

02

Basic Electronics

Basic Electronics

- What we hope to learn:
 - Basics of voltage and current
 - Using instruments to measure them
 - Resistance
 - Capacitance
 - Combining them

Basic Circuits Review

- We make things happen with voltage and current
- We sense things by measuring voltage or current
- We compute things by varying voltage or current

Basic Circuits Review

- Water Analogy
 - Voltage
 - Current
 - Resistance (resistors)
 - Capacitance (capacitors)



Hydraulic Analogy

- Electrons (or alternatively positive ions) are analogous to water molecules.
- Conservation of mass (ions/electrons) applies even if they are flowing.

HYDRAULIC ANALOGY | Interactive

Not Secure | physics-chemistry-interactive-flash-animation.com/electricity_electromagn...

There is a difference in pressure between the two sides of the valve when water is being prevented from passing.

A diagram showing a pump connected to a horizontal pipe. A valve is positioned in the pipe, with a character holding their ears above it, indicating a pressure difference. A circular component labeled 'water molecule' is shown within the pipe. The pipe then splits into two branches, one leading to a fan and another ending at a character holding their ears.

There is a difference in the electrical state (**voltage**) between the terminals of the switch when it prevents the current to pass.

A diagram showing a battery connected to a switch. A character holds their ears above the switch. A wire from the switch connects to a fan. The circuit then loops back to the battery. A green play button is located at the bottom left of the diagram area.

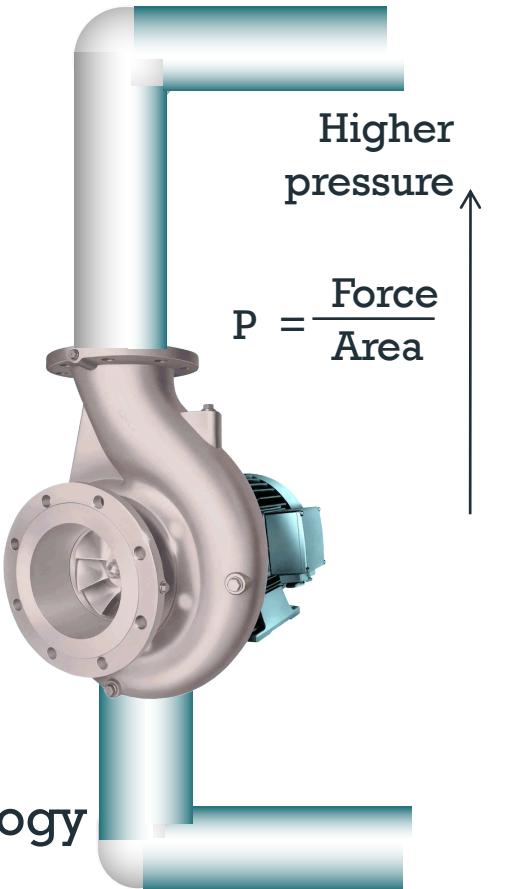
Voltage

Electro-Motive Force, the driving force in electron flow

Pump



Water Analogy



Higher
voltage

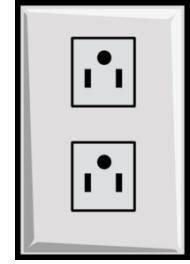
$$V = \frac{\text{Energy}}{\text{Charge}}$$



Battery

Potential

Electrical Equivalent

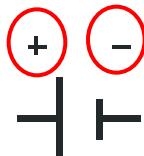


Voltage Sources

Symbols

UniPolar

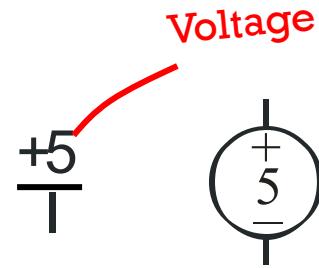
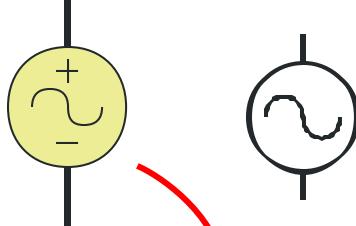
Cell



Battery



BiPolar (AC)



