# 2. IntelligenT Systems

While studying artificially intelligence, you need to know what intelligence is. This chapter covers Idea of intelligence, types, and components of intelligence.

### What is Intelligence?

The ability of a system to calculate, reason, perceive relationships and analogies, learn from experience, store and retrieve information from memory, solve problems, comprehend complex ideas, use natural language fluently, classify, generalize, and adapt new situations.

## Types of Intelligence

As described by Howard Gardner, an American developmental psychologist, the Intelligence comes in multifold:

| Intelligence                             | Description   | Example          |
|--|---|------------------|
| Linguistic<br>intelligence               | The ability to speak, recognize, and use mechanisms of phonology (speech sounds), syntax (grammar), and semantics (meaning).                                  |                  |
| Musical intelligence                     | The ability to create, communicate with, and understand meanings made of sound, understanding of pitch, rhythm.   | -                |
| Logical-<br>mathematical<br>intelligence | and abstract ideas.   | Scientists       |
| Spatial intelligence                     | Irataranca to the onlacts - construct 311 images and  | Astronauts       |
| Bodily-Kinesthetic intelligence          | The ability to use complete or part of the body to solve problems or fashion products, control over fine and coarse motor skills, and manipulate the objects. | Players, Dancers |
| Intra-personal intelligence              | The ability to distinguish among one's own feelings, intentions, and motivations.   | Gautam Buddha    |



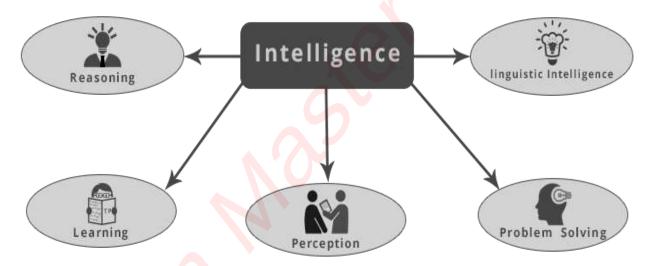
| Interpersonal intelligence | The ability to recognize and make distinctions among other people's feelings, beliefs, and intentions. | Mass<br>Communicators,<br>Interviewers |
|----------------------------|--|--|
|                            |  |  |

You can say a machine or a system is **artificially intelligent** when it is equipped with at least one and at most all intelligences in it.

# What is Intelligence Composed of?

The intelligence is intangible. It is composed of:

- 1. Reasoning
- 2. Learning
- 3. Problem Solving
- **4.** Perception
- 5. Linguistic Intelligence



Let us go through all the components briefly:

**1. Reasoning:** It is the set of processes that enables us to provide basis for judgement, making decisions, and prediction. There are broadly two types:

| Inductive Reasoning   | Deductive Reasoning  |  |
|---|--|--|
| It conducts specific observations to makes broad general statements.  | It starts with a general statement and examines the possibilities to reach a specific, logical conclusion. |  |
| Even if all of the premises are true in a statement, inductive reasoning allows for the conclusion to be false. | If something is true of a class of things in general, it is also true for all members of that class.       |  |



Example:
"Nita is a teacher.
All teachers are studious.
Therefore, Nita is studious."

Example:

"All women of age above 60 years are grandmothers.

Shalini is 65 years.

Therefore, Shalini is a grandmother."

**2. Learning:** It is the activity of gaining knowledge or skill by studying, practising, being taught, or experiencing something. Learning enhances the awareness of the subjects of the study.

