

Zhiying Shen

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research interests: auditory processing, neurobiology of language, cognitive development

EDUCATION

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|---------------------|---|--------------|
| Aug 2024 - Present | Creighton University
<i>current graduate student</i>
Y2 Pharmacology and Neuroscience Ph.D. Program | 📍 Omaha, NE |
| Aug 2016 - May 2020 | University of Arizona
<i>graduated with honors and summa cum laude</i>
B.S. Neuroscience and Cognitive Science
B.A. Linguistics | 📍 Tucson, AZ |

PUBLICATIONS



published manuscripts organized from newest to oldest

4. Heinrichs-Graham, E., **Shen, Z.**, Lee, W.H., Benavente, A.A., Eastman, J.A., Frenzel, M.R., Wiesman, A.I., Wilson, T.W., Walker, E.A., McCreery, R.W. Cross-modal impact of auditory experience on visual cortical entrainment in children who are hard-of-hearing. *Imaging Neuroscience*. Published online. [doi](#) [a](#)
3. Arif, Y., Heinrichs-Graham E., Wildy, A.M., Ward, T.W., Diedrich A., Embury, C.M., Rempe, M.P., Glesinger, R.J., **Shen, Z.**, McDonald, K.M., Huang, P.J., Bashford S., Taylor, B.K., Kurz, M.J., Wilson, T.W. Oscillatory and evoked neural responses underlying gating in the primary somatosensory cortices: Evidence from optically-pumped magnetometry. *NeuroImage*, 318, 121393. [doi](#) [a](#)
2. **Shen, Z.**, Lee, W.H., Eastman, J.A., Frenzel, M.R., Wiesman, A.I., Wilson, T.W., Walker, E.A., McCreery, R.W., Heinrichs-Graham, E. (2025). Alterations in cortical 40-Hz auditory steady-state response dynamics in children with mild-to-severe hearing loss are related to hearing aid use. *Cerebral Cortex*, 35(7), bhaf178. [doi](#)
1. Diedrich, A., Arif, Y., Taylor, B.K., **Shen, Z.**, Astorino, P.M., Lee, W.H., McCreery, R.W., & Heinrichs-Graham, E. (2025). Distinct age-related alterations in alpha-beta neural oscillatory activity during verbal working memory encoding in children and adolescents. *The Journal of Physiology*, 603(8), 2387-2408. [doi](#)





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| in prep | Neural mechanisms underlying speech-in-noise recognition in children and adolescents. Hong, J., <u>Shen, Z.</u> , Lee, W.H., Diedrich, A., Bashford, S., Leibold, L.J., McCreery, R.W., Walker, E.A., Heinrichs-Graham, E. |
| in prep | Multi-spectral neural dynamics underlying the development of semantic judgment support language-specific and domain-general cognition. <u>Shen, Z.</u> , Zhussubali, A., Diedrich, A., Petro, N.M., Spooner, R.K., Astorino, P.M., Lee, W.H., Heinrichs-Graham, E. |
| in prep | Age-related changes in alpha and beta oscillations during spatial working memory support task performance in youth. Salloum, G.K., <u>Shen, Z.</u> , Diedrich, A., Petro, N.M., Spooner, R.K., Astorino, P.M., Lee, W.H., Heinrichs-Graham, E. |

PRESENTATIONS (selected)

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|---|-----------------|--------------|
| Mar 29 - Apr 1 | CNS 2025 | 📍 Boston, MA |
| Shen, Z., Zhussubali, A., Diedrich, A., Lee, W.-H., Heinrichs-Graham, E. (2025, March). Age-related changes in alpha and beta oscillatory dynamics during semantic processing in children and adolescents a Poster E91. | | |

Sep 28-30	Flux Congress 2024	📍 Baltimore, MD
	Shen, Z., Lee, W.-H., Benavente, A. A., McCreery, R., Heinrichs-Graham, E. (2024, September). Altered neural dynamics serving visual entrainment in children with hearing loss  Poster S25.	
Sep 6-9	Flux Congress 2023	📍 Santa Rosa, CA
	Shen, Z., Lee, W.-H., Benavente, A. A., McCreery, R., Heinrichs-Graham, E. (2023, September). Characterizing the Effects of Hearing Loss on Auditory Entrainment in Children  Poster 3-C-17.	

RESEARCH EXPERIENCE (*selected*)

	Cognitive and Sensory Imaging Lab 	📍 Boys Town, NE
	<i>Graduate Student, Research Assistant P.I.: Elizabeth Heinrichs-Graham, Ph.D.</i>	
Dec 2021 - Jul 2024	<p>As an RA: Run studies involving children 7 to 15 years old using neuroimaging technologies such as magnetoencephalography (MEG) and magnetic resonance imaging (MRI) to investigate the relationship between neural oscillations and cognitive capabilities, with a focus on the impact of hearing loss during development.</p> <p>Perform administrative tasks in support of successfully running studies (e.g., recruitment, outreach, cross-site collaboration, etc.).</p>	
Aug 2024 - Present	<p>As a GS: Analyze data for multiple projects and present data in occasions casual and formal. Partake in co-mentoring fellow RAs.</p> <ol style="list-style-type: none"> 1. Sensory Entrainment (auditory, visual) 2. Neural Underpinnings of Language Processing (semantics, speech-in-noise) 	
Jun 2019 - May 2020	Language and Neuroimaging Research Lab 	📍 Tucson, AZ
	<i>Research Assistant P.I.: Aneta Kielar, Ph.D.</i>	
	<p>Helped run participants for studies involving electroencephalogram (EEG), functional magnetic resonance imaging (fMRI), and transcranial magnetic stimulation (TMS), and design stimuli for new fMRI-TMS study.</p> <p>Completed honors thesis by creating and piloting new experimental tasks used in a fMRI-TMS study investigating the effects of TMS on speech recovery in aphasia patients. Thesis title: <i>fMRI Localizer Task for Cortical Responses to Phonology, Semantics, and Orthography: A Pilot Study</i>.</p>	
Jan 2019 - May 2020	Douglass Phonetics Lab 	📍 Tucson, AZ
	<i>Research Member P.I.: Natasha Warner, Ph.D.</i>	
	<p>Extracted, sliced, re-synthesized raw acoustic materials in Praat and ran participants for phonemic detection studies in sound booths using created stimuli.</p> <p>Completed honors thesis by designing novel tasks and creating stimuli in order to test individuals' perception of the English word "just" in reduced speech. Thesis title: <i>An Experimental Design to Delineate the Effect of Reduction in Recognizing "Just" in Spontaneous Speech</i>.</p>	
May 2018 - May 2019	Tigger Child Cognition Lab 	📍 Tucson, AZ
	<i>Research Assistant P.I.: Rebecca Gomez, Ph.D.</i>	
	<p>Recruited participants and collected data for the study on the effects of nap on memory formation in kids (6-month-old to 6-year-old); fulfilled supportive duties along other lab members to ensure successful execution of research.</p>	