

Sociol 90z Final Project

Research Lab: Inequality

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Introduction

The National Longitudinal Surveys (NLS), sponsored by the U.S. Bureau of Labor Statistics, are nationally representative surveys that follow the same sample of individuals from specific birth cohorts over time on tens of thousands of different variables. The National Longitudinal Survey of Youth in 1997 (NLSY97) Cohort is a longitudinal project that follows the lives of a sample of American youth born between 1980-84; 8,984 respondents were ages 12-17 when first interviewed in 1997. This ongoing cohort has been surveyed 18 times to date—originally surveyed annually until 2011, and now interviewed biennially. The most recent facilitation of the NLSY took place in 2017. For this project, I will be exploring 2,096 filtered observations of variables such as race, parent education background, and parent income and poverty level to determine whether or not they affect individuals finishing college.

Literature Review

The paper “Parental Education Better Helps White than Black Families Escape Poverty: National Survey of Children’s Health” by Shervin Assari investigates racial variation in the effects of highest education of parents on family’s ability to scale poverty, defined as the household’s income-to-needs ratio using a nationally representative sample of American families with children. Contextualized with how systemic racism encompasses residential segregation, low quality of education, low paying jobs, discrimination in the labor market, and extra costs of upward social mobility for minorities such that POC families face more challenges for leveraging their education to escape poverty, the paper hypothesizes that consequently, higher education of parents in the household was associated with lower risk of poverty. Race, however, interacted with parental education attainment on household-income-to-needs ratio, indicating smaller effects for Black compared to White families. Lower number of parents and higher number of children in Black families did not explain such racial disparities. The economic gain of parental education on helping family escape poverty is smaller for Black than White families, and this is not as a result of a lower parent-to-child ratio in Black households. Assari also includes recommendations that policies should specifically address structural barriers in the lives of all minorities to minimize the diminished return of SES resources across racial minority groups, enhance quality of education and reduce the extra cost of upward social mobility for racial minorities, and employ multilevel action plans to avoid difficulties with eliminating the existing economic gap between racial groups.

The working paper “The Great Escape: Intergenerational Mobility in the United States Since 1940” by Nathaniel Hilger develops a method to estimate intergenerational mobility in education on large cross-sectional surveys and apply the method to U.S. census data with an institutional focus. The method overcomes the problem that most children cannot be linked to parents by ages of school completion, and thereby allows for estimation of final educational outcomes by parental income and education. The new methodology in conjunction with multiple additional datasets yields several important new historical facts.

Findings included that educational intergenerational mobility increased significantly after 1940 (1911-14 birth cohorts) before stabilizing and then declining after 1980 (1951-54 birth cohorts), post-1940 educational intergenerational mobility gains plausibly increased aggregate annual earnings growth by 0.25 percentage points over the 1940-70 period, and such gains were particularly large in the South for both whites and blacks, implying larger gains for blacks nationally due to their greater geographic concentration in the South. Hilger contextualizes these results with the increase in relative educational intergenerational mobility after 1940 stemming from greater high school enrollment, rather than college enrollment, invalidating the GI Bills, the Civil Rights Movement, school desegregation, the black high school movement, and the Great Migration as accounted for in such gains. In particular, Hilger notes some discrepancies between the working paper and the paper “Is the United States Still a Land of Opportunity? Recent Trends in Intergenerational Mobility” by Chetty et al. in 2014, in that for income-based intergenerational mobility across places in the 2000s education correlated with black population shares, income inequality, and educational quality, even conditional on state and year fixed effects; however, unlike Chetty et al., Hilger found a robust positive association of state income levels with education, which he attributes to the much larger forces of modernization accompanying economic growth after 1940, particularly in the South where lower-SES voters gained political power and K-12 public school input gaps narrowed dramatically.

Other readings were already reviewed in class.

Method

```
knitr::opts_chunk$set(echo = T)
library(pROC)

## Type 'citation("pROC")' for a citation.

##
## Attaching package: 'pROC'

## The following objects are masked from 'package:stats':
##
##      cov, smooth, var

library(glmnet)

## Loading required package: Matrix

## Loaded glmnet 4.1-1

library(estimatr)
library(infer)
library(ggforce)

## Loading required package: ggplot2

library(shinydashboard)

##
## Attaching package: 'shinydashboard'
```

```

## The following object is masked from 'package:graphics':
##
##      box

library(stargazer)

##
## Please cite as:

## Hlavac, Marek (2018). stargazer: Well-Formatted Regression and Summary Statistics Tables.

## R package version 5.2.2. https://CRAN.R-project.org/package=stargazer

library(haven)
library(Hmisc)

## Loading required package: lattice

## Loading required package: survival

## Loading required package: Formula

##
## Attaching package: 'Hmisc'

## The following objects are masked from 'package:base':
##
##      format.pval, units

library(tidymodels)

## -- Attaching packages ----- tidymodels 0.1.2 --

## v broom      0.7.5      v rsample    0.0.9
## v dials      0.0.9      v tibble    3.1.0
## v dplyr      1.0.5      v tidyr     1.1.3
## v modeldata  0.1.0      v tune      0.1.3
## v parsnip    0.1.5      v workflows 0.2.2
## v purrr      0.3.4      v yardstick 0.0.7
## v recipes    0.1.15

## -- Conflicts ----- tidymodels_conflicts() --
## x purrr::discard() masks scales::discard()
## x tidyr::expand()  masks Matrix::expand()
## x dplyr::filter()  masks stats::filter()
## x dplyr::lag()     masks stats::lag()
## x tidyr::pack()    masks Matrix::pack()
## x dplyr::src()      masks Hmisc::src()
## x recipes::step()  masks stats::step()
## x dplyr::summarize() masks Hmisc::summarize()
## x parsnip::translate() masks Hmisc::translate()
## x tidyr::unpack()  masks Matrix::unpack()
## x recipes::update() masks Matrix::update(), stats::update()

