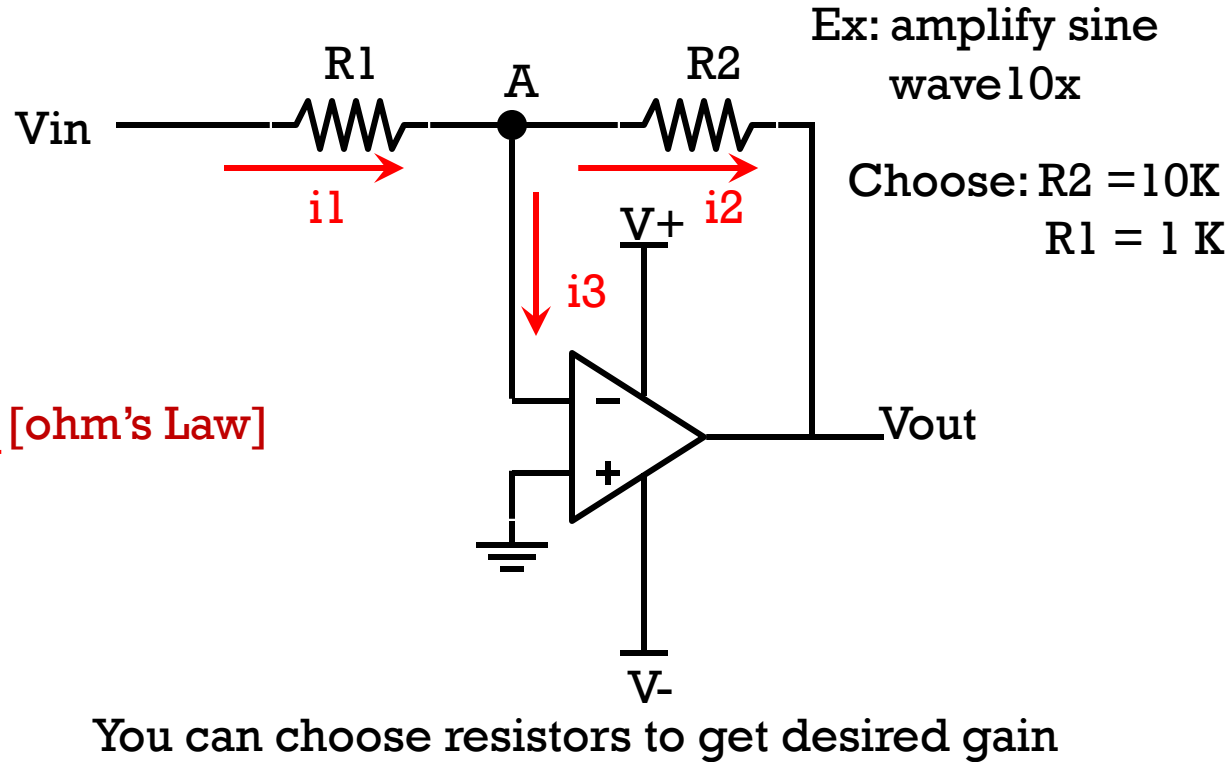
[1st rule]

$$i_1 = i_2$$

$$\frac{V_{in} - V_A}{R_1} = \frac{V_A - V_{out}}{R_2} \text{ [ohm's Law]}$$

$$\frac{V_{out}}{V_{in}} = \frac{-R_2}{R_1}$$

Gain



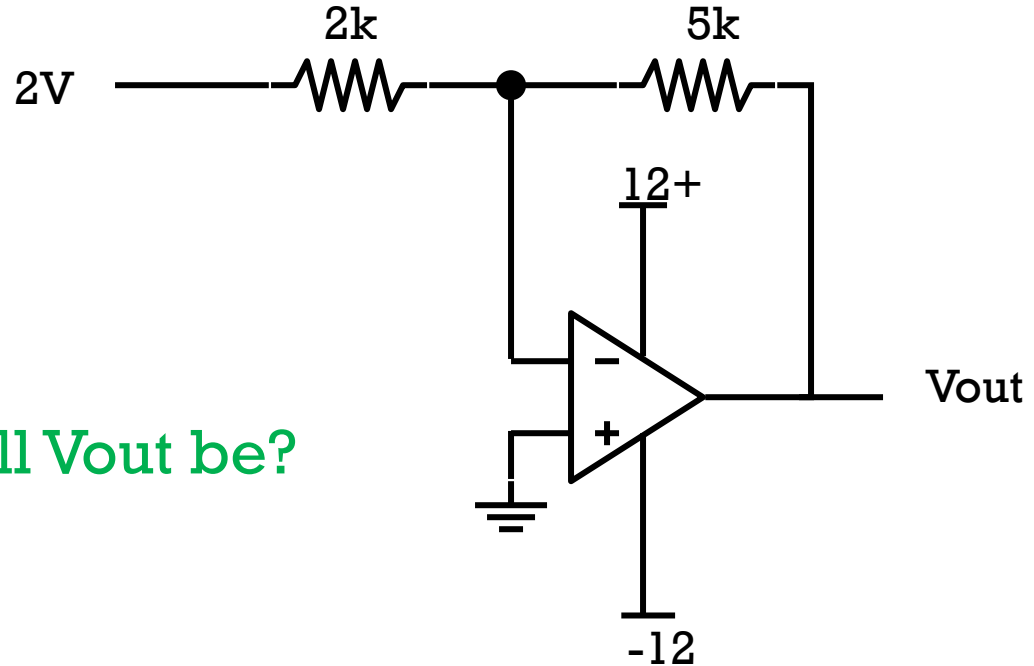
1st Golden rule: Inputs draw no current

2nd golden rule: Inputs are at same potential (V)

Q2: What can we say about the voltage at point A?

The Inverting Amplifier Exercise

Q3: What will V_{out} be?

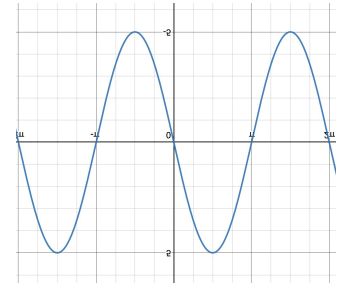
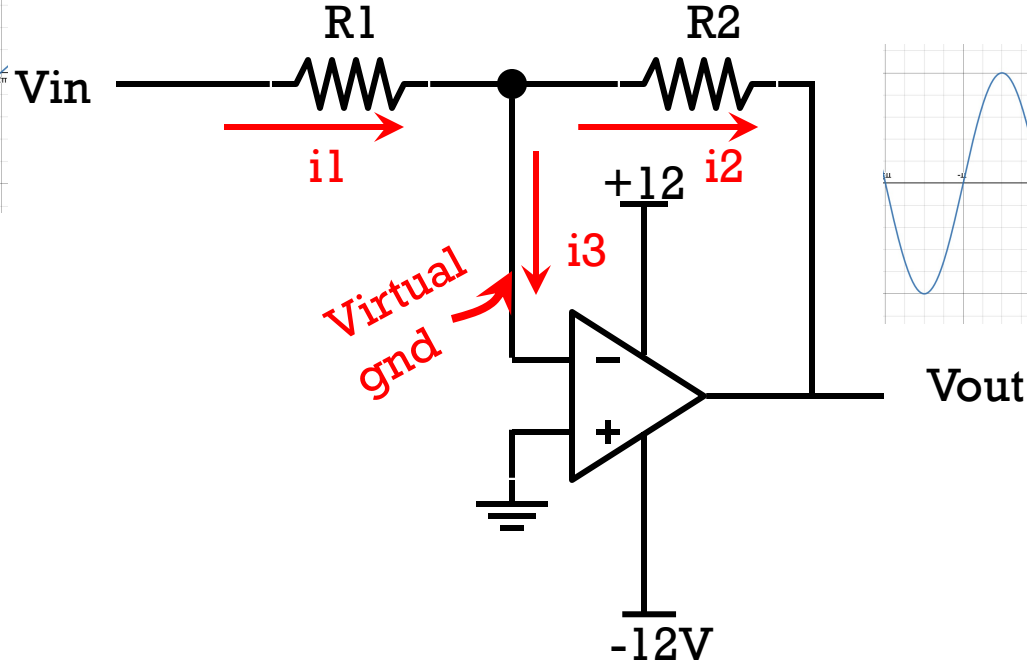
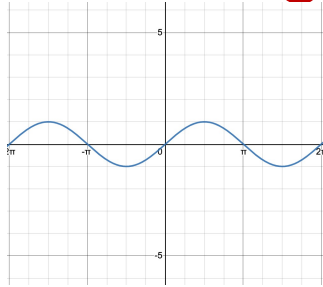


