Interactions

Categorical predictors

One of the benefits of using regression (instead of partial correlations) is that it can handle both continuous and categorical predictors and allows for using both in the same model.

Categorical predictors with more than two levels are broken up into several smaller variables. In doing so, we take variables that don't have any inherent numerical value to them (i.e., nominal and ordinal variables) and ascribe meaningful numbers that allow for us to calculate meaningful statistics.

You can choose just about any numbers to represent your categorical variable. However, there are several commonly used methods that result in very useful statistics.

Dummy coding

In dummy coding, one group is selected to be a reference group. From your single nominal variable with $\it K$ levels, $\it K-1$ dummy code variables are created; for each new dummy code variable, one of the non-reference groups is assigned 1; all other groups are assigned 0.

Occupation	D1	D2
Engineer	0	0
Teacher	1	0
Doctor	0	1

The dummy codes are entered as IV's in the regression equation.

Person	Occupation	D1	D2
Billy	Engineer	0	0
Susan	Teacher	1	0
Michael	Teacher	1	0
Molly	Engineer	0	0
Katie	Doctor	0	1

Example

Solomon's paradox describes the tendency for people to reason more wisely about other people's problems compared to their own. One potential explanation for this paradox is that people tend to view other people's problems from a more psychologically distant perspective, whereas they view their own problems from a psychologically immersed perspective. To test this possibility, researchers asked romantically-involved participants to think about a situation in which their partner cheated on them (self condition) or a friend's partner cheated on their friend (other condition). Participants were also instructed to take a first-person perspective (immersed condition) by using pronouns such as I and me, or a third-person perspective (distanced condition) by using pronouns such as he and her.

```
solomon <- read.csv(here::here("R", "solomon.csv"))</pre>
```

Grossmann, I., & Kross, E. (2014). Exploring Solomon's paradox: Self-distancing eliminates self-other asymmetry in wise reasoning about close relationships in younger and older adults. *Psychological Science*, *25*, 1571-1580.

```
## vars n mean sd min max range se
## ID 1 120 64.46 40.98 1.00 168.00 167.00 3.74
## CONDITION 2 120 2.46 1.12 1.00 4.00 3.00 0.10
```

WISDOM 3 115 0.01 0.99 -2.52 1.79 4.31 0.09

psych::describe(solomon[,c("ID", "CONDITION", "WISDOM")], fast = T)

library(knitr)			
<pre>library(kableExtra)</pre>			
<pre>library(tidyverse)</pre>			
head(solomon) %>%			
select(ID, CONDITION,			
WISDOM) %>%			
<pre>kable() %>% kable_styling()</pre>			

ID	CONDITION	WISDOM
1	3	-0.2758939
6	4	0.4294921
8	4	-0.0278587
9	4	0.5327150
10	2	0.6229979
12	2	-1.9957813

ID	CONDITION	WISDOM	dummy_2	dummy_3	dummy_4
1	3	-0.2758939	0	1	0
6	4	0.4294921	0	0	1
8	4	-0.0278587	0	0	1
9	4	0.5327150	0	0	1
10	2	0.6229979	1	0	0
12	2	-1.9957813	1	0	0
14	3	-1.1514699	0	1	0
18	2	-0.6912011	1	0	0
21	2	0.0053117	1	0	0

```
mod.1 = lm(WISDOM \sim dummy 2 + dummy 3 + dummy 4, data = solomon)
summary(mod.1)
##
## Call:
## lm(formula = WISDOM ~ dummy_2 + dummy_3 + dummy_4, data = solomon)
##
## Residuals:
##
      Min
            10 Median 30
                                    Max
## -2.6809 -0.4209 0.0473 0.6694 2.3499
##
## Coefficients:
##
             Estimate Std. Error t value Pr(>|t|)
## (Intercept) -0.5593 0.1686 -3.317 0.001232 **
## dummy_2 0.6814 0.2497 2.729 0.007390 **
## dummy_3 0.7541 0.2348 3.211 0.001729 **
## dummy_4 0.8938 0.2524 3.541 0.000583 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.9389 on 111 degrees of freedom
    (5 observations deleted due to missingness)
##
## Multiple R-squared: 0.1262, Adjusted R-squared: 0.1026
## F-statistic: 5.343 on 3 and 111 DF, p-value: 0.001783
```

Interpreting coefficients

When working with dummy codes, the intercept can be interpreted as the mean of the reference group.

$$egin{aligned} \hat{Y} &= b_0 + b_1 D_2 + b_2 D_3 + b_3 D_2 \ \hat{Y} &= b_0 + b_1 (0) + b_2 (0) + b_3 (0) \ \hat{Y} &= b_0 \ \hat{Y} &= ar{Y}_{ ext{Reference}} \end{aligned}$$

What do each of the slope coefficients mean?

