

The background of the slide is a dark gray, low-poly 3D rendering of a mountain range. The peaks and valleys are defined by sharp, angular polygons, creating a textured, geometric appearance. The lighting is subtle, with slightly darker tones in the valleys and lighter tones on the peaks, giving it a sense of depth.

Assessment of OHIO University's Fall 2021 International Student Orientation

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Introduction

- ISO Objectives
- ISO Overview
- Project Purpose



Evaluation Context

Value of Orientation

- Supports student transition
- Reduces stress
- Facilitates relationships
- Improves English skills
- Supports adjustment NOT acculturation

Orientation Assessment and Evaluation

- Casual Observance
- Formal Assessment
 - Program improvement
 - Political reasons

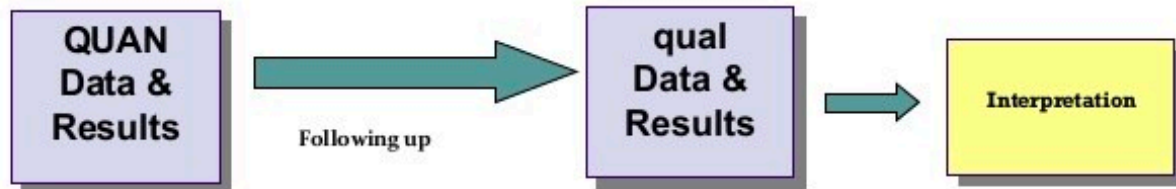
Theoretical Background

- **Theory of identity development** (Chickering, 1969)
 - The impact of environmental conditions on student development
 - Seven vectors of identity development
 - Competency
 - Managing emotions

Theoretical Background

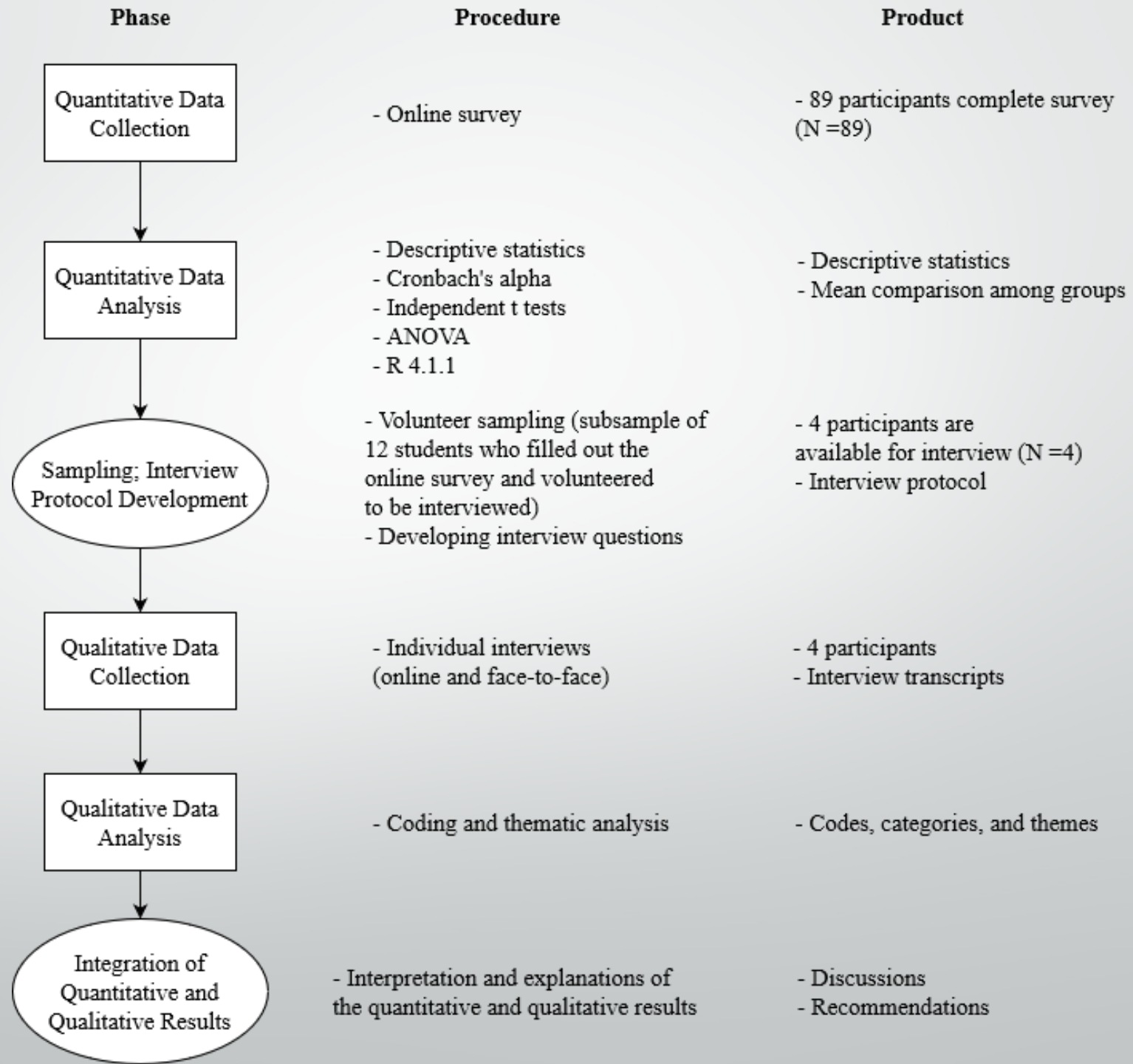
- **Transition theory**
 - Four S systems (Anderson et al., 2012)
 - Situation
 - Self
 - Support
 - Strategies

