Homework 5 (Due: 6/21)

(1) Write the Matlab or Python code to compute the FFT of two *N*-point real signals *x* and *y* using only one *N*-point FFT. (20 scores)

$$[Fx, Fy] = \text{fftreal}(x, y)$$

The code should be handed out by NTUCool.

- (2) Compared to the original non-sectioned convolution, what are the <u>two main</u> advantages of the <u>sectioned convolution</u>? (8 scores)
- 1. sectioned convolution 的運算量較 non-sectioned convolution 少, sectioned convolution 的運算量大約等於 $N*constant \Rightarrow complexity: O(N)$ 。
- 2. 若每一段長度都是固定的L,硬體的架構與需求量就是會固定的。
- (3) Are the following applications <u>suitable for the Walsh transform? Why?</u> (a) calculating the linear convolution; (b) compressing a natural image; (c) stairlike signal analysis. (12 scores)
- (a) calculating the linear convolution:
 不適合。Walsh transform 只有在 logical convolution 做 transform 後才會變成乘法,在 linear convolution 則沒有這個性質。
- (b) compressing a natural image:
 不適合。當運算量不是問題的話,比較少使用 Walsh transform 而是會用DCT。
- (c) stair-like signal analysis: 適合。跟 Walsh transform 一樣都是菱菱角角的樣子,用 Walsh transform 會有優勢。

- (4) What is the number of addition operations when we what to implement (a) the 16-point Walsh transform and (b) the 16-point Haar transform? (10 scores)
- (a) 16-point => 4個 stage · 1個 stage : 16 個加法 · 總共會是 16x4 = 64 個加法 。

(b)
$$H_2 = 2$$
 個加法, $H_4 = 2 + 4 = 6$ 個加法, $H_8 = 6 + 8 = 14$ 個加法 $\Rightarrow H_{16} = 14 + 16 = 30$ 個加法。

- (5) What are the two main advantages of the OFDM when compared to the original FDM? (8 scores)
- OFDM 不同 channels 傳送的東西不會互相干擾,要還原訊號時比較能 夠簡單就還原出來。
- OFDM 跟 inverse 離散傅立葉轉換的式子是很像的,就可以利用傅立葉轉換的快速演算法來做調變解調。

- (6) (a) What is the results of CDMA if there are three data [1 1 0], [0 1 1], [1 0 1] and these three data are modulated by the 1st, 6th, and 12th rows of the 16-point Walsh transform? (The beginning row is the 1st row). (10 scores)
 - (b) In (a), if the 8th and the 15th entries of the CDMA results are missed, can we recover the original data? Why? (5 scores)

- (6) (a) What is the results of CDMA if there are three data [1 1 0], [0 1 1], [1 0 1] and these three data are modulated by the 1st, 6th, and 12th rows of the 16-point Walsh transform? (The beginning row is the 1st row). (10 scores)
 - (b) In (a), if the 8th and the 15th entries of the CDMA results are missed, can we recover the original data? Why? (5 scores)

 \Rightarrow we can recover the original data

- (7) (a) Please determine 3^{2049} (mod 11). (Hint: Try to find a such that 3^a (mod 11) = 1).
 - (b) Suppose that $N \mod 23 = 12$ and $N \mod 47 = 8$. Please determine the minimal positive integer solution for N.

(Hint: We can use the fact that $46 \mod 47 = -1 \mod 47$.) (8 scores)

- (a) $3^1 \mod 11 = 3, 3^2 \mod 11 = 9, 3^3 \mod 11 = 5, 3^4 \mod 11 = 4$ $3^5 \mod 11 = 1, 3^6 \mod 11 = 3, 3^7 \mod 11 = 9, 3^8 \mod 11 = 5$ 每5次循環, $\frac{2049}{5}$ 餘 $4 \Rightarrow 3^{2049} \mod 11 = 4$
- (b) $N = 23k + 12 \Rightarrow mod \ 47$: $12, for \ k = 0$ $11 \ for \ k = 2$ $10, for \ k = 4$ $9, for \ k = 6$ $8, for \ k = 8$ $\Rightarrow N = 23 * 8 + 12 = 196$

- (8) Write at least three similarities between the NTT and the DFT. (7 scores)
- 1. Orthogonal: DFT 不同 row 做內積會 = 0, NTT 不同 row 也是 orthogonality。
- 2. Exact inverse: DFT and IDFT are exact inverses of each other, NTT 和 INTT 也是 exact inverse。
- 3. Circular Convolution:NTT 和 DFT 都遵循 circular convolution 定理,可 以用來執行 circular convolution。

- (9) For the complex number theoretic transform (CNT), if a complex integer number a + ib satisfies $a^2 + b^2 = 1 \mod M$, then we say that a + ib is on the unit circle.
- (a) Is 2+i11 and 5+i10 on the unit circle when M=31?
- (b) Is (2+i11)(5+i10) on the unit circle when M = 31?
- (c) When a = 10, find all $b \in [1, 2, ..., 30]$ such that a + ib is on the unit circle.

(12 scores)

- (a) $2^2 + 11^2 \mod 31 = 1 \Rightarrow 2 + i11$ on the unit circle when M = 31 $5^2 + 10^2 \mod 31 = 1 \Rightarrow 5 + i10$ on the unit circle when M = 31
- (b) (2 + i11)(5 + i10) = 10 + i20 + i55 110 = -100 + i75 $-100^2 + 75^2 \mod 31 = 1$ $\Rightarrow (2 + i11)(5 + i10)$ on the unit circle when M = 31
- (c) $10^2 + 1^2 \mod 31 = 8, 10^2 + 2^2 \mod 31 = 11, 10^2 + 3^2 \mod 31 = 16,$ $10^2 + 4^2 \mod 31 = 23, 10^2 + 5^2 \mod 31 = 1, 10^2 + 6^2 \mod 31 = 12,$ $10^2 + 7^2 \mod 31 = 25, 10^2 + 8^2 \mod 31 = 9, 10^2 + 9^2 \mod 31 = 26,$ $10^2 + 10 \mod 31 = 14, 11^2 + 5^2 \mod 31 = 4, 10^2 + 12^2 \mod 31 = 27,$

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$$10^2 + 25^2 \mod 31 = 12, 10^2 + 26^2 \mod 31 = 1, 10^2 + 27^2 \mod 31 = 23,$$

$$\Rightarrow b = 5, 26$$

(Extra): Answer the questions according to your student ID number. (ended with (1, 6), (2, 7), (3, 8), (4, 9))

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Q: 3306 * 225 \mod 11 = ?

a x b (modM) = {a(modM) x b(modM)} (modM)

3306 mod 11 = 6

225 mod 11 = 5

6 x 5 mod 11 = 8

\Rightarrow 3306 * 225 \mod 11 = 8
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