Power supplies

Properties

Constant Voltage, independent of the amount of current

Usually ideal

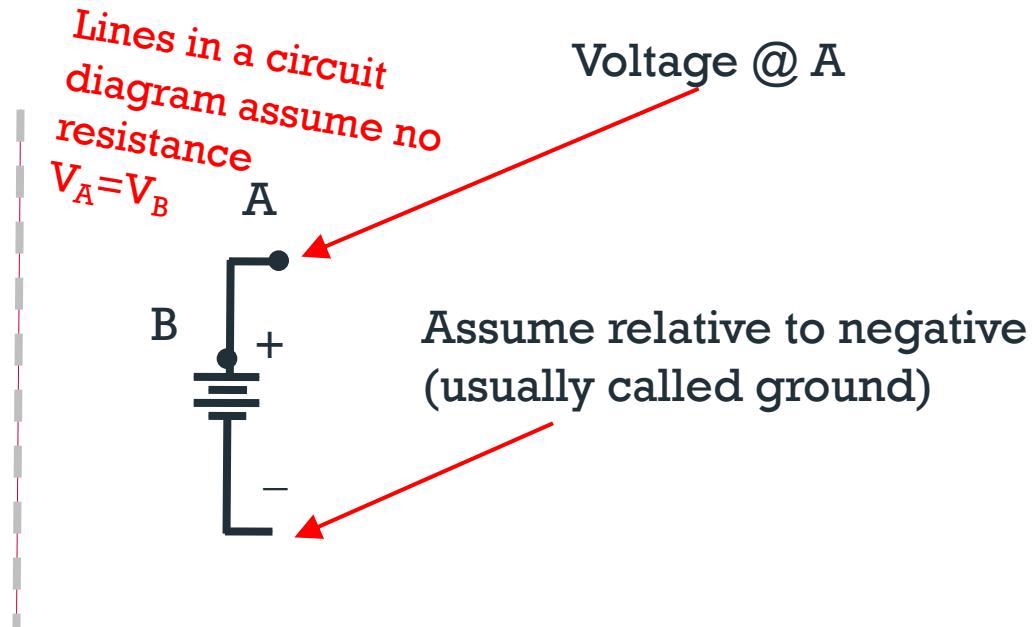
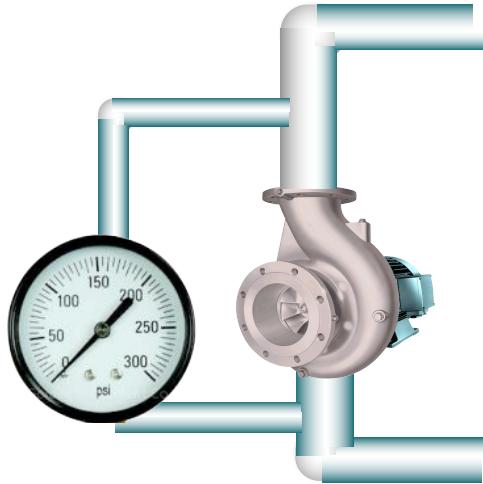
Examples

Batteries

Power Supplies

Signal Generators, (function generators)

Measuring Voltage



Voltage is like differential pressure

Measured between two points

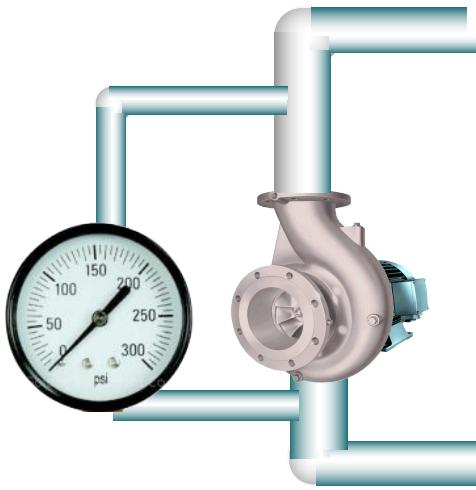
“The voltage at point A with respect to point B”

“The voltage across...”

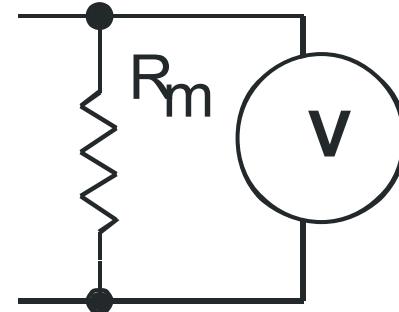
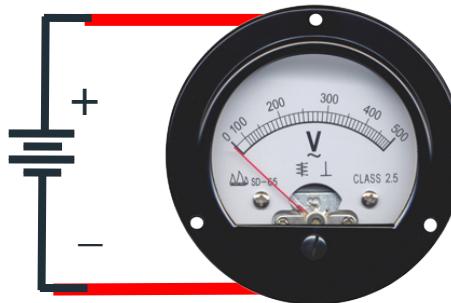
“The voltage at point A...”

Assumes measurement device draws no current

Measuring Voltage in Real Life



Measurement is Imperfect
Draws tiny current/flow



Digital Volt
Meter

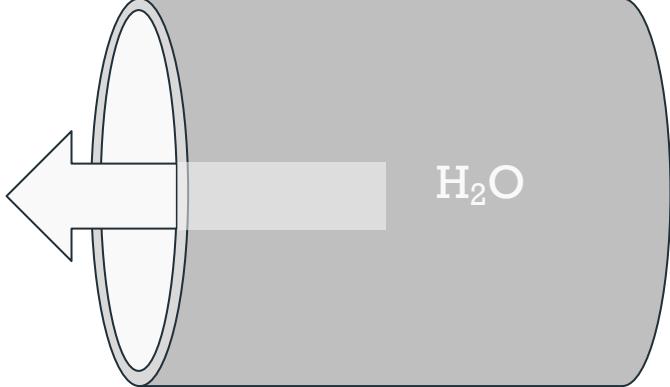
DVM DMM



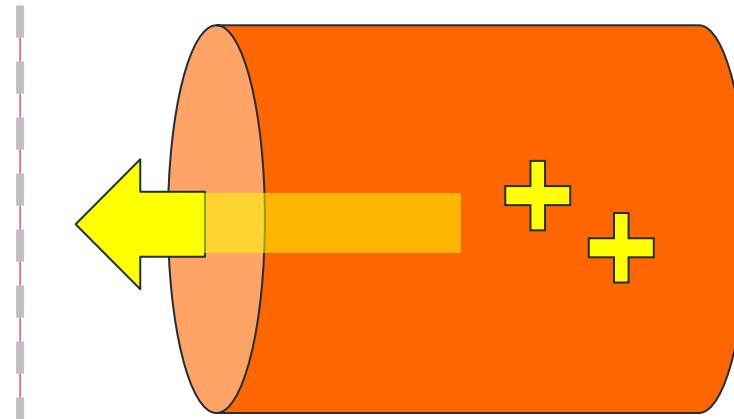
Digital Multi-Meter



Current



Flow of Water



Flow of Charge

We use Benjamin Franklin's Current

Positive charge flow \rightarrow In a circuit, current flows FROM positive TO negative

