Non-linear Regression and Classification

Lab: Non-linear Modeling

In this lab, we analyse the Wage data in order to illustrate the fact that many of the complex non-linear fitting procedures discussed can be easily implemented in R. We begin by loading the ISLR2 library, which contains the data.

library(ISLR2) attach(Wage)

Polynomial Regression

the coefficient estimates, it does not affect the fitted values obtained.

```
We first fit the model using the following command:
 fit <- lm(wage ~ poly(age, 4), data = Wage)</pre>
 coef(summary(fit))
                    Estimate Std. Error t value
 ## (Intercept) 111.70361 0.7287409 153.283015 0.0000000e+00
 ## poly(age, 4)1 447.06785 39.9147851 11.200558 1.484604e-28
 ## poly(age, 4)2 -478.31581 39.9147851 -11.983424 2.355831e-32
 ## poly(age, 4)3 125.52169 39.9147851 3.144742 1.678622e-03
 ## poly(age, 4)4 -77.91118 39.9147851 -1.951938 5.103865e-02
```

basis of orthogonal polynomials, which essentially means that each column is a linear combination of the variables age, age^2, age^3 and age^4. However, we can also use poly() to obtain age, age², age³ and age⁴ directly, if we prefer. We can do this by using the raw = TRUE argument to the poly() function. Later we see that this does not affect the model in a meaningful way—though the choice of basis clearly affects

This syntax fits a linear model, using the lm() function, in order to predict wage using a fourth-degree polynomial in age: poly(age, 4). The poly() command allows us to avoid having to write out a long formula with powers of age. The function returns a matrix whose columns are a

```
fit2 <- lm(wage ~ poly(age, 4, raw = T), data = Wage)
coef(summary(fit2))
                             Estimate Std. Error t value
                 -1.841542e+02 6.004038e+01 -3.067172 0.0021802539
## poly(age, 4, raw = T)1 2.124552e+01 5.886748e+00 3.609042 0.0003123618
## poly(age, 4, raw = T)2 -5.638593e-01 2.061083e-01 -2.735743 0.0062606446
## poly(age, 4, raw = T)3 6.810688e-03 3.065931e-03 2.221409 0.0263977518
## poly(age, 4, raw = T)4 -3.203830e-05 1.641359e-05 -1.951938 0.0510386498
```

```
There are several other equivalent ways of fitting this model, which showcase the flexibility of the formula language in R . For example
 fit2a <- lm(wage \sim age + I(age^2) + I(age^3) + I(age^4),
     data = Wage)
 coef(fit2a)
```

```
## (Intercept)
                              age
                                        I(age^2)
                                                        I(age^3)
                                                                       I(age^4)
 ## -1.841542e+02 2.124552e+01 -5.638593e-01 6.810688e-03 -3.203830e-05
This simply creates the polynomial basis functions on the fly, taking care to protect terms like age^2 via the function I() (the ^ symbol has a
special meaning in formulas).
 fit2b <- lm(wage \sim cbind(age, age^2, age^3, age^4),
     data = Wage)
```

This does the same more compactly, using the cbind() function for building a matrix from a collection of vectors; any function call such as cbind() inside a formula also serves as a wrapper. standard errors as well.

We now create a grid of values for age at which we want predictions, and then call the generic predict() function, specifying that we want agelims <- range(age)</pre> age.grid <- seq(from = agelims[1], to = agelims[2])</pre> preds <- predict(fit, newdata = list(age = age.grid),</pre> se.bands <- cbind(preds\$fit + 2 * preds\$se.fit,</pre>

```
preds$fit - 2 * preds$se.fit)
Finally, we plot the data and add the fit from the degree-4 polynomial.
 par(mfrow = c(1, 2), mar = c(4.5, 4.5, 1, 1),
    oma = c(0, 0, 4, 0)
 plot(age, wage, xlim = agelims, cex = .5, col = "darkgrey")
 title("Degree-4 Polynomial", outer = T)
```

lines(age.grid, preds\$fit, lwd = 2, col = "blue") matlines(age.grid, se.bands, lwd = 1, col = "blue", lty = 3)

