



Exploring the Data

How many total

registrations/certifications for the

Green Terp Program?

How many entries per year?

4,016 entries 2018-2019

3,201 entries 2019-2020

3,205 entries 2021-2022

573 entries 2022-2023

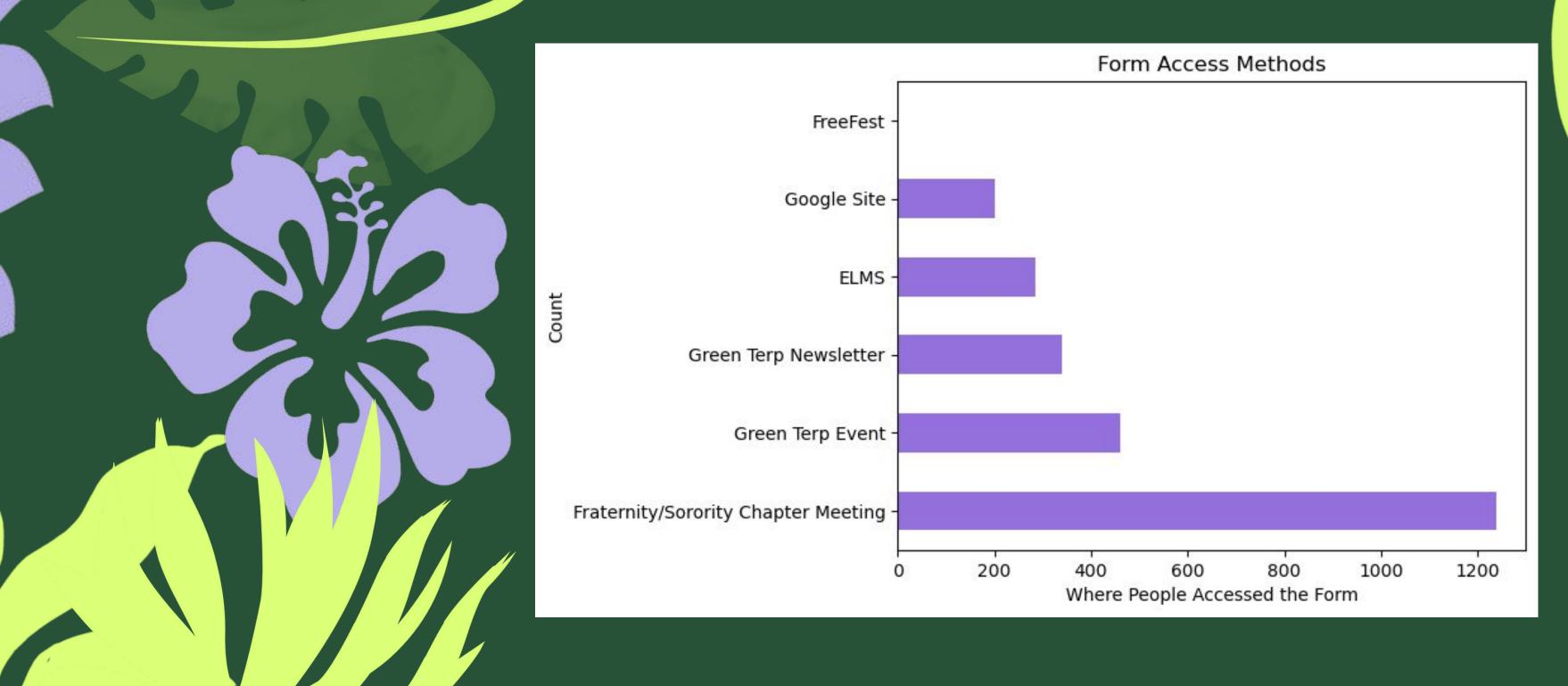


BIG QUESTION

How can we maximize participation in the Green Terp Program?



