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$\begin{array}{c} 2018 \\ \text{APMCM} \\ \text{Summary Sheet} \end{array}$

Strategies for Urban Development Based on Talent Demand Prediction

Summary

The first question is to establish a fixed effect model for panel data, trying to find out the causal relationship between talent demand, job demand and educational requirements in different industries. Analyze the talent demand of A-City from three aspects of requirements. The second question, combined with the employment status of college students, autoregressive neural network model, grey prediction method and combination prediction method were used to estimate the talent demand of each industry in A-City in the next three years. The third question is to determine the geographical location, administrative location and high-tech industry development status of A-City through the naive bayesian discrimination method and the identification of features between different groups. The fourth question is to find the career preferences and provide strategies for A-City by analysis of related data.

Fixed Effect Model
Panel Data Regression
Autoregressive Neural Nets
Grey Prediction Model
Combination Prediction Method

Keywords: Naive Bayesian Discriminant Method

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1 Introduction

1.1 Problems Background

Inviting wits and attracting talents is one of the highlights for many cities over the past couple of years. Beijing, Shanghai, Wuhan, Chengdu, Xi'an, and Shenzhen are actually competing for talents with various attractive policies. Talents represent the motive power for the innovative development of cities because of their ability to learn better skills, make better products, and master better management methods within a shorter time. Talents are the major driver for urban innovation diffusion, since innovation diffusion is achieved by promoting new processes and technologies through high-quality talents are the media. In cities today, talents are recruited via the internet, on-campus job fairs, and open recruitment events in addition to local talent markets.

1.2 Problems Restatement && Analysis

1.2.1 Problem One

In problem one, we are required to model and analyze the talent demand of the "job market of A-City" from job demand, the desired profession, and the desired educational background based on the data attached.

The most important point in this problem is to put forward a model that can evaluates the talent demand accurately from the three perspectives appointed. By looking carefully the raw data, we can find out the the "job demand" means the total number of job applicants, the "desired profession" means the number of posts provided by employers in every sector, and the "desired educational background" means the different educational requirements in different sector. "Talent demand" is weighted by the number of people from different education backgrounds. The latter two perspectives can directly impact on the talent demand of the job market while the first perspective "job demand" may indirectly affect the talent demand, which become a stumbling block for establishing a suitable model.

1.2.2 Problem Two

Problem two needs us to build a model of the actual talent demand of A-City from the next two perspectives which are based on the data attached and other necessary data available:

- Talent demand of the "job market of A-City"
- Employment status of Chinese students

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And then use this model to predict and analyze the potential talent of A-City in the next three years to come.

Apparently, this problem is composed of two parts: Build a model to predict the job demand, desired profession and desired educational background in next three years and use the model in Problem One to evaluate the potential talent of A-City.

1.2.3 Problem Three

The requirements of question 3 are based on the results of the second question, to narrow the possible scope of its location, predict the geographical scope, economic level and the development of high-tech industry of a-city, and then make analysis of them.

1.2.4 Problem Four

In this problem, some backgrounds about new career preferences of college students are shown to us, which include five choices:

- Enter for village officer examinations
- Take civil service examinations
- Start own businesses
- Pick up offsite jobs
- Study overseas

We are required to model and quantify this phenomenon and then provide strategies for the urban development and talent introduction for A-City. For modeling and quantifying this phenomenon, we need to conduct a research in finding all the career preferences(old and new) of college students and getting the proportion of every preferences. For providing strategies about the urban development and talent introduction for A-city, we decide to use the model or the result of quantitative analysis to summarize some well-directed strategies.

1.2.5 Problem Five

Please write a letter to the school authorities about your suggestions and opinions regarding to the talent training program of a major you know well, covering the curriculum construction, the training of applicative talents, the individualization of college students, and the corresponding quality guarantee measures within the framework of your university and that major, according to the current market demand for talents.

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2 Model Hypothesis

Fixed effect model for Problem One has a series of hypothesis in economics:

Hypothesis1: Explanatory variables are strictly exogenous.

Hypothesis2: High_tech industries require higher education background.

Hypothesis3: An applicant seeks for job in one sector.

Other General Hypothesises:

1. Applicants having high educational background can qualify all lower educational requirements.

2. Ignore the impact of outliers or suppose the outliers are small and low-impact.

3 Symbol Description

symbol	symbol interpretation		
td	demand of talents		
ltd	$\log(\mathrm{td})$		
dp	desired profession of $sector_i$		
ldp	$\log(dp)$		
eb	education background		
m	number of samples in train data set		
θ	threshold of the output layer in Neural Nets		

4 Model Analysis and Problem Solution

4.1 Model for Problem One: Fixed Effect Model

4.1.1 Model Establishment

Depended on the annexed panel data, a regression function can be modeled to connect explained variable with explanatory variables. For the test and correction of mixed regression model, due to the individual effects that cannot be ignored, fixed effect model – including individual fixed effect model and time fixed effect model – is established. However, the individual can't ignore its randomness. So, consider the randomness, Model C-random effect model can strengthen robustness of regression results. What's more, Model D-two way FE model, which fully takes into account the individual fixation effect and time fixation effect.

By using the econometric method, the model discuss the impact on the talent demand of A-city from three perspectives. First, The parameters of job demand can Team # 84422 Page 6 of 33

indirectly reflect the impact of a sector on talent demand. Second, the classification of sector can reflect the choice of desired profession. Finally, If the sum of Junior college degree and above is bigger than the sum of below it, the desired education equals 1. Otherwise, it's going to be equal to 0. In this regression function, t variable represents time trend to describe the self-progress of sector and parameters of variables can be calculated and inferred. All models are as follows:

model A-mixed regression

$$ltd_{i,t} = \beta_0 + \beta_1 * ljb_{i,t} + \beta_2 * ed_{i,t} + \mu_{i,t}$$
(1)

model B-fixed effect model

$$ltd_{i,t} = \alpha_i + \beta_0 + \beta_1 * ljb_{i,t} + \beta_2 * ed_{i,t} + \mu$$
 (2)

model C-random effect model

$$ltd_{i,t} = \beta_0 + \beta_1 * ljb_{i,t} + \beta_2 * ed_{i,t} + v_{i,t}$$
(3)

model D-Two Way FE model

$$ltd_{i,t} = \beta_0 + \beta_1 * ljb_{i,t} + \beta_2 * ed_{i,t} + \beta_3 * mth_i + \mu_{i,t}$$
(4)

model E-LSDV model

$$ltd_{i,t} = \alpha + \beta * ljb_{i,t} + \zeta_i + \sum_{i=2}^{N} \gamma_i * D_i + \mu_{i,t}$$
 (5)

4.1.2 Results Analysis

Dealing with an analytical type of question, regression model can provide quantitative explanation in the causality between explained variable and explanatory variables. Job demand could have a positive effect on talent demand. Different sectors could be different in talent demand - high-tech industries need higher education background and less employee, while low-tech industries do the opposite. Model A-Model D state that the three factors all have statistically significant effect on talent demand from different ways. Now I am going to list regression results and try to analyze the talent demand of the "jib market of A-city" from job demand, the desired profession, and the desired education.