The Inverting Amplifier Exercise

$$i_3 = 0$$

$$i_1 = i_2$$

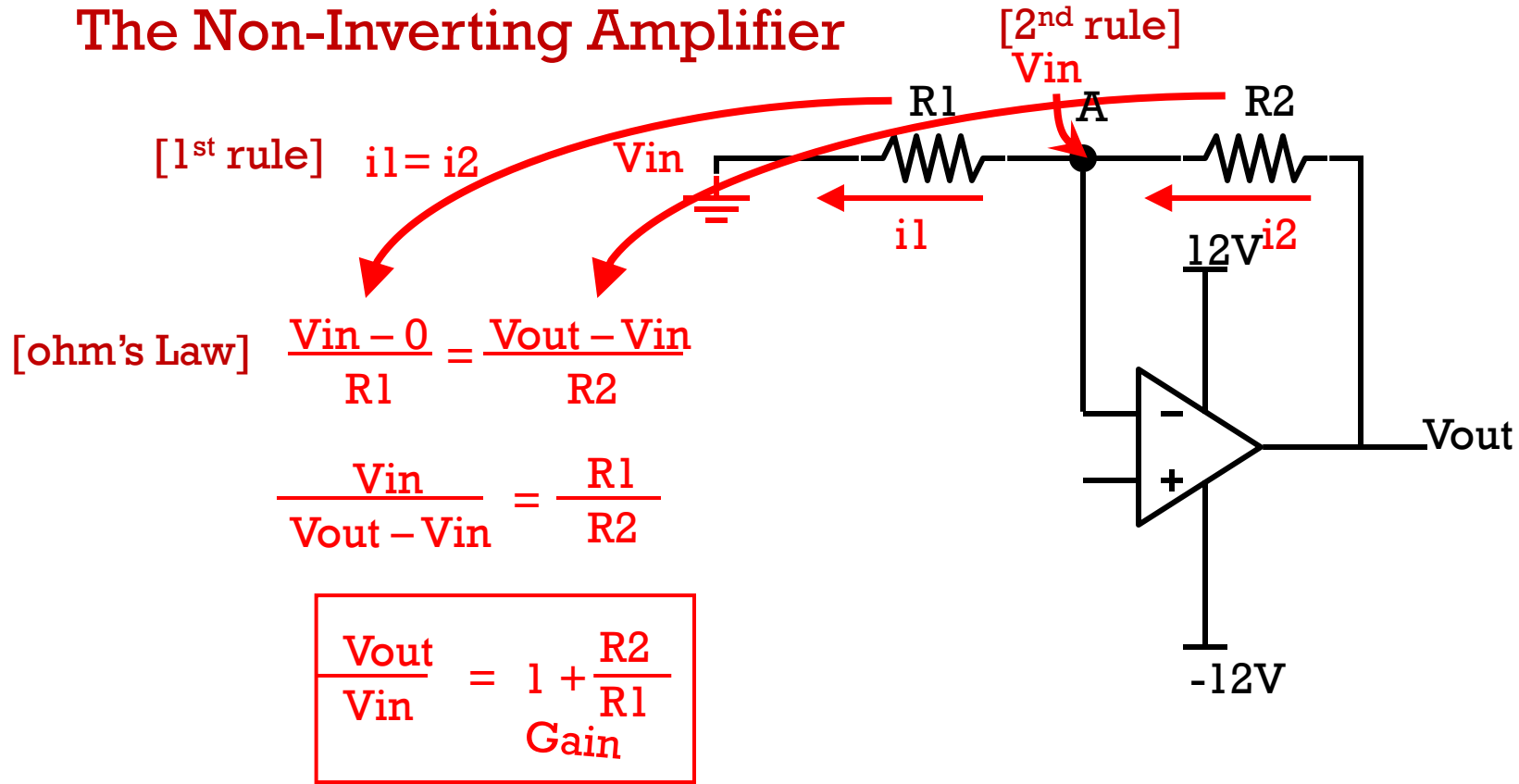
$$\frac{V_{in} - 0}{R_1} = \frac{0 - V_{out}}{R_2}$$



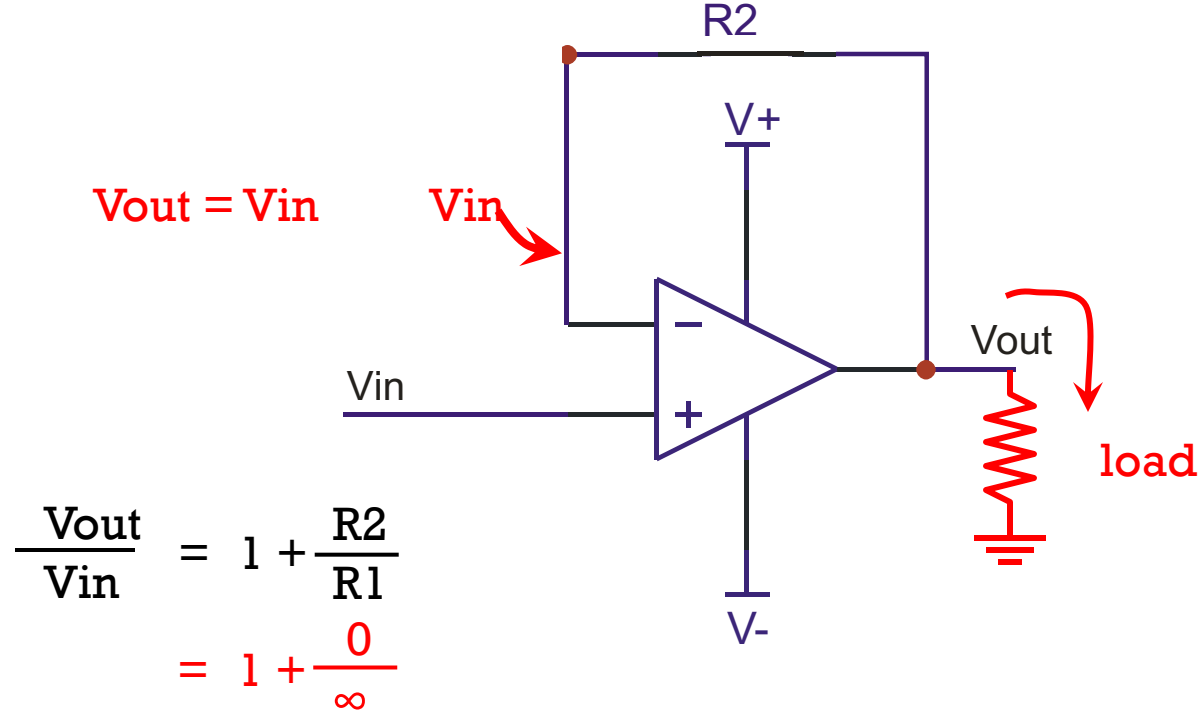
We have a sine wave peaks at +1V and -1V at V_{in}

Q4 In Chat: What values of R_1 and R_2 will give us an output flipped sine wave peaks at +5V and -5V?