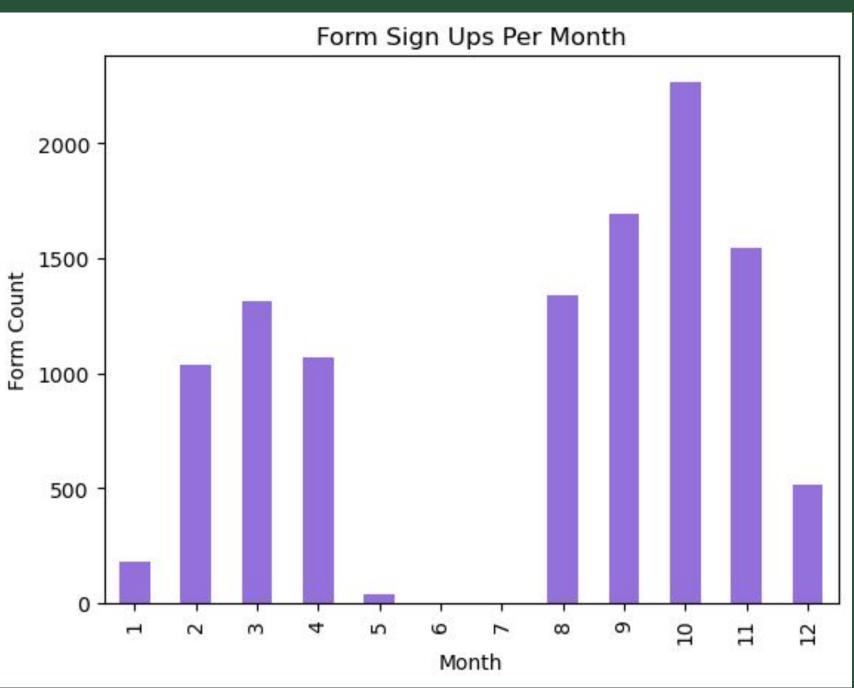
How do participants access the form?





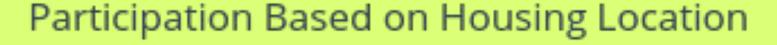
When do people register the most?

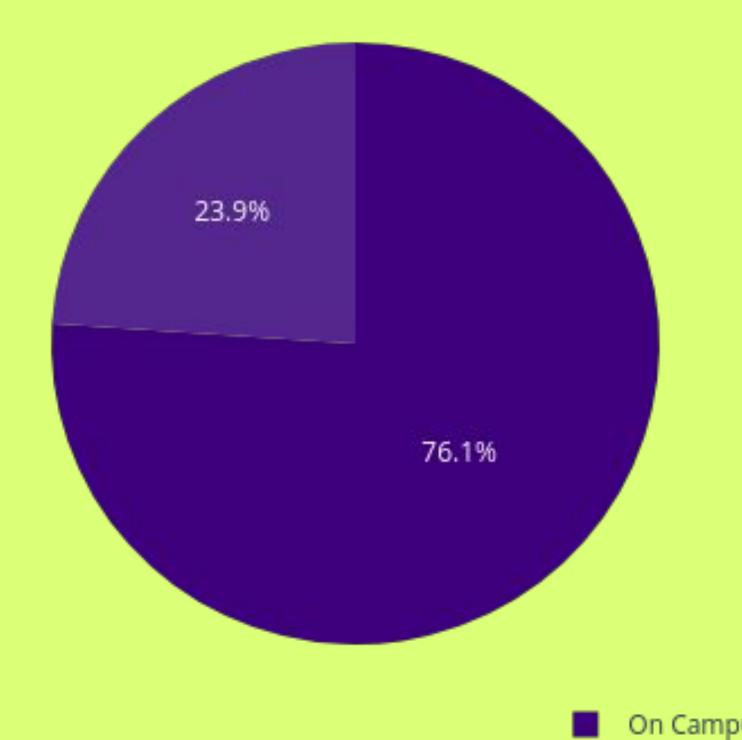




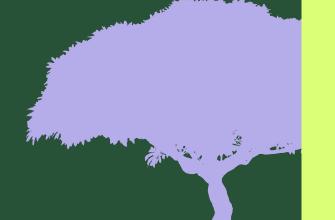
Which group of students is the most crucial for engagement?

