

# Fall 2015 Final

16 students responded out of the total enrolled 27

# **Instructor with Comments Report**

2015-12-01 - 2015-12-15 Report ID: MSR04734

Instructor: Lahiri,Shibamouli EECS 492 013

Other Users of This Item\*

		rom y	our Stu	idents*	*	University Wide			School/College				
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
770 The instructor had regular office hours and was available at those hours.	7	5	0	0	0	3	4.64	4.20	4.53	4.70			
772 The instructor thoroughly understood the subject matter.	8	6	0	1	0	0	4.56	4.35	4.60	4.80			
773 The instructor was sensitive/patient to the level of student comprehension.	13	2	0	0	0	0	4.92	4.29	4.64	4.81			
774 The instructor explained the material clearly and understandably.	9	5	1	0	0	0	4.67	4.25	4.57	4.75			
775 The instructor had no English language problem.	7	8	0	0	0	0	4.44	4.50	4.78	4.88			
776 Overall, the instructor was effective.	8	6	1	0	0	0	4.56	4.29	4.59	4.79			

#### **Written Comments**

912 Please comment on the effectiveness of this instructor.

#### Student 1

Shibamouli is the best GSI ever. He's got so much energy when he goes over the material and he gets excited when students' programs actually work. He comes to discussion prepared and gives helpful examples. His office hours are helpful and his discussion section is definitely worthwhile.

#### Student 2

It was really great to see someone explain concepts as enthusiastically as he did.

# Student 3

NA

#### Student 4

NA

#### Student 5

Shibamouli is awesome, energetic, and a pleasure to learn from. I wish he was the instructor for the entire course honestly. When he gets excited, he can be hard to understand sometimes, but he explains things with such good insight, especially on the board, that it is of little trouble. Awesome job, Shibamouli.

#### Student 6

NA

#### Student 7

NA

# Student 8

I never visited office hours, so I can't comment in that regard. Shibamouli is a great guy, and you can tell he cares about the students and enjoys teaching and the material. Sometimes the discussion sessions seemed a bit disorganized as far as reviewing the material went, but the additional topics and information provided were great.

### Student 9

NA

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Student 10

Shibamouli was a great GSI who always went out of his way to help students understand material and complete projects.

Student 1

Discussion might be more effective if you prepared your own slides; it can be hard to follow random text in the middle of a page pulled up on the internet. Sometimes it was hard to follow your handwriting. You were always very helpful, but it might have been a better use of discussion time to have some structured examples for reinforcement of the concepts taught in lecture to prepare for what we are expected to know for the exam throughout the semester.

Student 12

NA

Student 13

NA

Student 14 Good

Student 15

NA

Student 16

NA

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<sup>\*</sup> The quartiles are calculated from Fall 2015 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in College of Engineering.

<sup>\*\*</sup> SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.