The Non-Inverting Amplifier



The Non-Inverting Buffer



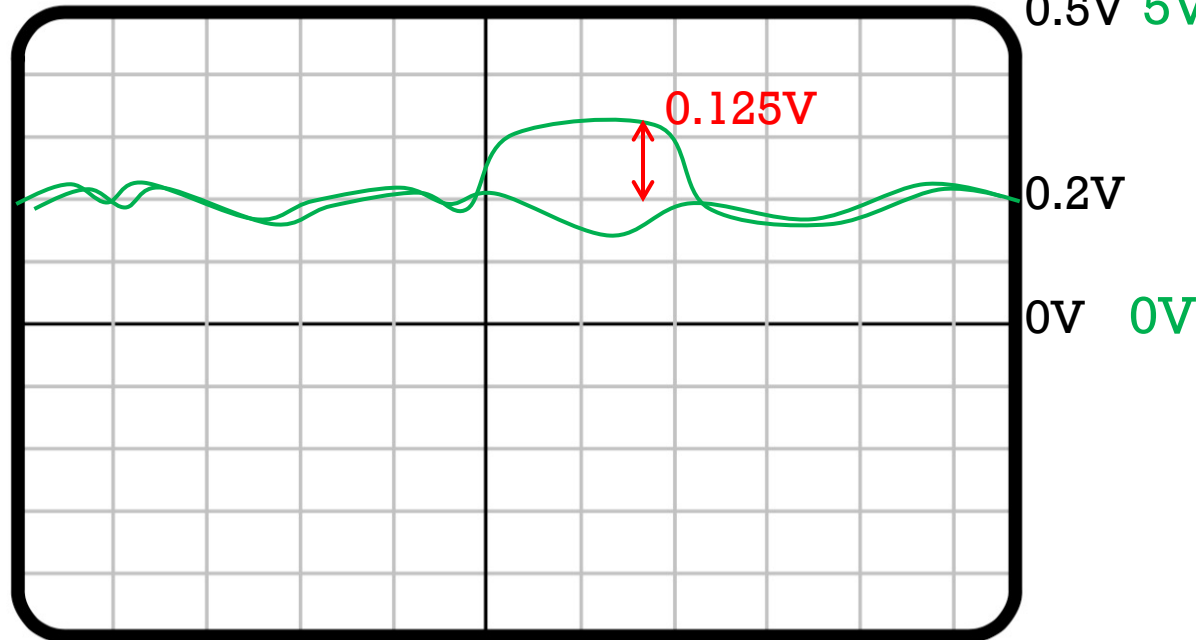
Isolate input, from current stand point
(no (very little) current will flow from accessing V_{in})

2nd golden rule: Inputs are at same potential (V)

Amplifying photosensor signals.

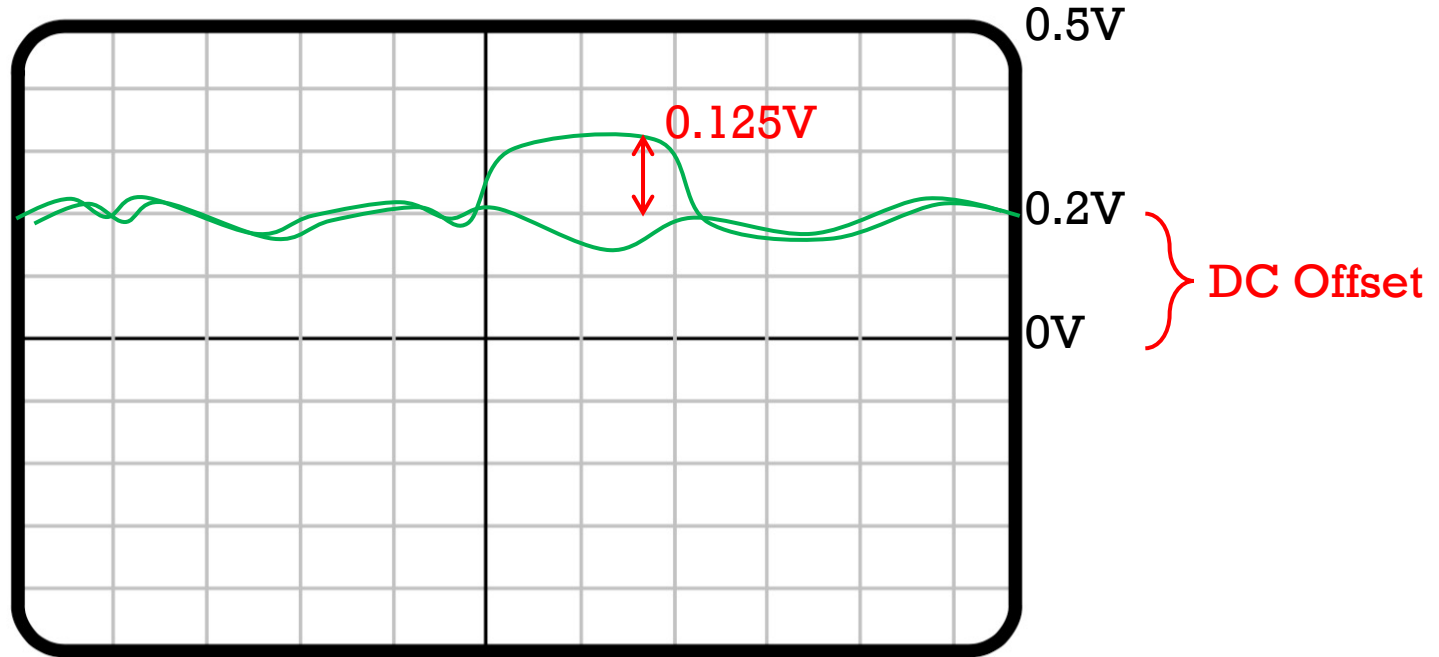
Q5: Draw and hold what the scope trace looks like when the signal is amplified 40x and the scale of the scope changes to 5V.

