

Name:  
Student University Roll No.:

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**School of Engineering**

**1st Sessional Examination, Even Semester (AS: 2023-24)**

**B. Tech: CSE, CSE-AI, CSE-CCML, CSE-IOTBC**

**Year: 2<sup>nd</sup>**

**Semester: 4<sup>th</sup>**

**Course Title: Operating System**

**M.M.: 30**

**Course Code: BCS 3402**

**Time: 1 hr**

***Instructions if any: Read the question Carefully.***

**SECTION 'A'**

**Q.N.1. Attempt all parts of the following:**

- a) Define the Operating System and the services provided by the operating system.
- b) Write a short note on SPOOLING.
- c) Explain the Process Synchronization.
- d) Differentiate between User address space and Kernel address space.
- e) How do you recover a system from deadlock?

**Course Objective**

**Mark s**

**CO1 1**

**CO1 1**

**CO2 1**

**CO1 1**

**CO2 1**

**SECTION 'B'**

**Q.N.2. Attempt any two parts of the following:**

- a) Define Deadlock. List four necessary conditions for the occurrence of deadlock.

**Course Objective**

**Marks**

**CO2 7.5**

- b) Write and explain Peterson's solution to the Critical Section Problem.

**CO2 7.5**

Consider the following processes:

PROCESS	ARRIVAL TIME	BURST TIME
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P1	0	8
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P2	1	4
----	---	---

P3	2	9
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P4	3	5
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**c)** **CO1 7.5**

Draw a Gantt Chart and find the Average Waiting Time and Average Turnaround Time using SRTF Scheduling.

d)	What do you mean by Process? Explain the Process State Diagram.	CO1	7.5																																								
	<b>SECTION 'C'</b>																																										
	<b>Q.N.3. Attempt any one part of the following</b>	Course Objective	Mark s																																								
a)	State and describe the Dining Philosopher Problem with its suitable solution using Semaphores.  Consider the following snapshot of the system:	CO2	10																																								
b)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">PROCESS ALLOCATED MAX NEED AVAILABLE</th> <th style="text-align: center;">R1</th> <th style="text-align: center;">R2</th> <th style="text-align: center;">R3</th> <th style="text-align: center;">R1</th> <th style="text-align: center;">R2</th> <th style="text-align: center;">R3</th> <th style="text-align: center;">R1</th> <th style="text-align: center;">R2</th> <th style="text-align: center;">R3</th> </tr> </thead> <tbody> <tr> <td>P1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td style="text-align: center;">6</td> <td style="text-align: center;">8</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> </tr> <tr> <td>P2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>P3</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> Answer the following question using the banker's algorithm: i) What is the content of matrix NEED? ii) Is the system in a safe state? If yes, then also write the safe sequence.	PROCESS ALLOCATED MAX NEED AVAILABLE	R1	R2	R3	R1	R2	R3	R1	R2	R3	P1	2	2	3	3	6	8	2	3	0	P2	2	0	3	4	3	3				P3	1	2	4	3	4	4				CO2	10
PROCESS ALLOCATED MAX NEED AVAILABLE	R1	R2	R3	R1	R2	R3	R1	R2	R3																																		
P1	2	2	3	3	6	8	2	3	0																																		
P2	2	0	3	4	3	3																																					
P3	1	2	4	3	4	4																																					
c)	What is PCB? List of various criteria for measuring the performance of scheduling algorithms.	CO1	10																																								

**Table 1: Mapping between Cos and questions**  
*(Number of Cos may vary from course to course)*

Cos	Questions Numbers	Total Marks
CO1	1(a, b, d), 2(c, d), 3(c)	28
CO2	1(c, e), 2(a, b), 3(a, b)	37