```

```
library(broom)
library(mice)
```

```
##
## Attaching package: 'mice'

## The following object is masked from 'package:stats':
##
##   filter

## The following objects are masked from 'package:base':
##
##   cbind, rbind
```

```
library(margins)
library(janitor)
```

```
##
## Attaching package: 'janitor'

## The following objects are masked from 'package:stats':
##
##   chisq.test, fisher.test
```

```
library(readxl)
library(rpart.plot)
```

```
## Loading required package: rpart
```

```
##
## Attaching package: 'rpart'

## The following object is masked from 'package:dials':
##
##   prune
```

```
library(tidyverse)
```

```
## -- Attaching packages ----- tidyverse 1.3.0 --
```

```
## v readr    1.4.0      v forcats 0.5.1
## v stringr  1.4.0
```

```
## -- Conflicts ----- tidyverse_conflicts() --
```

```
## x readr::col_factor() masks scales::col_factor()
## x purrr::discard()    masks scales::discard()
## x tidyr::expand()     masks Matrix::expand()
## x mice::filter()      masks dplyr::filter(), stats::filter()
## x stringr::fixed()    masks recipes::fixed()
```

```

## x dplyr::lag()          masks stats::lag()
## x tidyr::pack()        masks Matrix::pack()
## x readr::spec()        masks yardstick::spec()
## x dplyr::src()          masks Hmisc::src()
## x dplyr::summarize()    masks Hmisc::summarize()
## x tidyr::unpack()      masks Matrix::unpack()

final <- read_csv("final.csv",
                  # to avoid the cols specification warning message
                  col_types = cols(
    R0000100 = col_double(),
    R0532200 = col_double(),
    R0536300 = col_double(),
    R0538600 = col_double(),
    R0538700 = col_double(),
    R1201300 = col_double(),
    R1204500 = col_double(),
    R1204900 = col_double(),
    R1236201 = col_double(),
    R1302400 = col_double(),
    R1302500 = col_double(),
    U1990100 = col_double(),
    U1990700 = col_double()
  )) %>%
  # finalize variable selection
  select(id = R0000100,
    wgt = R1236201,
    parents = R0532200, # filter for both biological parents
    gender = R0536300,
    race = R0538700,
    origin = R1201300,
    ed = U1990700, # highest degree attained
    edy = U1990100, # highest grade of school completed
    edf = R1302400, # biological father's highest grade of school completed
    edm = R1302500, # biological mother's highest grade of school completed
    pr = R1204900, # ratio of pinc to poverty level
    pinc = R1204500,
    hisp = R0538600) %>%
  # add some parameters
  filter(parents == 1, ## there are non biological parent versions of edf and edm, so this will only in
    edy != 95, ## 95 == school experiences were ungraded in the codebook
    edf != 95,
    edm != 95) %>%
  # recode for survey-wide non-response procedures
  mutate_all(~ ifelse(.x %in% c(-1, -2, -3, -4, -5), NA, .x)) %>%
  mutate(gender = ifelse(gender == "Male", 0, 1), # binarify gender
    white = ifelse(race == 1, 1, 0),
    black = ifelse(race == 2, 1, 0),
    indig = ifelse(race == 3, 1, 0),
    aapi = ifelse(race == 4, 1, 0),
    race = case_when(race == 1 ~ "White",
      race == 2 ~ "Black or African American",
      race == 3 ~ "American Indian, Eskimo, or Aleut",
      race == 4 ~ "Asian or Pacific Islander",

```

```

        hisp == 1 ~ "Hispanic"),
race = ifelse(is.na(race), "Other", race),
origin = case_when(origin == 1 ~ 0,
                    origin == 2 ~ 1), # country of birth; originally a citizenship question bas
edy = case_when(ed == 0 & is.na(edy) ~ 0,
                ed %in% c(1, 2) & is.na(edy) ~ 12,
                ed == 3 & is.na(edy) ~ 14,
                ed == 4 & is.na(edy) ~ 16,
                ed == 5 & is.na(edy) ~ 18,
                ed %in% c(6, 7) & is.na(edy) ~ 20,
                TRUE ~ edy),
ed = factor(ed, levels = 0:7,
            labels = c("None",
                       "GED",
                       "HS",
                       "AA",
                       "BA or BS",
                       "MA or MS",
                       "PhD",
                       "DDS, JD, or MD")),
college = ifelse(edy >= 16, 1, 0),
pinc_rank = 100 * wtd.rank(x = pinc,
                           weights = wgt,
                           normwt = T)/sum(!is.na(pinc)), # code from classwork

pr = pr/100,
pr_group = as.integer(substr(pr, 1, 1)) + 1) %>%
select(-parents) %>% # no longer needed now that filter and edf/edm are properly configured
drop_na(origin, ed, edf, edm, pinc, pr) # needed for modeling