From this equation, we can get the mean of every single group.

```
newdata = data.frame(dummy_2 = c(0,1,0,0),
                      dummy_3 = c(0,0,1,0),
                      dummy_4 = c(0,0,0,1)
predict(mod.1, newdata = newdata, se.fit = T)
## $fit
##
## -0.5593042 0.1220847 0.1948435 0.3344884
##
## $se.fit
##
## 0.1686358 0.1841382 0.1634457 0.1877848
##
## $df
## [1] 111
##
## $residual.scale
## [1] 0.9389242
```

From this equation, we can get the mean of every single group.

```
solomon %>%
  mutate_at("CONDITION", ~as.factor(.)) %>%
  group_by(CONDITION) %>%
  drop_na() %>%
  summarize(meanWisdom = mean(WISDOM))
## # A tibble: 4 × 2
## CONDITION meanWisdom
## <fct>
                  <dbl>
                 -0.559
## 1 1
## 2 2
      0.122
## 3 3
                0.195
## 4 4
               0.334
```

And the test of the coefficient represents the significance test of each group to the reference. This is an independent-samples *t*-test.

The test of the intercept is the one-sample *t*-test comparing the intercept to 0.

```
summary(mod.1)$coef
```

```
## (Intercept) -0.5593042 0.1686358 -3.316641 0.0012319438
## dummy_2 0.6813889 0.2496896 2.728944 0.0073896074
## dummy_3 0.7541477 0.2348458 3.211247 0.0017291997
## dummy_4 0.8937927 0.2523909 3.541303 0.0005832526
```

What if you wanted to compare groups 2 and 3?

```
solomon = solomon %>%
  mutate(dummy_1 = ifelse(CONDITION == 1, 1, 0),
         dummy 3 = ifelse(CONDITION == 3, 1, 0),
         dummy_4 = ifelse(CONDITION == 4, 1, 0))
mod.2 = lm(WISDOM ~ dummy_1 + dummy_3 + dummy_4, data = solomon)
summary(mod.2)
##
## Call:
## lm(formula = WISDOM ~ dummy_1 + dummy_3 + dummy_4, data = solomon)
##
## Residuals:
      Min
               10 Median 30
##
                                     Max
## -2.6809 -0.4209 0.0473 0.6694 2.3499
##
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 0.12208 0.18414 0.663 0.50870
## dummy_1 -0.68139 0.24969 -2.729 0.00739 **
## dummy_3 0.07276 0.24621 0.296 0.76816
## dummy 4 0.21240 0.26300 0.808 0.42104
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.9389 on 111 degrees of freedom
    (5 observations deleted due to missingness)
##
                                                                   12 / 56
## Multiple R-squared: 0.1262, Adjusted R-squared: 0.1026
```

Time savers

Show in R!

```
summary(mod.3)
##
## Call:
## lm(formula = WISDOM ~ CONDITION, data = solomon)
##
## Residuals:
          10 Median 30
##
      Min
                                      Max
## -2.64827 -0.55096 0.09494 0.72958 2.20076
##
## Coefficients:
##
            Estimate Std. Error t value Pr(>|t|)
## CONDITION 0.28621 0.07956 3.598 0.000478 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.943 on 113 degrees of freedom
  (5 observations deleted due to missingness)
## Multiple R-squared: 0.1028, Adjusted R-squared: 0.09482
## F-statistic: 12.94 on 1 and 113 DF, p-value: 0.000478
```

mod.3 = lm(WISDOM ~ CONDITION, data = solomon)

summary(mod.1)

```
##
## Call:
## lm(formula = WISDOM ~ dummy_2 + dummy_3 + dummy_4, data = solomon)
##
## Residuals:
##
      Min
          10 Median 30
                                   Max
## -2.6809 -0.4209 0.0473 0.6694 2.3499
##
## Coefficients:
             Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -0.5593
                         0.1686 -3.317 0.001232 **
## dummy_2 0.6814 0.2497 2.729 0.007390 **
## dummy_3 0.7541 0.2348 3.211 0.001729 **
## dummy_4 0.8938 0.2524 3.541 0.000583 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.9389 on 111 degrees of freedom
    (5 observations deleted due to missingness)
##
## Multiple R-squared: 0.1262, Adjusted R-squared: 0.1026
## F-statistic: 5.343 on 3 and 111 DF, p-value: 0.001783
```

```
summary(mod.2)
##
## Call:
## lm(formula = WISDOM ~ dummy_1 + dummy_3 + dummy_4, data = solomon)
##
## Residuals:
              10 Median
##
      Min
                                    Max
                             30
## -2.6809 -0.4209 0.0473 0.6694 2.3499
##
## Coefficients:
##
             Estimate Std. Error t value Pr(>|t|)
## (Intercept) 0.12208 0.18414 0.663 0.50870
## dummy_1 -0.68139 0.24969 -2.729 0.00739 **
## dummy_3 0.07276 0.24621 0.296 0.76816
## dummy_4 0.21240 0.26300 0.808 0.42104
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.9389 on 111 degrees of freedom
    (5 observations deleted due to missingness)
##
```