Sequential explanatory design



Methodology:
Mixed-
Methods

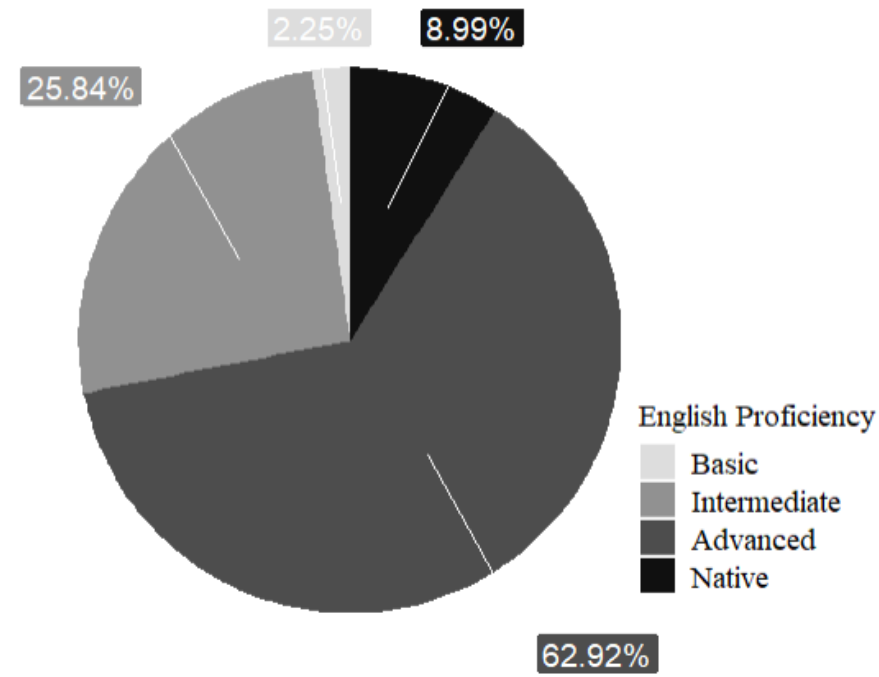
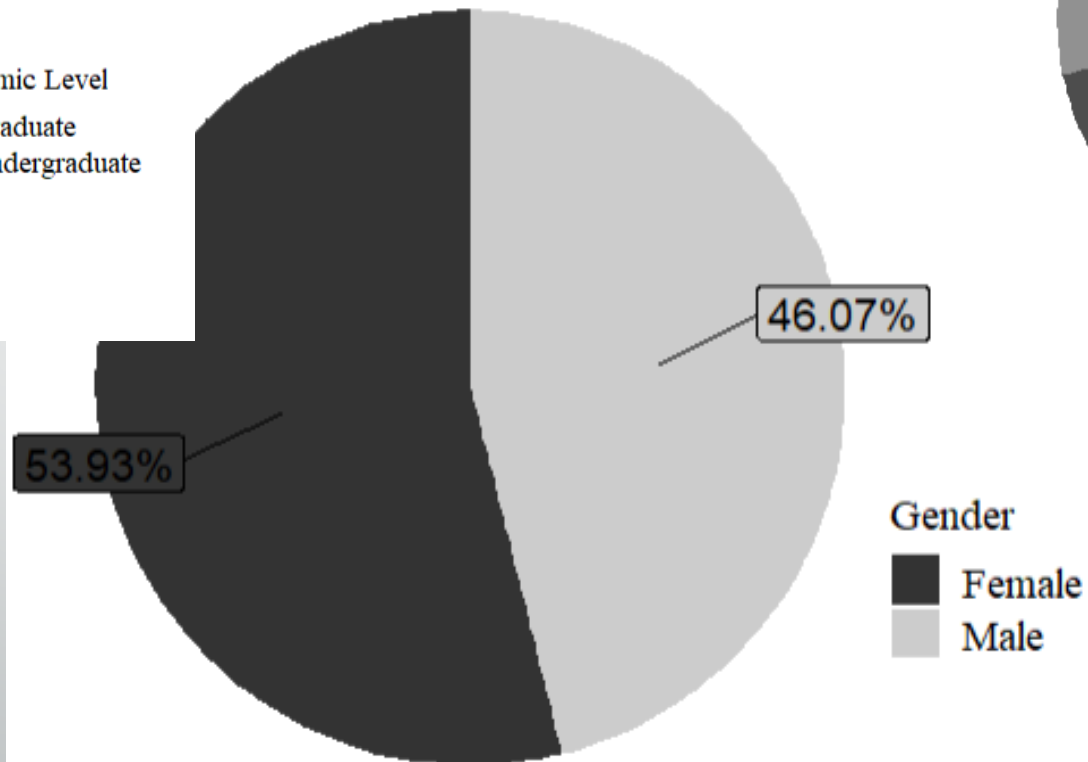
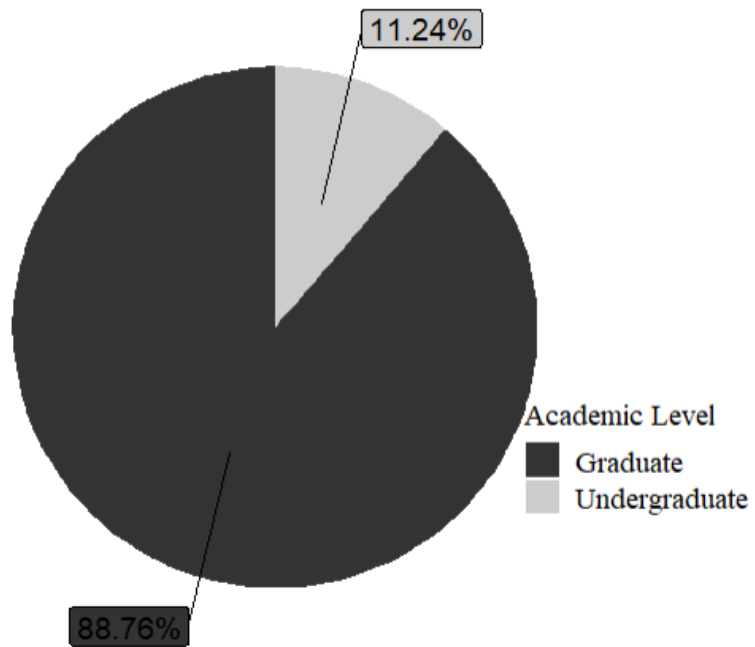
Methodology



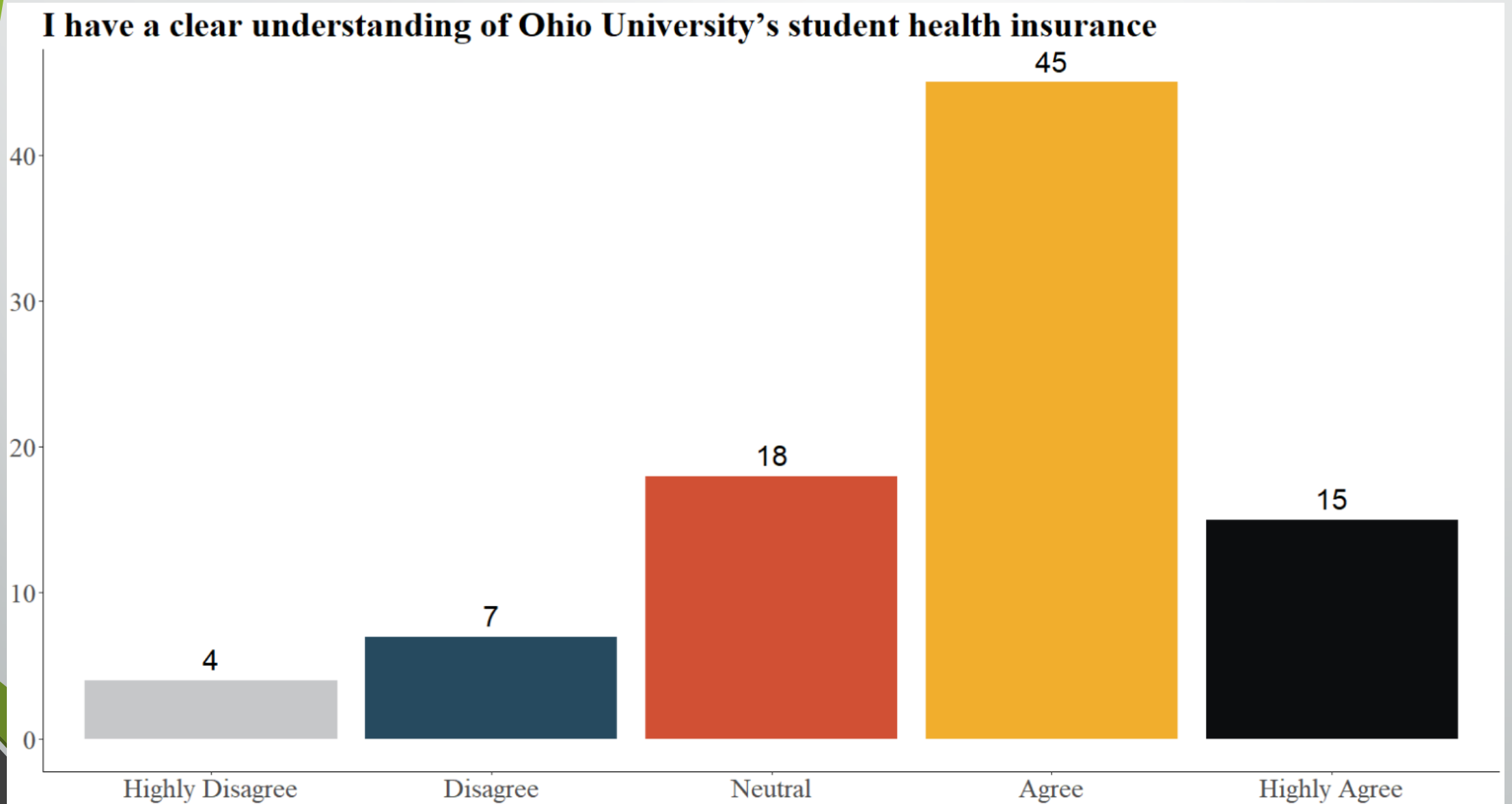
Reliability and Validity

- Review each question of the survey with group members
- Expert in assessment and evaluation reviewed the survey
- Borrowed some items from previous studies
- Cronbach's alpha ≥ 0.78 for all measurements
- External validity concerns
- Broader questions