The ability of learning is possessed by humans, some animals, and AI-enabled systems. Learning is categorized as:

- Auditory Learning: It is learning by listening and hearing. For example, students listening to recorded audio lectures.
- **Episodic Learning:** To learn by remembering sequences of events that one has witnessed or experienced. This is linear and orderly.
- Motor Learning: It is learning by precise movement of muscles. For example, picking objects, Writing, etc.
- Observational Learning: To learn by watching and imitating others. For example, child tries to learn by mimicking her parent.
- Perceptual Learning: It is learning to recognize stimuli that one has seen before.
   For example, identifying and classifying objects and situations.
- Relational Learning: It involves learning to differentiate among various stimuli
  on the basis of relational properties, rather than absolute properties. For Example,
  Adding 'little less' salt at the time of cooking potatoes that came up salty last time,
  when cooked with adding say a tablespoon of salt.
- Spatial learning: It is learning through visual stimuli such as images, colors, maps, etc. For Example, A person can create roadmap in mind before actually following the road.
- Stimulus-Response Learning: It is learning to perform a particular behavior when a certain stimulus is present. For example, a dog raises its ear on hearing doorbell.
- **3. Problem solving:** It is the process in which one perceives and tries to arrive at a desired solution from a present situation by taking some path, which is blocked by known or unknown hurdles.

Problem solving also includes **decision making**, which is the process of selecting the best suitable alternative out of multiple alternatives to reach the desired goal are available.

**4. Perception**: It is the process of acquiring, interpreting, selecting, and organizing sensory information.



Perception presumes **sensing**. In humans, perception is aided by sensory organs. In the domain of AI, perception mechanism puts the data acquired by the sensors together in a meaningful manner.

**5. Linguistic Intelligence:** It is one's ability to use, comprehend, speak, and write the verbal and written language. It is important in interpersonal communication.

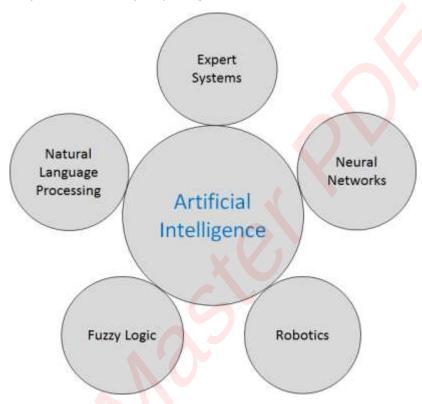
## Difference between Human and Machine Intelligence

- Humans perceive by patterns whereas the machines perceive by set of rules and data.
- Humans store and recall information by patterns, machines do it by searching algorithms. For example, the number 40404040 is easy to remember, store and recall as its pattern is simple.
- Humans can figure out the complete object even if some part of it is missing or distorted; whereas the machines cannot correctly.



# 3. Research Areas of Al

The domain of artificial intelligence is huge in breadth and width. While proceeding, we consider the broadly common and prospering research areas in the domain of AI:



## Speech and Voice Recognition

These both terms are common in robotics, expert systems and natural language processing. Though these terms are used interchangeably, their objectives are different.

| Speech Recognition  | Voice Recognition   |  |
|---|---|--|
| The speech recognition aims at understanding and comprehending WHAT was spoken. | The objective of voice recognition is to recognize WHO is speaking.             |  |
| It is used in hand-free computing, map or menu navigation                       | It analyzes person's tone, voice pitch, and accent, etc., to identify a person. |  |
| Machine does not need training as it is not speaker dependent.                  | The recognition system needs training as it is person-oriented.                 |  |



Speaker independent Speech Recognition systems are difficult to develop.

Speaker-dependent Speech Recognition systems are comparatively easy to develop.

#### **Working of Speech and Voice Recognition Systems**

The user input spoken at a microphone goes to sound card of the system. The converter turns the analog signal into equivalent digital signal for the speech processing. The database is used to compare the patterns to recognize the words. Finally, a reverse feedback is given to the database.

This source-language text becomes input to the Translation Engine, which converts it to the target language text. They are supported with interactive GUI, large database of vocabulary etc.

