Effects of Different Pain Relievers and Dosages on Cognitive Retention

Results

Navya Hooda   Mohammed Yusuf Shaikh   Shivank Goel

Vanshika Vanshika   Jena Shah

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Painkillers are commonly used to manage pain, and their effects are often associated with physical relief. While they provide immediate physical comfort, their impact on cognitive performance is often overlooked. This study explores how different painkillers and dosages influence cognitive function. Using simulated testing from a virtual population, participants were randomly assigned a treatment (drug type and dosage) while controlling for variables such as age. Our findings indicate no significant relationship between drug type, dosage, and overall cognitive performance post-treatment. However, we observed some correlation between certain drug-dosage combinations and memory improvement, suggesting a potential area for further research. While the results were not statistically significant, this study contributes to a deeper understanding of the cognitive effects of painkillers and highlights the need for further investigation into their potential impact on memory and cognition.

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1 Acknowledgements

No auto-complete tools such as co-pilot were used in the course of this project, however, Language Learning Model ChatGPT was used while writing this paper. It was used for the purpose of code debugging, understanding models, and knowledge of certain topics, which we were not aware of. The chat with the AI bot is also attached as a reference under Section 11

2 Introduction

Pain can make everyday tasks harder, particularly when mental focus and clarity are required. Study has shown that individuals with pain tend to have cognitive dysfunction symptoms (Hu, 2010). Common pain relievers like Aspirin, Paracetamol, and Tramadol are often used to reduce physical discomfort, but their impact on cognitive functions are not well understood. Memory retention is a process that requires mental effort – which becomes more difficult when we're in pain. This study investigates how different pain relievers (Aspirin, Paracetamol, and Tramadol) at standard dosages affect memory performance. We will also look at how the interaction between drug type and dosage level influence memory function. Since the ability to recall information is a basis for optimized human function, understanding how pain relief might impact cognitive performance is important for managing pain without affecting productivity.

2.1 Research Questions

1. *How does the type of drug (Aspirin 500 mg, Paracetamol 500 mg, Tramadol 50 mg, and Placebo) affect memory game performance?*

- Null Hypothesis: All drug types at normal dosages act the same for cognitive retention game performances.
- Alternative Hypothesis: There exists at least one pair of distinct drug types at normal dosages which act differently for cognitive retention game performances.

2. *Is there an interaction effect between the type of pain reliever and dosage level on the improvement in memory game performance?*

- Null Hypothesis: There is no interaction effect between the type of drug and dosage level on the improvement in memory task performance.
- Alternative Hypothesis: There is an interaction effect between at least one of the types of drug and dosage level on the improvement in memory task performance.

3 Methodology

In February, our group members collected observations from participants belonging to a virtual population to assess whether the treatment had any effect on memory performance, this resulted in a total of 240 observations. Each participant was **randomly** assigned a treatment.

The experiment utilized a two-way ANOVA design, where the experimental unit was the participant, the explanatory variables were the type of painkiller and dosage level (low/high), and the response variable was the memory performance, measured by the memory game score.

3.1 Study Design and Treatments

We selected three brands of painkillers: Aspirin, Paracetamol, and Tramadol. Additionally, we considered a placebo treatment. As a result, this study involves 2 factors: drug type (4 levels - Aspirin, Paracetamol, Tramadol, Placebo) and dosage (2 levels - Low, High). Crossing the two factors provides us with a total of *8 treatment groups*, with **30 participants** assigned to each. The groups are as follows:

Table 1: Treatment Groups

Dosage	Aspirin	Paracetamol	Tramadol	Placebo
Low	500 mg	500 mg	50 mg	Low
High	1000 mg	1000 mg	100 mg	High

This results in **240 total observations** ($8 \times 30 = 240$).

For each treatment, we selected 30 different people (n = 30). Through randomly picking the virtual citizens, we replicated 30 experimental units per treatment. The even observations per treatment group ensures we have a balanced design.

3.1.1 Nuisance Variable: Age

To reduce bias, we consider **controlling** the experiment by limiting participant ages to be strictly 18+. Hence in this study, **age** acts as a **nuisance variable**. We also used **blocking** for age by ensuring participants were categorized into three even groups to prevent bias created through age.These groups are 18-34, 35-50, and 50+.

3.2 Quantitative and Qualitative Variables

In our study the quantitative and qualitative variables are as follows:

1. Quantitative variables: Memory Game Scores, Memory Test Cards Scores
2. Qualitative variables: Type of drug, dosage level (low/high)

The structure of the paper is as follows: Section 2 outlines our data and methodology. Section 3 presents our quantitative analysis. In Section 4, we discuss the results and address our findings from the analysis. Section 5 covers the limitations of our study, and Section 6 presents a conclusion to our analysis. After that, we have the bibliography in Section 7. Lastly, we attached the code for our study into the Appendix in Section 8.