Variable	OLS	FE_robust	FE	RE	FE_trend
ljb	9.581***	8.381***	8.381***	8.503***	8.469***
eb	3.862**	2.794***	2.794***	2.871***	2.860***
mth					-0.040
_cons	-16.482***	-13.267***	-13.267***	-13.516***	-12.748***

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Let's take model A as an example. Parameter estimation of ljb is 9.581, which means that if job demand changes by 1 percent, then the talent demand will change by 9.581 units. Parameter estimation of eb is 3.856, which means that the desired education above junior college, on average, is 3.682 units higher than below junior high school of talent demand. The symbol * represents the level of significance of the estimate. The higher the significance level, the more *. According to the table above, only the time term mth is not statistically significant, and the parameters in the other four models are statistically significant at the significance level of 0.01.

Least Square Dummy Variable, LSDV. Let's look at the effect of different industries on talent demand. LSDV adds the industry as a dummy variable to the regression equation. The following table presents partial regression results of LSDV. The overall industry regression results are shown in the appendix. AS shown, the parameters of most sectors passed the significance test, which proves that the individual effect can't be ignored - different sectors has its trait of talent demand. Like Finance, HR, Legal profession Office administration ect. have more positive effect on talent demand.

-		robust			
td	Coef	Std. Err.	\mathbf{t}	P> t	[0.95 Conf. Interval]
ljb	8.381347	1.789177	4.68	0.000	4.783966 11.97873
eb	2.793663	.7280897	3.84	0.000	$1.329741\ 4.257586$
stor					
Art/graphi	-1.081869	1.631926	-0.66	0.511	-4.363076 2.199339
Banking	-2.829136	.4831389	-5.86	0.000	-3.800552 -1.857721
Beauty and	-4.351724	1.00227	-4.34	0.000	-6.366924 -2.336524
Biology/ch	-3.952249	1.107007	-3.57	0.001	-6.178035 -1.726463
Communicat	8169481	.2092954	-3.90	0.000	-1.2377653961315

4.2 Model for Problem Two

4.2.1 Model Establishment

In the beginning, from the perspective of A-city employment data, there are two solutions.

Solution One: Autoregressive Artificial Neural Nets

Neural network has the characteristics of high fitting degree and can fit arbitrary curve. It can fit the seasonal changes of talent market well and has a good fitting effect on the data with strong volatility. The autoregressive neural network model uses the historical data of the samples and the output values to forecast and test the errors of the future several results. Neurons receive input signals from n other neurons, which are transmitted through weighted connections. The total input values received by neurons will be compared with the threshold value of neurons, and then use inspirit function to output the results of neurons.

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To solve our Problem One using this model, the input layer can be set as the number of posts with every level of academic qualifications of a given department in three months before a given time point. The autoregressive order of the model is set to 3, which means the data of the first three periods are used to predict the data of the fourth period. The number of nodes in three hidden layers is 30, 20 and 10 respectively. The output layer is the predicted value of each level of educational requirement for a given department and a given time point.

To use the neural nets, a train data set is needed. For a given train data set $\mathbf{D} = (x_1, y_1), (x_2, y_2), ..., (x_m, y_m), x_i \in \mathbb{R}^d, y_i \in \mathbb{R}^i$, set m as the number of samples in train data set. The input in our problem is three attributes: $x_{t_1}, x_{t_2}, x_{t_3}$ and the ouput is a one-dimensional vector \mathbf{x}_t . There are three input neurons, one output neuron and three hidden layer neurons in this multilayer front feedback network structure. The threshold of the output layer is expressed by θ and the threshold of the H hidden layer is expressed by γ_H . The connection weight between the i_th neuron in the hidden layer is v_{ih} , and the connection weight between the h_th neuron in the hidden layer and the output layer is w_h . The input received by the h_th neuron of the hidden layer is $\alpha_h = \sum_{i=1}^{d} v_{ih} x_i$.

The input received by the output layer is $\beta = \sum_{h=1}^{q} w_h b_h$, the b_h is the output of h_th neuron. Experiments show that the $\log sigmoid$ function in MATLAB is used in the hidden layer and the *purelin* function is used in the output layer.

The steps of codes are shown simply below:

- 1. For a column (x_i, y_i) , suppose the output of neural network y_i is $y_1, y_k = f(\beta \theta)$
- 2. Initialize weight vectors **w** with random values
- 3. For every (x_i, y_i) , calculate the y_predict.
- 4. Update **w**: $w_i^{(k+1)} = w_i^{(k)} + \lambda x_{ij}(y_i y_predict)$
- 5. Repeat steps 3 and 4 until termination conditions are met.

W (k) is the weight on the first input chain after the k-th cycle, parameter λ is the learning rate, x_{ij} is the j attribute value of the i-th training sample.

The flow chart for Autoregressive Artificial Neural Nets: figure 1.

Solution Two: Grey Prediction Model and Combination Prediction Method

While Neural network can be used to predict the talent demand data every month in the next three years, Grey prediction model can better predict the trend with less data. However, single prediction often brings errors. Use Combination Prediction Method to calculate the weighted summation of multiple predict results based on errors and eliminate errors to a certain extent. This model is more focused on

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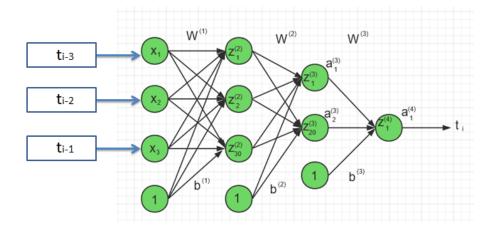


Figure 1: flow chart of Autoregressive Artificial Neural Nets

predicting the demand for talents on an annual basis. Combining with the characteristics of grey prediction, it does not need a lot of data or adopt the method of generating approximate exponential excitation by accumulating the original data (or other methods) before modeling. In addition, the Combination Prediction Method is used to assemble individual models into model groups, so that the forecasting results are more accurate. The thinking of solving this problem is as follows:

1. Use GM(1,1), GM(2,1) and DGM(2,1) to forecast the demand for talents in the next three years separately, and the predicted values of the three models are obtained respectively, which are expressed as $y_{pred_{1,i}}, y_{pred_{2,i}}, y_{pred_{3,i}}$.

$$GM(1,1)$$
 Model

$$\frac{dx^{(1)}}{dt}ax^{(1)}(t) = b ag{6}$$

$$\hat{x}^{(1)}(k+1) = (x^{(0)}(1)\frac{\hat{b}}{\hat{a}})e^{-\hat{a}k}\frac{\hat{b}}{\hat{a}}$$

Figure 2: Whitening differential equation

 $x^{(0)}$ is original sequence, $x^{(1)}$ is cumulative generating sequence. We can get the $y_{pred_{1,i}}$.

