

# Using a Telepresence Robot to Improve Self-Efficacy of People with Developmental Disabilities

**Natalie Friedman**

University of California, Santa Cruz  
1156 High Street  
Santa Cruz, California  
[nvfriedm@ucsc.edu](mailto:nvfriedm@ucsc.edu)

**Alex Cabral**

University of California, Santa Cruz  
1156 High Street  
Santa Cruz, California  
[lrcabral@ucsc.edu](mailto:lrcabral@ucsc.edu)

## ABSTRACT

People with Developmental Disabilities (DD) often rely on other people to perform basic activities such as leaving the house and accessing public spaces. This problem, exaggerated by a decrease in community engagement, has been documented to decrease their sense of self-efficacy. Telepresence robots provide a unique opportunity for people with DD to access public spaces, particularly for those who are homebound or dependent on others for using transportation or buying exhibit tickets. This research evaluates the use of telepresence robots operated by people with DD in exploring a public exhibit. This study was in partnership with Hope Services, an organization that provides skill-improving activities for people with DD. Our analysis consisted of quantitative and qualitative methods using data from semi-structured pre- and post-interviews focusing on participants' sense of physical and social self-efficacy, and well-being. Our study revealed positive trends toward showing that using telepresence can contribute to wellbeing and physical and social self-efficacy. Therefore, we believe that there is some promise for using telepresence robots to tour an exploratory space for people with DD and that it can be a viable option for those who face accessibility limitations.

## Keywords

Developmental disability, accessibility, mobility, physical self-efficacy, social self-efficacy, telepresence, social connectedness

## INTRODUCTION

Developmental disabilities (DD) are chronic mental or physical impairments gained before adulthood. Due to these impairments, people with DD often depend on others to perform basic activities [4][11]. This difficulty along with a decrease in community engagement can decrease their sense of self-efficacy and independence [10][3]. There is not one particular technology for those with DD that can help one bypass cognitive hardships, dependence on a

Permission to make digital or hard copies of part or all of this work for personal or classroom use is granted without fee provided that copies are not made or distributed for profit or commercial advantage and that copies bear this notice and the full citation on the first page. Copyrights for third-party components of this work must be honored. For all other uses, contact the Owner/Author.

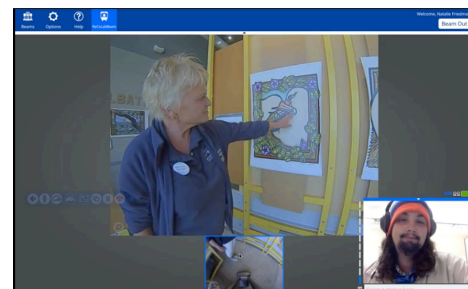
ASSETS '18, October 22–24, 2018, Galway, Ireland  
© 2018 Copyright is held by the owner/author(s).  
ACM ISBN 978-1-4503-5650-3/18/10.  
<https://doi.org/10.1145/3234695.3240985>

caregiver, and physical fatigue [3]. Telepresence provides the opportunity to bypass the cognitively difficult processes required to attend an exhibit space, such as buying tickets, or using public transportation [2]. There has been some related work in the use of telepresence for disabilities [1][8][12]. Public exploratory spaces are spaces open to the public such as art exhibits, museums, or libraries, which emphasize more self-guided movement. Telepresence could provide the opportunity to bypass the cognitively difficult processes required to attend these spaces, such as buying tickets or using public transportation [2]. Telepresence robots also eliminate the need for a caregiver to drive, and decrease possible fatigue. According to people with mobility impairments, they felt “empowered” by telepresence which alleviated mobility issues they faced when attending in person [6]. No prominent work has been done yet on accessible telepresence for more relaxed exploratory spaces, particularly with regards to self-efficacy and wellbeing for individuals with DD.

The purpose of this research is to investigate the impact of telepresence robots on participants' sense of presence, flow, wellbeing, and self-efficacy, and to determine whether telepresence is a helpful and viable option for individuals with DD to overcome challenges in participating in public exploratory spaces.

## STUDY DESIGN

To investigate these effects, we examined both the difference in social and physical self-efficacy as well as wellbeing before and after people with DD used a Beam+ telepresence robot. Participants remotely operated a Beam+ to interact with the locals and view exhibits at the Seymour Marine Discovery Center, a local community-supported marine science education center.