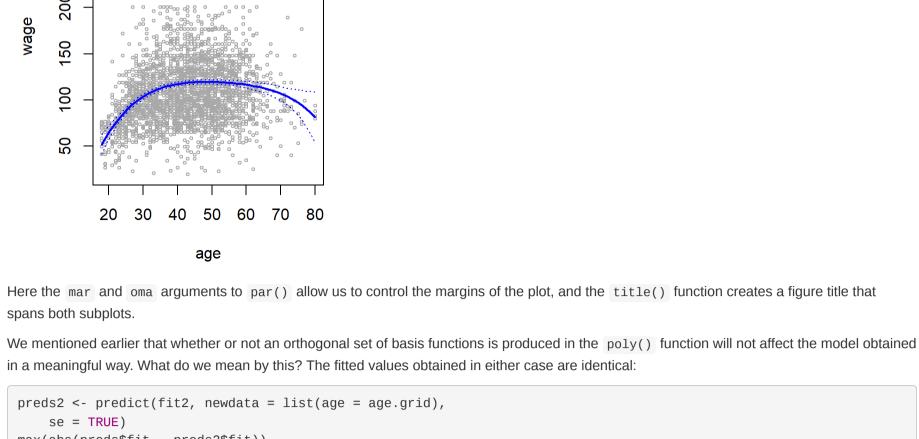
```
Degree-4 Polynomial
```

different models and sequentially compare the simpler model to the more complex model.

poly(age, 5)2 -478.31581 39.9160847 -11.9830341 2.367734e-32 ## poly(age, 5)3 125.52169 39.9160847 3.1446392 1.679213e-03 ## poly(age, 5)4 -77.91118 39.9160847 -1.9518743 5.104623e-02 ## poly(age, 5)5 -35.81289 39.9160847 -0.8972045 3.696820e-01

For example, we can use anova() to compare these three models:

fit.1 <- lm(wage ~ education + age, data = Wage)</pre>



fit.1 <- lm(wage ~ age, data = Wage)</pre>

fit.2 <- lm(wage ~ poly(age, 2), data = Wage)</pre> fit.3 <- $lm(wage \sim poly(age, 3), data = Wage)$

max(abs(preds\$fit - preds2\$fit)) ## [1] 7.81597e-11

In performing a polynomial regression we must decide on the degree of the polynomial to use. One way to do this is by using hypothesis tests. We now fit models ranging from linear to a degree-5 polynomial and seek to determine the simplest model which is sufficient to explain the relationship between wage and age. We use the anova() function, which performs an (ANOVA, using an F-test) in order to test the null hypothesis that a model \mathcal{M}_1 is sufficient to explain the data against the alternative hypothesis that a more complex model \mathcal{M}_2 is required. In order to use the anova() function, \mathcal{M}_1 and \mathcal{M}_2 must be *nested* models: the predictors in \mathcal{M}_1 must be a subset of the predictors in \mathcal{M}_2 . In this case, we fit five

```
fit.4 <- lm(wage ~ poly(age, 4), data = Wage)</pre>
fit.5 <- lm(wage ~ poly(age, 5), data = Wage)</pre>
anova(fit.1, fit.2, fit.3, fit.4, fit.5)
## Analysis of Variance Table
## Model 1: wage ~ age
## Model 2: wage ~ poly(age, 2)
## Model 3: wage ~ poly(age, 3)
## Model 4: wage ~ poly(age, 4)
## Model 5: wage ~ poly(age, 5)
## Res.Df RSS Df Sum of Sq
                                  F Pr(>F)
## 1 2998 5022216
## 2 2997 4793430 1 228786 143.5931 < 2.2e-16 ***
```

```
## 3 2996 4777674 1 15756 9.8888 0.001679 **
 ## 4 2995 4771604 1 6070 3.8098 0.051046 .
 ## 5 2994 4770322 1 1283 0.8050 0.369682
 ## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
The p-value comparing the linear Model 1 to the quadratic Model 2 is essentially zero (<10^{-15}), indicating that a linear fit is not sufficient.
Similarly the p-value comparing the quadratic Model 2 to the cubic Model 3 is very low (0.0017), so the quadratic fit is also insufficient. The p-
value comparing the cubic and degree-4 polynomials, Model 3 and Model 4, is approximately 5\,\% while the degree-5 polynomial Model 5
seems unnecessary because its p-value is 0.37. Hence, either a cubic or a quartic polynomial appear to provide a reasonable fit to the data, but
lower- or higher-order models are not justified.
In this case, instead of using the anova() function, we could have obtained these p-values more succinctly by exploiting the fact that poly()
creates orthogonal polynomials.
 coef(summary(fit.5))
                      Estimate Std. Error t value Pr(>|t|)
 ## (Intercept) 111.70361 0.7287647 153.2780243 0.000000e+00
 ## poly(age, 5)1 447.06785 39.9160847 11.2001930 1.491111e-28
```

 $(-11.983)^2$ ## [1] 143.5923

However, the ANOVA method works whether or not we used orthogonal polynomials; it also works when we have other terms in the model as well.