GM(2,1) Model

$$a^{(1)}x^{(0)}(k) + a_1x^{(0)}(k) + a_2z^{(1)}(k) = b$$
(7)

Whitening differential equation: $\frac{\partial^2 x^{(1)}}{\partial t^2} + a_1 \frac{\partial x^{(1)}}{\partial t} + a_2 x^{(1)} = b$ We can get the $y_{pred_{2,i}}$.

DGM(2,1) Model

$$a^{(1)}x^{(0)}(k) + a_1x^{(0)}(k) = b (8)$$

Whitening differential equation: $\frac{\partial^2 x^{(1)}}{\partial t^2} + a \frac{\partial x^{(1)}}{\partial t} = b$. We can get the $y_{pred_{3,i}}$.

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2. Use Combination Prediction Method to weight the predicted values of each model according to the errors of the three models.

$$err1 = D1 = \sum (y_{pred_{1,i}} - y_{1,i})^2$$
 (9)

$$err2 = D2 = \sum (y_{pred_{2,i}} - y_{2,i})^2$$
 (10)

$$err3 = D3 = \sum (y_{pred_{3,i}} - y_{3,i})^2$$
 (11)

$$w_k = \frac{\frac{1}{D_k}}{\frac{1}{D_1} + \frac{1}{D_2} + \frac{1}{D_3}} \tag{12}$$

3. Compute prediction results under Combination Prediction Method

$$y_{pred_i} = \sum_{k=1}^{3} w_k y_{pred_{k,i}} \tag{13}$$

Solution Three:Linear Regression

From the point of view of the employment situation of Chinese students and the overall situation of China, establish the regression equation, which includes the total number of posts per year (y) and the first employment number of university graduates (ugea), the same enrollment number of universities (ugc), the gross domestic product (gdp), the total urban population (eyua), the total rural population (etaa) at the end of the year and natural growth rate of population in China. The regression equation can be expressed by the following equation:

$$y = \beta_0 + \beta_1 uqea + \beta_2 uqc + \beta_3 qdp + \beta_4 eyua + \beta_5 etaa + \beta_6 q + u$$
 (14)

After the regression equation of 2015-2018 is obtained, the data of a, b, gdp, c, d, e in the next three years are obtained through the grey prediction GM (1,1) model, and then bring them into the regression equation again to get the total number of posts in the next three years - the value of potential talent demand.

The flow chart for whole solutions of Problem Two: figure 3.

4.2.2 Results Analysis

Clearly, this problem is based on the model of Problem One. At the beginning, let's analysis from the perspective of "job market of A-City".

By using autoregressive_artificial_neutal_nets, we get a basic prediction result of next three years in every industry: The abscissa is time (each time point is three months, which means a quarter, for example, time point 1 is the first quarter of 2019, time point 5 is the first quarter of 2020), the ordinate is the job supply of A-City (unit: person). The results of the model are shown in the figure 4 to figure 6 (with Art/graphics/Animation design as an example and other figures please see the supporting materials).

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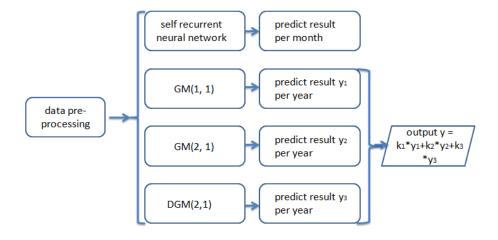


Figure 3: flow chart in Problem 2

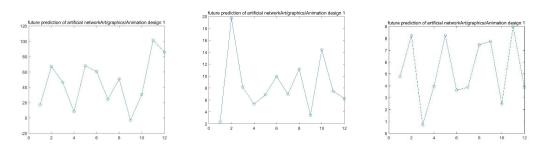


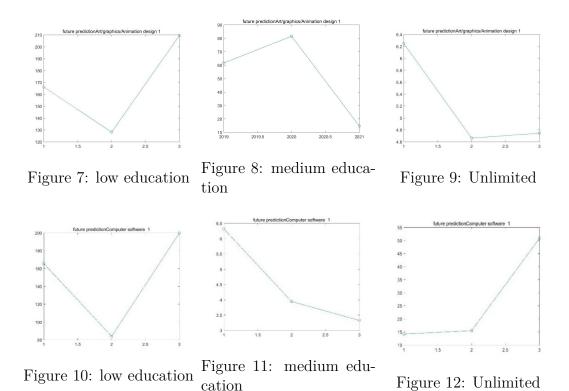
Figure 5: medium educa-Figure 4: low education tion

Figure 6: Unlimited

Figure 1 is the sum of the number of jobs offered by various industries which require low education(Junior middle school, Senior middle school, Technical secondary school). Figure 2 means medium education requirements (Junior college, Bachelor's degree, Master's degree). Figure 3 means unlimited educational requirement. Due to the over-small non-zero data samples which require Master's degree. Doctor's s degree and MBA background, the error of the predicted results is too large, so these data are discarded.

The results based on three kinds of gray prediction are shown in the following figure 7 to 12 (the order of display is the same as above).

Based on the grey forecasting method, we can get the talent demand forecasting pictures of all industries in the next three years in the attached data set. We take art departments (figure 4 to figure 6) and computer departments (figure 7 to figure 9) as representatives to analyze the inspiration of graphics. We can see that the requirements for academic qualifications of art departments are relatively low, which is also in line with our common senses. Moreover, the demand for talents in art departments is greatly influenced by the market. Compared with other traditional industries and the high-tech industries which are developing rapidly, a mature demand system for talents has not yet been formed. Therefore, we did not get a stable trend of prediction results. However, the computer industry has significantly imTeam # 84422 Page 12 of 33



proved the requirements for academic qualifications along with a higher threshold for entry. With the development of artificial intelligence, the demand of computer departments for highly educated personnel will grow. Of course, this is just the tip of the iceberg, for detailed results of other industries please see the supporting materials.

According to the results obtained from gray level prediction in three years, sum over the number of people required for all academic qualifications in each industry, and then get the results of all jobs provided by each industry in every year which are figure 13 to figure 15(from 2019 to 2021). For detailed information of label 1 39,

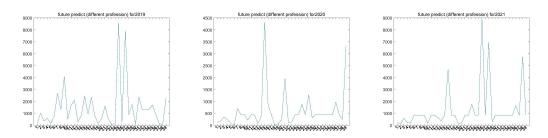


Figure 13: all posts in Figure 14: all posts in Figure 15: all posts in 2019 2020 2021

please see supporting material.

In the next three years, the demand for talents in the financial industry, logistics industry and computer industry will be at a high level. However, the demand for talents in industries such as art and advertising will not change greatly, and it is

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always at a low level. According to the results, in the next three years, the demand for talents in mainstream industries has been at a high level. The demand for talent in some faster-growing industries is increasing year by year. The demand for talents in some immature departments has been at a low level.