How does location affect participation?

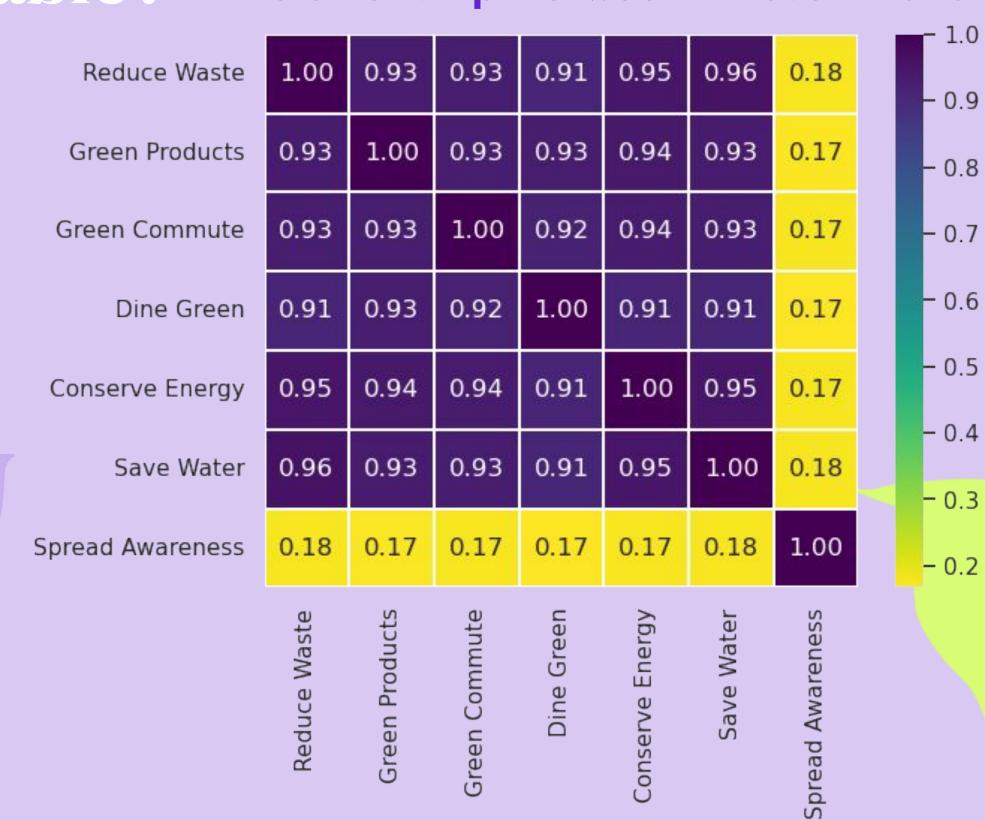




Off Campus



Which sustainability methods were the most sustainable? Relationship Between Chosen Behavior?



Student Feedback

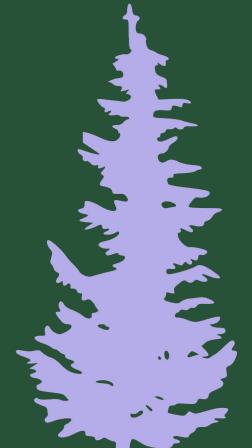
"I have rarely heard of this program. I'd love to see it advertised more, especially as a new UMD student."

"Please allow professional fraternities/sororities to participate like social ones do!"



"How can I get more involved?"

