
Statistical Computing for Scientists and Engineers

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Course Organization

<https://www.zabaras.com/statisticalcomputing>

- ❑ Two lectures each week TThu 12:30-1:45
- ❑ Recitation (not mandatory) F 11:30-12:20.
- ❑ Teaching Assistants: [Nicholas Geneva](#), [Govinda Anantha-Padmanabha](#), [Navid Shervani-Tabar](#)
- ❑ Office Hours: (NZ, Cushing 311I) M 1-2 pm, F 1-2 pm; (Tas, dDeBartolo, 125) M 5-7 pm
- ❑ Occasionally lectures on Friday.
- ❑ All information regarding the course will be posted on the webpage.
- ❑ This includes video lectures, slides, references, homework, etc.
- ❑ Grades based on Homeworks (60%), Final Project (40%)



Books

- ❑ C Bishop, [Pattern Recognition and Machine Learning](#)
- ❑ K Murphy, [Machine Learning: A Probabilistic Perspective](#)
- ❑ JS Liu, [Monte Carlo Strategies in Scientific Computing](#).
- ❑ CP Robert, [Monte Carlo Statistical Methods](#).
- ❑ A Gelman, JB Carlin, HS Stern and DB Rubin, [Bayesian Data Analysis](#).
- ❑ CP Robert, [The Bayesian Choice: from Decision-Theoretic Motivations to Computational Implementation](#).
- ❑ ET Jaynes, [Probability Theory: The Logic of Science](#).

Additional references to journal publications will be provided (with html links) in each lecture.



Course Objectives

- ❑ To introduce statistical methods used for the stochastic simulation of complex physical systems in the context of Bayesian analysis.
- ❑ Introduce Monte Carlo and approximate inference techniques in the context of Bayesian models, and parametric and non-parametric models for supervised and unsupervised learning.
- ❑ Acquaint students with a set of powerful tools and theories that can be directly transitioned to their research independently of their field.
- ❑ The course is appropriate for graduate students in Engineering, Chemical/Physical and Biological Sciences, Mathematics/Statistics/Computer Science.



Motivation

□ Why Monte Carlo and Approximate Inference

- To deal with *uncertainties* that are omnipresent in physical systems
- To perform computational tasks (e.g. integration) in *high dimensional spaces*.

□ Why Bayesian?

- To draw inferences from data. This data is collected experimentally or produced computationally.
- To quantify uncertainties associated with these inferences.
- To quantify *predictive uncertainties*.

Bayesian Statistics

- Why is it relevant to Science & Engr?
 - It is highly suitable to many problems from diverse areas: From physics and chemistry to genetics, from econometrics to machine learning.
 - Allows *principled* incorporation of prior knowledge/information/beliefs.
 - This is a vice and a virtue.
 - Readily handle missing or corrupted data, outliers.
- Why now?
 - Bayesian Statistics have enjoyed a surge of popularity in the last 25 years.
 - This has coincided with advances in Scientific Computation.
 - Bayesian models, powerful as they may be, are analytically intractable.
 - Most often one must resort to **Approximate Inference** or **Monte Carlo**.



Topics to Cover

1. Basics of Probability, Statistics, and Information Theory.
2. Fundamentals of Bayesian Statistics: Prior, Likelihood, Posterior, Predictive Distributions
3. Bayesian Inference: Applications to Regression, Classification, Model Reduction, etc.
4. Monte Carlo Methods: Applications to Dynamical Systems, Time Series Models, HMM, Probabilistic Robotics, etc.
5. State Space Models
6. Sparse Bayesian Models
7. Bayesian Model Selection
8. Expectation-Maximization, Mixture Models
9. Variational Methods, Approximate Inference (an introduction)
10. Other (if time allows)



Introduction to Probability and Statistics

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Contents

- Fundamentals of Probability Theory
- Discrete random variables
- Bayes rule
- Independence and conditional independence



References

- Following closely [Chris Bishops' PRML book](#), Chapter 2.
- Kevin Murphy's, [Machine Learning: A probabilistic perspective](#), Chapter 2.
- Jaynes, E. T. (2003). [Probability Theory: The Logic of Science](#). Cambridge University Press.
- Bertsekas, D. and J. Tsitsiklis (2008). [Introduction to Probability](#). Athena Scientific. 2nd Edition.
- Wasserman, L. (2004). [All of statistics. A Concise Course in Statistical Inference](#). Springer.



