



East West University
Department of Computer Science and Engineering
Course Outline
Summer 2023 Semester

Course: CSE110 Object Oriented Programming (Sections: 3 and 4)

Credits and Teaching Scheme

| | Theory | Laboratory | Total |
|---------------|---|---------------------------|---|
| Credits | 3 | 1.5 | 4.5 |
| Contact Hours | 3 Hours/Week for 13 Weeks + Final Exam in the 14 th Week | 3 Hours/Week for 13 Weeks | 6 Hours/Week for 13 Weeks + Final Exam in the 14 th Week |

Prerequisite

CSE106 Discrete Mathematics

Instructor Information

Instructor: Tanni Mittra
Senior Lecturer, Department of Computer Science and Engineering
Office: Room: 636
Tel. No.: 09666775577 (hunting) ext. 448
E-mail: tanni@ewubd.edu
GTA/UTA: TBA

Class Routine and Office Hour

| Day | 10:10-11:40 | 11:50-1:20 | 1:30-3:00 | 3:10-4:40 |
|-----------|------------------------------|-------------|------------------------------|-------------|
| Sunday | CSE110 (3) Room: AB3-201 | Office Hour | CSE207 (8) Room: AB3- 302 | |
| Monday | CSE110 LAB (4) Room: 637 | | CSE110 (4) Room: FUB-301 | Office Hour |
| Tuesday | CSE207 LAB(8) Room: 534 | Office Hour | CSE207 (8) Room: AB3- 302 | Office Hour |
| Wednesday | CSE110 LAB (3) Room : 616 | | CSE110 (4) Room: FUB-301 | Office Hour |
| Thursday | CSE110 (3) Room: 107 | Office Hour | | |

Course Objective

This course presents a conceptual and practical introduction to object-oriented programming (OOP). The course will cover general principles of programming in object-oriented frameworks to enhance transferable skills, such as programming, designing, and problem-solving skills. This course introduces object-oriented concepts and develops OOP programs which provide solutions to real-world object-oriented problems. Java is primarily chosen as the programming language in this course. Knowledge of this course will be needed as prerequisite knowledge for CSE207 Data Structures.

Knowledge Profile

K2: Conceptually-based mathematics, numerical analysis, statistics, and formal aspects of computer and information science

Learning Domains

Cognitive – C2: Understanding, C3: Applying

Psychomotor – P2: Manipulation, P3: Precision

Affective – A2: Responding

Program Outcomes (Pos)

PO1: Engineering Knowledge

Complex Engineering Problem Solution

None

Complex Engineering Activities

None

Course Outcomes (Cos) with Mappings

After completion of this course students will be able to:

| CO | CO Description | PO | Learning Domains | Knowledge Profile | Complex Engineering Problem Solving/ Engineering Activities |
|----|----------------|----|------------------|-------------------|---|
| | | | | | |

| | | | | | |
|-----|---|-----|--------------------|----|--|
| CO1 | Understand and apply the basics of object-oriented programming of the target language for writing object-oriented programs. | PO1 | C2, C3 | K2 | |
| CO2 | Understand and apply the principles of OOP for implementing object-oriented solutions of simple use cases. | PO1 | C2, C3 | K2 | |
| CO3 | Apply advanced OOP constructs, file and thread management for implementing object-oriented applications. | PO1 | C3 | K2 | |
| CO4 | Use appropriate language constructs to design OO-based solution of a moderately complex problem; Perform and demonstrate the acquired skills; and write reports to develop programs for solving OOP-related problems. | PO1 | C3 P2, P3 A2 | K2 | |

Course Topics, Teaching-Learning Method, and Assessment Scheme

| Course Topic | Teaching-Learning Method | CO | Mark of Cognitive Learning Levels | | CO Mark | Exam (Mark) |
|--|--|-----|-----------------------------------|----|---------|-----------------------------|
| | | | C2 | C3 | | |
| Principles of Object-Oriented Programming and Basics of Elementary Programming in target language (conditional branching, looping, methods and arrays) | Lecture, Class Discussion, Discussion outside class with Instructor/TA | CO1 | 5 | 5 | 10 | Midterm Exam I (15) |
| Introduction to Classes and Objects (Classes, Objects, Instance variables and instance methods, Constructors) | Do | CO1 | 5 | | 5 | |
| Inheritance and Polymorphism in OOP (super class, sub class, multiple-level inheritance, late binding) | Do | CO2 | 5 | 5 | 10 | Midterm Exam II (17) |
| Abstract Class and Interfaces (differences, applicability and implementation) | Do | CO2 | 7 | | 7 | |

| | | | | | | |
|--|----|-----|--|----|----|----------------------------|
| Exception Handling in OOP and File handling using Text and Binary I/O | Do | CO3 | | 10 | 10 | Final Exam (20) |
| Implementation of Generics and GUI, Multi-threaded Programming, JDBC and other advanced topics | Do | CO3 | | 10 | 10 | |