**Figure 1. A participant operating the Beam+ software interface**

## Participants

Six participants were recruited from Hope Services, a local organization that provides skill-improving activities for people with DD. Participants were age 23–43, primarily male (83%), and primarily white (50%; 17% Hispanic/Latino; 33% Undisclosed). Participants had lower mobility (50%; medium 17%; high 33%) and mixed prior technology use (50% prior FPS video game use). Participants had the following disabilities: Autism, Klinefelter Syndrome, Mild Cognitive Disability, Unspecified Organic Brain Syndrome, Mild to Moderate Intellectual Disability, Inverted X Syndrome, Obsessive Compulsive Disorder, and Dandy Walker with Epilepsy.

## Measures

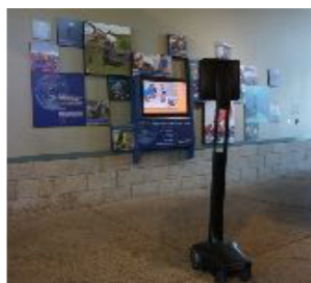
Measures used included: NASA TLX (flow) [5], WHO Disability Assessment Schedule 2.0 (mobility) [13], Nowak & Biocca's scale (presence) [7], and Peto et al.'s scale (self-efficacy) [9].

Some questions were modified slightly to facilitate participant understanding, and underwent face validation from expert consultation with psychologists and disability specialists.

- “Did you feel rushed?”  
- Flow, adapted from NASA TLX scale [5]
- “Is it stressful for you to move around a crowded space?”  
- Physical self-efficacy, adapted from Peto et. al. [9]

## Procedure

First, the researcher explained the consent process and provided a tutorial on how to operate the Beam+ followed by practice with an in-house Beam+. Participants were verbally given a pre-interview that measured demographics, wellbeing, and physical & social self-efficacy. The tour consisted of two exhibits led by a



**Figure 2. The back of Beam+ at the Meet the Scientists exhibit**

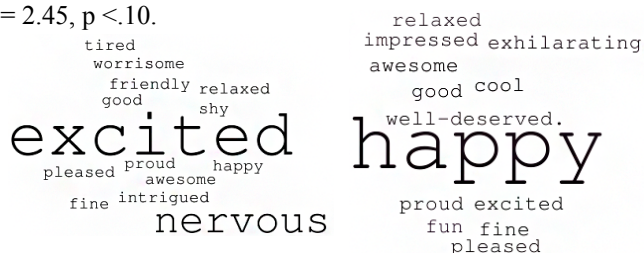
docent: an Albatross art exhibit and a Meet the Scientists exhibit. After the tour, participants were given a semi-structured post-interview that measured their current physical and social self-efficacy, wellbeing, flow and presence.

## RESULTS

We found high levels of presence and flow, as well as positive trends for wellbeing and physical and social self-efficacy.

Presence was measured at 1.71 (SD = 0.46) where 1 is considered low presence and 2 is considered high presence. Flow was measured at 1.13 (SD=0.43) where 1 is considered high flow and 2 is considered low flow. Wellbeing was measured using the question, “Tell me 3 words that tell me how you feel right now” before and after interacting with the Beam+. All individual words used are in the word clouds in Figure 3, scaled by frequency.

Participants were high in anticipation (i.e., “excited” and “nervous”) before using the telepresence robot, but shifted to be more uniformly “happy” afterwards. A sentiment analysis of the aggregated valence scores indicate a positive trend in wellbeing between the pre- (M=.7, SD=.09) and post-tour (M=.76, SD=.05) for this particular question;  $t(5) = 2.45, p < .10$ .



**Figure 3. Pre- and post-interview wellbeing responses**

We conducted paired-sample t-tests (two-tailed) comparing the pre- and post-measures of self-efficacy. We found a positive trend in physical self-efficacy between the pre- (M=2.3, SD=.5) and post-tour (M=2.7, SD=.4) interviews;  $t(6) = 2.23, p < .10$  and a positive trend in social self-efficacy between the pre-tour (M=2.2, SD=.98) and post-tour (M=2.67, SD=.52) interviews;  $t(6) = -2.24, p < .10$ . However, because we only have six participants, we should view these results as trends rather than statistically significant. Qualitative findings support these trends. During the study, one participant mentioned, “I could do it every day. I liked moving around the whole room,” which could indicate physical self-efficacy. Another said, “I want a robot to have arms and legs that can walk.”

