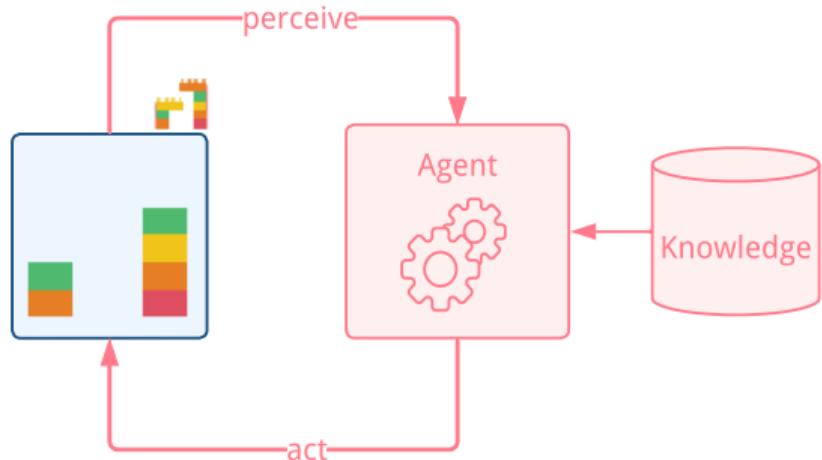


Radical Agents that Reason, Learn, & Collaborate

Shiwali Mohan
shiwali.mohan@gmail.com
February 14, 2025

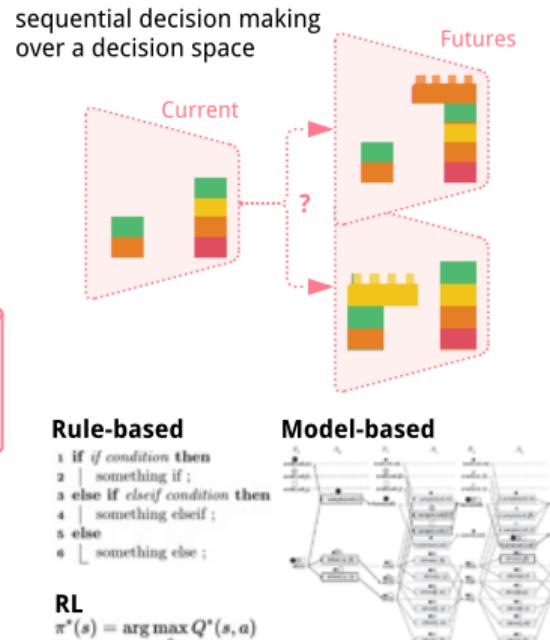
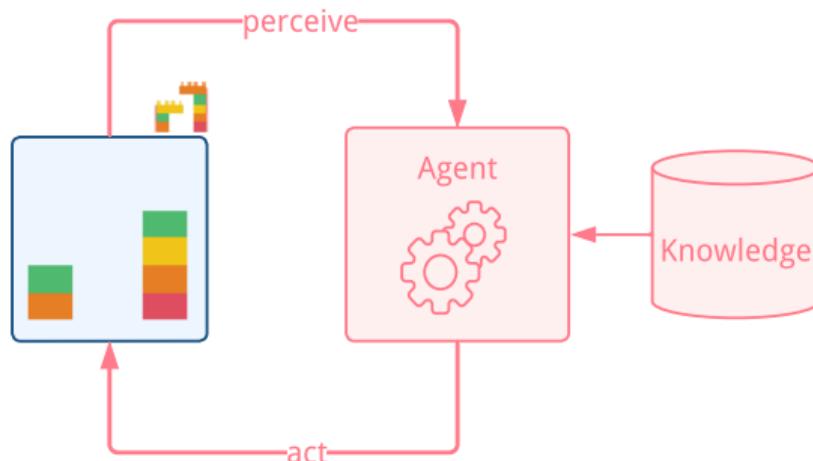
Classical Agents: A Primer



Challenges: brittle logic-based inference, machine language interaction

Russell, S. J., & Norvig, P. (2016). Artificial Intelligence: A Modern Approach. Pearson.

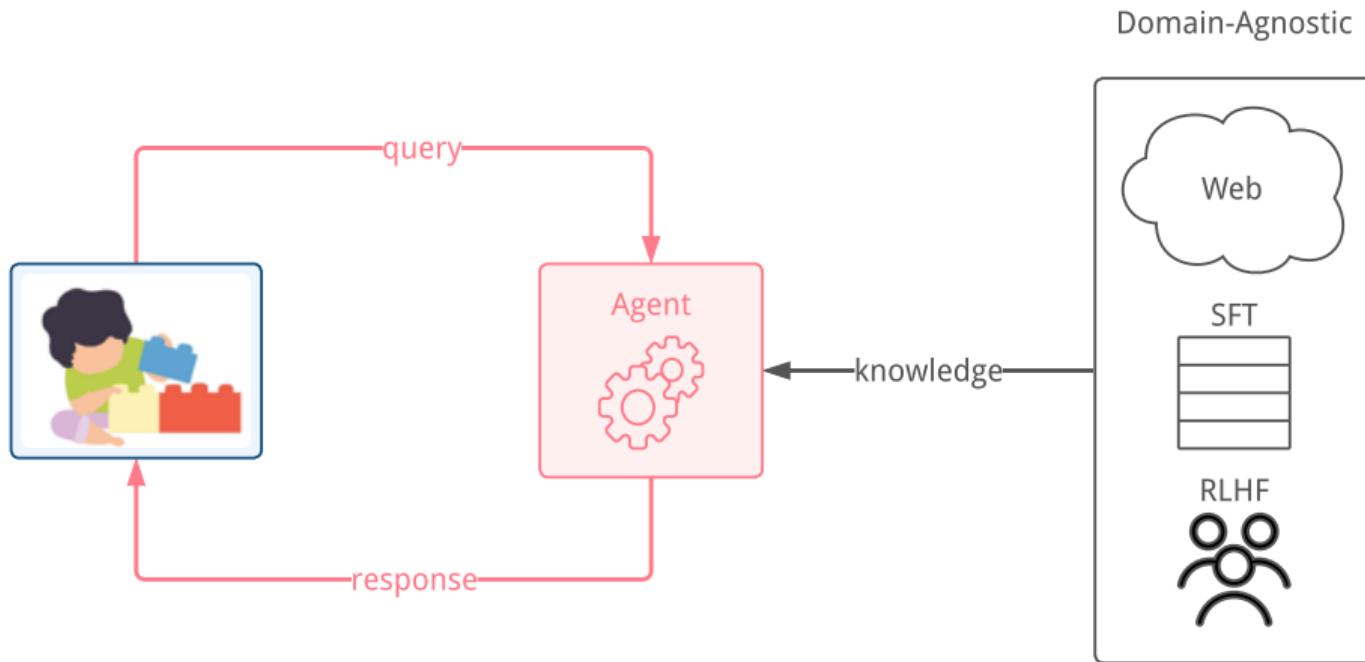
Classical Agents: A Primer



Challenges: brittle logic-based inference, machine language interaction

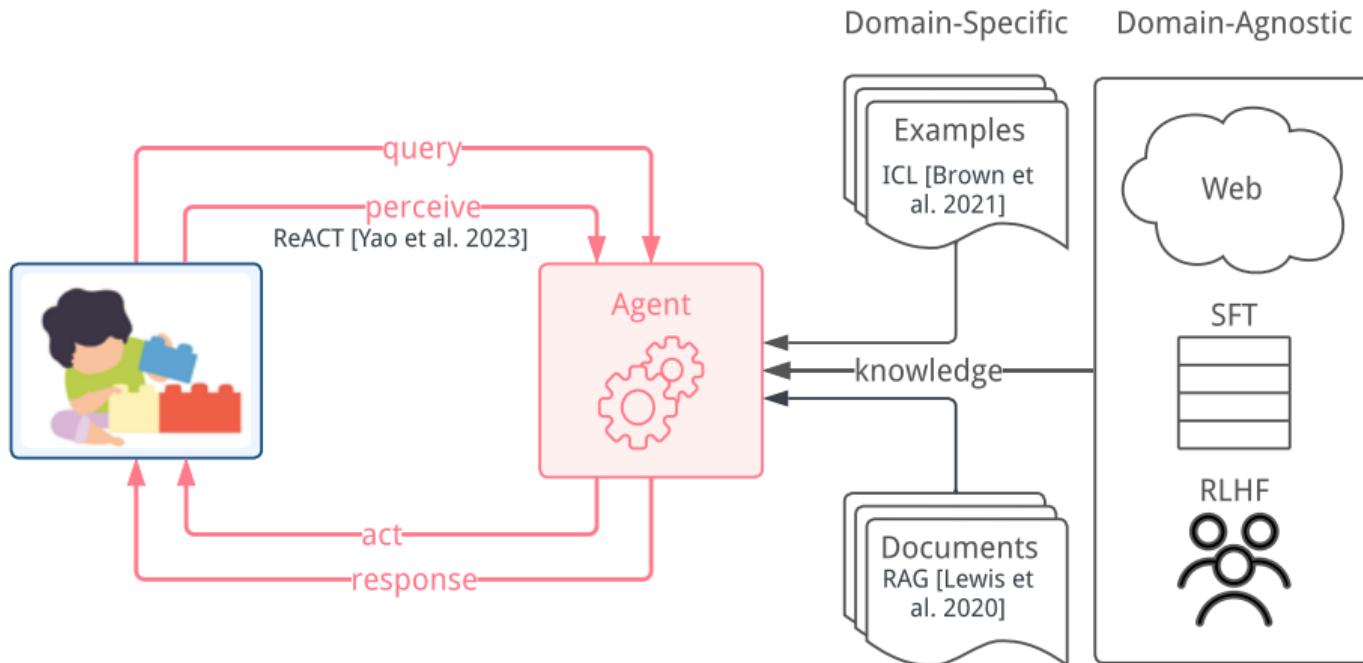
Russell, S. J., & Norvig, P. (2016). Artificial Intelligence: A Modern Approach. Pearson.

Generative AI Agents*



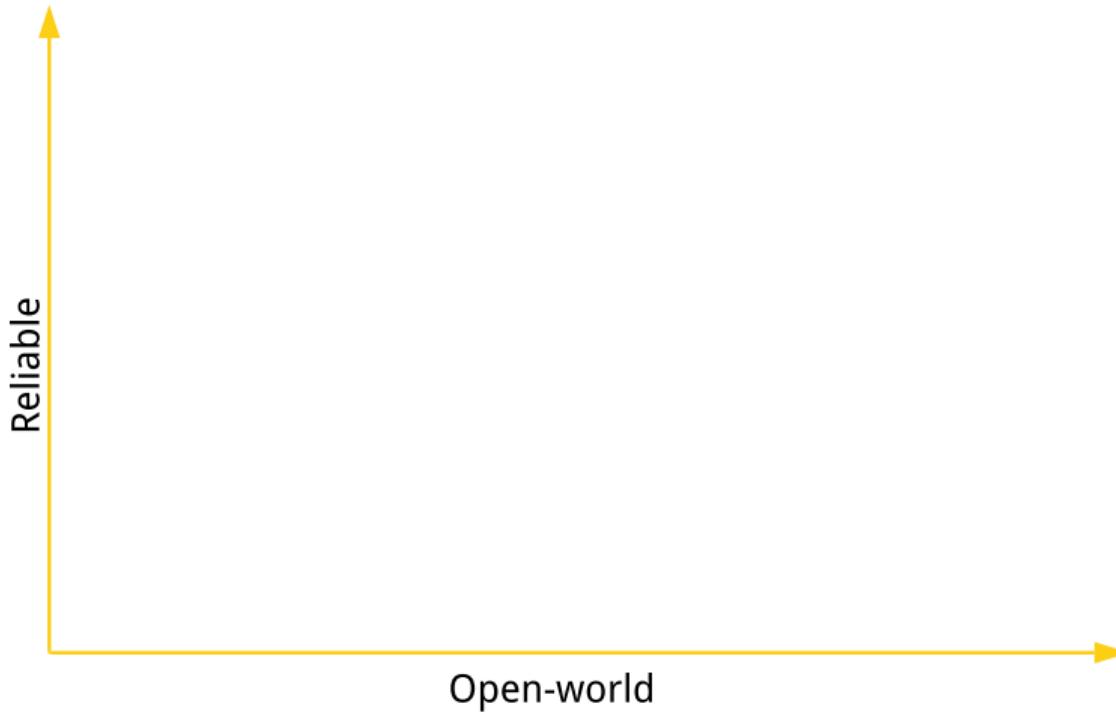
*LLM-only; may not apply to LVLMs [LLaVa: Liu et al. 2023] and LAMs [Wang et al. 2025]

Generative AI Agents*

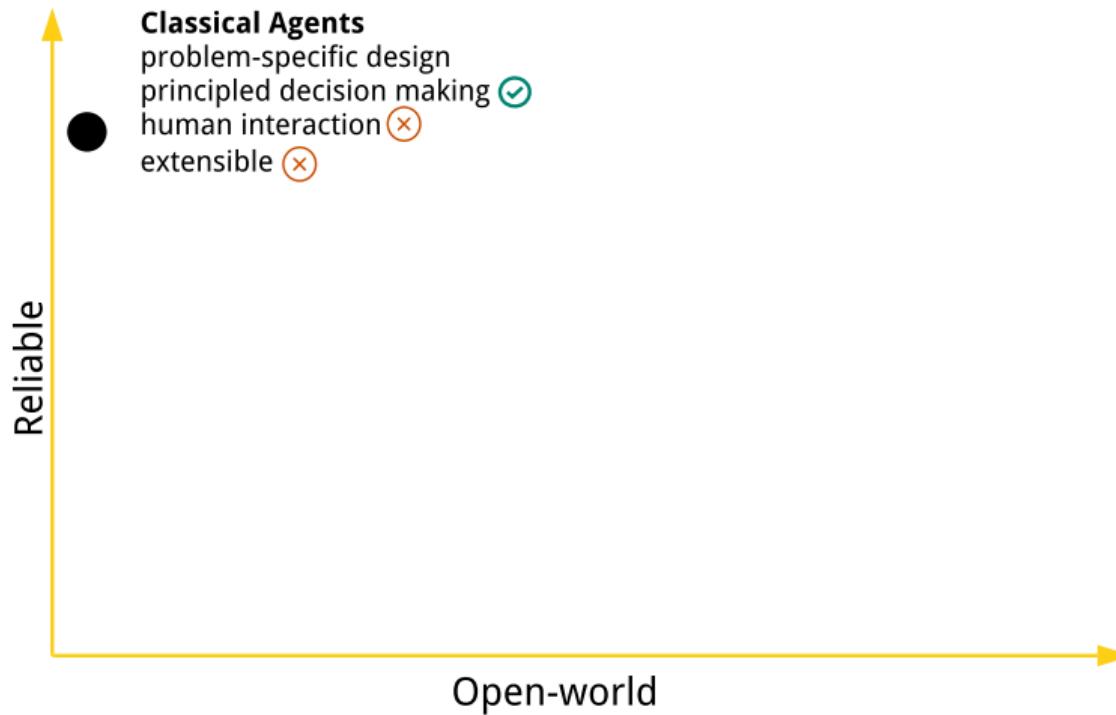


*LLM-only; may not apply to LVLMs [LLaVa: Liu et al. 2023] and LAMs [Wang et al. 2025]

