

Homework 5 (Due: 6/21)

- (1) Write the Matlab or Python code to compute the FFT of two N -point real signals x and y using only one N -point FFT. (20 scores)

14-1/p.451

$F_x = \text{fft}(x)$ $F_y = \text{fft}(y)$ $[F_x, F_y] = \text{fftreall}(x, y)$

The code should be handed out by NTUCool.

- (2) Compared to the original non-sectioned convolution, what are the two main advantages of the sectioned convolution? (8 scores)

12-3/p.442

- (3) Are the following applications suitable for the Walsh transform? Why? (a) calculating the linear convolution; (b) compressing a natural image; (c) stair-like signal analysis. (12 scores)

14-2/p.516

convolution: no
跟 walsh 一樣都是菱菱
角角的樣子 用 walsh 有
優勢

Walsh 只能在 logical convolution 做
transform 後變成乘法

當運算量不是問題的話
比較少使用到 Walsh 而是 DCT

- (4) What is the number of addition operations when we what to implement (a) the 16-point Walsh transform and (b) the 16-point Haar transform? (10 scores)

14-2/p.514

4個 stage
16x4=64個加法

14-2/p.519

(5) What are the two main advantages of the OFDM when compared to the original FDM? orthogonal
(8 scores)

(6) (a) What is the results of CDMA if there are three data $[1 \ 1 \ 0]$, $[0 \ 1 \ 1]$, $[1 \ 0 \ 1]$ and these three data are modulated by the 1st, 6th, and 12th rows of the 16-point Walsh transform? (The beginning row is the 1st row). 總共有 $16 \times 3 = 48$ 個點
(10 scores)

(b) In (a), if the 8th and the 15th entries of the CDMA results are missed, can we recover the original data? Why?

$2^{169} \bmod 15$
 $2^1 \bmod 15 = 2$ (5 scores)

(7) (a) Please determine $3^{2049} \pmod{11}$.

(Hint: Try to find a such that $3^a \pmod{11} = 1$).

$2^2 \bmod 15 = 4$ 每4次會循環
 $2^3 \bmod 15 = 8$ 169/4 餘 1
 $2^4 \bmod 15 = 1$ $\Rightarrow 2^{169} \bmod 15 = 2$
 $2^5 \bmod 15 = 2$
 $2^6 \bmod 15 = 4$

(b) Suppose that $N \bmod 23 = 12$ and $N \bmod 47 = 8$. Please determine the minimal positive integer solution for N .

$N = 12 + 23 \cdot k \Rightarrow \bmod 47$
 $= 12$ for $k = 0$

14-1/p.473

(Hint: We can use the fact that $46 \bmod 47 = -1 \bmod 47$.) (8 scores)

$= 11$ for $k = 2$
 $= 10$ for $k = 4$
 $= 9$ for $k = 8$?

(8) Write at least three similarities between the NTT and the DFT. (7 scores)

13-2/p.475

14-1

orthogonal:
DFT不同row做內積會 = 0
NTT不同row也是orthogonal

(Continued)

(9) For the complex number theoretic transform (CNT), if a complex integer number $a + ib$ satisfies $a^2 + b^2 = 1 \bmod M$, then we say that $a + ib$ is on the unit circle.

$$a^2 + b^2 \bmod M = 1$$

(a) Is $2 + i11$ and $5 + i10$ on the unit circle when $M = 31$? $2^2 + 11^2 \bmod 31$
 $5^2 + 10^2 \bmod 31$

(b) Is $(2 + i11)(5 + i10)$ on the unit circle when $M = 31$?

(c) When $a = 10$, find all $b \in [1, 2, \dots, 30]$ such that $a + ib$ is on the unit circle.

(12 scores)

(Extra): Answer the questions according to your student ID number.

(ended with (1, 6), (2, 7), (3, 8), (4, 9))

p.473

$$3306 \times 225 \bmod 11 = ?$$