```

Analysis

```
glimpse(final)
```

```

## Rows: 2,096
## Columns: 19
## $ id      <dbl> 14, 25, 34, 36, 56, 58, 62, 63, 97, 102, 104, 105, 107, 108, ~
## $ wgt     <dbl> 277820, 99208, 318843, 348666, 279754, 104863, 113580, 10137~
## $ gender  <dbl> 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, ~
## $ race    <chr> "Hispanic", "Hispanic", "White", "White", "White", "Black or~
## $ origin  <dbl> 0, 0, 1, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 1, ~
## $ ed      <fct> "GED", "GED", "MA or MS", "BA or BS", "PhD", "BA or BS", "MA~
## $ edy     <dbl> 12, 12, 18, 16, 20, 15, 18, 18, 18, 18, 16, 14, 20, 20, 18, ~
## $ edf     <dbl> 12, 12, 9, 16, 16, 12, 14, 14, 12, 12, 16, 16, 19, 19, 12, 1~
## $ edm     <dbl> 12, 12, 16, 15, 18, 12, 14, 14, 12, 12, 13, 13, 16, 16, 12, ~
## $ pr      <dbl> 0.00, 0.00, 0.60, 2.55, 6.96, 1.60, 9.43, 9.43, 2.50, 4.27, ~
## $ pinc    <dbl> 0, 0, 9800, 40500, 110700, 25500, 150000, 150000, 41100, 800~
## $ hisp    <dbl> 1, 1, 0, 0, 0, 0, 0, 0, 1, 1, 0, 0, 0, 0, 0, 0, 0, 0, 0, ~
## $ white   <dbl> 0, 0, 1, 1, 1, 0, 0, 0, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, ~
## $ black   <dbl> 0, 0, 0, 0, 0, 1, 1, 1, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, ~
## $ indig   <dbl> 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, ~

```

```
## $ aapi      <dbl> 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, ~
## $ college   <dbl> 0, 0, 1, 1, 1, 0, 1, 1, 1, 1, 1, 0, 1, 1, 1, 1, 1, 0, 1, 1, ~
## $ pinc_rank <dbl> 0.3790101, 0.3790101, 2.8640379, 30.2934689, 89.8144026, 13.~
## $ pr_group  <dbl> 1, 1, 1, 3, 7, 2, 10, 10, 3, 5, 4, 4, 7, 7, 4, 4, 7, 5, 5, 4~
```

```
summary(final$edf)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
##      2.00  12.00   13.00   13.34  16.00   20.00
```

```
summary(final$edm)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
##      1.00  12.00   13.00   13.22  15.00   20.00
```

```
summary(final$pinc)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
##         0   35094   53040   61050   75500  246474
```

```
summary(final$pinc_rank)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
##      0.379 22.948  47.423  47.900  71.900  98.131
```

```
summary(final$pr)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
##      0.000  1.988   3.100   3.684   4.475  16.270
```

```
summary(complete(mice(final, m = 1)))
```

```
##
## iter imp variable
##  1  1
##  2  1
##  3  1
##  4  1
##  5  1
```

```
## Warning: Number of logged events: 2
```

```
##      id      wgt      gender      race
## Min.   : 14   Min.   : 76071   Min.   :1   Length:2096
## 1st Qu.:2325  1st Qu.:223145  1st Qu.:1   Class :character
## Median :4314  Median :276222  Median :1   Mode  :character
## Mean   :4249  Mean   :246272  Mean   :1
## 3rd Qu.:5947  3rd Qu.:297684  3rd Qu.:1
## Max.   :9016  Max.   :456751  Max.   :1
```

```
##
##      origin          ed          edy          edf
## Min.   :0.00000    AA      :713    Min.    : 3.00    Min.    : 2.00
## 1st Qu.:0.00000    MA or MS:657    1st Qu.:14.00    1st Qu.:12.00
## Median :0.00000    BA or BS:276    Median :16.00    Median :13.00
## Mean   :0.03578    PhD       :258    Mean    :16.07    Mean    :13.34
## 3rd Qu.:0.00000    HS        : 93    3rd Qu.:18.00    3rd Qu.:16.00
## Max.   :1.00000    GED       : 78    Max.    :20.00    Max.    :20.00
##              (Other) : 21
##      edm          pr          pinc          hisp
## Min.    : 1.00    Min.    : 0.000    Min.     :    0    Min.     :0.0000
## 1st Qu.:12.00    1st Qu.: 1.988    1st Qu.: 35094    1st Qu.:0.0000
## Median :13.00    Median : 3.100    Median : 53040    Median :0.0000
## Mean    :13.22    Mean    : 3.684    Mean     : 61050    Mean     :0.1384
## 3rd Qu.:15.00    3rd Qu.: 4.475    3rd Qu.: 75500    3rd Qu.:0.0000
## Max.    :20.00    Max.    :16.270    Max.     :246474    Max.     :1.0000
##
##      white          black          indig          aapi
## Min.    :0.0000    Min.    :0.0000    Min.     :0.000000    Min.     :0.00000
## 1st Qu.:1.0000    1st Qu.:0.0000    1st Qu.:0.000000    1st Qu.:0.00000
## Median :1.0000    Median :0.0000    Median :0.000000    Median :0.00000
## Mean    :0.7629    Mean    :0.1579    Mean     :0.004294    Mean     :0.01002
## 3rd Qu.:1.0000    3rd Qu.:0.0000    3rd Qu.:0.000000    3rd Qu.:0.00000
## Max.    :1.0000    Max.    :1.0000    Max.     :1.000000    Max.     :1.00000
##
##      college      pinc_rank      pr_group
## Min.    :0.0000    Min.    : 0.379    Min.     : 1.00
## 1st Qu.:0.0000    1st Qu.:22.948    1st Qu.: 2.00
## Median :1.0000    Median :47.423    Median : 3.00
## Mean    :0.5596    Mean    :47.900    Mean     : 3.76
## 3rd Qu.:1.0000    3rd Qu.:71.900    3rd Qu.: 5.00
## Max.    :1.0000    Max.    :98.131    Max.     :10.00
##
```

```
# set formula
fm <- college ~ edf + edm + pinc + race + pr

# set linear model
linear_mod <- lm(fm,
                 data = final)
linear_mod
```

```
##
## Call:
## lm(formula = fm, data = final)
##
## Coefficients:
##              (Intercept)              edf
##             -0.3950502             0.0371714
##              edm              pinc
##             0.0314440             0.0000013
## raceAsian or Pacific Islander raceBlack or African American
##              0.2651893             -0.0769029
##              raceHispanic              raceOther
```



