

Revised Syllabus for HSC Examination 2025

(According to revised syllabus 2023)

Subject: English 2nd Paper
Subject Code: 108

Revised Syllabus for HSC Examination 2025

Subject: English

Paper: II

Subject code: 108

Full marks: 100

Title	Learning outcomes mentioned in the curriculum Students will be able to-	Content	No of classes required	Serial of classes	Comment
The Sentence	describe a process (speaking, writing) narrate incidents and events in a logical sequence (speaking, writing)	types of sentences, affirmative, negative, interrogative, imperative, exclamatory, simple, complex, compound) modifier, sentence connectors, punctuation, conditionals, questions (WH-words and action verb), statement question, tag question	10	1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th , 9 th , 10 th	
Word formation	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	synonym and antonyms, compound	4	11 th , 12 th , 13 th , 14 th	
The Phrases	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	noun phrase, prepositional phrase, verb phrase, adjective Phrase, infinitive phrase	6	15 th , 16 th , 17 th , 18 th , 19 th , 20 th	
The Clause	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)	main clause, subordinate clause, coordinate clause, noun clause, adjective clause adverbial	8	21 st , 22 nd , 23 rd , 24 th , 25 th , 26 th , 27 th , 28 th	

Use of Nouns	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	countable uncountable , abstract , common	3	29 th ,30 th , 31 st	
Use of Pronouns	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	pronoun referencing	3	32 nd ,33 rd , 34 th	
Use of Preposition	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5	35 th ,36 th , 37 th ,38 th , 39 th	
Subject -verb Agreement Comparison of Adjectives and Adverbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5	40 th ,41 st ,42 nd ,43 rd ,44 th ,	
Study of verbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	<ul style="list-style-type: none"> • regular and irregular verbs • Be verbs • finite verbs, non-finite verbs • transitive and intransitive verbs • infinitives, gerund, participles • modals 	5	45 th ,46 th , 47 th ,48 th , 49 th ,	
Use of Tenses	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	10	50 th 51 st ,52 nd , 53 rd ,54 th , 55 th ,56 th , 57 th ,58 th , 59 th	
Adverb and Adverbials	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	6	60 th ,61 st ,62 nd ,63 rd ,64 th ,65 th ,	

Direct and Indirect Speech Special Uses	<p>speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)</p>	selected by the teacher	5	66 th , 67 th , 68 th , 69 th , 70 th ,	
Composition	<ul style="list-style-type: none"> • write formal, informal, academic, professional and other genres of texts e.g. descriptive, narrative, argumentative (writing) • use references in writing and making bibliography (reading, writing) 	<ul style="list-style-type: none"> • mechanics of writings: topic selection, brainstorming, outlining, writing topic sentence, developing ideas, maintaining cohesion, coherence, writing conclusions etc. • Types of paragraphs (paragraph writing by listing, narration, comparison and contrast, cause and effect) • Descriptive, narrative, persuasive/argumentative, imaginative and creative writing (such as telling/completing stories) <p>Academic writing: taking notes, analysing graphs and charts, summary writing, referencing and making a bibliography</p>	5	71 st , 72 nd , 73 rd , 74 th , 75 th	

Total number of classes 75

Marks Distribution for HSC English 2nd paper
(For the exam year 2025)
Subject Code - 108

	Test Item/s	Marks
	Part A: Grammar (60 marks)	
1	Gap filling activities without clues (for prepositions)	0.5×10=05
2	Gap filling activities with clues (special uses: was born, have to/has to, would rather, had better, let alone, as soon as, what's...like, what does...look like, introductory 'there' or 'it')	0.5×10=05
3	Completing sentences (with clauses/ phrases)	10×1= 10
4	Use of verbs (right form of verbs and subject-verb agreement as per context)	0.5×14=7
5	Narrative style (direct to indirect and vice versa)	7
6	Use of modifiers	0.5×10=5
7	Use of sentence connectors	0.5×14=7
8	Use of synonym and antonym	0.5×14=7
9	Punctuation	0.5×14=7
	Part-B: Composition (40 marks)	
10	Formal letter writing/e-mail	10
11	Writing paragraph (by listing/ description) within 200 words	15
12	Writing paragraph (comparison and contrast/ cause and effect) within 200 words.	15