



DESCRIPTIVE TEXT

ENGLISH CLASS

10TH GRADE

DEFINITION

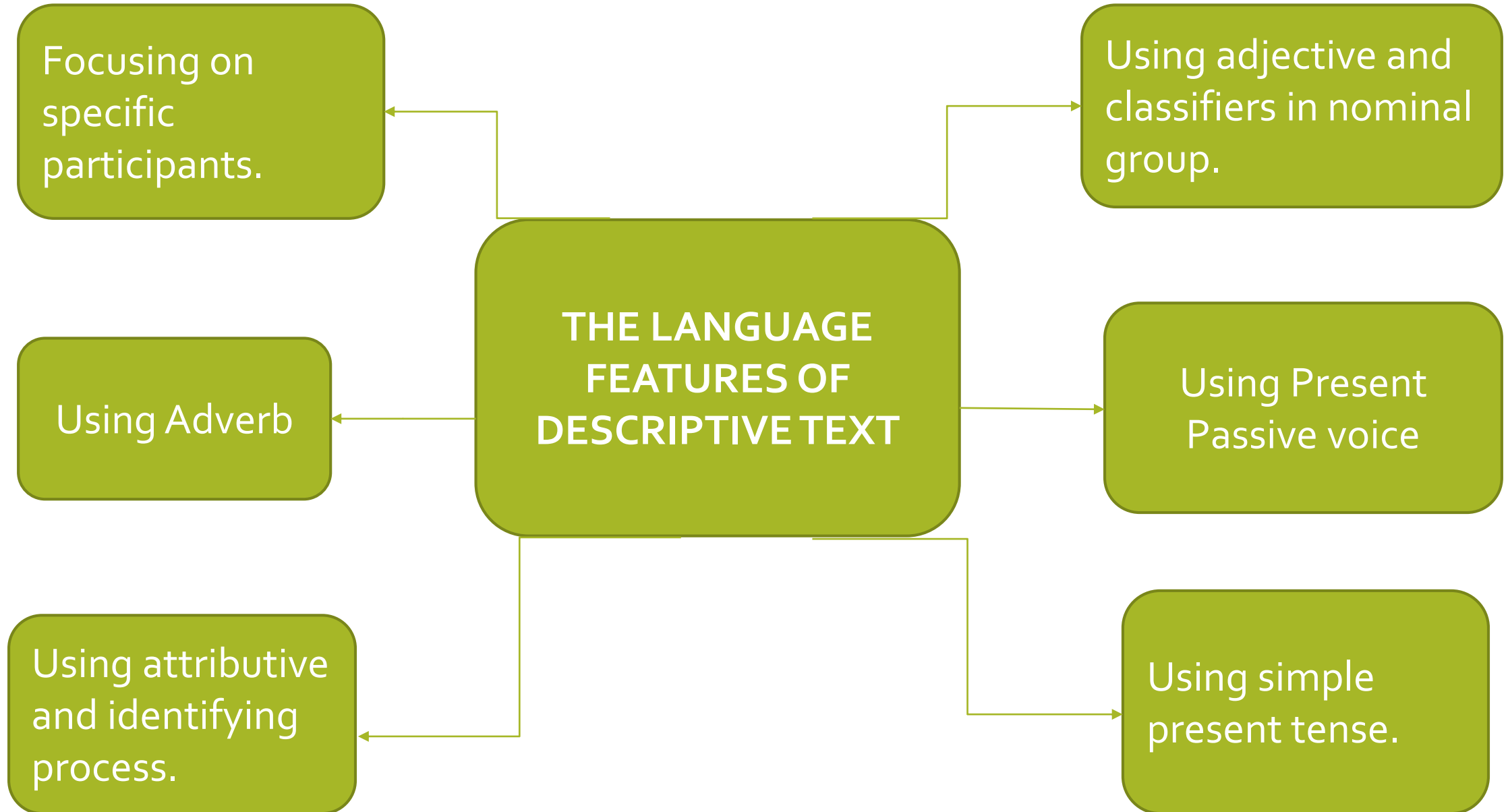
Descriptive Text is a text which describes something. It could be a person , a thing, a location or a situation at a certain time. While reading the descriptive text, the reader can feel, see or imagine what the object looks like. it seems real because the text will bring words to life and makes it more interesting.

GENERIC STRUCTURE OF DESCRIPTIVE TEXT

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graph TD; A([GENERIC STRUCTURE OF DESCRIPTIVE TEXT]) --> B([Identification : identifying something( a fact or situation) to be described]); A --> C([Description : describing something (the fact or situation) in parts, qualities, and characteristics]);
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Identification :
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something(a fact
or situation) to be
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Description :
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something (the fact
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EXAMPLE OF DESCRIPTIVE TEXT

Cuna Indians Women of San Blas

Almost all Cuna Indian women of San Blas Islands wear primitive yet artistic clothes. It is something like our *kebaya* but usually with brighter colors of red, yellow, and green. Animal-shaped cloths are often added to decorate it. around the women's necks are beads necklaces and around their wrists are large bracelets. They sometimes even wear nose rings. Ornamented shawls protect their heads, necks, and shoulders from the baking sun. These women go barefooted around the islands in their daily routines. (*taken from "Cuna Indians of San Blas" By Wishnubroto W*)

EXPLANATION

- Focusing on specific participants : Cuna Indian women
- Using attributive and identifying process: around the women's necks are bead necklaces
- Using adjective and classifiers in nominal group: nose rings, ornamented shawls
- Using simple present tense: Cuna Indian women of San Blas Islands wear primitive yet artistic clothes
- Using present passive voice : Animal-shaped cloths are often added to decorate it
- Using adverb : These women go barefooted around the islands in their daily routines

**DESCRIPTION
BEGINS IN THE
WRITER'S
IMAGINATION,
BUT SHOULD
FINISH IN THE
READER'S.**

-STEPHEN KING