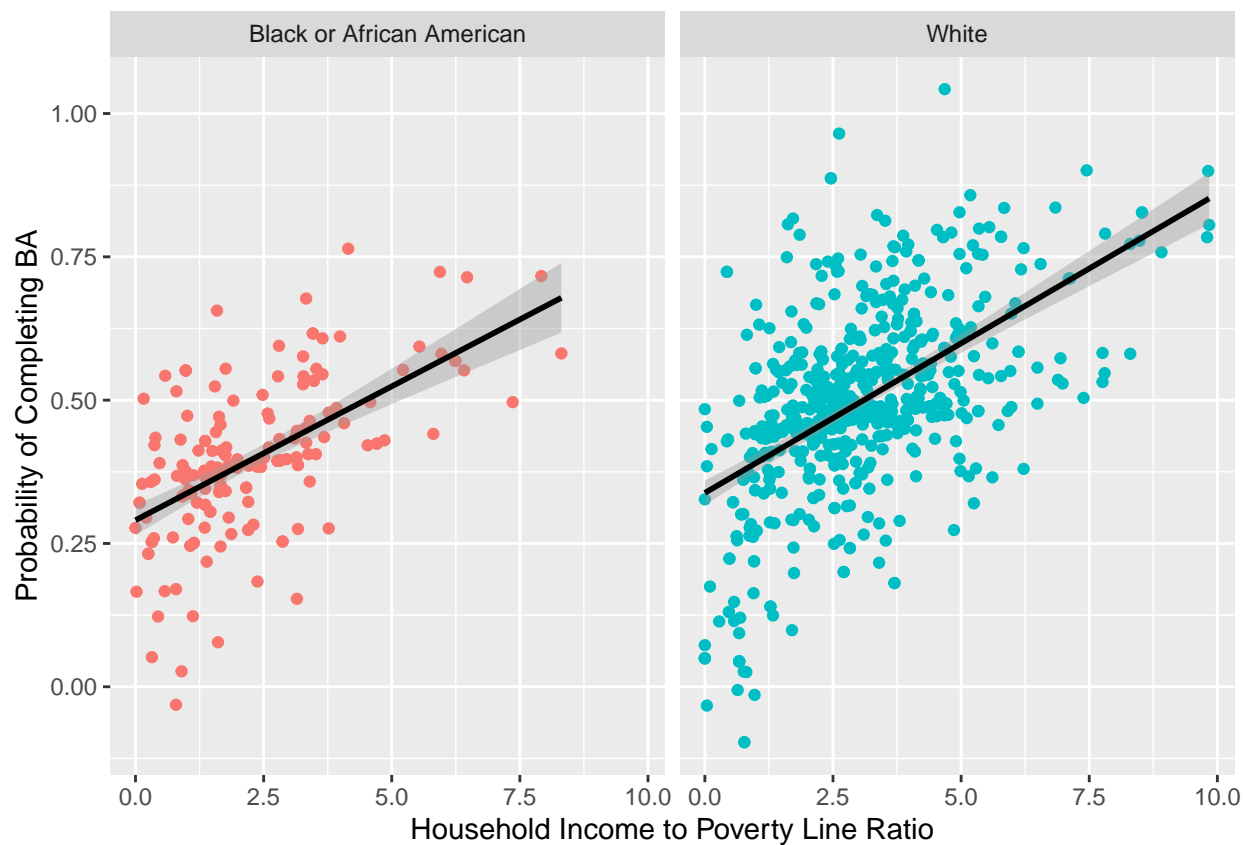
```
##                -0.0344453                0.0012376
##                raceWhite                pr
##                -0.0069968                -0.0052543
```

```
# set linear fit
linear_fit <- augment(linear_mod,
                      se_fit = TRUE,
                      type.predict = "response")
linear_fit
```

```
## # A tibble: 2,096 x 13
##   college edf   edm   pinc race      pr .fitted .se.fit .resid   .hat .sigma
##   <dbl> <dbl> <dbl> <dbl> <chr>   <dbl>   <dbl>   <dbl>   <dbl>   <dbl> <dbl>
## 1      0    12    12      0 Hispa~  0      0.394  0.0445 -0.394 9.60e-3 0.454
## 2      0    12    12      0 Hispa~  0      0.394  0.0445 -0.394 9.60e-3 0.454
## 3      1     9    16   9800 White  0.6     0.445  0.0326  0.555 5.15e-3 0.454
## 4      1    16    15  40500 White  2.55    0.704  0.0181  0.296 1.60e-3 0.454
## 5      1    16    18 110700 White  6.96    0.866  0.0218  0.134 2.31e-3 0.454
## 6      0    12    12  25500 Black~  1.6     0.376  0.0256 -0.376 3.18e-3 0.454
## 7      1    14    14 150000 Black~  9.43    0.634  0.0359  0.366 6.27e-3 0.454
## 8      1    14    14 150000 Black~  9.43    0.634  0.0359  0.366 6.27e-3 0.454
## 9      1    12    12  41100 White  2.5     0.462  0.0135  0.538 8.83e-4 0.454
## 10     1    12    12  80000 White  4.27    0.503  0.0169  0.497 1.38e-3 0.454
## # ... with 2,086 more rows, and 2 more variables: .cooksd <dbl>,
## #   .std.resid <dbl>
```

```
# plot
linear_fit %>%
  filter(college < 1,
         race %in% c("White", "Black or African American"),
         pr < 16) %>%
  ggplot(aes(x = pr,
             y = .fitted)) +
  geom_point(aes(color = race)) +
  geom_smooth(method = "lm",
             color = "black") +
  scale_x_continuous("Household Income to Poverty Line Ratio") +
  scale_y_continuous("Probability of Completing BA") +
  theme(legend.position = "none") +
  facet_wrap(~ race)
```