## Real Life Applications of Research Areas

There is a large array of applications where AI is serving common people in their day-to-day lives:

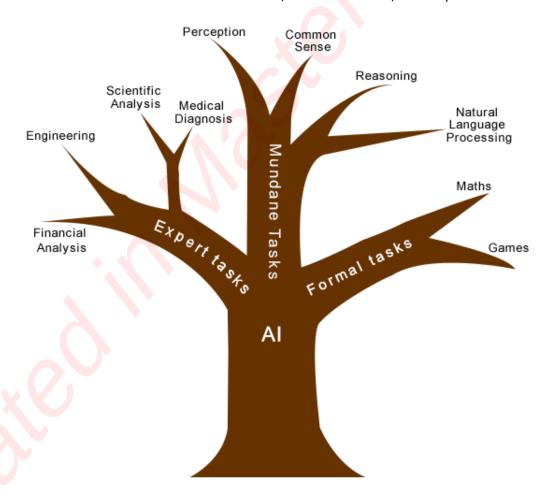
| Sr. No. | Research Area  | Real Life Application |
|---------|--|-----------------------|
| 1       | Expert Systems  Examples: Flight-tracking systems, Clinical systems  |                       |
| 2       | Natural Language Processing  Examples: Google Now feature, speech recognition, Automatic voice output                            |                       |
| 3       | Neural Networks  Examples: Pattern recognition systems such as face recognition, character recognition, handwriting recognition. |                       |



|   | Robotics  |     |
|---|---|-----|
| 4 | <b>Examples</b> : Industrial robots for moving, spraying, painting, precision checking, drilling, cleaning, coating, carving etc. |     |
| 5 | Fuzzy Logic  Examples: Consumer electronics, automobiles, etc.  | 000 |

## Task Classification of Al

The domain of AI is classified into Formal tasks, Mundane tasks, and Expert tasks.





| Task Domains of Artificial Intelligence   |                              |   |  |
|---|------------------------------|---|--|
| Mundane (Ordinary) Tasks  Perception  • Computer Vision  • Speech, Voice  | Formal Tasks                 | <ul><li>Expert Tasks</li><li>Engineering</li><li>Fault finding</li><li>Manufacturing</li><li>Monitoring</li></ul> |  |
| <ul> <li>Natural Language Processing</li> <li>Understanding</li> <li>Language Generation</li> <li>Language Translation</li> </ul> | Games                        | Scientific Analysis   |  |
| Common Sense<br>Reasoning   | Verification Theorem Proving | Financial Analysis  Medical Diagnosis   |  |
| Planning  Robotics  Locomotive  |                              | Creativity  |  |

Humans learn **mundane (ordinary) tasks** since their birth. They learn by perception, speaking, using language, and locomotives. They learn Formal Tasks and Expert Tasks later, in that order.

For humans, the mundane tasks are easiest to learn. The same was considered true before trying to implement mundane tasks in machines. Earlier, all work of AI was concentrated in the mundane task domain.

Later, it turned out that the machine requires more knowledge, complex knowledge representation, and complicated algorithms for handling mundane tasks. This is the reason **why AI work is more prospering in the Expert Task** domain now, as the expert task domain needs expert knowledge without common sense, which can be easier to represent and handle.



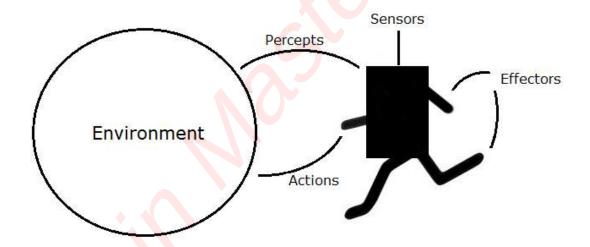
# 4. Agents and Environments

An AI system is composed of an agent and its environment. The agents act in their environment. The environment may contain other agents.

### What are Agent and Environment?

An **agent** is anything that can perceive its environment through **sensors** and acts upon that **environment** through **effectors**.

- A **human agent** has sensory organs such as eyes, ears, nose, tongue and skin parallel to the sensors, and other organs such as hands, legs, mouth, for effectors.
- A **robotic agent** replaces cameras and infrared range finders for the sensors, and various motors and actuators for effectors.
- A software agent has encoded bit strings as its programs and actions.



