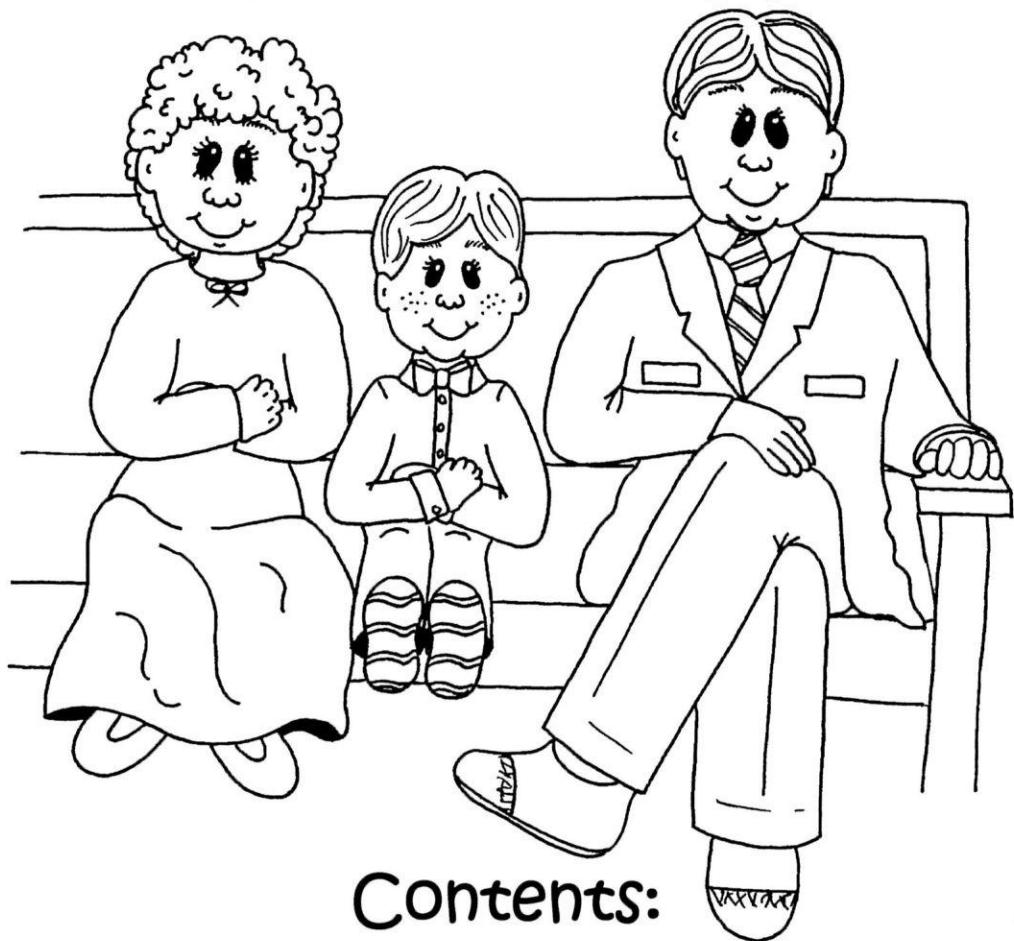


# Hatch Patch Creations

*From Our Home To Yours*

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[www.hatchpatchcreations.com](http://www.hatchpatchcreations.com)

## Reverence Begins With Me Family Home Evening Packet



### Contents:

Story, Picture Sheets, Quiet Book Activity,  
Scripture, Treat Recipe

\$5.00

# Reverence Begins With Me Family Home Evening Packet **Home Evening Outline**

## Reverence Bread Twist

Opening Prayer

Opening Song

Scripture

Story

Game

Closing Song

Closing Prayer

Refreshments

**Suggested Songs:** "Reverently, Quietly", pg. 26 (Children's)

"Father, I Will Reverent Be", pg. 29 (Children's)

"We Love Thy House, O God", pg. 247 (Hymn)

**Story:** Color graphics with markers, colored pencils, chalks, etc. Use flannel, or laminate and cut out and place magnets on back of graphics, etc.

**Activity Book Preparation:** The quiet book activity pages may be reproduced on cardstock (See copyright notice below). **Option #1** -Each activity page can be adhered to the inside of a manila folder. Use a small  $6 \times 9$  manila envelope and adhere to the opposite side of the manila folder. This envelope can be used to store the game pieces for the activity.

**Option #2** - After laminating each page, use a three-hole punch, and punch each page so they can be placed in a binder. Either on the back of each page, or somewhere else in the binder, use the  $6 \times 9$  manila envelopes to store the game or activity pieces.

**Option #3** - After laminating each page, place the pages in the order that you would like them. Take them to a local copy center, and have the pages bound together with either a spiral or plastic comb binding. Again, use a  $6 \times 9$  manila envelope or a small ziplock bag to adhere to the backs of the pages to store the game or activity pieces.

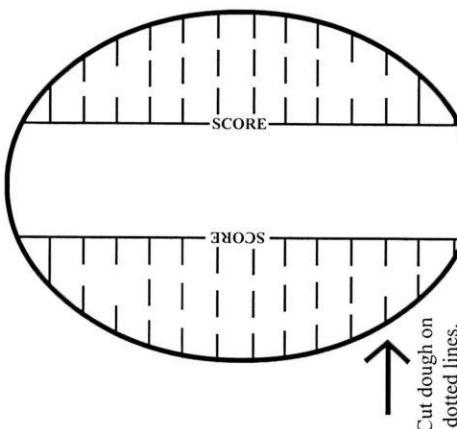


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The original purchaser of this packet is hereby granted permission to reproduce the "Quiet Book" activity as many times as needed for each child living in the home. However, reproduction of any of the other graphic images in this packet are strictly prohibited and are protected under copyright law. Do not make copies of this packet to give to family home evening groups, family members or friends.

Frost the baked cinnamon loaf with your favorite vanilla or cream cheese frosting.



### Ingredients

- 1/2 cup warm water
- 2 Tbs. yeast
- 3/4 cup lukewarm milk
- 1/2 cup sugar
- 1/2 cup shortening
- 2 eggs
- 4 1/2 to 5 cups flour
- 1 tsp. salt

**DIRECTIONS:** Soak yeast in warm water for five minutes. Combine milk, salt and sugar until dissolved. Add shortening, eggs, yeast water and one cup flour, stirring until smooth. Add enough of remaining flour to make a soft dough. Knead on lightly floured board until dough is not sticky. Place in lightly greased bowl and cover. Let rise for 1 to 1 1/2 hours until doubled. Roll out raised dough to 1/4 inch thickness in an oval shape. With a sharp knife, lightly score dough into thirds down the longest length. Top with 4 Tbs. melted butter or margarine.

### VARIATIONS:

- Cinnamon Raisin Bread: Spread butter, 1/2 cup sugar, 2 Tbs. cinnamon and 1/2 cup raisins over entire bread area before cutting.
- Cheese Bread: Spread one cup shredded cheddar or mozzarella cheese over entire bread area.
- Garlic Bread: Sprinkle buttered area with garlic salt.

With a sharp knife, cut one inch strips down both outer thirds of rolled bread. Cut only to the scored lines you previously made. The center third of the dough will not be cut in any way. Beginning at the top of the dough, cross top strip on right to center of dough and left strip to center of dough, overlapping them and pinching at the bottom of the strips to secure to center dough. Continue to fold top and bottom edges in and crimp to secure so butter doesn't leak out. Place on a greased cookie sheet and let rise one hour. Bake at 300 degrees for 20 minutes or more, until light brown.

