**OCCUPATIONAL THERAPY ASSESSMENT REPORT**

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| **Name** | dias |
| **Date of birth** | 2025-07-24 |
| **Age/Gender** | 7Male |
| **Primary language** | hindi |
| **Informant** | Mother |
| **Date of evaluation** | 2025-07-14 |

**Chief Complaints:** Akshat faces difficulty to concentrate on activities. He does not have the understanding of day-to-day life concepts. Emotionally not attached to mother. Earlier Akshat used to say few words, now has stopped doing the same. He has behavior issues. Flapping of hands present.

**Medical History:**

* PRENATAL: Child born out of non-consagious marriage. Mother was on high dosage of medicines, developed diabetes during pregnancy.
* NATAL: Full Term Normal delivery. Birth weight(1.80kg) was less than normal limit.
* POSTNATAL: History of NICU stay for 6 days due to jaundice present.

**Developmental History:** Global developmental delay. Speech delay present.

**Family History: No significant family history present of any related diagnosis. The child lives in nuclear family with his elder brother and parents.**

**Treatment History:** **No history of any treatment or surgery present.**

**Educational History:** **Akshaj does not go to school yet.**

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| **Sr. No.** | **Sensorimotor Components** | | **Response** | | **Comments** | |
| 1 | Sensory Awareness | | Poor | |  | |
|  | |  | |  | |
| **Sr. No.** | **Sensory Processing** | | **Response** | | **Comments** | |
| 1 | Tactile | | Good | | ASDSA | |
| 2 | Vestibular | | Fair | | AZDSAD | |
| 3 | Proprioceptive | | Good | | asasd | |
| 4 | Visual | | Good | | asd | |
| 5 | Auditory | | Fair | | asa | |
| 6 | Gustatory | | Fair | | ASD | |
| 7 | Olfactory | | Good | | Akshaj does not go to school yet. | |
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| **Sr. No.** | **Neuromusculoskeletal** | | **Response** | | **Comments** | |
| 1 | Reflex | | Good | | Akshaj does not go to school yet. | |
| 2 | Range of Motion(ROM) | | Good | | Akshaj does not go to school yet. | |
| 3 | Muscle Tone | | Fair | |  | |
| 4 | Strength | | Fair | | Akshaj does not go to school yet. | |
| 5 | Endurance | | Fair | | Akshaj does not go to school yet. | |
| 6 | Postural Control | | Fair | | Akshaj does not go to school yet. | |
| 7 | Postural Alignment | | Fair | |  | |
|  | |  | |  | |
| **Sr. No.** | **Cognitive** | | **Response** | | **Comments** | |
| 1 | Level of Arousal | | Poor | | Akshaj does not go to school yet. | |
| 2 | Attention Span | | Poor | | Akshaj does not go to school yet. | |
| 3 | Initiation of Activity | | Fair | | Akshaj does not go to school yet. | |
| 4 | Termination of Activity | | Good | | Akshaj does not go to school yet. | |
| 5 | Memory | | Poor | | Akshaj does not go to school yet. | |
| 6 | Sequencing | | Fair | | Akshaj does not go to school yet. | |
| 7 | Sitting tolerance | | Fair | | Akshaj does not go to school yet. | |
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| **Sr. No.** | **Motor** | | **Response** | | **Comments** | |
| 1 | Gross Coordination | | Poor | | Akshaj does not go to school yet. | |
| 2 | Crossing the Midline | | Poor | | Akshaj does not go to school yet. | |
| 3 | Bilateral Integration | | Fair | | Akshaj does not go to school yet. | |
| 4 | Motor Control | | Good | | Akshaj does not go to school yet. | |
| 5 | Praxis | | Good | | Akshaj does not go to school yet. | |
| 6 | Fine Coordination/ Dexterity | | Good | | Akshaj does not go to school yet. | |
| 7 | Visual-Motor Integration | | Fair | | Akshaj does not go to school yet. | |
| 8 | Oral-Motor Control | | Poor | | Akshaj does not go to school yet. | |
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| **Sr. No.** | **Speech & Communication** | | **Response** | | **Comments** | |
| 1 | Receptive | | Poor | |  | |
| 2 | Expressive | | Fair | |  | |
|  | |  | |  | |
| **Sr. No.** | **Psychological** | | **Response** | | **Comments** | |
| 1 | Self-regulation | | Fair | |  | |
| 2 | Eye contact | | Poor | |  | |
|  | |  | |  | |
| **Sr. No.** | **Social** | | **Response** | | **Comments** | |
| 1 | Self-Expression | | Poor | | Akshaj does not go to school yet. | |

**Activities of daily living:**

Brushing: developed

Bathing: NO YET

Grooming: no

Dressing: good

Eating: like jill

Toileting: with mouth

**Remark:** Based on qualitative assessment, we need to work on: very good boy

**Recommendations:**

**Dr. Jill Savani Inshiya Anverali**

**Occupational Therapist Psychologist (Clinical)**

**Reg no. OT/001266 Special Educator Reg.No. A05313**