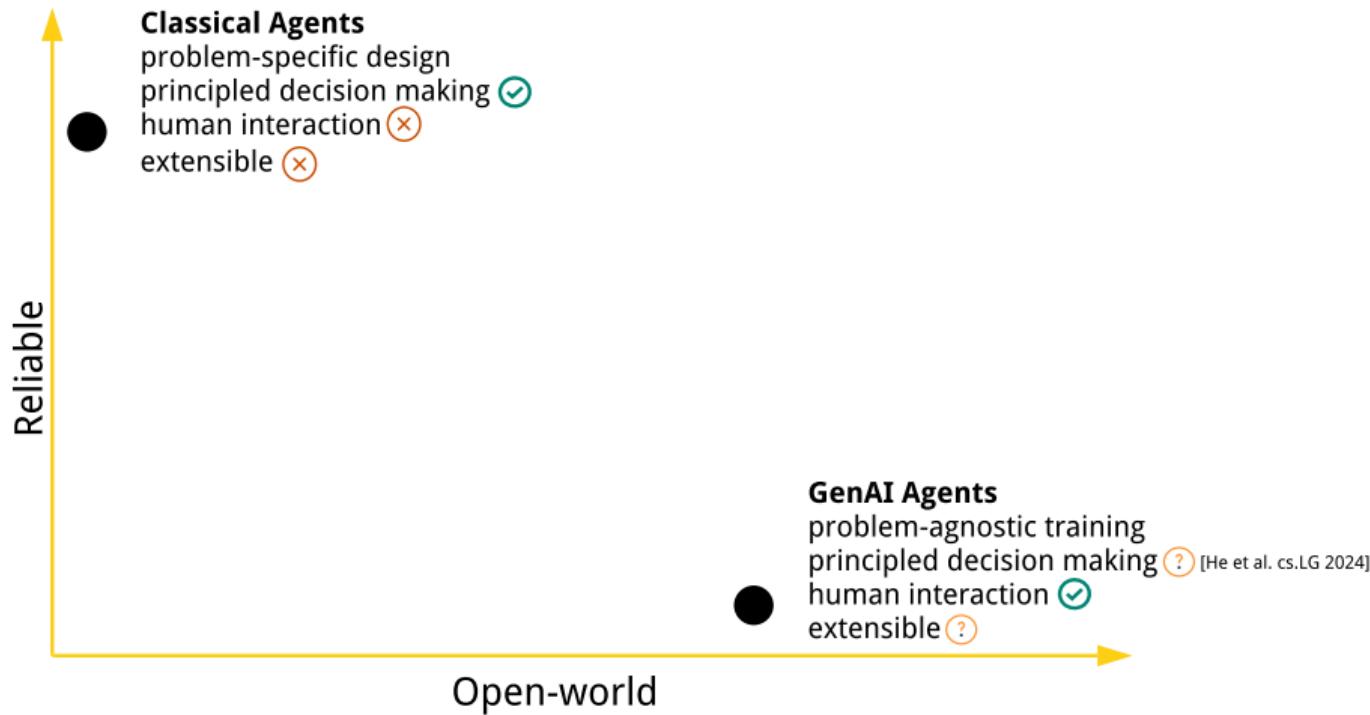
Tradeoffs in Agent Design Space



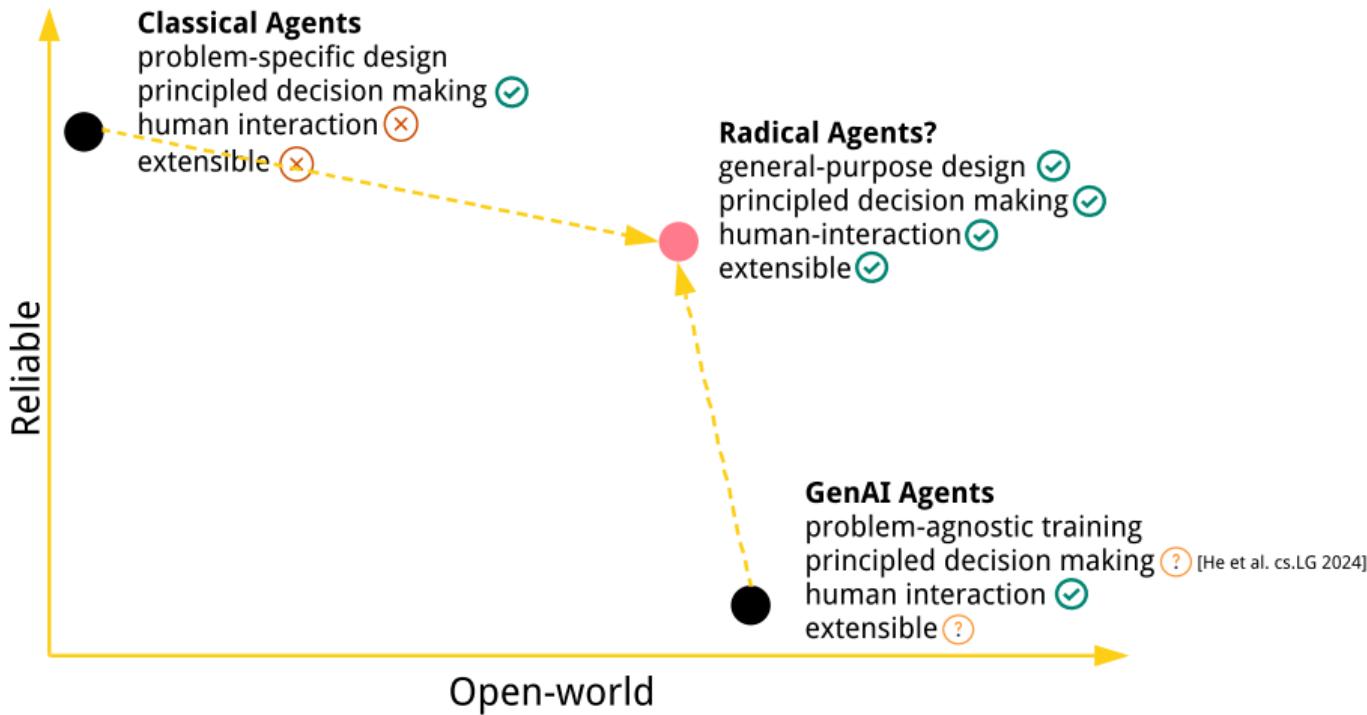
Tradeoffs in Agent Design Space



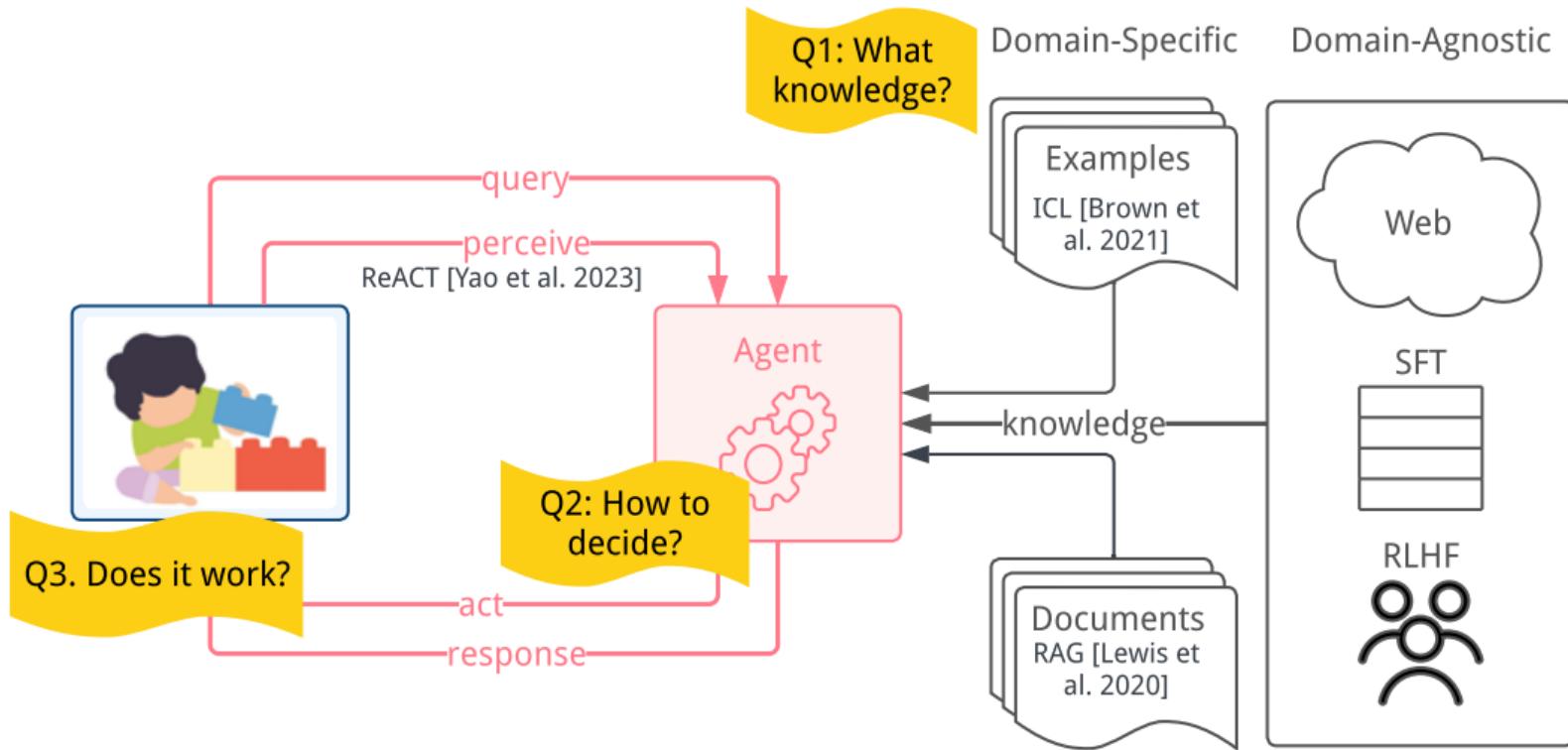
Tradeoffs in Agent Design Space



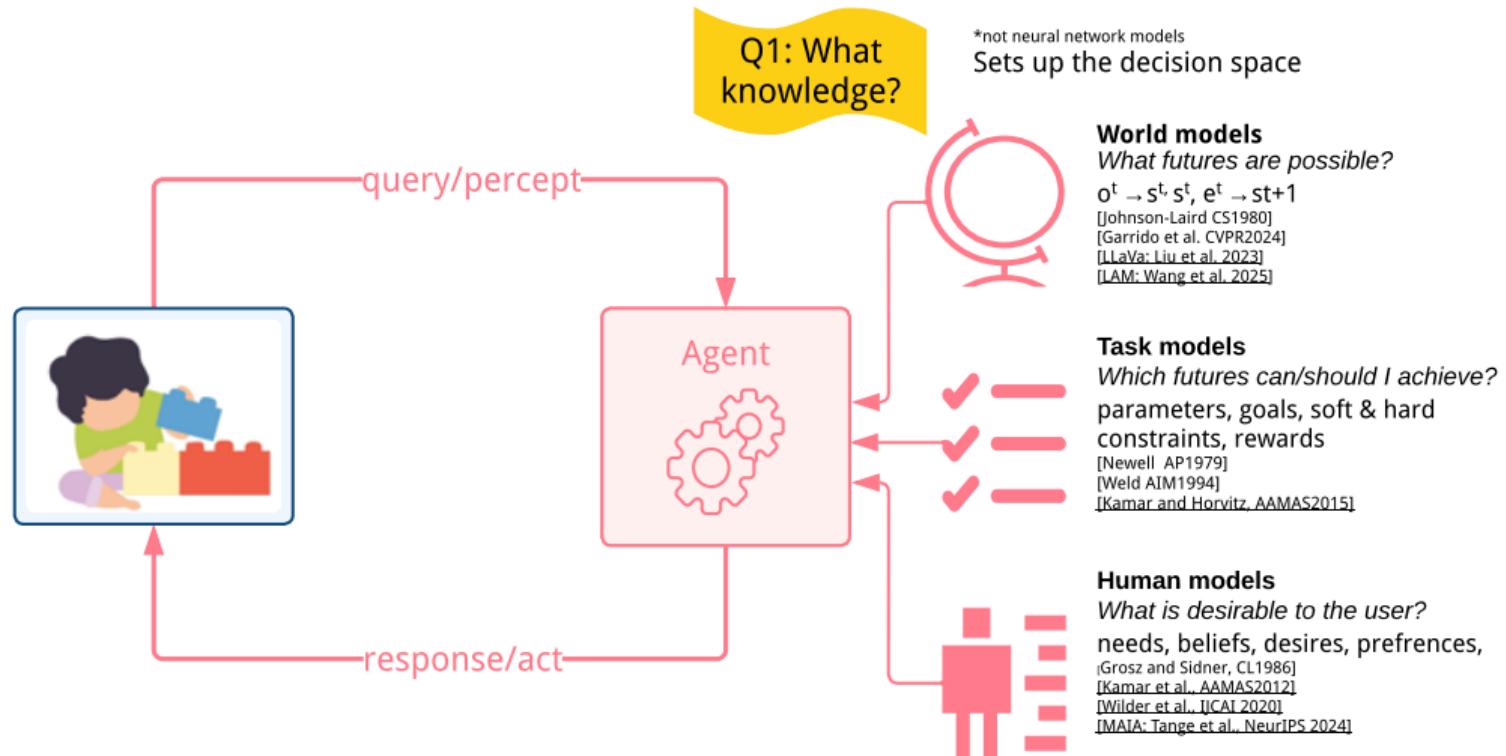
Tradeoffs in Agent Design Space



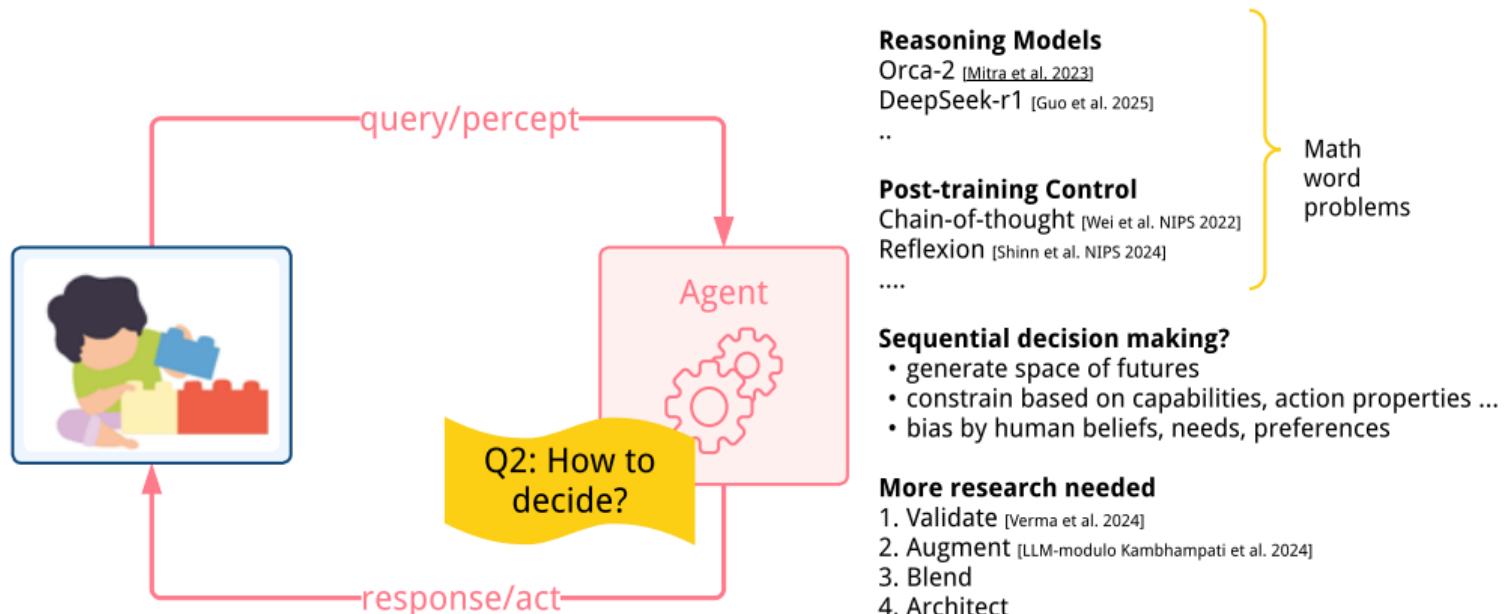
Approach



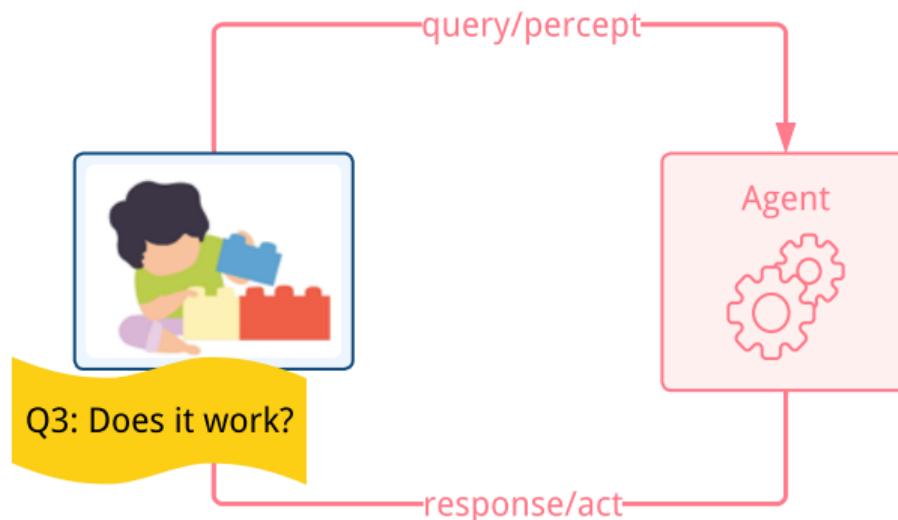
Approach



Approach



Approach



Beyond measuring accuracy on generic benchmarks

A Rigorous Evaluation Paradigm

0. Human-centric metrics [\(Bansal et al. AAAI 2021\)](#)
1. Realistic benchmarks [\(Sachdeva et al. 2024\)](#)
2. Acceptability [\(Li et al. ToCHI 2023\)](#)
3. Alignment
4. Impact measurement
 - a. Observational study [\(Mozannar, Chen et al. 2024\)](#)
 - b. Randomized control trial

Experience

Realistic benchmarks

Rajagopal et al. HealthIUI2025

Observational/Choice Studies

Mohan TiiS2020

Mohan et al. JAIR2019

Mohan et al. AIES2019

RCT partial-factorial design

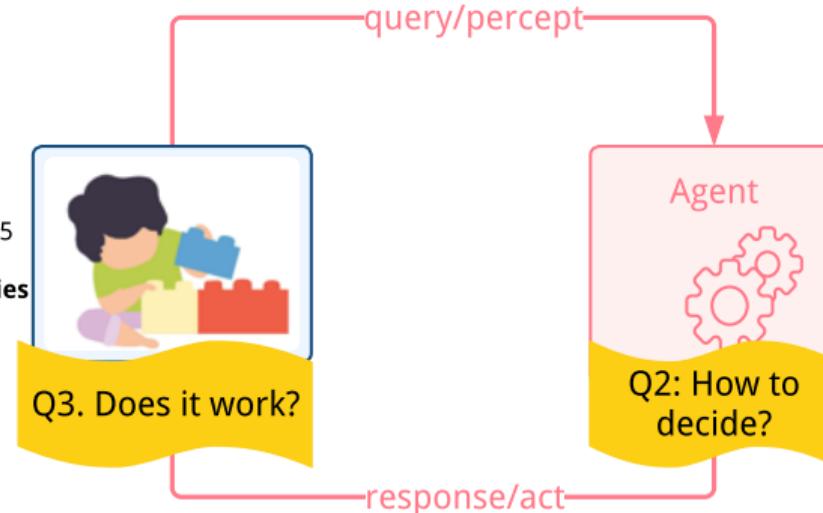
Mohan TiiS2021

Springer et al. JMIR2017

Pirolli et al. JMIR2017

World models: Piotrowski et al. ICAPS2023, Piotrowski et al. ICAPS2021
Task models: Grover and Mohan, ICAPS-D2024, Mohan et al. IUI-W2019, Mohan and Laird AAAI2011
Human models: Ramaraj et al. ROMAN2021, Mohan TiiS2021, Mohan et al. TiiS2020, Mohan et al. JAIR2019, Mohan et al. 2017

Q1: What knowledge?



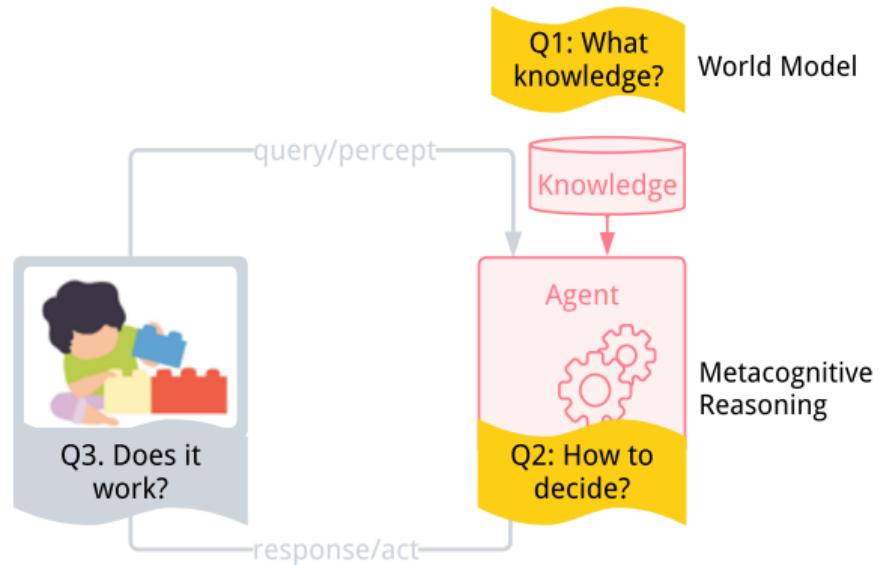
Learning Fast & Slow
Laird and Mohan AAAI2018, Blue Sky Award

Open-world Learning
Mohan et al. AIJ2024
Piotrowski et al. ICAPS-D2024
Piotrowski et al. AAMAS2023

Interactive Task Learning
Mohan et al. ACS2020
Mohan and Laird AAAI2014

Analogical Generalization
