Navigating Factors Affecting Job Satisfaction Among Working Americans

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Introduction

Data

Based at the University of Chicago since 1972, the General Social Survey (GSS) is a project with the objective of monitoring and analyzing the intricacies of American society (1). The GSS Data Explorer makes it so that data retrieved from the project is a publicly available resource, accessible to various types of people, such as educators, policymakers, or researchers through the National Opinion Research Center (NORC).

The dataset used for this paper was retrieved from The General Social Survey (GSS) Data Explorer website (citation). We retrieved survey data relating to work and job in the years of 1989, 1998, 2006, and 2016.

Source Data

All the survey data used was in relation to job and work in the Work Orientation Module; the specific variable names extracted from the dataset being intjob, hlpoths, and hlpsoc, as shown in Table 1.

Table 1: yup

Variable	NewName	Description	Example
intjob	interesting_work	Importance of helping others in a job	Very Important
hlpoths	helping_others		Neither
hlpsoc	social_usefulness		Not Important

Data Cleaning

The open source statistical programming language R was used to clean and analyze the data, along with producing the graphs. The main packages that supported this process included tidyverse, ggplot2, knitr, kableExtra, here...

The cleaning process involved filtering the specific data variables used for our analysis from the downloaded GSS dataset, and renaming any variables with meaningful names. For example, rather than "intjob" being the column name for "importance of interesting work in a job", we renamed it to INSERT NAME HERE. Further, the numerical values representing the participants' responses (1-5) were changed to the representative words/phrases (not important, very important, etc.).

Importance of a Job that Helps Others

Figure 1 displays the proportion of respondents to the prompt "A job that allows someone to help other people?". From the first year of data collection in 1989 to 2006, "Important" was the most selected response. In 2016, "Very Important" surpassed "Important" by 1%. In general, you can see an increase in "Very Important" respondents across the years while there is little change in the proportion of "Not Important" and "Not Important At All" responses.

#	Α	tibble	: 20	x	4		
#	Gr	oups:	yea	ar	[4]		
		year h	elpi	ng.	_others	n	percentage
	<	dbl>			<dbl></dbl>	<int></int>	<dbl></dbl>
1		1989			1	348	25.0
2		1989			2	708	50.9
3		1989			3	278	20.0
4		1989			4	54	3.88
5		1989			5	3	0.216
6		1998			1	342	29.7
7		1998			2	591	51.3
8		1998			3	181	15.7
9		1998			4	34	2.95
10		1998			5	5	0.434
11		2006			1	653	43.3
12		2006			2	713	47.2
13		2006			3	111	7.36
14		2006			4	26	1.72
15		2006			5	6	0.398
16		2016			1	617	42.1
17		2016			2	617	42.1
18		2016			3	195	13.3
19		2016			4	34	2.32
20		2016			5	4	0.273

Importance of a Job that is Interesting

Figure 2 shows the proportion of responses for the prompt "An interesting job?". In 1989, "Important" responses was most chosen at around 50%. The following survey, in 1998, showed an increase in "Very Important" responses, where it had a similar proportion to "Important" responses 1989 and "Important" decreased to a proportion similar to "Very Important".

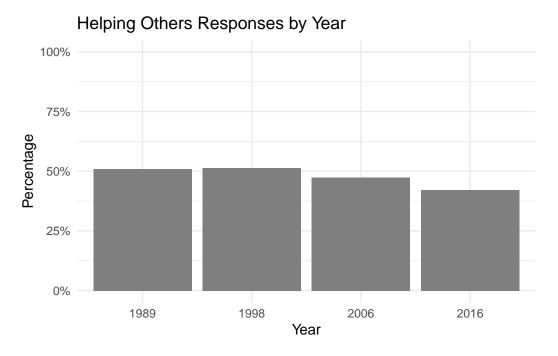


Figure 1: Q1 - "A job that allows someone to help other people?"

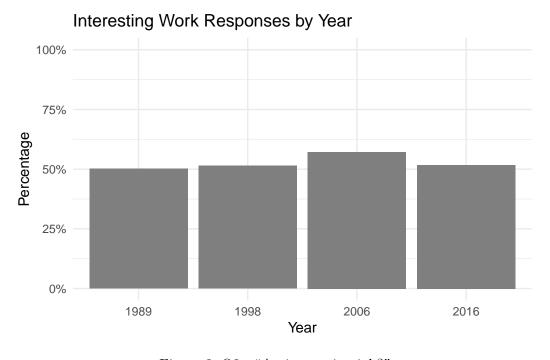


Figure 2: Q2 - "An interesting job?"

Importance of a Job that is Useful to Society

Figure 3 displays the proportion of responses for the prompt "A job that is useful to society?". There is a large increase in the proportion of "Very Important" responses from 1989 to 2016. In contrast, there is a gradual decline for both "Important" and "Neither". There is little change in "Not Important" and "Not Important At All".

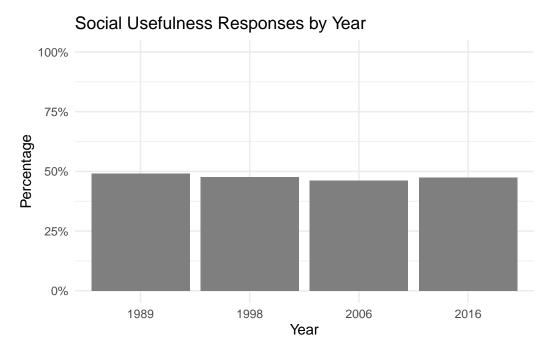


Figure 3: Q3 - "A job that is useful to society?"