# **Agents Terminology**

- Performance Measure of Agent: It is the criteria, which determines how successful an agent is.
- **Behavior of Agent:** It is the action that agent performs after any given sequence of percepts.
- Percept: It is agent's perceptual inputs at a given instance.
- Percept Sequence: It is the history of all that an agent has perceived till date.



• **Agent Function:** It is a map from the precept sequence to an action.

### **Rationality**

Rationality is nothing but status of being reasonable, sensible, and having good sense of judgment.

Rationality is concerned with expected actions and results depending upon what the agent has perceived. Performing actions with the aim of obtaining useful information is an important part of rationality.

## What is Ideal Rational Agent?

An ideal rational agent is the one, which is capable of doing expected actions to maximize its performance measure, on the basis of:

- Its percept sequence
- Its built-in knowledge base

Rationality of an agent depends on the following:

- 1. The **performance measures**, which determine the degree of success.
- 2. Agent's Percept Sequence till now.
- 3. The agent's prior knowledge about the environment.
- **4.** The **actions** that the agent can carry out.

A rational agent always performs right action, where the right action means the action that causes the agent to be most successful in the given percept sequence. The problem the agent solves is characterized by Performance Measure, Environment, Actuators, and Sensors (PEAS).

# The Structure of Intelligent Agents

Agent's structure can be viewed as:

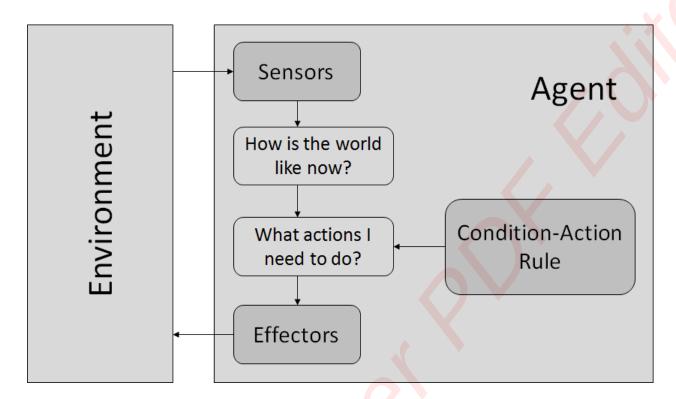
- Agent = Architecture + Agent Program
- Architecture = the machinery that an agent executes on.
- Agent Program = an implementation of an agent function.

#### Simple Reflex Agents

- They choose actions only based on the current percept.
- They are rational only if a correct decision is made only on the basis of current precept.
- Their environment is completely observable.

**Condition-Action Rule** – It is a rule that maps a state (condition) to an action.





#### **Model-Based Reflex Agents**

They use a model of the world to choose their actions. They maintain an internal state.

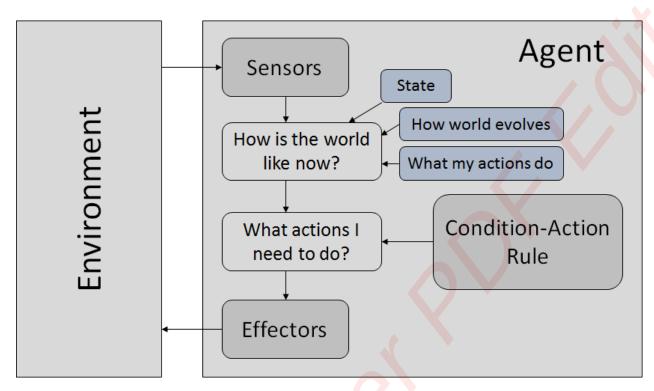
**Model**: knowledge about "how the things happen in the world".

**Internal State:** It is a representation of unobserved aspects of current state depending on percept history.

#### Updating state requires the information about

- How the world evolves.
- How the agent's actions affect the world.