Laboratory Experiments and Assessment Scheme

| Experiment | Teaching-Learning Method | CO | Marks of Cognitive Level | Mark of Psychomotor Level | | Mark of Affective Level | CO Mark |
|---|--|-----|--------------------------|---------------------------|----|-------------------------|---------|
| | | | C3 | P2 | P3 | A2 | |
| Java Basics of Elementary Programming, Conditional Statements | Lab Experiment and Result Analysis and Discussion with Instructor, Post-Lab Report | CO4 | | | | | |
| Looping, Nested Looping, Arrays | Do | CO4 | | | | | |
| Java Methods and library functions | Do | CO4 | | | | | |

| | | | | | | | |
|---|-----------------|-----|-----------|----------|----------|----------|-----------|
| Designing and Implementing simple Classes and Objects, Arrays of Objects etc. | Do | CO4 | | | | | |
| Implementing associations of Classes | Do | CO4 | | | | | |
| Designing and Implementing Inheritance and Polymorphism | Do | CO4 | | | | | |
| Designing and Implementing Abstract Class and Interfaces | Do | CO4 | | | | | |
| Understanding and Implementing Exceptions and File management | Do | CO4 | | | | | |
| Lab Exercises (Total) | | CO4 | 12 | 2 | 2 | 1 | 17 |
| Viva | Individual Exam | CO4 | 4 | 0 | 0 | 1 | 5 |
| Total | | | 16 | 2 | 2 | 2 | 22 |

Mini Projects

| Mini Project | Teaching-Learning Method | CO | Mark of Cognitive Learning Level | Mark of Psychomotor Learning Levels | | Mark of Affective Learning Level | CO Mark |
|--|--|-----|----------------------------------|-------------------------------------|----|----------------------------------|---------|
| | | | C3 | P2 | P3 | A2 | |
| Lab-based Mini Project including Report and Presentation | Group-based moderately complex digital circuit design project with report writing and oral/poster presentation | CO4 | 8 | 1 | 1 | 1 | 11 |

Overall Assessment Scheme

| Assessment Area | CO | | | | Other | PO Marks |
|-------------------------------------|-----|-----|-----|-----|-------|----------|
| | CO1 | CO2 | CO3 | CO4 | | PO1 |
| Class Participation and Performance | | | | | 5 | 5 |
| Class Test/Quiz | | | | | 10 | 10 |
| Midterm-I Exam | 15 | 0 | 0 | 0 | | 15 |
| Midterm-II Exam | 0 | 17 | 0 | 0 | | 17 |
| Final Exam | 0 | 0 | 15 | 0 | | 20 |

| | | | | | | |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|------------|
| Laboratory Performance and Lab VIVA | 0 | 0 | 0 | 22 | | 22 |
| Mini Project | 0 | 0 | 0 | 11 | | 11 |
| Total | 15 | 15 | 15 | 33 | 15 | 100 |

Teaching Materials/Equipment

Text Book:

Y. Daniel Liang, *Introduction to Java Programming, Comprehensive Version*, 10th edition, Pearson (2015)

Reference Book:

- Walter Savitch, *Absolute Java*, Pearson (5th edition)
- Bert Bates and Kathy Sierra, *Head First Java*, O'Reilly Media (2nd edition)
- Paul Deitel and Harvey Deitel, *Java How to Program*, Prentice Hall (9th edition)
- Herbert Schildt, *Java: The Complete Reference*, 10th edition, McGraw-Hill Education (2017)

Software/Tools:

- Java Development Kit (JDK 1.8)
<https://www.oracle.com/technetwork/java/javase/downloads/jdk8-downloads-2133151.html>
- Any Integrated Development Environment (IDE) supporting Java preferably Eclipse
<https://www.eclipse.org/downloads/>,
- [NetBeans](#)

Exam Dates

| Section | Term I | Term II | Final |
|---------|--------------|----------------|-------------------|
| 3 | 13 July 2023 | 10 August 2023 | 14 September 2023 |
| 4 | 12 July 2023 | 09 August 2023 | 13 September 2023 |

Grading System

| Marks (%) | Letter Grade | Grade Point | Marks (%) | Letter Grade | Grade Point |
|-----------|--------------|-------------|-----------|--------------|-------------|
| 97-100 | A+ | 4.00 | 73-76 | C+ | 2.30 |
| 90-96 | A | 4.00 | 70-72 | C | 2.00 |
| 87-89 | A- | 3.70 | 67-69 | C- | 1.70 |
| 83-86 | B+ | 3.30 | 63-66 | D+ | 1.30 |
| 80-82 | B | 3.00 | 60-62 | D | 1.00 |
| 77-79 | B- | 2.70 | Below 60 | F | 0.00 |