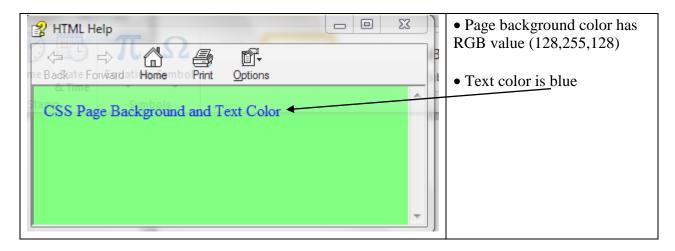
## **TOOLS REQUIRED (You can use any of the following tools)**

- HTML Help Workshop
- HTML-Kit 292 (Free)
- eBook HTML, XHTML, and CSS Complete, 6 edition. Chapters 5 to 8.

## Lab 2 Cascading Style Sheets (CSS)

At the end of this practical, you should have learnt how to use style sheets to format a HTML document.

#### 1. CSS background color and text color

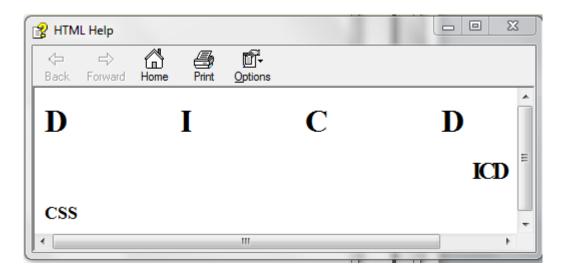


#### 2. CSS background image



#### 3. CSS text alignment and letter spacing

Use an **external** stylesheet named "q3.css" and link it to your page to produce the following:



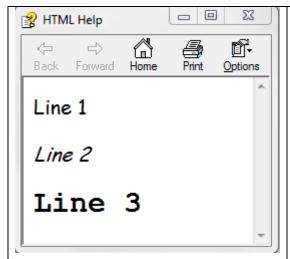
- DICD is rendered in <h1>
- ICD is rendered in <h2>
- CSS is rendered in <h3>

Name	Properties	
h1	• text aligns to center	
	<ul> <li>letter spacing is 3 cm</li> </ul>	
h2	• text aligns to right	
	<ul> <li>letter spacing is -3 pixels</li> </ul>	
h3	• text aligns to left	
-	<ul> <li>uses default letter spacing</li> </ul>	

css should contain the following CSS definitions:

#### 4. CSS font properties

Use an **external** style sheet named "q4.css" to produce the following web page.



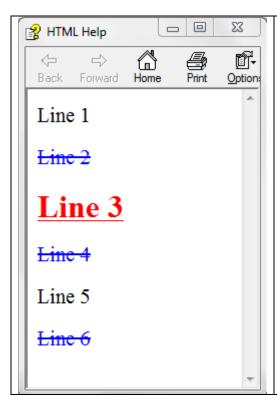
- "Line 1" is a regular paragraph.
- "Line 2" is a paragraph of class "style1"
- "Line 3" is a paragraph of class "style2"

q4.css should contain the following CSS definitions:

Name	Type	Properties	
p	tag	• 15 pt "Comic Sans MS" font	
style1	class	• italic	
style2	class	• font weight 900 • 30 pixels "Courier New" font	

#### 5. CSS text decoration

Use an external style sheet named "q5.css" to produce the following web page.



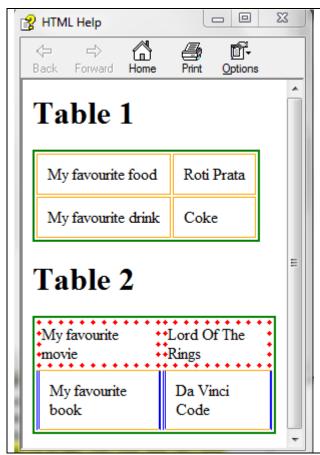
- "Line 1" and "Line 5" are regular paragraphs.
- "Line 2", "Line 4" and "Line 6" are paragraphs of class "style1"
- "Line 3" is a <h1> tag with id "header"

q5.css should contain the following CSS definitions:

Name	Types	Properties
P	tag	• 16 pt Times New Roman font
style1	class	<ul><li>blue in color</li><li>line-through</li></ul>
header	id	<ul><li>red in color</li><li>underline</li><li>italic</li><li>font weight is bold</li></ul>

## 6. CSS borders and padding

Use an external style sheet named "q6.css" to produce the following web page.



Create 2 tables of 2 rows and 2 columns: For **Table 2** 

- Row 1 is of class "c1"
- Row 2 is of class "c2"

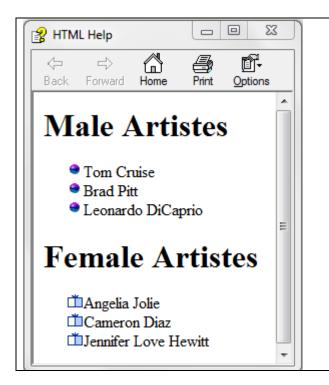
*q6.css* should contain the following CSS definitions:

Apply c1 to the tag, not tag!

Name	Type	Properties
table	tag	• solid 2px green border
td	tag	<ul><li>solid 1px orange border</li><li>10 px padding</li></ul>
c1	class	<ul><li>Has red 5px dotted borders</li><li>padding of 0 px</li></ul>
c2	class	<ul> <li>Left and right borders are blue, double and 3px</li> <li>No top and bottom borders</li> </ul>

#### 7. CSS Lists

Use an external style sheet named "q7.css" to produce the following web page.



Download the bullet images b1.gif and b2.gif from BlackBoard.

Create 2 unordered lists as shown.