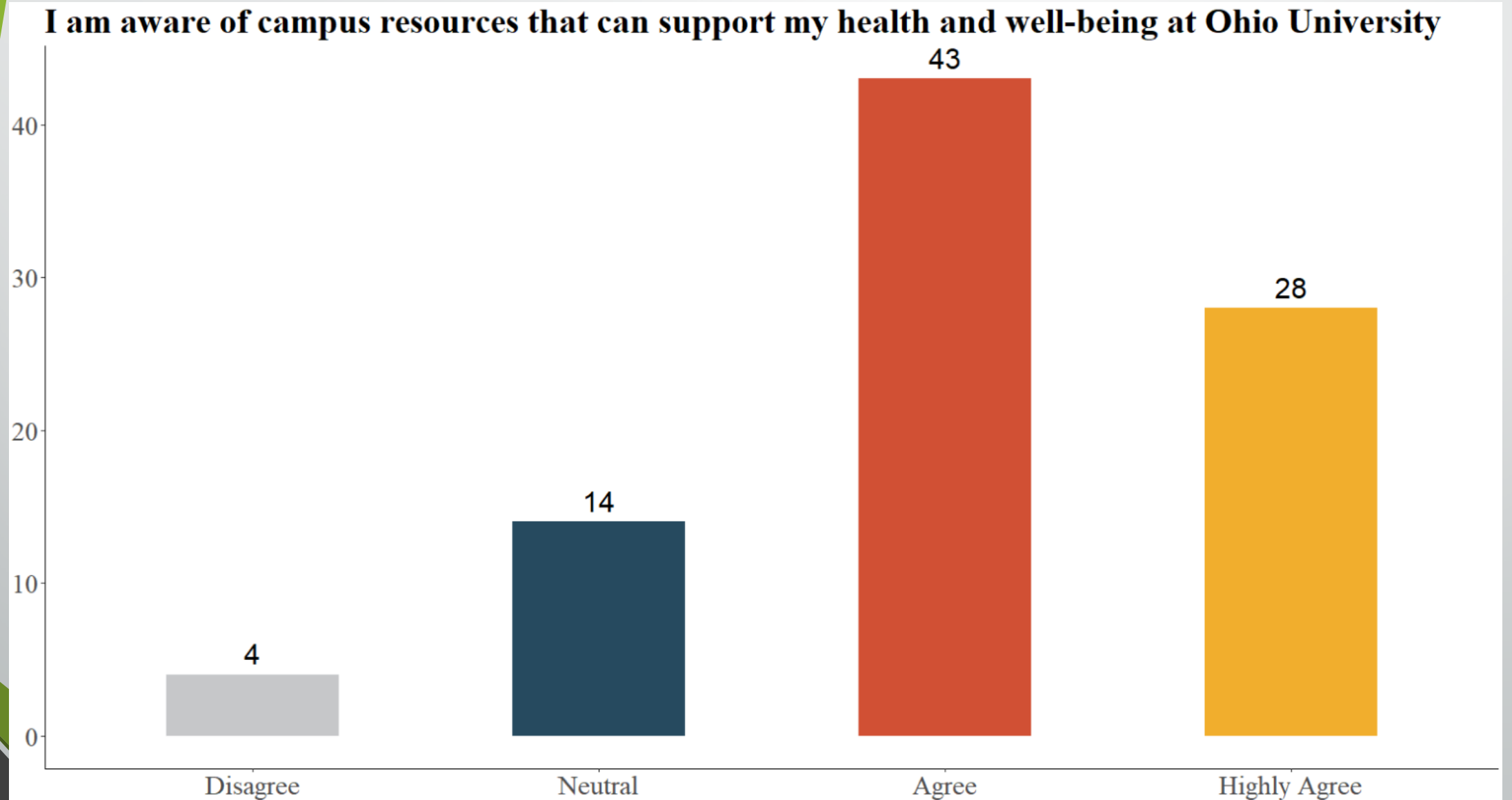
Quantitative Data



Quantitative Data

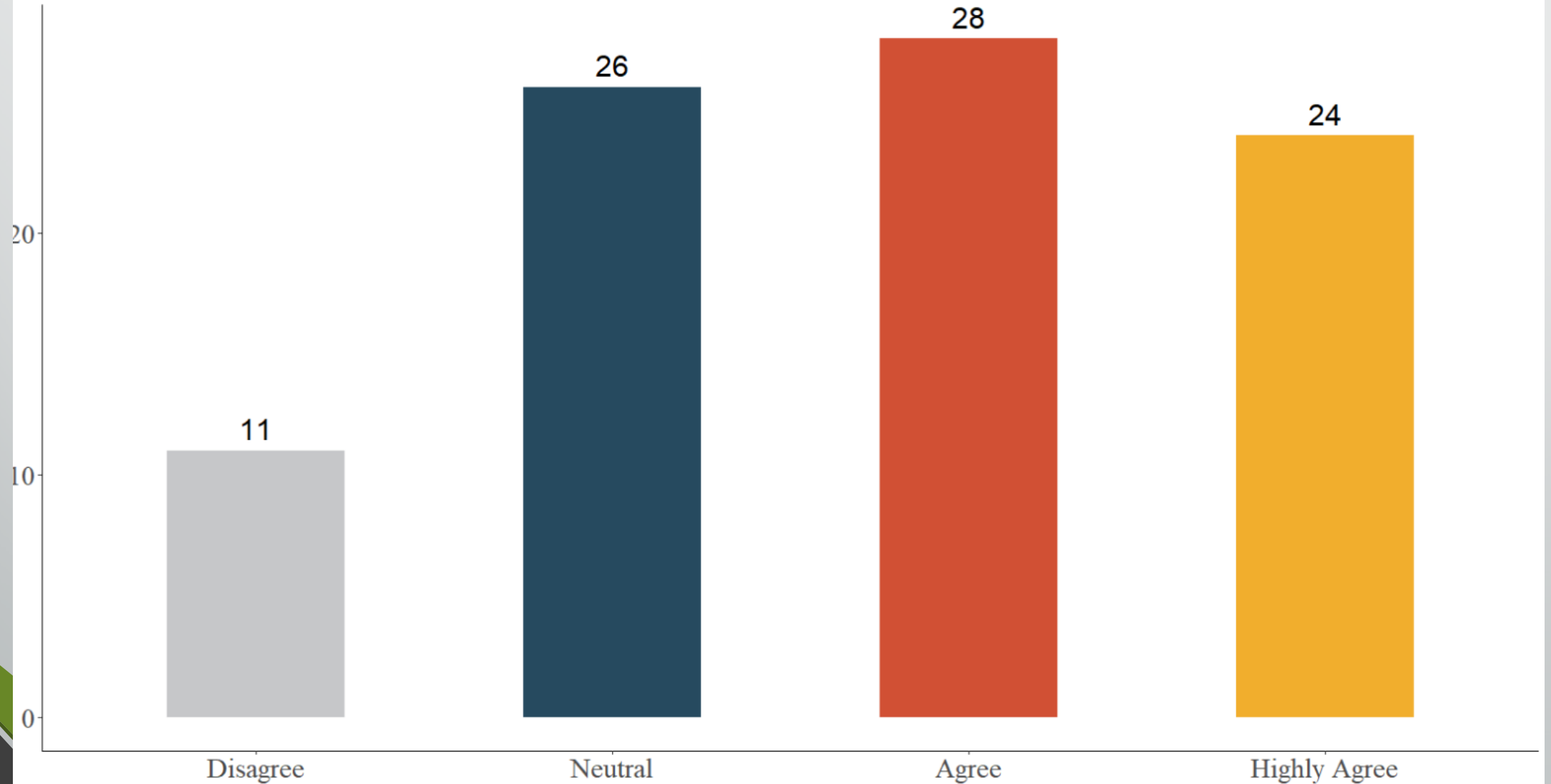


Quantitative Data

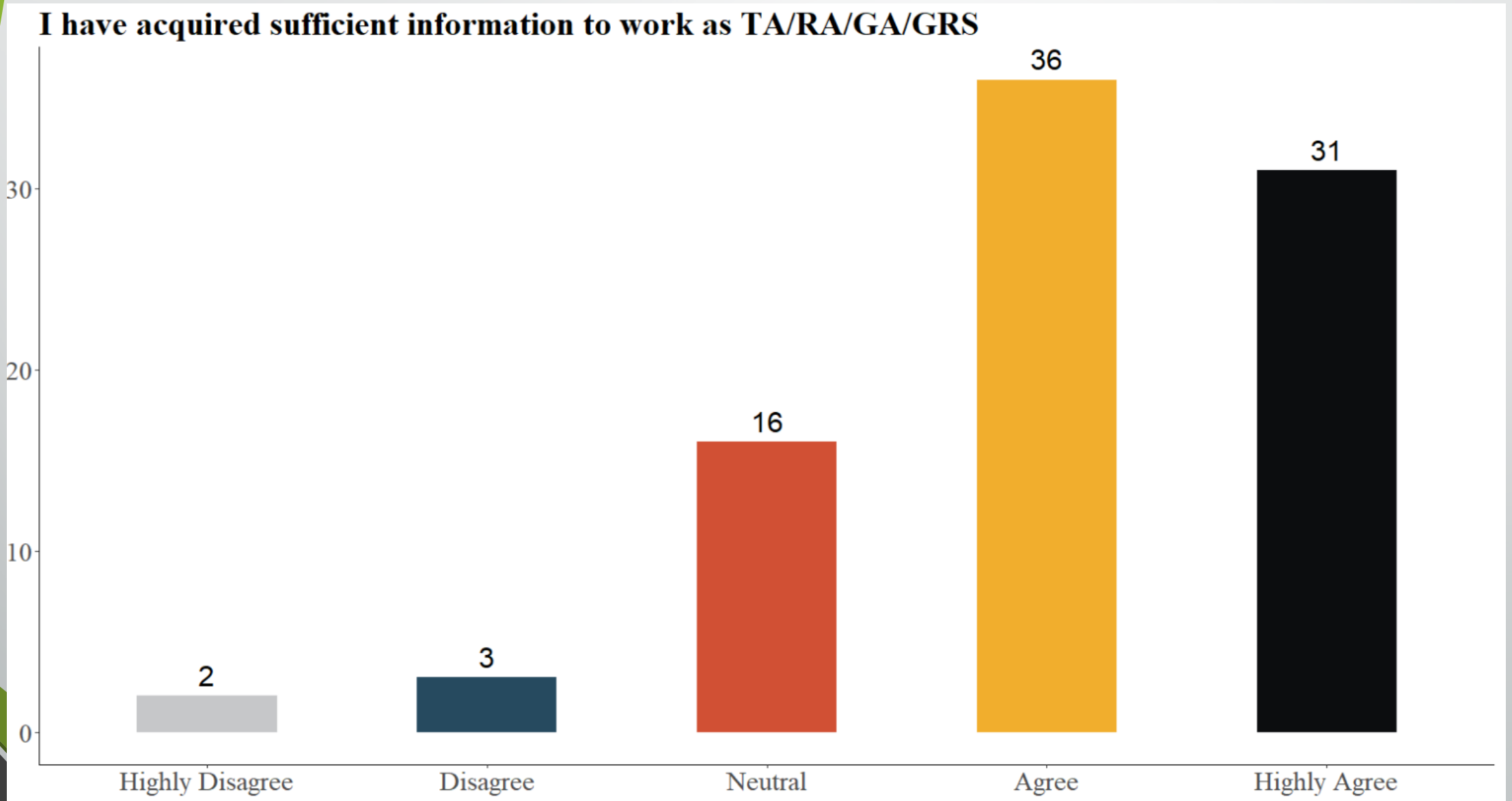