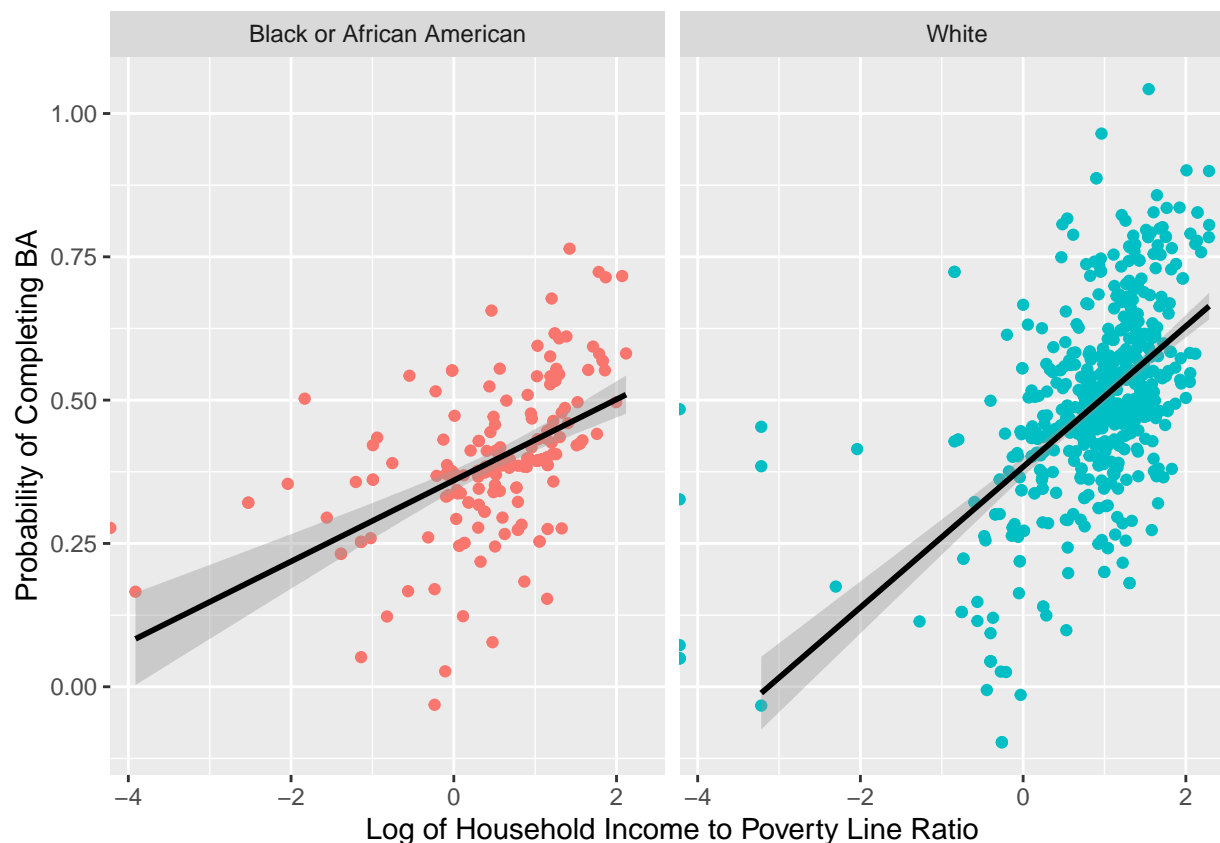
```
## 'geom_smooth()' using formula 'y ~ x'
```



```
# plot
linear_fit %>%
  filter(college < 1,
         race %in% c("White", "Black or African American"),
         pr < 16) %>%
  ggplot(aes(x = log(pr),
             y = .fitted)) +
  geom_point(aes(color = race)) +
  geom_smooth(method = "lm",
             color = "black") +
  scale_x_continuous("Log of Household Income to Poverty Line Ratio") +
  scale_y_continuous("Probability of Completing BA") +
  theme(legend.position = "none") +
  facet_wrap(~ race)
```

```
## 'geom_smooth()' using formula 'y ~ x'
```

```
## Warning: Removed 7 rows containing non-finite values (stat_smooth).
```



```
# set logit model
logit_mod <- glm(fm, family = binomial("logit"), data = final)

tidy(logit_mod)
```

```
## # A tibble: 10 x 5
##   term                estimate std.error statistic  p.value
##   <chr>                <dbl>    <dbl>    <dbl>    <dbl>
## 1 (Intercept)        -4.59      0.760     -6.04  1.50e- 9
## 2 edf                 0.186     0.0224      8.31  9.58e-17
## 3 edm                 0.158     0.0253      6.26  3.80e-10
## 4 pinc                0.00000694 0.00000441    1.57  1.16e- 1
## 5 raceAsian or Pacific Islander 1.83      0.958      1.91  5.56e- 2
## 6 raceBlack or African American -0.307    0.696     -0.441 6.59e- 1
## 7 raceHispanic        -0.163    0.719     -0.227 8.20e- 1
## 8 raceOther           -0.0267    0.848     -0.0315 9.75e- 1
## 9 raceWhite           -0.0148    0.688     -0.0215 9.83e- 1
## 10 pr                -0.0141    0.0646     -0.218 8.27e- 1
```

```
# one unit increase in X is associated with a beta unit change in log(p/(1-p))
# average marginal effect (AME): average effect in the prob scale

margins_summary(logit_mod)
```

```
##           factor    AME    SE      z      p  lower  upper
```

```
##           edf  0.0379 0.0043  8.8399 0.0000  0.0295 0.0463
##           edm  0.0323 0.0050  6.4796 0.0000  0.0225 0.0420
##           pinc  0.0000 0.0000  1.5769 0.1148 -0.0000 0.0000
##           pr   -0.0029 0.0132 -0.2182 0.8273 -0.0287 0.0229
##  raceAsian or Pacific Islander  0.2944 0.1565  1.8815 0.0599 -0.0123 0.6010
##  raceBlack or African American -0.0635 0.1427 -0.4452 0.6561 -0.3432 0.2161
##           raceHispanic -0.0337 0.1475 -0.2287 0.8191 -0.3227 0.2553
##           raceOther   -0.0055 0.1739 -0.0315 0.9749 -0.3463 0.3353
##           raceWhite   -0.0030 0.1410 -0.0215 0.9828 -0.2794 0.2733
```

```
logit_fit <- augment(logit_mod, se_fit = TRUE,
                     type.predict = "response")
```

```
# set factored formula
ffm <- factor(college) ~ edf + edm + pinc + race + pr
```

```
# set logistic model
logistic_mod <- logistic_reg() %>%
  set_engine("glm")
```

```
logistic_fit <- fit(logistic_mod,
                    ffm,
                    data = final)
logistic_fit
```

```
## parsnip model object
##
## Fit time: 15ms
##
## Call: stats::glm(formula = factor(college) ~ edf + edm + pinc + race +
##   pr, family = stats::binomial, data = data)
##
## Coefficients:
##           (Intercept)                edf
##          -4.593e+00             1.861e-01
##           edm                pinc
##          1.584e-01             6.936e-06
##  raceAsian or Pacific Islander  raceBlack or African American
##          1.834e+00             -3.069e-01
##           raceHispanic                raceOther
##          -1.634e-01             -2.670e-02
##           raceWhite                pr
##          -1.479e-02             -1.408e-02
##
## Degrees of Freedom: 2095 Total (i.e. Null); 2086 Residual
## Null Deviance: 2876
## Residual Deviance: 2478 AIC: 2498
```