Frequentist Vs Bayesian

- **Frequentist Probability:** Long run frequencies of `events`
- **Bayesian Probability:** Quantifying our uncertainty about something
 - It can be used to model our uncertainty about events that do not have long term frequencies
 - ✓ E.g. the event that the polar ice cap will melt by 2020
- The rules of probability are the same for both approaches.

For more details: S. Ross, [Introduction to Probability Models](#)



Sample Space

Sample space: Set of all possible outcomes of an experiment.

- $\Omega = \{1, 2, 3, 4, 5, 6\}$ is the sample space for the numbers that appear on a die rolled once.

Event: A subset of the sample space.

- If $E = \{5\}$ then E is the event of rolling a 5.
- If $E = \{J, Q, K\}$ the E is the event of getting a face card.

For more details: S. Ross, [Introduction to Probability Models](#)



Union and Intersection

∪ **union operator**: For any two events E and F of a sample space Ω , we define the new event $E \cup F$ to consist of all outcomes that are either in E or in F or in both E and F .

➤ If $E = \{1, 5\}$ and $F = \{3\}$ then $E \cup F = \{1, 3, 5\}$ is the event of rolling an odd number.

∩ **intersection operator**: For any two events E and F of a sample space Ω , we define the new event $E \cap F$ to consist of all outcomes that are in both E and F .

➤ If $E = \{1, 3, 5\}$ and $F = \{3\}$ then $E \cap F = \{3\}$ is the event of rolling a three.

➤ If $E = \{J, Q, K\}$ and $F = \{10, K\}$ then $E \cap F = \{K\}$ is the event of getting a King.

➤ If $E = \{H\}$ and $F = \{T\}$ then $E \cap F = \emptyset$ would not consist of any outcomes and would thus not occur. If $E \cap F = \emptyset$, then E and F are said to be **mutually exclusive** (\emptyset is called the **empty set**).



More than two Events

Likewise, $\bigcup_{i=1}^{\infty} E_i$ describes the union of events E_1, E_2, \dots and corresponds to outcomes that are in E_i for at least one value of $i = 1, 2, \dots$

$\bigcap_{i=1}^{\infty} E_i$ describes the intersection of events E_1, E_2, \dots and corresponds to outcomes that are in all events $E_i, i = 1, 2, \dots$



Laws of Probability

$\Pr(E)$: The probability of event E . It is a number satisfying the following three conditions:

1) $0 \leq \Pr(E) \leq 1$.

2) $\Pr(\Omega) = 1$, and $\Pr(\emptyset) = 0$.

3) For any sequence of events E_1, E_2, \dots that are mutually exclusive (i.e., $E_i \cap E_j = \emptyset$ when $i \neq j$), the following holds:

$$P\left(\bigcup_{i=1}^{\infty} E_i\right) = \sum_{i=1}^{\infty} \Pr(E_i)$$



Properties of Probability

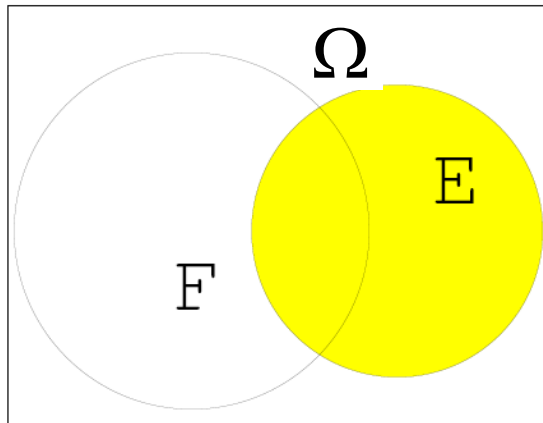
E^c : The **complement** of E (i.e., all of the outcomes that are not in event E).

