A Digital Aid for Hindi Language Teaching and Learning

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Outline

- Introduction
- WordNet, Hindi Wordnet, IndoWordNet
- Android Application Development
- Database Synchronization
- Ongoing: Hindi Shabdamitra Visualizer
- Project Prototype Demonstrations
- Summary and Future work

Introduction

About Project

- Worked on the project titled 'A Digital Aid for Hindi Language Teaching and Learning'
- Sponsored by Tata Center for Technology and Design, IIT Bombay
- Executed at CFILT Research Lab

Introduction

- Challenges in Education
 - Rapid digitization
 - Better learner engagement in classroom
 - The burden of the school bag
- Challenges in Language Learning
 - Learning vocabulary and grammar features
 - Understanding of meaning, usage and pronunciation
 - Understanding the related concepts
 - Visualizing the concepts

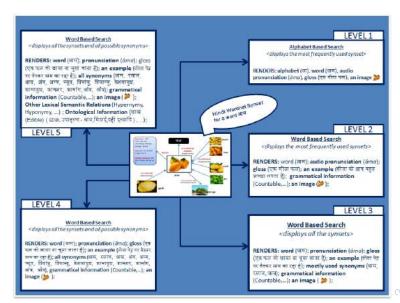
Introduction

Solution

A Digital Aid for Hindi Language Teaching and Learning: Hindi Shabdamitra

Using **Hindi Wordnet** as a resource

Hindi Shabdamitra - Project at a Glance



WordNet (English WordNet¹)

- WordNet developed at Princeton University, is an online lexical resource based on psycholinguistic principles.
- Words from the same lexical category that are synonymous are grouped into synsets.
- WordNet has different lexical relations like antonymy, gradation, etc. and semantic relations like hypernymy (is-a), meronymy (part of), etc.

Hindi Wordnet

Hindi Wordnet²

Hindi Wordnet inspired by Princeton WordNet is an online lexical resource created at CFILT Lab, IIT Bombay and was released in 2010.



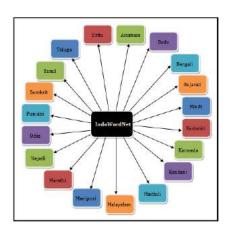
Figure: Relationship between Concepts

²http://www.cfilt.iitb.ac.in/wordnet/webhwn/wn.php

IndoWordNet.

IndoWordNet³

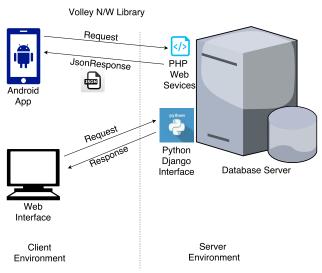
A multilingual integrated Wordnet for 18 Indian languages, including Hindi.



Features

- Layered Interface
 - The interface is divided into five levels depending on the expertise level of the learner
- Picture Depiction
 - Illustrations to demonstrate concepts in a better way
- Audio Pronunciation
 - To learn actual and proper pronunciation of words
- Grammatical Features
 - Word level features such as gender, plurality, case markers, etc.

Architecture of the Android and Web Application



Implementation details

- Designed and developed layered interface using Android Studio
- Picasso library is utilized for picture depiction which handles ImageView recycling
- MediaPlayer Class is integrated to test and run the audio pronunciation files
- PHP web services are developed to extract layer wise information, including grammatical features from database server.
- JSON based parsing is performed to render information in the Android application.
- Client server communication is effectively handled using Volley (HTTP library)

Importance of Volley

- Volley utilizes power of android to access network efficiently, hence minimum effort on developers side.
- Benefits: Faster network operations, cleaner code.
- Overcomes limitations of AsyncTask (standard way, one needs to write code to access network, use HttpURLConnection etc.)

Select Expertise Level

User can select the level of expertise



Search by Letter

 User will be shown two most frequently used words starting from the entered letter



Search by Letter (Contd.)

 User can select any of the two words and can view all grammatical information related to that word.



Search by Word for Beginner level

The user can search any word and all grammatical information for all senses of the searched word will be displayed.