Multiple R-squared: 0.1262, Adjusted R-squared: 0.1026

F-statistic: 5.343 on 3 and 111 DF, p-value: 0.001783

```
summary(mod.3)
```

```
##
## Call:
## lm(formula = WISDOM ~ CONDITION, data = solomon)
##
## Residuals:
##
  Min 10 Median 30
                                      Max
## -2.64827 -0.55096 0.09494 0.72958 2.20076
##
## Coefficients:
##
            Estimate Std. Error t value Pr(>|t|)
## CONDITION 0.28621 0.07956 3.598 0.000478 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.943 on 113 degrees of freedom
##
    (5 observations deleted due to missingness)
## Multiple R-squared: 0.1028, Adjusted R-squared: 0.09482
## F-statistic: 12.94 on 1 and 113 DF, p-value: 0.000478
```

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What are interactions?

When we have two variables, A and B, in a regression model, we are testing whether these variables have **additive effects** on our outcome, Y. That is, the effect of A on Y is constant over all values of B.

• Example: Drinking coffee and hours of sleep have additive effects on alertness; no matter how any hours I slept the previous night, drinking one cup of coffee will make me .5 SD more awake than not drinking coffee.

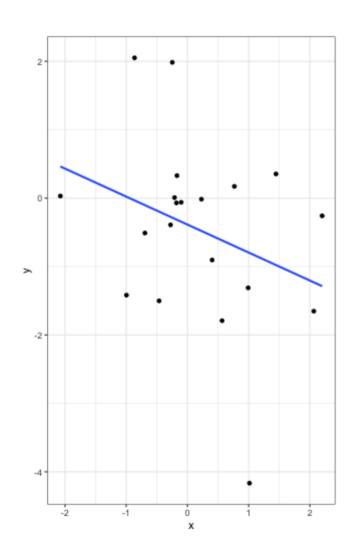
What are interactions?

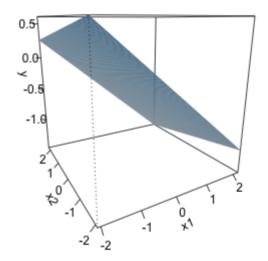
However, we may hypothesize that two variables have **joint effects**, or interact with each other. In this case, the effect of A on Y changes as a function of B.

- Example: Chronic stress has a negative impact on health but only for individuals who receive little or no social support; for individuals with high social support, chronic stress has no impact on health.
- This is also referred to as moderation.

Univariate regression

Multivariate regression





Multivariate regression with an interaction

Example

group*

-2.01

0.05

Let's use data about stress. We have an outcome (Stress) that we are interested in predicting from trait Anxiety and levels of Social Support. We can ignore the group status for the time being.

```
library(here)
stress.data = read.csv(here("R/stress.csv"))
library(psych)
describe(stress.data)
```

```
##
                                sd median trimmed
                                                      mad
                                                           min
                                                                               sk
           vars
                       mean
                                                                   max
                                                                        range
                  n
##
  id
              1 118 488.65 295.95 462.50
                                            485.76 372.13 2.00 986.00 984.00
                                                                               0.
                                              7.67
              2 118
                      7.61
  Anxiety
                              2.49
                                     7.75
                                                     2.26 0.70
                                                                14.64
                                                                        13.94 - 0.
  Stress
                      5.18
                                     5.27
                                                     1.65 0.62
                                                                10.32
                                                                         9.71
##
              3 118
                              1.88
                                              5.17
                                                                               0.
  Support
              4 118 8.73
                              3.28
                                   8.52
                                              8.66
                                                     3.16 0.02
                                                                17.34
                                                                        17.32
                                                                               0.
                              0.50
                                                                         1.00 -0.
##
  group*
              5 118
                      1.53
                                     2.00
                                              1.53
                                                     0.00 1.00
                                                                 2.00
##
           kurtosis
                        se
##
              -1.2927.24
  id
## Anxiety
               0.28
                     0.23
##
  Stress
               0.22
                     0.17
  Support
               0.19
                     0.30
```