$$E \cup E^c = \Omega$$

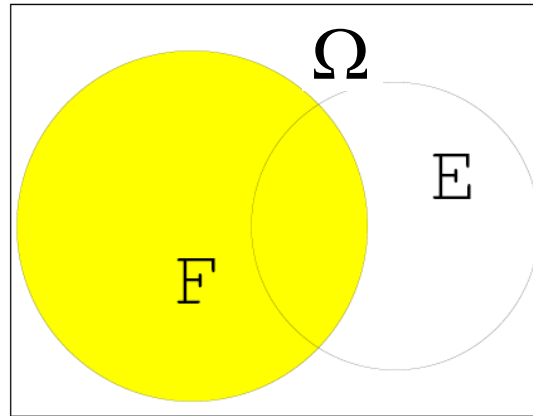
Example: If E is the event “rolling two dice three times and getting three sevens”, then E^c is “the set of outcomes where someone when rolling the dice three times would get anything but three sevens”.

- $\Pr(E) + \Pr(F) = \Pr(E \cup F) + \Pr(E \cap F)$ $\Pr(E \cup F) =$

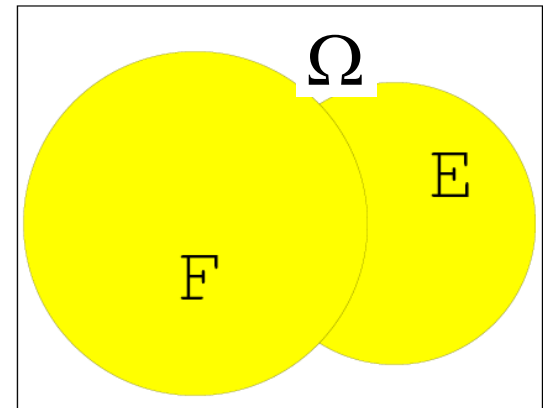
$\Pr(E)$



$\Pr(F)$



$\Pr(E) + \Pr(F) - \Pr(E \cap F)$



Discrete Random Variables

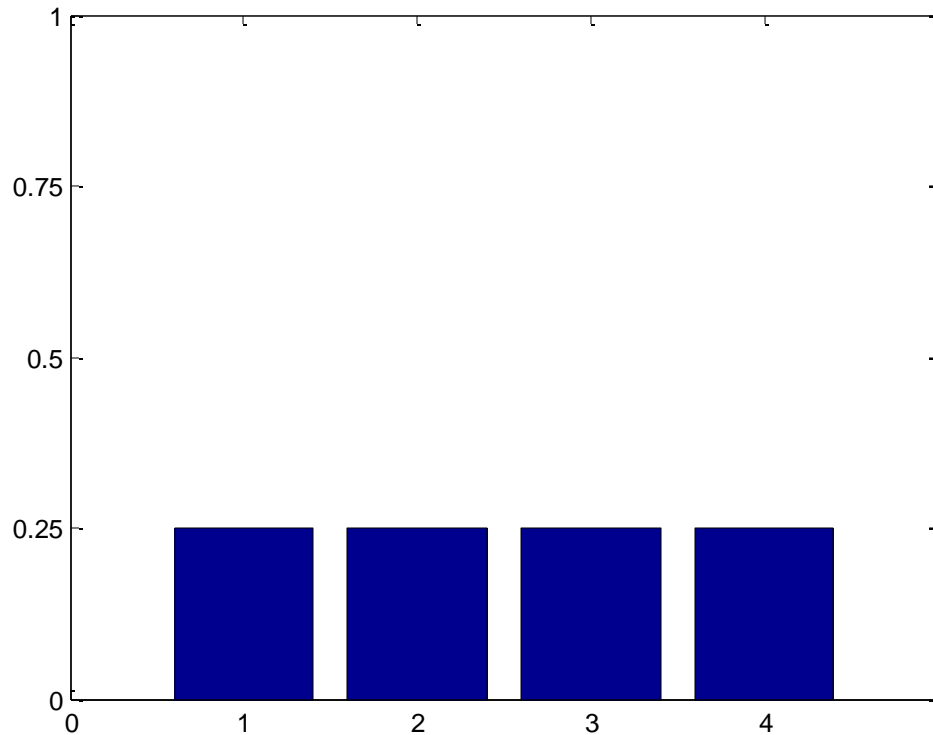
- Discrete random variable X , which can take on any value from a **finite or countably infinite set** \mathcal{X} .
- Denote the probability of the event that $X = x$ by $P(X = x)$, or just $P(x)$ for short. Here $P(\cdot)$ is called a **probability mass function or pmf**. It satisfies the properties