From the perspective of the employment situation of college students and China's national conditions, the results of solving the regression model are as follows: by estimating the regression equation, we get the following results: beta_1=-9.0794, beta_3=0.0709, beta_4=-0.8401, beta_5=0.4944. According to the regression results, we find that the number of graduates and the number of jobs provided are inversely proportional; and there is no obvious linear causal relationship with GDP and the natural growth rate of population. Due to the availability of data and the integrity of the model, the results may be contrary to our experience.

Six parameters obtained from grey prediction are introduced into the regression equation. The total number of Posts predicted in the next three years is 4.3977, 3.8294, 2.9549. It can be analyzed that the demand for talents and potential employment opportunities show a downward trend, which can be explained in connection with the current market situation. Because we use the number of jobs to measure talent demand and potential employment opportunities, and future social knowledge will be the primary productivity, more and more industries are moving towards intelligence and automation. Therefore, the demand for the number of people will be reduced, and intelligence-intensive industries will dominate.

The regression model fitting chart and prediction chart are figure 15 to figure 17.

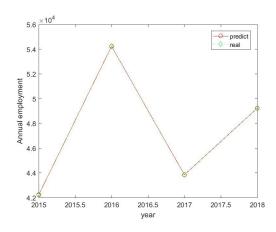


Figure 16: model fitting

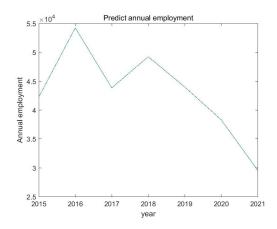


Figure 17: prediction

4.3 Solution for Problem Three

4.3.1 Model Establishment

Narrow down the scope of the administrative division of A-city based on Bayesian discriminant method. Bayesian discriminant method can avoid the limitation of linear discriminant method and use Bayesian formula to predict.

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Firstly, according to the regional development, 28 provinces and municipalities in China are divided into six categories. As shown in the following figure:

class	city
1	Beijing,Shanghai,Tianjin,Chongqing
2	Jiangsu,Zhejiang,Shandong,Guangdong
3	Hebei, Henan, Sichuan
4	Shanxi,Liaoning,Anhui,Fujian,Jiangxi,Shanxi
5	Neimenggu, Jilin, Heilongjiang, Guangxi, Guizhou, Yunnan
6	Hainan, Xizang, Gansu, Qinghai, Ningxia, Xinjiang

Using Naive Bayesian discriminant method, the growth rate of employment is taken as the discriminant basis. For each category, we have the employment growth rate $g_{1,t}$ between 2015 and 2016 and $g_{2,t}$ between 2016-2017. We can easily calculate the employment growth rate $ga_{1,t}$ and $ga_{2,t}$ of A-city from 2015 to 2016 and 2016 to 2017 according to the data of the second question. Then, by screening the features of each category and matching them, A-City can be divided into one of them by using the following Bayesian discriminant algorithm:

- 1. The density functions of six populations G_1 , G_2 ,..., G_6 are $p_1(x)$, $p_2(x)$,..., $p_6(x)$
- 2. The prior distributions of six populations G_1 , G_2 ,..., G_6 are $g_1, g_2, ..., g_6$
- 3. The loss of sample G i misjudged as G j is c(j | i)
- 4. The probability of loss is $p(j|i) = \int_{D_i} p_i(x)dx$
- 5. Average loss is $ECM(D_1, D_2, ..., D_6) = \sum_{i=1}^k q_i \sum_{j=1}^k c(j|i)p(j|i)$, the goal is to make the average loss $ECM(D_1, D_2, ..., D_6)$ smallest.
- 6. If x falls into D_i, then x belongs to G_i

By this way, we can get the general geographical location of A-City.

4.3.2 Results Analysis

We use the data of China Statistical Yearbook from 2015 to 2017 and the function classify () of matlab.

The distance function is chosen as quadratic to solve naive Bayesian discriminant, and the model error is 0.3. A-city belongs to type 1 city. Although the model error is greater than quadratic distance function with other distance functions, the classification results are all 1.

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So we infer that A city may be the first-tier City represented by Beijing, and the administrative division belongs to the municipal level, and the high-tech industry is in the leading level in China.

The following is a guess of A-city based on Question 2. First of all, the data used in the largest talent market in City A, we can see from the total amount of data, the number of job seekers in the city is huge. In addition, there are a large number of job seekers in the city's high-tech industry - computer software, hardware, finance and so on, indicating that A-city is also among the best in China's high-tech industry. In addition, A-City has more job seekers in the fields of logistics and marketing, and the demand for these positions is also increasing year by year. Through the second question on the demand for talents in A-city in the next few years, in the next few years, the demand for qualifications of talents in the whole market will be higher and higher, which can be more reflected in the computer field. So it can be inferred that A-city high-tech industry is also developing, and should be in the leading position.

4.4 Solution for Problem Four

Through targeted searching for career opportunities, we found some data which is stored in the table named "data_findOnline_for_problem_four.xlsx" of our supporting materials:

1. Statistics and proportion on graduation directions of three types of students of Tsinghua University in 2017:

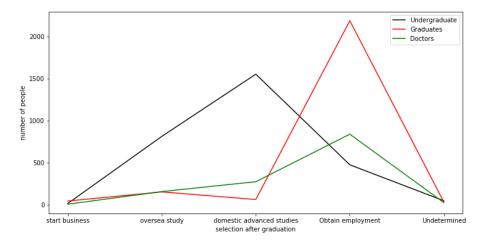


Figure 18: Career Selection People Number Comparison in Qsinghua University 2017

- 2. Statistics about National civil service exam, Graduate examination and oversea-study on the last five years:
- 3. Proportion statistics about the career preferences of China Students on the last five years:

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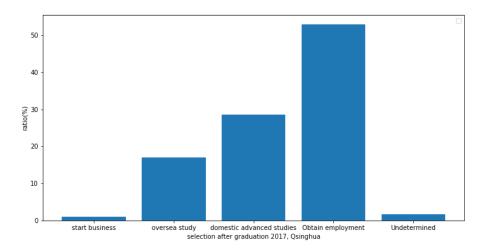


Figure 19: Career Selection Ratio Comparison in Qsinghua University 2017

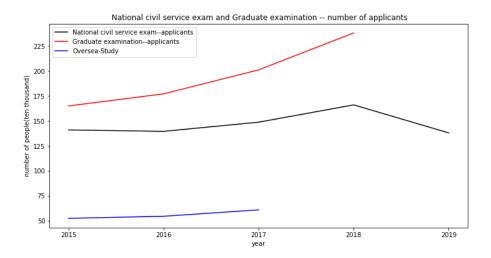


Figure 20: Direction Selection – People Number Comparison

- 4. Ratio Statistics on Three Graduation Directions of Undergraduates in China:
- 5. Some other data about the person number of various China students.

Due to the time limitation and difficulty in finding suitable and complete data, we can't use K-Means algorithm to classify the graduate direction to several different classes which is good for judging trends of career preferences, even more, we have to assign some values for some data accordingly for drawing a complete picture. So in the end we decide to observe the pictures carefully and summarize some conclusions directly and scientifically.