Quantitative Data

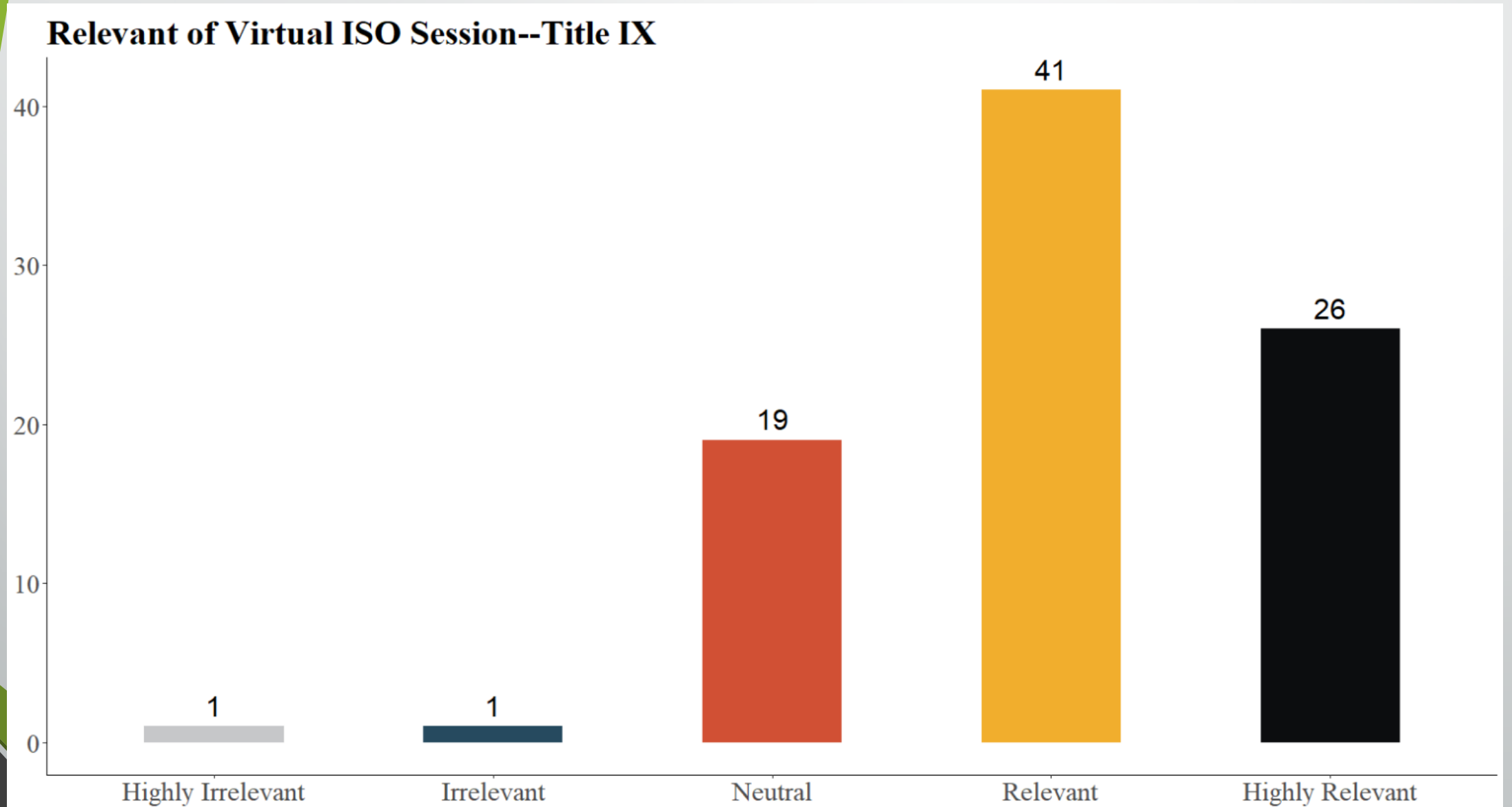
I am more aware of the recreational resources to enjoy outside of Ohio University



