

Krishna Bairagi

(krishnabairagi2001@gmail.com\_21511016\_1)

Assessment Date : 25-06-2023 12:22:18 (GMT+05:30)

Performance Level : Low 

8.00

Your Total  
Score

15.00

Assessment  
Score

7.00

Cut-Off marks  
(Pass Marks)

53.33

Your  
Percentage

L

Performance  
Category

This report helps you to achieve your targets as per below stated objectives:

Improve your conceptual understanding  
Address specific areas of improvement  
personalized to you



# Performance Categories

Based on the performance of the students, we have framed the following categories to place you in accordance with your performance

## Performance Category Definitions



### Excellent

Outstanding level of performance indicates that the candidate has done excellent work and mastered the concepts.



### High

High level of performance indicates that the candidate has done above average work and mastered almost all the concepts.



### Moderate

Acceptable level of performance indicates that the candidate has done average work and has mastered many of the concepts.



### Low

Needs improvement in performance indicates that the candidate has done and mastered very few or none of the concepts.

## Performance Criteria

PERFORMANCE CATEGORY	RANGE
Excellent	91% to 100% of Max Marks
High	81% to 90% of Max Marks
Moderate	61% to 80% of Max Marks
Low	Below 60% of Max Marks

## Performance Category based on student marks

SECTION (GROUP)	EXCELLENT	HIGH	MODERATE	LOW
Test (Test)	13.65 and above	12.15 to 13.50	9.15 to 12.00	Below 9.00

SECTION (GROUP)	EXCELLENT	HIGH	MODERATE	LOW
Overall Score	13.65 and above	12.15 to 13.50	9.15 to 12.00	Below and equal to 9.00

Where do you stand?

SECTION (GROUP)	SCORE	PERFORMANCE CATEGORY
Test (Test)	8.00 / 15.00	L
Overall Score	8.00 / 15.00	L

# Recommendations and Suggestions

- 1. Based on your overall scores:  
Your overall score falls in the **L** category. Please attain more knowledge and practice more number of questions.
- 2. Based on your section-wise performance:  
You seem to be inadequate in all sections. Please attain more knowledge and practice more number of questions.
- 3. Some general suggestions to optimize your score:  
The best performers plan and allocate equal time to each section.

# Overall Performance Analysis

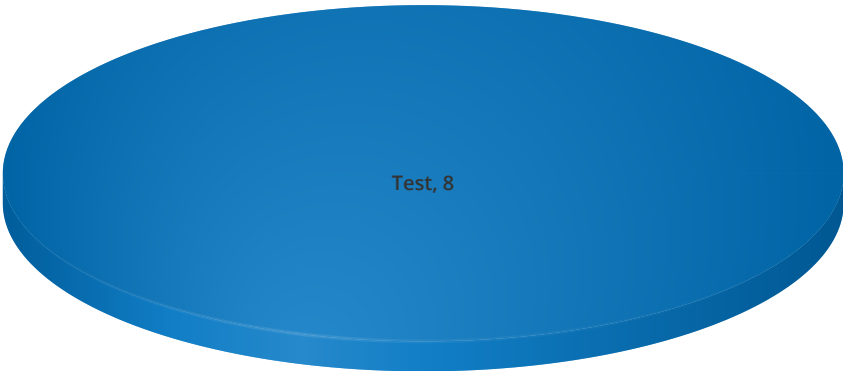
The below table shows section-wise analysis of marks scored by you, time spent by you, your percentage, your accuracy and number of correct, incorrect, unanswered and marked for review questions.

SECTION (GROUP)	MARKS SCORED BY YOU	TIME SPENT BY YOU (IN MINS)	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TOTAL QUESTIONS	MAX NO OF QUESTIONS - TO ATTEMPT	QUESTIONS ATTEMPTED	CORRECT	INCORRECT	UNANSWERED	MARKED FOR REVIEW
Test (Test)	8.00	18:52	53.33%	53.33%	15	15	15	8	7	0	0
Total	8.00	18:52	53.33%	53.33%	15	15	15	8	7	0	0

**Note:** *The percentage (%) and accuracy below the prescribed values (60 %) are shown in red color*

Below pie-chart shows section-wise percentage of marks scored

Section-wise marks



# Impact of Incorrect Responses

Below table provides the marks lost due to incorrect responses.