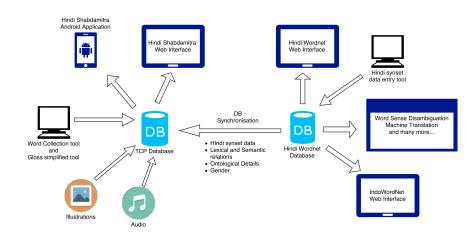
Search by Word for Intermediate level

The user can search any word and all grammatical information for all senses of the searched word will be displayed.



- Methodology of maintaining consistency across databases over time and repeating the process periodically
- Types of synchronization
 - Insert synchronization
 - Update synchronization
 - Drop synchronization
 - Mixed synchronization

Database synchronization work flow diagram



Challenges of Database synchronization

- Structure of two databases
- One way or two way synchronization
- Time duration for performing synchronization
- Selection of methods to do synchronization

Methods of database synchronization

- Use a hosted system
- Master slave approach
- Update data in existing records during imports
- Use a third party tool dedicated to database syncing
- Creating system for synchronization

Need of Database synchronization

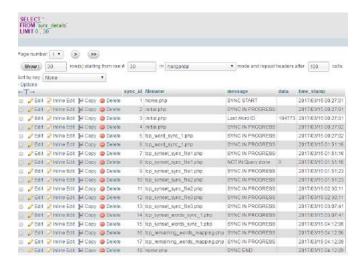
- Hindi Wordnet database
 - Devised for research purpose
 - Generalized
- TCP Database
 - Devised for research as well as academic purpose (in sync with school curriculum)
 - Well organized
 - Normalized
 - Specialized (audio, illustration, grammatical features)

Cron Job

- Time based job scheduler in UNIX based environment
- The schedule for the cron is created in a text file

```
tatacenterproject@tukaram:~$ cd public html/
tatacenterproject@tukaram:~/public html$ cd dbsync/
tatacenterproject@tukaram:~/public html$ cd dbsync$
tatacenterproject@tukaram:~/public_html/dbsync$ crontab crontab.txt
tatacenterproject@tukaram:~/public_html/dbsync$ crontab -l
MAILTO="cfilt_admin@gmail.com"
55 23 * * 5 curl www.cfilt.iitb.ac.in/~tatacenterproject/dbsync/home.php > log06042017.txt
tatacenterproject@tukaram:~/public_html/dbsync$ |
```

Figure: Scheduling cron job



Ongoing: Hindi Shabdamitra Visualizer

Hindi Shabdamitra Visualizer

- The motive of Hindi Shabdamitra Visualizer is to serve as a pictorial aid for graphically depicting various relations and associations between concepts
- Principle Theme Based Learning

Theme Based Learning

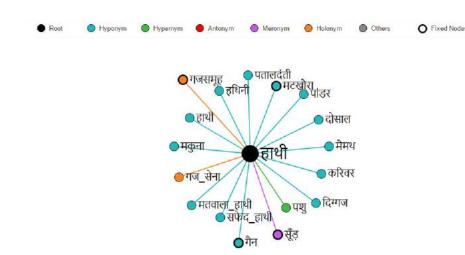
- Emphasizes on association and relation between concepts
- Supported by child psychology researchers

Ongoing: Hindi Shabdamitra Visualizer

Relations

- Hypernymy/Hyponymy (is-a)
- Meronymy/Holonymy (part of)
- Synonymy and Antonymy
- Ontological relations
- Related concepts based on theme/scene/setup
- Applications of concepts
- Onomatopoeic words

Ongoing: Hindi Shabdamitra Visualizer



Project Prototype Demonstrations

Prototype demonstration of web and app interfaces done at:

- Campus school, IIT Bombay
- Kendriya Vidyalaya, IIT Bombay
- Kendriya Vidyalaya, Bhandup
- Workshop organized by the funding institute (Tata Center) at IIT Bombay

Feedback

- App interface well appreciated by both teachers and students
- Improved learner engagement
- Students could learn and understand concepts in a better way using audio pronunciations and illustrations

Project Prototype Demonstrations





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 $^{^4} http://tctd-iitb.tumblr.com/post/156973978834/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-language-post/supplementing-supplem$ teaching-a-field-test

Summary and Future work

Summary

- Designed and developed Android application serving as an audio visual dictionary
- Developed database synchronization subsystem
- Ongoing: Hindi Shabdamitra Visualizer for 'Theme Based Learning'

Future work

- Hindi Shabdamitra visualizer
- Android application for higher levels

References

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Thank you