

## Bilgi MLA Constituency

## Education Indicators: 2008-09

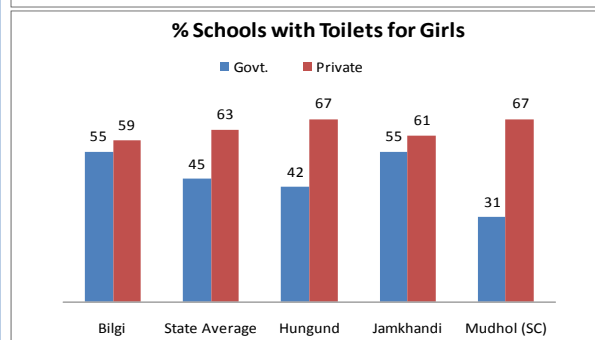
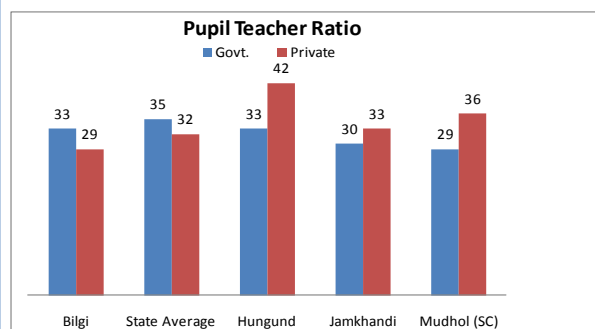
Education is a fundamental right for all children from the ages of 6-14 years (up to Class 8.) The indicators in this report help MLAs and citizens track the status of education indicators in their MLA constituency. The report helps compare the constituency status with respect to state average and neighbouring constituencies.

Can the MLA use this government data to demand more resources for the constituency? Can citizens ask the MLA what specifically can be done to improve education status in the constituency?

2008-09 Data	State Avg. per Constituency	Bilgi	Hungund	Jamkhandi	Mudhol
Constituency Population		245036	240739	228554	215353
Number of Schools					
Govt.	200	233	224	155	186
Private	40	29	42	59	49
Pupil Teacher Ratio					
Govt.	30	32	29	36	35
Private	35	32	31	25	30
Avg. % of SC/ST children in Class 1					
Govt.	30	34	26	24	34
Private	18	17	15	11	15
% Children Enrolled in Class 5 w.r.t. Class 1					
Govt.	60	45	29	26	35
Private	65	50	35	20	30
% Schools with Water Facility					
Govt.	55	59	67	61	67
Private	45	55	60	57	70
% Schools with Toilets for Girls					
Govt.	15	17	10	11	12
Private	17	16	15	15	20
Grant received per Child					
Govt.	72	74	83	74	80

The data above shows that the total number of government schools in Bilgi constituency is lower than in Mudhol.

Is this government data correct? Can this be brought to the notice of the government?



**Bilgi MLA Constituency Rank**  
among 6 rural MLA constituencies in the Bagalkot MP constituency

Rank 1 in the total number of govt. and private schools;  
Rank 1 in % govt. schools with Water facility;  
Rank 1 in the Grant received per Child;

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**IndiaGoverns Research Institute** aims to make development data matter in two ways:

- make the dialogue between MLAs and citizens better informed and backed by specific data, rather than relying only on perceptions; and
- enable citizen groups and MLAs to use such government data to strengthen their demands for greater government intervention on development issues relevant to their constituency.

Source: District Information System for Education (DISE), NUEPA

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