Scope output of a photo sensor circuit (unamplified)

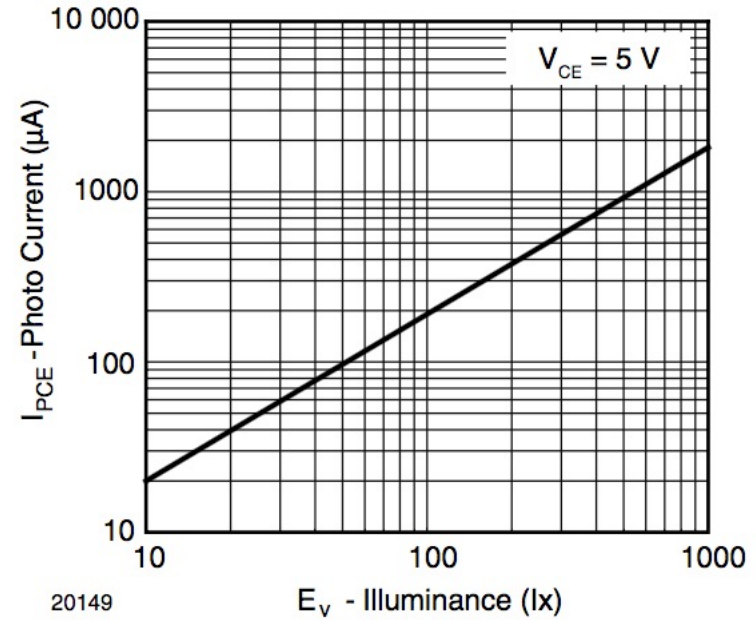
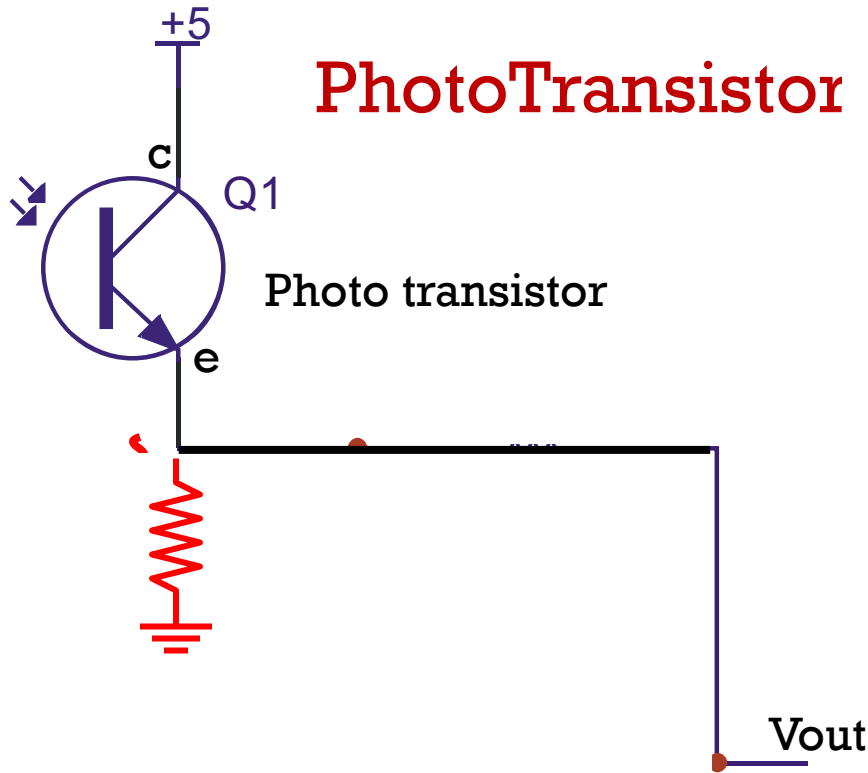