3.3 Summary of quantitative variables

Table 2 shows the summary statistics of memory game scores before and after the treatment. The mean is similar across all groups, however, the standard deviation (SD) is relatively high. The median game scores remain close to the mean, and the IQR (Interquartile Range) is smaller than the SD. The cards memory task shows little change before and after treatment, suggesting that drug types may not have a major effect on this specific task.

Evident through the results, Paracetamol is the drug that has the greatest mean & median improvement in the game scores after administering the drug (without dosage taken into account). Aspirin appears to negatively impact the results of the game after being given to people, this was seen through the mean and median improvements.

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Table 2: Summary Statistics for Quantitative Variables

Statistic	Memory Game Score	Memory Cards Score
Mean	62.57583	7.945833
Median	61.50000	9.000000
SD	15.63703	1.960164
IQR	23.35000	2.000000

Table 3: Summary of Drug Types

Drug	Count	Percentage
Aspirin	60	25
Paracetamol	60	25
Placebo	60	25
Tramadol	60	25

3.4 Summary of counts and percentage for qualitative variables

Table 3 shows the distribution of participants across drug types. Aspirin, Paracetamol, and Tramadol, and Placebo each have 60 participants (25%), ensuring balance.
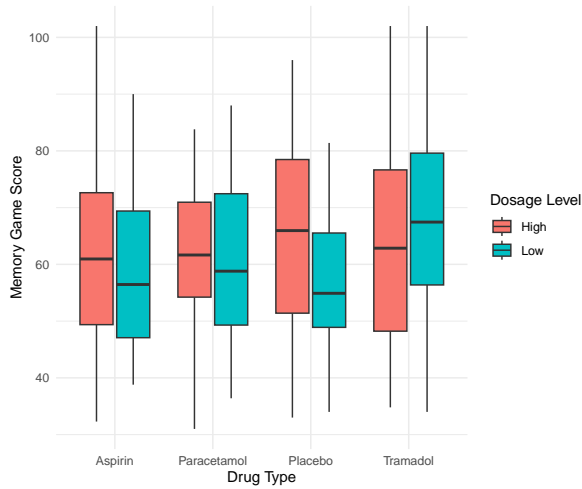
4 Plots

Figure 1: Boxplots: Memory Game Scores by
Drug Type and Dosage Level

4.1 Game Score Distribution by Drug and Dosage Level

Figure 3 shows the distribution of memory game scores across different drug types using box plots.

1. The median scores for all drugs appear similar.
2. All drugs have a higher median on the higher dosage, level expect for Tramadol which is lower.
3. The Placebo group has a slightly lower median score compared to other drugs.
4. The (IQR) is **similar across all drug types**, though Tramadol and Placebo see a higher IQR in the memory game scores in the high dosage.

This boxplot provides an initial comparison of memory game performance and drug administration.