Hancock et al. JAIR2025
(in-review)

Open World Learning



Agents in Open Worlds

Agents are built with **design assumptions** capturing the nature of deployment

- Model-based: representation, decision process
- ML: datasets, training regime, simulations
- Deployment can diverge or evolve from design assumptions
- Resource intensive redesign or retraining

DARPA SAIL-ON with NIWC/US Navy

- 5 scientists, 2 faculty members (Penn State and Ben Gurion), students and interns
- Publications
 - Open-world learning: AIJ2024, ICAPS-D2024, AAMAS2023, AAMAS-W2023, AAAI2021, ACS2020
 - Planning: ICAPS2023, SOCS2023, AAAI2023, AAAI2022, ICAPS-D2021
 - Machine learning: CoLLA2022
- System-level invention submission
- Only team (of 12) to transition technology to US Navy/NIWC

Setup

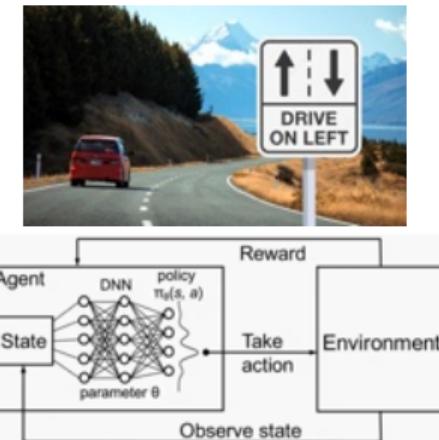
Novelty: a meaningful change in the world, a significant shift in the distribution. Examples: a new object, a new skill, a new goal, a new constraint

State of Art: deep reinforcement learning [Mnih et al. NeurIPS2013]

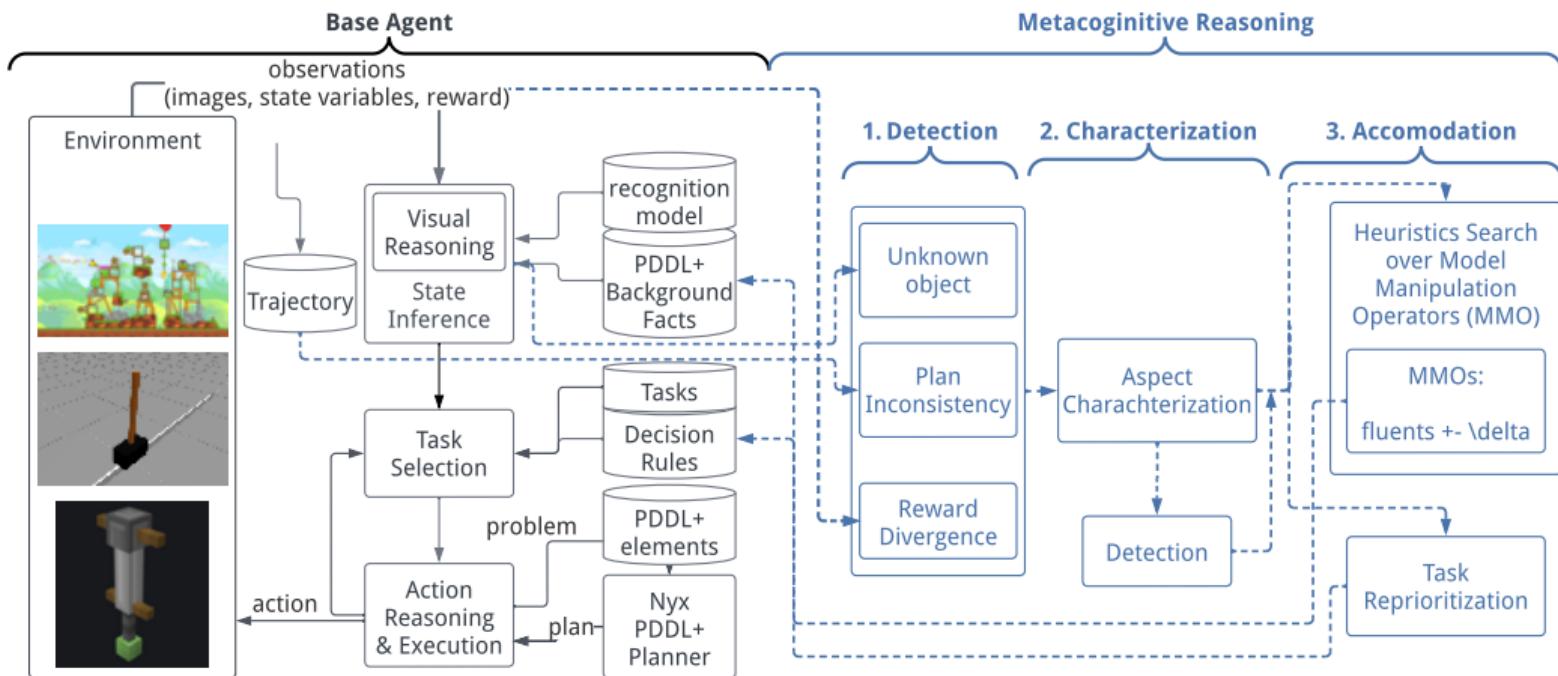
- Represents knowledge as undifferentiated network weights
- Fails drastically when novelty presents itself
- Requires thorough retraining

Ideal behavior: life-long, continual learning

- **Autonomous**; require no human intervention in redesign or retraining
- **Online**; learn post-design, during performance
- **Efficient**; build upon what was known previously



Integrated agent system: computer vision, planning, deep ML, goal reasoning, knowledge diagnosis & repair
 Key innovations: an **explicit world model** and **metacognitive reasoning**



A Demonstration

Open world learning in Angry Birds

How does it work?

