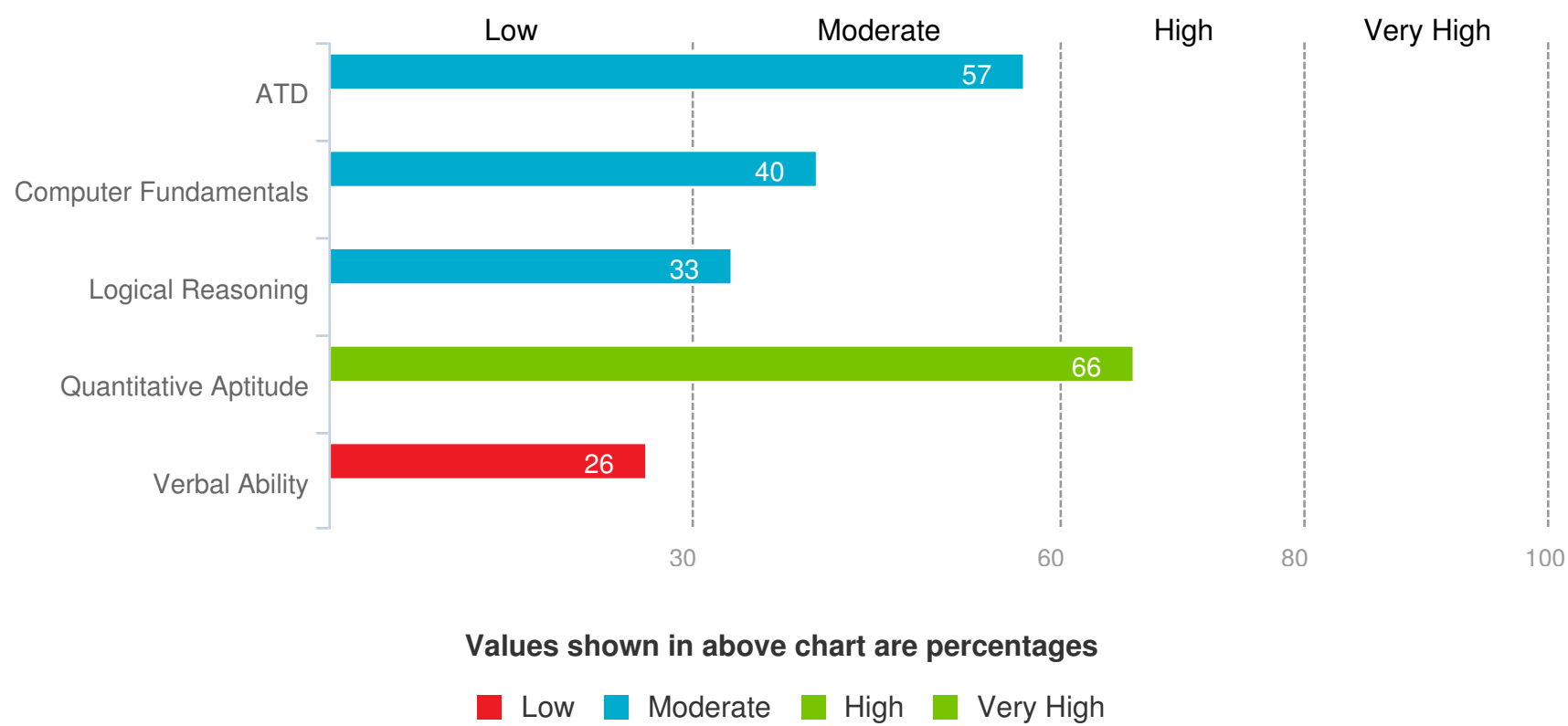




Registration Details

Email Address:	SHIVAMUSA6@GMAIL.COM	First Name:	SHIVAM
Last Name:	AGRAWAL	Contact No:	8979036356
Class X %:	89.30	Class XII %:	87.66
College Name UG.:	DITU	UG Branch/Department (EE, ECE, CS etc):	CS
UG Percentage:	90.5	Year of Passing (UG):	2017
PG College:	NA	PG Branch/ Department (VLSI, Power Electronics, Data Sciences etc):	NA
Year of Passing PG:	NA	PG Percentage:	NA
Roll No. PG:	NA	Current State:	UTTARKHAND
Date of Birth:	Oct 12, 1995	Class 10th Board:	CBSE
Gender:	Male	12th Board Percentage:	87.66
10th Board Percentage:	89.30	Class 12th Board:	CBSE
Current City:	DEHRADUN	Age:	21
School Category:	Private	School Type:	Convent
Class Xth Board:	CBSE	Class Xth English Marks:	95
Class Xth Mathematics Marks:	85.5	Class Xth Science Marks:	85.5
Class XII Board:	CBSE	Class XII Stream:	Science
Class XII English Marks:	94	Diploma Marks (If Applicable else NA):	NA
Hometown:	RANCHI		