Unit = Amperes (A)

Sometimes referred to as i

Current Sources

Symbols



Properties

Delivers a constant current flow independent of voltage

Examples

There are no natural current sources

We can build circuits to approximate a current source

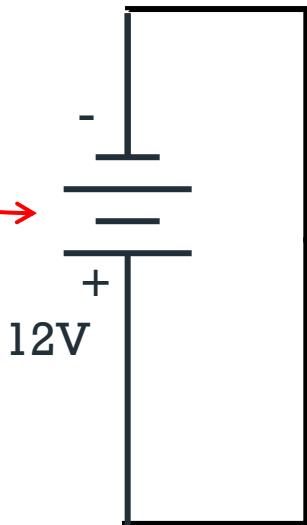
Power supplies typically have C.C. (constant current) mode

Sometimes used in analysis to represent the behavior of complex circuits

Voltage Paradox

Ideal battery supplies as much current as necessary to keep voltage difference constant (e.g. 12V)

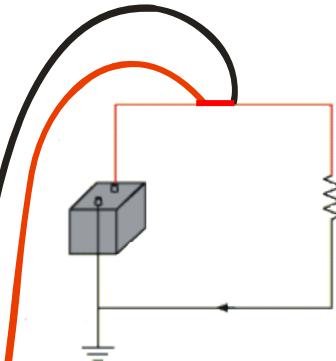
Ideal connections have 0 resistance, allowing as much current to flow to keep the voltage across the wire 0



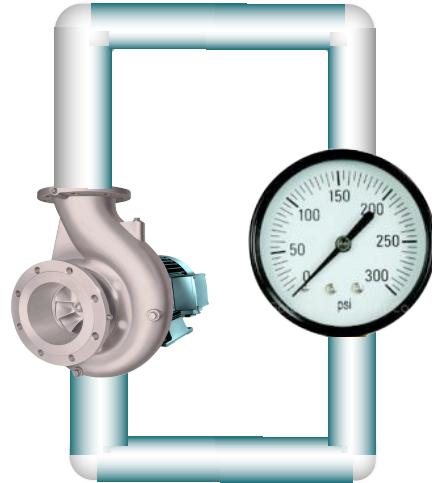
Measuring Current

Current is measured through a point

To Measure: break the circuit at that point and insert the measuring instrument. We will use a DMM.



Ammeter is fused,
Fuse is easy to blow. often
blown in MEAM equipment.



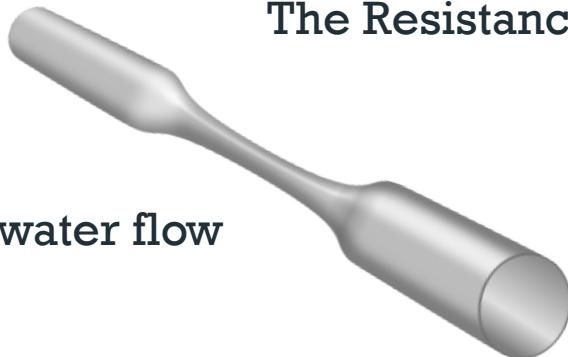
Electricity in Actuation

- Apply a voltage, amount of current through device determines magnitude.
- LED: apply a voltage, the amount of current determines how bright.
- Motor: apply voltage, the amount of current determines how much torque.