Signal Conditioning: Amplification

Must consider **Gain** and DC **Offset**



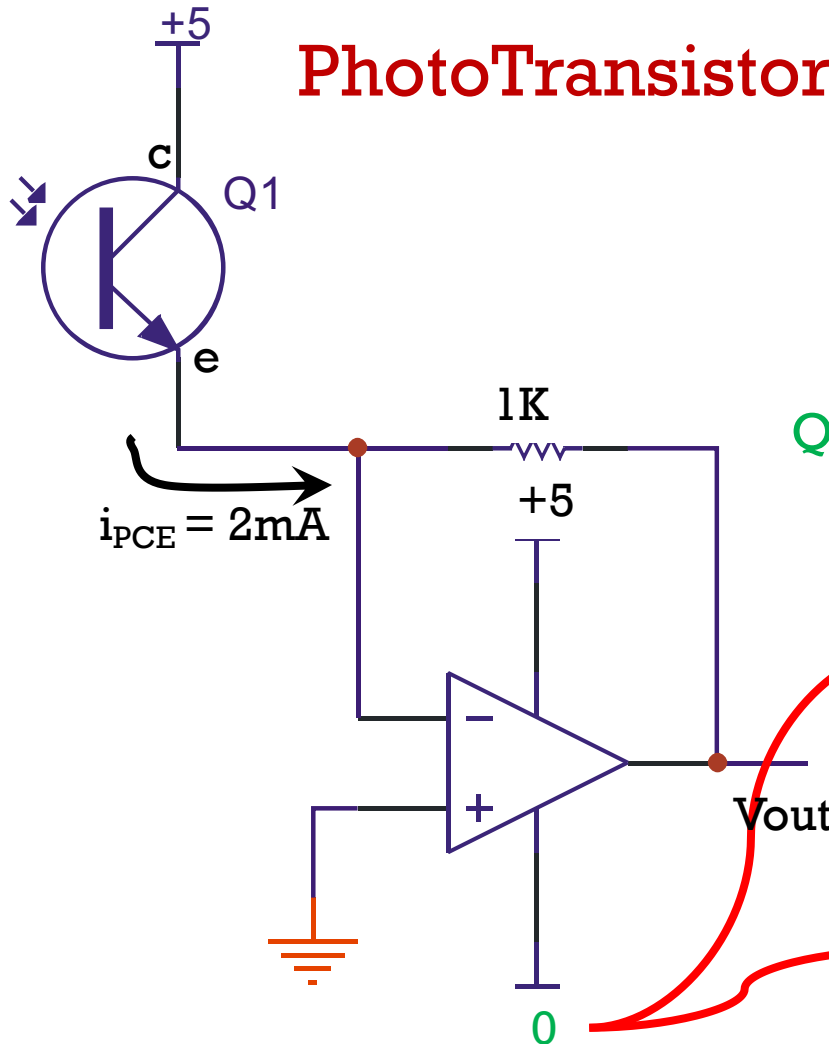
PhotoTransistor



$$V_{out} = - i_{PCE} R_2 \quad [\text{ohm's Law}]$$

Transresistive configuration

PhotoTransistor



$$V_{out} = -i_{PCE} R_2$$

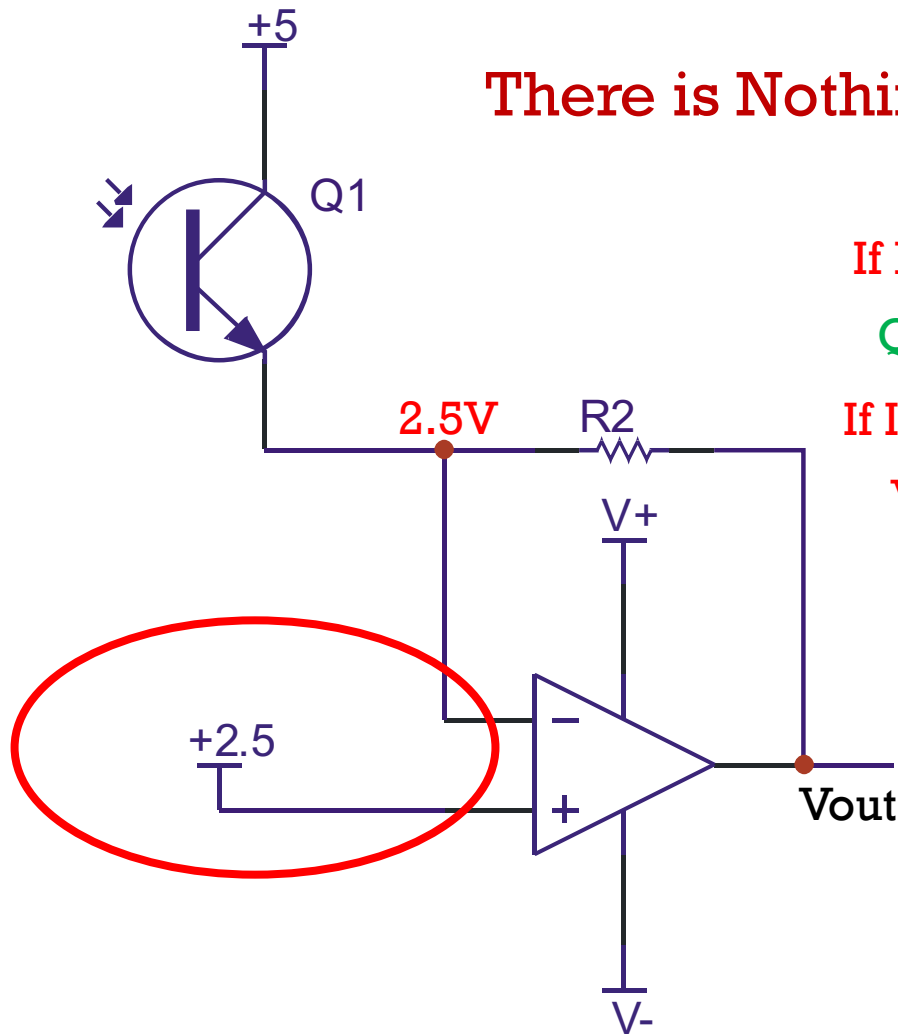
Q6: What is V_{out} in this case?

With dual supply:
 $V_{out} = -2\text{V}$

Q7: How about now?

With single supply
Should be $V_{out} = -2$, but
 $V_{out} = 0$

There is Nothing Magic about Ground

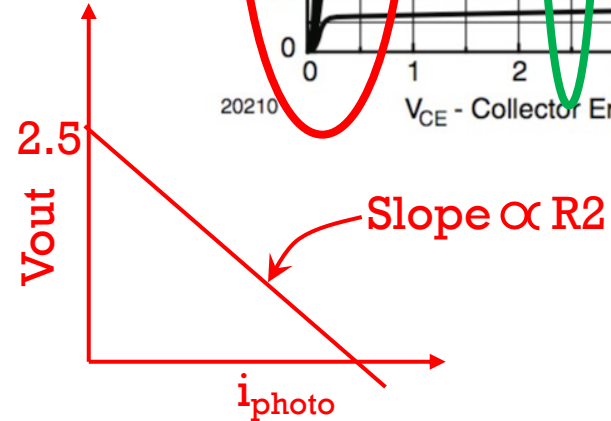
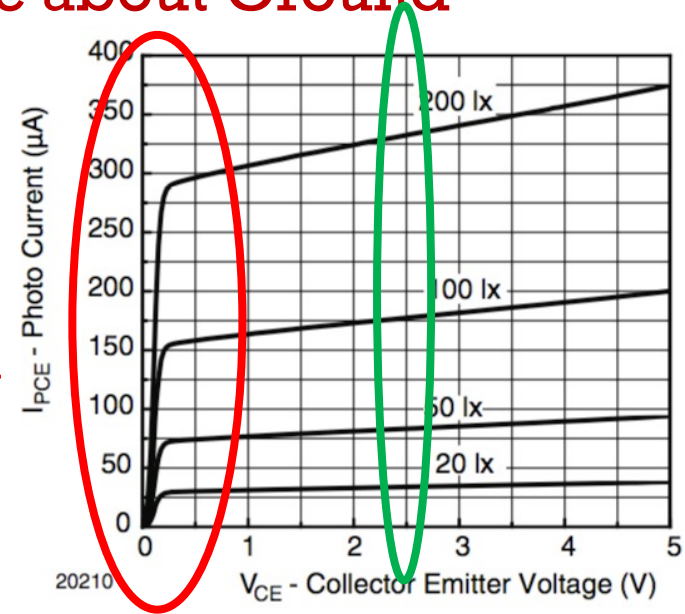


If $I_{PCE} = 0 \text{ mA}$

Q8: $V_{out} = ?$

If $I_{PCE} > 0$

$V_{out} < 2.5V$



The diagram shows a differential amplifier circuit. Two input voltages, V_1 and V_2 , are applied to the inputs of the op-amp through resistors R_1 . The output voltage is V_{out} . Red arrows and text indicate the derivation of the output voltage:

$$V_{out} = \frac{R_2}{R_1} (V_2 - V_1)$$

[1st Rule]

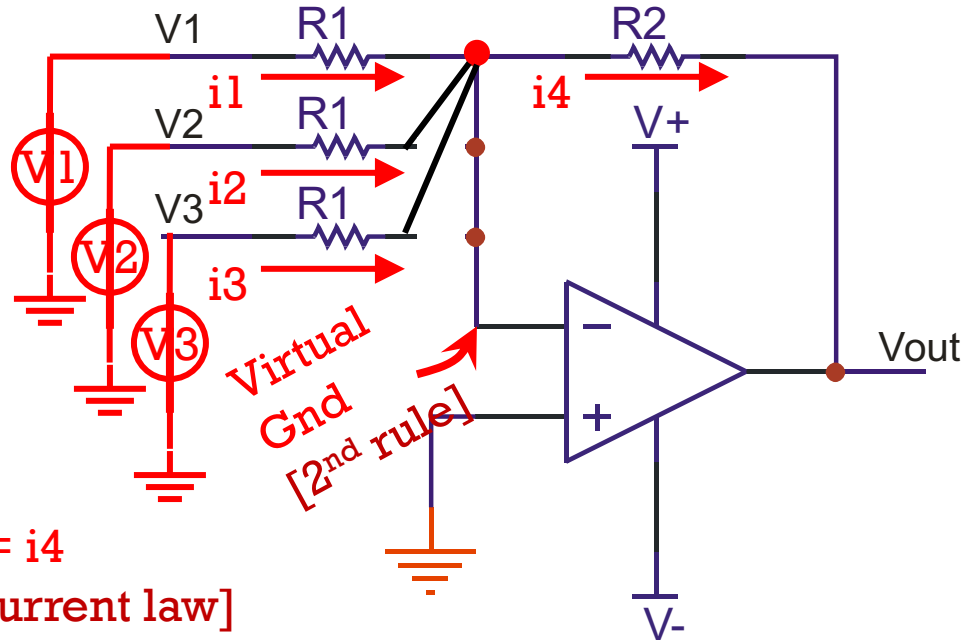
$$-V_{out} = \frac{R_2}{R_1} (V_1 - V(+)) - V(+)$$

$$= \frac{V1R1 + V1R2 - V2R2 - V2R1}{R1 + R2}$$

$$(V_2 - V_1) \frac{R_2}{R_1} = V_{out}$$

(Subtraction) with multiplier

Still Another Application



$$i_1 + i_2 + i_3 = i_4$$

[Kirchoff's current law]