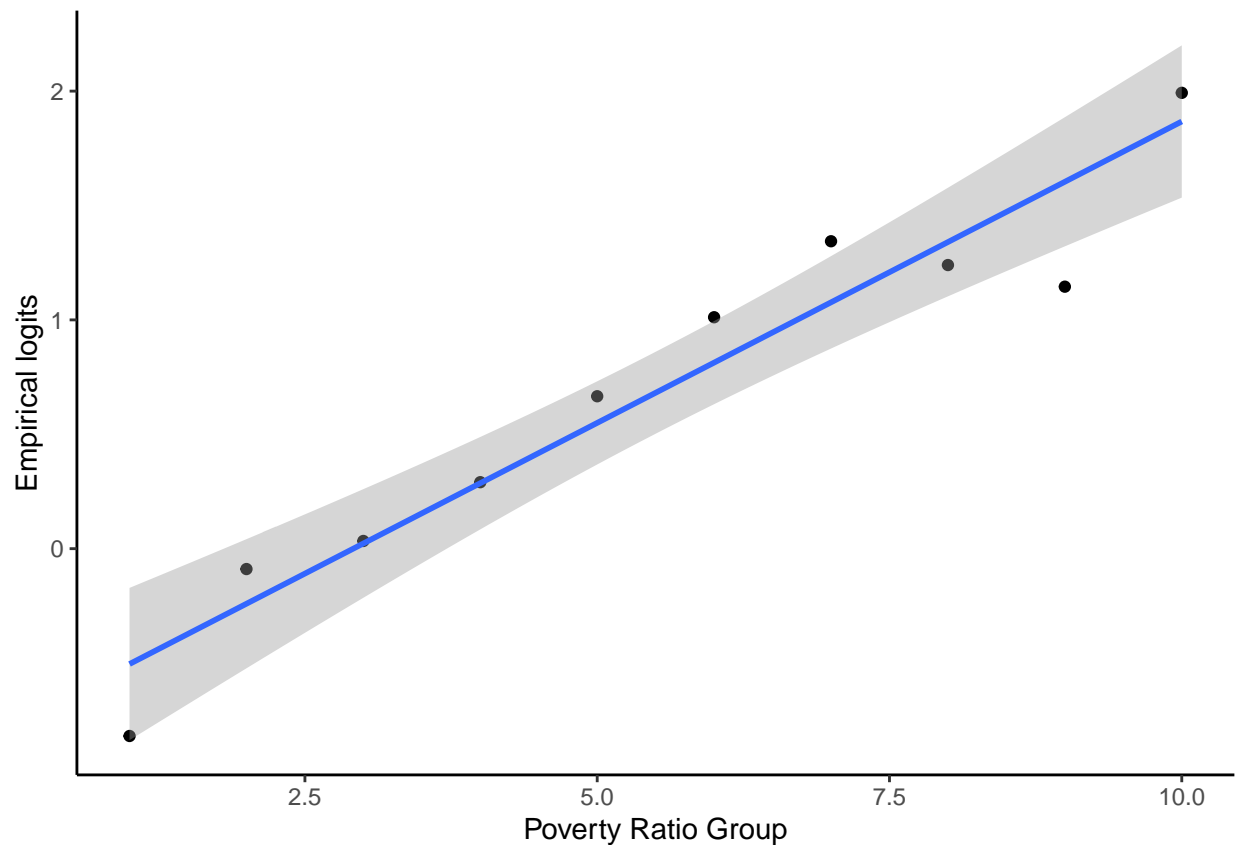
```
logistic_fit %>%
  tidy(conf.int = TRUE) %>%
  select(term, estimate, conf.low, conf.high)
```

```
## # A tibble: 10 x 4
```