Performance Analysis



Job Recommendation

Technology Support Analyst

Study Plan

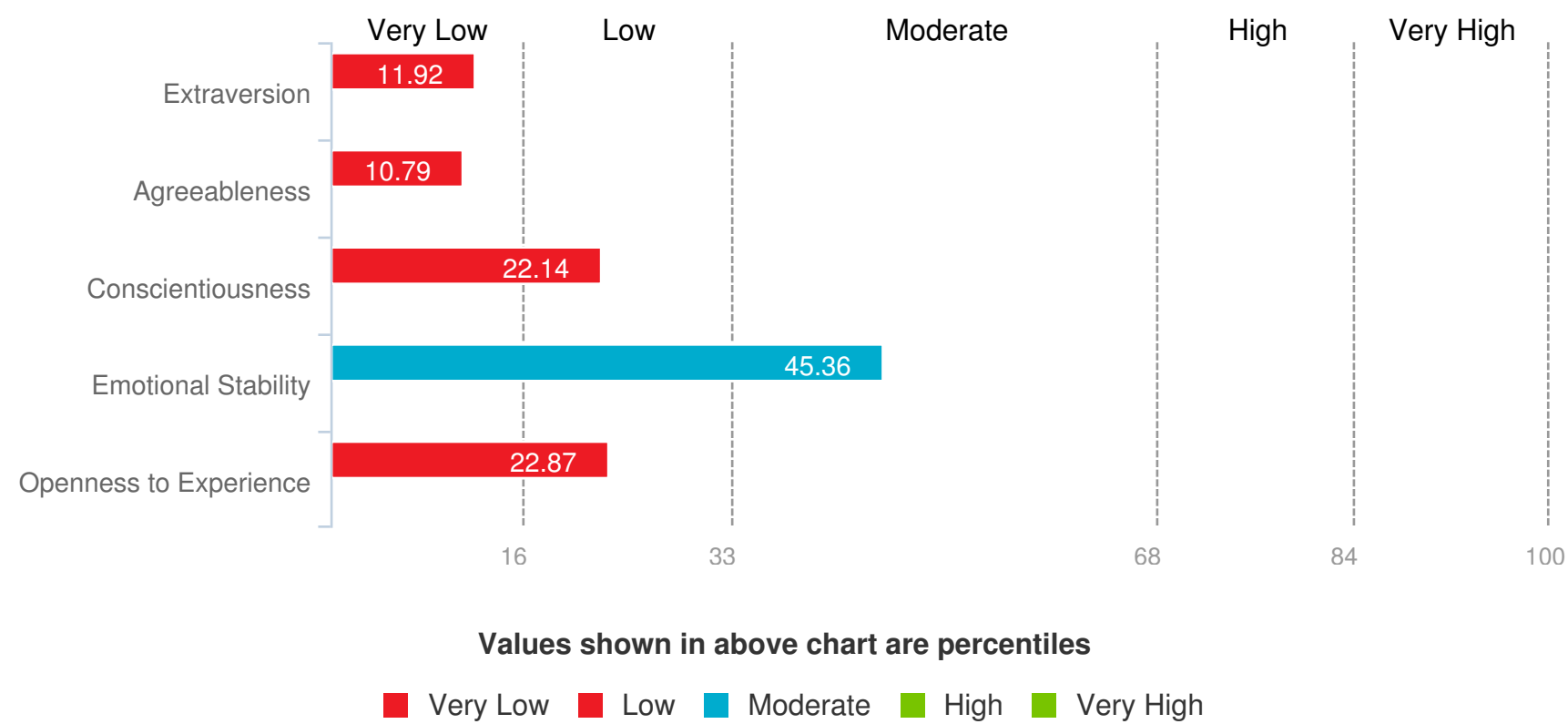
Verbal Ability

Your score in verbal ability is below average. You need to pay attention on improving your grammar and its usage in sentences. Practice questions that help you improve your communication skills and broaden your vocabulary.

Tips: Improve your ability to evaluate a piece of reasoning ,comprehending given sentences and learn new words daily increasing your vocabulary . Be a voracious reader .

Personality Report

Personality Factors



Extraversion: **Very Low**

Likely to be highly reserved and quiet. Prefers working alone and avoids interactions with others. Cannot influence others or express opinions assertively. Prefers to work in an area with little stimulation and away from the action. Likely to always only take up tasks after having full information and involving no risk or uncertainty.

Agreeableness: **Very Low**

Likely to be extremely wary and skeptical about others. Manipulative when dealing with people. Unsympathetic towards others and unlikely to extend help to the needy. Unlikely to be cooperative and is likely to have conflicts when working in a group. Likely to boast about own abilities and may be perceived as conceited and arrogant.

Conscientiousness: **Low**

Not likely to adhere to ethics and rules and is casual about responsibility. Works towards goals in a relaxed and inefficient manner. Lacks the confidence to compete with others and is not ambitious. Has an unorganized approach to work and rarely thinks through decisions. Not very likely to complete uninteresting tasks. May be prone to procrastination.

Emotional Stability: **Moderate**

Handles workplace stress in a fairly calm and secure way. Some pressures and stressors can lead to worry and discouragement. Has an optimistic outlook, but to a realistic extent. Can often resist impulses but may act on the spur of the moment occasionally. Relaxed and inapprehensive, but interprets problematic situations seriously.