1. Explicit event model

```
(:process flying
:parameters (?b - bird)
:precondition (and (bird_released ?b)
        (= (active_bird) (bird_id ?b))
        (> (y_bird ?b) 0))
:effect (and (decrease (vy_bird ?b) (* #t (gravity)))
    (increase (y_bird ?b) (* # (vy_bird ?b)))
    (increase (x_bird ?b) (* #t (vx_bird ?b)))))
```

2. Definition of inconsistency

$$C(\pi, D, \tau) = \frac{1}{|\tau|} \sum_i \underbrace{\gamma^i}_{\text{Discount factor}} \cdot \underbrace{\|S(\tau)[i] - S(\pi, D)[i]\|}_{\text{Observation}} \quad \underbrace{\|S(\pi, D)[i]\|}_{\text{Expectation}}$$

3. Space of model design

repairable fluents = $\{x_1, x_2, x_3, \dots, x_n\} \subseteq X \in D$
deltas = $\{x_1: 1, x_2: 0.2, x_3: 0.1, \dots, x_n: \Delta_n\} \in \mathbb{R}^n$

4. Search to minimize inconsistency

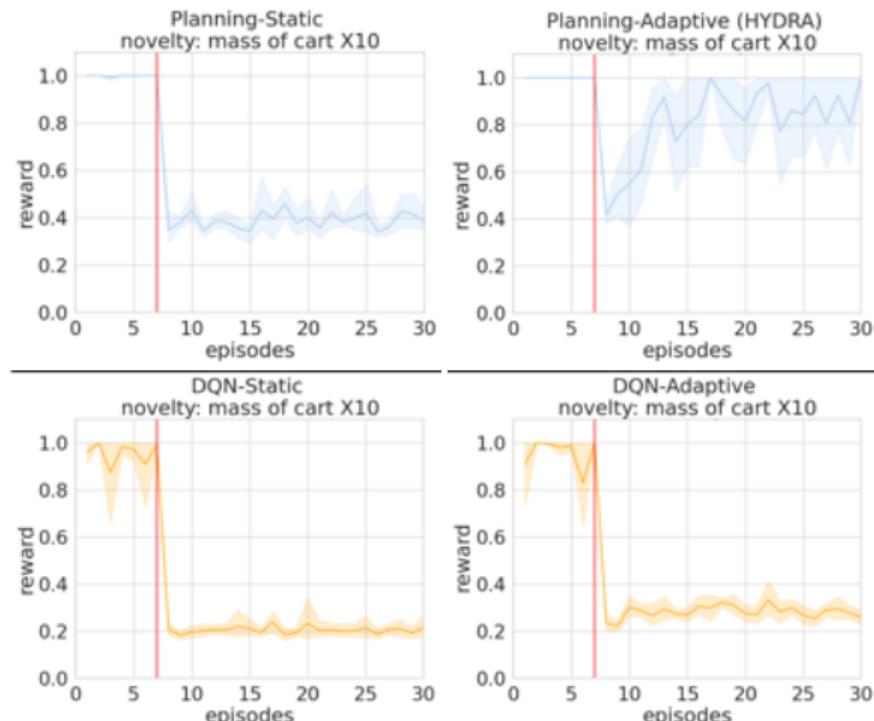
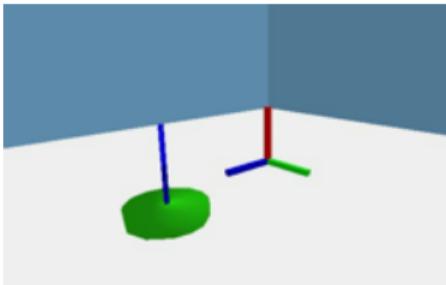


Empirical Results

- Resilient
- Fast
- Interpretable by design

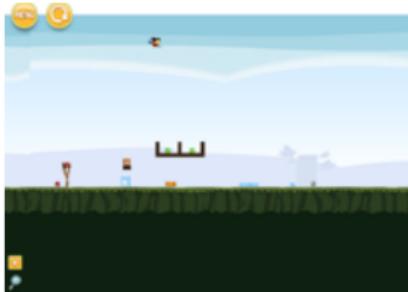
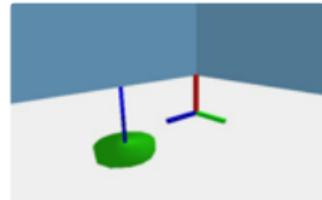
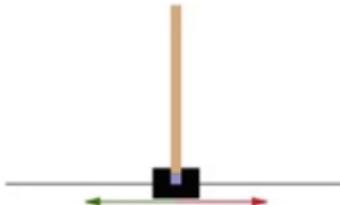
Repair

```
[mcart: 9.0, lpole: 0, mpole:  
0, forcemag: 0, gravity: 0,  
...], resulting inconsistency:  
0.0067561
```



A Domain-Independent Framework

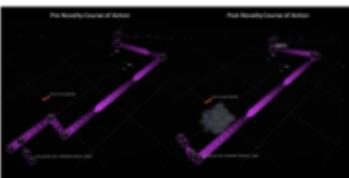
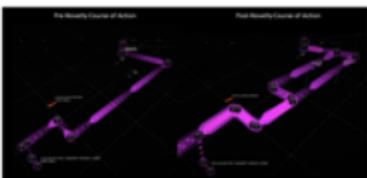
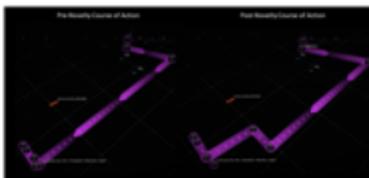
CartPole 2D/3D: continuous state and action; continuous control problem



AngryBirds: continuous state and action; initial condition problem



MineCraft: discrete state and action; goal achievement problem



UAV: continuous state and action; mission flying

ID	Type	Description	CartPole++		Evidence			
			D	A	D	A	D	A
1	Attribute	New attribute of a known object or entity	✓	✓	✓	✓	✓	✓
2	Class	New type of object or entity	✓	.	✓	.	✓	.
3	Action	New type of agent behavior/control	*	*	*	*	*	*
4	Interaction	New relevant interactions of agent, objects, entities	✓	.	✓	.	✓	✓
5	Activity	Objects and entities operate under new dynamics/rules	✓	.	✓	✓	.	.
6	Constraints	Global changes that impact all entities	✓	✓	✓	✓	✓	✓
7	Goals	Purpose of the agent changes	*	*	*	*	*	*
8	Processes	New type of state evolution not as a direct result of agent or entity action	✓

Blending GenAI and Model-based Reasoning

1. Explicit event model

```
(:process flying
:parameters (?b - bird)
:precondition (and (bird_released ?b)
        (= (active_bird) (bird_id ?b))
        (> (y_bird ?b) 0))
:effect (and (decrease (vy_bird ?b) (* #t (gravity)))
        (increase (y_bird ?b) (* # (vy_bird ?b)))
        (increase (x_bird ?b) (* #t (vx_bird ?b)))))
```

2. Definition of inconsistency

$$C(\pi, D, \tau) = \frac{1}{|\tau|} \sum_i \underbrace{\gamma^i}_{\text{Discount factor}} \cdot \underbrace{\|S(\tau)[i] - S(\pi, D)[i]\|}_{\text{Observation} \quad \text{Expectation}}$$

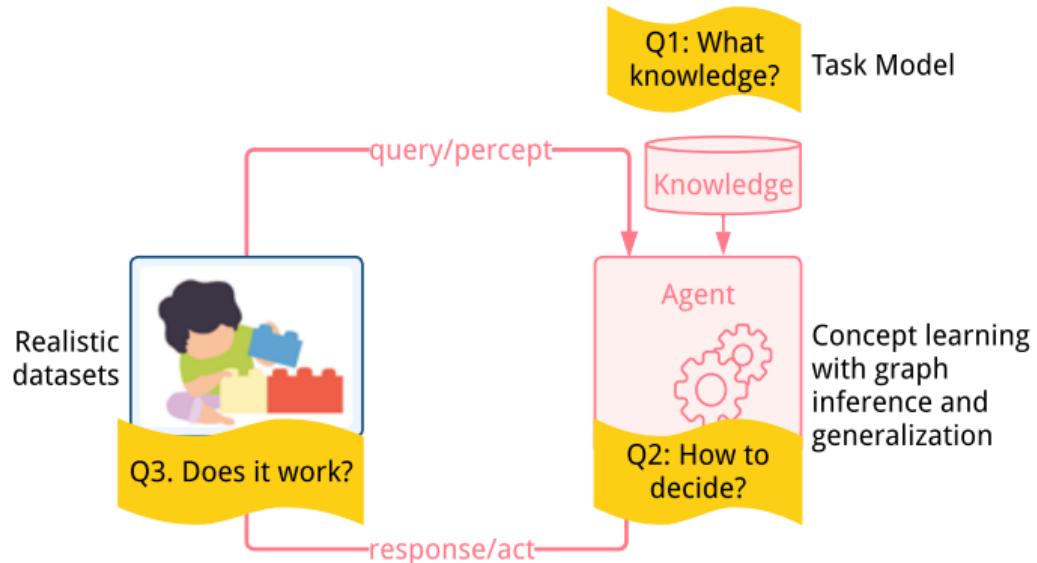
3. Space of model design with GenAI

repairable fluents = $\{x_1, x_2, x_3, \dots, x_n\} \subseteq X \in D$
deltas = $\{x_1: 1, x_2: 0.2, x_3: 0.1, \dots, x_n: \Delta_n\} \in \mathbb{R}^n$

4. Search to minimize inconsistency



Interactive Task Learning



Agents for Unknown Tasks

Agents are designed/trained to perform specific tasks

- All tasks cannot be predicted at design time
- General agent design/training
- Generally-learning agent

DARPA GAILA with Xerox

- How can agents learn new concepts and tasks like human children?
- 5 scientists & engineers, interns
- Human-centered approach to agent design
- 5 patents on NL interaction with physical machines
- JAIR 2025 under review, IEEE RO-MAN 2021, ACS 2020; 2 theses UM, Northwestern
- Contributes to a 10 year legacy of Interactive Task Learning research



Children Learn in Social Constructs

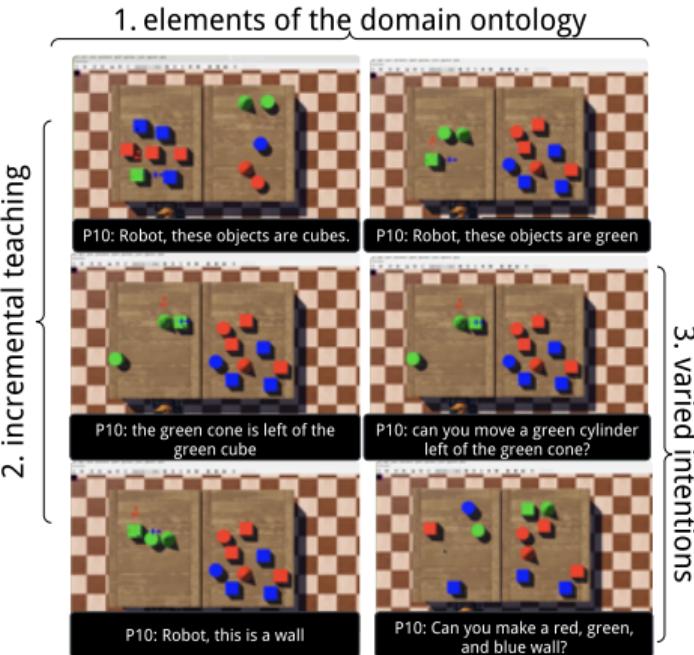
Earliest learning occurs through caregiver-guided interactions with the world - guided, embodied learning



How Do Humans Teach?

Ramaraj, Ortiz, and Mohan IEEE ROMAN 2021

- N = 10, teach the robot how to build a multi-colored wall
- Video recording of teachers, inductive thematic analysis
- People taught
 - 1. Compositional concepts; motivates **factored task models**
 - 2. Incrementally; motivates **incremental learning**
 - 3. Expressing varied intentions; motivates **interactive learning**
 - 4. In a structured curriculum; motivates **simplifying assumptions**



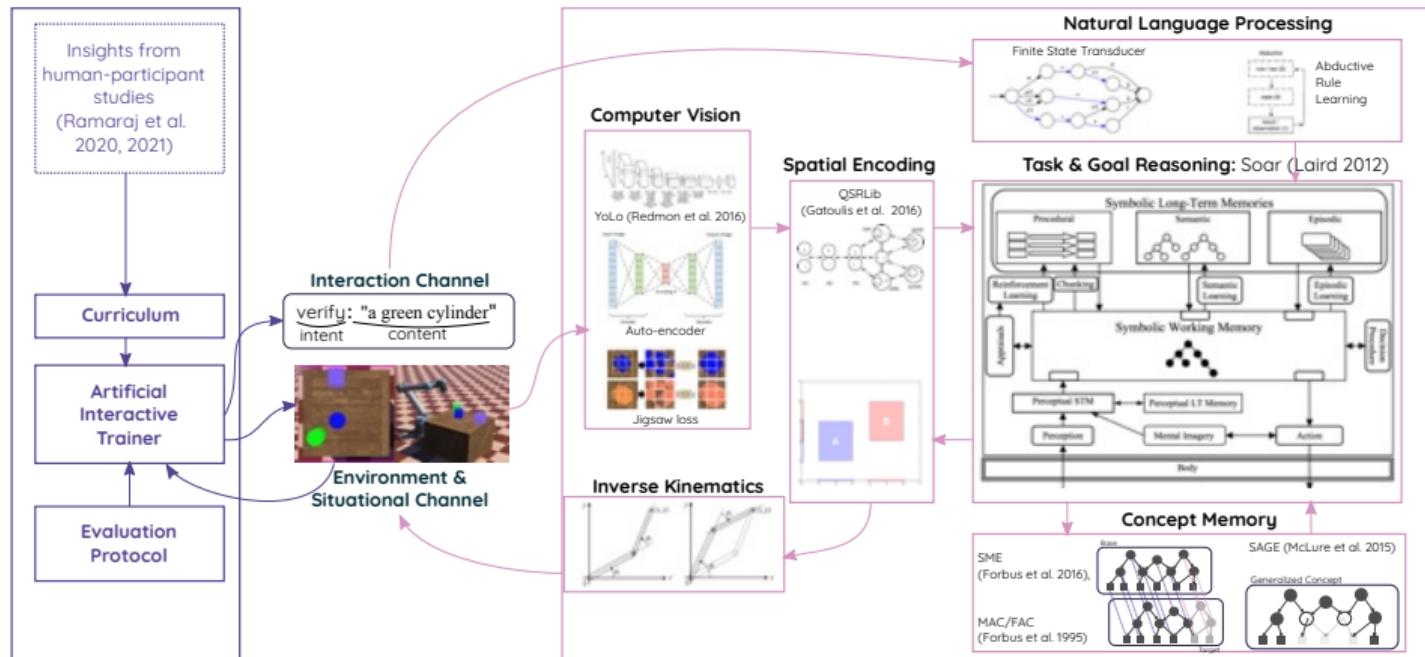
Video

Human-Teaching Inspired Curriculum

Teach	Measure generality (true positive score)	Measure specificity (true negative score)
inform: green cone	verify: green cone	verify: green cone
		
inform: yellow cone left of red cylinder	verify: blue cylinder left of red sphere	verify: green cube left of blue cone
		
inform: move blue cylinder to left of red cube	react: move red cylinder to left of red cone	react: move red cube to left of blue cylinder
		

incremental curriculum

Integrated agent system: computer vision, spatial reasoning, task & goal reasoning, planning, analogical reasoning & generalization, inverse kinematics



Factored Task Models

Task T

parameters: plate, bread, knife, toaster [$T(o_p, o_b, o_k, o_t)$]

predicates: state [toasted(o_b)], configuration [on(o_b, o_p)]

availability: bread exists, knife exists, plate exists [$o_p, o_b, o_k, o_t \rightarrow \text{propose}(T)$]

children tasks: go-to, slice, retrieve

policy: if holding bread and not sliced, slice bread [$\text{holds}(o_b) \wedge \neg \text{sliced}(o_b) \rightarrow \text{slice}(o_b)$]

termination: bread is toasted, bread is on plate [toasted(o_b) \wedge on(o_b, o_p)]

model: [$o_p, o_b, o_k, o_t \rightarrow \text{toasted}(o_b) \wedge \text{on}(o_b, o_p)$]

performance criterion: shortest distance



Padmakumar et al. 2022: 'Make a plate of toast'



- **Benefits** vis-a-vis end-to-end representations: composable, incrementally-learnable, hierarchical
- Mohan and Laird AAAI 2014: availability, policy, termination, model
- Kirk and Laird, IJCAI 2019: games, Mininger and Laird, AAAI 2022: complex task hierarchy
- Mohan et al. ACS 2020, Hancock et al. JAIR 2025 (in review): predicates grounded in visuo-spatial information

Interactive Concept Learning

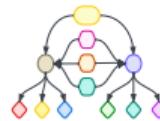
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Scene	Teacher	Scene Graph	Task Control	Concept Memory

Grounded definition of
 $\text{on}(o_1, o_2)$



Pyramid is on
blue cube.