5 Assumptions

5.1 Model

Let Y denote the memory game score, then
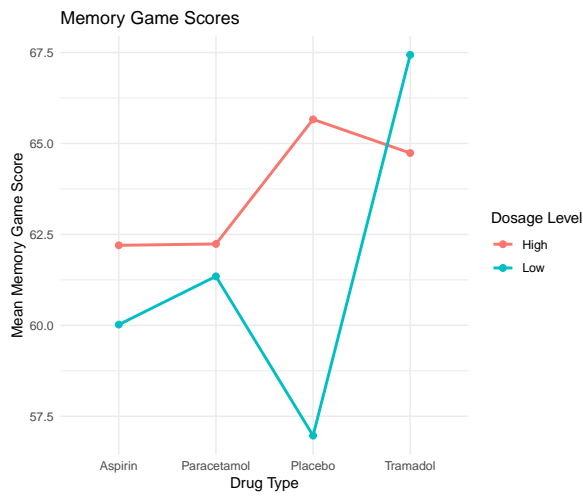
Figure 2: Interaction   Plot: Drug   Type
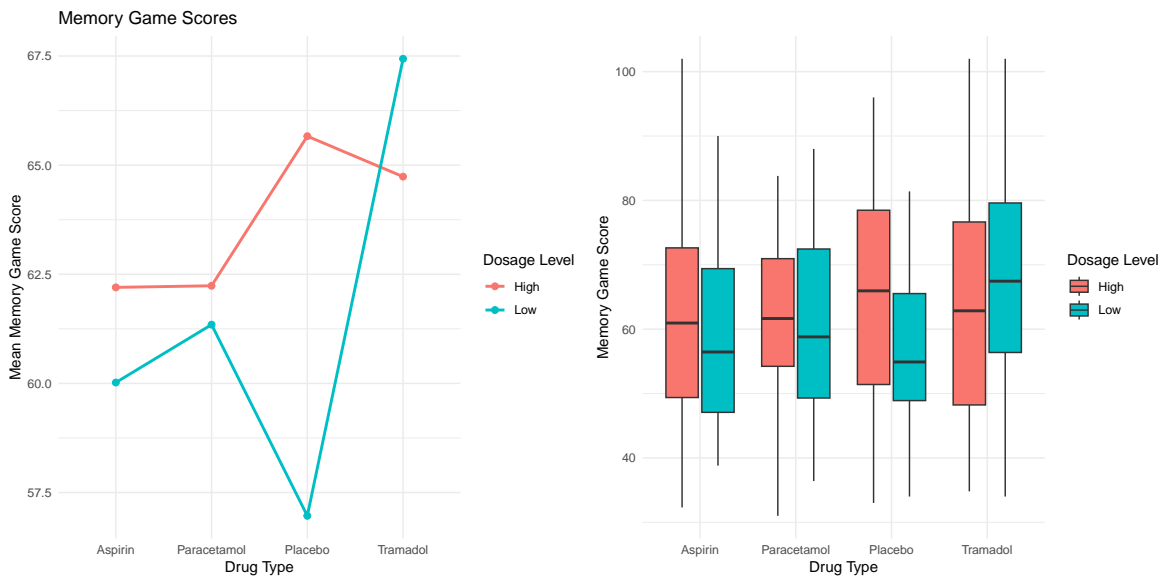   vs. Dosage Level

Figure 3: Interaction Plot and Boxplot: Memory Game Scores by Drug Type and Dosage Level

Table 4: Regression Results for Memory Game Score

term	estimate	std.error	statistic	p.value
(Intercept)	62.2000000	2.839371	21.9062572	0.0000000
drugParacetamol	0.0366667	4.015478	0.0091313	0.9927222
drugPlacebo	3.4633333	4.015478	0.8624960	0.3893053
drugTramadol	2.5366667	4.015478	0.6317223	0.5281903
dosage_levelLow	-2.1800000	4.015478	-0.5428993	0.5877203
drugParacetamol:dosage_levelLow	1.2900000	5.678743	0.2271630	0.8204971
drugPlacebo:dosage_levelLow	-6.5166667	5.678743	-1.1475545	0.2523345
drugTramadol:dosage_levelLow	4.8800000	5.678743	0.8593451	0.3910372

Table 5: Model Fit Statistics for Memory Game Score

r.squared	adj.r.squared	sigma	statistic	p.value	df	logLik	AIC	BIC	deviance	df.residual	nobs
0.0398318	0.0108612	15.55188	1.374906	0.216744	7	-995.0806	2008.161	2039.487	56111.73	232	240

$$Y_i = \beta_0 + \beta_1 \cdot X_i + \beta_2 \cdot Z_i + \beta_3 \cdot (X_i \times Z_i) + \varepsilon_i$$

Where:

- β_0 is the intercept.
- X_i is the dummy variable for drug type.
- Z_i is the dummy variable for dosage level.
- β_1, β_2, and β_3 are coefficients for the predictors and interaction term.
- ε_i is the random error term.

$$Y_{ijk} = \mu + \alpha_i + \beta_j + (\alpha\beta)_{ij} + \varepsilon_{ijk}$$

Where:

- Y_{ijk}: Memory score
- μ: Overall mean

- α_i: Effect of the ith drug

- β_j: Effect of the jth dosage level

- $(\alpha\beta)_{ij}$: Interaction effect between drug and dosage

Table 6: Two-Way ANOVA Results for Memory Game Score

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
drug	3	1000.7542	333.5847	1.379242	0.2498211
dosage_level	1	308.2667	308.2667	1.274562	0.2600786
drug:dosage_level	3	1018.7310	339.5770	1.404018	0.2423452
Residuals	232	56111.7280	241.8609	NA	NA