## DISCUSSION AND FUTURE WORK

This study explores how use of a telepresence robot in an exploratory space would affect wellbeing and self-efficacy for individuals with DD. By studying people without independent transport, we aim to benefit and provide a basis of research for a wider population who can't drive independently. We found evidence for a positive affect on wellbeing as well as social and physical self-efficacy, showing telepresence could be an effective accessibility tool. Future studies could compare the effects of telepresence to either an in-person experience or to paper or digital versions of the exhibits in order to isolate the effects of telepresence on wellbeing. Another direction for future work could include a wider variety in exhibit spaces that focus the viewer's attention without contextualization. Finally, research could focus on individuals with lower body impairments to see if there is decreased fatigue and increased mobility in moving around public spaces.

## ACKNOWLEDGMENTS

We thank Dr. Leila Takayama for her consistent encouragement and support of our work for this project and in the past 2 years. We also thank Dr. Sri Kurniawan for her helpful advice and mentorship through our college careers. Thank you Kat Hsaio, Rosa Lutz, Bali Southam, and Chad Tubbs for helping to plan this project and run the studies. Thank you to the Seymour Marine Discovery Center for collaborating with the Re- Embodied Cognition Lab. Thank you to Hope Services for participating in the tours.

## REFERENCES

1. Boissy, P., Corriveau, H., Michaud, F., Labonté, D., and Royer, M. 2007. A qualitative study of in-home robotic telepresence for home care of community-living elderly subjects. *Journal of Telemedicine and Telecare* 13, 2 (2007), 79–84. DOI: <http://dx.doi.org/10.1258/135763307780096195>
2. Carmien, S., Dawe, M., Fischer, G., Gorman, A., Kintsch, A., and Sullivan, J. 2005. Socio-technical environments supporting people with cognitive disabilities using public transportation. *ACM Transactions on Computer-Human Interaction* 12, 2 (January 2005), 233–262. DOI: <http://dx.doi.org/10.1145/1067860.1067865>
3. Davies, D., Stock, S., Holloway, S., & Wehmeyer, M. 2010. Evaluating a GPS-based transportation device to support independent bus travel by people with intellectual disability. *Intellectual and Developmental Disabilities* 48, 6 (2010), 454–463. DOI: <http://dx.doi.org/10.1352/1934-9556-48.6.454>
4. Gotfrid, T. 2016. Games for People with Developmental Disabilities. Proceedings of the 18th International ACM SIGACCESS Conference on Computers and Accessibility - ASSETS 16 (2016). DOI: <http://dx.doi.org/10.1145/2982142.2982148>
5. Hart, S. 2006. Nasa-task load index (NASA-TLX); 20 years later. *PsycEXTRA Dataset* (2006). DOI: <http://dx.doi.org/10.1037/e577632012-009>
6. Neustaedter, C., Venolia, G., Procyk, J., & Hawkins, D. (2016). To Beam+ or not to Beam+: A study of remote telepresence attendance at an academic conference. In *Proceedings of the 19th acm conference on computer-supported cooperative work & social computing* (pp. 418–431). New York, NY, USA: ACM.
7. Nowak, & Biocca. (2003, October). The effect of the agency and anthropomorphism on users' sense of telepresence, copresence, and social presence in virtual environments. *Presence*, 12(5), 481 - 494.
8. Leeb, R., Tonin, L., Rohm, M., Desideri, L., Carlson, T., and Del R. Millan, J. 2015. Towards Independence: A BCI Telepresence Robot for People With Severe Motor Disabilities. *Proceedings of the IEEE* 103, 6 (2015), 969–982. DOI: <http://dx.doi.org/10.1109/jproc.2015.2419736>
9. Peto, V., Jenkinson, C., Fitzpatrick, R., & Greenhall, R. (1995). The development and validation of a short measure of functioning and well being for individuals with Parkinson's disease. *Quality of Life Research*, 4(3), 241–248.
10. Sharma, S. et al. 2016. Kirana. Proceedings of the 18th International ACM SIGACCESS Conference on Computers and Accessibility - ASSETS 16 (2016). DOI: <http://dx.doi.org/10.1145/2982142.2982149>
11. Vilaseca, R. et al. 2017. Needs and Supports of People with Intellectual Disability and Their Families in Catalonia. *Journal of Applied Research in Intellectual Disabilities* 30, 1 (2017), 33–46. DOI: <http://dx.doi.org/10.1111/jar.12215>
12. Welch, G. et al. (2009). 3D medical collaboration technology to enhance emergency healthcare. *Journal of biomedical discovery and collaboration* 4 (2009), 4.
13. World Health Organization. 2017. World Health Organization Disability Assessment Schedule 2.0. *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. DOI: <http://dx.doi.org/10.4135/9781483365817.n1493>