Quantitative Data

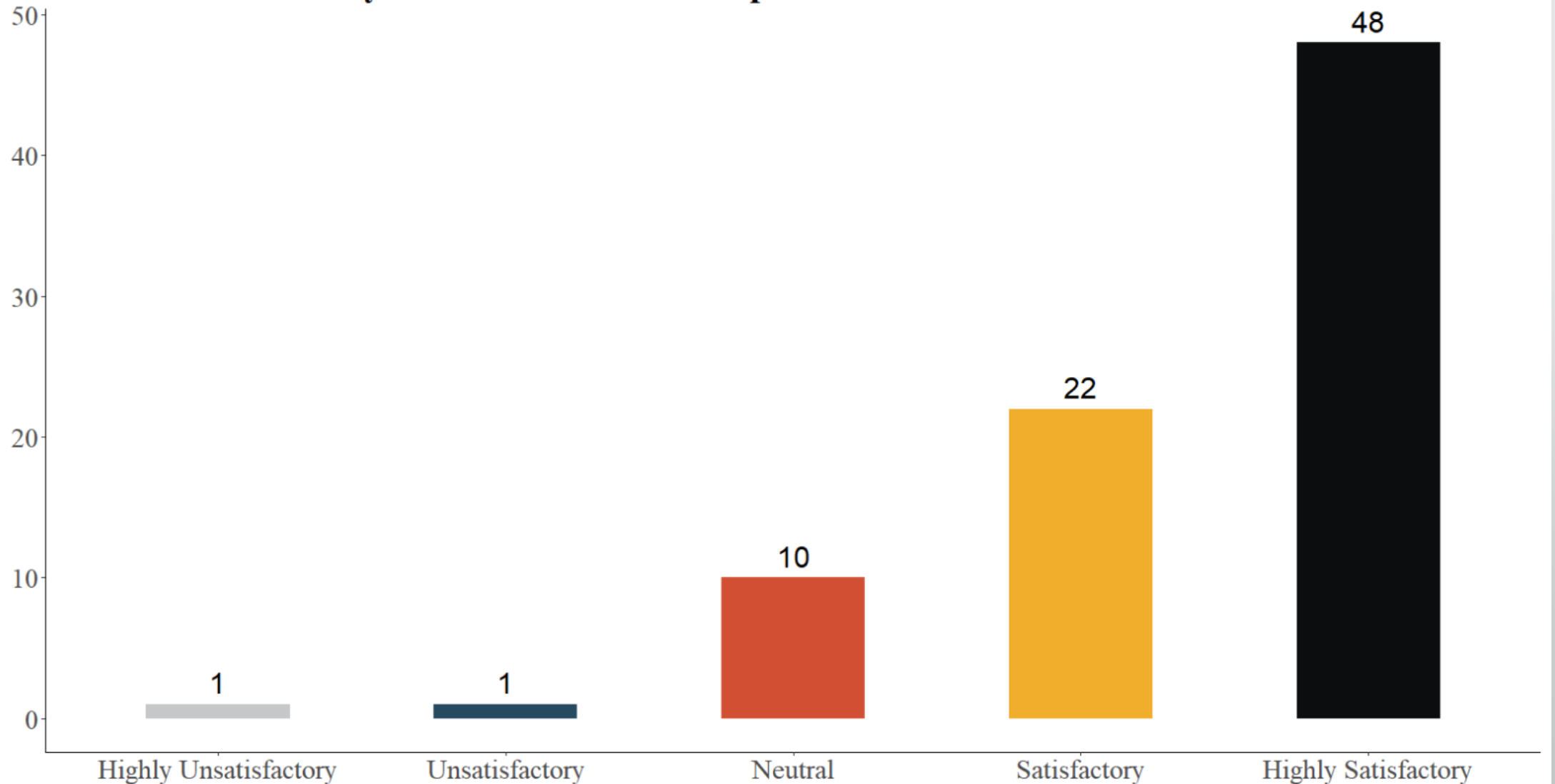


Quantitative Data



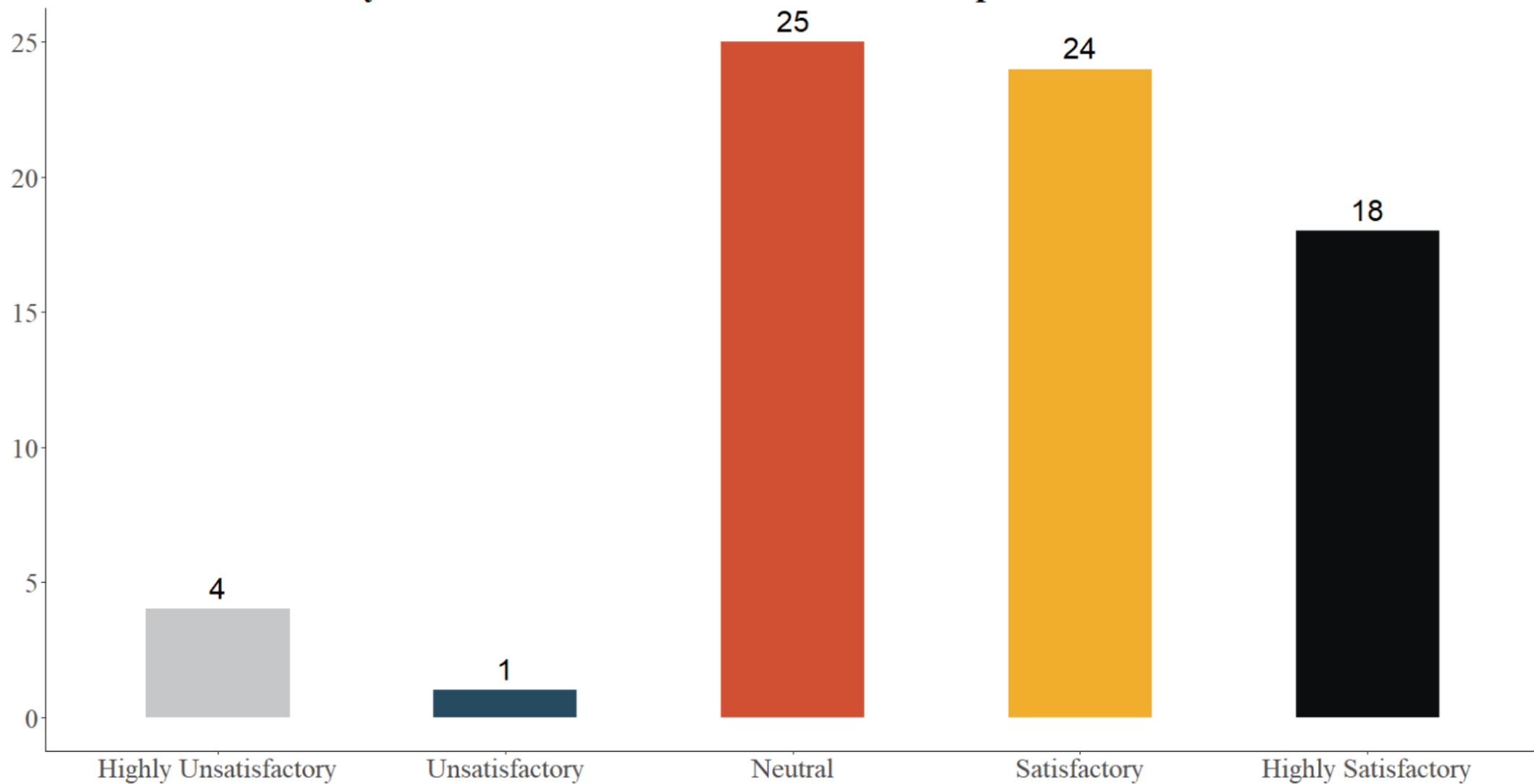
Quantitative Data

Satisfaction of Society Activities Events-- Campus Selfie Tour