# Reverence Begins With Me

Nathan was finally three years old and was going to Primary for the very first time. How excited he was! His nursery leaders had taught him all of the songs and he was ready to join the older children on Sunday morning.

Mother called Nathan to her for a little chat before the family headed out the door for the church. "Now, Nathan," she cautioned, "remember to sit quietly with your arms folded and mind what your Primary teacher tells you."

"Okay," he calmly replied. Mother straightened his little tie and brushed the hair from his eyes as she guided him through the door.

Now, Nathan knew all the things that he should do when he entered the church. He knew that he should be reverent and quiet but as he entered the Primary room, it wasn't at all what he had expected.

Children were jumping from their seats and pulling little girls' hair. Some of the children were yelling at one another and some were running around the room. Most of the teachers hadn't arrived yet and the room was very noisy. Mother motioned for Nathan to come and sit down by her until his teacher arrived. Both of them gazed around the room in amazement. Where was the reverence that Mother had taught Nathan?

Mother got a big lump in her throat as she reminded Nathan to sit with his arms folded. She reminded him about Jesus and told him that the church house is a sacred place. She said that Jesus wanted him to be reverent and think of reverent things when they were in his house. Nathan sat still, watching the other boisterous children and wondered why they didn't seem to care that they were in a special place.

Then the Primary president entered the room and she began holding her finger to her mouth and saying, "Shhhhh." Some of the children in the room quieted and sat in their seats. Some even folded their arms, but some of the boys seemed spurred on by the President's pleas to be quiet. They became even more irreverent.

Mother was very hesitant to leave Nathan in Primary. She worried that everything she had been trying to teach him was in vain. How could Nathan be reverent when so many of the other children didn't seem to have a clue how to behave? Mother leaned over and gently kissed Nathan on his little cheek. "Nathy," she said, "remember that reverence begins with you. Maybe if you do what you know is right, the other children will follow your example."

As Mother left the room, she looked back at her son. There he sat, arms folded and being very quiet. Mother was very proud of Nathan.

When the two hours of Primary were finished, Mother met Nathan at the door of the Primary room. She was concerned about his first Sunday with the older children. As she walked with him into the chapel for Sacrament Meeting, she realized something for the very first time. It wasn't just Primary that had a problem with reverence. The same thing was happening with the adults and teenagers!

People were talking loudly, even yelling across the room. The priests who were preparing the sacrament were laughing and telling jokes. Babies were crying and mothers were scolding their children. Some of the teenagers were arguing loudly with their parents about where they could sit and no one could even hear the beautiful music coming from the church organ.

Mother had really never noticed how bad the irreverence was in Sacrament meeting. She was beginning to think it was a lost cause. How could a child be expected to be reverent when the older children and adults wouldn't do it?

Then Mother remembered the advice she had given Nathan when she left him in Primary that day. "Reverence begins with you," she had said. "Hmmm." Mother thought. "Then reverence begins with me, too."

Mother met Father inside the chapel and together they guided their son to a bench on the side. Mother folded her arms and tried to think of the Savior. She strained to listen to the prelude that the organist was playing and Nathan folded his little arms too. Soon, Father put his arms together and winked at Nathan. All three of them smiled.

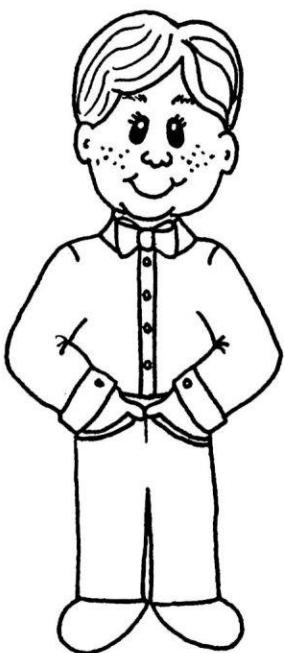
They could make a difference. They *would* make a difference. They would act in church as Jesus would have them act.

The general authorities of the Church are trying very hard to improve the irreverent behavior in our churches. They have asked us to hold our chapels sacred so that they will be an appropriate place for the Savior to come. They have asked us to speak quietly while in our meetings and in the chapel. They want us to respect our meeting houses and treat the furniture and musical instruments with care. We should wear appropriate clothing in the chapel. We can all make a difference. Imagine what would happen if all of us behaved in a reverent way in our churches!

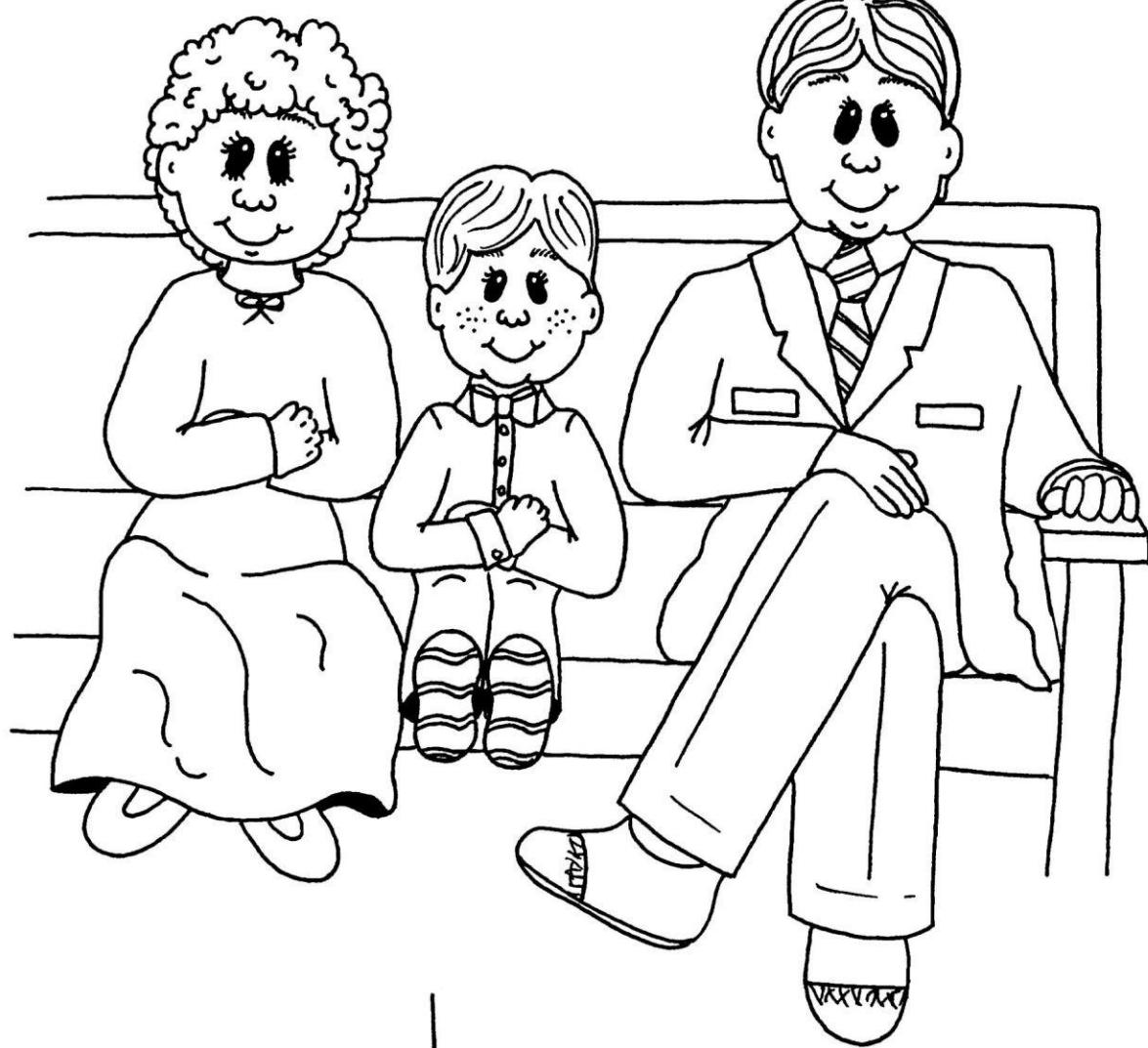
Learning to be reverent in church can help us to be more attentive in our school work, in our jobs and in our everyday lives. It will help us to learn to listen more and talk less. It will help us to be more Christ-like. Remember . . . reverence begins with me!