After having some analytical approaches, we obtain the following suggestions:

1. Increase the investment of school funds.

Since the sum number of undergraduates, graduates and doctors is

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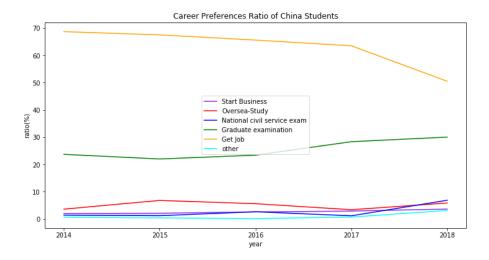


Figure 21: Career Selection of China Students – Ratio Comparison

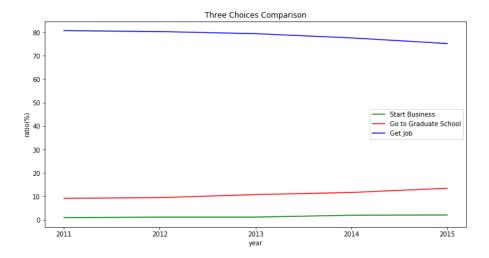


Figure 22: Three Graduation Directions Choices of Undergraduates – Ratio Comparison

increasing year by year which we can see from the pictures above, improving the quality of learning environment and increasing the welfare of universities is a useful way for retaining talents and attracting more talents to enter into and settle down in A-city.

2. Encourage entrepreneurship, support new enterprises and attract foreign investment.

It's easily to see the proportion of of individuals starting or running their own business is increasing year by year, which contains enormous potential and can inject vigorous vitality into the urban development. As a result, we advise that steps be taken to encourage entrepreneurship and support new enterprises which are mainly from young people, so that the foundations of cities are more solid with the faster economic development. Besides, in order to speed up the development of enterprises, we suggest some

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favorable policies to attract foreign investment are needed.

3. Put forward policies to attract overseas returnees.

In respect of the oversea study, we can foresee the increasing number of students aboard must come with the larger number of overseas returnees. Therefore we may reasonably put forward a strategy of overseas talent introduction to A-City.

4.5 Solution for Problem Five

Data: 2018-11-25

Dear school authorities,

As students of computer science and finance, we have the following suggestions for schools to cultivate talents:

- (1) Schools should put students' professional learning and moral cultivation in the first job.
- (2) Offering minor courses and elective courses to cultivate diversified talents.
- (3) Carry out innovative and entrepreneurial activities, exercise students' innovative ability.
- (4) More extracurricular recreational sports activities, improve the overall quality of students.
- (5) Cooperate more with computer departments, financial departments and other enterprises to achieve the goal of employment after graduation of talents.

The primary task of students is to learn and establish a good moral character, only the moral character of good people can really realize their ideals to make contributions to the society. Therefore, the school should strengthen the school's style of study, set higher graduation assessment standards, and reward students who study well. Secondly, there is an increasing demand for comprehensive talents in the society. It is not enough to master only one specialized knowledge. Therefore, schools should offer more minor courses and elective courses, especially computer major minor courses. More and more jobs require computer knowledge, and the financial sector requires more and more computer knowledge. The current society has changed from element-driven to innovation-driven, which means that only innovation can drive the development of social productivity. Not only does the state encourage creative activities, but schools should pay more attention to students' creative ability. The body is the capital of the revolution, art can edify the soul, only the comprehensive quality of students, in order to better play their ability in

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the work. If schools can cooperate with enterprises in the market, they can not only provide enterprises with the talents they need, but also increase the employment rate of students, which likes kill two birds with one stone.

Best wishes.

Yours Sincerely

5 Model Evaluation

5.1 Evaluation for Problem 1

The model evaluation of the first question: the advantage is that the talent demand is related to the expected occupation, the expected education background and the job demand, and the relationship between the dependent variable and the independent variable can be quantitatively analyzed. And the significance level of each industry can be obtained through fixed effect regression model and dummy variable regression method. However, this model also has some disadvantages. For example, only academic requirements are divided into two groups, resulting in inaccurate results and high assumptions required by the fixed-effect model. In order to improve the model, educational requirements can be further divided into four groups, and more factors can be used to measure the variable talent demand.

5.2 Evaluation for Problem 2

The advantage of neural network is that it can predict any function with high precision and automatically process redundant information by reducing weight. However, it is prone to over-fitting and poor interpretation. In this case, the neural network can be used to fit the volatility of the talent market with high accuracy, but the small number of samples may lead to a certain contingency in the fitting.

The advantage of grey prediction is that few sample points are needed for prediction. GM(1, 1) models the total number of talents in an exponential form, DGM(2, 1) and GM(2, 1) model the total number of talents in a year by using a second-order differential equation. By using the combined prediction model, the output of the three gray prediction models is weighted sum based on errors, and the final result is obtained. In this way, data with certain volatility can be well fitted. However, the disadvantage is that if the data is highly random, the fitting result is poor.

The total employment prediction model is based on student employment situation, regression model and gray prediction can predict the future employment situation of A-city more accurately. However, due to the use of multiple prediction methods, the error is increased to a certain extent.

In terms of model improvement, additional statistics can be made on A-city's tal-

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ent market to obtain more statistical data, and the prediction error can be reduced by increasing the number of statistical data. If the statistics are larger enough, the random forest method can be used to model the change of its talent market. This model can also be applied to the future development statistics of talents in other cities.

5.3 Evaluation for Problem 3

Naive bayes test can better judge the category of samples, but in this case, due to the small amount of data, more errors will inevitably be introduced. The accuracy of discrimination can be increased by increasing the amount of data. In this case, however, the model is sufficient because it is only used to narrow the range of possible geographical locations. This model can be improved by statistics and adding more A-city evaluation indexes and evaluation indexes in all regions of the country. It can also predict the geographical range of any other region.