$$\text{Power} = \text{Volts} * \text{Current}$$

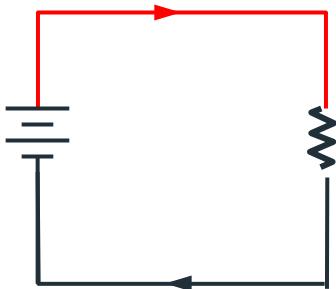
Resistance

Constriction
creates
Resistance to water flow



The Resistance to Flow

Conceptually pipes with 0
resistance are infinitely
wide



Resistor creates
resistance to current flow

Units = Ohms

V vs I Behavior described by
Ohm's Law

$$V = I R$$

Volts = Amperes * Ohms

Resistors

Symbols



3.3K Ω

Properties

Constant resistance independent of current and voltage variables

Dissipates power

$$VI = I^2R = \frac{V^2}{R}$$

many are temperature sensitive

Each resistor has a rated power dissipation ability, typ 1/8W, 1/4 W

3 digits: 10% to 2% accuracy Markings: color coded bands represent value

1st sig. Digit,

2nd sig. Digit,

number of zeros,

silver/gold

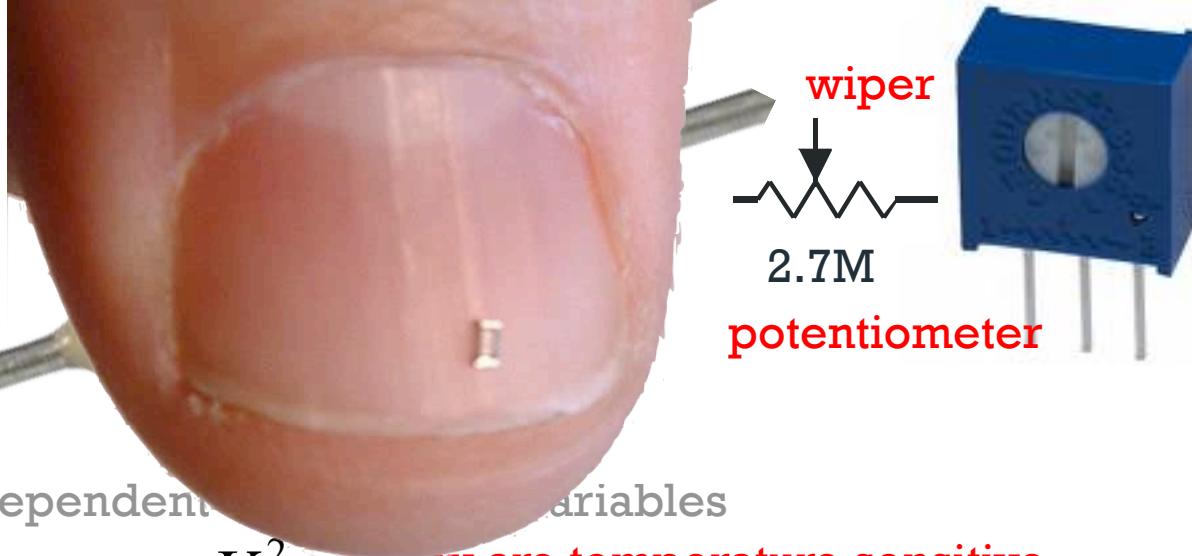
4 digits: 1% and better accuracy

1st sig. Digit,

2nd sig. Digit,

3rd sig. Digit,

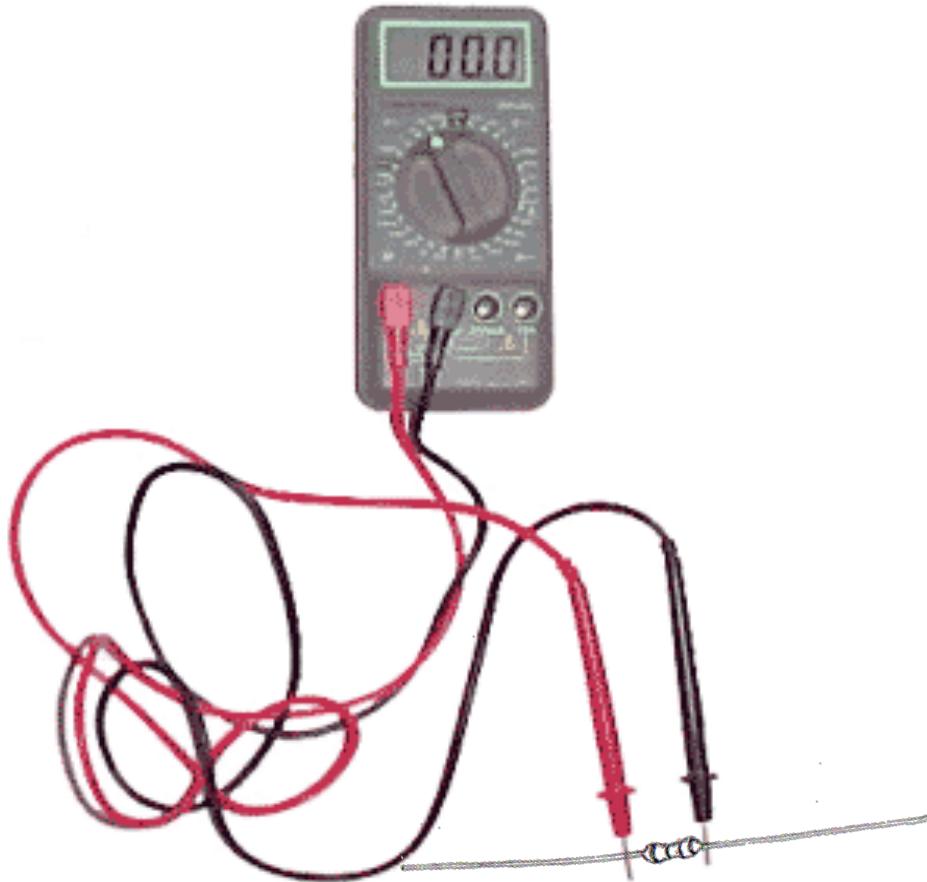
number of zeros



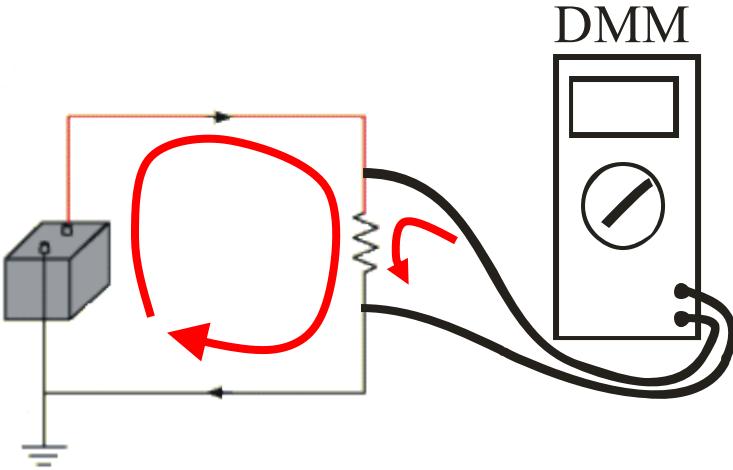
Measuring Resistance

Force a small current
($\sim 0.02\text{mA}$) to flow and then
measure the voltage drop

We will use the DMM for this



Measuring Resistance in situ

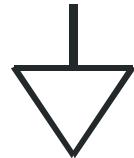


Will the DMM give the value of resistor?

NO!

