

SHIYA LIU

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Athens, OH, 45701

EDUCATION

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| PhD | Patton College of Education, Ohio University
Higher Education and Student Affair | August 2019- Present |
| MS | Shanghai University of Finance and Economics (SUFE)
Public Economic Policy | September 2016 - July 2019 |
| BS | Hohai University
Financial Management | September 2012 - June 2016 |

TEACHING EXPERIENCE

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| Ohio University, Athens, U.S.
Graduate Assistant , Patton College of Education | August 2019 - Present |
| <ul style="list-style-type: none">• Taught several sessions of Higher Education in the U.S., International and Comparative Higher Education, and Finance and Budgeting in Higher Education, three courses averaging 10 graduate students per semester, covering the following topics: higher education finance, access and affordability, study abroad, the roles of federal and state governments in financing higher education• Worked as a TA for Advanced Applications for Higher Education. Take responsibility for assisting students with Stata during class time, and helping students developing quantitative skills and exploring their research projects during office hour per week• Evaluated students' assignments• Organized class materials on the Blackboard | |
| Shanghai University of Finance and Economics, China
Teaching Assistant , School of Public Economics and Administration | March 2019 - July 2019 |
| <ul style="list-style-type: none">• Assisted foreign teachers on teaching and administrative affairs• Assisted students with their assignments and course materials | |

PRESENTATIONS

Poster Presentation. "A Comparative Study of Four Normality Tests: Anderson-Darling, Shapiro-Wilk, Jarque-Bera, and Rsj," American Educational Research Association, April 21-26, 2022.

Paper Presentation, “A Monte Carlo Simulation of the Performance of Four Normality Tests: Anderson-Darling, Shapiro-Wilk, Jarque-Bera, and Rsj,” Mid-Western Education Research Association, October 13-15, 2021.

Workshop, “Using R Markdown for instruction and research: The basics,” Mid-Western Education Research Association, October 13-15, 2021.

PROFESSIONAL TRAINING

Introduction to Qualitative Meta-Synthesis Method: Achieving STEM Equity and Inclusion through Syntheses

American Educational Research Association, May 20, 2021

Description: This workshop is for early- and mid-career faculty, researchers, postdoctoral scholars, and graduate students in STEM education and related disciplines to gain basic skills in qualitative meta-synthesis research.

COMPUTER SKILLS

Applications: R, SPSS, Stata

Platforms: GitHub