## **DISCUSSION:**

- How should we dress appropriately when we are going to church?
- How are we to talk when we are in the church?
- Who should we be thinking of when partaking of the Sacrament?
- How should we sit when in Primary, Sunday School, Sacrament meeting, etc.?



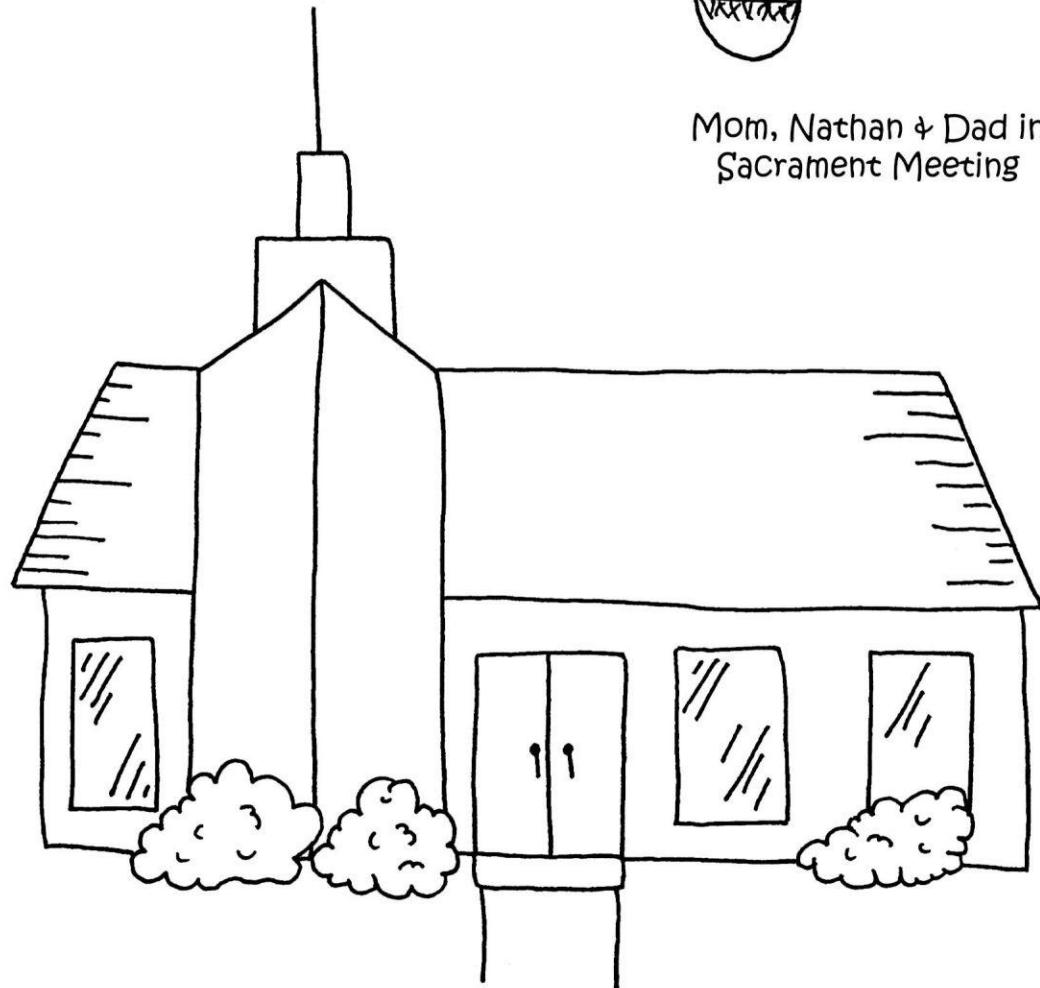
Nathan

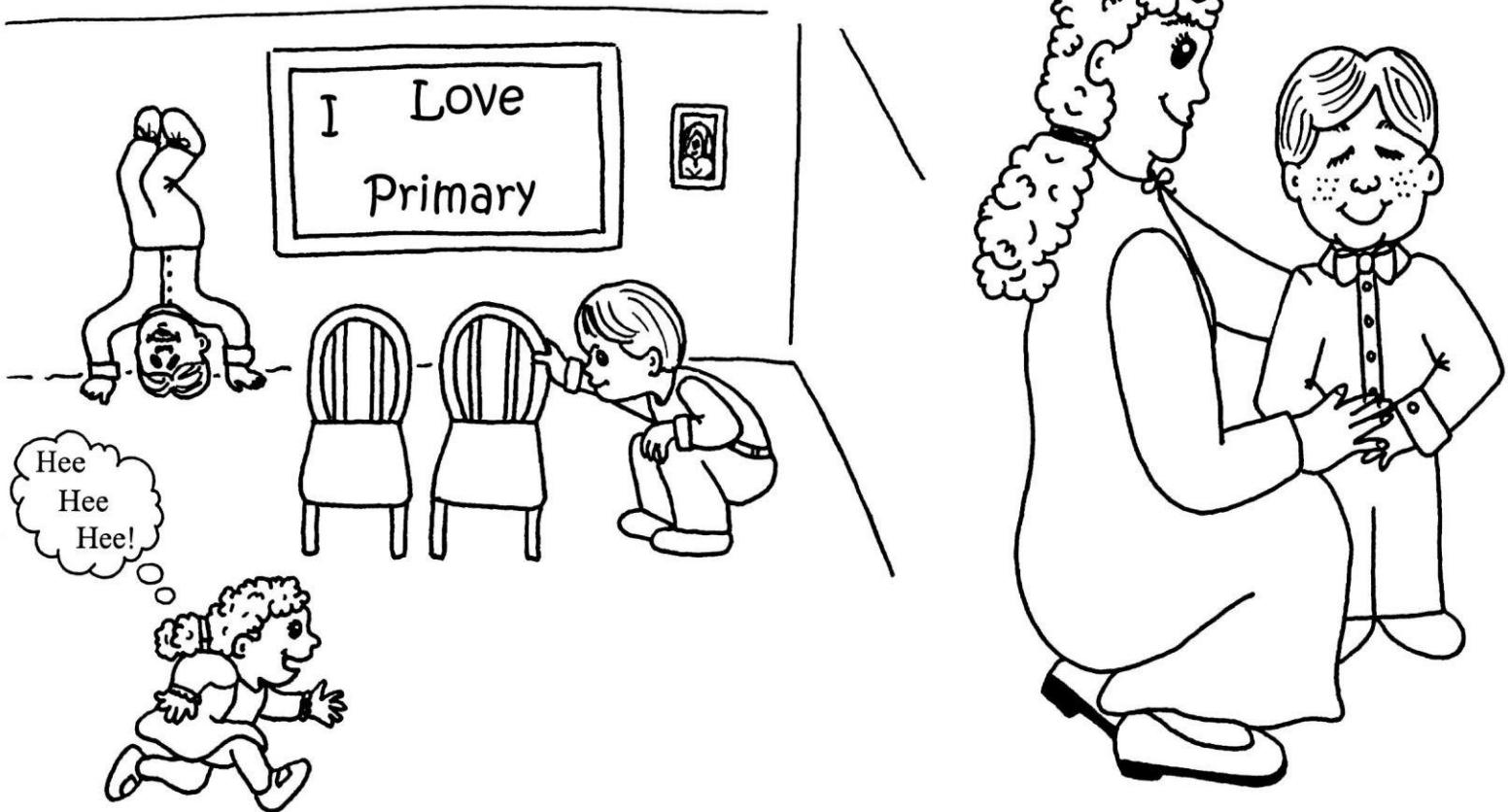


Mom, Nathan & Dad in  
Sacrament Meeting



Primary President





Nathan & His Mom

# Reverence Begins With Me!

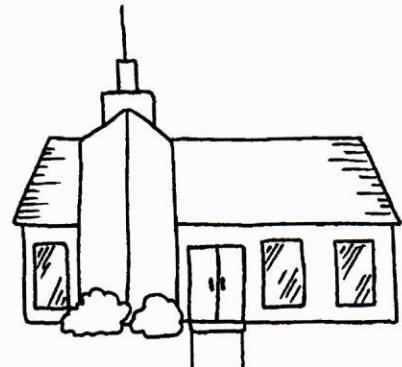
Jill Hatch Revelli



I like to run and jump and play  
On six days of the week.  
I have fun with all my toys  
And join in hide-and-seek.

But there's one day that's different  
From morning until eve.

It's when we put on our best clothes  
And off for church we leave.



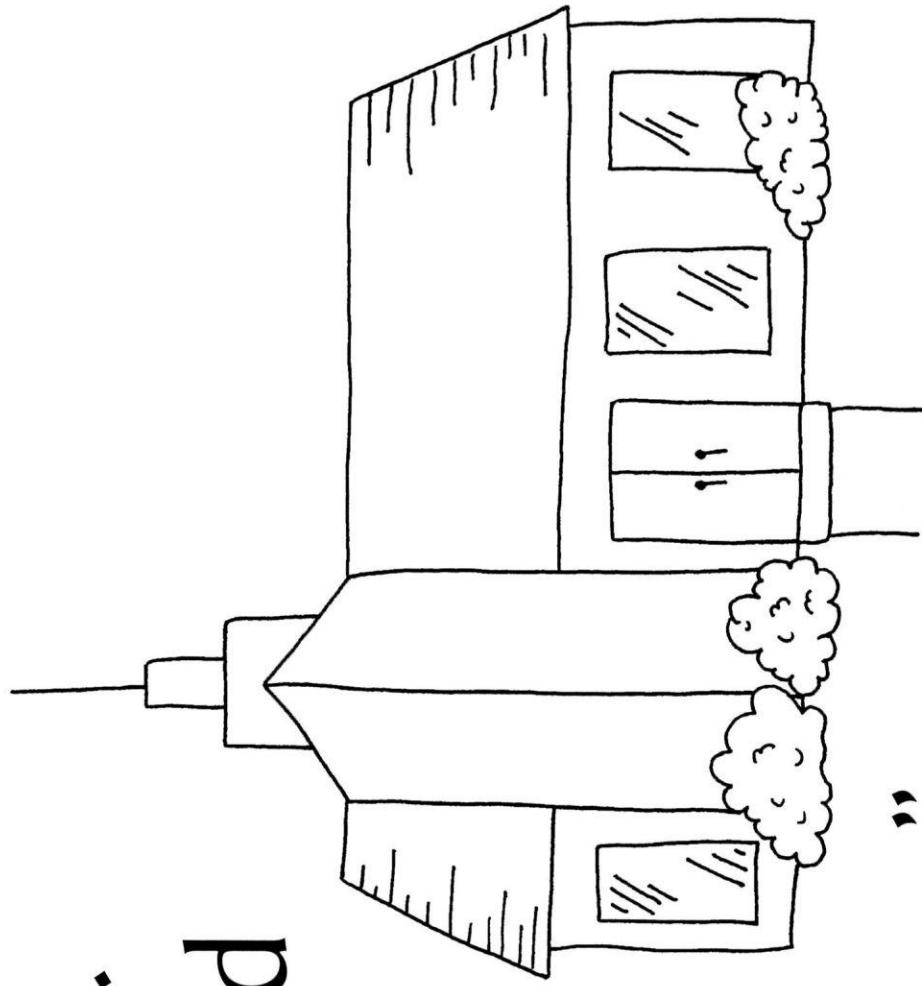
We walk through the chapel doors.  
I know that quiet I must be.  
I keep my arms folded tightly  
So that reverence begins with me.

I start to tease my sister  
But remember that is wrong.  
So, I get out my hymn book  
And sing the opening song.



I try to think of Jesus  
And sit there quietly.  
I'll try to do my best for him  
For reverence begins with me.