Notice that the p-values are the same, and in fact the square of the t-statistics are equal to the F-statistics from the anova() function; for

```
fit.2 <- lm(wage ~ education + poly(age, 2), data = Wage)</pre>
fit.3 <- lm(wage ~ education + poly(age, 3), data = Wage)</pre>
anova(fit.1, fit.2, fit.3)
## Analysis of Variance Table
## Model 1: wage ~ education + age
## Model 2: wage ~ education + poly(age, 2)
## Model 3: wage ~ education + poly(age, 3)
## Res.Df RSS Df Sum of Sq
                                      F Pr(>F)
## 1 2994 3867992
## 2 2993 3725395 1 142597 114.6969 <2e-16 ***
## 3 2992 3719809 1 5587 4.4936 0.0341 *
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

(17.9,33.5] (33.5,49] (49,64.5] (64.5,80.1] 750 1399 779

Estimate Std. Error t value

cut(age, 4)(33.5,49] 24.053491 1.829431 13.148074 1.982315e-38 ## cut(age, 4)(49,64.5] 23.664559 2.067958 11.443444 1.040750e-29 ## cut(age, 4)(64.5,80.1] 7.640592 4.987424 1.531972 1.256350e-01

pred <- predict(fit, newdata = list(age = age.grid), se = T)</pre>

lines(age.grid, pred\$fit + 2 * pred\$se, lty = "dashed") lines(age.grid, pred\$fit - 2 * pred\$se, lty = "dashed")

As an alternative to using hypothesis tests and ANOVA, we could choose the polynomial degree using cross-validation, as discussed in Chapter 5.

```
coef(summary(fit))
```

plot(age, wage, col = "gray")

100

20

lines(age.grid, predfit, lwd = 2)

(Intercept)

Step functions

table(cut(age, 4))

In order to fit a step function we use the cut() function.

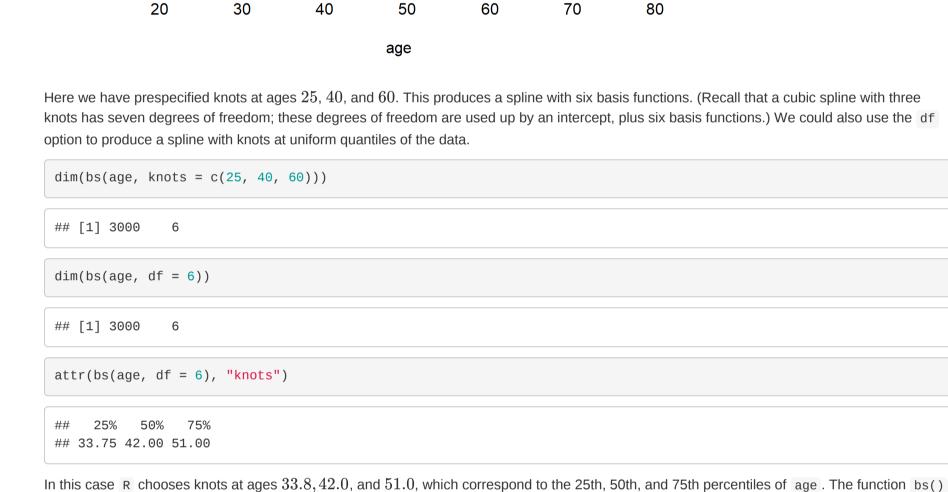
fit <- lm(wage ~ cut(age, 4), data = Wage)</pre>

example:

those under 33.5~years of age, and the other coefficients can be interpreted as the average additional salary for those in the other age groups. We can produce predictions and plots just as we did in the case of the polynomial fit.

