

Perl 入门和提高 Lesson 3

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Sample

- @s里面是一个spice文本，请把电容的容量加倍，电阻的阻值减半；不考虑续行。
- 提示，电容卡的格式是"**C名称 Node1 Node2 容量**"

```
@s = ('RIN 1 2 10MEG',
      'EGAIN 3 0 1 2 100K',
      'RP1 3 4 1K',
      'CP1 4 0 1.5915UF',
      'ROUT 5 6 10');

s/^ (C (\S+ \s+) {3}) ([0-9\.]+) /$1. ($3*2) /e foreach @s;
/^R/ and s/([0-9\.]+) (\S*) $/ ($1\ /2) . $2 /e foreach @s;
print join "\n", @s;
```

别忘了除法运算符/要转义

RIN	1	2	5MEG
EGAIN	3 0	1 2	100K
RP1	3	4	0.5K
CP1	4	0	3.183UF
ROUT	5	6	5

join, map, split, reverse, sort, grep

```

join("\n", @array);          # return string
map("$_\n", @array);         # return array
    print join "\t", map $_*$_, 1..10;
    print join "\t", map int rand(20), 1..10;
split(/pattern/, "string");  # return array
    @list = split(/ /, "ABCDEFGH I"); # qw(A B C D E F G H I)
    @list = split(/:/, "12:34:56:78", 3); # qw(12 34 56:78)
reverse(@array);  看人下碟    # return array 数组反序
    scalar reverse(@array);    #合并成字符串，字符反序
    %new_hash = reverse %old_hash; #交换哈希表的key和val
    print scalar reverse "abc", "123"; ➔ 321cba
    print          reverse "abc", "123"; ➔ 123abc
sort(@array);          # return array
    sort {$a cmp $b} @list;   # 用法很丰富，参考perlop
    sort {$a <=> $b} @list;
    sort {-( $a <=> $b)} @list;
grep(/pattern/, @array);    # return filtered array
    @foo = grep(!/^#/ , @bar); # remove lines start with #

```

灵活运用Sort函数

- 已知hash表%std=(学号=>姓名, ...)
要求打印该表

- 无序的打印:

```
print "$_ : $std{$_}\n"
foreach keys %std;
```

- 按学号顺序的打印:

```
print "$_ : $std{$_}\n"
foreach sort {$a<=>$b} keys %std;
```

- 按姓名顺序的打印:

```
print "$_ : $std{$_}\n"
foreach sort {$std{$a} cmp $std{$b}} keys %std;
```

{...}括起来的是一段代码, 称为BLOCK

注意, BLOCK和后续参数之间没有逗号!

- 想一想, 带主键、次键的sort排序怎么写?

Hash表用于计数—单词统计

```
#!/usr/bin/perl -w
use strict;
my @lines = <DATA>;      # Read in data
chomp @lines;           # Remove CRLF
my $line = lc join " ", @lines;
$line =~ s/[^a-z]+/ /g;  # remove ,:.( )
my @words = split / /, $line;
my @chars = split //, $line;
print "====List of all words:\n";
print join "\t", @words;
my ($word, $char, $count, %words, %chars);
$words{$_}++ foreach @words;
$chars{$_}++ foreach @chars;
print "\n\n====Word count:\n";
print "$word\t$count\n"
    while ($word, $count) = each %words;
print "\n\n====Char count:\n";
print "$char\t$count\n"
    while ($char, $count) = each %chars;
1;
__END__
```

There is one minor difference: if variables are declared with my in the initialization section of the for, the lexical scope of those

.....

```
====List of all wo
====Word count:
the      9
test     1
explicitly      1
you      2
normal    1
file      2
exactly 1
that      1
my        1
.....
====Char count:
w         1
a        27
r        26
x         4
d        11
y         9
u         4
h        16
.....
```

回家作业

- 统计学号邮箱里邮件的发件方有效email地址，按邮件多少排序，邮件数量相同的，按email地址逆排序，学号-03.pl
- 户名、密码单独存在secret.txt中，不要发给我☺
- 用cpan命令安装YAML和Mail::POP3Client
 - YAML可以保存Perl的变量到文件，或从文件读出数据到变量
 - 支持标量、数组、散列和各种引用
 - YAML模块的保存用Dump、DumpFile，读取用Load、LoadFile
 - 类似的Perl模块还有JSON、XML、Data::Dumper、Storable等
 - 这里有很好的讨论：
<https://stackoverflow.com/questions/1876735/should-i-use-yaml-or-json-to-store-my-perl-data>
 - 注：课件提到的模块，仅供扩充Perl知识面，考试不考特定的模块