Scene Graph Example

CV: shapeA(o1), colorA(o1), sizeA(o1),
shapeB(o2), colorB(o2), sizeB(o2)
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)
RCC: touchX(o1,o2), intersectZ(o1,o2)

Cognitive theory of structure
mapping (Gentner AP 1987)

$$\text{sim}(G_s, G_c) =$$

$$\sum_e w(e) \times \text{corr}(e, G_c)$$

Interactive Concept Learning

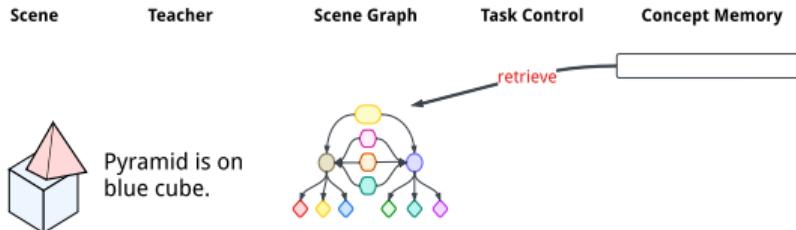
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

```
CV: shapeA(o1), colorA(o1), sizeA(o1),  
shapeB(o2), colorB(o2), sizeB(o2)  
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)  
RCC: touchX(o1,o2), intersectZ(o1,o2)
```

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

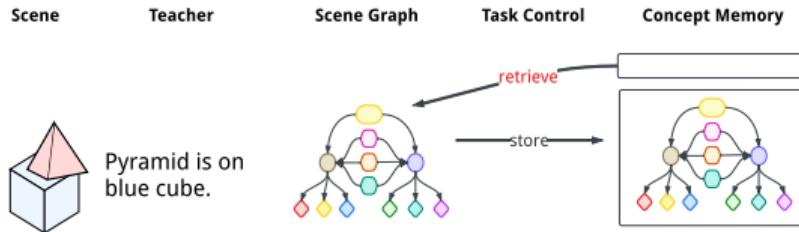
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

```
CV: shapeA(o1), colorA(o1), sizeA(o1),  
shapeB(o2), colorB(o2), sizeB(o2)  
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)  
RCC: touchX(o1,o2), intersectZ(o1,o2)
```

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

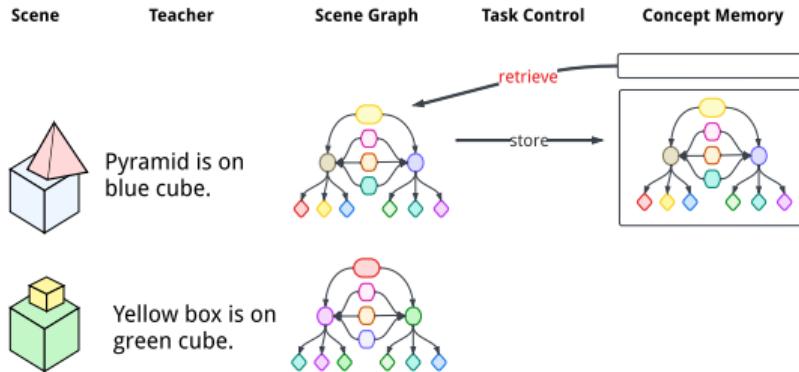
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

```
CV: shapeA(o1), colorA(o1), sizeA(o1),  
shapeB(o2), colorB(o2), sizeB(o2)  
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)  
RCC: touchX(o1,o2), intersectZ(o1,o2)
```

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

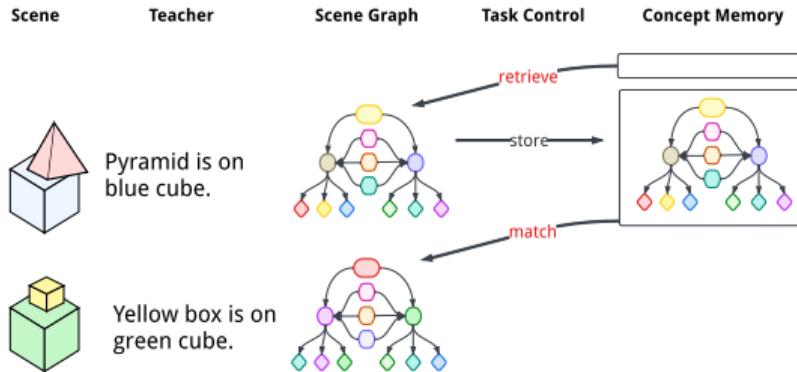
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

```
CV: shapeA(o1), colorA(o1), sizeA(o1),  
shapeB(o2), colorB(o2), sizeB(o2)  
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)  
RCC: touchX(o1,o2), intersectZ(o1,o2)
```

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

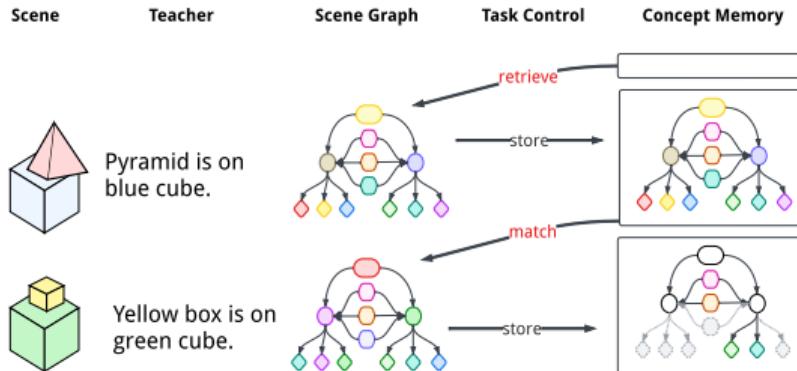
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

```
CV: shapeA(o1), colorA(o1), sizeA(o1),  
shapeB(o2), colorB(o2), sizeB(o2)  
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)  
RCC: touchX(o1,o2), intersectZ(o1,o2)
```

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

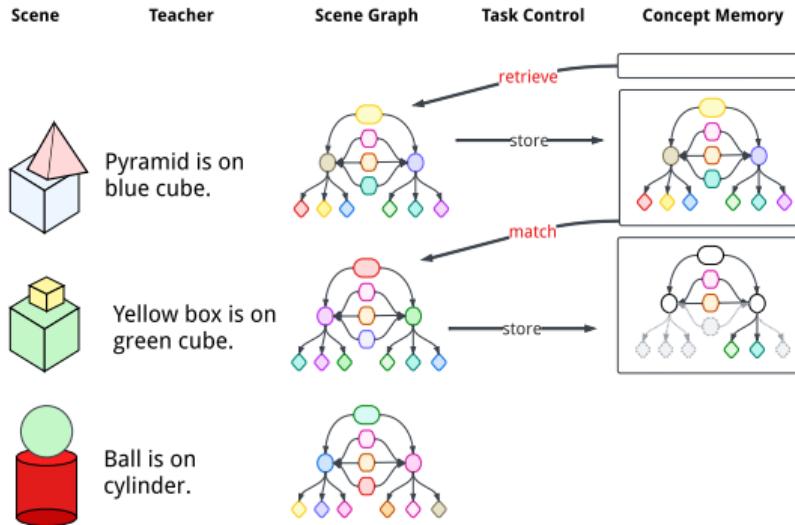
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

```
CV: shapeA(o1), colorA(o1), sizeA(o1),  
shapeB(o2), colorB(o2), sizeB(o2)  
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)  
RCC: touchX(o1,o2), intersectZ(o1,o2)
```

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

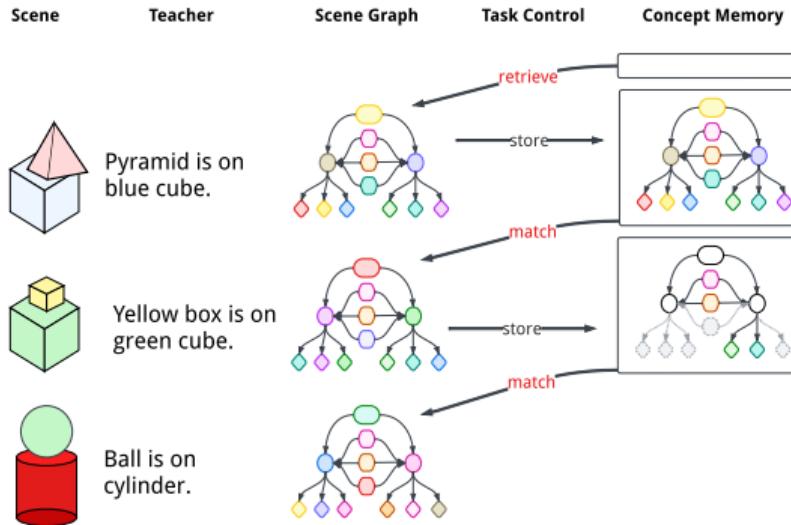
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

```
CV: shapeA(o1), colorA(o1), sizeA(o1),  
shapeB(o2), colorB(o2), sizeB(o2)  
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)  
RCC: touchX(o1,o2), intersectZ(o1,o2)
```

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

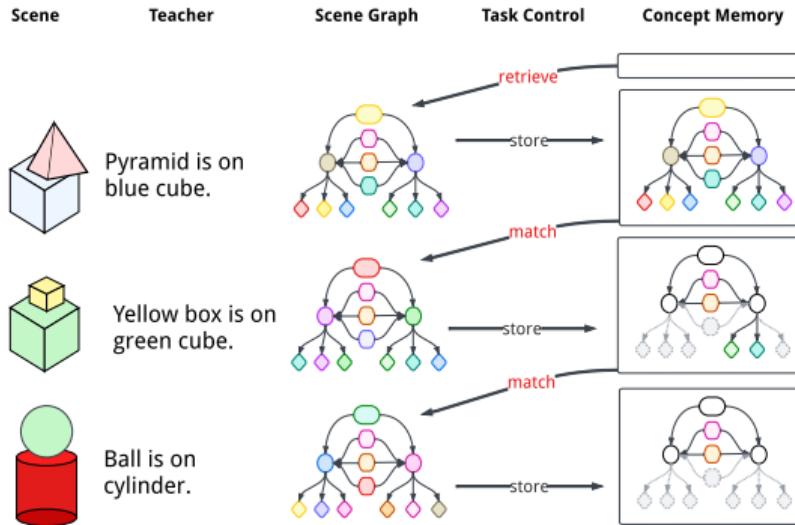
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

```
CV: shapeA(o1), colorA(o1), sizeA(o1),  
shapeB(o2), colorB(o2), sizeB(o2)  
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)  
RCC: touchX(o1,o2), intersectZ(o1,o2)
```

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

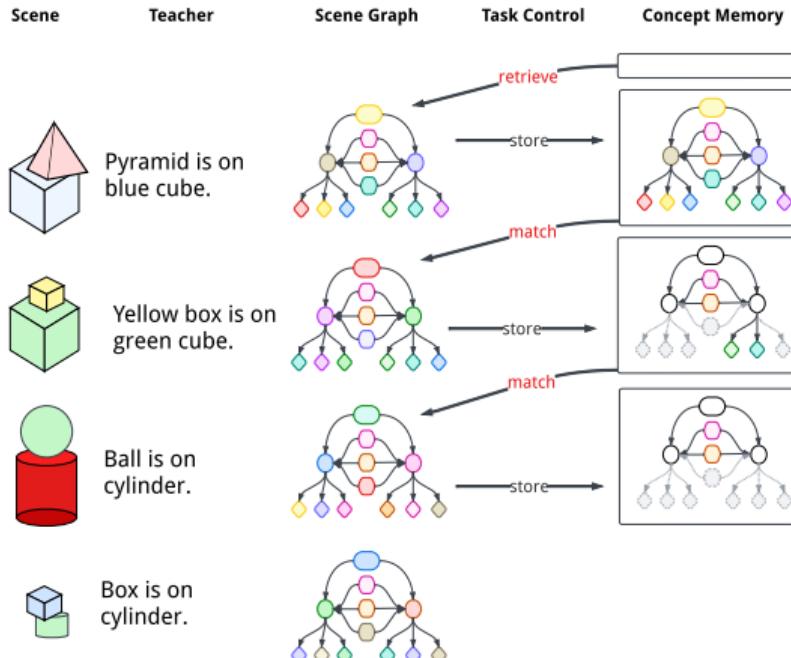
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

CV: $\text{shapeA}(o_1)$, $\text{colorA}(o_1)$, $\text{sizeA}(o_1)$,
 $\text{shapeB}(o_2)$, $\text{colorB}(o_2)$, $\text{sizeB}(o_2)$
CDC: $\text{nZ}(o_1, o_2)$, $\text{oZ}(o_1, o_2)$, $\text{oX}(o_1, o_2)$
RCC: $\text{touchX}(o_1, o_2)$, $\text{intersectZ}(o_1, o_2)$

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

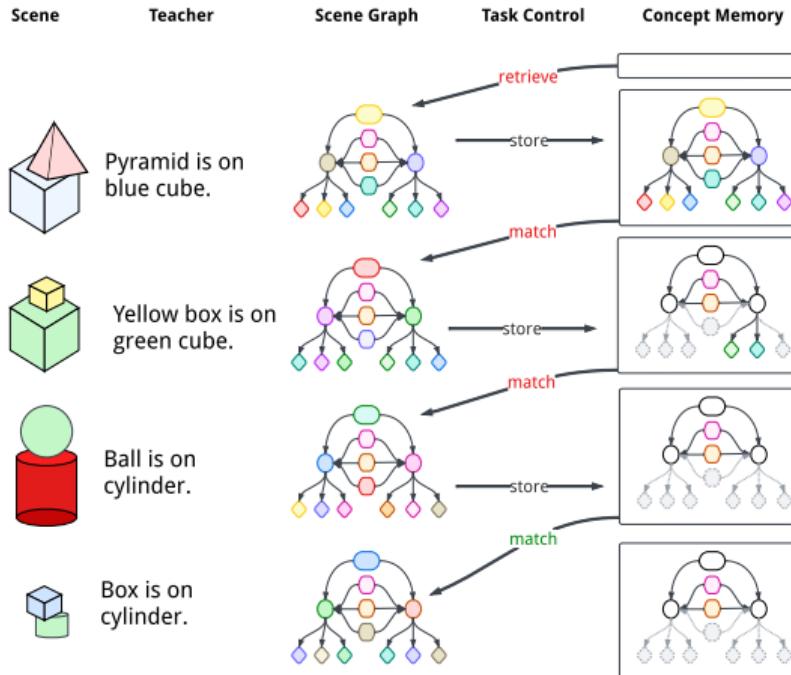
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