```
Here cut() automatically picked the cutpoints at 33.5, 49, and 64.5-years of age. We could also have specified our own cutpoints directly using
the breaks option. The function cut() returns an ordered categorical variable; the lm() function then creates a set of dummy variables for
use in the regression. The age < 33.5 category is left out, so the intercept coefficient of $94,160 can be interpreted as the average salary for
Splines
In order to fit regression splines in R, we use the splines library. In Section 7.4, we saw that regression splines can be fit by constructing an
appropriate matrix of basis functions. The bs() function generates the entire matrix of basis functions for splines with the specified set of knots.
By default, cubic splines are produced. Fitting wage to age using a regression spline is simple:
 library(splines)
 fit <- lm(wage \sim bs(age, knots = c(25, 40, 60)), data = Wage)
```

250 200 150



fit2 <- $lm(wage \sim ns(age, df = 4), data = Wage)$

lines(age.grid, pred2\$fit, col = "red", lwd = 2)

se = T)

100

20

250

200

150

100

20

degrees of freedom.

4

0

-2

1. < HS Grad

anova(gam.m1, gam.m2, gam.m3, test = "F")

Model 1: wage \sim s(age, 5) + education

2990 3711731

Residuals 2986 3689770 1236

Anova for Nonparametric Effects

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Npar Df Npar F Pr(F)

Model 2: wage ~ year + s(age, 5) + education

Model 3: wage \sim s(year, 4) + s(age, 5) + education ## Resid. Df Resid. Dev Df Deviance F Pr(>F)

2989 3693842 1 17889.2 14.4771 0.0001447 ***

2986 3689770 3 4071.1 1.0982 0.3485661

Analysis of Deviance Table

3

ns(year, 4)

20

30

40

wage

20

plot(age, wage, col = "gray")

pred2 <- predict(fit2, newdata = list(age = age.grid),</pre>

300 250 200 wage 150

60

70

80

also has a degree argument, so we can fit splines of any degree, rather than the default degree of 3 (which yields a cubic spline).

In order to instead fit a natural spline, we use the ns() function. Here we fit a natural spline with four degrees of freedom.

```
In order to fit a smoothing spline, we use the smooth.spline() function. Figure 7.8 was produced with the following code:
 plot(age, wage, xlim = agelims, cex = .5, col = "darkgrey")
 title("Smoothing Spline")
 fit <- smooth.spline(age, wage, df = 16)</pre>
 fit2 <- smooth.spline(age, wage, cv = TRUE)</pre>
 fit2$df
 ## [1] 6.794596
 lines(fit, col = "red", lwd = 2)
 lines(fit2, col = "blue", lwd = 2)
 legend("topright", legend = c("16 DF", "6.8 DF"),
     col = c("red", "blue"), lty = 1, lwd = 2, cex = .8)
                                    Smoothing Spline
                                                                           — 16 DF
                                                                           --- 6.8 DF
```

40

As with the bs() function, we could instead specify the knots directly using the knots option.

30

50

age



0

50

age

60

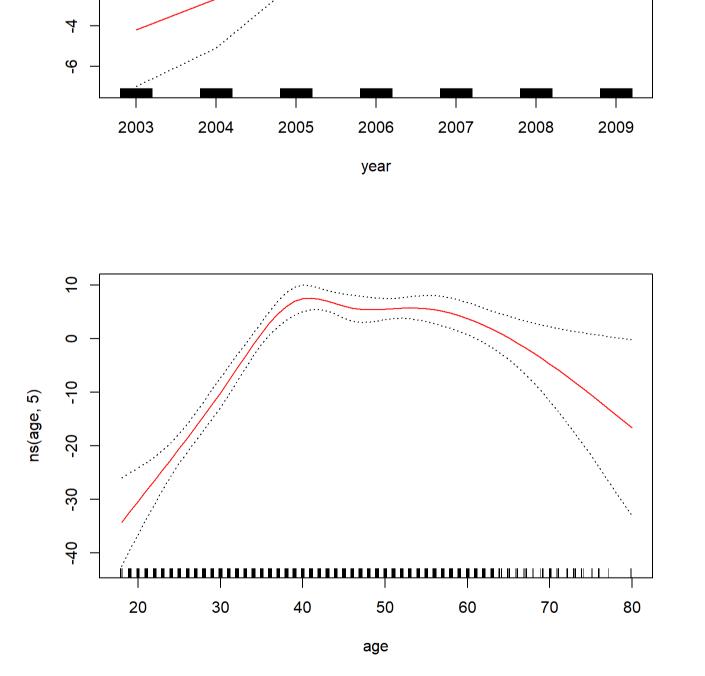
Notice that in the first call to smooth.spline(), we specified df = 16. The function then determines which value of λ leads to 16 degrees of freedom. In the second call to smooth.spline(), we select the smoothness level by cross-validation; this results in a value of λ that yields 6.8

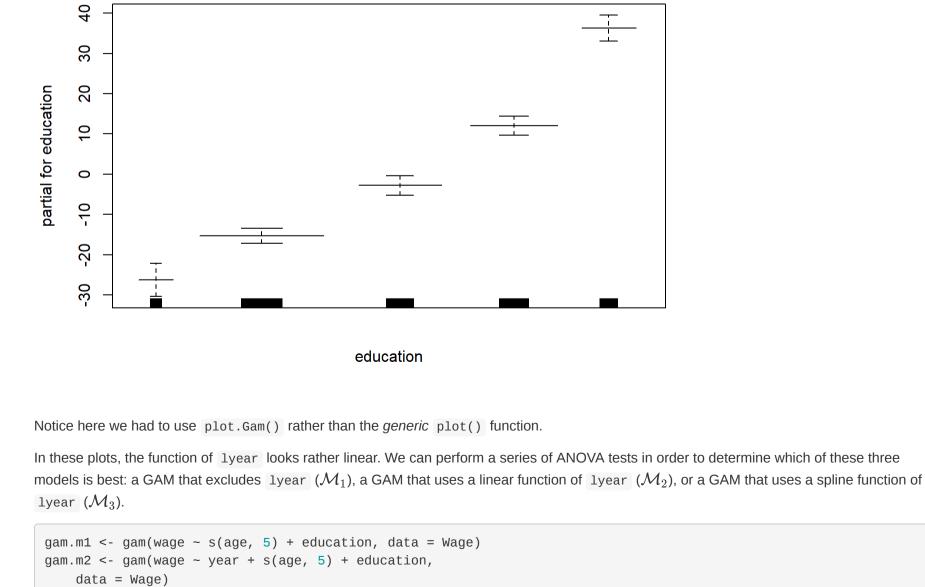
70

80

2003 2005 2007 2009 20 30 40 50 60 70 80 education year age The generic plot() function recognizes that gam.m3 is an object of class Gam, and invokes the appropriate plot.Gam() method. Conveniently, even though gam1 is not of class Gam but rather of class 1m, we can {} use plot.Gam() on it. Figure 7.11 was produced using the following expression: plot.Gam(gam1, se = TRUE, col = "red") 9

10





3. Some College

5. Advanced Degree

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1 We find that there is compelling evidence that a GAM with a linear function of lyear is better than a GAM that does not include lyear at all However, there is no evidence that a non-linear function of lyear is needed (p-value,=,0.349). In other words, based on the results of this