SECTION(GROUP)	NUMBER OF INCORRECT RESPONSES	MARKS LOST DUE TO INCORRECT RESPONSES	TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED
Test(grp1)	7	0	8
<b>Overall</b>	<b>7</b>	<b>0</b>	<b>8.00</b>

In order to attempt more accurately, consider the following suggestions while attempting the questions:

1. If you are not able to solve a question correctly or have doubts in your approach towards the solution, skip it for later.
2. Quickly revise the steps for avoiding calculation or casual mistakes.
3. Avoid guesswork.

# Time Management

Below table shows the time you spent in each section.

SECTION (GROUP)	TIME SPENT BY YOU (IN MINS)
Test (Test)	18:52
<b>Total time spent</b>	<b>18:52</b>

## Recommendations

1. It is essential for each aspirant to plan and schedule time for each section diligently. This is important to score well in each section and ultimately meet the cut-off.
2. This will also help you in attempting all the questions in each section and hence not missing the opportunity to score more.

## Response Change Pattern

Below table provides the number of times you have changed your responses while answering the test and also the nature of those response changes.

SECTION(GROUP)	CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED	UNANSWERD TO CORRECT	UNANSWERD TO INCORRECT
Test (Test)	0	1	0	0	0	0	0
Overall	0	1	0	0	0	0	0

It is suggested that guesswork should be avoided for any type of response changes. It has been observed that more often than not, guesswork leads to an incorrect response thereby inviting negative marks which in turn has an adverse effect on the overall rank.

You must use your knowledge, observation and elimination skills to arrive at the correct answer.

## Interpretation and Suggestions

1. Incorrect to incorrect response change:  
You may need to work more on the concept level, in order to gain confidence.
2. Incorrect to correct response change:  
At the first glance you were not very sure about the solution.  
You must spend at least 1 minute per question and if you are not able to reach to the solution, you must revisit the question to enhance your score.  
Perform this response change only when you are confident or have spotted a mistake in the solution of your first response.
3. Correct to incorrect response change:  
You are not sure of the solution and have either applied a wrong concept or made a calculation mistake.  
You need to practice more questions on the same concept.
4. Correct to unanswered response change:  
You are not sure of the solution  
You need to practice more questions on the same concept.  
Perform this response change only when you are not confident of your solution.  
You must try to spend at least 1 min before leaving it unanswered.
5. Incorrect to unanswered response change:  
Your judgment of avoiding negative marks is right.  
You must try to spend at least 1 min before leaving it unanswered.

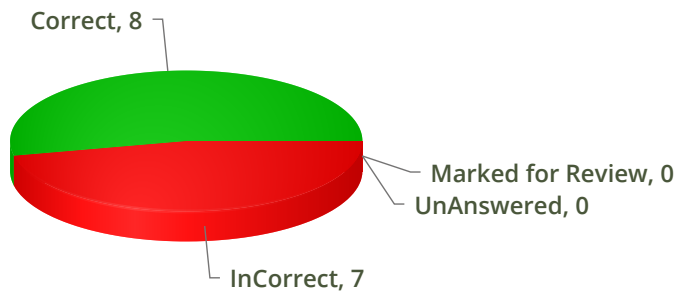
## Overview: Test

The below table provides your marks in Test along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TIME SPENT BY YOU (IN MINS)
8.00 / 15.00	53.33%	53.33%	18:52

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

## Question wise Analysis



 Correct  InCorrect  UnAnswered  Marked for Review

## Performance Analysis: Test

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.



# Question wise details

Please click on question to view detailed analysis

🚩 = Not Evaluated

📌 = Evaluated

✅ = Correct

❌ = Incorrect

⚠️ = Not Attempted

★ = Marked for Review

🗨️ = Answered

✓ = Correct Option

👉 = Your Option

## Question Details

- ❌ Q1. I. The trout fish because of excessive fishing and loss of conductive habitat is becoming endangered.  
II. Environmental activism is witnessing a steady rise.

Status : **Incorrect**

Options :

- 1. If statement I is the cause and statement II is its effect
- 2. If statement II is the cause and statement I is its effect
- 3. If both the statements I and II are independent causes.
- 👉 4. If both the statements I and II are effects of independent causes.
- ✓ 5. If both the statements I and II are effects of some common cause.