“And again, verily  
I say unto you . . .  
remember the Lord  
their God,  
and mine house  
also, to keep and  
preserve it holy . . .”



D&C 117:16



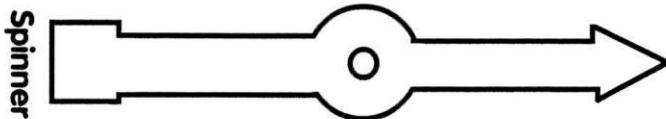
My Quiet Book

## **Putting On The Whole Armor Of God Game Instructions**

**Preparation:** A girl gameboard and a boy gameboard are provided in this packet. The armor fits either figure. Color gameboard as desired and laminate. Color armor and laminate. Cut out armor. Laminate and cut out spinner. Push a brass fastener through the center hole of the spinner into the center of the spinning wheel on the game board and through the paper. Bend metal tabs to secure.

**Object:** To be the first player to collect, in this order, all six pieces of armor: legs, loins, upper body, helmet, sword and shield. Can be played with one or multiple players.

**Play:** A player spins the spinner. A player must spin a #1 (legs) in order to place a piece of armor on his boy or girl figure. If a #1 is spun, he places the leg piece of armor on his figure and spins again. He then must spin a #2 (loins), #3, #4 and so on. If the player does not spin the number desired, play rotates to another player unless the player is playing alone.



