

## EDUCATION

**Nanyang Technological University (NTU)** Aug 2021 – Jun 2025 (Expected)  
**School of Electrical and Electronic Engineering**  
• **Bachelor of Engineering (Information Engineering and Media)**  
• **Honours (Distinction)** (Expected); current CGPA: 4.24 / 5.00  
• Major Study: Business  
• Relevant Modules: (1) *Object Oriented Programming* (2) *Data Structure and Algorithms* (3) *Software Engineering*  
(4) *Introduction to Data Science and Artificial Intelligence* (5) *Computer Communication* (6) *Design and Innovation Project*

### Virtual Training and Learning & Development

• Udemey Relevant Modules: *The Complete Web Development Bootcamp*

### Raffles Institution (RI)

Jan 2019 – Nov 2020

• GCE "A" Level Examination [with **4 Distinctions**]  
• Relevant Modules: (1) *Physics* (2) *Mathematics* (3) *Project Work* (4) *Economics*

## ACADEMIC PROJECTS / MODULE PROJECTS / COMPETITION PROJECTS

Personal Project: **Personal Website** Jun 2023  
• Employed two software programming (i.e., **HTML, CSS**) with library "Bootstrap" to design, code and showcase personal website (e.g., interests, portfolios) with components (e.g., Carousel, Navigation Bar).  
Personal Website Reference: <https://shental17.github.io/>

### Hackathon: **SIA Application Challenge**

Jun 2023

Hackathon Project: **Simulation Application** (Team Leader of 3 Members)

• Used software "Figma" to design and create mobile application for crew members to understand emergency procedures through simulations thereby correcting their forms.  
• Refined prototype with features (e.g., Augmented Reality Integration, Artificial Intelligence, Machine Learning Integration, User Interface, Computer Vision-Aided Simulator)

### Hackathon: **DSTA BrainHack Code\_exp**

Jun 2023

Hackathon Project: **Courses Application** (Team Leader of 5 Members)

• Utilized Figma to devise mobile app prototype with platform for employers to design and create courses for employees' learning and development.  
• Upgraded prototype with elements (e.g., Game Avatar, Progress Tracking, Admin Account)

### NTU-IEM Module: **Introduction to Design and Projects**

Jan 2023 – May 2023

Module Project: **Quizlet Application** (Team of 2 Members)

• Implemented 5 software programming (i.e., **CSS, HTML, Java Servlet, mySQL, Android Studio**) to develop mobile "Clicker" system.  
• Revamped website and app with components (e.g., User's Account, Interactive Graphics, Multiple Questions Setting)

### NTU-IEM Module: **Introduction to Design and Projects**

Jan 2023 – May 2023

Module Project: **Soni Store** (Team of 2 Members)

• Adapted 4 software programming (i.e., **CSS, HTML, Java Servlet, mySQL**) to design and create E-Shop website to enable online consumers to purchase Sony items.  
• Honed websites with useful features (e.g., Signup, Login, Cart, User's Account, Interactive Graphics, Database)

### NTU-IEM Module: **Introduction to Design and Projects**

Jan 2023 – May 2023

Module Project: **1<sup>st</sup> Player Shooter Game** (Team of 2 Members)

• Utilised **C# Programming** (Unity) to execute *1<sup>st</sup> Player Shooter Game* with sound effects.  
• Refined game with traits (e.g., Enemy AI Controller, Bullet Counter, Point System, NPC Dialogue)

### NTU-EEE Module: **Introduction to Data Science and Artificial Intelligence**

Aug 2022 – Nov 2022

Module Project: **Prediction of MBTI using GDP Per Capita and Country Social Support** (Team of 4 Members)

• Applied **Python Programming** with Machine Learning Model "Linear Regression" to clean and train Kaggle Dataset for predicting person's MBTI based on influencing factors.  
• Concluded that Perceiving MBTI Data Type equipped highest correlation of 0.516 against *Logged GDP Per Capita* and 0.438 against *Social Support*.  
• Concluded that Thinking MBTI Data Type had lowest correlation of -0.019 against *Logged GDP Per Capita* and -0.002 against *Social Support*.

### NTU-IEM Module: **Object Oriented Programming**

Jan 2022 – May 2022

Module Project: **Sudoku** (Team of 2 Members)

- Applied **Java Programming** to create Sudoku Game with features (e.g., Time Counter, Background Music, Menu Bar)

## WORK EXPERIENCE

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### Mark Tuition, Teacher

Dec 2020 – Dec 2022

- Collaborated with 3 teachers to create and develop 20 instructional materials.
- Conducted classes to 20 students with extra-mile of support.
- Adopted different teaching methods to help students with various learning styles.

### POPULAR, Sales Assistant

Dec 2020 – Feb 2021

- Organised and replenished stock, shelves, and inventory efficiently
- Answered customers' enquiries through phone calls and emails.

## LEADERSHIP / CO-CURRICULAR ACTIVITIES / COMMUNITY INVOLVEMENT / VOLUNTEERISM

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### NTU-EEE Outreach, Student-Ambassador

Sep 2022 – **Present**

- Assumed role as **School Event Representative** to promote EEE school to 10 pre-university students for their future enrolment.
- Aided students to overcome their projects challenges.

### NTU Crescent Hall Council, Publicity and Media Subcommittee Member

Sep 2022 – **Present**

- Designed publicity materials for events including a Halloween mass event.
- Assisted photography for events (e.g. Interhall recreation games)

### NTU Crescent Hall Council, Residential Education Subcommittee Member

Sep 2022 – **Present**

- Collaborated KayakNKlean for the residents at Crescent Hall.
- Promote and guided residential education initiatives (e.g., Fortune Cookie Workshop, Pay It Forward, Masterchef).

### Canberra Youth Network (YN), Member

Aug 2021 – **Present**

- Planned and organized 4 events including 3 workshops and food drive for residents at Sembawang GRC.
- Facilitated and executed youth network initiatives (e.g., National Day Observance Ceremony, Sports day).

### NTU Crescent Hall Council

Aug 2021 – Sep 2022

#### Residential Education Director (Experiential Learning & Community Engagement)

- Led and managed 15 sub-committee members.
- Designed and coordinated 5 well-being events and workshops for residents (e.g., journaling, yoga, crocheting)
- Oversaw publicity efforts and created outreach strategies to deliver consistent message across 3 social media platforms.

## SKILLS / HOBBIES

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- **Languages:** Fluent in English and Chinese (Mandarin)
- **Software Programming:** Java, JavaScript, HTML, CSS, React, Expressjs, Nodejs
- **Software Applications:** Bootcamp, Microsoft Office 2022 (Excel, Word, PowerPoint, Outlook), ZOOM, MS Team
- **A.I. & ML Models / Techniques:** Linear Regression
- **Hobbies:** Cooking, Travelling