##	term	estimate	conf.low	conf.high
##	<chr>	<dbl>	<dbl>	<dbl>
##	1 (Intercept)	-4.59	-6.10	-3.05
##	2 edf	0.186	0.143	0.231
##	3 edm	0.158	0.109	0.208
##	4 pinc	0.00000694	-0.00000188	0.0000155
##	5 raceAsian or Pacific Islander	1.83	-0.0244	3.81
##	6 raceBlack or African American	-0.307	-1.74	1.07
##	7 raceHispanic	-0.163	-1.64	1.26
##	8 raceOther	-0.0267	-1.73	1.66
##	9 raceWhite	-0.0148	-1.44	1.35
##	10 pr	-0.0141	-0.137	0.117

```
final %>%
  group_by(pr_group) %>%
  summarise(pct_success = sum(college)/n()) %>%
  mutate(emp_logit = qlogis(pct_success)) %>%
  ggplot(aes(pr_group, emp_logit)) +
  geom_point() +
  geom_smooth(method = lm) +
  theme_classic() +
  labs(
    x = "Poverty Ratio Group",
    y = "Empirical logits")
```

'geom_smooth()' using formula 'y ~ x'



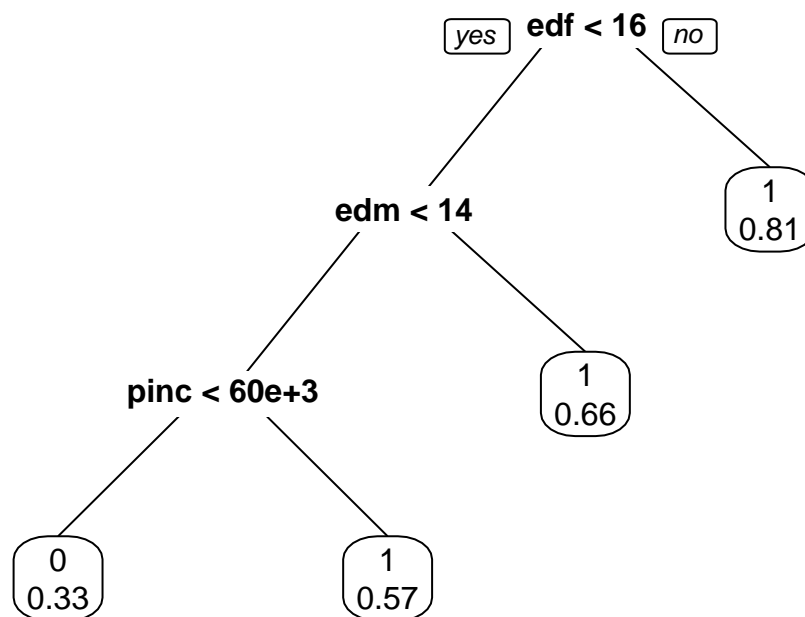
```

# set tree model
tree_mod <- decision_tree() %>%
  set_engine("rpart",
             model = TRUE) %>%
  set_mode("classification")

# set tree fit
house_region_tree <- fit(tree_mod, ffm, data = final)

# plot
house_region_tree$fit %>%
  prp(extra = 6, varlen = 0, faclen = 0)

