

# Revised Syllabus for HSC Examination 2025

(According to revised Syllabus 2023)

Subject: English 1<sup>st</sup> Paper

Subject Code: 107

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Full Marks: 100

Unit number and title	Learning outcomes mentioned in the curriculum Students will be able to-	Topic Lesson No. and Lesson Title	No. of classes required	Serial of classes	Comment
Unit One: People or Institutions Making History	<ul style="list-style-type: none"> <li>follow lectures and take notes</li> <li>read and understand, authentic text</li> <li>narrate events and incidents in a logical sequence</li> <li>listening for specific information</li> </ul>	Lesson 1: The Unforgettable History	3	1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup>	
		Lesson 2: Nelson Mandela, from Apartheid Fighter to President	3	4 <sup>th</sup> , 5 <sup>th</sup> & 6 <sup>th</sup>	
		Lesson 3: Two Women	3	7 <sup>th</sup> , 8 <sup>th</sup> & 9 <sup>th</sup>	
Unit Four: Human Rights	<ul style="list-style-type: none"> <li>read texts and analyse</li> <li>argumentative writing</li> <li>read, understand and follow authentic texts, signs, instructions, directions, signposts and notices</li> </ul>	Lesson: 1 Are We Aware of These Rights-1	2	10 <sup>th</sup> & 11 <sup>th</sup>	
		Lesson: 2 Are We Aware of These Rights-2	3	12 <sup>th</sup> , 13 <sup>th</sup> & 14 <sup>th</sup>	
		Lesson: 3 Rights to Health and Education	1	15 <sup>th</sup>	
		Lesson: 4 Amerigo, A Street Child	3	16 <sup>th</sup> , 17 <sup>th</sup> & 18 <sup>th</sup>	

Unit Five: Education and Life	<ul style="list-style-type: none"> <li>participate in conversation, discussion and debates</li> <li>carry out study/survey/project, write reports and present the findings orally and in writing</li> </ul>	Lesson: 1 Why Education	3	19 <sup>th</sup> , 20 <sup>th</sup> & 21 <sup>st</sup>	
		Lesson: 2 The Parrot's Tale	3	22 <sup>nd</sup> , 23 <sup>rd</sup> & 24 <sup>th</sup>	
		Lesson: 3 Civic Engagement	3	25 <sup>th</sup> , 26 <sup>th</sup> & 27 <sup>th</sup>	
		Lesson: 4 A Warrior of Light	2	28 <sup>th</sup> & 29 <sup>th</sup>	
Unit Six: Dreams	<ul style="list-style-type: none"> <li>read, understand, interpret and critically appreciate poems</li> <li>participate in conversation and debate</li> </ul>	Lesson 1: What is a Dream?	3	30 <sup>th</sup> , 31 <sup>st</sup> & 32 <sup>nd</sup>	
		Lesson: 2 Dream Poems	2	33 <sup>rd</sup> & 34 <sup>th</sup>	
		Lesson: 3 I Have a Dream	2	35 <sup>th</sup> & 36 <sup>th</sup>	
Unit Seven: Youthful Achievers	<ul style="list-style-type: none"> <li>read, understand, enjoy, interpret and critically appreciate stories, short plays, poems and other literary pieces</li> <li>read, understand and critically appreciate nonfictions</li> <li>write formal, informal, academic, professional and other genres of texts e.g. descriptive, narrative, argumentative</li> </ul>	Lesson 3: Brojen Das: On Conquering the English Channel	3	37 <sup>th</sup> , 38 <sup>th</sup> & 39 <sup>th</sup>	
		Lesson 4: Scaling a Mountain Peak	3	40 <sup>th</sup> , 41 <sup>st</sup> & 42 <sup>nd</sup>	
		Lesson 5: The Unbeaten Girls	3	43 <sup>rd</sup> , 44 <sup>th</sup> & 45 <sup>th</sup>	
Unit Eight: Relationships		Lesson: 1 Family Relationship	2	46 <sup>th</sup> & 47 <sup>th</sup>	