Ground

Symbols

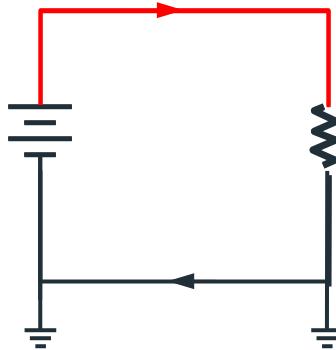
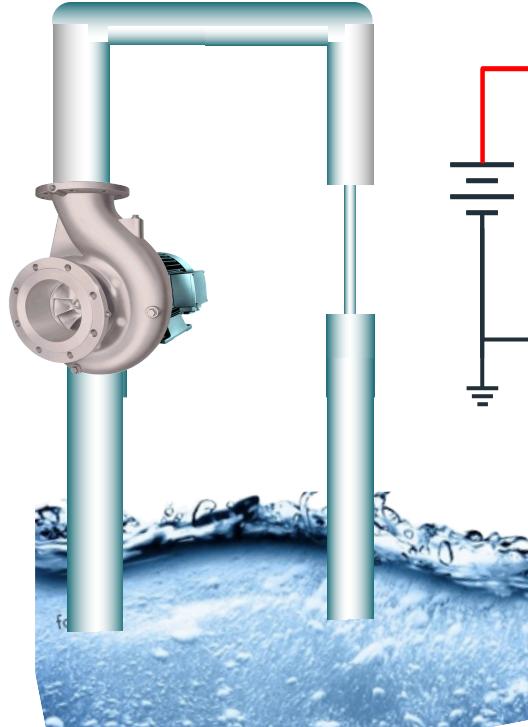


Earth Gnd Analog Gnd

n/a for this course

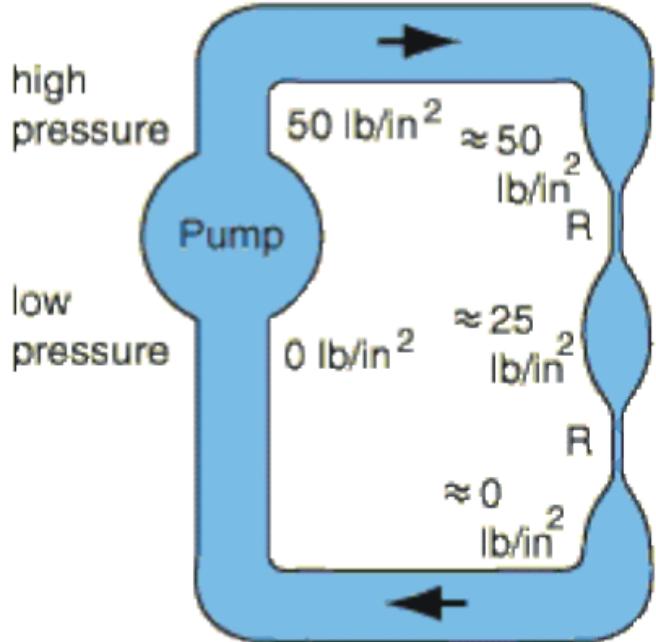
For this class, it is useful to think of it as a symbol that provides a reference point, often but not always the most negative point.

More generally – outside of this course, it is an integral path in the current flow that can mean other things.