CV: $\text{shapeA}(o_1)$, $\text{colorA}(o_1)$, $\text{sizeA}(o_1)$,
 $\text{shapeB}(o_2)$, $\text{colorB}(o_2)$, $\text{sizeB}(o_2)$
CDC: $\text{nZ}(o_1, o_2)$, $\text{oZ}(o_1, o_2)$, $\text{oX}(o_1, o_2)$
RCC: $\text{touchX}(o_1, o_2)$, $\text{intersectZ}(o_1, o_2)$

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

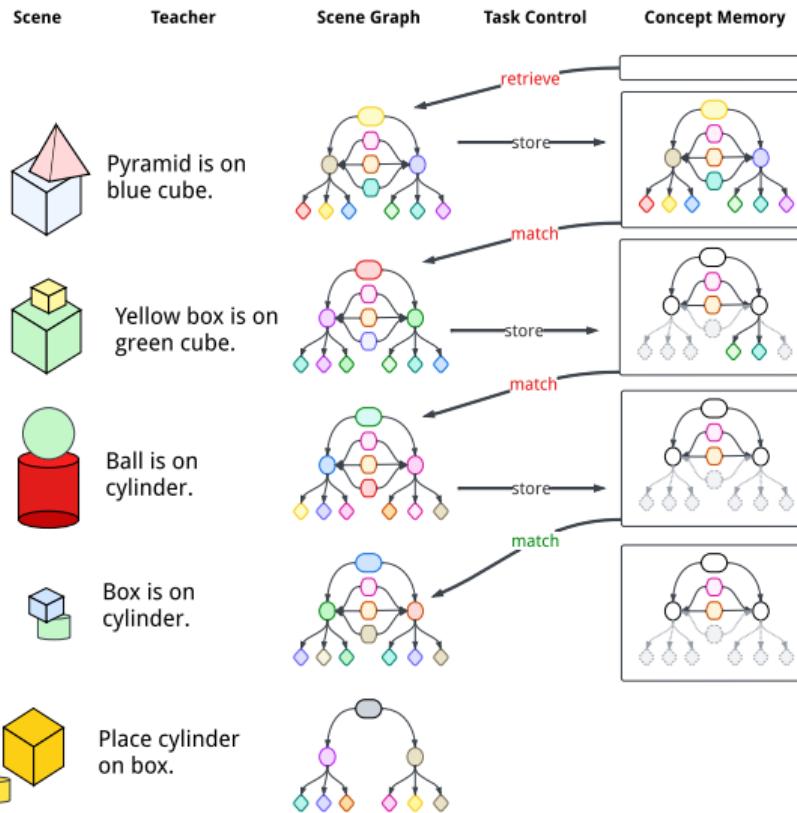
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

CV: shapeA(o1), colorA(o1), sizeA(o1),
shapeB(o2), colorB(o2), sizeB(o2)
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)
RCC: touchX(o1,o2), intersectZ(o1,o2)

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$



Interactive Concept Learning

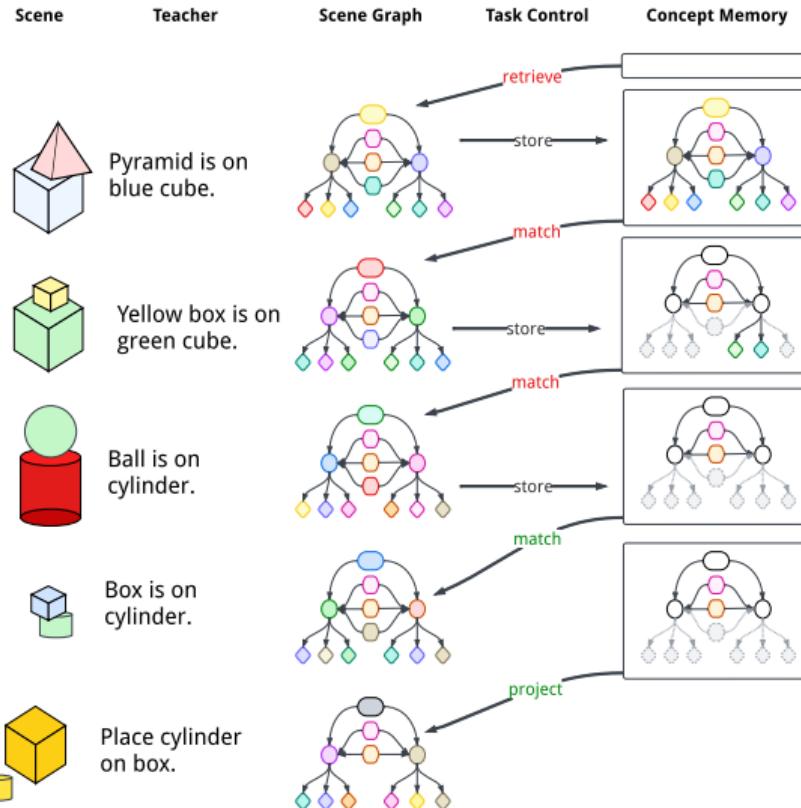
Mohan et al. ACS 2020; Hancock, Mohan, & Forbus JAIR 2025 (in review)

Grounded definition of
 $\text{on}(o_1, o_2)$

Scene Graph Example

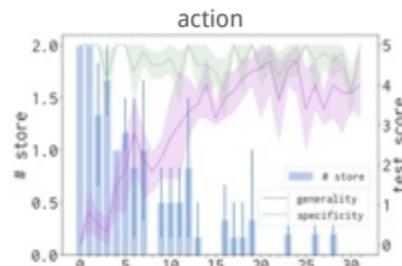
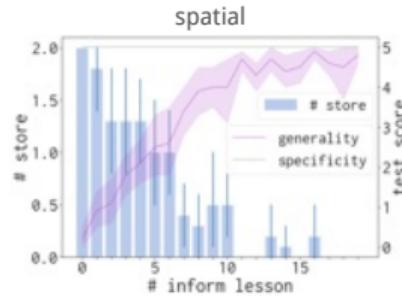
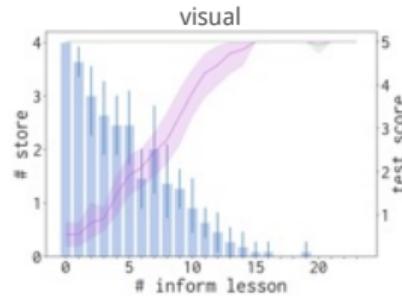
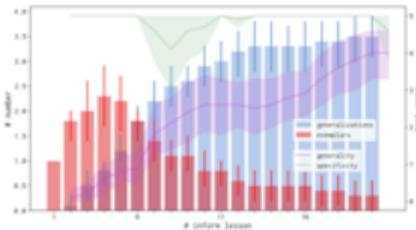
CV: shapeA(o1), colorA(o1), sizeA(o1),
shapeB(o2), colorB(o2), sizeB(o2)
CDC: nZ(o1,o2), oZ(o1,o2), oX(o1,o2)
RCC: touchX(o1,o2), intersectZ(o1,o2)

Cognitive theory of structure
mapping (Gentner AP 1987)
 $\text{sim}(G_s, G_c) =$
 $\sum_e w(e) \times \text{corr}(e, G_c)$

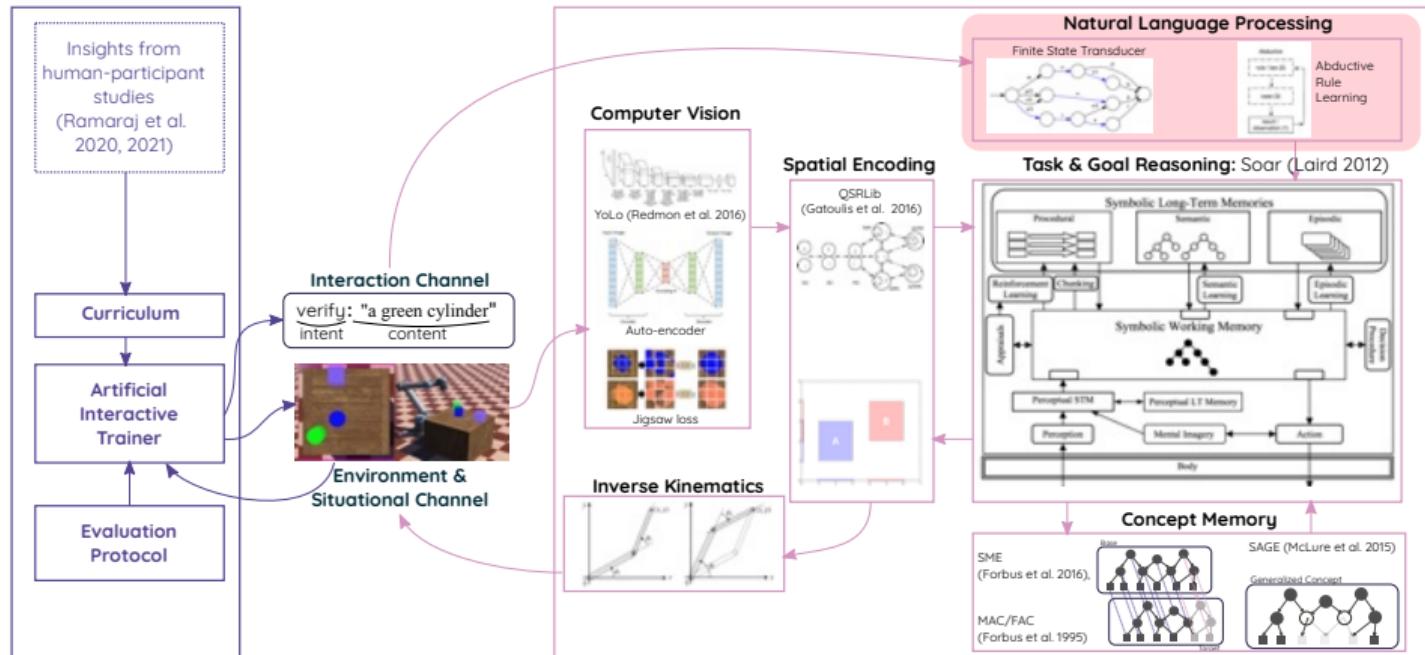


Empirical Observations

- Experimental scheme
 - A trial of N lessons
 - Lesson: an instantiation, generality measurement (true positive rate), specificity measurement (true negative rate)
- Findings:
 - **General**: visual, spatial, action & events, composite objects
 - **Bidirectional**: recognition and creation
 - **Fast**: learns from few examples, rapid generalization, small leakage
 - **Active**: learns only when needed
- A demonstration

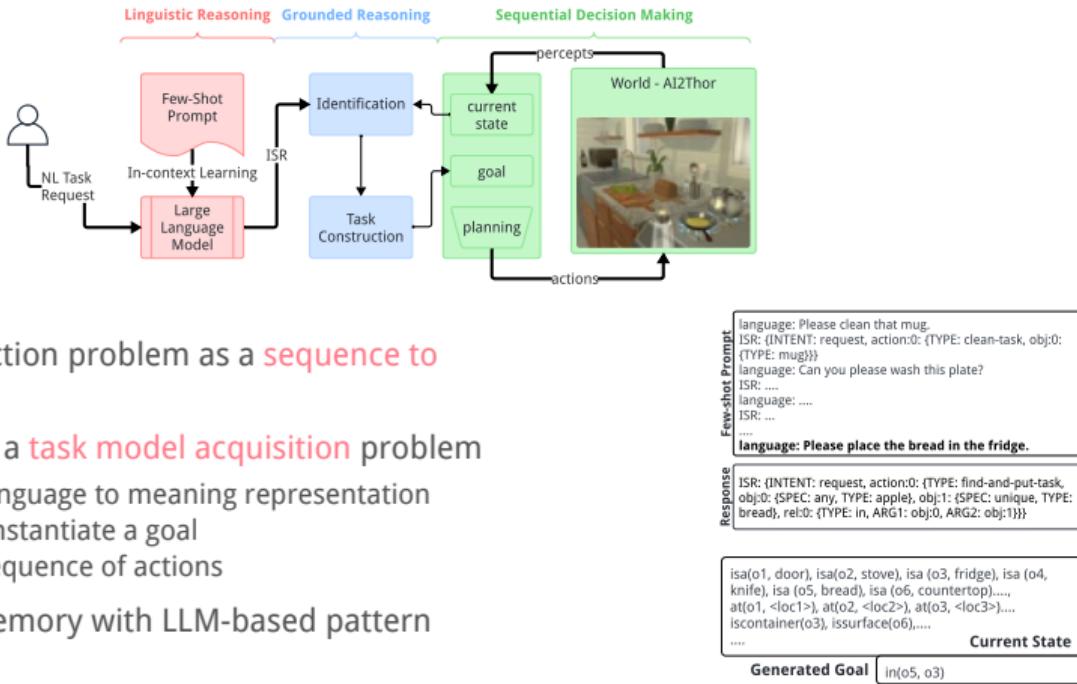


Architecting LLMs with Task Reasoning



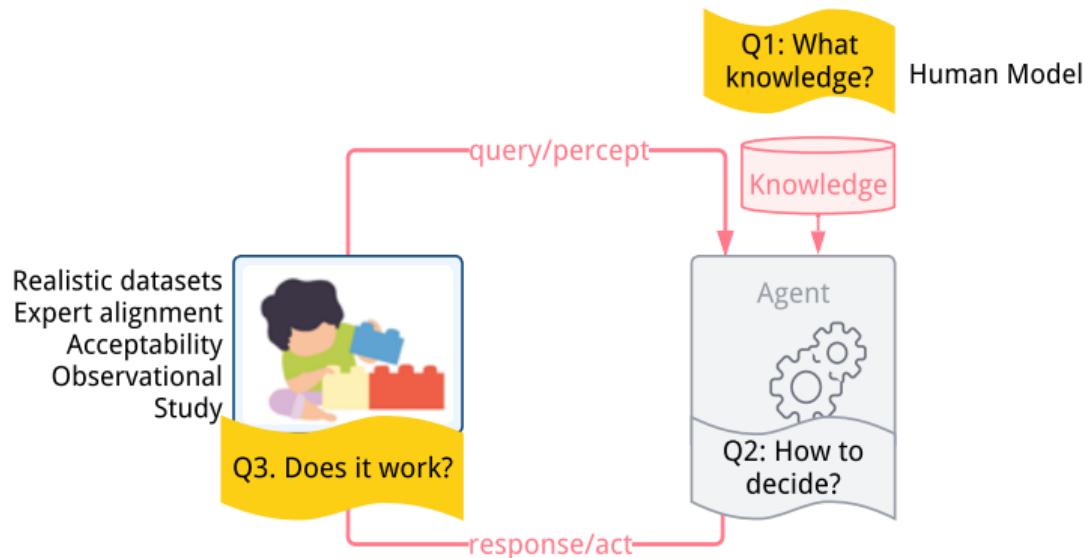
Architecting LLMs with Task Reasoning

Grover and Mohan, ICAPS demonstration 2024



- SoA frames language-to-action problem as a **sequence to sequence problems**
- Our approach frames it as a **task model acquisition** problem
 - In-context learning for language to meaning representation
 - Grounded reasoning to instantiate a goal
 - Planning to generate a sequence of actions
- Ongoing work: concept memory with LLM-based pattern matching