	<ul style="list-style-type: none"> <li>• read, understand, enjoy, interpret and critically appreciate stories, short plays, poems and other literary pieces</li> <li>• participate in conversations, discussions and debates</li> <li>• follow and give instructions and respond accordingly in social situations</li> <li>• speak, read and write English accurately in all aspects of communication</li> </ul>	Lesson: 2 Love and Friendship	3	48 <sup>th</sup> , 49 <sup>th</sup> & 50 <sup>th</sup>	
		Lesson: 3 A Mother in Mannville	4	51 <sup>st</sup> , 52 <sup>nd</sup> , 53 <sup>rd</sup> & 54 <sup>th</sup>	
Unit Nine: Adolescence	<ul style="list-style-type: none"> <li>• write academic, formal argumentative texts</li> <li>• read, understand, describe and interpret graphs</li> <li>• read, enjoy and critically analyse poems</li> <li>• listen for specific information</li> </ul>	Lesson:1 The Storm and Stress of Adolescence	3	55 <sup>th</sup> , 56 <sup>th</sup> & 57 <sup>th</sup>	
		Lesson: 2 Adolescence and Some (Related) Problems in Bangladesh	4	58 <sup>th</sup> , 59 <sup>th</sup> , 60 <sup>th</sup> & 61 <sup>st</sup>	
		Lesson: 3 Why Does a Child Hate School?	2	62 <sup>nd</sup> & 63 <sup>rd</sup>	
		Lesson: 4 The Story of Shipli	3	64 <sup>th</sup> , 65 <sup>rd</sup> & 66 <sup>th</sup>	
		Lesson: 5 Say 'No' to bullying	4	67 <sup>th</sup> , 68 <sup>th</sup> & 69 <sup>th</sup> 70 <sup>th</sup>	
Unit Ten: Lifestyle	<ul style="list-style-type: none"> <li>• describe people, places and different cultures</li> </ul>	Lesson 1: Manners around the World	3	71 <sup>st</sup> , 72 <sup>nd</sup> & 73 <sup>rd</sup>	
		Lesson 2: Etiquette Netiquette	2	74 <sup>nd</sup> & 75 <sup>th</sup>	

	<ul style="list-style-type: none"> <li>• read, describe and interpret maps, charts, graphs etc.</li> <li>• read and tell stories</li> </ul>	Lesson 3: Food Trends	2	76 <sup>th</sup> & 77 <sup>th</sup>	
		Lesson 4: Fitness	2	78 <sup>th</sup> & 79 <sup>th</sup>	
		Lesson 5: Spending	2	80 <sup>th</sup> & 81 <sup>st</sup>	
Unit Thirteen: Tours and Travels	<ul style="list-style-type: none"> <li>• follow lectures and take notes</li> <li>• read, understand and critically appreciate nonfiction works</li> </ul>	Lesson: 1 Travelling to a Village in Bangladesh	3	82 <sup>nd</sup> , 83 <sup>rd</sup> & 84 <sup>th</sup>	
		Lesson: 2 Arriving in the Orient	3	85 <sup>th</sup> , 86 <sup>th</sup> & 87 <sup>th</sup>	
		Lesson: 3 Eco-tourism	4	88 <sup>th</sup> , 89 <sup>th</sup> , 90 <sup>th</sup> & 91 <sup>st</sup>	

**Total Number of Classes                      91**

Marks Distribution for HSC English 1<sup>st</sup> paper

(For the year 2025)

Subject Code-107

Test item	Marks
<b>Part 1: Reading (60 Marks)</b>	
Multiple choice questions	$0.5 \times 10 = 05$
Short answer questions	$3 \times 5 = 15$
Information transfer/flow chart	$1 \times 5 = 05$
Summary writing	$1 \times 10 = 10$
Cloze test with clues (unseen)	$0.5 \times 10 = 05$
Cloze test without clues (unseen)	$1 \times 10 = 10$
Rearranging (unseen)	10
<b>Part 2: Guided Writing (40 Marks)</b>	
Interpreting graph/chart	15
Story Writing	15
Informal letter	10
Total- 100	