

Loops in R

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Introduction

- Loops are a staple of all programming languages.
- R is very good at performing repetitive tasks.
- Can execute loops for a specified number of times or until a specified condition is met.
- Three main types in R:
 - ① *for* loop
 - ② *while* loop
 - ③ *repeat* loop

for Loops

- Used to repeat a task for a defined number of times.
- The basic structure of a for loop in R is:

```
for (index in range) { Block of Code }
```

- range is a vector of values for index.
 - Example: 1:10 or seq(1,10,by=2) or c(1,5,9,8).

Example 1

- Use a *for* loop to print sequential numbers from 1 to 5.

for Loop Advice

- Before writing a loop, write the first few lines of code to visualise the patterns.
- Change the index values manually within the loop and check the results.
- for loops are computationally demanding!

while Loops

- The basic structure of a while loop in R is:

```
while (expression) { Block of Code }
```

- expression is a relational statement.
 - Example: `Balance > 0` or `length(p) < 1000`
- Code is executed until expression becomes false.
- Note that there is no index variable being incremented.
 - Often need to do this ourselves.

Example 2

- Use a *while* loop to print sequential numbers until we reach 10.

repeat Loops

- The basic structure of a repeat loop in R is:

```
repeat { Block of Code }
```

- A break command needs to be written inside a repeat loop.
 - Example: `if (x == 10) {break}`
- Code is executed until the exit condition is satisfied.
- *We will not be focusing on repeat loops.*

Example 3

- Use a *repeat* loop to print sequential numbers until we reach 10.

Nested Loops

- A **nested loop** is simply a loop within the body (block of code) of another loop.
- The *outer* loop may contain more than one nested loop.
- The nested loop runs completely within each iteration of the outer loop.
- Both the nested and outer loops may contain break statements.

Example 4

- Create a function that uses nested loops to print the possible combinations of elements of two numeric vectors.
 - Include a `break` in the nested loop if the two elements' sum is greater than 50.

Comments

- Loops can be very computationally demanding & easy to make mistakes.
- In general, data scientists should avoid using loops whenever possible.
- Loops do not need to be iterated over numeric values.
- There are some situations where using loops is *necessary*.
- The base R functions: `apply()`, `lapply()`, `tapply()`, `sapply()`, `vapply()`, and `mapply()` may be more useful than looping.
- Alternatives are also found in the *dplyr* and *tidyr* packages.

`lapply()` Function

- The `apply()/lapply()` functions are often a good alternative to loops.
- Goes through each element of an object to perform a task (function).
- Structure: `lapply(Object, Function)`
- The output of `lapply()` is represented as a list.

Example 5

- Apply the `lapply()` function to print sequential numbers until we reach 10.

Exercise 1

- Consider the vector $x = (1, 2, 3, \dots, 50)$.
- Use a for loop to store x in the variable `x` in three different ways:
 - `for (i in 1:50) {line of code}`
 - `for (i in 0:49) {line of code}`
 - `for (i in seq(from=3,to=101,by=2)) {line of code}`
- In each case you should initialize `x <- rep(NA,50)` outside the loop.
 - If we don't initialize `x <- c()`, i.e. an empty vector, outside the loop, how should we update the line of code inside the loop?

Exercise 2

- Use a for loop to store each of the following vectors in an eponymous variable (e.g. store w in a variable named w).
 - The 1×50 vector $w = (1, 4, 9, \dots, 2500)$.
 - The 1×30 vector $x = (-1, 1, -1, 1, \dots, -1, 1)$.
 - The 1×70 vector $y = (1, -1, 1, -1, \dots, 1, -1)$.
- Ensure that you can construct each vector in two different ways:
 - Beginning your index variable at 0.
 - Beginning your index variable at 1.
- Good practice to initialize outside of the loop (e.g. `w <- rep(NA, 50)`).

Exercise 3

- Use a `while` loop to determine how many deposits of \$500 it will take you to reach \$10000.
- Keep in mind, there are (at least) two ways to do this:
 - Create a vector that gets longer with each deposit, stop as soon as last component exceeds the threshold.
 - Keep track of current balance and number of deposits that have been made, stop as soon as current balance exceeds the threshold.

Exercise 4

- Apply the `lapply()` function to print sequential **even** numbers until we reach 50.

Exercise 5

- Explore the base R functions: `apply()`, `lapply()`, `tapply()`, `sapply()`, `vapply()`, and `mapply()` and their possible applications.

References & Resources

- ① Douglas, A., Roos, D., Mancini, F., Couto, A., & Lusseau, D. (2023). *An introduction to R*. Retrieved from <https://intro2r.com/>
- for loops
- `apply()`