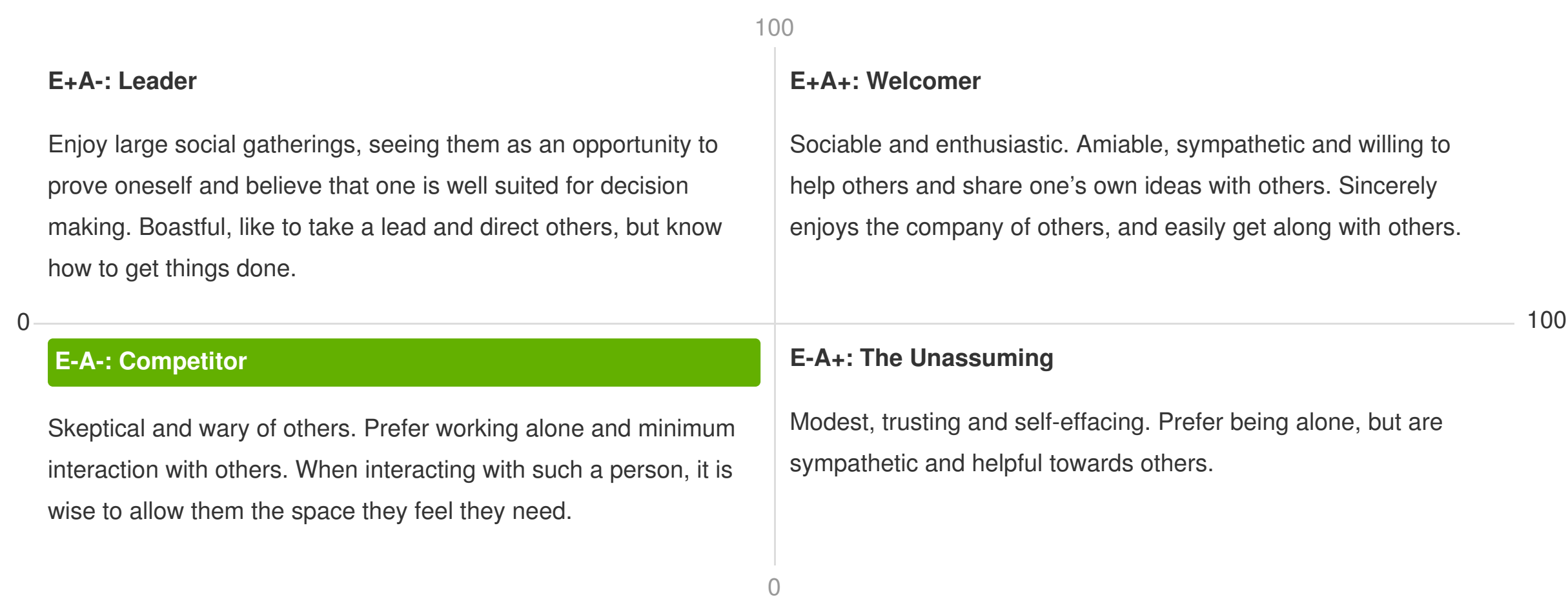
Openness to Experience: **Low**

Not likely to be very imaginative or innovative and over-emphasizes the tried and tested. May seem disinterested in artistic and natural beauty. Not very receptive to new perspectives and gives no thought to unconventional ideas. Likely to base decisions on rational logic and ignores emotions. Not very likely to be adjusting to constraints or flexible to others’ demands. May at times be perceived as being too conservative and being only comfortable adhering to established processes.

Behavior Patterns

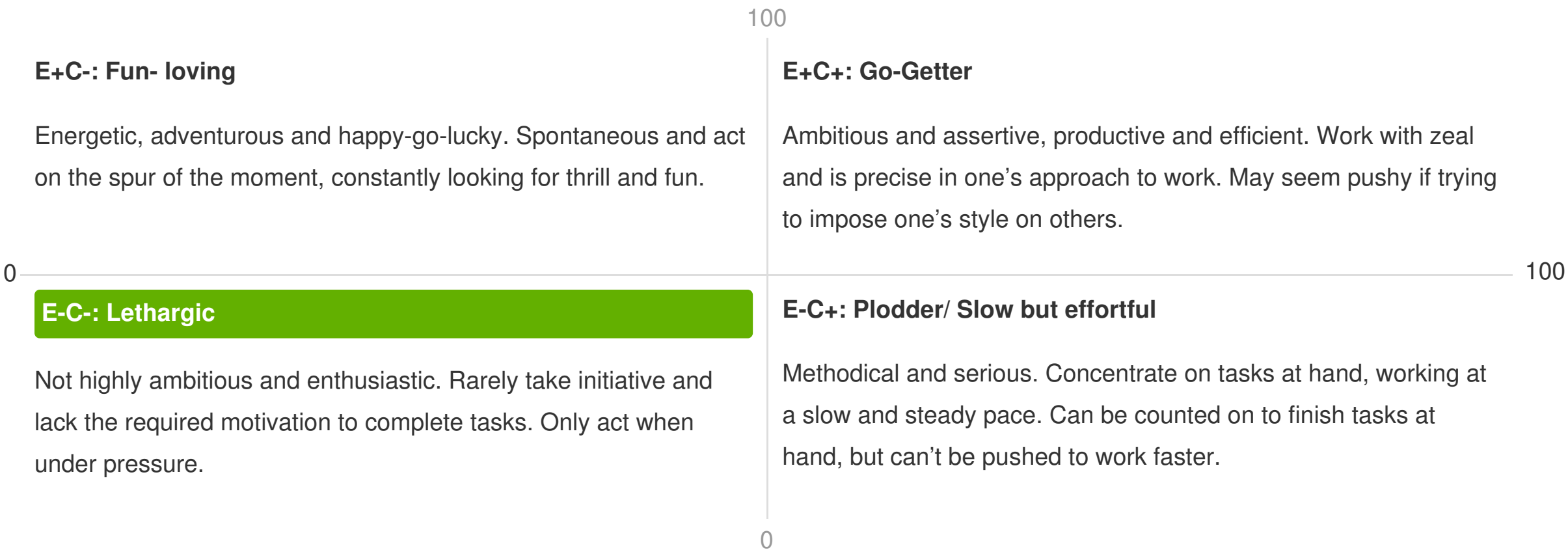
Personality factors are pervasive influences on thoughts, feelings, and actions, and combinations of factors provide insight into major aspects of behavior, known as behavior patterns or personality styles. Each behavior pattern is a resultant of congruence of 2 factors, which is represented as 4 quadrants in each behavior pattern.