Timespent (in sec): 123 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Unanswered to Correct: 0 | Unanswered to Incorrect: 0 |

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

- ✕ Q2. I. Members of a community sat on a dharna (protest) demanding reservations in government jobs.  
II. The leaders of the movement from the community were arrested by the police.

Status : **Incorrect**

Options :

- ✕ 1. If statement I is the cause and statement II is its effect  
2. If statement II is the cause and statement I is its effect  
3. If both the statements I and II are independent causes.  
✓ 4. If both the statements I and II are effects of independent causes.

Timespent (in sec): 21 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |  
Unanswered to Correct: 0 | Unanswered to Incorrect: 0 |  
Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

- ✓ Q3. I. Activists gathered at the Gandhi Chowk, despite prohibitory orders, to protest police high handedness.  
II. The police used force to disperse the activists protesting against the building of a huge dam on the river.

Status : **Correct**

Options :

1. If statement I is the cause and statement II is its effect  
✕ ✓ 2. If statement II is the cause and statement I is its effect  
3. If both the statements I and II are independent causes.  
4. If both the statements I and II are effects of independent causes.

Timespent (in sec): 119 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |  
Unanswered to Correct: 0 | Unanswered to Incorrect: 0 | Comments: You are on the right preparation track on this topic.

- ✓ Q4. I. The municipal corporation had repaired the roads before the monsoon, but all roads now have big potholes.  
II Several people developed spine injuries while travelling on the highways.

Status : **Correct**

Options :

- 1. If statement I is the cause and statement II is its effect
- 2. If statement II is the cause and statement I is its effect
- ✓ 3. If both the statements I and II are independent causes.
- 4. If both the statements I and II are effects of independent causes.

Timespent (in sec): **83** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |  
Unanswered to Correct: **0** | Unanswered to Incorrect: **0** | Comments: **You are on the right preparation track on this topic.**

- ✓ Q5. Statement

Fast Track Objective Arithmetic published by 'Arihant Publication' can do wonders for those preparing for objective competitive exams, an advertisement in newspaper 'X'.

Assumptions

- I. Arithmetic is asked in objective competitive exams.  
II. Fast objective Arithmetic is the only book on Arithmetic published by Arihant Publication.  
III. People read newspaper 'X'.

Status : **Correct**

Options :

- 1. Only Assumption III is implicit
- 2. Only Assumption I is implicit
- 3. Only Assumption II is implicit
- ✓ 4. I and III are implicit

Timespent (in sec): **132** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |  
Unanswered to Correct: **0** | Unanswered to Incorrect: **0** | Comments: **You are on the right preparation track on this topic.**

✓ Q6. Statement

You should not drink. You must take care of your health. Ramesh tells his friend Ravi.

Assumptions

- I. Ravi will need to Ramesh's a advice.
- II. Ramesh knows the ill effects of drinking.
- III. Drinking is not good for health.

Status : **Correct**

Options :

- 1. II and III are implicit
- 2. None is implicit
- ✓ 3. All are implicit
- 4. I and III are implicit

Timespent (in sec): **75** | Correct to Incorrect: **0** | Incorrect to Correct: **1** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |  
Unanswered to Correct: **0** | Unanswered to Incorrect: **0** | Comments: **You are on the right preparation track on this topic.**

✓ Q7. Statement -

The Education Secretary said that it was extremely necessary that the professional researchers alone with practicing school teachers conduct the practical research.

Conclusions:

Status : **Correct**

Options :

- 1. Practicing teachers know the techniques of research
- 2. Professional researchers are quite aware of the problems related to the school education
- 3. Education secretary was speaking to the school students
- ✓ 4. School education is quite a specialized field and so long as teachers are not trained, the standard of education cannot be qualitatively better

Timespent (in sec): **155** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |  
Unanswered to Correct: **0** | Unanswered to Incorrect: **0** | Comments: **You are on the right preparation track on this topic.**

✓ Q8. Statement:

Because of the portrayal of "modern" women in films and private Indian channels which are popular in Pakistan, Pakistanis believe that Indian women are totally under the Western influence.