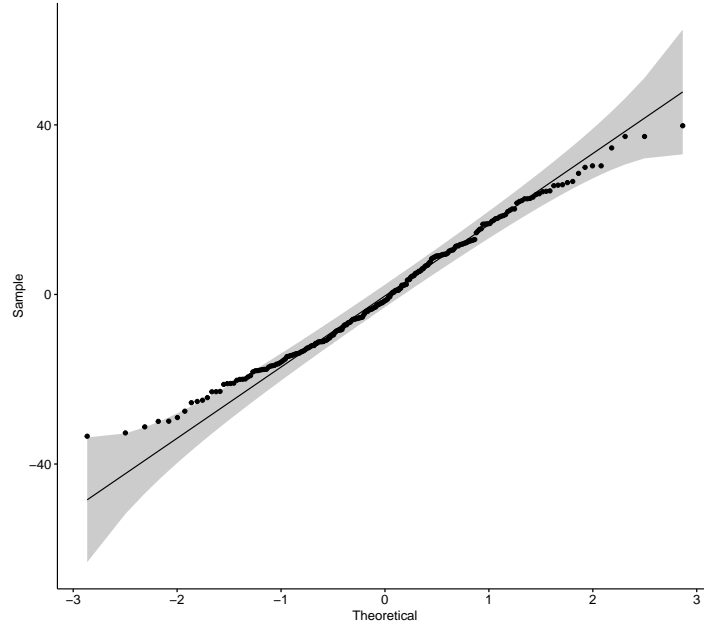- $\varepsilon_{ijk} \sim \mathcal{N}(0, \sigma^2)$: Random error

Figure 4: Q-Q Plot of Residuals

6 Analysis

The method of two-way ANOVA is used to estimate the mean of a memory game score changes according to the levels of two categorical variables, being drug type and dosage level. Our research question explores if there is an interaction effect between at least one of the types of drug types and dosage level on the improvement in memory task performance.

We verified the assumption of the two-way ANOVA model as seen from graph normality, using Q-Q plot as seen in Figure 4. The Shapiro-Wilk Test confirms a p-value = 0.05553 as per Table 7, so we fail to reject the null hypothesis and the result confirms that the data-set is

Table 7: Shapiro-Wilk Test for Normality

	Statistic	P-Value	Method
W	0.9886	0.0555	Shapiro-Wilk normality test
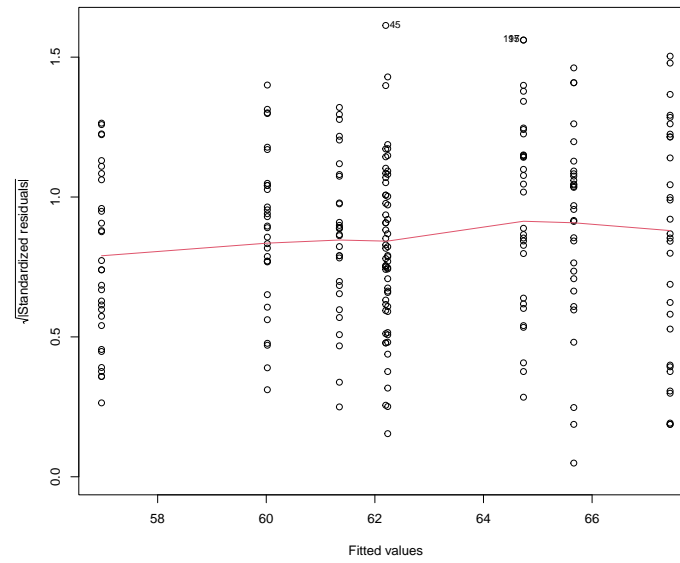
Figure 5: Q-Q Plot of Residuals

Table 8: Bartlett's Test for Homogeneity of Variance

	Statistic	DF	P-Value	Method
Bartlett's K-squared	7.9776	7	0.3346	Bartlett test of homogeneity of variances

normally distributed.

Our second assumption of Homogeneity of Variance is verified by the p-value = 0.3346 from the Bartlett test in Table 8, which is greater than 0.05. Due to this, we fail to reject the null hypothesis. Thirdly, for our two-way ANOVA model, the different combinations of drug type and dosage levels were randomly assigned to all participants, in random order.

The two-way ANOVA factorial design involves the linear regression model followed by the ANOVA model. The model uses the reference (baseline) group which is Aspirin (Drug) & High (Dosage level). The regression model from the Table 4 shows the intercept(beta_0) which represents the predicted mean of memory game score for participants receiving high dosage of aspirin is 62.20 and the p-value = 0.00000 indicates the intercept is statistically significant. The variance explained by the model is $R^2 = 0.03983$, approximately 4% of the response variable. And the p-value = 0.2167 of the model can be interpreted as not statistically significant

7 Discussion

7.1 Interpretation of Results

The two-way ANOVA analysis revealed no statistically significant main effects of drug type ($p = 0.25$) or dosage level ($p = 0.26$) on memory game scores. Similarly, the interaction effect between drug type and dosage level was not significant ($p = 0.24$). These results suggest that neither the type of drug (Aspirin, Paracetamol, Tramadol, or Placebo) nor its dosage (low vs. high) had a meaningful impact on memory game scores, which is representative of cognitive improvement in this study. The lack of significance persisted even after accounting for age as a confounding variable, which was controlled through participant stratification into three balanced groups (18–34, 35–50, and 50+ years).