INTERACTION STYLE



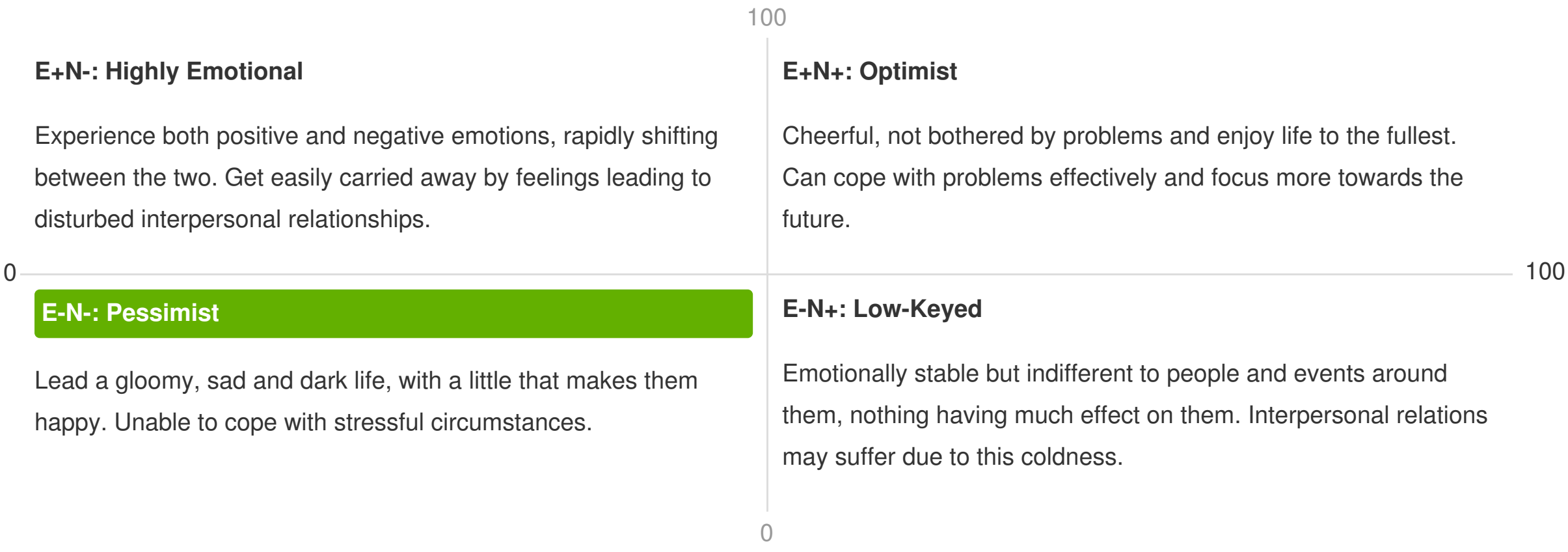
*E (percentile: 11.92) on vertical axis, A (percentile: 10.79) on horizontal axis

PREFERRED WORK STYLE



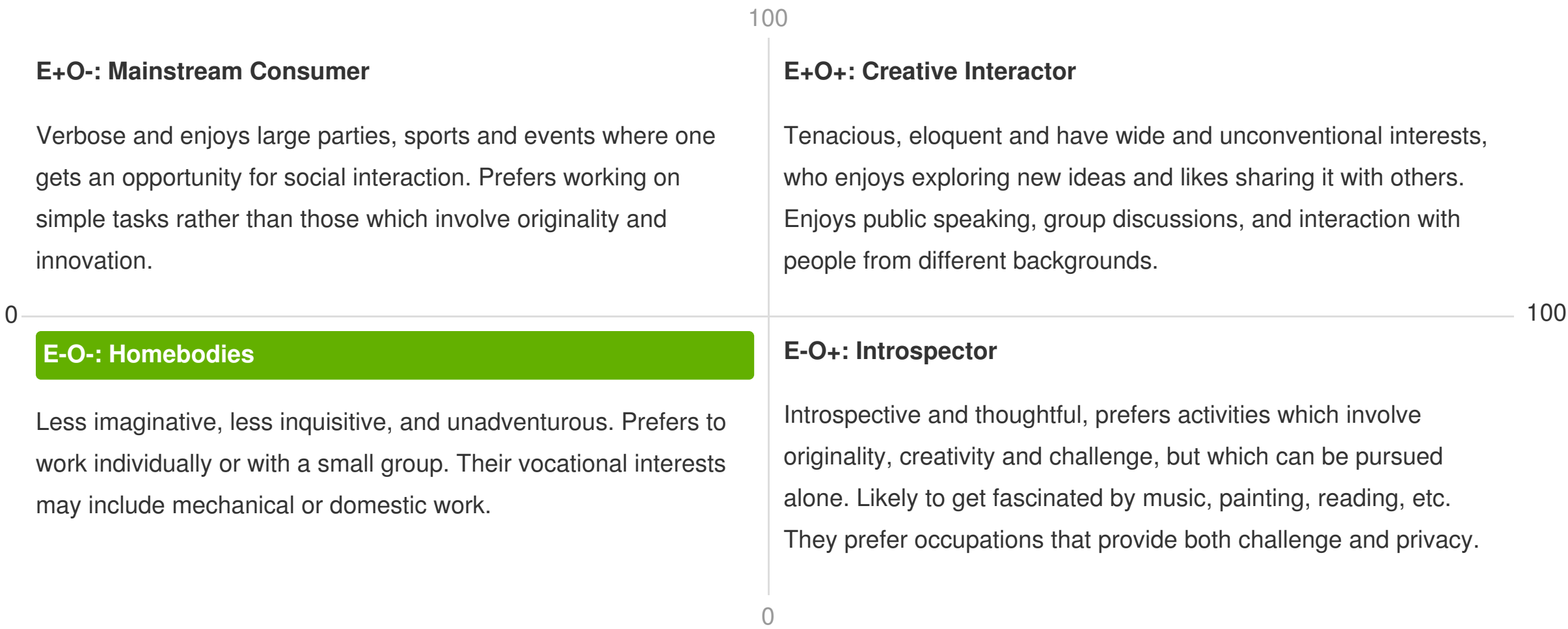
*E (percentile: 11.92) on vertical axis, C (percentile: 22.14) on horizontal axis