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Appendices

Appendix A First appendix

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```
DGM2 1
            grey prediction (2, 1)
            grey prediction (1, 1)
GM month
GM2 1
            grey prediction (2, 1)
            BP artificial neural network
FF2
main3
            qus2\_model \setminus 1 \setminus 2
main5
            qus2\_model \_3
main
            qus3
function [err, out, future] = DGM_2_1(in, len)
%灰度预测GM(2, 1)
A = in;
                             %累加序列作为预测序列
\%A = cumsum(in);
m = length(A);
x0 = A(1 : m - len);
                            %原始序列
n = length(x0);
x1 = cumsum(x0);
                            %计算一次累加
z = 0.5 * (x1(2:n) + x1(1:n-1));
\mathbf{B} = [-\mathbf{z}', \mathbf{z}'. \hat{\mathbf{z}}'];
Y = x0 (2:end);
u = B \setminus Y; %估计参数a, b的值
syms x(t)
x = dsolve(diff(x)+u(1)*x=u(2)*x^2,...
x(0) = x0(1); %求符号解
xt = vpa(x, 6); %显示小数形式的符号解
yuce = subs(x, 't', 0:n-1); %求已知数据点1次累加序列的预测值
yuce = double(yuce);
x0_{hat} = [yuce(1), diff(yuce)]; %求已知序列的预测值
epsilon = x0 - x0_hat;
                                 %求残差
delta = abs(epsilon ./ x0);
                               %求相对残差
[x0_hat ' A(1:m-len)']
err = x0_hat - A;
out = x0 hat;
future1 = subs(x, 't', length(A): length(A)+2);
future1 = double(future1);
future = [future1(1), diff(future1)];
%{
out1 = subs(x, 't', n:n+len-1);
out1 = double(out1);
out = [out1(1), diff(out1)];
err = out - A(m-len+1:m);
future1 = subs(x, 't', n+len:n+len+11);
future1 = double(future1);
future = [future1(1), diff(future1)];
[x0_hat', A(1:m-len)']
figure
plot(1:m-len, x0_hat, 'o-r');
hold on
plot (1:m-len, A(1:m-len), 'd-g');
legend('预测值', '真实值');
```

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```
close
%}
function [err, out, future] = FF2(inputs)
%自回归神经网络
           %自回归的阶数
lag = 3;
ep = 5;
input = inputs(1 : size(inputs, 2)-ep);
test = inputs(size(inputs, 2)-ep+1 : size(inputs, 2));
T = input(lag + 1 : size(input, 2)); %target
P = zeros(lag, size(input, 2) - lag);
for i = 1: size(input, 2) - lag
P(:, i) = input(i:i+lag-1)';
end %input
net = newff(P,\ T,\ [35\ 25\ 15]\,,\ \{\ 'logsig'\ 'tansig'\ 'purelin'\}\,,\ 'traingd'\,,\dots
'learngd', 'sse'); %建立一个前馈反向神经网络
me = 16000;
%划分训练集
%{
net.divideParam.trainRatio = 70/100;
net.divideParam.valRatio = 15/100;
net.divideParam.testRatio = 15/100;
net.trainParam.show = 10;
                            %两次之间的训练次数
net.trainParam.goal = 0.01; %目标误差
net.trainParam.lr = 0.01;
                            %网络的学习速率
net.trainFcn = 'traingda';
                            %变学习率梯度下降算法
A = sim(net, P);
                            %训练前的网络输出
sse = sum(abs(A - T) ./ T) / size(T, 2);
                                                %训练的均方误差
for i = 1 : me / 100
               %神经网络停止条件
if sse < 0.1
i = i - 1;
break;
end
net.trainParam.epochs = 100;
                               %最大训练次数
[\text{net}, \text{tr}] = \text{train}(\text{net}, P, T);
                               %训练神经网络
trp((1+100*(i-1)):(max(tr.epoch)+...
100*(i-1)) = tr.perf(1:max(tr.epoch));
A = sim(net, P);
sse = sum(abs(A - T) ./ T) / size(T, 2);
sse
end
%{
figure
plot(trp);
[i, j] = size(trp);
hold on
plot(1:j, net.trainParam.goal, 'r-');
hold off
title ('Error Signal');
xlabel('epoch');
ylabel('Error');
%{
```

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```
y = net(P);
errors = T - y;
figure, ploterrcorr(errors)%误差自相关
figure, parcorr (errors)
                         %误差偏相关
figure, plotresponse(con2seq(T), con2seq(y));
%预测趋势与原趋势
figure, ploterrhist (errors) %误差直方图
figure, plotperform(tr)
                         %误差下降线
y = net(P);
figure
plot (1: size(P, 2), y, 'o-g');
hold on
plot(1: size(P, 2), T, 'd:r');
legend('predicted value', 'real value');
in = input(size(input, 2) - lag + 1 : size(input, 2));
out = zeros(1, ep);
for i = 1 : ep
out(i) = net(in);
in = [in(2:lag); out(i)];
end
figure
plot(1:ep, out, '-or');
hold on
plot(1:ep, test, '--dg');
legend('predicted value', 'real value');
title ('talent demand forcast');
xlabel('days');
ylabel('talent demad');
err = out - test;
%预测未来三年
ep2 = 41;
in = input(size(input, 2) - lag + 1 : size(input, 2));
\operatorname{out2} = \operatorname{zeros}(1, \operatorname{ep2});
for i = 1 : ep
out2(i) = net(in);
in = [in(2:lag); out(i)];
end
future = out2(6 : 41);
function [err, out, future] = GM_2_1(in, len)
%灰度预测GM(2, 1)
A = in;
\%A = cumsum(in);
                            %累加序列作为预测序列
m = length(A);
                           %原始序列
x0 = A(1 : m - len);
n = length(x0);
x1 = cumsum(x0);
                           %计算一次累加
a_x0 = diff(x0);
                           %计算1次累减
z = 0.5 * (x1(2:end)+x1(1:end-1)); % 计算均值生成函数
B = [-x0(2:end)', -z, ones(n-1, 1)];
```

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```
u = B \setminus a_x0;
                           %最小二乘法拟合参数
syms x(t)
x = dsolve(diff(x, 2) + u(1) * diff(x) + u(2) * x == u(3), ...
x(0) = x1(1), x(3) = x1(4); \% x \% \beta \beta M
                           %显示小数形式的符号解
xt = vpa(x, 6);
yuce = subs(x, t, 0 : n-1); %求已知数据点1次累加序列的预测值
                           %符号数转换为数值类型, 否则无法做差分运算
yuce = double(yuce)
x0\_hat = [yuce(1), diff(yuce)];
x0_{hat} = round(x0_{hat}) %四舍五入取整数
%输出
err = x0 hat - A;
out = x0 hat;
future 1 = subs(x, 't', length(A): length(A)+2);
future1 = double(future1);
future = [future1(1), diff(future1)];
x0_len = length(x0_hat);
res(2:x0_{len}) = x0_{hat}(2:x0_{len}) - x0_{hat}(1:x0_{len}-1);
res(1) = A(1);
%}
%{
out1 = subs(x, 't', n:n+len-1);
out1 = double(out1);
out = [out1(1), diff(out1)];
err = out - A(m-len+1:m);
future1 = subs(x, 't', n+len:n+len+11);
future1 = double(future1);
future = [future1(1), diff(future1)];
[x0_hat' A(1:m-len)']
figure
plot(1:m-len, x0 hat, 'o-r');
hold on
plot (1:m-len, A(1:m-len), 'd-g');
close
epsilon = x0 - x0_hat
                           %求残差
delta = abs(epsilon ./ x0) %求相对误差
function [ err, out, future ] = GM month( As, name, x )
%灰度预测GM(1, 1)
m = size(As, 2);
A = As(1: m-x);
syms a b;
c = [a \ b]';
                     %B为A的累加
B = cumsum(A);
n = length(A);
for i = 1 : n - 1
                     %C为B的紧邻均值
C(i) = (B(i) + B(i+1)) / 2;
end
```