8 Limitations

Our study is overall focused on memory, which may have links to one's education and IQ level as they are all related to mental function and cognition. In the future, we could test everyone for IQ scores and their highest level of education – these two nuisance variables can be taken care of by using the four principles of experimental design. Additionally, we used 30 observations for each treatment group which may not be large enough. We can increase this number for future studies. To add on, not all participants were in pain, so the efficacy of the improvement of pain killers may be biased and using a virtual population may not ensure whether this aspect could be captured. Lastly, cognitive retention was measured immediately post-treatment – the long term impacts are not yet explored. To improve our study, we can try to consider individuals with real pain symptoms before the study to ensure a reduction

of bias, and provide a realistic test setting. Additionally, carrying the experiment out in the long-term would help with understanding the effects of painkillers and dosages on memory.

9 Conclusion

This study found no conclusive evidence that drug types or their dosages significantly affect cognitive retention. However, the exploratory trends observed, particularly with Paracetamol and Tramadol, highlight the need for larger-scale studies to investigate subtle or context-dependent effects. Future research could incorporate longitudinal designs, broader age-specific analyses, and alternative cognitive metrics to deepen understanding of painkillers' cognitive implications.

10 References

(Ha, 2010) https://journals.lww.com/ejanaesthesiology/FullText/2010/02000/Amitriptyline_rather_than_lorn

11 Appendix

```r
library(tidyverse)
library(janitor)
library(here)
library(lubridate)
library(patchwork)
library(arrow)
library(dplyr)
library(knitr)
library(performance)
library(modelsummary)
library(kableExtra)
library(performance)
library(ggpubr)


clean_data <- read.csv(here("data", "analysis_data", "clean_data.csv"))


# Compute statistics for Memory Game Score
mean_game <- mean(clean_data$memory_game_score, na.rm = TRUE)
median_game <- median(clean_data$memory_game_score, na.rm = TRUE)
sd_game <- sd(clean_data$memory_game_score, na.rm = TRUE)
iqr_game <- IQR(clean_data$memory_game_score, na.rm = TRUE)

# Compute statistics for Memory Cards Score
mean_cards <- mean(clean_data$memory_cards_score, na.rm = TRUE)
median_cards <- median(clean_data$memory_cards_score, na.rm = TRUE)
sd_cards <- sd(clean_data$memory_cards_score, na.rm = TRUE)
iqr_cards <- IQR(clean_data$memory_cards_score, na.rm = TRUE)

# Combine into a summary table
summary_table <- data.frame(
  Statistic = c("Mean", "Median", "SD", "IQR"),
  `Memory Game Score` = c(mean_game, median_game, sd_game, iqr_game),
  `Memory Cards Score` = c(mean_cards, median_cards, sd_cards, iqr_cards)
)

colnames(summary_table) <- c("Statistic", "Memory Game Score", "Memory Cards Score")
```

```
# Display table

kable(summary_table, format = "latex", booktabs = TRUE)
```

Statistic	Memory Game Score	Memory Cards Score
Mean	62.57583	7.945833
Median	61.50000	9.000000
SD	15.63703	1.960164
IQR	23.35000	2.000000

```
drug_counts <- table(clean_data$drug)

# percentages
drug_percentages <- prop.table(drug_counts) * 100

#  summary dataframe
drug_summary <- data.frame(
  Drug = names(drug_counts),
  Count = as.numeric(drug_counts),
  Percentage = round(as.numeric(drug_percentages), 2)
)

# Display table
kable(drug_summary, format = "latex", booktabs = TRUE)
```

Drug	Count	Percentage
Aspirin	60	25
Paracetamol	60	25
Placebo	60	25
Tramadol	60	25

```
dosage_counts <- table(clean_data$dosage_level)

# percentage for each dosage level
dosage_percentages <- prop.table(dosage_counts) * 100

# summary dataframe
dosage_summary <- data.frame(
  Dosage = names(dosage_counts),
```

```r
  Count = as.numeric(dosage_counts),
  Percentage = round(as.numeric(dosage_percentages), 2)
)


# Display table
kable(dosage_summary, booktabs = TRUE, row.names = FALSE)
```