PSYCHOLOGICAL WELL-BEING



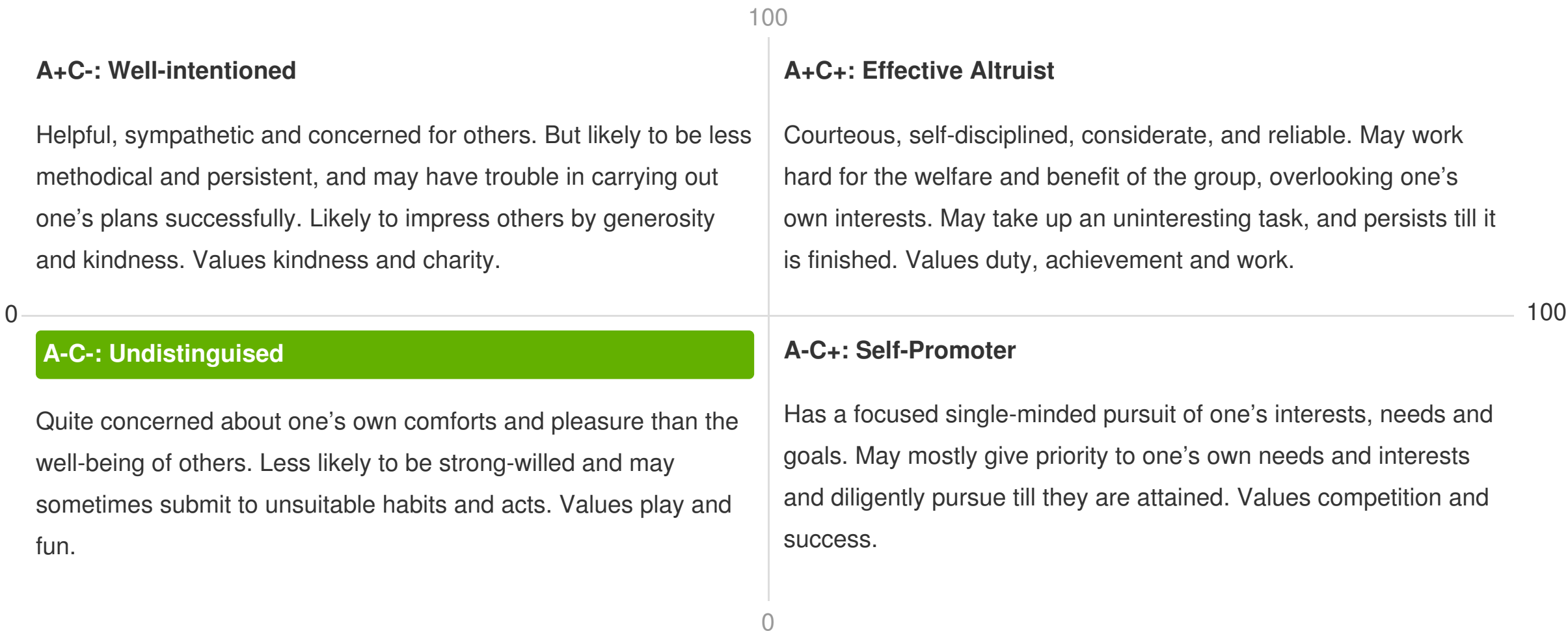
*E (percentile: 11.92) on vertical axis, N (percentile: 45.36) on horizontal axis