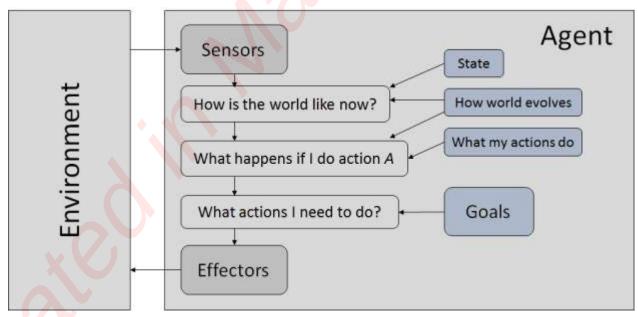




#### **Goal-Based Agents**

They choose their actions in order to achieve goals. Goal-based approach is more flexible than reflex agent since the knowledge supporting a decision is explicitly modeled, thereby allowing for modifications.

Goal: It is the description of desirable situations.



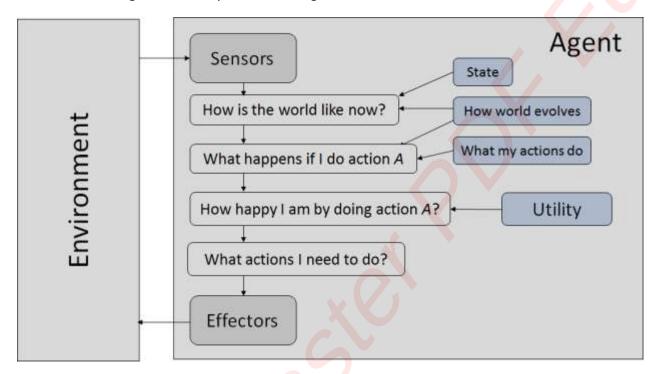
### **Utility-Based Agents**

They choose actions based on a preference (utility) for each state.



Goals are inadequate when:

- There are conflicting goals only some of which can be achieved.
- Goals have some uncertainty of being achieved and one needs to weigh likelihood of success against the importance of a goal.



#### The Nature of Environments

Some programs operate in the entirely **artificial environment** confined to keyboard input, database, computer file systems and character output on a screen.

In contrast, some software agents (software robots or softbots) exist in rich, unlimited softbots domains. The simulator has a **very detailed, complex environment.** The software agent needs to choose from a long array of actions in real time. A softbot designed to scan the online preferences of the customer and show interesting items to the customer works in the **real** as well as an **artificial** environment.

The most famous **artificial environment** is the **Turing Test environment**, in which one real and other artificial agents are tested on equal ground. This is a very challenging environment as it is highly difficult for a software agent to perform as well as a human.

#### **Turing Test**

The success of an intelligent behavior of a system can be measured with Turing Test.

Two persons and a machine to be evaluated participate in the test. Out of the two persons, one plays the role of the tester. Each of them sits in different rooms. The tester is unaware of who is machine and who is a human. He interrogates the questions by typing and sending them to both intelligences, to which he receives typed responses.



This test aims at fooling the tester. If the tester fails to determine machine's response from the human response, then the machine is said to be intelligent.

### **Properties of Environment**

The environment has multifold properties:

- **Discrete / Continuous:** If there are a limited number of distinct, clearly defined, states of the environment, the environment is discrete (For example, chess); otherwise it is continuous (For example, driving).
- **Observable / Partially Observable**: If it is possible to determine the complete state of the environment at each time point from the percepts it is observable; otherwise it is only partially observable.
- **Static / Dynamic**: If the environment does not change while an agent is acting, then it is static; otherwise it is dynamic.
- **Single agent / Multiple agents**: The environment may contain other agents which may be of the same or different kind as that of the agent.
- **Accessible vs. inaccessible**: If the agent's sensory apparatus can have access to the complete state of the environment, then the environment is accessible to that agent.
- **Deterministic vs. Non-deterministic**: If the next state of the environment is completely determined by the current state and the actions of the agent, then the environment is deterministic; otherwise it is non-deterministic.
- **Episodic vs. Non-episodic**: In an episodic environment, each episode consists of the agent perceiving and then acting. The quality of its action depends just on the episode itself. Subsequent episodes do not depend on the actions in the previous episodes. Episodic environments are much simpler because the agent does not need to think ahead.