Conclusions:

I. Films and visual media largely depict the culture of a country.

II. Women in Pakistan are still uninfluenced by the Western culture.

Status : **Correct**

Options :

1. if only conclusion I follows

2. if only conclusion II follows

3. if either I or II follows

4. if neither I nor II follows, and

← ✓ 5. if both I and II follows

Timespent (in sec): 110 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Unanswered to Correct: 0 | Unanswered to Incorrect: 0 | Comments: **You are on the right preparation track on this topic.**

✓ Q9. Statement:

As far as academic record is concerned, Mr. X and Mr. Y have almost equal records but in dishonesty one lags behind the other.

Conclusions:

I. Mr. X is more dishonest than Mr. Y.

II. Mr. Y is more dishonest than Mr. X.

Status : **Correct**

Options :

1. if only conclusion I follows

2. if only conclusion II follows

← ✓ 3. if either I or II follows

4. if neither I nor II follows, and

Timespent (in sec): 45 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Unanswered to Correct: 0 | Unanswered to Incorrect: 0 | Comments: **You are on the right preparation track on this topic.**

✖ Q10. Assertion (A)

Earthworms are not good for agriculture.

Reason (R)

Earthworms break down the soil into fine particles and make it soft.

Status : **Incorrect**

Options :

- ✖ 1. if both A and R are true and R is the correct explanation of A
- 2. if both A and R are true and R is not the correct explanation of A
- 3. if A is true but R is false
- ✔ 4. if A is false but R is true

Timespent (in sec): **43** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** | Unanswered to Correct: **0** | Unanswered to Incorrect: **0** |

Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

✖ Q11. Assertion (A)

Red, green color blindness occurs with more frequency in males than in females.

Reason (R)

Females have two X-chromosomes and males have one.

Status : **Incorrect**

Options :

- ✔ 1. if both A and R are true and R is the correct explanation of A
- ✖ 2. if both A and R are true and R is not the correct explanation of A
- 3. if A is true but R is false
- 4. if A is true but R is true

Timespent (in sec): **48** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** | Unanswered to Correct: **0** | Unanswered to Incorrect: **0** |

Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

✖ Q12. Assertion (A)

A person with blood group-O is supposed to be an universal donor.

Reason (R)

Group-O does not contain any anti-gens.

Status : **Incorrect**

Options :

- ⬅ 1. if both A and R are true and R is the correct explanation of A
- 2. if both A and R are true and R is not the correct explanation of A
- ✓ 3. if A is true but R is false
- 4. if A is true but R is true

Timespent (in sec): 11 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |  
Unanswered to Correct: 0 | Unanswered to Incorrect: 0 |

Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

✓ Q13. Statement

Should the government levy tax agricultural income also?

Arguments

I. Yes, that is the only way to fill government's coffers.

II. No, 80% of our population live in rural areas.

Status : **Correct**

Options :

- 1. if only Argument I is strong
- 2. if only Argument II is strong
- 3. if either I or II is strong
- ⬅ ✓ 4. if neither I nor II is strong

Timespent (in sec): 82 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |  
Unanswered to Correct: 0 | Unanswered to Incorrect: 0 | Comments: **You are on the right preparation track on this topic.**

✘ Q14. Should there be uniforms for students in the colleges in India as in the schools?

Arguments:

I Yes, this will improve the ambiance of the colleges as all the students will be decently dressed.

II. No, college students should not be regimented and they should be left to choose their clothes for coming to college.

Status : **Incorrect**

Options :

- ✘ 1. if only Argument I is Strong.
- ✓ 2. if only Argument II is Strong.
- 3. if either Argument I or II is Strong.
- 4. if neither Argument I or II is Strong.

Timespent (in sec): **47** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |  
Unanswered to Correct: **0** | Unanswered to Incorrect: **0** |

Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

✘ Q15. Should the state government be allowed to retain major shares of the central taxes collected in the respective states?

I. No, the Central Government should receive the major share as most of the developmental programs are funded by the Central Government.

II. Yes, most of the State Governments are short of funds and they badly need more funds.

Status : **Incorrect**

Options :

- ✓ 1. if only Arguments I is strong
- ✘ 2. if only Arguments II is strong
- 3. if either I or II is strong
- 4. if neither I nor II is strong

Timespent (in sec): **38** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |  
Unanswered to Correct: **0** | Unanswered to Incorrect: **0** |

Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**



# Your Response Change Pattern: Test

The below table provides the number of times you have changed your responses to the Test questions and also the nature of those response changes.

CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED	UNANSWERD TO CORRECT	UNANSWERD TO INCORRECT
0	1	0	0	0	0	0