$$0 \leq P(x) \leq 1, \sum_{x \in \mathcal{X}} P(x) = 1$$

- Let us plot next the pmf for $\mathcal{X} = \{1, 2, 3, 4\}$ for (a) a uniform random variable $P(x = k) = 1/4$, and for a degenerate distribution defined as $P(x) = 1$ if $x = 1$, otherwise zero. This last distribution can be written in terms of the **indicator function** as: $P(x) = \mathbb{I}(x = 1)$

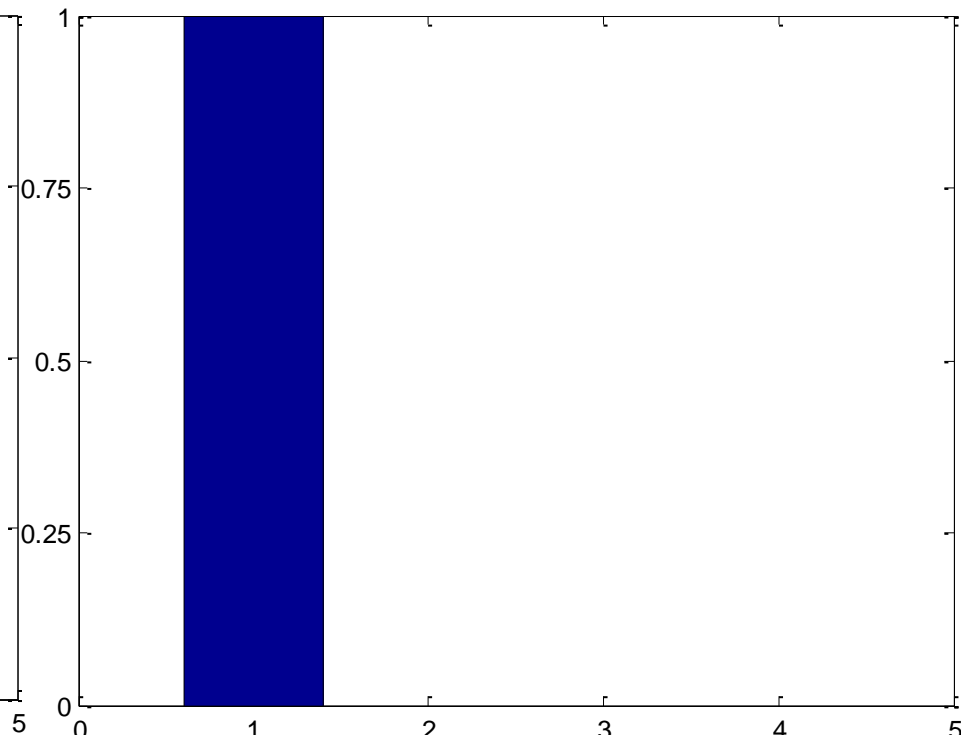


Discrete Random Variables: Example



$$\mathcal{X} = \{1, 2, 3, 4\}$$

$$P(x) = 1/4$$



$$\mathcal{X} = \{1, 2, 3, 4\}$$

$$P(x) = \mathbb{I}(x = 1)$$

- Run MatLab function [discreteProbDistFig](#) from [Kevin Murphys' PMTK](#)

Joint Probability

- Probability theory provides a consistent framework for the quantification and manipulation of uncertainty.
- It forms one of the central foundations for pattern recognition and machine learning.
- The probability that X will take the value x_i and Y will take the value y_j is written $P(X = x_i, Y = y_j)$ and is called the joint probability of $X = x_i$ and $Y = y_j$.

$$P(X = x_i, Y = y_j) = \frac{n_{ij}}{N}$$

			n_{ij}	

Labels: c_i (above 4th column), r_j (right of 2nd row), x_i (below 4th column), y_j (left of 2nd row).

