Table A.3 Tastes and cultural practices of classes and class fractions (%): 11.ª

| | Opinions on art ^b | s on ar | 9 1 | | | | Preferred | Preferred musical works | works | | | | | | | | | | | |
|--|------------------------------|---------|--------------|------|-------------------------------------|--------------------|----------------------|-------------------------|---|------|---------------------|--|---------------------|-----------------|-----|-------------------|----------|-----|-------|------------------|
| | Nice | Nice | oue the like | | Modern Do like art's not to know | Do like to know | | | | | | | | Eine Kleine | | | l'Enfont | | Well- | ctrong |
| Classes | interest diffi- me cult | diff- | | ract | | ted | L'Arlé- I ienne I | Blue Danube | L'Arlé- Blue La Sabre sienne Danube Traviata Dance | | Rhapsodγ in Blue | Rhapsody Hungarian Twilight Nacht-Four in Blue Rhapsody of Cods musik Seaso | Twilight of Gods | Nacht- musik | SN | Firebird Suite | s l | | | for Left Hand |
| Working classes | 26 | 62 | 7 | 4 | 32 | , , | 42 (| : 99 | 28 | 25 | 24 | 33 | 4 | = | 7 | 2 | 0 | 7 | - | 0 |
| Craftsmen, small | 91 | 73 | 2 | 2 | 4 | 7 | 41 6 | 9 | 30 | 27 : | 24 | 34 | = | 15 | 15 | 0 | _ | _ | 2 | 0 |
| shopkeepers Clerical junior executives 17 | 71 | 9 | 22 | 7 | 35 | ··· | 36 | S | 23 | 22 | -21 | Ç | = | , 10 | 22 | _ | c | | 0 | C |
| Technicians, primary | · ~ | 2 2 | 56 | 22 | 3 23 | | | | | | | 38 | | | 146 | , 21 | , - | ٥ د | ۱ و | 2 |
| teachers | , | ` | | | \ | | | | | | | ` | | | | | | | | |
| New petite bourgeoisie | 4 | 30 | 32 | 34 | 64 | 13 | 4 | 22 | 01 | 12 | 25 | 25 | 71 | 34 | 47 | 91 | 01 | 4 | 12 | 8 |
| Middle classes ^d | 4 | 99 | 91 | 4 | 45 | 6 | 30 | 43 | 21 | 20 | 25 | 36 | 5. | 27 2 | 29 | 9 | 3 | 9 | 2 | 3 |
| Industrial and comm. | 4 | 5 | 27 | 17 | 42 | 9 | 23 | 24 | 28 | 9 | 28 | 50 | 6 | 21 | 30 | 9 | 3 | 15 | 4 | 2 |
| employers Executives, engineers | ∞ | 27 | 39 | 26 | 25 | Έ. | 20 | 20 | = | 73 | 25 | 42 | ∞_ | 30 | 39 | 15 | 7 | 73 | 21 | 51 |
| Professions | 0 | 31 | 40 | 29 | 58 | 13 | 4 | 71 | 9 | 2 | 21 | 32 | = | 23 | 55 | 9 | 2 | 13 | 71 | 23 |
| Secondary and higher-ed. teachers, artistic | 4 | 4 | 39 | 43 | 75 | 12 | - | 3 | 6 | 4 | 13 | 12 | 22 | <u> </u> | 5. | 23 | 4 | 15 | 32 | 5. |
| producers Upper classes ^d | Ľ | 33 | 37 | 27 | 55 | 2 | 7. | 17 | 4 | 6 | 23 | 39 | 91 | 4. | -4 | 15 | 8 | 17 | 4 | 2 |
| | , | , | | | | | | | | | | | | | | , | | | | |

a. The percentages exclude 'don't knows'.

b. Each respondent was invited to say which of several opinions was closest to his own.

c. Each respondent was invited to choose three works from a list of 16.

d. Total for four groups preceding.