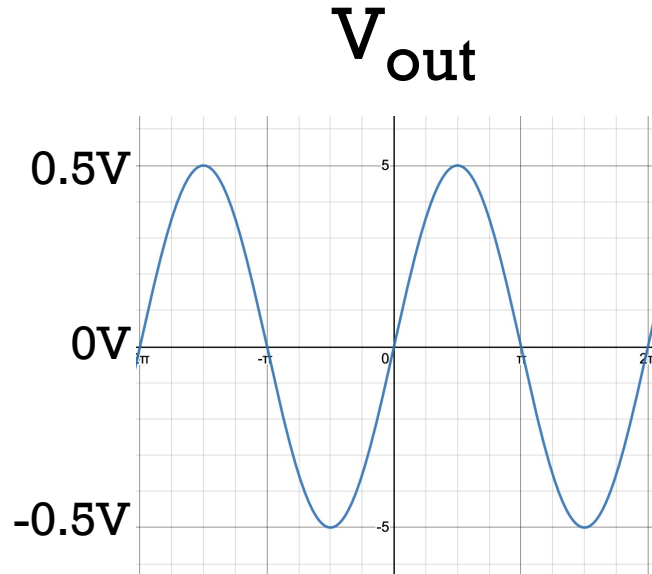
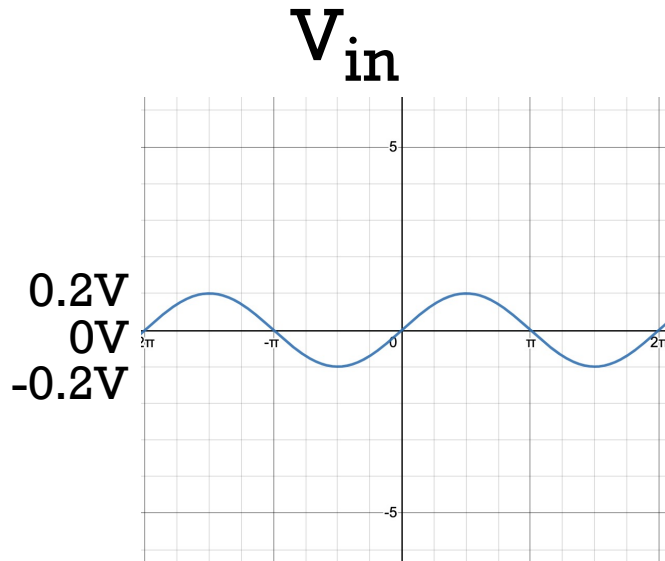
$$\frac{V_1}{R_1} + \frac{V_2}{R_1} + \frac{V_3}{R_1} = \frac{-V_{out}}{R_2}$$

[Ohm's law]

$$(V_1 + V_2 + V_3) \frac{R_2}{R_1} = -V_{out}$$

(Addition) with multiplier

Example problem:

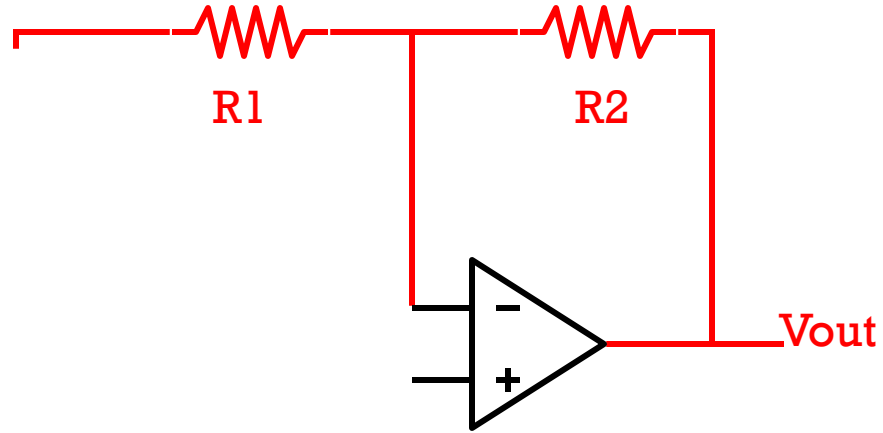


V_{in} is a sine wave with amplitude 200mV (peak-to-peak)

Q9: Design circuit such that:

V_{out} has a 1V (pk-pk) sine wave centered at 0V with same phase

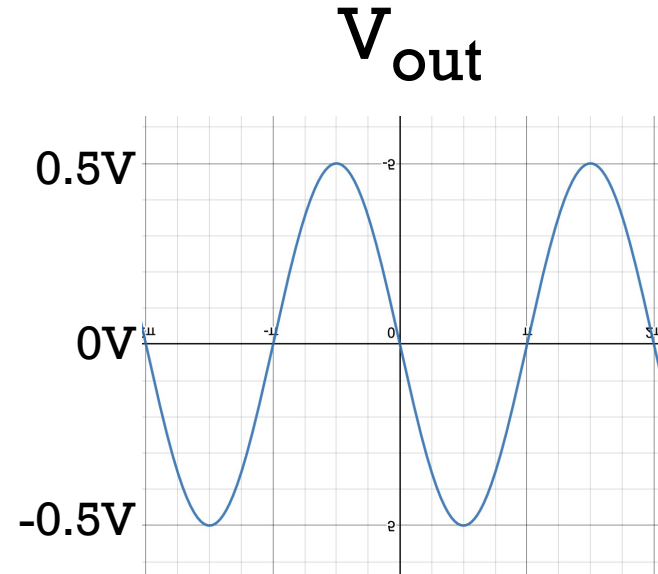
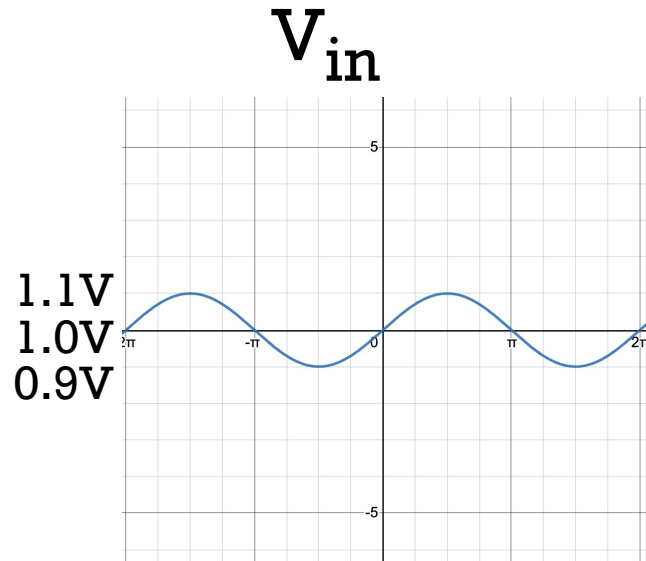
Example Solution



Op Amp Design Methodology

1. Decide inverting or not
2. Decide gain (V_{out}/V_{in})
3. Find offset
 1. Create current equation for node at $V(-)$
 2. Use ohm's law to introduce R_1 , R_2 , V_{out} , V_{in} and V_{offset}
 3. Pick a known value for V_{in} and V_{out} .
 4. Solve for unknown V_{offset} .

