Assignment 1: Lecture Room Scheduling

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Some Notations & Convensions

Some variables like teacher and course are given index to use it easily $t = index \ of \ first \ teacher \ of \ course$ $s = index \ of \ course$ $g = batch \ number$

n = n'th lecture of course s in this week

$$d = day$$

 $p = period$

tsgn(we called it lesson also) = (first teacher of course, course name, batch, n'th lecture) periods(d) = list of all periods in day d

 $duration(tsgn) = duration \ of \ lecutre \ (in \ terms \ of \ number \ of \ time \ slots \ of \ .5 \ hours)$ associated with tsgn

min(list) = minimum element in the list max(list) = maximum element in the list lessons(t) = list of lessons(tsgn) taught by teacher t lessons(g) = list of lessons(tsgn) taught to batch g

$$single(\{v_1,...,v_k\}) = \bigwedge_{1 \le i < j \le k} (\neg v \ i \lor \neg v \ j)$$

Some Assumptions:

One course can't be taught to more than one batch.

1. Propositions

- 1.1. x_{tsgndp} lesson tsgn will be scheduled at day d and in period p
- 1.2. x'_{tsgndp} lesson tsgn will start at day d and in period p
- 1.3. x_{tsgnd} lesson tsgn will be scheduled at day d
- 1.4. x_{gdp} batch g will have a lecture on day d and in period p
- 1.5. x_{tdp} teacher t will have a lecture on day d and in period p
- 1.6. $x_{tsgndpr}$ lesson tsgn will be scheduled at day d and in period p and room r
- 1.7. $x'_{tsgndyr}$ lesson tsgn will start at day d and in period p and room r

2. Constraints (formulas)

2.1.

$$for \ each \ tsgn: \\ (i) \\ x'_{tsgndp_1} \implies x_{tsgndp_2} \\ where \ d \in days, \\ min(periods(d)) \leqslant p_1 \leqslant max(periods(d)) - duration(tsgn) + 1, \\ p_1 \leqslant p_2 \leqslant p_1 + duration(tsgn) - 1 \\ (ii) \\ x_{tsgndp_2} \implies x'_{tsgndp_1} \\ where \ d \in days, \\ p_2 - duration(tsgn) + 1 \leqslant p_1 \leqslant p_2 \\ min(periods(d)) \leqslant p_1 \leqslant max(periods(d)) - duration(tsgn) + 1, \\ min(periods(d)) \leqslant p_2 \leqslant max(periods(d))$$

2.2.

$$for \ each \ tsgn \ and \ d:$$

$$(i)$$

$$x_{tsgndp} \implies x_{tsgnd}$$

$$where \ p \in periods(d)$$

$$(ii)$$

$$x'_{tsgndp} \implies x_{tsgnd}$$

$$where \ p \in periods(d)$$

$$(iii)$$

$$x_{tsgnd} \implies \bigvee_{p \in periods(d)} x_{tsgndp}$$

$$(iv)$$

$$x_{tsgnd} \implies \bigvee_{min(periods(d)) \leq p \leq max(periods(d)) - duration(tsgn) + 1} x'_{tsgndp}$$

2.3.

for each teacher
$$t$$
, day d and period p :

$$(i) \\ x_{tsgndp} \implies x_{tdp} \\ where \ tsgn \in lessons(t) \\ (ii) \\ x_{tdp} \implies \bigvee_{tsgn \in lessons(t)} x_{tsgndp}$$

2.4.

2.5.

2.6.

2.7.

2.8.