- Here n_{ij} is the number of times (in N trials) that the event $X = x_i, Y = y_j$ occurs. Similarly c_i is the number of times that $X = x_i$ occurs.



The Sum and Product Rules

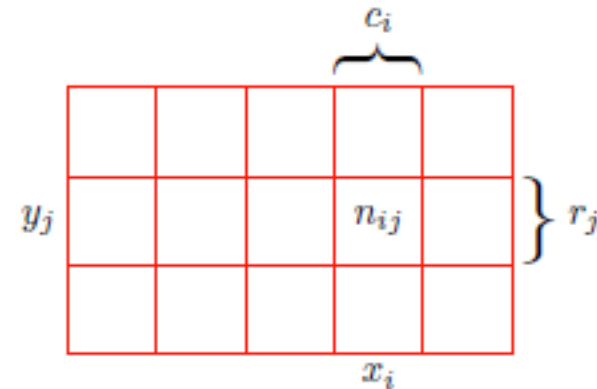
- Even complex calculations in probability are simply derived from the sum and product rules of probability.

- Sum Rule:

$$P(X = x_i) = \sum_{j=1}^L P(X = x_i, Y = y_j)$$

- Product Rule:

$$\begin{aligned} P(X = x_i, Y = y_j) &= \frac{n_{ij}}{N} = \frac{n_{ij}}{c_i} \frac{c_i}{N} \\ &= P(Y = y_j | X = x_i) P(X = x_i) \end{aligned}$$



- The product rule leads to the Chain Rule:

$$P(X_{1:D}) = P(X_1)P(X_2 | X_1)P(X_3 | X_1, X_2) \dots P(X_D | X_{1:D-1})$$



The Sum and Product Rules

- ❑ Even complex calculations in probability are simply derived from the sum and product rules of probability.

- ❑ Sum Rule:

$$P(x) = \int P(x, y) dy$$

- ❑ Product Rule:

$$P(x, y) = P(x | y)P(y) = P(y | x)P(x)$$

Conditional Probability and Bayes' Rule

$$P(X = x | Y = y) = \frac{P(X = x, Y = y)}{P(Y = y)} = \frac{P(X = x)P(Y = y | X = x)}{\sum_{x'} P(X = x')P(Y = y | X = x')}$$

□ Bayes' theorem plays a central role in pattern recognition and machine learning

□ The normalizing factor $P(Y)$ is given as:

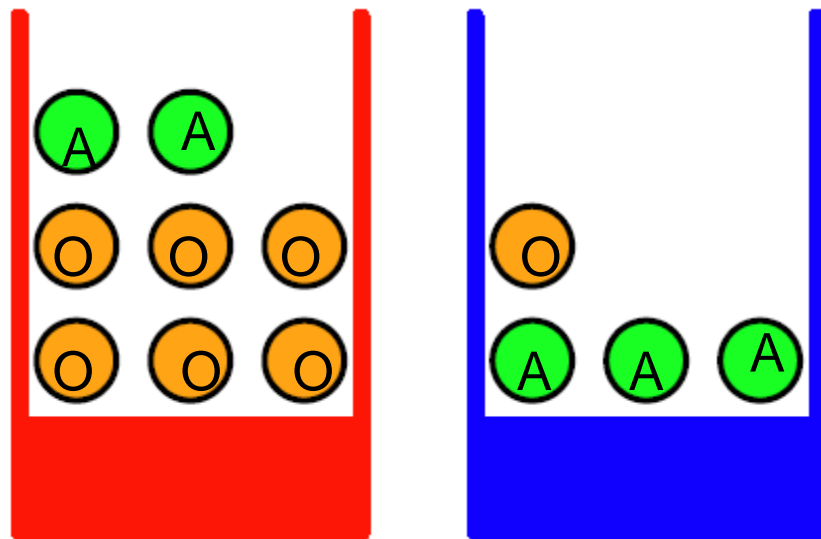
$$P(Y = y) = \sum_X P(X, Y = y) = \sum_{x'} P(X = x')P(Y = y | X = x')$$