Mail::POP3Client 和Email的头信息

- 查看CPAN的Mail::POP3Client网页实例
<https://metacpan.org/pod/Mail::POP3Client>
- 对照Email的头信息，大致是这个风格：

```
+OK 33556 octets
Received: by ajax-webmail-app2 (Coremail) ; Tue, 30 Sep 2012 00:56:20 +0800
(GMT+08:00)
X-CM-HeaderCharset: UTF-8
X-Originating-IP: [180.160.159.212]
Date: Tue, 30 Sep 2012 00:56:20 +0800 (GMT+08:00)
From: =?UTF-8?B?5pu+5a6H?= <blabla@fudan.edu.cn>
To: "Dr. Yada Yada" <yadayada@fudan.edu.cn>
Subject: Re: Fw: Re: R
X-Priority: 3
X-Mailer: Coremail Web
20131122(24254.5785.5
In-Reply-To: <54294A2A
References: <54294ABA.
X-SendMailWithSms: fal
X-CM-CTRLDATA: +q7cEzZ
Content-Type: multipart
boundary="---
MIME-Version: 1.0
Message-ID: <3de62331.
```

```
#!/usr/local/bin/perl

use Mail::POP3Client;

$pop = new Mail::POP3Client( USER    => "me",
                             PASSWORD => "mypassword",
                             HOST     => "pop3.do.main" );

for ($i = 1; $i <= $pop->Count(); $i++) {
    foreach ( $pop->Head( $i ) ) {
        /^(From|Subject):\s+/i and print $_, "\n";
    }
    print "\n";
}
```

附送本次作业部分代码

- 只要递交 学号-03.pl

*secret.txt*的内容就两行

```
--- '20300750999'
--- 'myp**sword_here'
```

```
#!/usr/bin/perl -w
use strict;
use YAML qw(LoadFile);
use Mail::POP3Client;
```

```
my ($user, $pass) = LoadFile 'secret.txt';
my $pop = new Mail::POP3Client(
    HOST => 'mail.fudan.edu.cn',
    USER => $user,
    PASSWORD=> $pass,
    USESSL => 1,
    AUTH_MODE => 'PASS',
);
```

```
my ($i, %header, $from, %senders);
my $cnt = $pop->Count();
print "Found $cnt emails.\n"; # 打-1是用户密码错
```

```
for ($i = 1; $i <= $cnt; $i++) {
    %header = ();
    (chomp, /^#这里匹配一行头信息
    and $header{lc $1} = $2)
        foreach $pop->Head($i);
    $from = $header{from};
    ...; # 这里提取有效的email地址
}
...; #这里排序打印%senders的信息
1;
```

Found 92 emails.

```
19300040@fudan.edu.cn : 4
19300075@fudan.edu.cn : 3
we...@fudan.edu.cn : 2
wan...@fudan.edu.cn : 2
20300051@fudan.edu.cn : 2
z97...@qq.com : 1
20300061@fudan.edu.cn : 1
```


RE Rule 4: 反向引用

- Back tracking: \$1, \$2, \$3,... \$65536对应每对圆括号
 - `$a=~/([0-9]+\.[0-9]+)/; $int = $1; $frag=$2;`
 - *List environ*: `($int, $frag) = ($a =~ /([0-9]+\.[0-9]+)/);`
`@int_frag_paires = ($a =~ /([0-9]+\.[0-9]+)/g);`
 - Note: either matches all or matches none. \$1 \$2 ... are not cleared if the match fails. 这样写比较可靠:
 - `($a=~/([0-9]+)/) && ($num = $1);`
 - `$num = $1 if $a =~ /([0-9]+)/;`
 - `($int, $frag) = ($a =~ /([0-9]+\.[0-9]+)/);`
 - Order of (...): Outside ➔ inside, Left ➔ right.
 - `(?:RE)` 格式的圆括号不看作反向引用,只表示优先级
 - Last match, `$+, /Ver: (.*)|Rev: (.*)/ && ($rev = $+);`
 - Pre-match, entire match, post-match == `$` $& $'`
 - 注意: \$0是\$PROGRAM_NAME, 不是反向引用

RE Rule 4: 反向引用-cont.