In R

Both methods of specifying the interaction above will work in R. Using the * tells R to create both the main effects and the interaction effect. Note, however that the following code *gives you the wrong results*:

```
summary(i.model1)
##
## Call:
## lm(formula = Stress ~ Anxiety * Support, data = stress.data)
##
## Residuals:
##
      Min
           10 Median
                                   Max
                             30
## -3.8163 -1.0783 0.0373 0.9200 3.6109
##
## Coefficients:
                 Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -2.73966 1.12101 -2.444 0.01606 *
## Anxietv
           0.61561 0.13010 4.732 6.44e-06 ***
## Support 0.66697 0.09547 6.986 2.02e-10 ***
## Anxiety:Support -0.04174 0.01309 -3.188 0.00185 **
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 1.462 on 114 degrees of freedom
## Multiple R-squared: 0.4084, Adjusted R-squared: 0.3928
## F-statistic: 26.23 on 3 and 114 DF, p-value: 5.645e-13
```

i.model1 = lm(Stress ~ Anxiety*Support, data = stress.data)

Conceptual interpretation

$$\hat{Y} = b_0 + b_1 X + b_2 Z + b_3 X Z$$

You can interpret the interaction term in the same way you normally interpret a slope coefficient -- this is the effect of the interaction controlling for other variables in the model.

You can also interpret the intercept the same way as before (the expected value of Y when all predictors are 0).

But here, b_1 is the effect of X on Y when Z is equal to 0.

Conceptual interpretation

$$\hat{Y} = b_0 + b_1 X + b_2 Z + b_3 X Z$$

Lower-order terms change depending on the values of the higher-order terms. The value of b_1 and b_2 will change depending on the value of b_3 .

• These values represent "conditional effects" (because the value is conditional on the level of the other variable). In many cases, the value and significance test with these terms is either meaningless (if Z is never equal to 0) or unhelpful, as these values and significance change across the data.

Higher-order terms are those terms that represent interactions. b_3 is a higher-order term.

• This value represents how much the slope of X changes for every 1-unit increase in Z AND how much the slope of Z changes for everyone 1-unit increase in X.

Conceptual interpretation

Higher-order interaction terms represent:

- the change in the slope of X as a function of Z
- the degree of curvature in the regression plane
- the linear effect of the product of independent variables

```
stress.data$AxS = stress.data$Anxiety*stress.data$Support
head(stress.data[,c("Anxiety", "Support", "AxS")])
```

```
## Anxiety Support AxS
## 1 10.18520 6.1602 62.74287
## 2 5.58873 8.9069 49.77826
## 3 6.58500 10.5433 69.42763
## 4 8.95430 11.4605 102.62076
## 5 7.59910 5.5516 42.18716
## 6 8.15600 7.5117 61.26543
```

```
##
## Call:
## lm(formula = Stress ~ Anxiety + Support + AxS, data = stress.data)
##
## Residuals:
     Min 10 Median
##
                         30
                               Max
## -3.8163 -1.0783 0.0373 0.9200 3.6109
##
## Coefficients:
##
           Estimate Std. Error t value Pr(>|t|)
## Anxiety 0.61561 0.13010 4.732 6.44e-06 ***
## Support 0.66697 0.09547 6.986 2.02e-10 ***
## AxS
     ## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 1.462 on 114 degrees of freedom
## Multiple R-squared: 0.4084, Adjusted R-squared: 0.3928
## F-statistic: 26.23 on 3 and 114 DF, p-value: 5.645e-13
```

summary(lm(Stress ~ Anxiety + Support + AxS, data = stress.data))

```
summary(lm(Stress ~ Anxiety*Support, data = stress.data))
##
## Call:
## lm(formula = Stress ~ Anxiety * Support, data = stress.data)
##
## Residuals:
      Min 10 Median
##
                            30
                                  Max
## -3.8163 -1.0783 0.0373 0.9200 3.6109
##
## Coefficients:
##
                Estimate Std. Error t value Pr(>|t|)
## (Intercept) -2.73966 1.12101 -2.444 0.01606 *
## Anxiety
                ## Support 0.66697 0.09547 6.986 2.02e-10 ***
## Anxiety:Support -0.04174 0.01309 -3.188 0.00185 **
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 1.462 on 114 degrees of freedom
## Multiple R-squared: 0.4084, Adjusted R-squared: 0.3928
## F-statistic: 26.23 on 3 and 114 DF, p-value: 5.645e-13
```

They're the same!!

