

# EECS 16A Designing Information Devices and Systems I Discussion 1A

## 1. Systems of Equations

Solve the following systems of equations, or if there is no solution, explain why. Plot parts (a) and (b).

substitution  
elimination

(a)  $y = 6 - 2x$

$$3x - 2(6 - 2x) = 2$$

$$3x + 4x = 2 + 12$$

$$7x = 14$$

$$x = 2$$

$$6 - 2(2)$$

$$y = 2$$

$$\begin{cases} 2x + y = 6 \\ 3x - 2y = 2 \end{cases}$$

$$\left[ \begin{array}{cc|c} x & y & \\ 2 & 1 & 6 \\ 3 & -2 & 2 \end{array} \right]$$

(b)  $y = 7 - 3x$

$$6x + 2(7 - 3x) = 15$$

$$6x + 14 - 6x = 15$$

$$-14 \quad -14$$

$$6x - 6x = 1$$

$$0 = 1$$

no solution  
means there is  
no intersection with  
the lines they are  
parallel

$$\begin{cases} 6x + 2y = 15 \\ 3x + y = 7 \end{cases}$$

$$\begin{array}{c} R_2 \leftarrow 2R_2 \\ \left[ \begin{array}{cc|c} 6 & 2 & 15 \\ 3 & 1 & 7 \end{array} \right] \rightarrow \left[ \begin{array}{cc|c} 6 & 2 & 15 \\ 6 & 2 & 14 \end{array} \right] \\ \left[ \begin{array}{cc|c} 0 & 0 & -1 \end{array} \right] \leftarrow \text{not true} \end{array}$$

redundancy<sup>(c)</sup>

$$x = 1 + y$$

$$z = 1 - 2y$$

$$(1 + y) + y + (1 - 2y) = 2$$

$$\begin{cases} x + y + z = 2 \\ x - y = 1 \\ 2y + z = 1 \end{cases}$$

$$\left[ \begin{array}{ccc|c} 1 & 1 & 1 & 2 \\ 1 & -1 & 0 & 1 \\ 0 & 2 & 1 & 1 \end{array} \right]$$

infinite  
solutions > means they are  
the same line

$$\begin{array}{rcl} x + y + z & = & 2 \\ -x - y & = & -1 \\ \hline 2y + z & = & 1 \end{array}$$

← anything that satisfies this equation is the solution because it satisfies all three equations

## 2. Finding The Bright Cave

Nara the one-handed druid and Kody the one-handed ranger find themselves in dire straits. Before them is a cliff with four cave entrances arranged in a square: two upper caves and two lower caves. Each entrance emits a certain amount of light, and the two wish to find exactly the amount of light coming from each cave. Here's the catch: after contracting a particularly potent strain of ghoul fever, our intrepid heroes are only able to see the total intensity of light before them (so their eyes operate like a single-pixel camera). Kody and Nara are capable adventurers, but they don't know any linear algebra – and they need your help.

Kody proposes an imaging strategy where he uses his hand to completely block the light from two caves at a time. He is able to take measurements using the following four masks (black means the light is blocked from that cave):

$$m_1 = m_2 + m_4 - m_3$$

Adding  
 $m_2 + m_4 = m_1 + m_3$   
 implies redundancy

$$\begin{aligned} m_1 &= x_2 + x_4 \\ m_2 &= x_1 + x_3 \\ m_3 &= x_2 + x_4 \\ m_4 &= x_3 + x_1 \end{aligned}$$

Cave Labels

$x_1$	$x_2$
$x_3$	$x_4$

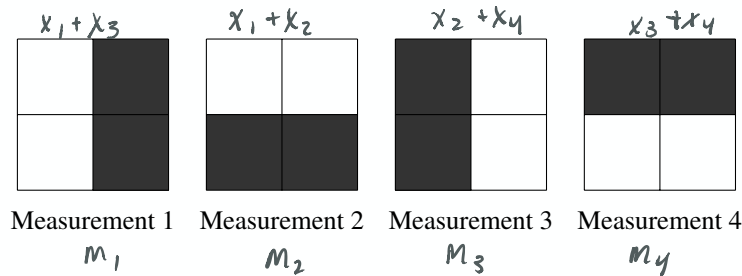


Figure 1: Four image masks.

- Let  $x_1$ ,  $x_2$ ,  $x_3$ , and  $x_4$  represent the magnitude of light emanating from the four cave entrances shown in the image above. Write an equation for each masking process in Figure 1 which results in the four measurements of total light:  $m_1$ ,  $m_2$ ,  $m_3$ , and  $m_4$ .
- Does Kody's set of masks give us a unique solution for all four caves' light intensities? Why or why not? *Does not have 4 unique solutions*
- Nara, in her infinite wisdom, places her one hand diagonally across the entrances, covering two of the cave entrances. However, her hand is not wide enough, letting in 50% of the light from the caves covered and 100% of the light from the caves not covered. The following diagram shows the percentage of light let through from each cave:

$$x_3 = m_5 - \frac{1}{2}m_2 - \frac{1}{2}m_3$$

$$x_4 = m_4 - x_3$$

50%	100%
100%	50%

$$x_2 + x_3 + \frac{1}{2}x_1 + \frac{1}{2}x_4 = m_5$$

Does this additional measurement give them enough information to solve the problem? Why or why not?