Example of Bayes' Theorem

- Suppose a red and a blue box with probabilities of selecting each of them being

$$P(B = r) = \frac{4}{10} < \frac{1}{2},$$

$$P(B = b) = 6/10.$$



- We select an orange. What is the probability that we chose from the red box $P(B = r | F = o)$?

$$P(F = o) = P(F = o | B = r)P(B = r) + P(F = o | B = b)P(B = b)$$

$$= \frac{6}{8} \frac{4}{10} + \frac{1}{4} \frac{6}{10} = \frac{9}{20}$$

- Then:
$$P(B = r | F = o) = \frac{P(F = o | B = r)P(B = r)}{P(F = o)} = \frac{\frac{6}{8} \frac{4}{10}}{\frac{9}{20}} = \frac{2}{3} > \frac{1}{2}$$

Example: Medical Diagnosis

- Coming back from a trip, you feel sick and your doctor thinks you might have contracted tuberculosis (TB) (0.4% of the population has the disease): $P(TB) = 0.004$.
- A test is available but not perfect.
 - ❑ If a tested patient has the disease, 80% of the time the test will be positive: $P(\text{Positive}|TB) = 0.80$
 - ❑ If a tested patient does not have the disease, 90% of the time the test will be negative (10% false positive):

$$P(\text{Positive} | \overline{TB}) = 0.1$$

- Your test is positive, should you really care? What is $P(TB|\text{Positive})$?
- Base Rate Fallacy: People will assume that there are 80% likely to have the disease – that's wrong as it does not account for the prior probability.

Example: Medical Diagnosis

- We use Bayes' rule as follows:

$$\begin{aligned}P(TB | Positive) &= \frac{P(Positive | TB)P(TB)}{P(Positive | TB)P(TB) + P(Positive | \overline{TB})P(\overline{TB})} \\&= \frac{0.8 \times 0.004}{0.8 \times 0.004 + 0.1 \times 0.996} \approx 0.031\end{aligned}$$

- If you test positive, you only have a 3.1% chance to have the disease.
- Such a test would be a complete waste of money.

Example: Generative Classifier

$$P(y = c \mid \mathbf{x}, \theta) = \frac{P(y = c \mid \theta)P(\mathbf{x} \mid y = c, \theta)}{\sum_{c'} P(y = c' \mid \theta)P(\mathbf{x} \mid y = c', \theta)}$$

- Here we classify feature vectors \mathbf{x} to classes using the above **posterior**.
- It is a **generative classifier** as it specifies how to generate data \mathbf{x} using *the class-conditional probabilities* $P(\mathbf{x} \mid y = c, \theta)$ and *class priors* $P(y = c \mid \theta)$.
- *In a discriminative setting*, the posterior $P(y = c \mid \mathbf{x})$ is directly fitted.

Independency, Conditional Probability

- Two events A and B are independent (written as $A \perp B$) if

$$P(A \cap B) = P(A)P(B)$$

- **Conditional probability:** Probability that A happens provided that B happens,

$$P(A | B) = \frac{P(A \cap B)}{P(B)} \quad (\text{Note : } P(A | B) \geq P(A \cap B))$$

- Using the above Eqs, we see that for independent events,

$$P(A | B) = P(A)$$

Independence, Conditional Independence

- X and Y are *unconditionally independent or marginally independent*, denoted $X \perp Y$, if we can represent the joint as the product of the two marginals

$$X \perp Y \Leftrightarrow P(X, Y) = P(X)P(Y)$$

- X and Y are *conditionally independent (CI)* given Z iff the conditional joint can be written as a product of conditional marginals:

$$X \perp Y | Z \Leftrightarrow P(X, Y | Z) = P(X | Z)P(Y | Z)$$

Pairwise Vs. Mutual Independence

- Pairwise independence does not imply mutual independence.