PROFESSIONAL INTERESTS



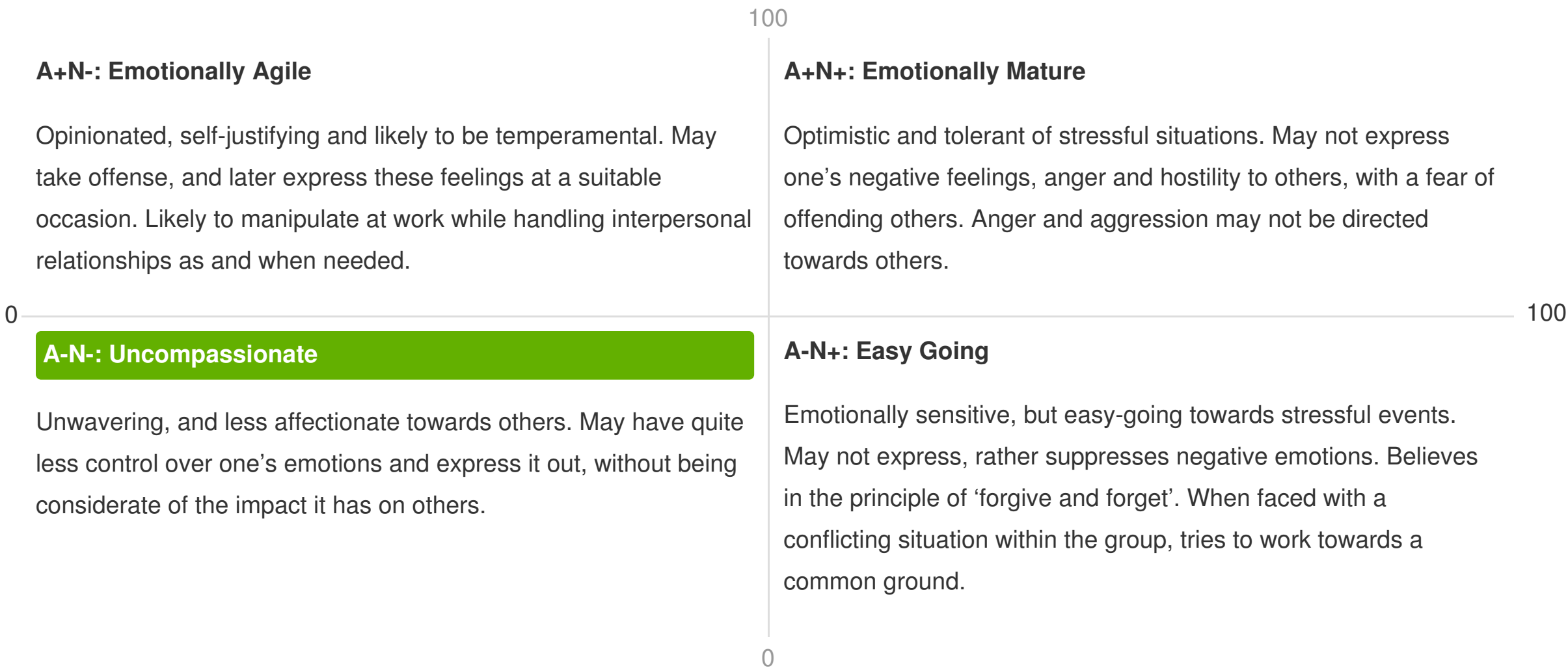
*E (percentile: 11.92) on vertical axis, O (percentile: 22.87) on horizontal axis

CHARACTER



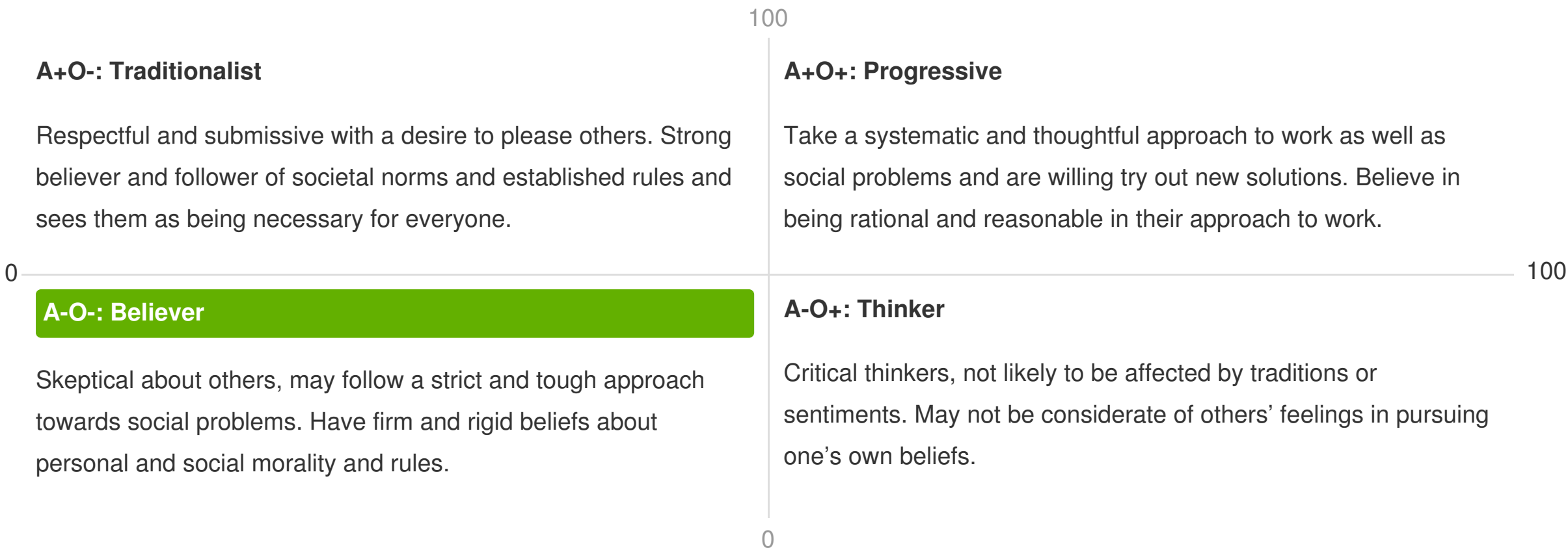
*A (percentile: 10.79) on vertical axis, C (percentile: 22.14) on horizontal axis