```
ANOVA, \mathcal{M}_2 is preferred.
The summary() function produces a summary of the gam fit.
 summary(gam.m3)
 ## Call: gam(formula = wage \sim s(year, 4) + s(age, 5) + education, data = Wage)
 ## Deviance Residuals:
 ## Min
              1Q Median 3Q Max
 ## -119.43 -19.70 -3.33 14.17 213.48
 ## (Dispersion Parameter for gaussian family taken to be 1235.69)
      Null Deviance: 5222086 on 2999 degrees of freedom
 ## Residual Deviance: 3689770 on 2986 degrees of freedom
 ## AIC: 29887.75
 ## Number of Local Scoring Iterations: NA
 ## Anova for Parametric Effects
               Df Sum Sq Mean Sq F value Pr(>F)
 ## s(year, 4) 1 27162 27162 21.981 2.877e-06 ***
 ## s(age, 5) 1 195338 195338 158.081 < 2.2e-16 ***
 ## education 4 1069726 267432 216.423 < 2.2e-16 ***
```

(Intercept) ## s(year, 4) 3 1.086 0.3537 ## s(age, 5) 4 32.380 <2e-16 *** ## education ## ---## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1 The Anova for Parametric Effects p-values clearly demonstrate that year, age, and education are all highly statistically significant, even when only assuming a linear relationship. Alternatively, the Anova for Nonparametric Effects p-values for year and age correspond to a null hypothesis of a linear relationship versus the alternative of a non-linear relationship. The large p-value for year reinforces our conclusion from the ANOVA test that a linear function is adequate for this term. However, there is very clear evidence that a non-linear term is required for lage.

We can make predictions using the <code>predict()</code> method for the class <code>Gam</code> . Here we make predictions on the training set. preds <- predict(gam.m2, newdata = Wage)</pre>