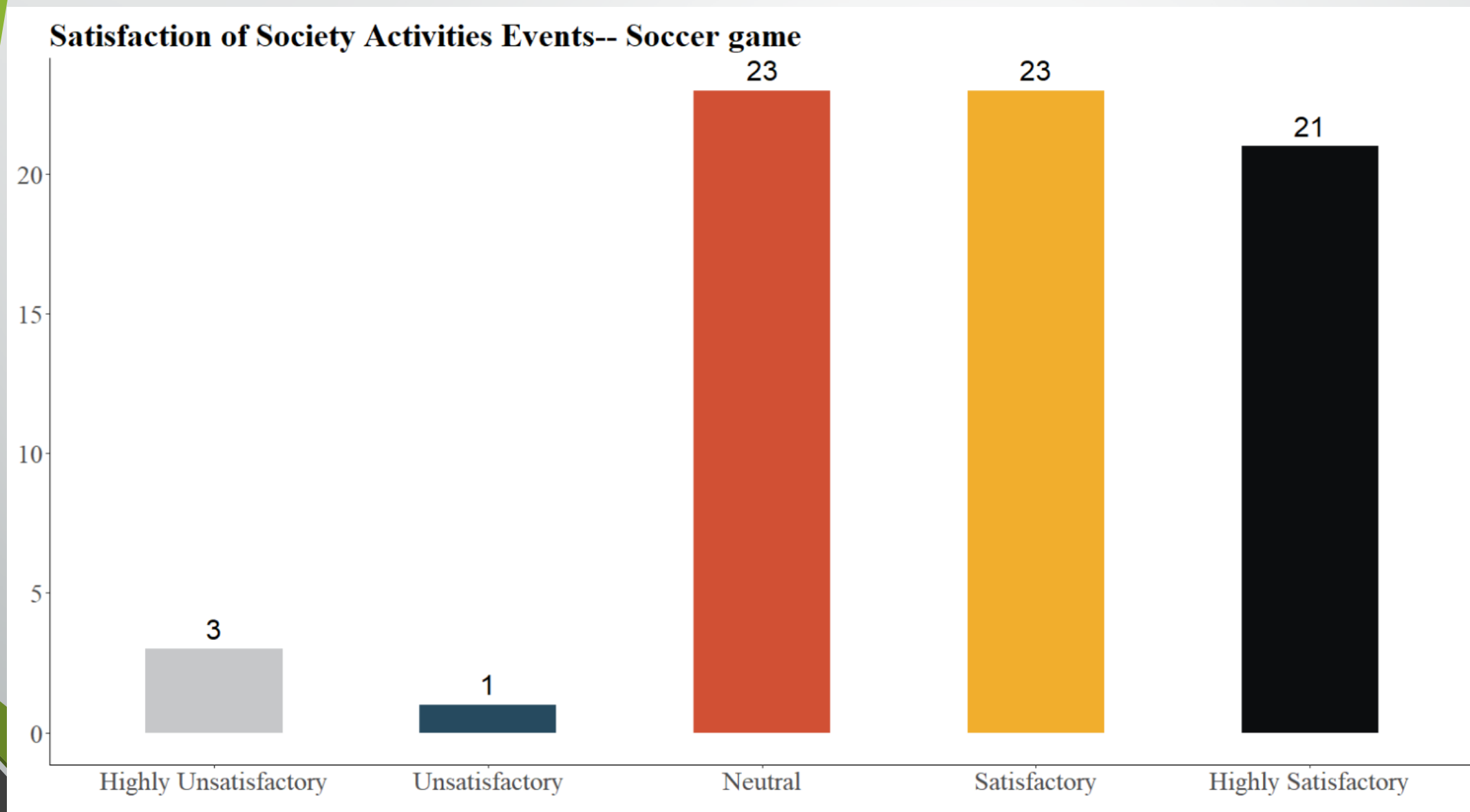


Quantitative Data

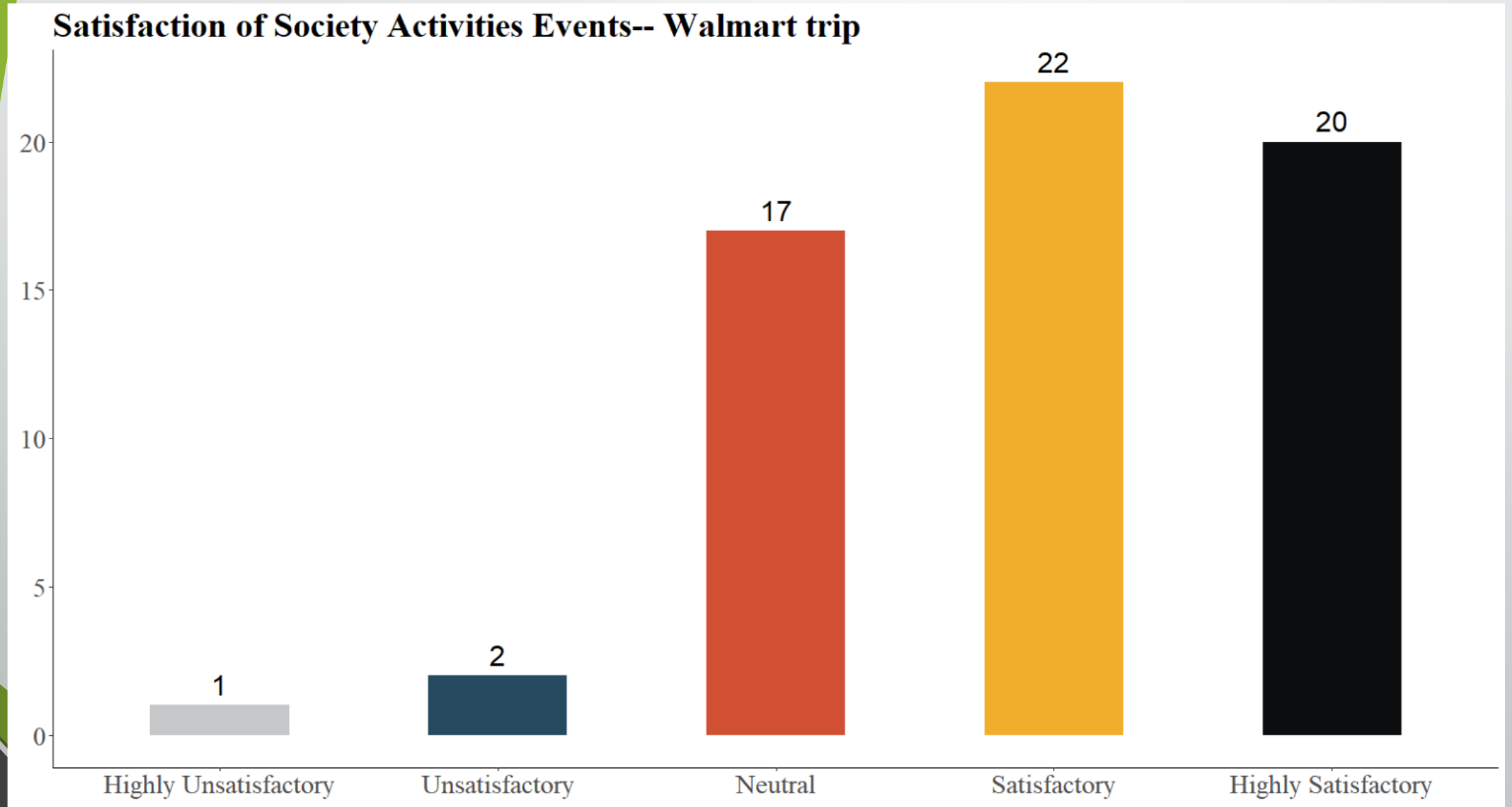
Satisfaction of Society Activities Events-- Farmers Market trip