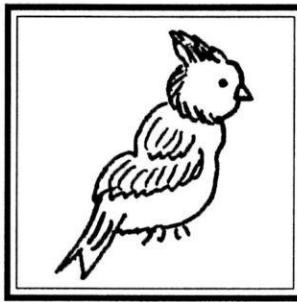
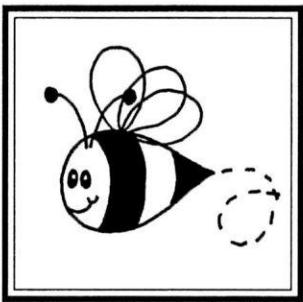
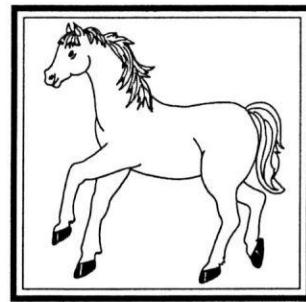
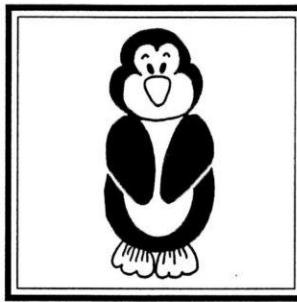
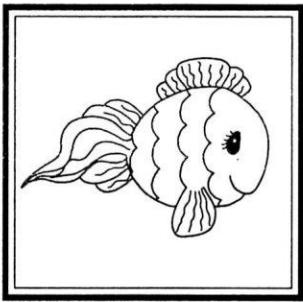
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## **Where's My Home? Game Instructions**

**Preparation:** Color and laminate game board as desired. Color, laminate and cut out the six animal cards below. Adhere self-adhesive Velcro to the game board squares and game cards.

**Object:** To match each animal with its home.

**Play:** Turn the cards face-down. The player draws a card and matches the animal card with the animal's home on the game board.



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## **Lacing Activity Instructions**

**Preparation:** Color and laminate the lacing board as desired. Using a standard single-hole punch, punch out the holes as indicated on the lacing board. Cut a piece of yarn that is long enough to be laced through all the holes in the lacing card. Tie a large knot in one end so that it cannot be pulled through the hole. Wrap masking tape tightly around the other end.

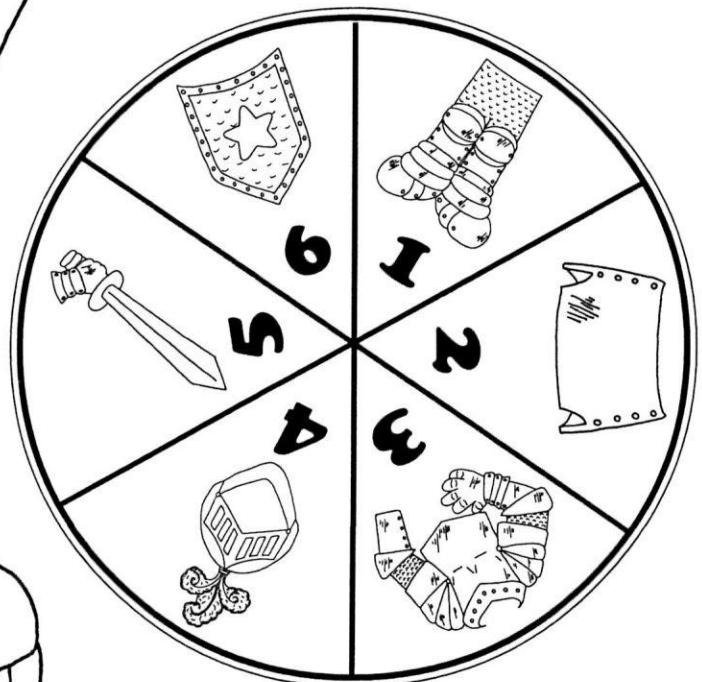
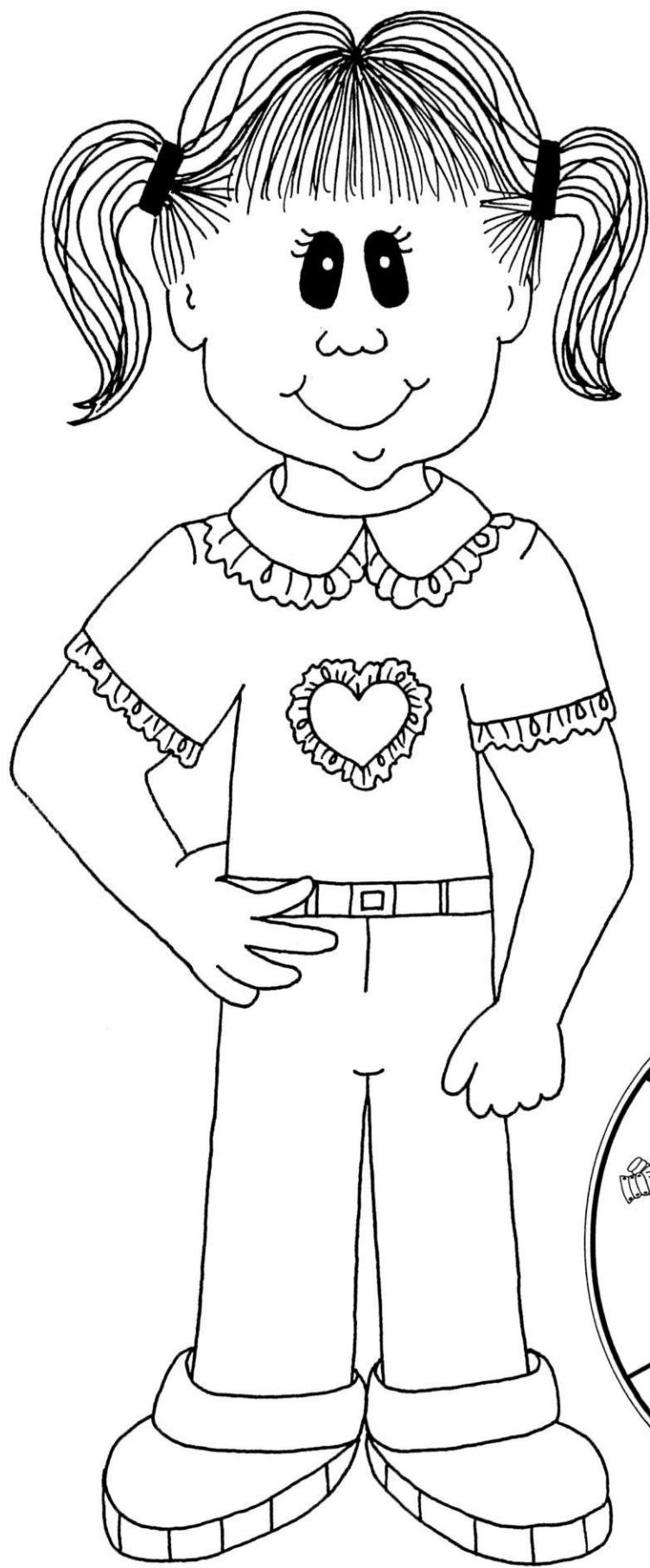
**Play:** The child can lace the yarn in and out of the holes on the lacing board.

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## **Cover Instructions**

Make a photocopy of the "Quiet Book" cover for each book being made. Color as desired and laminate. Use a plain sheet of laminated card stock for the back cover.