Dosage	Count	Percentage
High	120	50
Low	120	50

```r
age_counts <- table(clean_data$age_group)

# percentages for each age group
age_percentages <- prop.table(age_counts) * 100

# summary dataframe
age_summary <- data.frame(
  `Age Group` = names(age_counts),
  Count = as.numeric(age_counts),
  Percentage = round(as.numeric(age_percentages), 2)
)
colnames(age_summary)[colnames(age_summary) == "Age.Group"] <- "Age Group"


# Display table
kable(age_summary, booktabs = TRUE, row.names = FALSE)
```

Age Group	Count	Percentage
18-34	80	33.33
35-50	80	33.33
50+	80	33.33

```r
p1 <- ggplot(clean_data, aes(x = drug, y = memory_game_score, color = dosage_level, group
  stat_summary(fun = mean, geom = "point", size = 3) +
  stat_summary(fun = mean, geom = "line", size = 1) +
  labs(title = "Memory Game Scores",
```

```
        x = "Drug Type",
        y = "Mean Memory Game Score",
        color = "Dosage Level") +
  theme_minimal()

# Interaction plot for Memory Cards Scores
p2 <- ggplot(clean_data, aes(x = drug, y = memory_cards_score, color = dosage_level, group
  stat_summary(fun = mean, geom = "point", size = 3) +