```



```

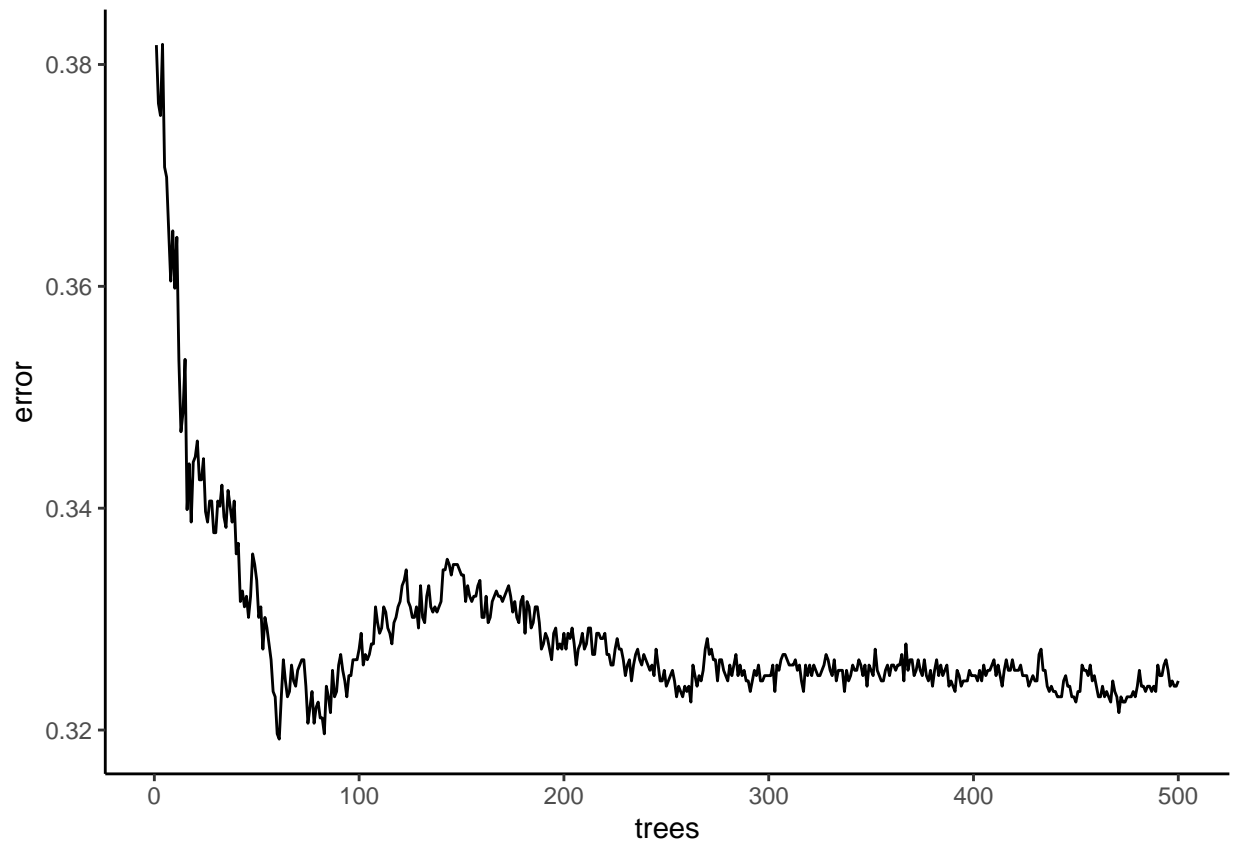
# set forest model
forest_mod <- rand_forest() %>%
  set_engine("randomForest") %>%
  set_mode("classification")

# set forest fit
house_forest <- fit(forest_mod, ffm, data = final)

# plot
tibble(error = house_forest$fit$err.rate[, "OOB"],
       trees = 1:500) %>%
  ggplot(aes(x = trees, y = error)) +

```

```
geom_line() +  
theme_classic()
```



Results

Ultimately, the filtered data utilized for this research question yielded two consistent variables for being correlated to college graduation: the education backgrounds of biological mothers and fathers of individuals. Across linear, log linear, logit, logistic regression, and decision tree and randomForest models, the education backgrounds of biological mothers and fathers consistently produced confidence intervals that indicate statistical significance. Surprisingly, race, parent income, and poverty group did not get incorporated into the models above as impactful enough factors. I attribute this to two limitations: (1) needing a more complex model that can accurately gauge the exact relationship these three variables have on college completion, such as a confounding scenario in which the education backgrounds of the individuals' parents also depend on race, parent income and poverty group (one posit is that the lower the parent income and poverty group is for the individual, the more likely the parents themselves were also in that bracket when achieving their highest grade of schooling measurable by the NLSY97); and (2) constraints found in the dataset itself, with over 75% of its survey respondents being white. This is bolstered by the log linear relationship plotted above in the first code chunk, in which the Black proportion of the data (the second largest racial demographic after white respondents) has a significantly smaller slope for its regression line than that of the white respondents. Another unusual observation is the tertiary decision tier for the randomForest plot, in which they add parent income as a significant threshold; as a caveat, the error margin for this tree model does plateau at around 0.33.

Conclusion

The relationship between college completion and parent background may be too cloudy of a question for American data, as college degrees are becoming more and more normalized and data on parent background becomes more and more clustered in coverage towards survey methodology that favors white respondents. For future study, college entrance among immigrant people of color may be a more specific research question to tackle, with more nuanced covariates to observe such as whether gentrification in residential areas affect high school entrance, how secondary schooling is funded such that different resources terrace individuals into different likelihoods of college entrance, how clear distinctions of college type can get beyond the aggregated college degree type, and how resources and their accessibility outside of high school preparation for college affects college entrance.

References

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- Bailey, M.J. and Dynarski, S.M. (2011). Gains and gaps: Changing inequality in US college entry and completion, No.17633. National Bureau of Economic Research.
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