ANGER MANAGEMENT



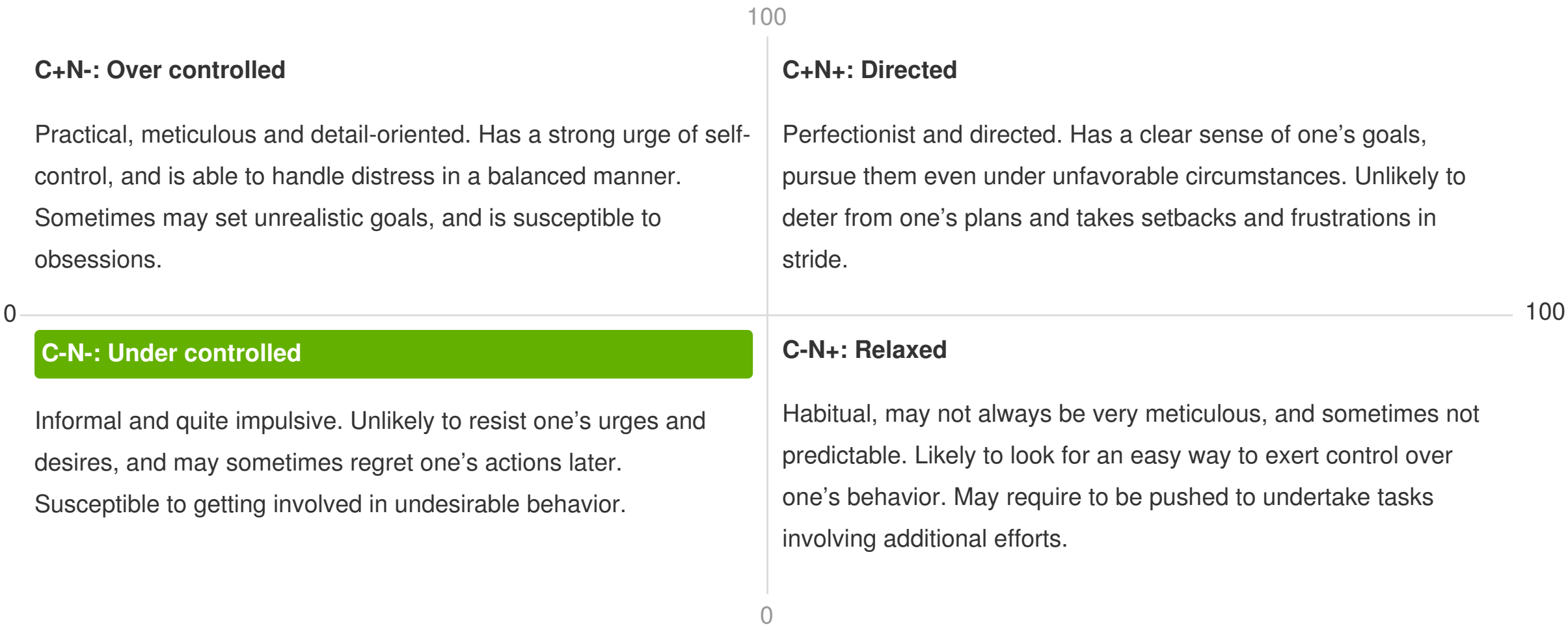
*A (percentile: 10.79) on vertical axis, N (percentile: 45.36) on horizontal axis

ATTITUDE TOWARDS WORK



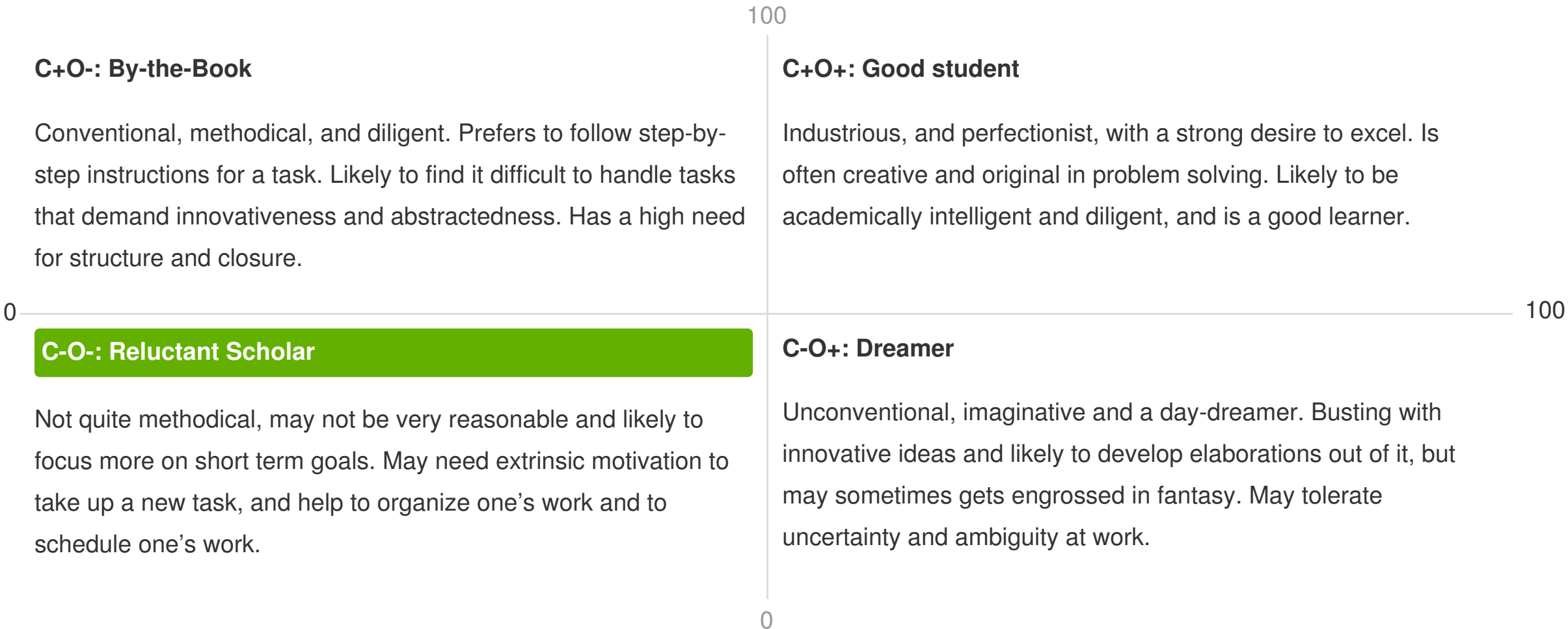
*A (percentile: 10.79) on vertical axis, O (percentile: 22.87) on horizontal axis