- 实例：分割字符串为数组
 - 分解成单个字符


```
@s = split // , $s;
@s = ($s =~ /. /g);
```
 - 分解成两个两个


```
@s = ($s =~ /..|./g);
@s = ($s =~ /.{1,2}/g);
```
 - 分解成三个、两个、三个、两个、...


```
@s = ($s =~ /(.{1,3})(.{0,2})/g);
```
- Backtrack inside RE: \1\2(patten) and \$1\$2(replace)
 - \$string =~ s"(far) (out)"\$2 \$1";
 - \$s = "bballball"; \$s =~ s"(b)\1(a..)\1\2"\$1\$2"; # \$s ➔ 'ball'

RE Rule 5:修饰

- Options for matching: g, i, m, o, s(单行), x
- Options for substitution: g, i, e, m, o, s, x
- i大小写无关的匹配
 - /yes/i 相当于/[yY][eE][sS]/
- g全局匹配
- o对RE编译一次,提高以后每次匹配的效率
- e替换部分作为代码执行, 可以调用各种函数
- x在patten中可以放置空格和注解, 可以分多行写
- m影响对^\$的理解, m将字符串看作多行的(^匹配串开头和行开头, \$匹配行尾和串尾)
- s影响对.的理解, 看作一行(.匹配任何字符, 包括\n).
- ms可以连用, 分别对^\$和.的处理产生影响

```
$m="a1a\nb2b\nc3c"; $m=~s/$/:/;      # a1a\nb2b\nc3c:
$m="a1a\nb2b\nc3c"; $m=~s/$:/m;      # a1a:\nb2b\nc3c
$m="a1a\nb2b\nc3c"; $m=~s/$:/mg;     # a1a:\nb2b:\nc3c:
$m="a1a\nb2b\nc3c"; $m=~s/$:/sg;     # a1a\nb2b\nc3c:
$m="a1a\nb2b\nc3c"; $m=~s/$:/msg;    # a1a:\nb2b:\nc3c:
```

RE Rule 5:修饰 - cont.

```
$m="a1a\nb2b\nc3c"; $m=~s/^/:/; # :a1a\nb2b\nc3c
$m="a1a\nb2b\nc3c"; $m=~s/^:/m; # :a1a\nb2b\nc3c
$m="a1a\nb2b\nc3c"; $m=~s/^:/mg; # :a1a\n:b2b\n:c3c
$m="a1a\nb2b\nc3c"; $m=~s/^:/sg; # :a1a\nb2b\nc3c
```

```
$m="a1a\nb2b\nc3c"; $m=~s/./:/; # :1a\nb2b\nc3c
$m="a1a\nb2b\nc3c"; $m=~s/./:/g; # ::\n:::\n:::
$m="a1a\nb2b\nc3c"; $m=~s/./:/mg; # ::\n:::\n:::
$m="a1a\nb2b\nc3c"; $m=~s/./:/sg; # ::::::::::
```

\$&就是匹配到的东西

```
$m="x=23;y=45"; $m=~s/\d+/sprintf("%x", $&)/eg; #x=17;y=2d
```

- Options for translation: c(求补), d(删除), s(单个)
tr是"翻译", 只认单个字母, 一一对应地翻译, 返回匹配的次数

```
$a = "111 222 33 4 5"; $a =~ tr/15/*/c; #111*****5
$a = "111 222 33 4 5"; $a =~ tr/12//s; # "1 2 33 4 5"
$a = "111 222 33 4 5"; $a =~ tr/12//d; # " 33 4 5"
$a = "111 222 33 4 5"; $a =~ tr/12//; # 111 222 33 4 5
$a = "111 222 33 4 5"; $a =~ tr/12/9/; # 999 999 33 4 5
$a = "111 222 33 4 5"; $a =~ tr/12/21/; #222 111 33 4 5
$a = "111 222 33 4 5"; $num = $a =~ tr/12//; #对1、2计数
```