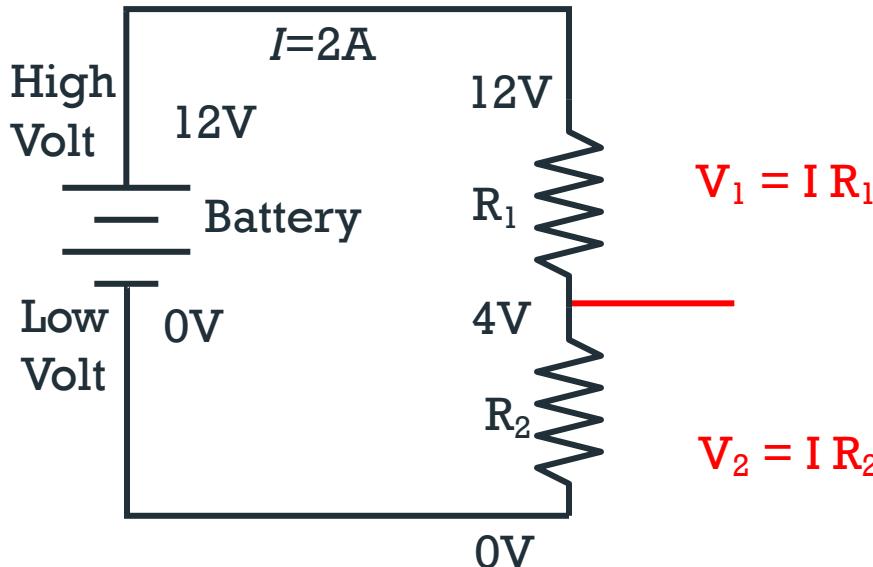


Like reservoir

Combining Resistance in Series



$$R_{Total} = R_1 + R_2$$



Ohms law

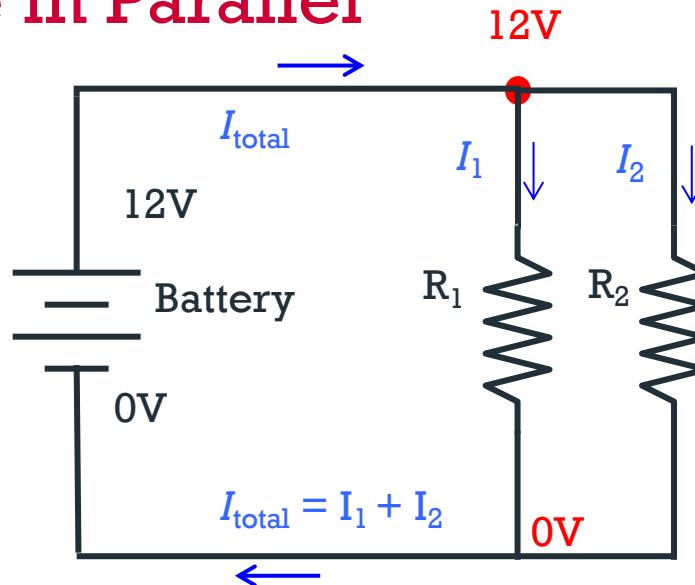
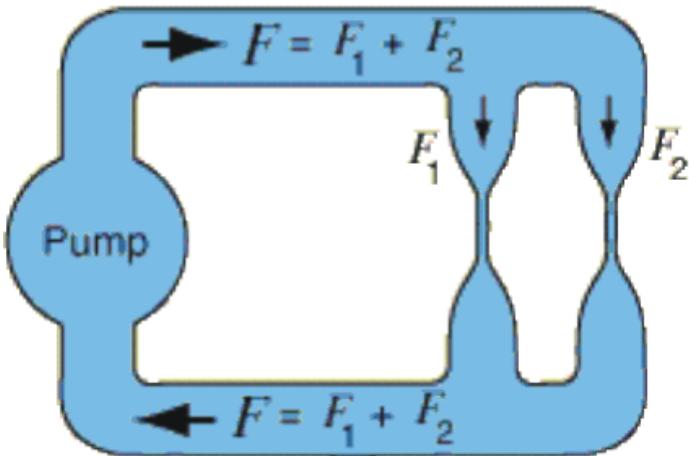
Kirchoffs
Voltage law:

$V_{total} = I R_{total}$

$V_1 + V_2 = V_{total}$

$IR_1 + IR_2 = IR_{total}$

Combining Resistance in Parallel



$$\frac{1}{R_{Total}} = \frac{1}{R_1} + \frac{1}{R_2}$$

$$R_{Total} = \frac{R_1 R_2}{R_1 + R_2}$$

Ohm's law:

$$V_{total} = I_{total} R_{total} = I_1 R_1$$

$$V_{total} = I_{total} R_{total} = I_2 R_2$$

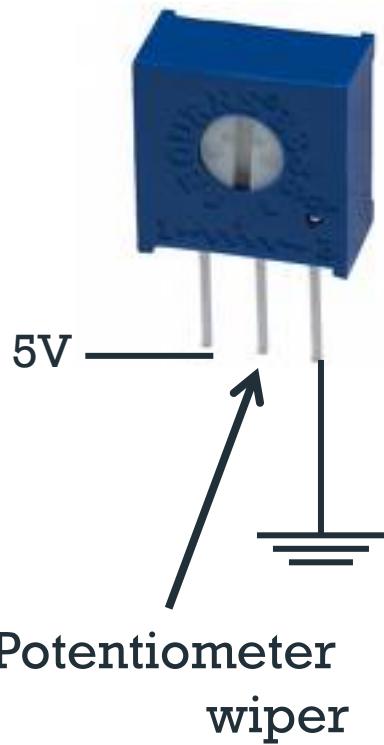
Kirchoff's
Current law:

$$-I_1 - I_2 + I_{total} = 0$$

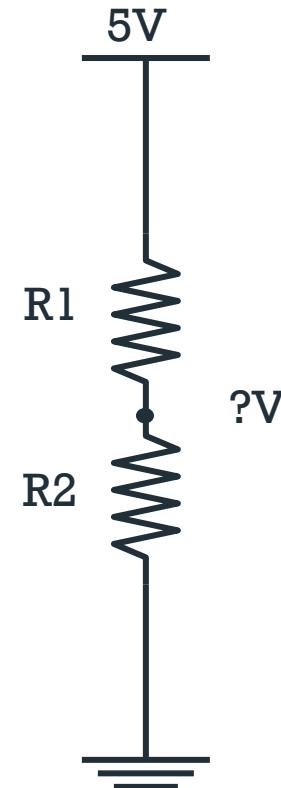
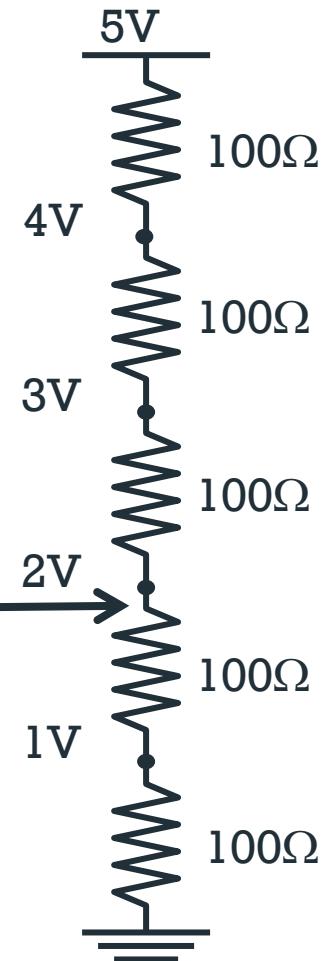
Voltage Divider Analogy