# Putting on the Whole Armor of God





# Putting on the Whole Armor of God

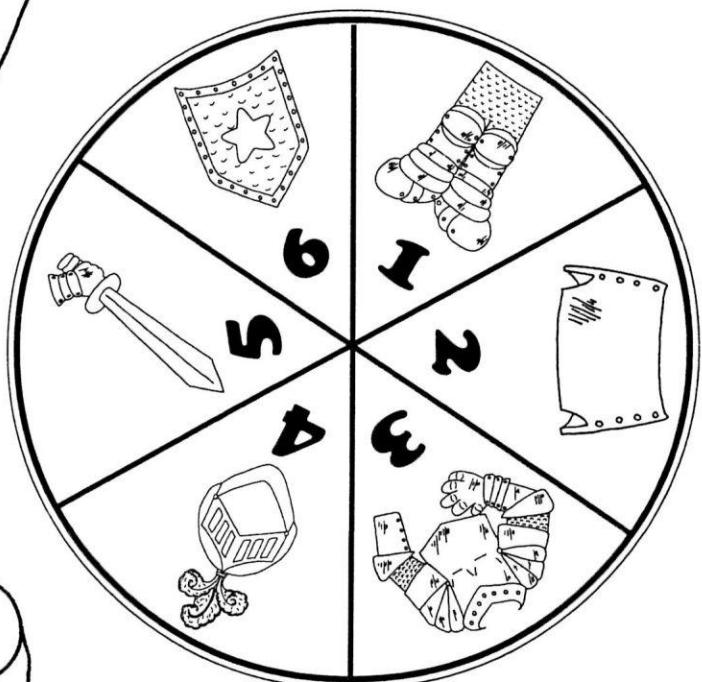
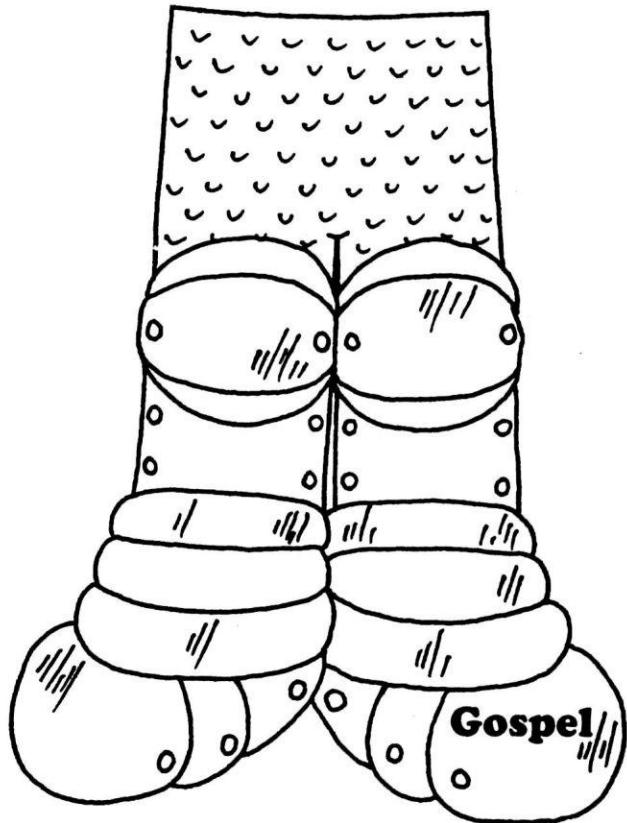
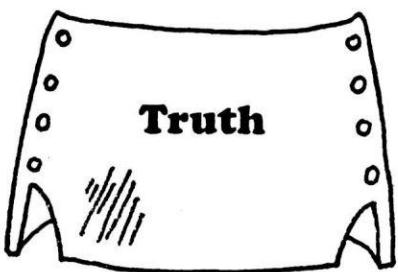
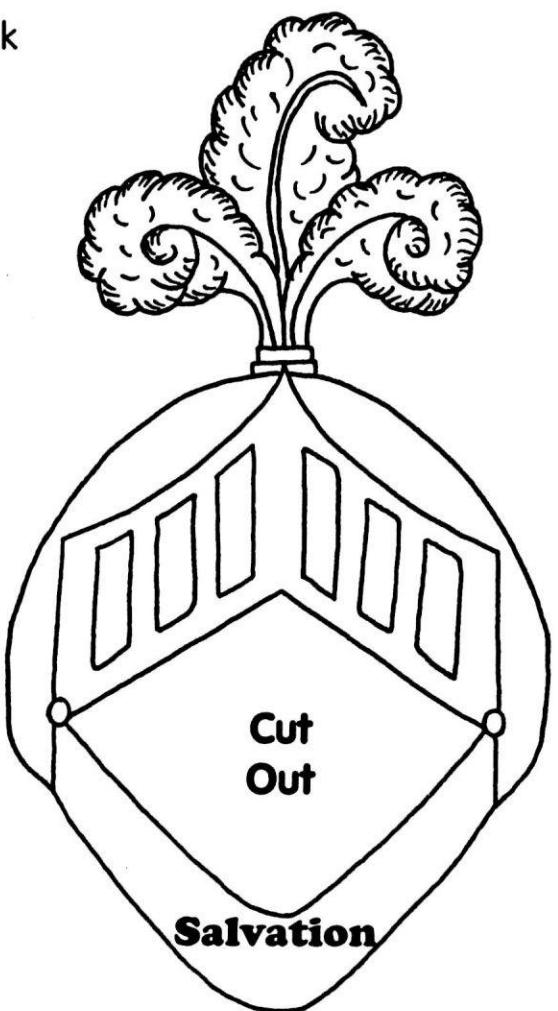
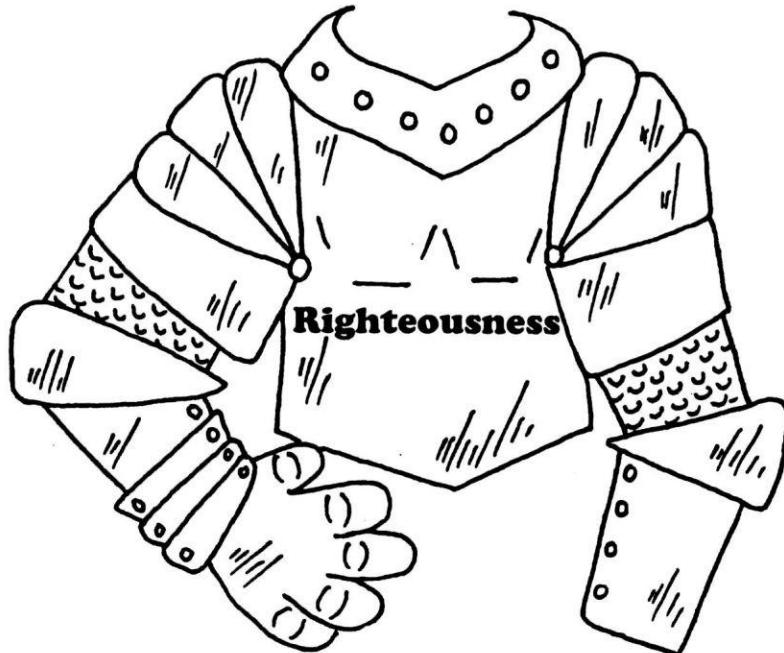
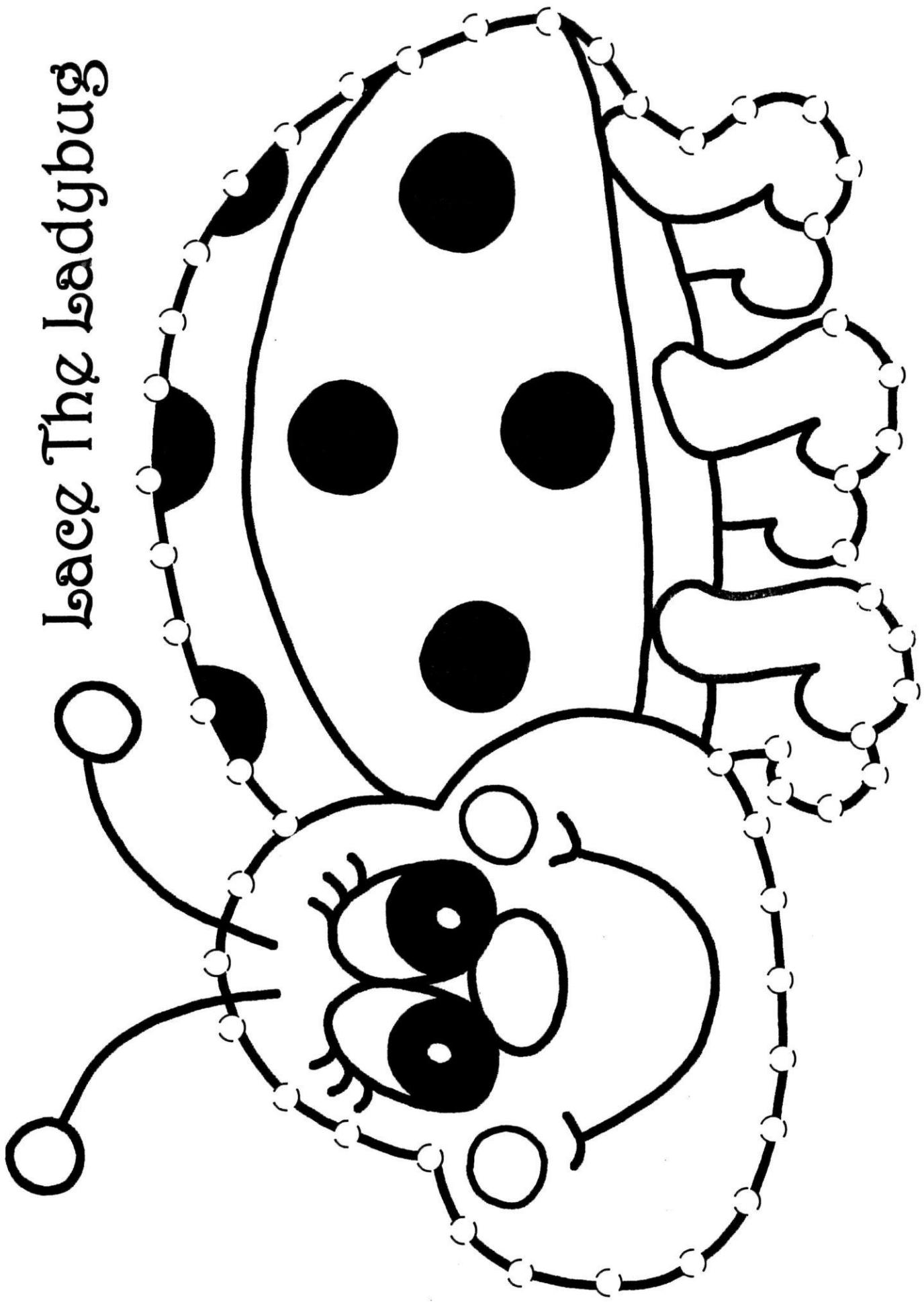


