

# Problem Set 3

Data Visualisation for Social Scientists

Due: February 18, 2026

## Instructions

- Please show your work! You may lose points by simply writing in the answer. If the problem requires you to execute commands in R, please include the code you used to get your answers. Please also include the .R file that contains your code. If you are not sure if work needs to be shown for a particular problem, please ask.
- Your homework should be submitted electronically on GitHub.
- This problem set is due before 23:59 on Wednesday February 18, 2026. No late assignments will be accepted.

## Canadian Election Study

The data for this problem set come from the Canadian Election Study (CES) in 2015. The main purpose of the study is to give a comprehensive picture of the Canadian election: why people vote as they do, what changes during campaigns and across elections, and how Canadian voting compares with that in other democracies.

### Data Manipulation

1. Load the CES .csv file from GitHub into your global environment. Filter respondents to only include "high quality" participants:

```
ces2015 <- ces2015 |> filter(discard == 0)
```

2. Recode potential turnout as a binary variable using `voted_for`. Consider respondents who gave a valid party as having voted, while "none/spoiled ballot" as not having voted. Treat "Don't know" (98) and "Refused" (99) as missing.
3. Create an age variable and group into categories (e.g., <30, 30-44, 45-64, 65+). Year of birth is in age (four-digit year).

## Data Visualization

1. Plot turnout rate by age group.
2. Create a density plot of ideology by party, restricting your sample to respondents with non-missing left-right self-placement (0–10 scale) and those that intended to vote for a main party (e.g., Liberal, Conservative, NDP, Bloc in Quebec, and Green).
3. Produce bar charts of turnout by income (`income_full`), faceted by province.
4. Create your own reusable custom theme. Apply your theme to one of the previous plots and add:
  - (a) An improved title summarizing the main substantive takeaway.
  - (b) A more informative subtitle describing the sample and variables.
  - (c) A caption noting data source, weighting, and key coding decisions.
  - (d) At least one direct annotation using `ggrepel` that calls out a key pattern.