

# Stephanie J. Henderson

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## Education

### Georgia Institute of Technology, Atlanta, GA

- **M.S. in Computer Science, Specialization: Machine Learning** August 2022 – May 2024
  - **B.S. in Computer Science, Concentrations: Intelligence, Information Internetworks** August 2020 – May 2023
- GPA: 3.86, Designation: Highest Honors**

## Skills

Java, Python (Pandas, TensorFlow, PyTorch, NumPy, Matplotlib), C, React, Node.js, HTML, CSS, JavaScript, Postman, GitHub, Confluence, Jest, Visual Studio Code, Material-UI, SQL, ESLint, Figma, Jira, DynamoDB, Git, Microsoft Azure

## Experience

### Microsoft, Atlanta, GA

#### Software Engineer Intern

May 2023 – August 2023

- Explored Large Language Models and the concept of Generative Artificial Intelligence in order to create a specialized chatbot copilot to help increase developer productivity within a Microsoft team.
- Implemented a fully functional web-application for the chatbot using a Python (Flask) back-end with an HTML and CSS front-end. Wrote python scripts to clean large datasets and reduce noise.
- Used an OpenAI embedding model to embed data points, and calculated cosine similarity between embeddings to find relevant and accurate results. Utilized a GPT model to provide summarized results for the user.

### Slalom Build, Atlanta, GA

#### Software Engineer Intern

June 2022 – August 2022

- Implemented an internal web-application that aimed to evaluate the emotional health and productivity of a software development team over a sprint through the use of an interactive questionnaire taken during a sprint retrospective.
- Leveraged TypeScript, React, AWS tools (Lambda, API Gateway, DynamoDB), Node, Postman, Material-UI, Jest, Bitbucket, Confluence, and JIRA to build the application and track project progress.
- Engaged in scrum ceremonies, such as daily stand-up, sprint planning, backlog refinement, and sprint retrospective. Demoed completed tasks at the end of every sprint.

### Georgia Tech College of Computing, Atlanta, GA

#### Head Teaching Assistant: Design and Analysis of Algorithms

February 2023 – May 2023

- Led a group of 10-15 TA's and managed the course's gradebook. Created practice exams, held weekly office hours, graded assignments, answered questions on student discussion forum.
- Concepts covered in the course that I assisted students with include runtime analysis, divide and conquer algorithms, dynamic programming, graph algorithms, greedy algorithms, max flow algorithms, and NP completeness.
- Taught a class of 50-100 students on Maximum Bipartite Matching and Ford-Fulkerson's Algorithm for Maximum Flow.

#### Head Teaching Assistant: Object-Oriented Programming

January 2022 – May 2022

- Managed a group of 25-30 TA's and led two weekly TA meetings centered on organizing workload and ensuring the success of the course.
- Served as a TA for 700+ students by holding 4 hours of office hours each week, contributing to exam and homework development, and responding to questions on the course's discussion forum.
- Led a weekly supplementary lecture for 20-50 students that covered concepts such as Polymorphism, Inheritance, Encapsulation, Event-Driven Programming, Interfaces, JavaFX, and Searching and Sorting Algorithms.

## Projects

### Community on Demand Mobile Application

January 2022 – December 2022

- Created an iOS and Android mobile application that gamifies the process of understanding one's employability through the use of a card skills assessment. The app organizes a user's projects, skills, and other achievements in a resume and in dashboards to help encourage the user to accomplish their mission statement.
- Used React Native, SQL, Azure MySQL database, Firebase, JavaScript, Figma, Node, GitHub, ZenHub to create the app and track tickets.

### Classification of American Sign Language Symbols using Machine Learning

Fall 2022 – December 2022

- Experimented with the layers of a Convolutional Neural Network to classify symbols of ASL letters using tools such as TensorFlow, Pytorch, and Jupyter Notebook.
- Utilized the Python Augmentor Pipeline to introduce noise in order to help the model generalize well during the testing phase and achieved 95.8% test accuracy.