Conditional effects and simple slopes

The regression line estimated in this model is quite difficult to interpret on its own. A good strategy is to decompose the regression equation into **simple slopes**, which are determined by calculating the conditional effects at a specific level of the moderating variable.

- Simple slope: the equation for Y on X at differnt levels of Z; but also refers to only the coefficient for X in this equation
- Conditional effect: the slope coefficients in the full regression model which can change. These are the lower-order terms associated with a variable. E.g., X has a conditional effect on Y.

Which variable is the "predictor" (X) and which is the "moderator" (Z)?

Getting Simple Slopes

The conditional nature of these effects is easiest to see by "plugging in" different values for one of your variables. Return to the regression equation estimated in our stress data:

$$\hat{Stress} = -2.74 + 0.62(ext{Anx}) + 0.67(ext{Sup}) + -0.04(ext{Anx} imes ext{Sup})$$

Set Support to 5

$$\hat{Stress} = -2.74 + 0.62(\mathrm{Anx}) + 0.67(5) + -0.04(\mathrm{Anx} \times 5) \\ = -2.74 + 0.62(\mathrm{Anx}) + 3.35 + -0.2(\mathrm{Anx}) \\ = 0.61 + 0.42(\mathrm{Anx})$$

Set Support to 10

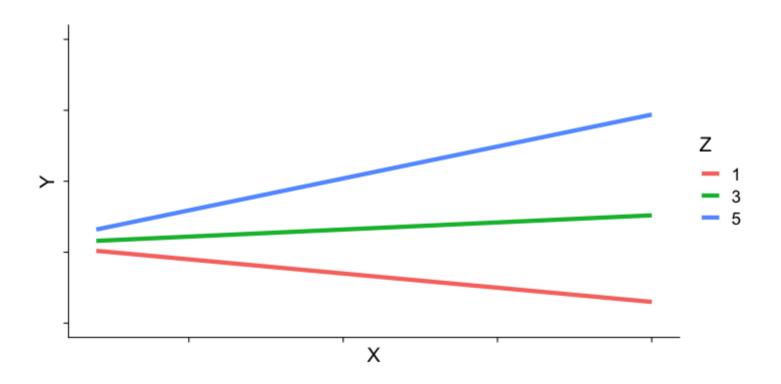
$$\hat{Stress} = -2.74 + 0.62(\mathrm{Anx}) + 0.67(10) + -0.04(\mathrm{Anx} \times 10) \\ = -2.74 + 0.62(\mathrm{Anx}) + 6.7 + -0.4(\mathrm{Anx}) \\ = 3.96 + 0.22(\mathrm{Anx})$$

Interaction shapes

Often we graph the simple slopes as a way to understand the interaction. Interpreting the shape of an interaction can be done using the numbers alone, but it requires a lot of calculation and mental rotation. For those reasons, consider it a requirement that you graph interactions in order to interpret them.