  stat_summary(fun = mean, geom = "line", size = 1) +
  labs(title = "Memory Cards Scores",
        x = "Drug Type",
        y = "Mean Memory Cards Score",
        color = "Dosage Level") +
  theme_minimal()

# Combine the two plots vertically
combined_plot <- p1 / p2
combined_plot
```
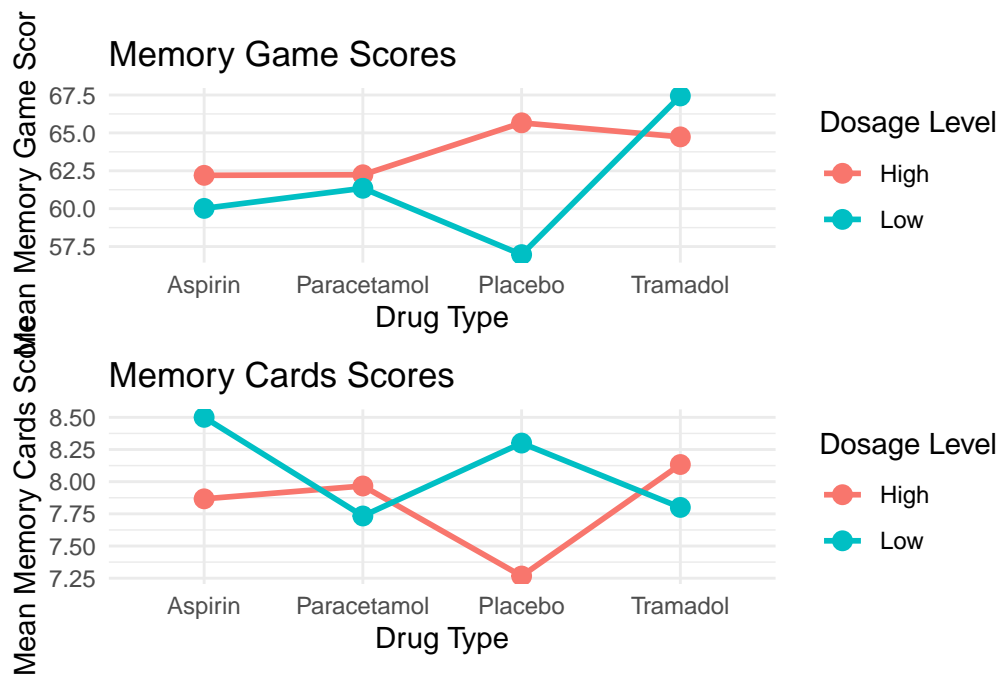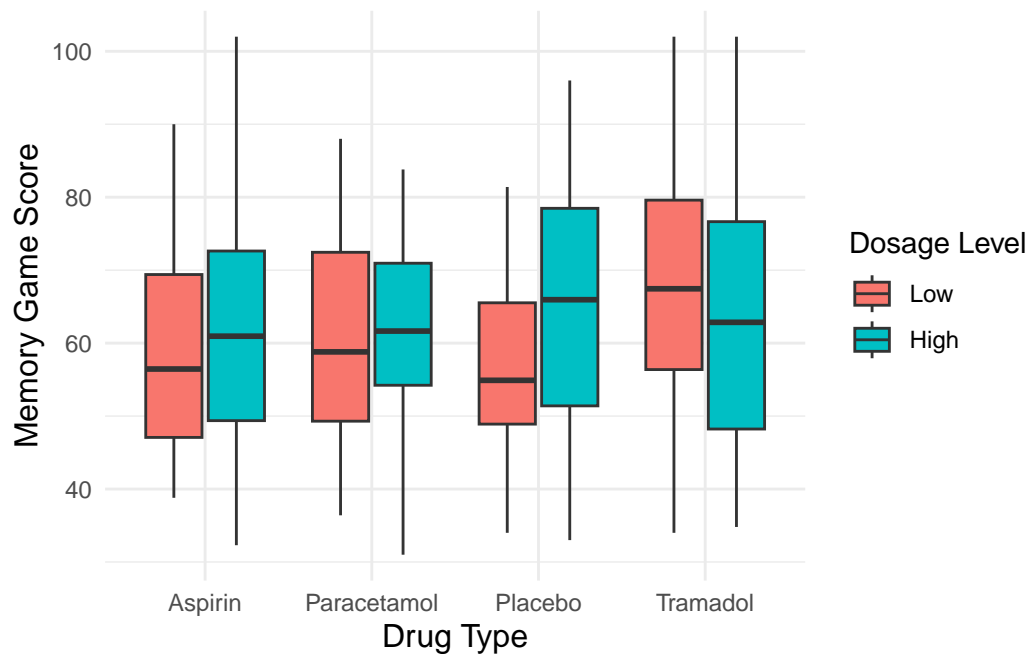
```
clean_data$dosage_level <- factor(clean_data$dosage_level, levels = c("Low", "High"))

# Boxplot of Memory Game Scores by Drug, colored by Dosage Level
ggplot(clean_data, aes(x = drug, y = memory_game_score, fill = dosage_level)) +
  geom_boxplot() +
  labs(
    x = "Drug Type",
    y = "Memory Game Score",
    fill = "Dosage Level"
  ) +
  theme_minimal() +
  theme(
    plot.title = element_text(size = 14, face = "bold"),
    axis.title = element_text(size = 12)
  )
```
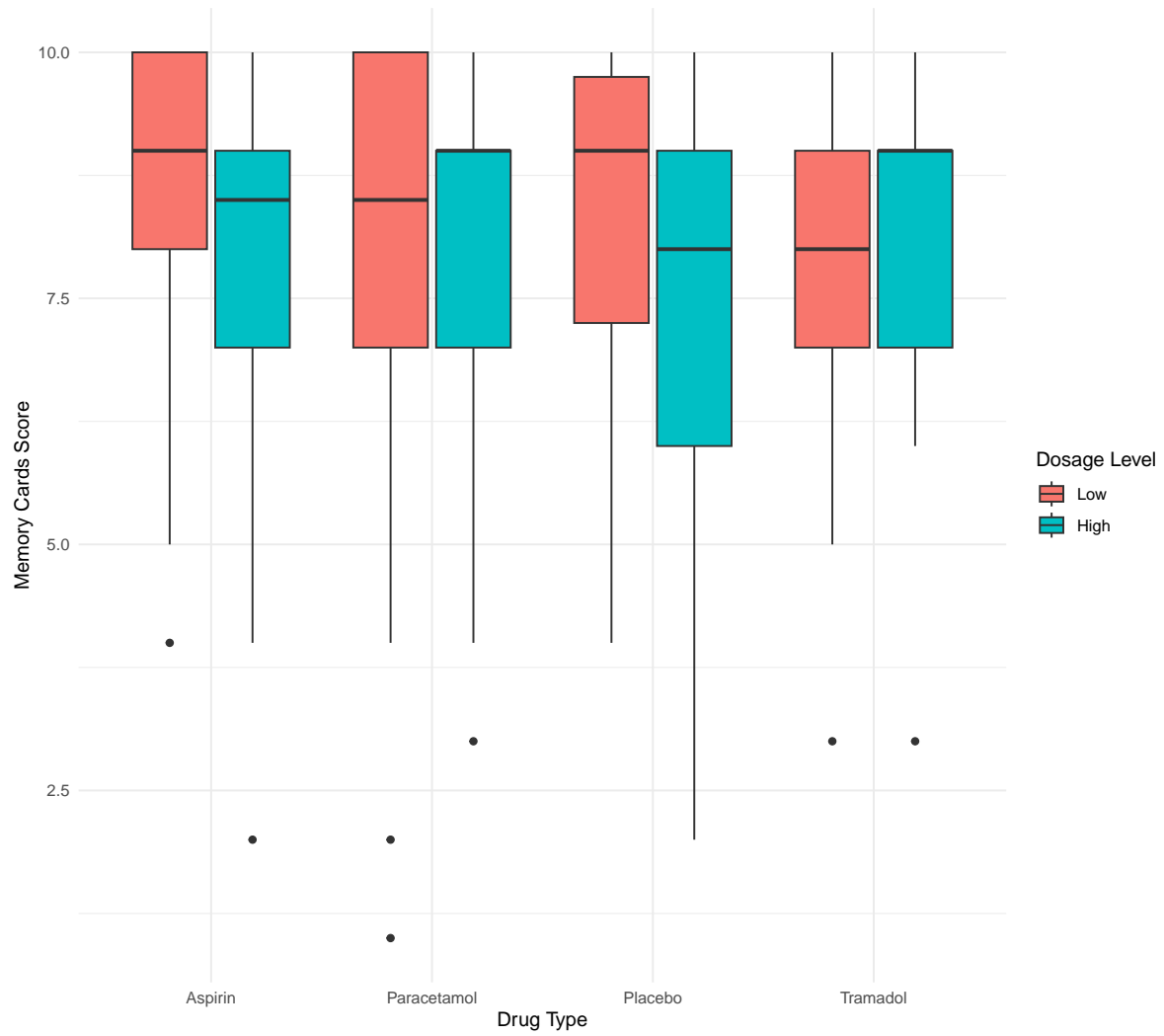


```
ggplot(clean_data, aes(x = drug, y = memory_cards_score, fill = dosage_level)) +
  geom_boxplot() +
  labs(
    x = "Drug Type",
    y = "Memory Cards Score",
```

```
  fill = "Dosage Level"
) +
theme_minimal()
```

