




Inadequate educational resources and infrastructure in Rwandan schools hinder access to quality education.

Access to education is a fundamental human right and key to breaking the cycle of poverty and inequality.



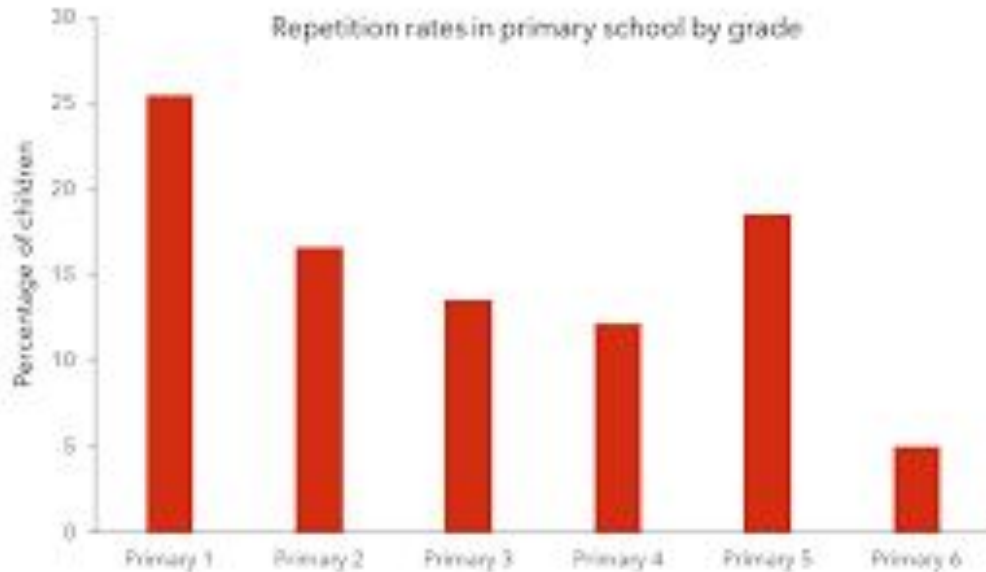
David, a 12-year-old boy from a rural village, was forced to drop out of school due to financial constraints. Without access to education, he is now working as a shepherd instead of pursuing his dreams of becoming a doctor.





Only 67% of primary school-aged children are enrolled in school in Rwanda. (Source: UNESCO)





By Primary 6 an estimated 56% of children repeated at least twice, and almost 30% count three or more repetitions. 67% of students have repeated at least twice by the age of 18.

<https://www.laterite.com/wp-content/uploads/2020/06/Dropout-and-Repetition-Policy-Brief.pdf>



Project objective

School leaders play a crucial role in addressing dropout rates by implementing supportive policies and creating a conducive learning environment for all students. (Source: World Bank)

Compassionate and proactive leaders
who prioritize the well-being and
education of every child in Rwanda.





20-Year Goal

Achieve universal access to quality education for all children in Rwanda by 2044 through comprehensive policy reforms and targeted interventions.





10-Year Goal

Reduce dropout rates by 50% among vulnerable populations, including children from low-income families and those living in rural areas, by 2034.





5-Year Goal

Implement parent education programs to raise awareness about the importance of education and empower families to support their children's learning journey.





Proposed solution

Develop and implement guidelines for school leaders to promote a supportive and inclusive learning environment that encourages student retention and success.