Problem Set 2

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```
# Load Packages/Data

library(tidyverse)
library(readr)
library(rsample)
library(broom)
library(rcfss)
library(ISLR)
library(yardstick)
library(caret)
library(randomForest)
library(pls)
```

1. (10 points) Estimate the MSE of the model using the traditional approach. That is, fit the linear regression model using the *entire* dataset and calculate the mean squared error for the *entire* dataset. Present and discuss your results at a simple, high level.

```
# Fit Linear Model
Model1 <- lm(nes$biden~nes$female+nes$age+nes$educ+nes$dem+nes$rep)
summary(Model1)
##
## lm(formula = nes$biden ~ nes$female + nes$age + nes$educ + nes$dem +
##
      nes$rep)
##
## Residuals:
##
      Min
              1Q Median
                            3Q
                                   Max
## -75.546 -11.295
                  1.018 12.776 53.977
##
## Coefficients:
##
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 58.81126 3.12444 18.823 < 2e-16 ***
## nes$female 4.10323 0.94823 4.327 1.59e-05 ***
## nes$age
             0.04826 0.02825
                                1.708 0.0877 .
              -0.34533 0.19478 -1.773 0.0764 .
## nes$educ
             ## nes$dem
## nes$rep
             -15.84951 1.31136 -12.086 < 2e-16 ***
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 19.91 on 1801 degrees of freedom
```

```
## Multiple R-squared: 0.2815, Adjusted R-squared: 0.2795
## F-statistic: 141.1 on 5 and 1801 DF, p-value: < 2.2e-16
# Calculate MSE
mse1 <- mean(Model1$residuals^2)</pre>
mse1
## [1] 395.2702
```

The mean squared error (MSE) first eliminates negative directionality by squaring the residuals, or the distance betweened the observed observation and observation expected by the regression line. It then takes arithmatic mean of those products. One easy way to interpret MSE is to convert it back to a mean error by taking the square root of the MSE. In this case, the root mean squared error (RMSE) is about 20, meaning that, on average, the expected thermometer rating was about 20 units off (either higher or lower) from the observed rating.

2. (30 points) Calculate the test MSE of the model using the simple holdout

```
validation approach.
- (5 points) Split the sample set into a training set (50%) and a holdout set (50%).
# Split nes into test and train
set.seed(1)
nes_split <- initial_split(data = nes,</pre>
                             prop = 0.5)
nes train <- training(nes split)</pre>
nes_test <- testing(nes_split)</pre>
- (5 points) Fit the linear regression model using only the training observations.
# Fit Linear Model Using nes_train
Model2 <- lm(biden~female+age+educ+dem+rep, data = nes_train)</pre>
      mse2 <- mean(Model2$residuals^2)</pre>
summary(Model2)
##
## lm(formula = biden ~ female + age + educ + dem + rep, data = nes_train)
##
## Residuals:
##
       Min
                1Q Median
                                 3Q
                                        Max
## -75.875 -10.974
                    0.638 13.968 45.989
##
## Coefficients:
##
                Estimate Std. Error t value Pr(>|t|)
## (Intercept) 61.94663
                             4.52928 13.677 < 2e-16 ***
## female
                 5.14561
                             1.38493
                                      3.715 0.000215 ***
                -0.02402
                             0.04197 -0.572 0.567281
## age
                -0.46983
                             0.28126 -1.670 0.095179
## educ
## dem
                16.27265
                             1.55652 10.454 < 2e-16 ***
```

- (10 points) How does this value compare to the training MSE from question 1? Present numeric comparison and discuss a bit.

The first MSE was 395.27, while the second from the split data set was lower at 370.18. We avoided an optimistically biased, overfit evaluation by estimating the model from the training data and evaluating it on the test data but since the training and test sets were generated through random processes, we can expect high variance between MSE predictions dependent on the composition of the split.

3. (30 points) Repeat the simple validation set approach from the previous question 1000 times, using 1000 different splits of the observations into a training set and a test/validation set. Visualize your results as a sampling distribution (hint: think histogram or density plots). Comment on the results obtained.