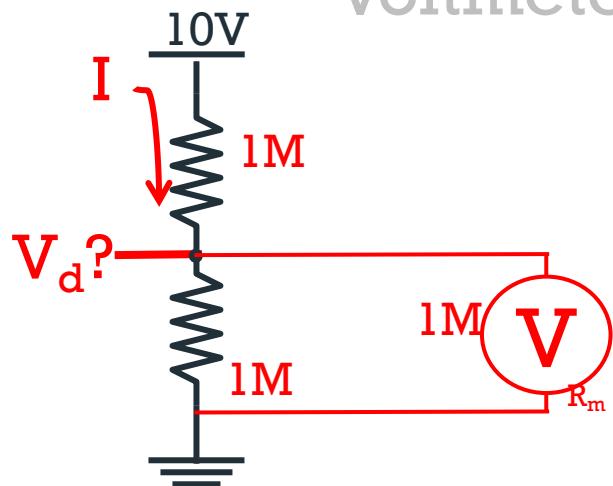
Voltage Divider & Potentiometers



Potentiometer
wiper



Voltmeter Impact on Measurement



cheap meters, $R_m = \sim 1M\Omega$
good meters, $R_m = \sim 10M\Omega$

Example 1: $R_1 = R_2 = 10K\Omega$

V_d should be 5.00 but measured is 4.975V

Example 2: $R_1 = R_2 = 1M\Omega$

Question 2: V_d should be 5.00 but measured is ???V

$$I = \frac{10V}{R_1 + R_2}$$

$$V_d = I R_2$$

$$V_d = 10V \frac{10K}{10K + 10K}$$

$$\frac{10K + 9.9K}{10,000M} \\ \underline{\underline{1.010M}}$$

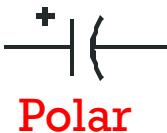
Use 1/4W resistors
 $10\Omega \ll R \ll 10M\Omega$

Capacitors

Symbols



nonPolar



Polar



Euro

Properties

Characteristic Equations:

$$I = C \frac{dV}{dT}$$

$$V = \frac{1}{C} \int IdT$$

Integrating
Charge (storage)

Markings Polar vs Non-Polar

Polar may EXPLODE

Electrolytics mark (-)

Values Capacitance
 Voltage rating

uF if polar
pF if nonPolar

Tantalums mark (+)
Longer lead

103 (pF) = 10 x 1000pF

Examples



Monolithic
Cermamic



Mylar



Ceramic



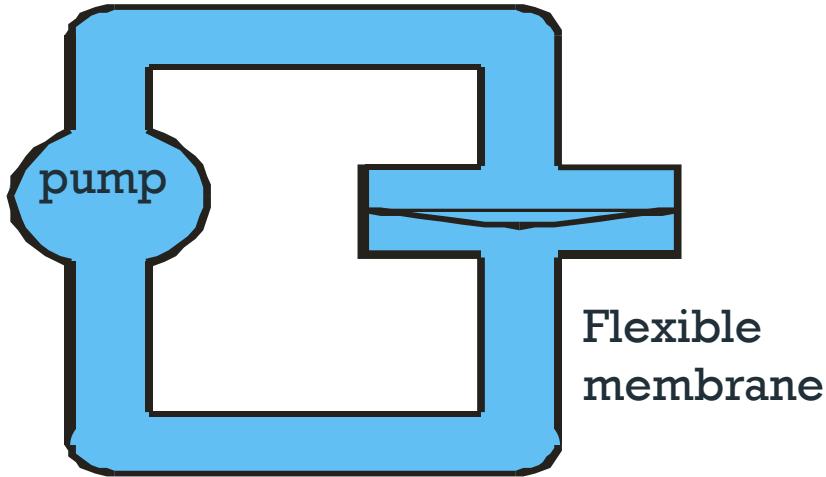
Tantalum



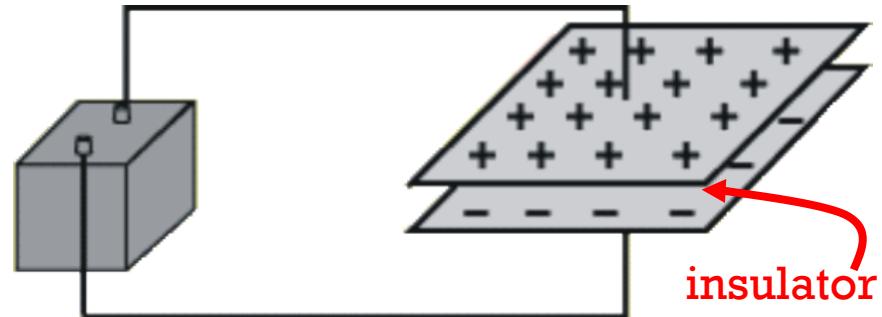
Electrolytic

See H&H: for other characteristics

Capacitors



Charge storage



Unit = Farad

$$I = C \frac{dV}{dT}$$

pico pF = 10^{-12} F

micro uF = 10^{-6} F

Adding Capacitance

$$I = C \frac{dV}{dT}$$

$$I_1 = I_2 = C_1 \frac{d(V - V_1)}{dt} = C_2 \frac{dV_1}{dt}$$

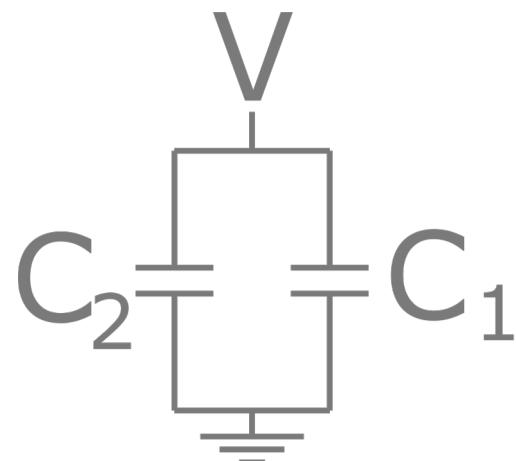
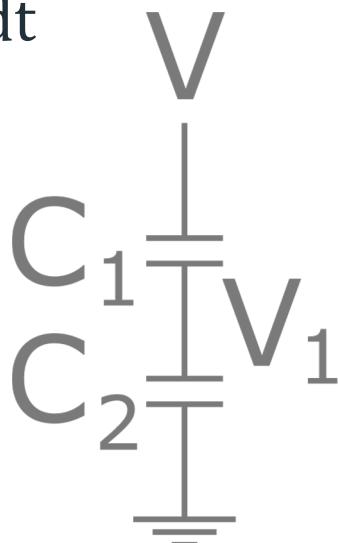
$$C_1 \frac{dV}{dt} - C_1 \frac{dV_1}{dt} = C_2 \frac{dV_1}{dt}$$