Results

Respondent Demographics

1989

Figure 4 shows...

1998

In Figure 5, the _ is shown.

Sex	Percentage
female	56.51
male	43.49

Figure 4: ?(caption)

Sex	Percentage
female	58.8
male	41.2

Figure 5: ?(caption)

2006

Figure 6 shows

Sex	Percentage
female	53.48
male	46.52

Figure 6: ?(caption)

2016

Figure 7 shows

Figure 8 summarizes the average of responses per year for each variable.

Average change

In **?@fig-avgchange**, the average changer for "very important" and "important" responses to how important is a job in which you help others.

```
cleaned_GSS_data
```

A tibble: $5,520 \times 6$

	year	age	sex	helping_others	interesting_work	social_usefulness
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<dbl></dbl>	<dbl></dbl>
1	1989	26	male	1	1	1
2	1989	38	male	4	6 2	3
3	1989	27	female	2	2	2
4	1989	19	female	3	1	3
5	1989	40	male	3	2	1
6	1989	55	${\tt female}$	4	2	2
7	1989	22	${\tt female}$	3	2	1
8	1989	65	male	3	1	3
9	1989	38	female	3	3	3

Sex	Percentage
female	52.22
male	47.78

Figure 7: ?(caption)

Table 2: Average of Responses by Year

Year	Helping Others	Interesting Work	Social Usefulness
1989	2.034	1.649	1.986
1998	1.932	1.550	1.939
2006	1.687	1.501	1.669
2016	1.767	1.577	1.675

Figure 8: ?(caption)

?@fig-allresponse-helpingothers demonstrates the changing proportion of responses to how important is it for a job to help others.

```
#|label: fig-allresponse-helpingothers
#|echo: false
#|message: false
#|tbl-cap: Proportion of Responses to Importance of Job that Helps Other
# Prepare data
helping_others_data <- cleaned_GSS_data[c('year',
                                           'helping_others')]
helping_others_data <-helping_others_data |>
  mutate(
    helping_others = recode(helping_others,
                             '1' = 'Very Important',
                             '2' = 'Important',
                             '3' = 'Neither',
                             '4' = 'Not Important',
                             '5' = 'Not Important At All'),
  )
helping_others_data <-
```

```
helping_others_data |>
  mutate(
    year = (as.character(year)),
  )
helping_others_percentages <-
  helping_others_data |>
  count(year, helping_others) |>
  group_by(year) |>
  mutate(percentage = n / sum(n) * 100)
# Graph data
helping_others_percentages |>
  ggplot(mapping = aes(x = year, y = percentage, fill = helping_others)) +
  geom_col() +
  theme_minimal() +
  theme(axis.text.x = element_text(angle=90, size = 10)) +
  labs(x = "Year", y = "Proportion for each response (%)", fill = "Response") +
  theme(legend.position = "bottom") +
  theme(legend.text = element_text(size = 5)) +
  scale_fill_viridis_d(option = "viridis")
  Proportion for each response (%)
     100
      75
      50
      25
                                  1998
                                                  2006
                                        Year
```

Not Important

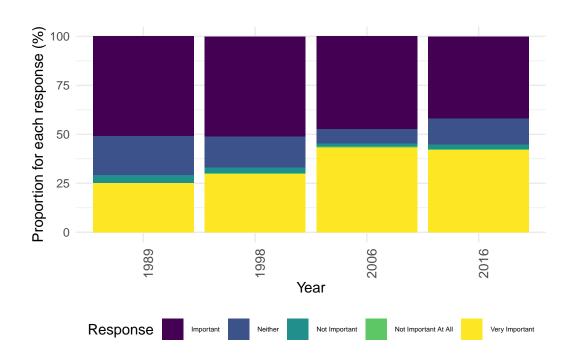
Not Important At All

Response

Important

```
#|label: fig-allresponse-helpingothers
#|echo: false
#|message: false
#|tbl-cap: Proportion of Responses to Importance of Job that Helps Other
# Prepare data
helping others data <- cleaned GSS data[c('year',
                                           'helping others')]
helping_others_data <-helping_others_data |>
 mutate(
   helping_others = recode(helping_others,
                            '1' = 'Very Important',
                            '2' = 'Important',
                            '3' = 'Neither',
                            '4' = 'Not Important',
                            '5' = 'Not Important At All'),
  )
helping_others_data <-
 helping_others_data |>
 mutate(
    year = (as.character(year)),
helping_others_percentages <-
 helping_others_data |>
 count(year, helping_others) |>
  group_by(year) |>
  mutate(percentage = n / sum(n) * 100)
# Graph data
helping_others_percentages |>
  ggplot(mapping = aes(x = year, y = percentage, fill = helping others)) +
  geom_col() +
 theme_minimal() +
  theme(axis.text.x = element_text(angle=90, size = 10)) +
 labs(x = "Year", y = "Proportion for each response (%)", fill = "Response") +
  theme(legend.position = "bottom") +
  theme(legend.text = element_text(size = 5)) +
```

scale_fill_viridis_d(option = "viridis")



Discussion

Gender?

Culture?

Sources