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```
%计算待定参数的值
D = A;
D(1) = [];
D = D';
E = [-C; ones(1, n-1)];
%用最小二乘法求出a,b的值
c = inv(E * E') * E * D;
c = c ';
a = c(1);
b = c(2);
%预测后续数据
F = [];
F(1) = A(1);
for i = 2 : n + x
F(\,i\,) \,=\, (A(1) \,-\, b \,\,/\,\, a) \,\,/\,\, \exp(\,a \,*\,\, (\,i \,\,-\,\, 1\,)) \,\,+\, b \,\,/\,\, a\,;
end
G = [];
G(1) = A(1);
for i = 2 : n + x
G(i) = F(i) - F(i-1);
end
t1 = 1:n;
t2 = 1:n+x;
G
err = G(1:m) - As(1:m);
out = G(1:m);
%{
figure
plot(t2, As, 'o', t2, G);
out = G(m-x+1:m);
hold on
xlabel('time');
ylabel(['position number of' name]);
title (name);
%saveas(gca, ['total_demand/' name '.jpg'])
close
%}
%预测未来三年数据
F = [];
F(1) = A(1);
for i = 2 : n + x + 12
F(\,i\,) \,=\, (A(1) \,-\, b \,\,/\,\, a) \,\,/\,\, \exp(\,a \,*\,\, (\,i \,\,-\,\, 1\,)) \,\,+\, b \,\,/\,\, a\,;
end
G = [];
G(1) = A(1);
for i = 2 : n + x + 3
G(i) = F(i) - F(i-1);
end
future = G(n+x+1:n+x+3);
```

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```
clc
[~, ~, data_in] = xlsread('CH0407.xls');
[~, ~, data_in_2] = xlsread('CH0407_2.xls');
[~, ~, data_in_3] = xlsread('CH0407_3.xls');
flag = [1]
3
4
5
4
5
5
1
2
2
4
4
4
2
3
3
3
2
5
6
1
3
5
5
6
4
6
6
6
6
];
data = data_in(10:size(data_in, 1), 3:size(data_in, 2));
                                                                  %16年数据
data2 = data_in_2(8: size(data_in_2, 1), 3: size(data_in_2, 2)); %17年数据
data3s = data_in_3(9:size(data_in_3, 1), 5:size(data_in_3, 2));
data = cell2mat(data);
data2 = cell2mat(data2);
for i = 1 : size(data3s, 1)
for j = 1 : size(data3s, 2)
data3(i, j) = str2double(data3s\{i, j\});
end
end
%%
%分行业增长率
[height, width] = size(data);
growth\_rate\_1 = (data2(1:height, 2:width) - ...
data(1:height, 2:width)) ./ data(1:height, 2:width);
%16~17 增长率
```

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```
growth rate 2 = (data(1:height, 2:width) - \dots)
data3(1:height, 2:width)) ./ data3(1:height, 2:width);
%15~16 增长率
%%
%总增长率
tot_data_1 = zeros(1, height);
tot_data_2 = zeros(1, height);
tot_data_3 = zeros(1, height); \%15
growth\_tot\_1 = zeros(1, height);
                                      %16~17增长率
growth\_tot\_2 = zeros(1, height);
                                      %15~16增长率
for i = 1: height
tot data 1(i) = sum(data(i, :));
tot_data_2(i) = sum(data2(i, :));
tot_data_3(i) = sum(data3(i, :));
end
growth\_tot\_1 = (tot\_data\_1 - tot\_data\_2) ./ tot\_data\_2;
growth_tot_2 = (tot_data_2 - tot_data_3) ./ tot_data_2;
[\sim, \sim, res] = xlsread(', \% \sharp 1.xls');
[\sim, index] = sort(res(:, 13));
res2 = res(index, :);
bg = 1;
sum_{ppl} = zeros(1, 4);
tot_ppl = zeros(1, 4);
for i = 2 : size(res2, 2)
tt = res\{i, 13\};
yy = str2double(tt(1:4));
for j = 4 : 12
sum_{ppl}(yy-2014) = sum_{ppl}(yy-2014) + res\{i, j\};
tot_ppl(yy-2014) = tot_ppl(yy-2014) + 1;
end
sum_ppl = sum_ppl ./ tot_ppl;
training = [growth_tot_1', growth_tot_2'];
group = flag ';
sample = [(sum\_ppl(3) - sum\_ppl(2)) / sum\_ppl(2), ...
(\operatorname{sum\_ppl}(2) - \operatorname{sum\_ppl}(1)) / \operatorname{sum\_ppl}(1)];
[class, err] = classify(sample, training, group, 'quadratic');
clc
[\sim, \sim, \text{res}] = \text{xlsread}('数据1.xls');
[\sim, \sim, res3] = xlsread('2011.01.01-2012.12.14.xls');
guokap = [140.9, 139.46, 148.63, 165.97];
biye = [749, 756, 795, 820];
148.63 \ 148.63 \ 148.63 \ 148.63 \ \dots
165.97 165.97 165.97;
749 749 756 756 756 756 795 795 795 795 ...
820 820 820];
beg = 1;
name = 1;
data = [];
[\sim, index] = sort(res(:, 13));
```

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```
res2 = res(index, :);
w = [1 \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8 \ 1];
w = w / sum(w);
for i = 2 : size(res, 1)
if strcmp(res(i, 2), res(i - 1, 2)) = 0
ed = i - 1;
tot = 0;
sumpeo = zeros(1, 13);
tot = zeros(1, 13);
y_sum = zeros(1, 4);
y tot = zeros(1, 4);
for j = beg : ed
tt = res\{j, 13\};
yy = str2double(tt(1:4));
mm = str2double(tt(6));
if strcmp(tt(8), '/') == 1
mm2 = str2double(tt(7));
mm = mm * 10 + mm2;
end
%vv为年份
%mm为月份
cal = res\{j, 6\} + res\{j, 7\} + res\{j, 8\};
if yy == 2015
y_sum(1) = y_sum(1) + cal;
y_{tot}(1) = y_{tot}(1) + 1;
if mm == 9
sumpeo(1) = sumpeo(1) + \dots
cal;
tot(1) = tot(1) + 1;
if mm >= 10 \&\& mm <= 12
sumpeo(2) = sumpeo(2) + \dots
tot(2) = tot(2) + 1;
end
end
if yy = 2016
y_sum(2) = y_sum(2) + cal;
y_{tot}(2) = y_{tot}(2) + 1;
if mm >= 1 \&\& mm <= 3
sumpeo(3) = sumpeo(3) + \dots
cal;
tot(3) = tot(3) + 1;
end
if mm >= 4 \&\& mm <= 6
sumpeo(4) = sumpeo(4) + \dots
cal;
tot(4) = tot(4) + 1;
if mm >= 7 \&\& mm <= 9
sumpeo(5) = sumpeo(5) + \dots
tot(5) = tot(5) + 1;
```