$$\frac{dV_1}{dt} = \frac{C_1}{C_1 + C_2} \frac{dV}{dt}$$

$$I = C_2 \frac{dV_1}{dt} = \frac{C_1 C_2}{C_1 + C_2} \frac{dV}{dt}$$

$$I = I_1 + I_2 = C_1 \frac{dV}{dt} + C_2 \frac{dV}{dt}$$

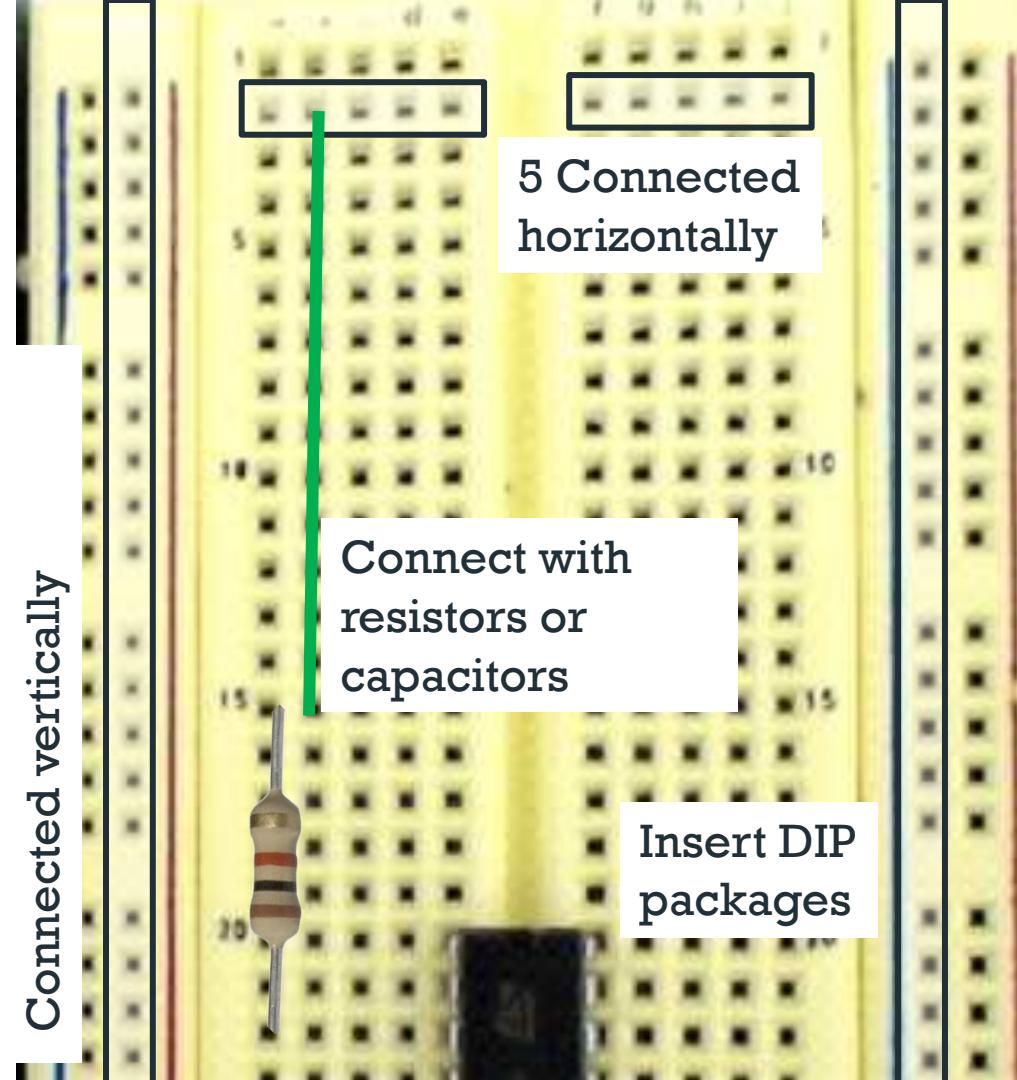
$$I = (C_1 + C_2) \frac{dV}{dt} = C_{\text{eq}} \frac{dV}{dt}$$



Protopboard "solderless Breadboard"

Vertical bus typically used for power (red for positive blue/black for negative)

Use solidcore wires to make connections from one row to another



Reminder

- Pickup kit Wed –Friday from outside Levine/Towne
- Lab 0: Equipment usage - is due next Wednesday
 - Recitation Friday will cover some of the material that is due
- If you are unregistered and want to take this course:
 - Undergraduate Junior: Email Maryeileen or Lauren cc:me
 - All others can add the course as normal.
- If you want to place out of this course:
 - Send request email to yim@seas.upenn.edu to get tested.

Toucan Social Introduction



Lastname
A

Lastname
B-D
[Join](#)

Lastname
G

Lastname
Wang

Lastname
E-F

Meet a few people.
Ask TA questions.
End of class.