RE Rule 6: The (?...) stuffs

- $(?=\underline{<RE>})$, look ahead 匹配但不吃掉
- $(?!<\underline{RE}>)$, 下一组文本不match时, 才匹配
- $(?<=\underline{<RE>})$, look behind, also $(?<!\underline{<RE>})$

```
$a = "cat housecat catch crazycats";
```

```
$a =~ s/(?<=\s)cat(?=\s)/CAT/g;    # 不变
```

```
$a =~ s/(?<!\s)cat(?=\s)/CAT/g; #CAT houseCAT catch  
carzycats
```

- $(?:<\underline{RE}>)$, 使用(...)但不计入反向引用中
- $(?xims-xims: \underline{<RE>})$
 /Answer: ((?i)yes)/; # 'Answer: yes', '...YES', '...Yes', etc
 /Answer: ((?-i)yes)/i; # 'answer: yes' only, not "...YES"
- $(?#)$ comment, replaced by m/.../x now.

RE Rule 7 返回值

- 替换运算符
 - (`$s =~ s/a/b/`) 返回1(匹配)或''(不匹配)
 - (`$s =~ s/a/b/g`) 返回匹配替换的次数或''(不匹配)
- 匹配运算符
 - `@matches = ($line =~ m[^\d*\.\d+])g`
 - `@mathces = ($line =~ m[(.{1,3})(.{0,2})]g)` 这里括号不能省
 - `($var, $eq, $val) = ($line =~ /(\w+)\s*(=)\s*(\w+)/);`
 - `$b = ($line =~ /cat/)` 返回1(匹配)或''(不匹配)
 - `$b = ($line =~ /cat/g)` 同上,返回1(匹配)或''(不匹配)
- 标量环境中的匹配——特殊的迭代操作, `pos()`函数
 - `$line="BEGIN<d1>BEGIN<d2>BEGIN<d3>";`
`while ($line =~ m"BEGIN(.*)?(?=BEGIN|$)"sg)`
`{push(@blocks, $1); print pos($line), ", ";`
`print out "9; 18; 27; ", @blocks is ('<d1>', '<d2>', '<d3>');`

这对括号可有可无

Quote-like operators

- `?RE?` Match only once between *reset* call.
- `m/ /`, `s///`, `tr///`, `y///`(same as `tr///`)
- `q/string/`相当于'string' `qq/str/`相当于"str"
- `qr/PATTEN/imosx` 生成一个正则表达式
 - `$re=qr/$pattern/; $string =~ $re; $string =~ /$re/;`
`$string =~ /foo${re}bar/;` #甚至可以嵌套在其他RE里面
- `qx/command/` 执行命令, 相当于`command`
- `qw/word1 word2 word3 .../` 返回字符串数组
- HERE document (like those in UNIX shell scripts)


```
$date = q!March 2nd, 2006!;
```

```
print << "HERE"; # same as print << HERE
```

```
Many lines here with interpolation
```

```
Today is $date
```

```
HERE
```

```
print << 'THERE';
```

```
Many lines here but no interpolation
```

```
Today is March 2nd, 2006
```

```
THERE
```

两者必须成对出现，
拼写必须完全相同

后面必须马上跟回车符，
不能有其他字符

RE, 一些注意事项

- 特定字符什么时候理解为元字符
 - '|'理解为元字符: `/cat|dog|piggy/`
 - '|'理解为普通字符: `/[cat|dog|piggy]/`相当于`/[acdgiop|ty|]/`
 - `/a|z|-/`、`/[az-]/`、`/[-az]/`、`/[a\ -z]/`是等价的
- '|'从左到右原则, 并非越长越好原则
 - `/foo|foot/`匹配'barefoot', 匹配到的是'foo'部分
- 避免反向引用出现歧义
 - 实例: 遇到数字串, 添加000: `s/(\d+)/${1}000/g`
- 进一步的阅读
 - `use re 'debug';`参考《Programming Perl》3rd ed, 5.9.3章节
 - `use String::Approx;`参考《Perl Cookbook》2002, 6.13章节
 - RE和状态机, H. R. Lewis等 "Elements of the Theory of Computation, 2ed", Prentice Hall, 1998