Example with offset



V_{in} sine wave with amplitude 200mV (pk-pk) **centered on 1V**

V_{out} should be a 1V (pk-pk) sine centered at 0V, 180° out of phase

Example with offset Solution

1) Inverting

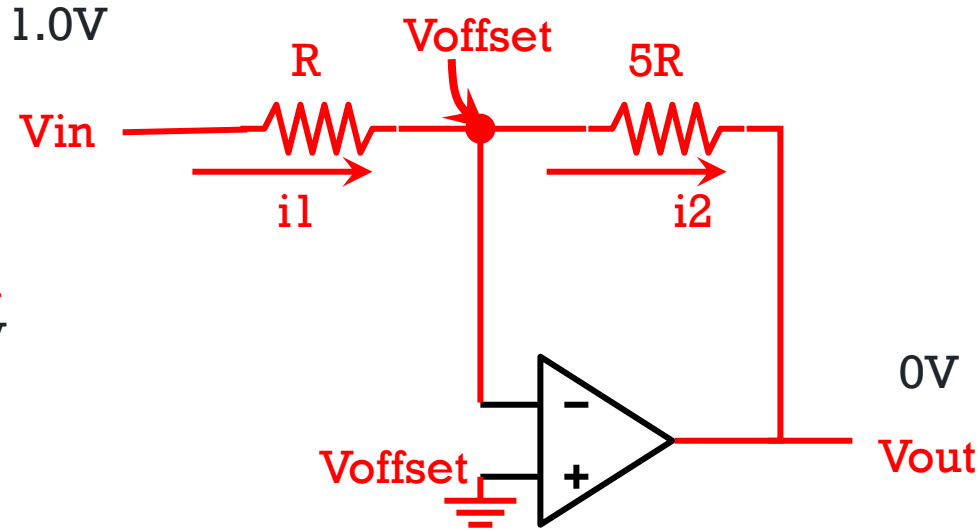
2) Gain = $-R_2/R_1$
We want gain of 5

Consider a point, when
 $V_{out} = 0V \rightarrow V_{in} = 1.0V$

$$i_1 = i_2$$

$$i_2 = \frac{V_{offset} - (0V)}{5R}$$

$$i_1 = \frac{1.0 - V_{offset}}{R}$$

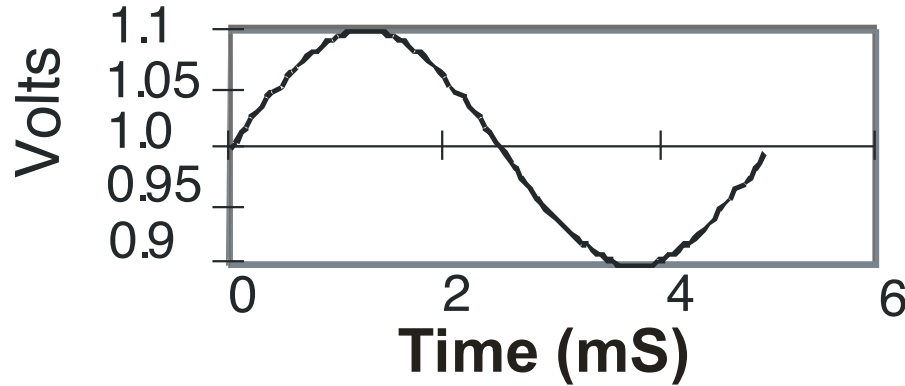


Q10: In Chat, solve for V_{offset}

Q11: What can you do if your input signal has an unknown DC offset. It might vary between 1V and 5V?

Practice problem: Design an opamp circuit for the following:

V_{in}



V_{in} sine wave with amplitude 200mV (pk-pk) centered on 1V

V_{out} should be a 5V (pk-pk) sine centered on 2.5V and in phase.

This problem and others will be covered in Recitation

02

Basic Coding Practice

Subroutines

Pseudo code

Structured programming to avoid spaghetti code...

There is a tendency in mechatronics students to write code that becomes difficult to follow... adding more and more onto a piece of code that initially worked for some parts, but as it grew in complexity became very hard to follow and harder to debug or add onto because it wasn't modular, or well thought out in terms of architecture at the beginning.



Structured programming to avoid spaghetti code...

Mechatronics students tend to write difficult to follow code...

Modular code will be easier to follow, debug, and add onto as it gets larger.

Thinking about the code structure beforehand helps



Subroutines

```
#include "teensy_general.h" // includes the resources included in the teensy_general.h file
#include "t_usb.h"
```

```
int main(){
    m_usb_init(); // init USB for print statements
    set(TCCR3B,CS30); set(TCCR3B,CS32); // Start timer3 with /1024 prescaler
```

```
    m_usb_tx_string("first hit ");
    while( bit_is_set(PINC,7)) ;// wait while PC7 is high
    while(!bit_is_set(PINC,7)) ;// wait until PC7 stops being low
    m_usb_tx_uint(TCNT3); m_usb_tx_char(10); m_usb_tx_char(13);
```

```
    m_usb_tx_string("second hit ");
    while( bit_is_set(PINC,7)) ;// wait while PC7 is high
    while(!bit_is_set(PINC,7)) ;// wait until PC7 stops being low
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```

Subroutines

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#include "teensy_general.h" // includes the resources included in the teensy_general.h file
#include "t_usb.h"
```

```
int main(){
    m_usb_init(); // init USB for print statements
    set(TCCR3B,CS30); set(TCCR3B,CS32); // Start timer3 with /1024 prescaler
```

```
    while(1) {
        m_usb_tx_string("first hit ");
        while( bit_is_set(PINC,7)) ;// wait while PC7 is high
        while(!bit_is_set(PINC,7)) ;// wait until PC7 stops being low
        m_usb_tx_uint(TCNT3); m_usb_tx_char(10); m_usb_tx_char(13);
```

```
        m_usb_tx_string("second hit ");
        while( bit_is_set(PINC,7)) ;// wait while PC7 is high
        while(!bit_is_set(PINC,7)) ;// wait until PC7 stops being low
        m_usb_tx_uint(TCNT3); m_usb_tx_char(10); m_usb_tx_char(13);
```

```
    }
```

```
}
```

Subroutines

```
#include "teensy_general.h" // includes the resources included in the teensy_general.h file
#include "t_usb.h"
```

```
#define PRINTNUM(x) m_usb_tx_uint(x); m_usb_tx_char(10); m_usb_tx_char(13)
```

```
int main(){
  m_usb_init(); // init USB for print statements
  set(TCCR3B,CS30); set(TCCR3B,CS32); // Start timer3 with /1024 prescaler

  while(1) {
    m_usb_tx_string("first hit ");
    while( bit_is_set(PINC,7)) ;// wait while PC7 is high
    while(!bit_is_set(PINC,7)) ;// wait until PC7 stops being low
    PRINTNUM(TCNT3);

    m_usb_tx_string("second hit ");
    while( bit_is_set(PINC,7)) ;// wait while PC7 is high
    while(!bit_is_set(PINC,7)) ;// wait until PC7 stops being low
    PRINTNUM(TCNT3);
  }
}
```

Subroutines

```
#include "teensy_general.h" // includes the resources included in the teensy_general.h file
#include "t_usb.h"
```

```
#define PRINTNUM(x) m_usb_tx_uint(x); m_usb_tx_char(10); m_usb_tx_char(13)
```

```
void waitforpress() {
    while( bit_is_set(PINC,7)) ;// wait while PC7 is high
    while(!bit_is_set(PINC,7)) ;// wait until PC7 stops being low
    PRINTNUM(TCNT3);
}
```

```
int main(){
    m_usb_init();
    set(TCCR3B,CS30); set(TCCR3B,CS32); // init USB for print statements
    // Start timer3 with /1024 prescaler

    while(1) {
        m_usb_tx_string("first hit ");
        waitforpress();

        m_usb_tx_string("second hit ");
        waitforpress();
    }
}
```