Health Behavior Coaching



Agents for Human Learning

Agents are designed for **static human needs & preferences**

- Humans are continual learners and evolve throughout our lives
- Adoption depends on responsiveness

NSF/NIH SCH with Kaiser Permanente

- How can agents help people develop healthy behaviors?
- Publications
 - AI: IAAI/AAAI2017
 - HCI: TiiS2020, TiiS2021
 - Medicine: JMIR2019, JMIR2017
 - Engineering: EMBS2016
- First ecological, long-term evaluation of adaptive AI behavior
- Collaboration with psychologists, user-experience researchers, clinicians, patients

UNHEALTHY BEHAVIORS CONTRIBUTE TO HIGH HEALTHCARE COSTS

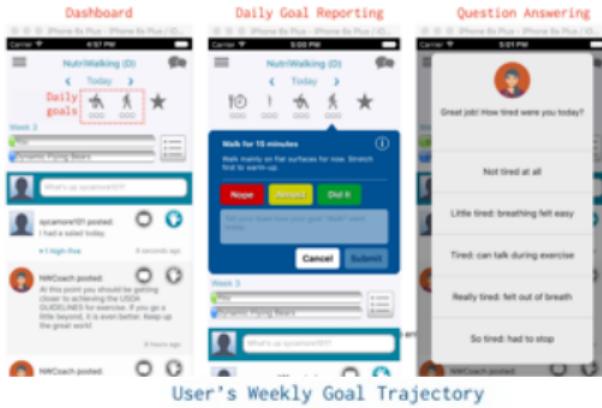


Coaching Agent in mHealth

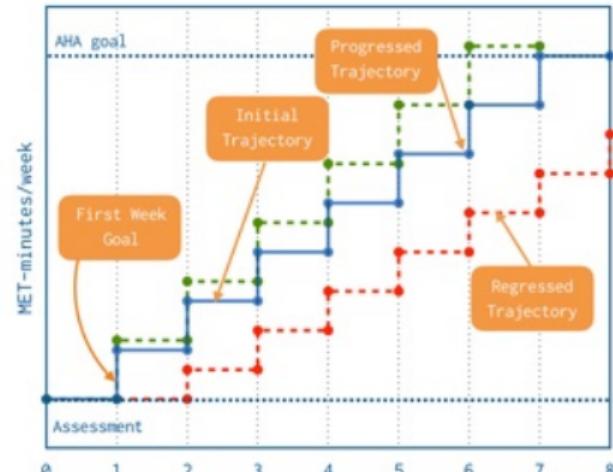
- Support sedentary individuals in regular exercise
- AHA recommendation: 30 minutes, 5 times a week
- Designed in collaboration with a physical therapist

Collaborative Adaptive Goal Setting

1. Determine current exercise volume
2. Propose different extents, evaluate with user
3. Assume a uniform step growth model until AHA goal
4. Schedule exercise for the week, maximize opportunity
5. Measure behavior, self-efficacy, & difficulty
6. Revise growth model, replan next week



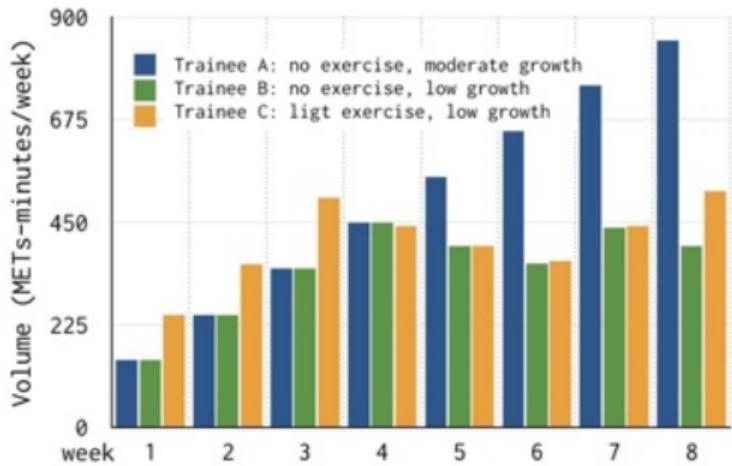
User's Weekly Goal Trajectory



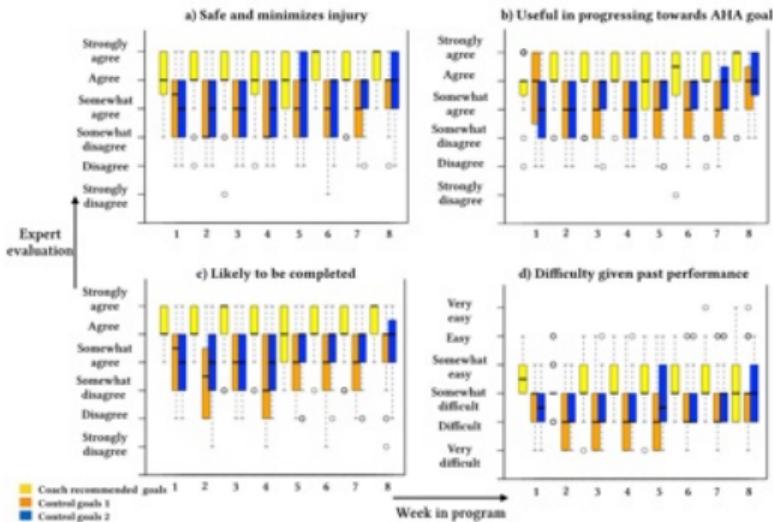
Evaluation Paradigm

Mohan et al. TiiS 2020; Mohan et al. AAAI 2017

1. Realistic Datasets: simulated patient profiles



2. Alignment: choice studies with expert panel

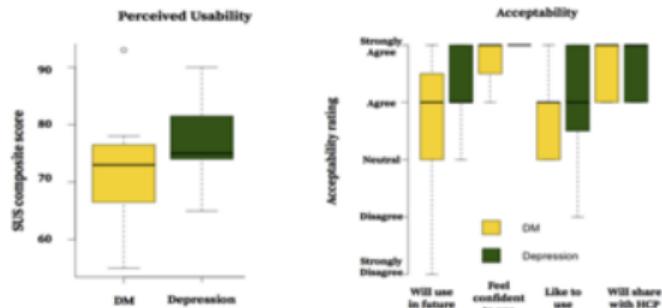


Evaluation Paradigm

Mohan et al. TiiS, 2020; Hartzler et al. EMBC 2016

3. Acceptability cognitive walkthroughs with patients N=15, diabetes and depression

- Could provide users with control (P9)
- Helps you take responsibility (P1), with more choice (P7)
- Allows you to set goals that you can strive for (P8).



4. Impact ecological observational study N=21, 6 weeks

1. Increased exercise volume by 20%
2. Over-optimistic with self-assessment
3. Personalized goals + collaborative selection led to more successful completion

Independent Variables	(1)	(2)	(3)
	Goal Volume	Performed Exercise	Performed Exercise
Week	9.608* (5.166)	12.392* (12.202)	-0.487** (12.007)
Goal Volume			0.618*** (0.119)
Mean Dependent Variable	601.098 (23.138)	392.250 (24.830)	392.250 (24.830)
Random effect	✓	✓	✓
Marginal R ²	0.004	0.005	0.378
Conditional R ²	0.868	0.662	0.639

Table 2. Mixed-effect linear regression models for goal volume (column 1) and performed exercise volume (column 2). Volume is measured in MET-mins/week. The numbers in parentheses are standard errors. *** p < 0.001, ** p < 0.05, * p < 0.1

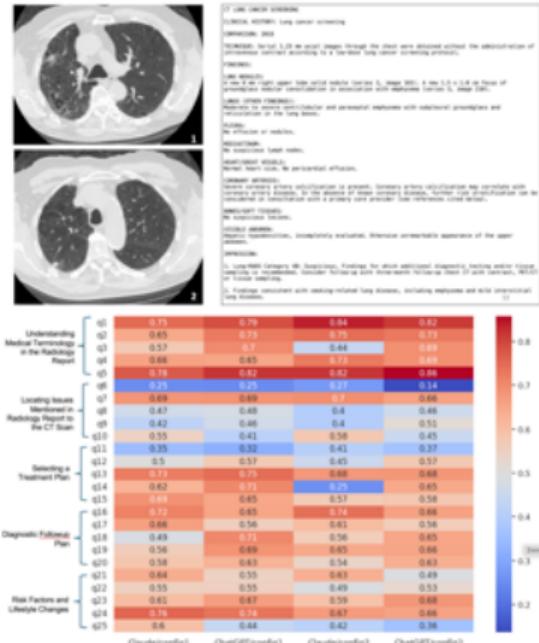
Evaluating GenAI Systems on Realistic Datasets

Rajagopal et al. HealthIUI at ACM IUI 2025

Real problem: can GenAI support people's informational needs?

- Studied patient-radiologist dyadic sensemaking interaction
- Identified 10 different themes and curated a realistic QA dataset
- Evaluated ChatGPT and Claude wrt expert responses.
 1. High error rate (ChatGPT: 20%, Claude: 40%)
 2. Inability to ground interaction in images
 3. GenAI responses were long; had **irrelevant, superfluous, banal elaborations**
 4. Radiologist response geared towards helping decisions, while GenAI responses towards extensive enumeration and definitions

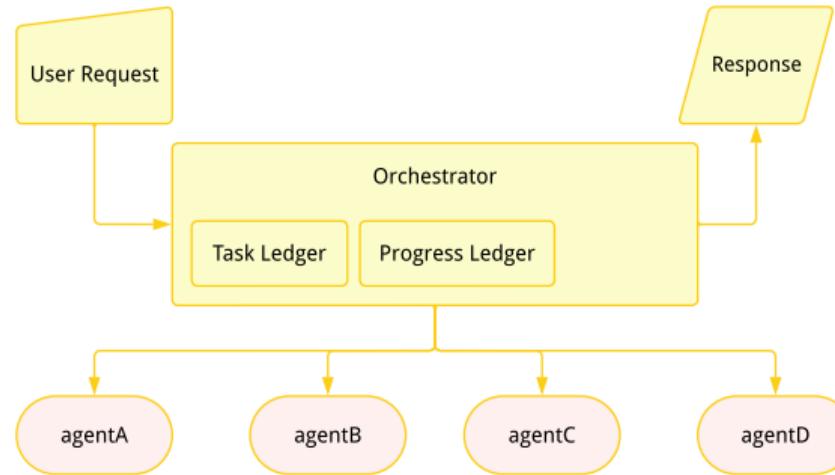
Question	Radiologist	Claude	ChatGPT
Radiologist	Are these nodules, then are they present in healthy individuals as well? Or is that specifically the cancer that's manifesting itself. Or what's the definition of that?	So nodules are very widely present in most adult humans. I would say about one in 2 adults have pulmonary nodules, and many of them, I would say a vast majority are not due to cancer. However, some of these nodules occasionally turn out to be cancer. And we, as radiologists, review various different factors, including how the nodule is located and whether it is in these areas. How big are the nodules. How fast is it growing over time. And where is the nodule located. These are all factors of importance, because that can tell us a lot more about the nodule, and any other clinical history of other types of cancer. These hopefully go into our understanding of how suspicious are these nodules for potential lung cancer.	To answer your question, let me clarify a few points about lung nodules. Definition: Lung nodules are small, round or oval-shaped growths in the lung. They appear as white spots on chest CT scans. Occurrence: In healthy individuals, lung nodules can occur in both healthy individuals and those with lung disease. Many lung nodules are non-cancerous, especially in younger patients, about a third are malignant. Risk factors: The report mentions "A 1 cm solid nodule in the right upper lobe solid nodule". This is significant because it's non-cancerous. It's non-cancerous in the 2018 Lung cancer screening scan. The report also notes on CT, which can be more concerning than non-solid nodules. It's 8 mm in size (nodules larger than 8 mm are generally considered more suspicious). Cancer risk: While not all nodules are suspicious, new solid nodules in the context of a lung cancer screening program (especially in individuals with risk factors like smoking history) are considered suspicious until proven otherwise. Classification: This finding, along with the "new 1.5 x 1.0 cm focus of ground-glass nodular consolidation", has led to the Lung-RADS Category 4B classification, which indicates a high suspicion for malignancy. Next steps: The report recommends additional diagnostic testing, which may include follow-up CT, PET/CT, or tissue sampling to determine if these nodules are indeed cancerous. In summary, while lung nodules can be present in healthy individuals, new solid nodules of this size in the context of a lung cancer screening are considered suspicious and require further evaluation. They're not definitively cancer at this point, but they represent findings that need close follow-up and potentially more invasive testing to rule out malignancy.
Claude			In the context of your report, a "nodule" refers to a small, abnormal growth in the lung tissue. Nodules can have various causes, and not all nodules are cancerous. They can appear in both healthy individuals and those with other conditions, such as infections, inflammation, or benign growths. However, nodules are often monitored closely in individuals undergoing lung cancer screening, as they can sometimes be an early sign of lung cancer. In your case, the report mentions a new 8 mm solid nodule in the right upper lobe, which is being observed under "Lung-RADS Category 4B". This suggests a high suspicion for malignancy, but further diagnostic testing is a better route to establish its accuracy. The key point is that while lung nodules can occur in healthy individuals, some (like this one) may raise concern for cancer and require additional follow-up.
ChatGPT			



Outlook

Agent Frameworks

Complex behavior emerges from an interplay of diverse, modular reasoning and execution

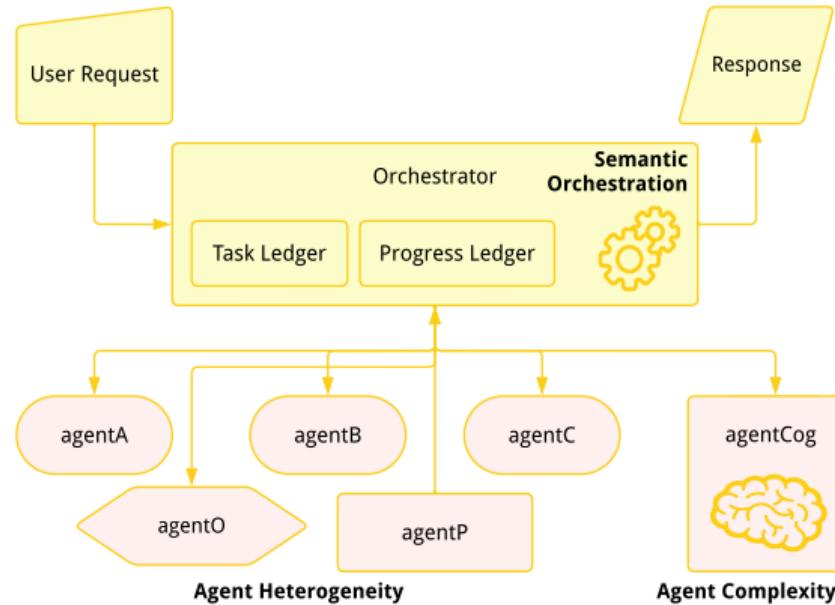


Bansal, G., Vaughan, J.W., Amershi, S., Horvitz, E., Fourney, A., Mozannar, H., Dibia, V. and Weld, D.S., 2024. Challenges in Human-Agent Communication. arXiv:2412.10380

Fourney, A., Bansal, G., Mozannar, H., Tan, C., Salinas, E., Niedtner, F., Proebsting, G., Bassman, G., Gerrits, J., Alber, J. and Chang, P., 2024. Magentic-one: A Generalist Multi-Agent System for Solving Complex Tasks. arXiv:2411.04468.