- ✓ Consider 4 balls (numbered 1,2,3,4) in a box. You draw one at random. Define the following events:

X_1 : *ball 1 or 2 is drawn*

X_2 : *ball 2 or 3 is drawn*

X_3 : *ball 1 or 3 is drawn*

- ✓ Note that the three events are pairwise independent,

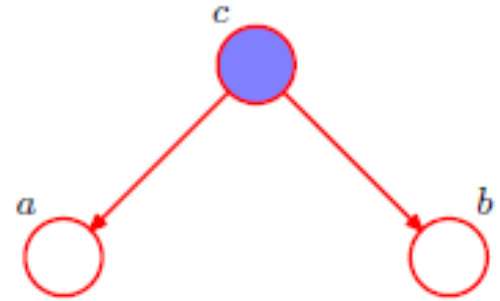
e.g.
$$X_1 \perp X_2 \Leftrightarrow P(X_1, X_2) = \underbrace{P(X_1)}_{1/2} \underbrace{P(X_2)}_{1/2} = \frac{1}{4}$$

- ✓ However:
$$P(X_1, X_2, X_3) = 0, \underbrace{P(X_1)}_{1/2} \underbrace{P(X_2)}_{1/2} \underbrace{P(X_3)}_{1/2} = \frac{1}{8}$$



Independence, Conditional Independence

- Consider the following example. Define:
- Event a = ‘it will rain tomorrow’
- Event b = ‘the ground is wet today’ and
- Event c = ‘raining today’.
- c causes both a and b – thus **given c we don’t need to know about b to predict a**



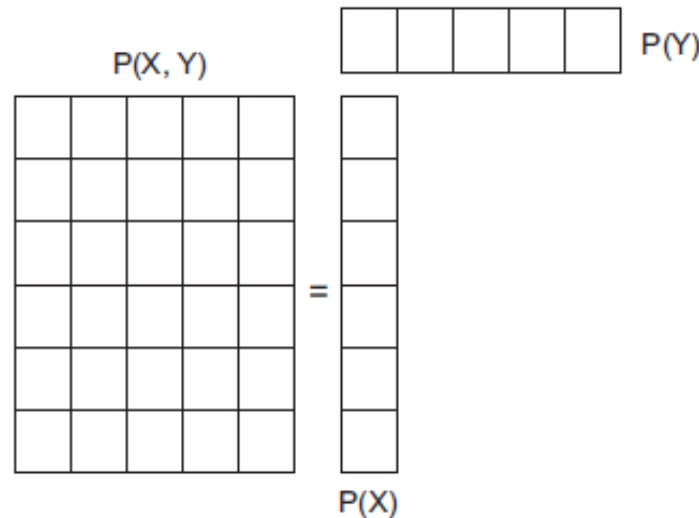
$$a \perp b \mid c \Leftrightarrow P(a, b \mid c) = P(a \mid c)P(b \mid c)$$

$$a \perp b \mid c \Leftrightarrow P(a \mid b, c) = P(a \mid c)$$

- Observing a “root node”, separates “the children”!

Independence, Conditional Independence

- Assume unconditional independence $X \perp Y$. Let X take 6 values and Y takes 5 values. The cost for defining $p(X, Y)$ is drastically reduced if $X \perp Y$.



- The parameters are reduced from 29 ($= 30 - 1$) to $9 = 5 + 4 = (6 - 1) + (5 - 1)$.^a *Independence is key to efficient probabilistic modeling* (naïve Bayes classifiers, Markov Models, graphical models, etc.).

^a We subtract one on the counts to account for the sum-to-one probability constraint rule.