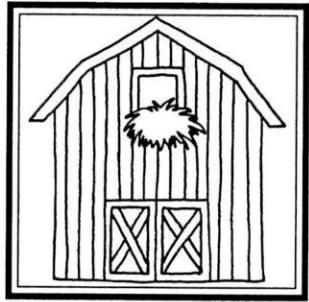
Photo-copy one complete set of armor for each quiet book being made.



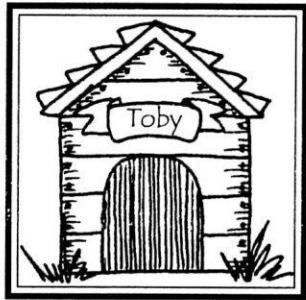


Lace The Ladybug

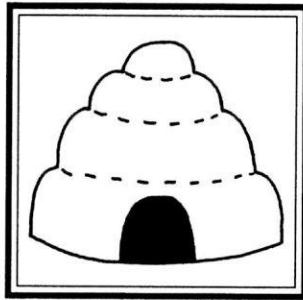
# Where Is My Home?



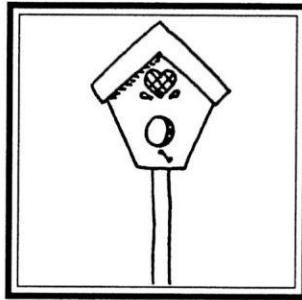
A dashed rectangular outline for writing.



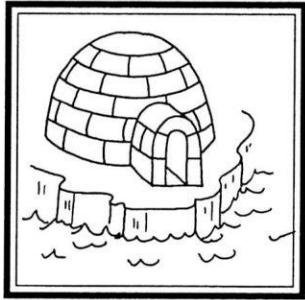
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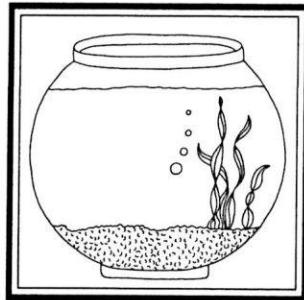
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A dashed rectangular outline for writing.