$$for\ each\ batch\ g,\ day\ d\ and\ period\ p:$$

$$(i)$$

$$x_{lsgndp}\ \Longrightarrow\ x_{gdp}$$

$$where\ tsgn\ \in\ lessons(g)$$

$$(ii)$$

$$x_{gdp}\ \Longrightarrow\ \bigvee_{tsgn\ elessons(g)} x_{tsgndp}$$

$$for\ each\ tsgn,$$

$$\bigvee_{d\ \in\ days} x_{lsgnd}$$

$$(i)$$

$$for\ each\ tsgn:$$

$$single(\{x_{tsgndp}\ |\ d\ \in\ days\})$$

$$(ii)$$

$$for\ tsgnd:$$

$$single(\{x_{tsgndp}\ |\ p\ \in\ periods(d)\})$$

$$for\ each\ tsgn:$$

$$single(\{x_{tsgndp}\ |\ tsgn\ \in\ lessons(g)\})$$

$$d\ \in\ days\ and\ p\ \in\ periods$$

$$for\ each\ tsgn\ and\ r:$$

$$(i)$$

$$x'_{tsgndp,r}\ \Longrightarrow\ x_{tsgndp,r}$$

$$where\ d\ \in\ days,$$

$$min(periods(d))\ \leqslant\ p_1\ \leqslant\ max(periods(d))\ -\ duration(tsgn)\ -\ 1$$

$$(ii)$$

$$x_{tsgndp,r}\ \Longrightarrow\ x'_{tsgndp,r}$$

$$where\ d\ \in\ days,$$

$$p_2\ -\ duration(tsgn)\ +\ 1\ \leqslant\ p_2\ \leqslant\ p_1\ \leqslant\ days,$$

$$p_2\ -\ duration(tsgn)\ +\ 1\ \leqslant\ p_2\ \leqslant\ p_2\ +\ duration(tsgn)\ +\ 1\ \leqslant\ p_2\ +\ duration(tsgn)\ +\ tsgndp,$$

 $min(periods(d)) \le p_1 \le max(periods(d)) - duration(tsgn) + 1,$

2.9.

$$for each tsgn and d: (i) \\ x_{tsgndpr} \implies x_{tsgndp} \\ where p \in periods(d) \\ (ii) \\ x'_{tsgndpr} \implies x'_{tsgndp} \\ where p \in periods(d) \\ (iii) \\ x'_{tsgndp} \implies \bigvee_{r \in rooms(tsgn)} x'_{tsgndpr} \\ (iv) \\ x_{tsgndp} \implies \bigvee_{r \in rooms(tsgn)} x_{tsgndpr} \\ (v) \\ x_{tdpr} \implies x_{tdp} \\ (vi) \\ x_{tdpr} \implies x_{tdp} \\ (vi) \\ x_{tdpr} \implies x_{tdpr} \\ (v$$

2.10.

$$(i) \\ for each d, p and r \\ single\{x_{tdpr} \mid t \in teachers\} \\ (ii) \\ for each t, p, and d \\ single\{x_{tdpr} \mid r \in rooms\}$$

2.11.

for each tsgn, d and p:
$$x_{tsgndp} \implies \bigwedge \neg x_{t_1dp}$$
 where, $t_1 \in (teachers\ of\ course\ s) - t$ i.e. $t_1\ belongs\ to\ set\ of\ all\ teachers\ other\ that\ t\ for\ course\ s$

Our farmula is (Constraint 2.1 - 2.11 concatenated by "AND")

3. BONUS

3.1. Teacher can choose their preferred time slots

$$\bigwedge_{i \in index(L)} x_{t_i d_i p_i}$$

$$L = \{t_i d_i p_i \mid teacher \ t_i \ perfers \ his \ class \ at \ d_i \ and \ p_i\}$$

3.2. Teacher can choose time slots on which, they don't want their classes

$$\bigwedge_{i \in index(L)} \neg x_{t_i d_i p_i}$$

$$L = \{t_i d_i p_i \mid teacher \ t_i \ don't \ want \ his \ class \ at \ d_i \ and \ p_i \}$$

3.3. Batch can choose their preferred time slots

$$\bigwedge_{i \in index(L)} x_{g_i d_i p_i}$$

$$L = \{g_i d_i p_i \mid group \ g_i \ perfers \ his \ class \ at \ d_i \ and \ p_i\}$$

3.4. Batch can choose time slots on which, they don't want their classes

$$\bigwedge_{i \in index(L)} \neg x_{g_i d_i p_i}$$

$$L = \{g_i d_i p_i \mid group \ g_i \ perfers \ his \ class \ at \ d_i \ and \ p_i\}$$

These are soft constraints, if we can't find any solution by applying these constraints (3.1-3.4) we can remove some constraints to get a timetable.