Subroutines

```
#include "teensy_general.h" // includes the resources included in the teensy_general.h file
#include "t_usb.h"
```

```
#define PRINTNUM(x) m_usb_tx_uint(x); m_usb_tx_char(10); m_usb_tx_char(13)
```

```
int waitForC7RisingEdge() {
    while( bit_is_set(PINC,7)) ;// wait while PC7 is high
    while(!bit_is_set(PINC,7)) ;// wait until PC7 stops being low
}
```

```
void waitforpress() {
    waitForC7RisingEdge();
    PRINTNUM(TCNT3);
}
```

```
int main(){
    m_usb_init(); // init USB for print statements
    set(TCCR3B,CS30); set(TCCR3B,CS32); // Start timer3 with /1024 prescaler
```

```
while(1) {
    m_usb_tx_string("first hit ");
    waitforpress();

    m_usb_tx_string("second hit ");
    waitforpress();
}
```

*Probably too much,
Don't need to make this
a subroutine*

Subroutines – proper use benefits

- Makes the code clearer to understand
- Remove duplication (simpler is better)
- Makes the code more modular
 - Can reuse
 - Can change elements more easily
 - Breaking down into components makes it easier to build
- May effect speed, (sometimes slightly slower, but usually negligible)

Pseudocode

- Artificial and informal language to help programmers develop algorithms.
- Indent for dependencies or loops

Example calculating class average:

Set grade counter to one

While grade counter is less than 115

 Input the next grade

 Add the grade into the total

Set the class average to the total divided by 114

This is NOT Pseudo-Code

```
for (signal = GetSignal(); signal == (new_signal = GetSignal());)
    ;

for ( this_time = GetTime(), i=0; i < SAMPLE_SIZE; i++ )
{
    signal = new_signal;
    last_time = this_time;
    while ( signal == ( new_signal = GetSignal() ) )
        ;
    this_time = GetTime();
    delta_Ts[i] = this_time - last_time;
}

avgtime = average(delta_Ts);
if (avgtime > NOISE) openDoor();
```


For this class, Pseudocode is detailed yet readable

Wait for signal to change states

Repeat SAMPLE_SIZE times

 wait for signal to change states

 save the delta-T into an array of samples

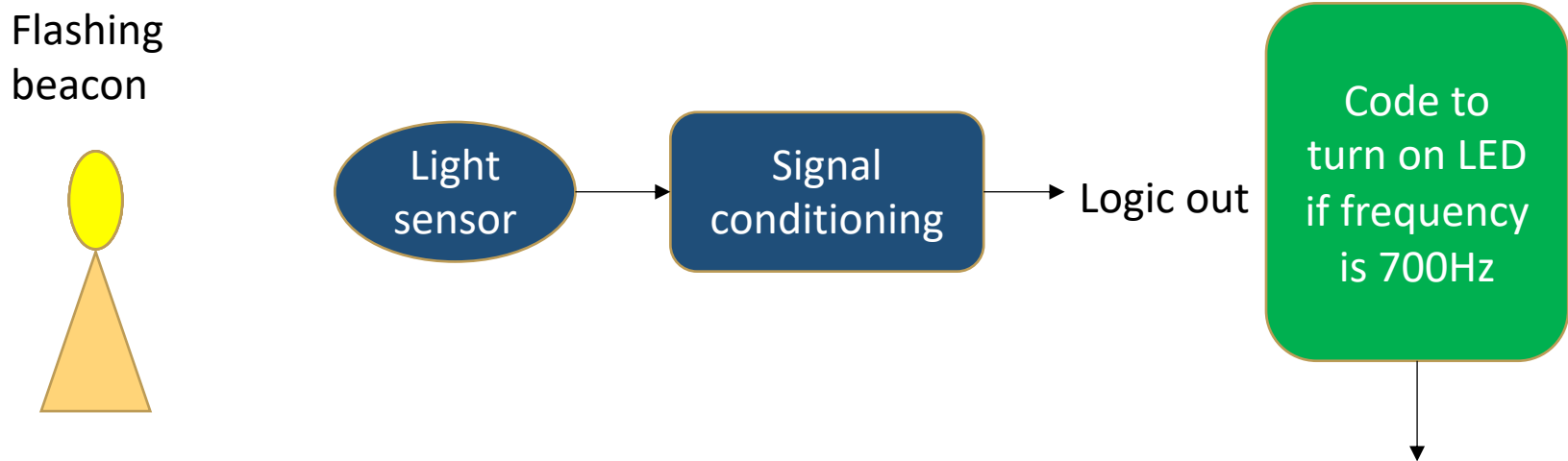
Calculate average time

If signal is not noise, open door

Pseudocode Becomes Comments

```
/* Wait for signal to change states */
for (signal = GetSignal(); signal == (new_signal = GetSignal());)
;
/* Repeat SAMPLE_SIZE times */
for ( this_time = GetTime(), i=0; i < SAMPLE_SIZE; i++ )
{
    signal = new_signal;
    last_time = this_time;
    /* wait for signal to change states */
    while ( signal == ( new_signal = GetSignal() ) )
    ;
    this_time = GetTime();
    /* save the delta-T into an array of samples */
    ticks[i] = this_time - last_time;
}
/* Calculate average time */
avgtime = average(times);
if (avgtime > NOISE) openDoor(); // If signal not noise open door
```

Pseudocode Practice (prelude to Lab 2.3.3)



Q12: Write pseudo code (somewhere between 5 and 10 lines) to turn on LED if the detected flashing light frequency is 20 Hz.

If in class you will talk to neighbor, if on zoom, you'll be paired in breakout rooms.

Summary

- OpAmp Golden Rules:
 1. Inputs draw no current
 2. Inputs are at the same potential (in feedback)
- Signal conditioning includes **gain** and **offset**.
- Alternating signals of specific frequencies among ambient signals easier if you AC couple (add a capacitor in line).
- Sub

Answer in CHAT

Answer how you feel about each topic below with:

1. I don't understand this topic at all
2. I understand a little, but will need help
3. I understand half, but expect to get the rest later
4. I understand completely already

A. Op Amps

B. Timer Input Capture

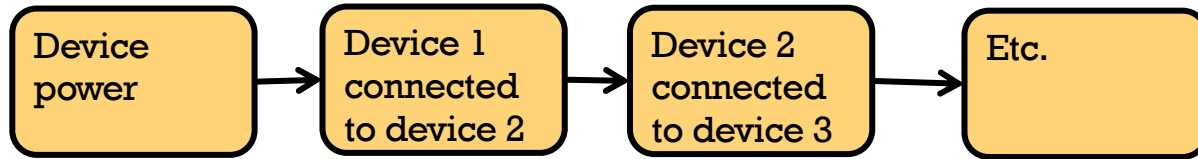
C. Phototransistors

Debugging Code

- If you feel you need help with C or programming in general.
`https://www.onlinegdb.com/`
- Has an online debugger that lets you track the flow of code.
- Note: ATmega specific things won't work (PORTD, Timers etc.)
- Looking into setting it up so we can actually debug ATmega code (e.g. put includes and fake stubs so things can compile).

Debugging Electronics

- Hardware and Software piece - need to check both
- Break your system apart into pieces
 - viewed as linked via inputs and outputs
 - Ideally a chain of parts with 1 output from one part going to 1 input in the next part.



- Check known voltage at each part starting with power and ground.