LEVEL OF IMPULSE CONTROL



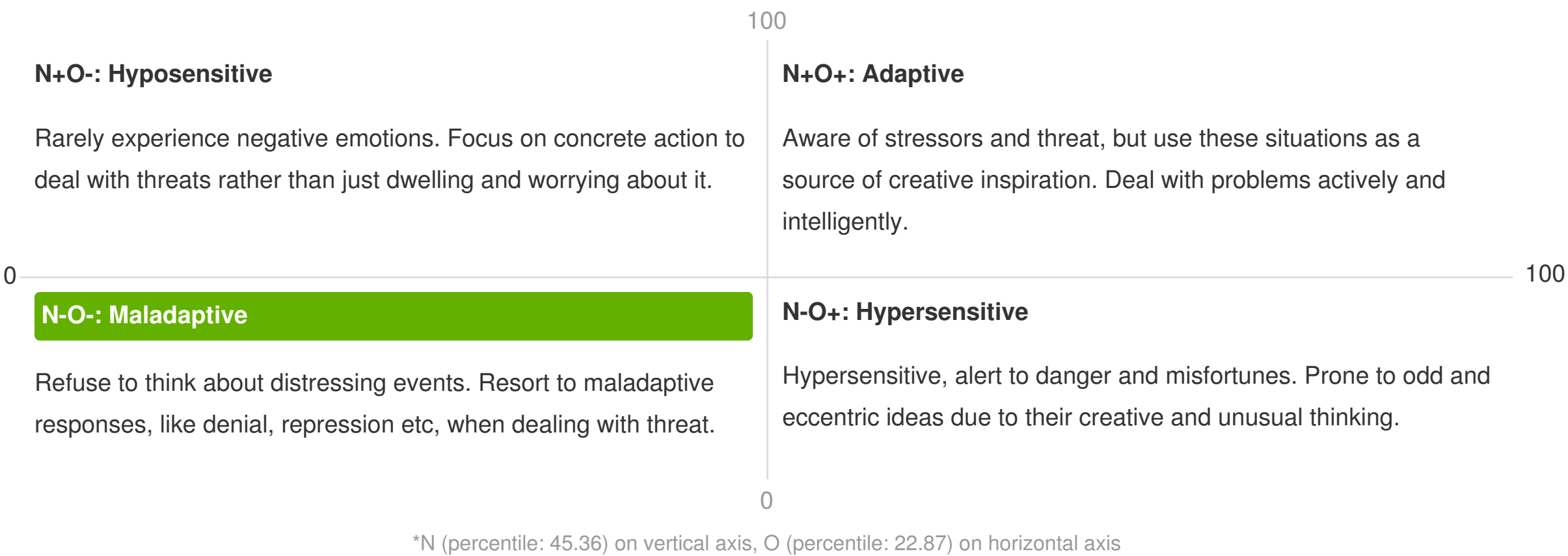
*C (percentile: 22.14) on vertical axis, N (percentile: 45.36) on horizontal axis

LEARNING PATTERNS



*C (percentile: 22.14) on vertical axis, O (percentile: 22.87) on horizontal axis

BEHAVIOR UNDER PRESSURE



APPENDIX

"Know Thyself" is the key to professional growth and personal development. Carefully reviewing this report will give an insight into a person's personality at work, which will help in

Gaining an understanding of the person's strengths and growth opportunities.

Gazing how his or her behavior influences himself or herself and others.

Having a better understanding of his/her leadership styles and how to manage one's work through one's leadership attributes.

How to interpret the reports?

When interpreting the results, it is important to remember that the scores are not good or bad, only more or less appropriate to certain types of work. Since the results are based on one's own view of behavior, the accuracy of the results depends upon both honesty and self-awareness while taking the test.

The scales for all the factors range from 'very high' to 'very low' based on the normal probability curve.

The descriptions for all the factors are easy to comprehend and self-explanatory. In case any further clarification needed, please feel free to contact us.

Response style suggests the tendency of a person to respond to the psychometric test in a particular manner.

Test Log

06 Sep,2016

3:15 PM	Started the test with Quantitative Aptitude
3:17 PM	Away from test window
3:17 PM	Away from test window
3:45 PM	Finished Quantitative Aptitude and started Mettl Assessment of the test
4:00 PM	Finished Mettl Assessment and started Verbal Ability of the test
4:19 PM	Finished Verbal Ability and started Logical Reasoning of the test
4:48 PM	Finished Logical Reasoning and started Computer Fundamentals of the test
5:04 PM	Finished Computer Fundamentals and started Attention to Detail of the test
5:07 PM	Finished the test