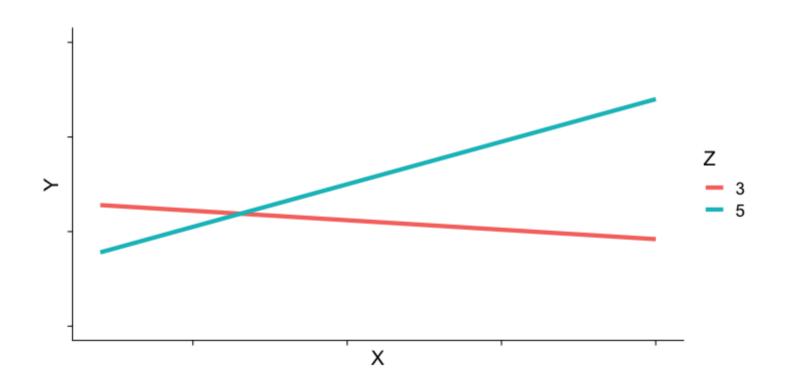
Interaction shapes

Ordinal interactions

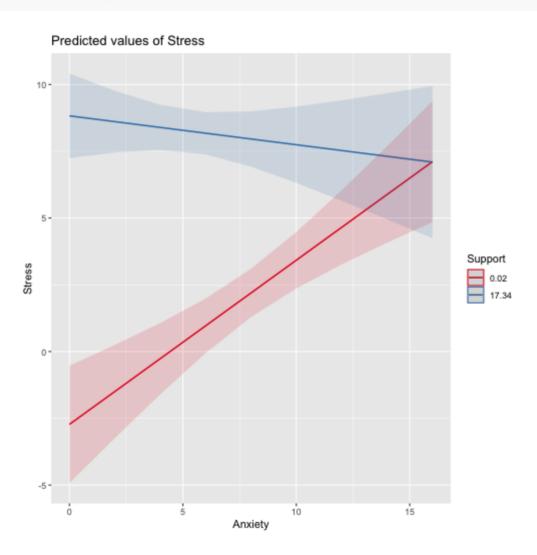


Interaction shapes

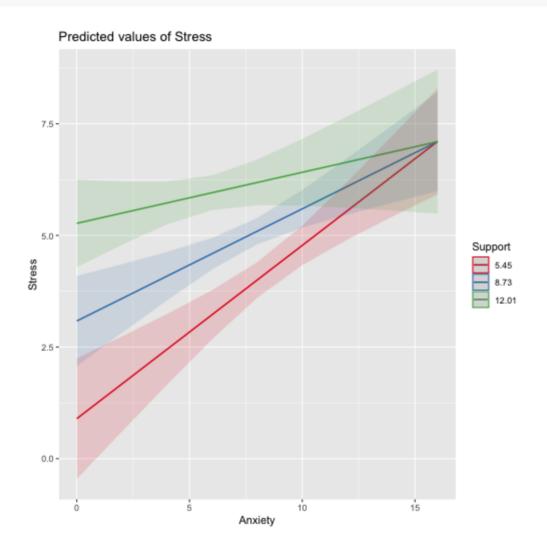
Cross-over (disordinal) interactions



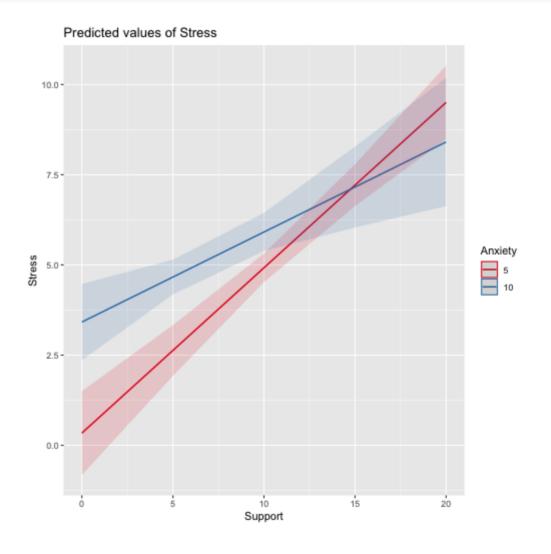
library(sjPlot) plot_model(imodel, type = "int")



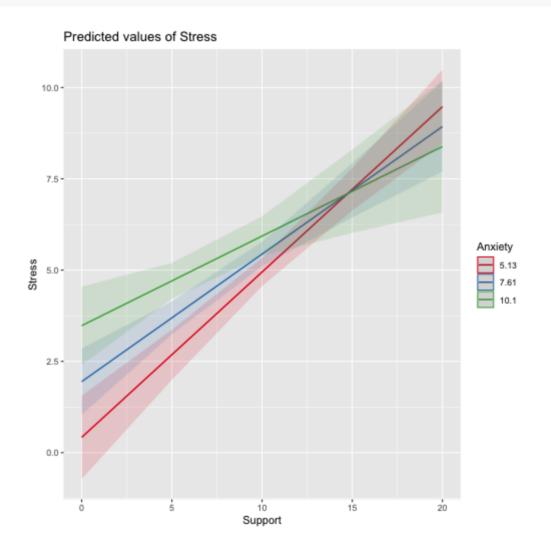
plot_model(imodel, type = "int", mdrt.values = "meansd")



plot_model(imodel, type = "pred", terms = c("Support", "Anxiety[5,10]"))



plot_model(imodel, type = "pred", terms = c("Support", "Anxiety"), mdrt.



Simple slopes - Significance tests

$$\hat{Stress} = -2.74 + 0.62(ext{Anx}) + 0.67(ext{Sup}) + -0.04(ext{Anx} imes ext{Sup})$$

We want to know whether anxiety is a significant predictor of stress at different levels of support.

```
library(reghelper)
simple_slopes(imodel, levels = list(Support = c(4,6,8,10,12)))
```

```
##
    Anxiety Support Test Estimate Std. Error t value df Pr(>|t|) Sig.
    sstest
                          0.4486
                                    0.0886 5.0617 114 1.610e-06
## 1
                 4
                                                                ***
                         0.3652
                                    0.0733 4.9791 114 2.289e-06
## 2 sstest
                 6
                                                                ***
## 3 sstest
                 8
                          0.2817
                                    0.0654 4.3095 114 3.488e-05
                                                                ***
## 4 sstest
                10
                         0.1982
                                    0.0674 2.9424 114 0.003946
                                                                 **
## 5 sstest
                12
                          0.1147
                                    0.0786 1.4600 114 0.147036
```

If you don't list levels, then this function will test simple slopes at the mean and 1 SD above and below the mean.