Quantitative Data

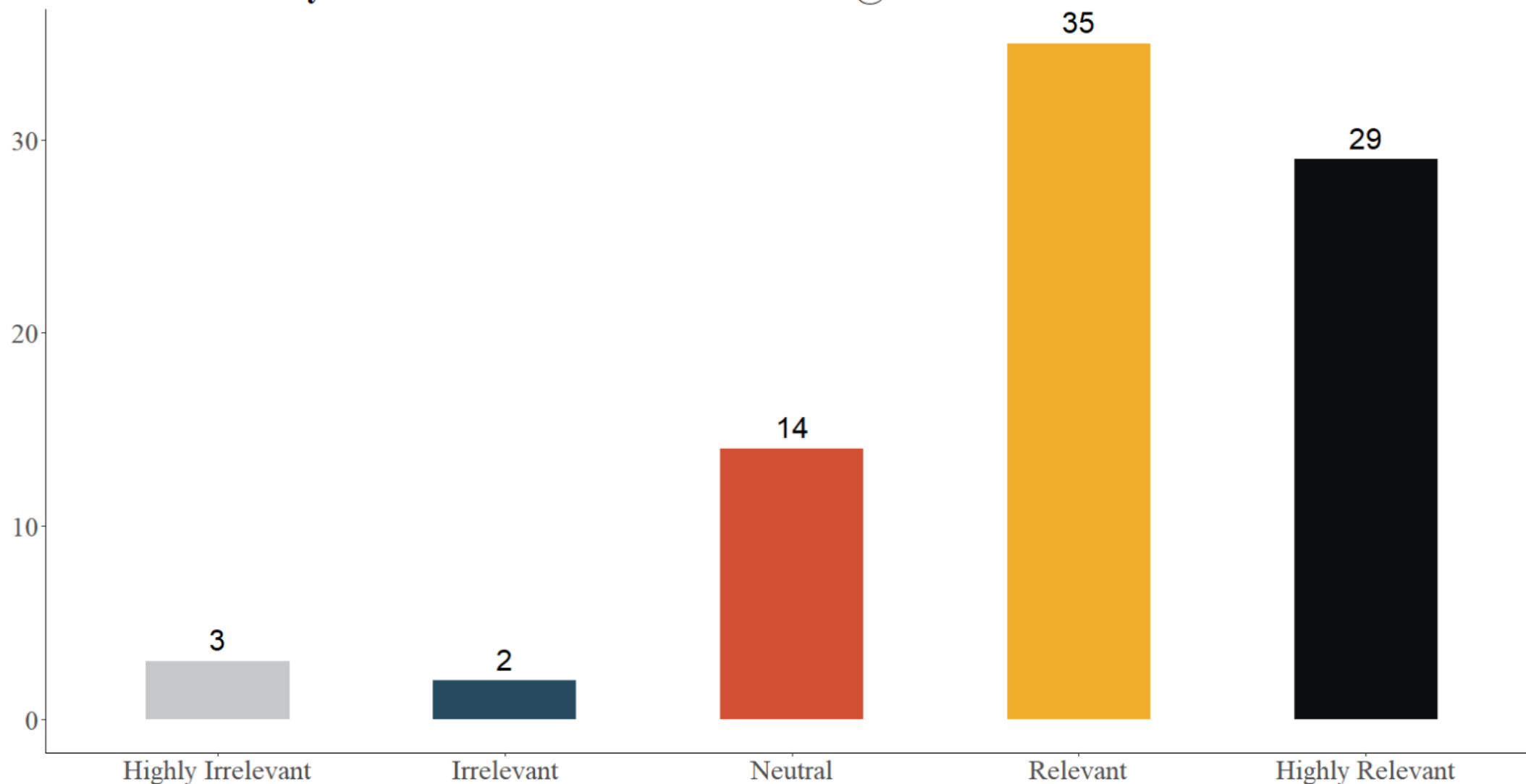


Quantitative Data

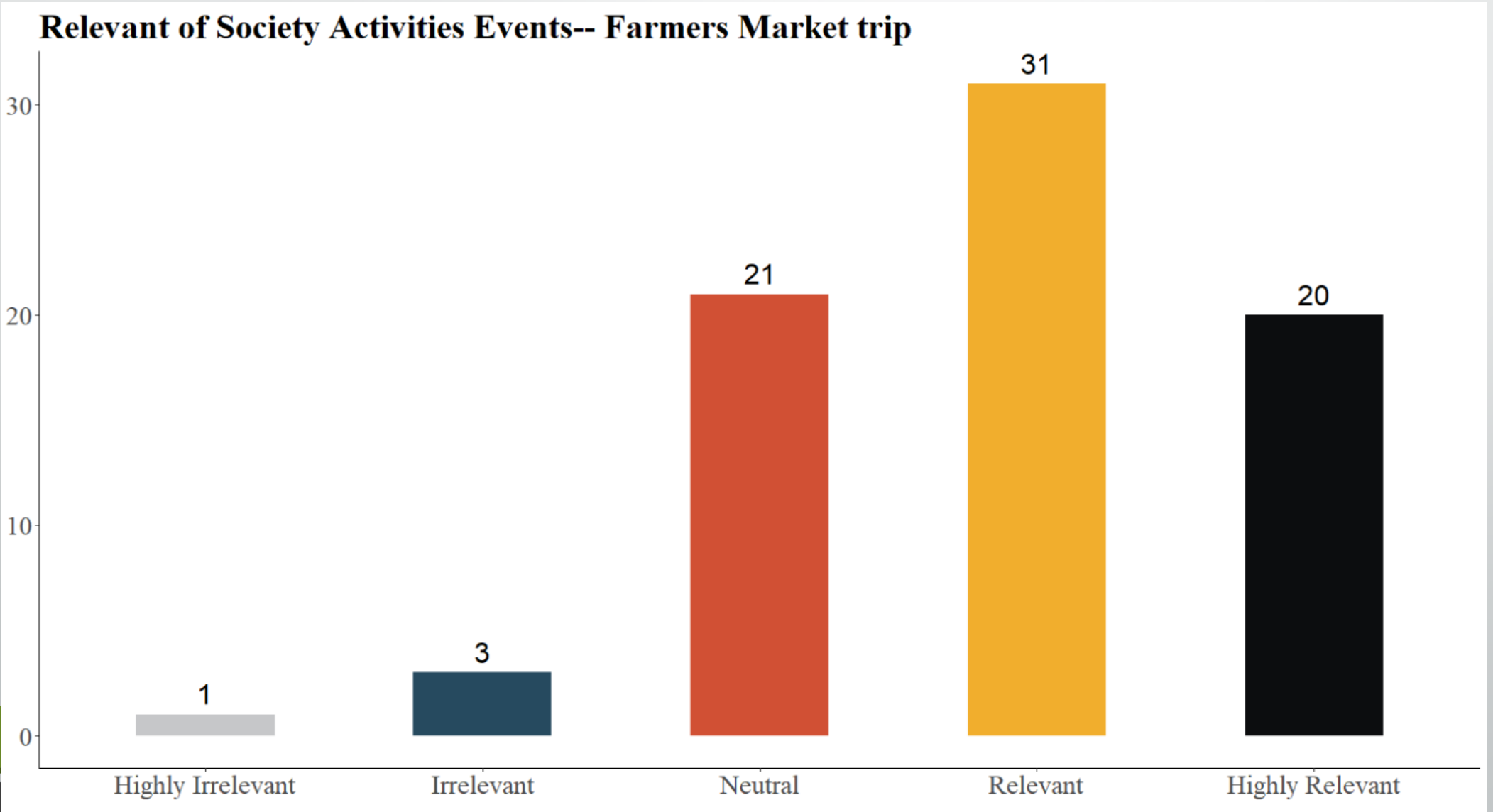


Quantitative Data

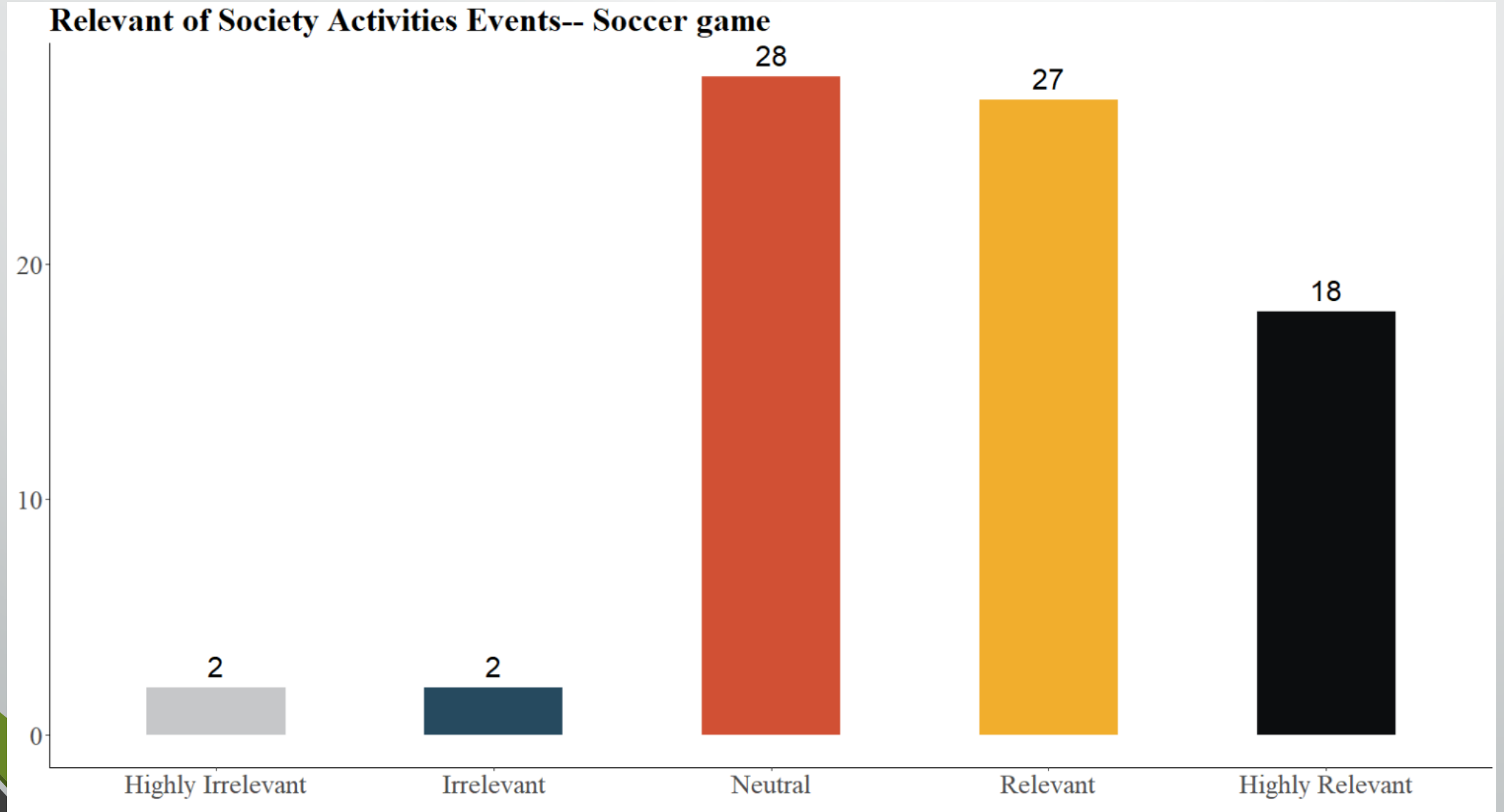
Relevant of Society Activities Events-- Ice-cream social @ Wits



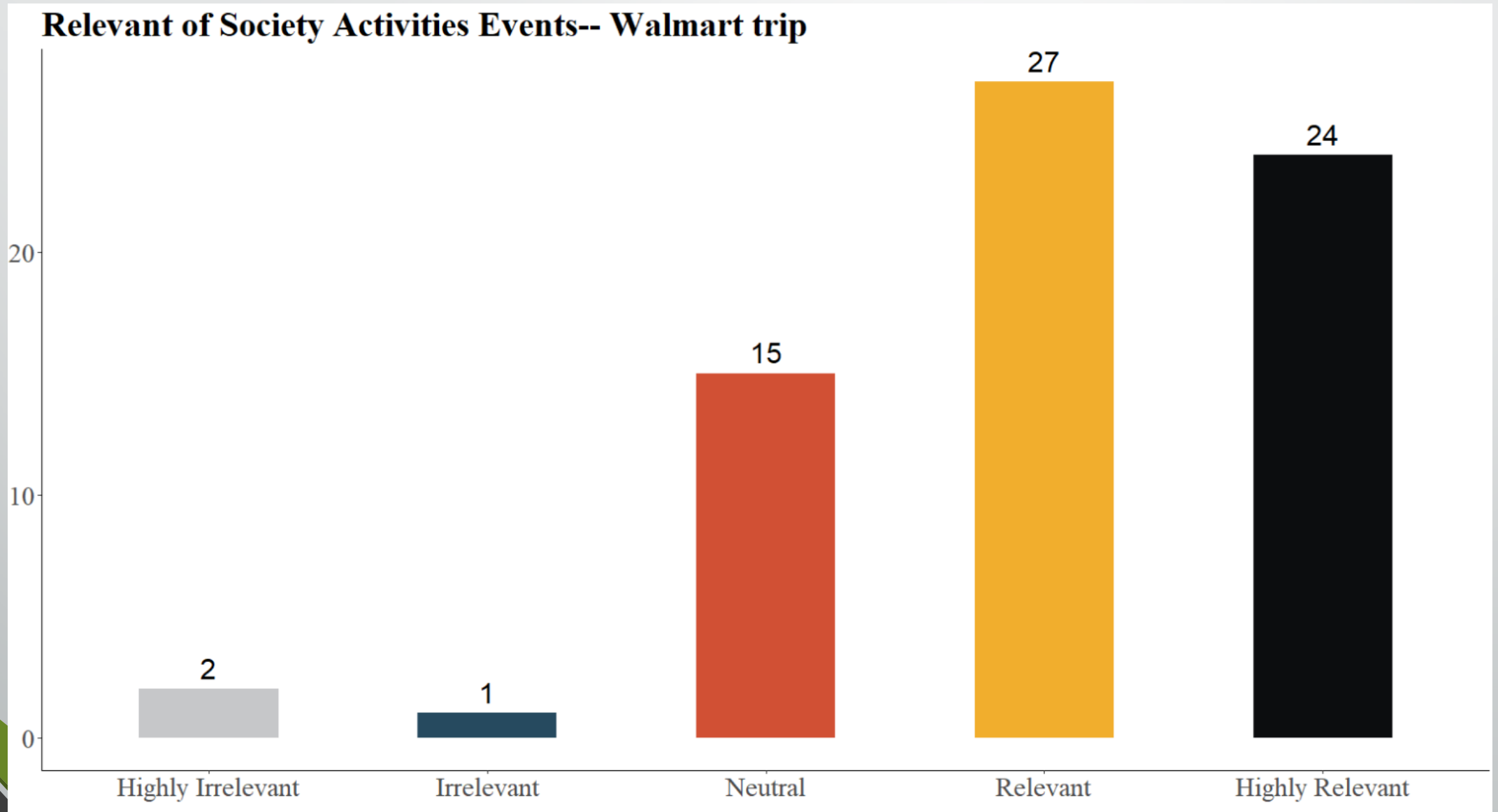
Quantitative Data



Quantitative Data



Quantitative Data



Qualitative Data

Four 30mins semi-structured qualitative interviews.

- The participants expressed satisfaction with the Fall 2021 ISO. They showed appreciation of the efforts of ISFS and the Peer advisers as they believe they were up to the task and delivered to expectation. They expressed their willingness to participate in the interview due to their commitment to seeing future international students have a better ISO experience. The following are the main themes under which we are grouping the issues that were most prominent in the interviews:
 - Health and Wellbeing
 - Employment Paperwork
 - Title IX
 - Recreational Resources
 - Social Events
 - Making ISO Better

Recommendations

| | |
|-------------|--|
| Reassess | Reassess social events with current students and peer advising team |
| Implement | Implement more robust follow up sessions after the mandatory sessions: e.g. health insurance |
| Collaborate | Collaborate with academic departments related to GA/TA/RA/GRS appointments |
| Encourage | Encourage presenters to incorporate interactive components |
| Incorporate | Incorporate more recreational facilities into campus tour // potentially have social events at the recreational facilities |
| Continue | Continue assessment of components that could be moved to video presentations |
| Assess | Assess other options for timing of days |

Questions?