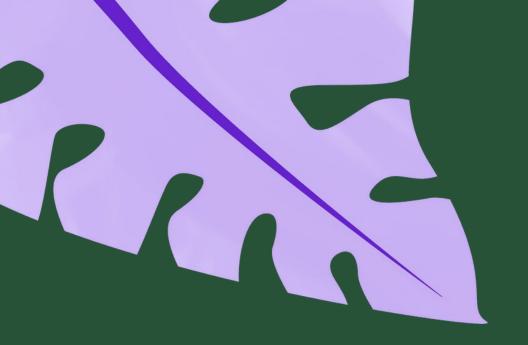






Conclusions What did we draw from the data?

- Start of the academic year is the most important time to spark interest
- Sororities/fraternities' philanthropy projects play a big role in the program's participation
- Weak correlation between all the choices and raising awareness



Our Proposed Solutions

Focused outreach

- Opening up the program to non-professional sororities and fraternities
- Playing a bigger role in freshman/transfer orientation events

Refining communication methods

- Using better marketability on social media platforms (participating in trends on TikTok)
- Targeting specific events towards different audiences

Improving the ambassador program

- Strengthening partnership and collaborations with student organizations, campus facilities and and local businesses
- Diversifying the ambassadors

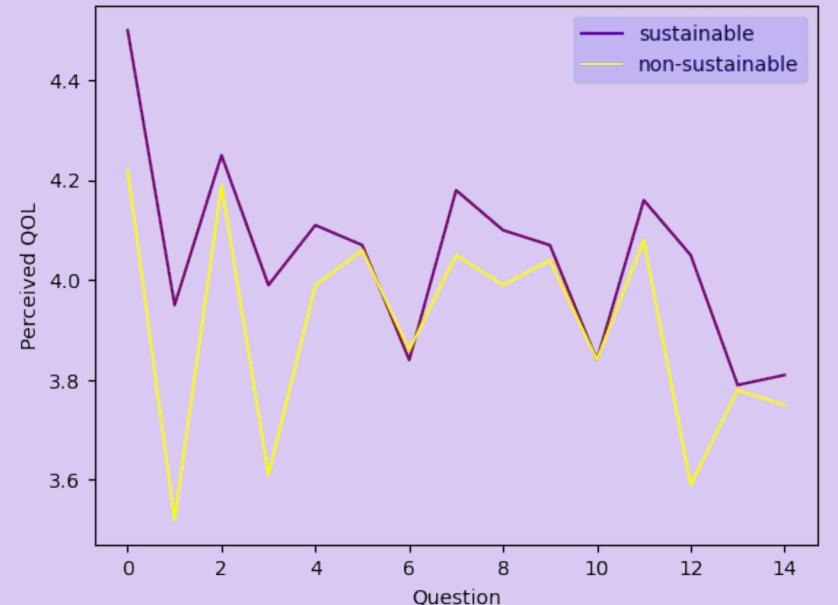
So What? Why does it matter?

Environmental Care = Self Care

The results emphasized that being a Green Campus University by applying criteria set in the UI GreenMetric World University Ranking does pose a positive impact on perceived QOL. Respondents in a Green Campus university provided statistically significant responses indicating that they have better perceived QOL than respondents in a Non-Green Campus university.

- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4729722/

Comparing the Mean QOL Between a Sustainable and Non-Sustainable University



The comparison of mean scores, T-test values and p-values between MUIC and KMITL-IC responses regarding their perceived QOL

Item	Questions ^b	Mean		T-test	p-
		MUIC	KMITL-	value	value
			IC		
Q1	Environmental management is important for a university's campus	4.50	4.22	3.97	0.00 ^a
Q2	You are satisfied with environmental management of your university	3.95	3.52	5.20	0.00 ^a
Q3	University's available green space is important for you	4.25	4.19	0.77	0.44
Q4	Your university provides enough green space to support a high quality	3.99	3.61	4.10	0.00 ^a
	of life				
Q5	Energy saving is very important practice for your university	4.11	3.99	1.58	0.12
Q6	University's energy saving practices does support high quality of life	4.07	4.06	0.20	0.85