Agent Frameworks

Complex behavior emerges from an interplay of diverse, modular reasoning and execution



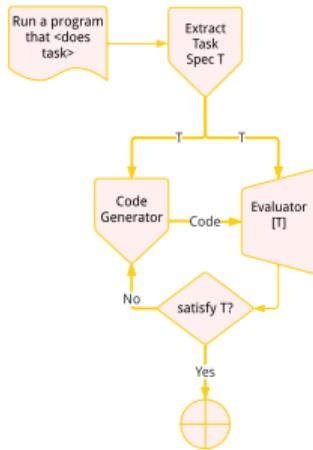
Bansal, G., Vaughan, J.W., Amershi, S., Horvitz, E., Fourney, A., Mozannar, H., Dibia, V. and Weld, D.S., 2024. Challenges in Human-Agent Communication. arXiv:2412.10380

Fourney, A., Bansal, G., Mozannar, H., Tan, C., Salinas, E., Niedtner, F., Proebsting, G., Bassman, G., Gerrits, J., Alber, J. and Chang, P., 2024. Magentic-one: A Generalist Multi-Agent System for Solving Complex Tasks. arXiv:2411.04468.

Semantic Orchestration

Augment GenAI inference with compositional SDM (Q2/reasoning)

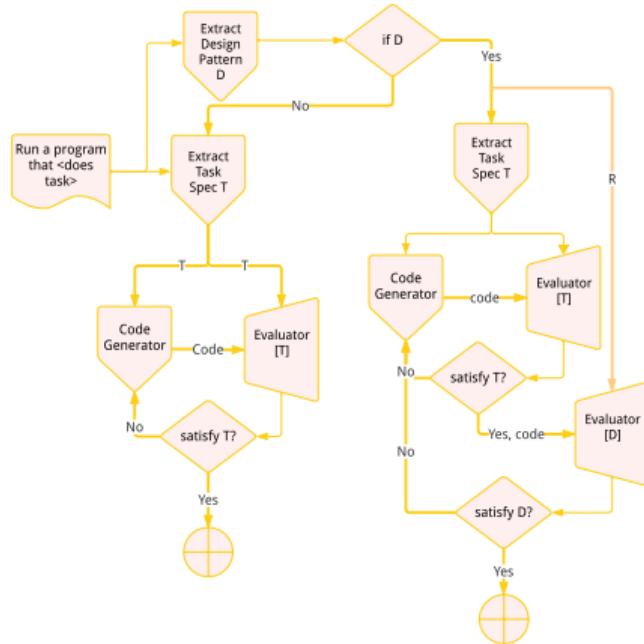
Modular organization of decision control; help user set appropriate expectations



Semantic Orchestration

Augment GenAI inference with compositional SDM (Q2/reasoning)

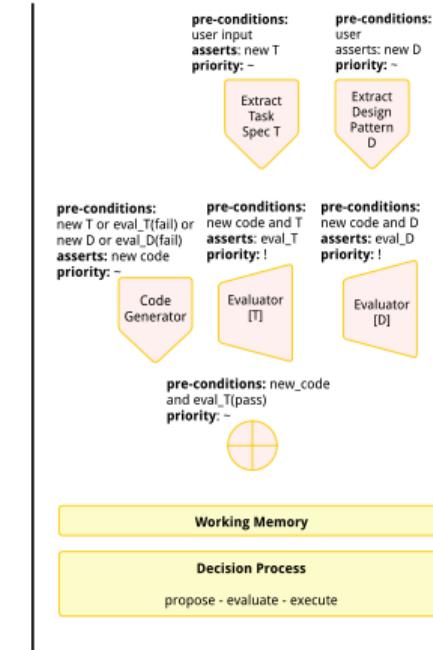
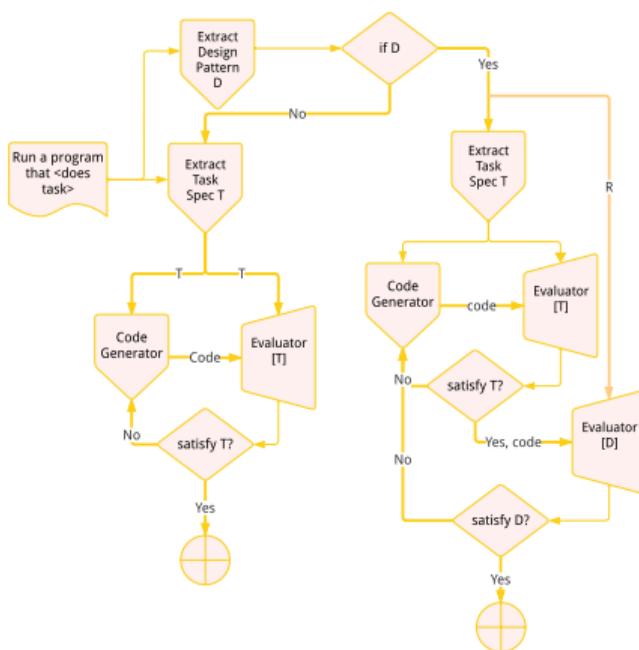
Modular organization of decision control; help user set appropriate expectations



Semantic Orchestration

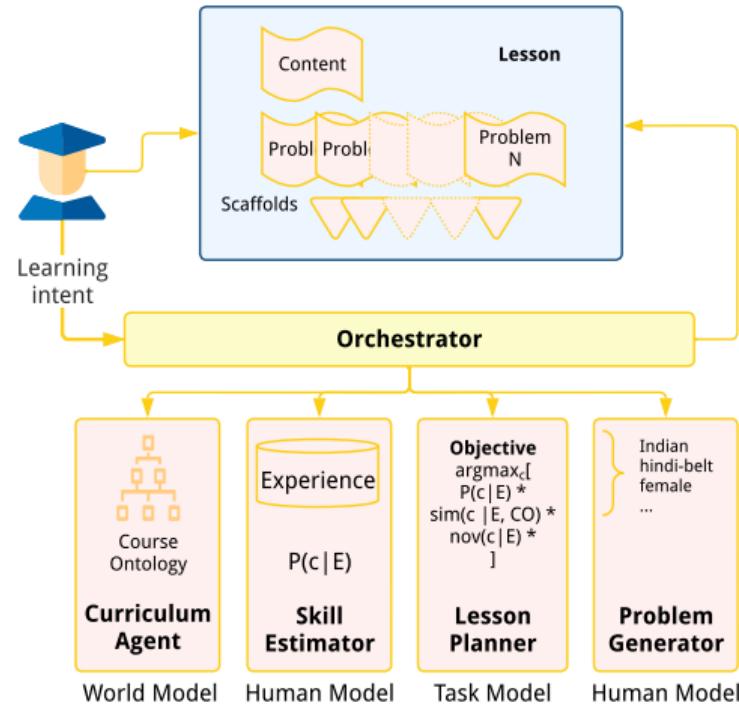
Augment GenAI inference with compositional SDM (Q2/reasoning)

Modular organization of decision control; help user set appropriate expectations



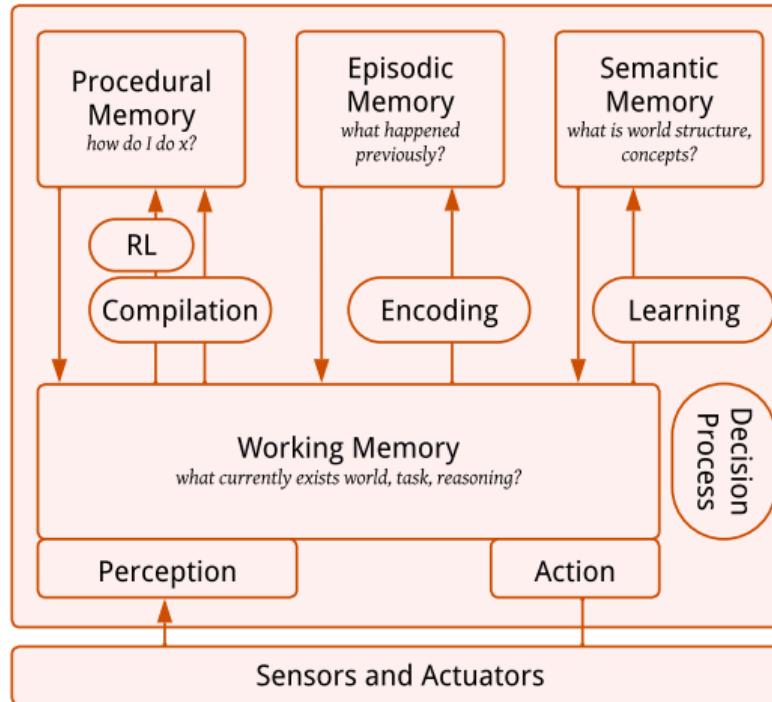
Agent Heterogeneity

Agents vary in function, purpose, and inference



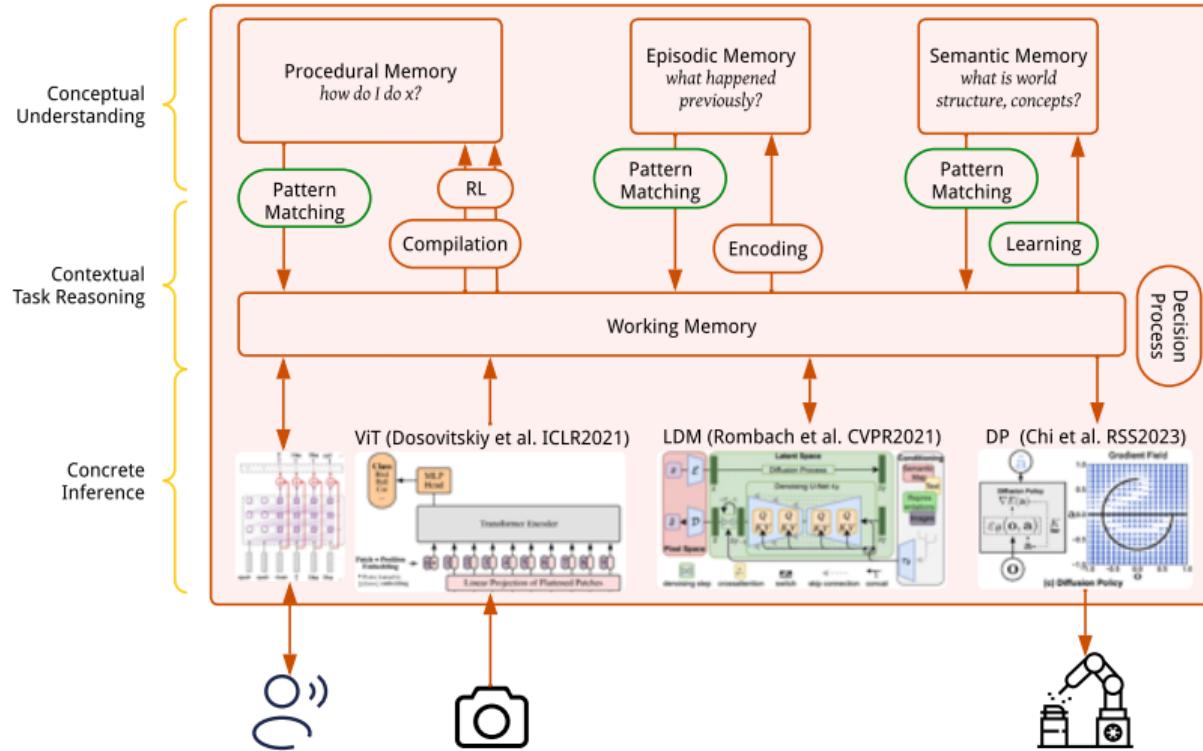
Agent Complexity

Agent with multiple cognitive capabilities



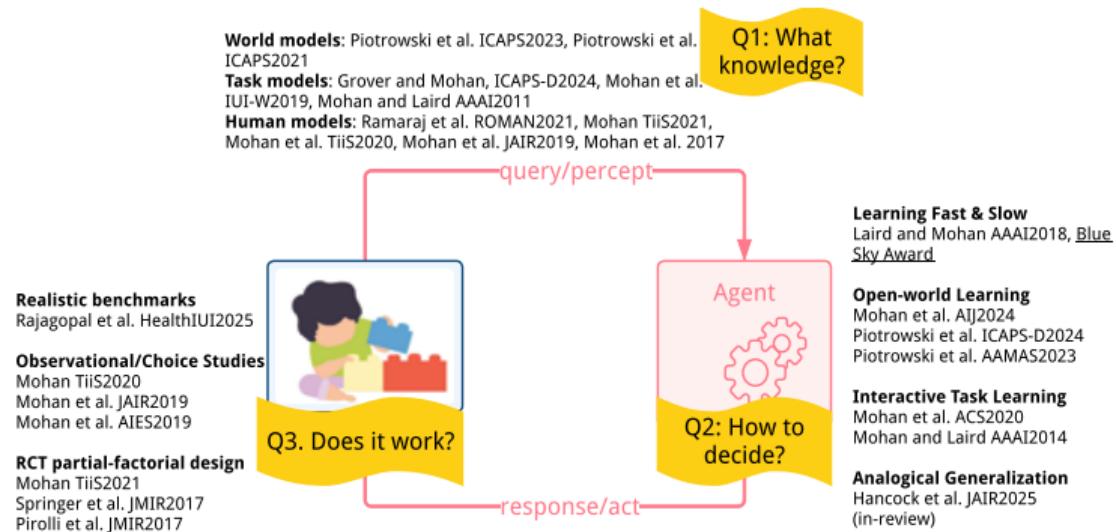
Laird, J.E., Lebiere, C. and Rosenbloom, P.S., 2017. A Standard Model of the Mind: Toward a Common Computational Framework Across Artificial Intelligence, Cognitive Science, Neuroscience, and Robotics. *AI Magazine*, 38(4), pp.13-26.

Agent Complexity: Cognitive Architectures for the Real World



Also, Sumers, T.R., Yao, S., Narasimhan, K. and Griffiths, T.L., 2023. Cognitive Architectures for Language Agents. Transactions in Machine Learning Research.

Thank You!



My Amazing Colleagues

Shreya Rajagopal, Poorvesh Dongre, William Hancock, Preeti Ramaraj, Sachin Grover, Wiktor Piotrowski, Jacob Le, Kalai Ramea, Matthew Klenk, Charles Ortiz, Roni Stern, Johan de Kleer, Matthew Shreve, Victoria Bellotti, Bob Price, Anusha Venkatakrishnan, Andrea Hartzler, Peter Pirolli, James Kirk, Aaron Mininger, Ken Forbus, John Laird