Simple slopes - Significance tests

What if you want to compare slopes to each other? How would we test this?

The test of the interaction coefficient is equivalent to the test of the difference in slopes at levels of Z separated by 1 unit.

Centering

The regression equation built using the raw data is not only diffiuclt to interpret, but often the terms displayed are not relevant to the hypotheses we're interested.

- b_0 is the expected value when all predictors are 0, but this may never happen in real life
- b_1 is the slope of X when Z is equal to 0, but this may not ever happen either.

Centering your variables by subracting the mean from all values can improve the interpretation of your results.

 Remember, a linear transformation does not change associations (correlations) between variables. In this case, it only changes the interpretation for some coefficients

Centering

DO NOT CENTER YOUR DEPENDENT VARIABLE (Y; STRESS)

```
##
## Call:
## lm(formula = Stress ~ Anxiety.c * Support.c, data = stress.data)
##
## Residuals:
             10 Median
     Min
##
                          30
                                Max
## -3.8163 -1.0783 0.0373 0.9200 3.6109
##
## Coefficients:
##
                   Estimate Std. Error t value Pr(>|t|)
                  4.99580 0.14647 34.108 < 2e-16 ***
## (Intercept)
                   ## Anxietv.c
## Support.c
                ## Anxiety.c:Support.c -0.04174 0.01309 -3.188 0.001850 **
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 1.462 on 114 degrees of freedom
## Multiple R-squared: 0.4084, Adjusted R-squared: 0.3928
## F-statistic: 26.23 on 3 and 114 DF, p-value: 5.645e-13
```

summary(lm(Stress ~ Anxiety.c*Support.c, data = stress.data))

```
summary(imodel)
```

```
##
## Call:
## lm(formula = Stress ~ Anxiety * Support, data = stress.data)
##
## Residuals:
      Min 10 Median
##
                             30
                                    Max
## -3.8163 -1.0783 0.0373 0.9200 3.6109
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) -2.73966 1.12101 -2.444 0.01606 *
## Anxietv
                0.61561 0.13010 4.732 6.44e-06 ***
## Support 0.66697 0.09547 6.986 2.02e-10 ***
## Anxiety:Support -0.04174 0.01309 -3.188 0.00185 **
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 1.462 on 114 degrees of freedom
## Multiple R-squared: 0.4084, Adjusted R-squared: 0.3928
## F-statistic: 26.23 on 3 and 114 DF, p-value: 5.645e-13
```

What changed? What stayed the same?

Standardized regression equation

So far, we've only discussed the unstandardized regression equation. If you're interested in getting the standardized regression equation, you can follow the same procedure of standardizing your variables first and then entering them into your linear model.

An important note: You must take the product of the Z-scores, not the Z-score of the products to get the correct regression model.

This is OK

$$Y \sim z(X) + z(Z) + z(X)*z(Z)$$

 $Y \sim z(X)*z(Z)$

This is not OK

$$Y \sim z(X) + z(Z) + z(X*Z)$$

Extensions of Interactions

Interactions are all over the place and we can extend these concetps out:

- Mixing continuous & categorical variables. "does the slop of x & y change between group 1 and group 2?"
- ANOVAs are regressions
- Polynomials are also interactions

Mixing categorical and continuous

Consider the case where D is a variable representing two groups. In a univariate regression, how do we interpret the coefficient for D?

$$\hat{Y}=b_0+b_1D$$

 b_0 is the mean of the reference group, and D represents the difference in means between the two groups.

Interpreting slopes

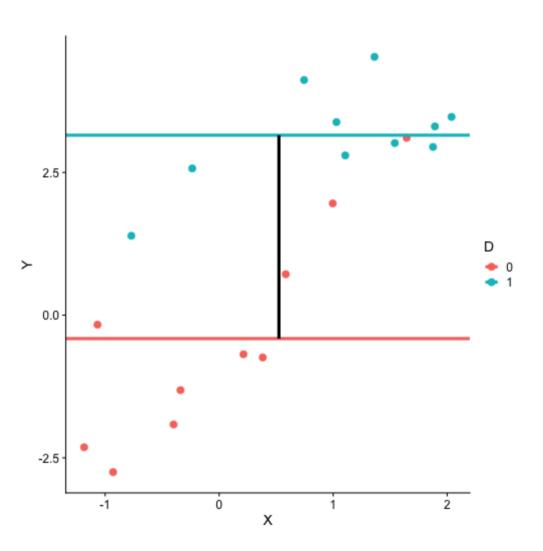
Extending this to the multivariate case, where X is continuous and D is a dummy code representing two groups.