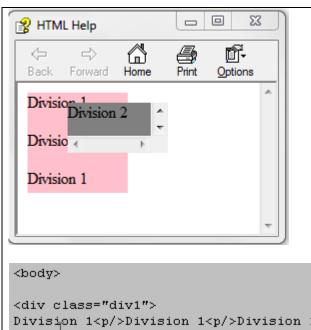
- The male artistes list is of class "c1"
- The female artistes list is of class "c2"

*q7.css* should contain the following CSS definitions:

Name	Туре	Properties
c1	class	<ul> <li>Uses b1.gif as list image</li> </ul>
c2	class	<ul> <li>Uses b2.gif as list image</li> </ul>

#### 8. CSS Positioning, Cursors and Scrolling

Use an external style sheet named "q8.css" to produce the following web page.



<div class="div1">
Division 1Division 2Division 2Division

Create 2 <div> tags using the HTML code on the left

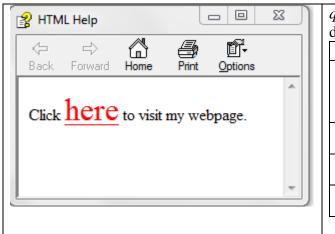
Format the 2 <div> tags with these CSS styles in q8.css

Name	Type	Properties
div1	class	<ul> <li>uses absolute position</li> <li>left position is 10 and top position is 10</li> <li>width and height 100px.</li> <li>background color is pink</li> <li>text is hidden when text overflows.</li> <li>uses the move cursor</li> </ul>

Name	Type	Properties
div2	class	<ul> <li>uses absolute position</li> <li>left position is 50 and top position is 20</li> <li>width is 100px, height is 50 px</li> <li>background color is gray</li> <li>text automatically scrolls when overflow</li> <li>uses the pointer cursor</li> </ul>

# 9. CSS Hyperlinks

Use an external style sheet named "q9.css" to produce the following web page.

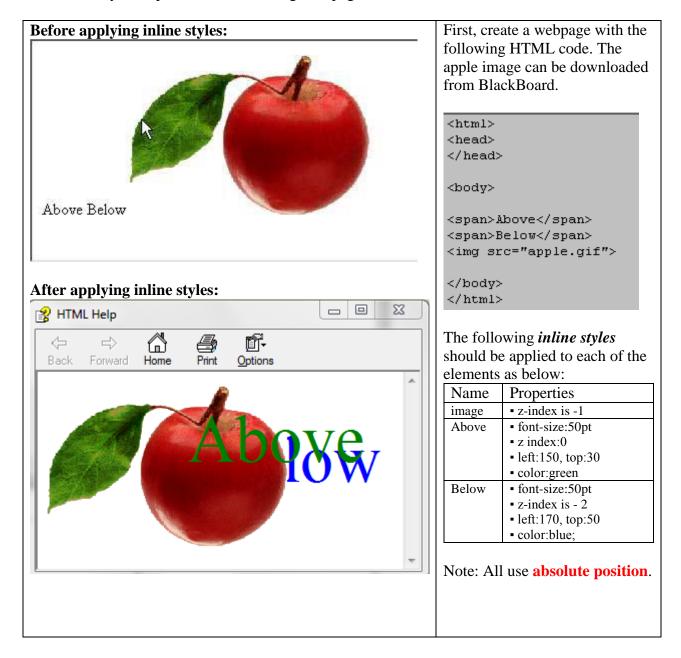


# *q9.css* should contain the following CSS definitions:

Name	Type	Properties
a:link	pseudoclass	• red color
		<ul> <li>font size increases to</li> </ul>
		twice its size
		<ul><li>underline</li></ul>
a:visited	pseudoclass	• pink color
		<ul><li>line-through</li></ul>
a:hover	pseudoclass	<ul><li>background-color</li></ul>
		becomes orange
a:active	pseudoclass	• font size decreases to half
		its size

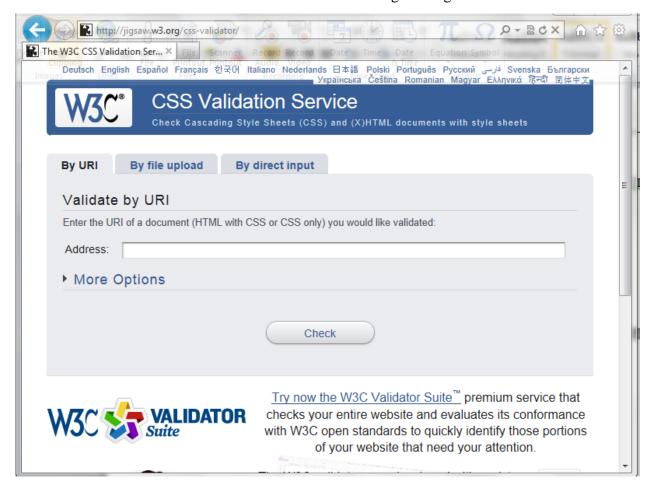
#### 10. CSS z-index

Use inline styles to produce the following web page.



#### 11. XHTML Transitional 1.0 compliant

Create a HTML5 webpage that is XHTML Transitional 1.0 compliant (using the !DOCTYPE tag) and validate it using the W3C CSS validation service at <a href="http://jigsaw.w3.org/css-validator/">http://jigsaw.w3.org/css-validator/</a>.



#### 12. Create your own personal style sheet

Create an external style sheet named "**mystyle.css**" and apply it to any html files (including your CV created in Lab 1) used in the lab.

#### 13. Download Lab2 Files from BB

Open HTML, XHTML, and CSS Complete, 6 edition eBook and go to the appropriate chapters (chapter 5 to 8) for reference. You may use HTML-Kit to test HTML & CSS programming examples used in the book.

-END-