r.squared	adj.r.squared	sigma	statistic	p.value	df	logLik	AIC	BIC	deviance	df.residual	nobs
0.0398318	0.0108612	15.55188	1.374906	0.216744	7	-995.0806	2008.161	2039.487	56111.73	232	240

term	estimate	std.error	statistic	p.value
(Intercept)	60.020000	2.839371	21.1384816	0.0000000
drugParacetamol	1.326667	4.015478	0.3303883	0.7414048
drugPlacebo	-3.053333	4.015478	-0.7603911	0.4477929
drugTramadol	7.416667	4.015478	1.8470198	0.0660176
dosage_levelHigh	2.180000	4.015478	0.5428993	0.5877203
drugParacetamol:dosage_levelHigh	-1.290000	5.678743	-0.2271630	0.8204971
drugPlacebo:dosage_levelHigh	6.516667	5.678743	1.1475545	0.2523345
drugTramadol:dosage_levelHigh	-4.880000	5.678743	-0.8593451	0.3910372

```r
model_glance <- glance(anova_model)
kable(model_glance, format = "latex", booktabs = TRUE) %>%
    kable_styling(latex_options = "scale_down")


# Two way ANOVA result
anova_result <- anova(anova_model)

anova_table_df <- as.data.frame(anova_result)

kable(anova_table_df, format = "latex", booktabs = TRUE)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
drug	3	1000.7542	333.5847	1.379242	0.2498211
dosage_level	1	308.2667	308.2667	1.274562	0.2600786
drug:dosage_level	3	1018.7310	339.5770	1.404018	0.2423452
Residuals	232	56111.7280	241.8609	NA	NA

```r
# Normality Check
ggqqplot(residuals(anova_model))
```
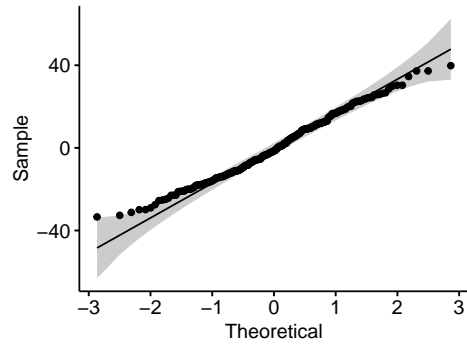
Figure 6: Q-Q Plot of Residuals

```
#| fig.width: 9
#| fig.height: 8
#| dpi: 300
#| fig-cap: "Q-Q Plot of Residuals"

# Shapiro-Wilk Normality Test
shapiro_test <- shapiro.test(residuals(anova_model))
shapiro_table <- data.frame(
  Statistic = round(shapiro_test$statistic, 4),
  P_Value = round(shapiro_test$p.value, 4),
  Method = shapiro_test$method
)

kable(shapiro_table, format = "latex", booktabs = TRUE)
```

	Statistic	P_Value	Method
W	0.9886	0.0555	Shapiro-Wilk normality test

```
plot(anova_model, which = 3)
```

Scale−Location

√|Standardized residuals|

Fitted values
lm(memory_game_score ~ drug * dosage_level)