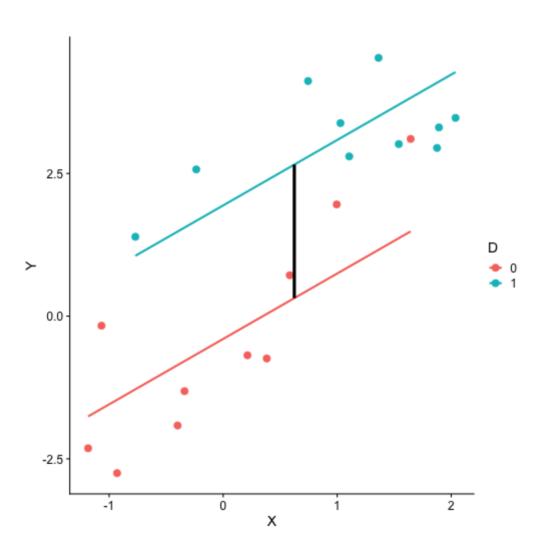
$$\hat{Y} = b_0 + b_1 D + b_2 X$$

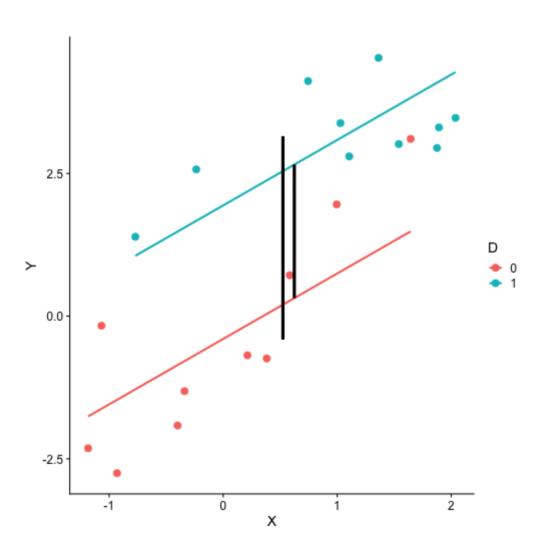
How do we interpret b_1 ?

 b_1 is the difference in means between the two groups if the two groups have the same average level of X or holding X constant.

This, by the way, is ANCOVA.







Interactions

Now extend this example to include joint effects, not just additive effects:

$$\hat{Y} = b_0 + b_1 D + b_2 X + b_3 D X$$

How do we interpret b_1 ?

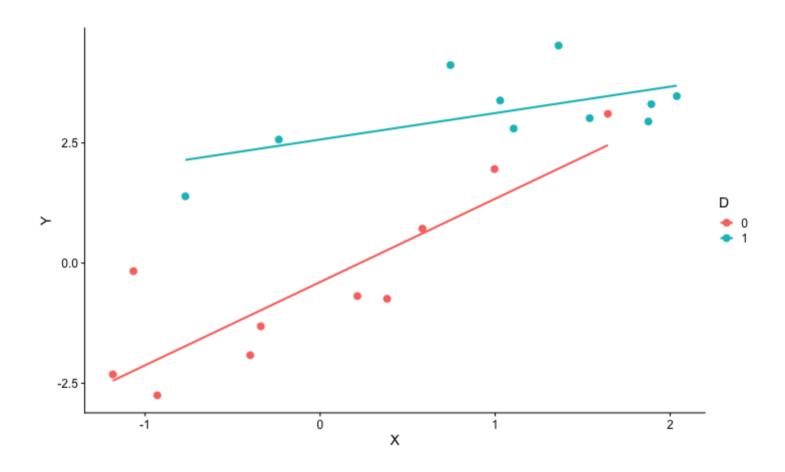
 b_1 is the difference in means between the two groups when X is 0.

What is the interpretation of b_2 ?

 b_2 is the slope of X among the reference group.

What is the interpretation of b_3 ?

 b_3 is the difference in slopes between the reference group and the other group.



Polynomial Regression

Polynomial regression (nonlinear) is most often a form of hierearchical regression that systematically tests a series of higher order functions for a single variable.

Linear:
$$\hat{Y} = b_0 + b_1 X$$

Quadtratic:
$$\hat{Y} = b_0 + b_1 X + b_2 X^2$$

Cubic:
$$\hat{Y} = b_0 + b_1 X + b_2 X^2 + b_3 X^3$$

You need 16x the sample size to detect an interaction as you need for a main effect of the same size