## Lehi's "Link Four" Game Instructions

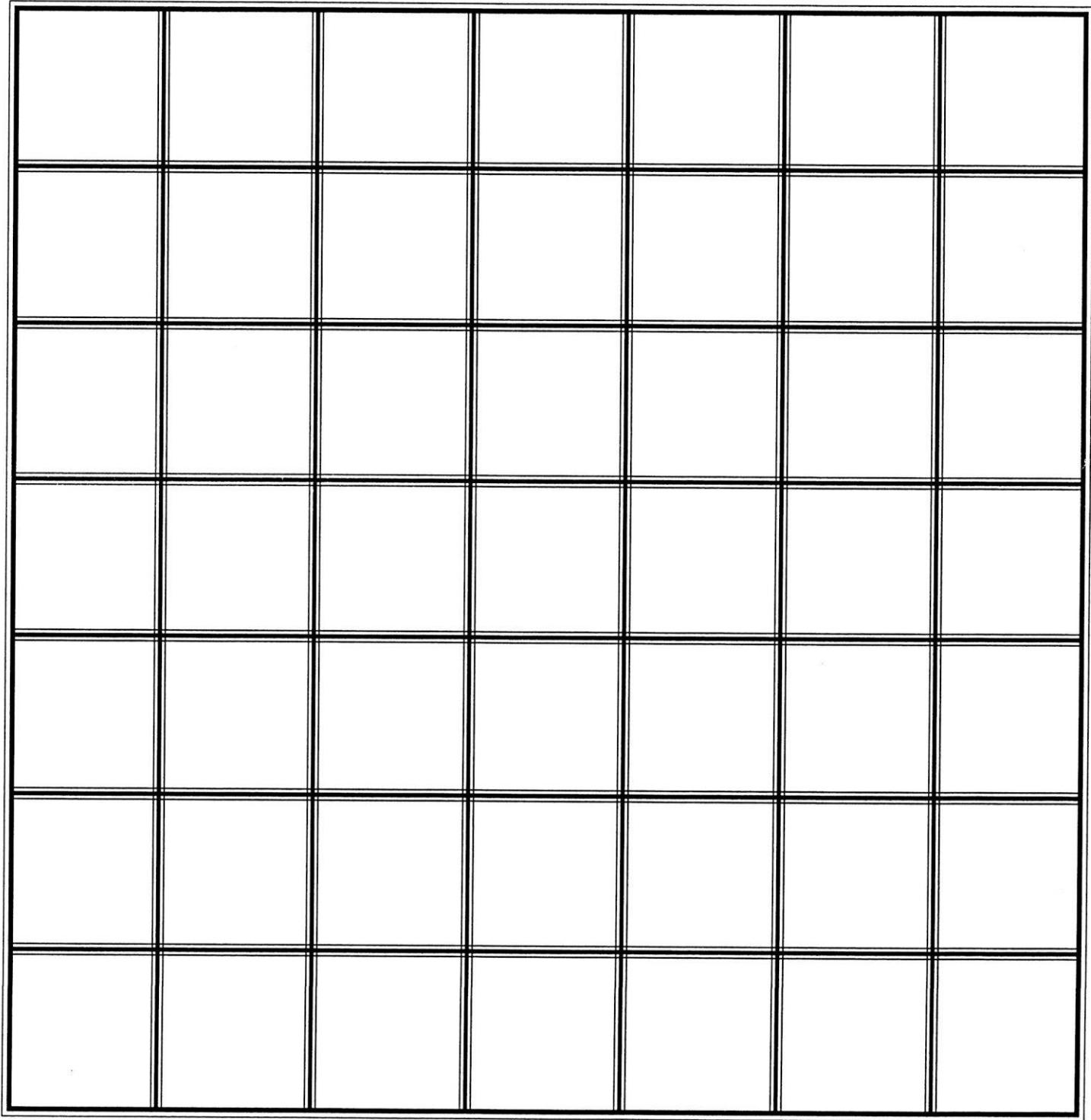
**Preparation:** Color Lehi's "Link Four" gameboard as desired and laminate. Adhere self-adhesive Velcro to the center of each of the forty-nine squares on the game board. (Be sure to use all male pieces on the gameboard, and all female pieces on the game tokens.) Color and laminate the game tokens. Cut out each token. Adhere self-adhesive Velcro to the back of each of the tokens.

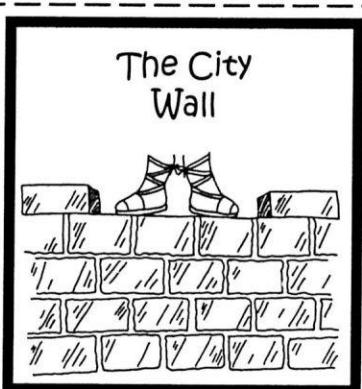
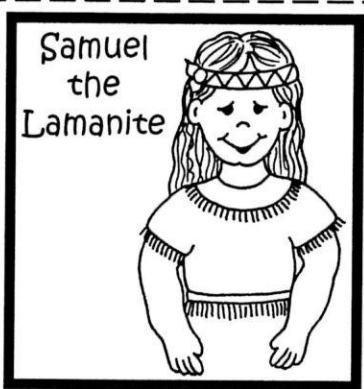
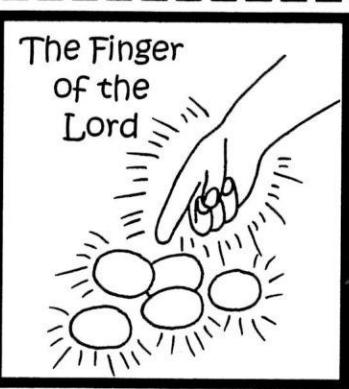
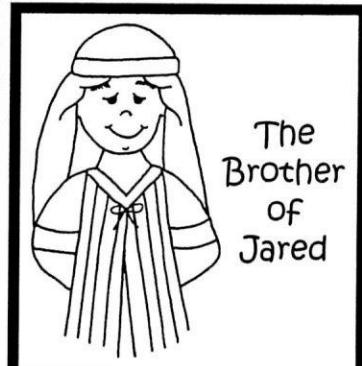
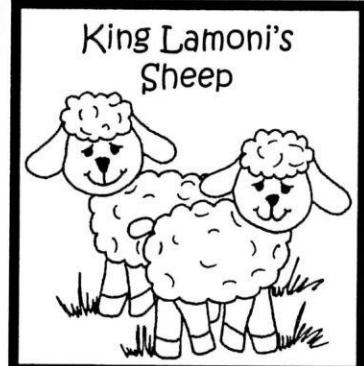
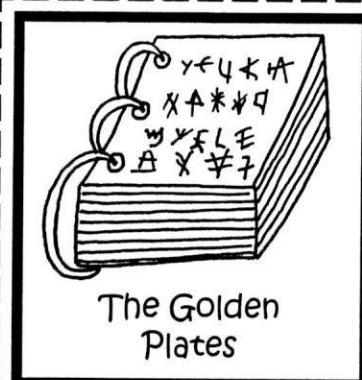
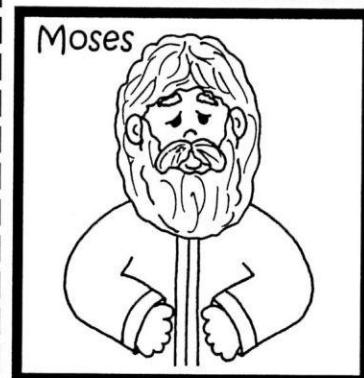
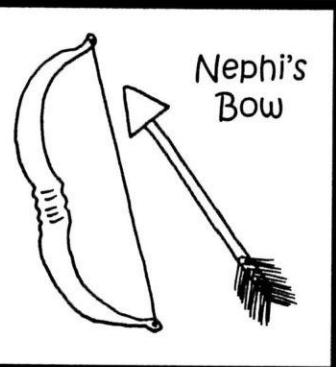
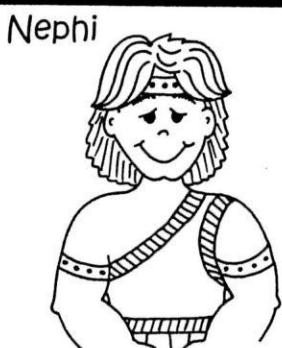
**Object:** To be the first player to get four of his tokens in a row (horizontal, diagonal or vertical).

**Play:** (Two players) Each player chooses a set of either Lehi tokens or Nephi tokens. Player #1 begins by placing one of his tokens in a square that is on the bottom row. Player #2 then has an option to place one of his tokens either in the square above that of his opponents, or to place one of his tokens in an available square on the bottom row. Tokens can be placed only in an available square above that of an occupied square, or in an available bottom row square. The first player to get four tokens in a row wins.



# Lehi's "Link Four" Game





### Memory Game Instructions

**Preparation:** Color gameboard as desired and laminate. Color memory game cards, laminate and cut out. Place cards face-down in each of the twelve squares on the game board.

**Object:** To be the player with the most matches.

**Play:** Determine which player will go first. The player begins by turning over two cards, trying to find a match. If the player finds a match, he keeps the two cards, and flips over two more cards. If a match is not found, play rotates to the next player. The game ends when all matches have been found.

# Memory Game