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```
end
if mm >= 10 \&\& mm <= 12
sumpeo(6) = sumpeo(6) + \dots
tot(6) = tot(6) + 1;
end
end
if yy = 2017
y_sum(3) = y_sum(3) + cal;
y_{tot}(3) = y_{tot}(3) + 1;
if mm >= 1 \&\& mm <= 3
sumpeo(7) = sumpeo(7) + \dots
cal;
tot(7) = tot(7) + 1;
end
if mm >= 4 \&\& mm <= 6
sumpeo(8) = sumpeo(8) + \dots
cal;
tot(8) = tot(8) + 1;
end
if mm >= 7 \&\& mm <= 9
sumpeo(9) = sumpeo(9) + \dots
cal;
tot(9) = tot(9) + 1;
end
if \hspace{0.1cm} mm >= \hspace{0.1cm} 10 \hspace{0.1cm} \&\& \hspace{0.1cm} mm <= \hspace{0.1cm} 12
sumpeo(10) = sumpeo(10) + \dots
tot(10) = tot(10) + 1;
end
end
if yy = 2018
y_sum(4) = y_sum(4) + cal;
y_{tot}(4) = y_{tot}(4) + 1;
if mm >= 1 \&\& mm <= 3
sumpeo(11) = sumpeo(11) + \dots
cal;
tot(11) = tot(11) + 1;
end
if mm >= 4 \&\& mm <= 6
sumpeo(12) = sumpeo(12) + \dots
cal;
tot(12) = tot(12) + 1;
end
if mm >= 7 \&\& mm <= 9
sumpeo(13) = sumpeo(13) + \dots
cal;
tot(13) = tot(13) + 1;
end
end
sumpeo_len = length(sumpeo);
data = sumpeo ./ tot;
for \ j \ = \ 1 \ : \ sumpeo\_len
if tot(j) == 0
```

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```
data(j) = 0;
end
end
data2 = y_sum ./ y_tot;
err = zeros(3, 4);
out = zeros(3, 4);
future = zeros(3, 3);
[err_bp, out_bp, future_bp] = FF(data);
 err(1, :), out(1, :), future(1, :)] = DGA_2_1(data2, 0);
 [\operatorname{err}(2, :), \operatorname{out}(2, :), \operatorname{future}(2, :)] = \operatorname{GM}_2_1(\operatorname{data}2, 0);
[\operatorname{err}(3, :), \operatorname{out}(3, :), \operatorname{future}(3, :)] = \operatorname{GM_month}(\operatorname{data2}, [\operatorname{res}\{\operatorname{beg}, 2\}], \operatorname{num2str}(1)],
beg = i;
\%{}
D(1) = 1 / sum(err1.^2);
D(2) = 1 / sum(err2.^2);
D(3) = 1 / sum(err3.^2);
D(4) = 1 / sum(err4.^2);
%}
D(1) = 1 / sum(err(1,:) ^2);
D(2) = 1 / sum(err(2,:) ^2);
D(3) = 1 / sum(err(3,:) ^2);
k = D / sum(D);
out = round(k * out);
len = length (data);
%{
figure
plot(1:2, data(len-1:len), '-or');
\begin{array}{l} {\rm plot}\,(\,1\!:\!2\,\,,\  \, {\rm out}\,\,,\  \, \,\,'\!-\!-\!{\rm dg}\,\,'\,\,)\,;\\ {\rm title}\,(\,[\,{\rm res}\,\{\,{\rm beg}\,,\ 2\,\}\,\,\,\,'\,\,\,\,'\,\,\,{\rm num}\,2{\rm str}\,(\,1\,)\,]\,)\,; \end{array}
xlabel('season');
ylabel('talent demand');
legend('true value', 'predict value');
future_e = k * future;
bri = res\{beg, 2\};
figure
plot(2019:2021, future_e, '-o');
title(['future prediction' res{beg, 2} ' 'num2str(1)]);
saveas(gca, ['预测数据2/' bri(1:min(length(bri), 3)) '(1~3).jpg']);
xlswrite(['预测数据2/数据预测值(4~6)/' bri(1:min(length(bri), 3)) '(1~3).xls'], [futus
plot(1:12, future_bp, '-o');
title (['future prediction of artificial network' res{beg, 2}' 'num2str(1)]);
saveas(gca, ['预测数据2/' bri(1:min(length(bri), 3)) '(1~3 BP).jpg']);
close
end
end
clc
[~, ~, res] = xlsread('数据1.xls');
[\sim, index] = sort(res(:, 13));
res2 = res(index, :);
```

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```
bg = 1;
sum_ppl = zeros(1, 4);
tot_ppl = [4 \ 12 \ 12 \ 8];
for i = 1 : size(res2, 1)
tt = res2\{i, 13\};
yy = str2double(tt(1:4));
for j = 4 : 12
sum_{ppl}(yy-2014) = sum_{ppl}(yy-2014) + res2\{i, j\};
end
end
                                %行业的总人口数
sum_ppl = sum_ppl ./ tot_ppl;
高校毕业生初次就业人数 (万人)
高校同届招生人数 (万人)
国内生产总值 (亿元)
年末城镇总人口数 (万人)
年末乡村总人口数 (万人)
全国人口自然增长率 (%)
%}
stu14 = [
527.49
661.76
643974.00
74916.00
61866.00
0.52];
stu15 = [
544.71
681.50
689052.10
77116.00
60346.00
0.50
];
stu16 = [
563.34
688.83
743585.50
79298.00
58973.00
0.59
];
stu17 = [
795
690
827122
81347
57661
0.59
```

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```
];
stu18 = [
820
694
867852
83000
56500
0.57
];
figure
for i = 1 : 6
plot(2015:2018, [stu15(i) stu16(i) ...
stu17(i) stu18(i)]);
hold on
end
legend('1', '2', '3', '4', '5', '6');
title ('Employment situation of college students and some national conditions of China
saveas(gca, '大学生就业情况统计图.jpg');
close
stu = [stu15 stu16 stu17 stu18];
Y = sum_ppl';
X = stu;
[b, bint, r, rint, s] = regress(Y, X);
out1 = b' * stu15;
out2 = b' * stu16;
out3 = b' * stu17;
out4 = b' * stu18;
plot(2015:2018, 12 * [out1 out2 out3 out4], 'or-');
hold on
plot(2015:2018, 12 * sum_ppl, 'dg:');
legend('predict', 'real');
xlabel('year');
ylabel('Annual employment');
saveas(gca, '预测结果图.jpg');
close
future = zeros(6, 3);
for i = 1 : 6
[\sim, \sim, \text{ future (i, :)}] = GM_{month([stu15(i) stu16(i) stu17(i) stu18(i)], '', 0);}
end
out = b' * future;
plot(2015:2021, 12 * [sum_ppl, out]);
title ('Predict annual employment');
xlabel('year');
ylabel('Annual employment');
saveas (gca, '预测就业人口总数结果图.jpg');
close
%{
回归系数
-19.0794
0.0709
```

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```
-0.8401
```

0.4944

0

预测总岗位数

1.0e+04*

4.2231

5.4229

4.3837

4.9221

4.3977

3.8294

2.9549

%}