

# **ICT2108: SOFTWARE MODELLING & ANALYSIS**

## **LEC1: Introduction/Recap/Overview**

**Dr Lu Liming & Dr Ryan Kirwan**

# Today's Agenda

- Module plan:
  - Lecture schedule
  - Assignment weightages/dates
- Overview:
  - (revision) Software Engineering
  - Terminology to remember
- ICT2101 recap:
  - Terminology/Standards
  - Requirements Engineering + recap

# Module schedule Trimester 2

Wk	Topic
1	Introduction to module + Recap + Overview
2	Requirements Engineering (RE) + Requirements Elicitation
3	Requirements Elicitation + Evaluation + Acceptance
4	Requirements Evaluation + Risk Management
5	Requirements Prioritization + Documentation
6	Requirements Documentation + Requirements Engineering Recap
7	Recess Week
8	UML + RML
9	Scenario Modelling + Agile
10	Structural/Behavioural Modelling
11	Requirements validation and Prototyping
12	Formal Methods + State Diagrams
13	Revision
14-15	Exam Weeks
16-18	Trimester Break

# module overview

Teaching activities (every Tuesday LEC: (09:00-12:00), Friday LABs: (14:00-18:00))

- Lectures: 3 hours per wk
- Lab/Tutorials: 2 hours per wk, starts in wk2 (*project info released wk1*)

## Assessments

▪ Group Project, 40%	
• Interview skills (CCS) A0*, interview practice (wk2), Assessed (wk3)	4%
• Req Eng A1: Interview 1 (wk4)	4%
• Req Eng A2: Req Document 1: Submission (wk5)	6%
• Req Eng A3: Prototype Demo 1: Assessment (wk6)	8%
• Req Eng A4: Interview 2 (wk9) ~tentative~	4%
• Req Eng A5: Req Document 2: Submission (wk11) ~tentative~	6%
• Req Eng A6: Prototype Demo 2: Assessment (wk13) ~tentative~	8%

- Peer Assessment: via Teammates, **applies** to all **Group Project Submissions** (wk13)
- 1<sup>st</sup> half LMS Quiz, 10% (wk6), 2<sup>nd</sup> half LMS Quiz, 10% (wk11 or 12)
- **Exam**, 40 %

- **Interview skills (CCS)\*:**

Is an individual assessment that we'll cover in detail at the end.

Assessed in **wk3**, 4%

# module overview

Teaching activities (every Tuesday LEC: (09:00-12:00), Friday LABs: (14:00-18:00))

- Lectures: 3 hours per wk

- Lab

- Interview skills (CCS)\***UPDATE 2:**

Lab groups Will be moved to Tuesday 14<sup>th</sup> and Tuesday the 21<sup>st</sup> for those respective weeks (remove the Friday labs for those weeks).

Timeslots: 1-3pm and 3-5pm.

Rooms: SR4A and SR4F

(see the LMS for your specific rooms and timings).

- Req Eng A5: Req Document 2: Submission (wk11) ~tentative~ 6%

- Req Eng A6: Prototype Demo 2: Assessment (wk13) ~tentative~ 8%

- Peer Assessment: via Teammates, **applies** to all **Group Project Submissions** (wk13)

- 1<sup>st</sup> half LMS Quiz, 10% (wk6), 2<sup>nd</sup> half LMS Quiz, 10% (wk11 or 12)

- **Exam**, 40 %

wk1)

- Interview skills (CCS)\*:

Is an individual assessment that we'll cover in detail at the end.

Assessed in **wk3**, 4%

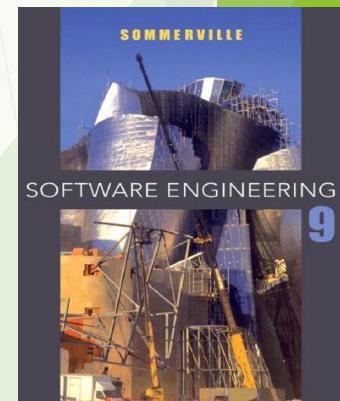
# Software Engineering

# What is software engineering?

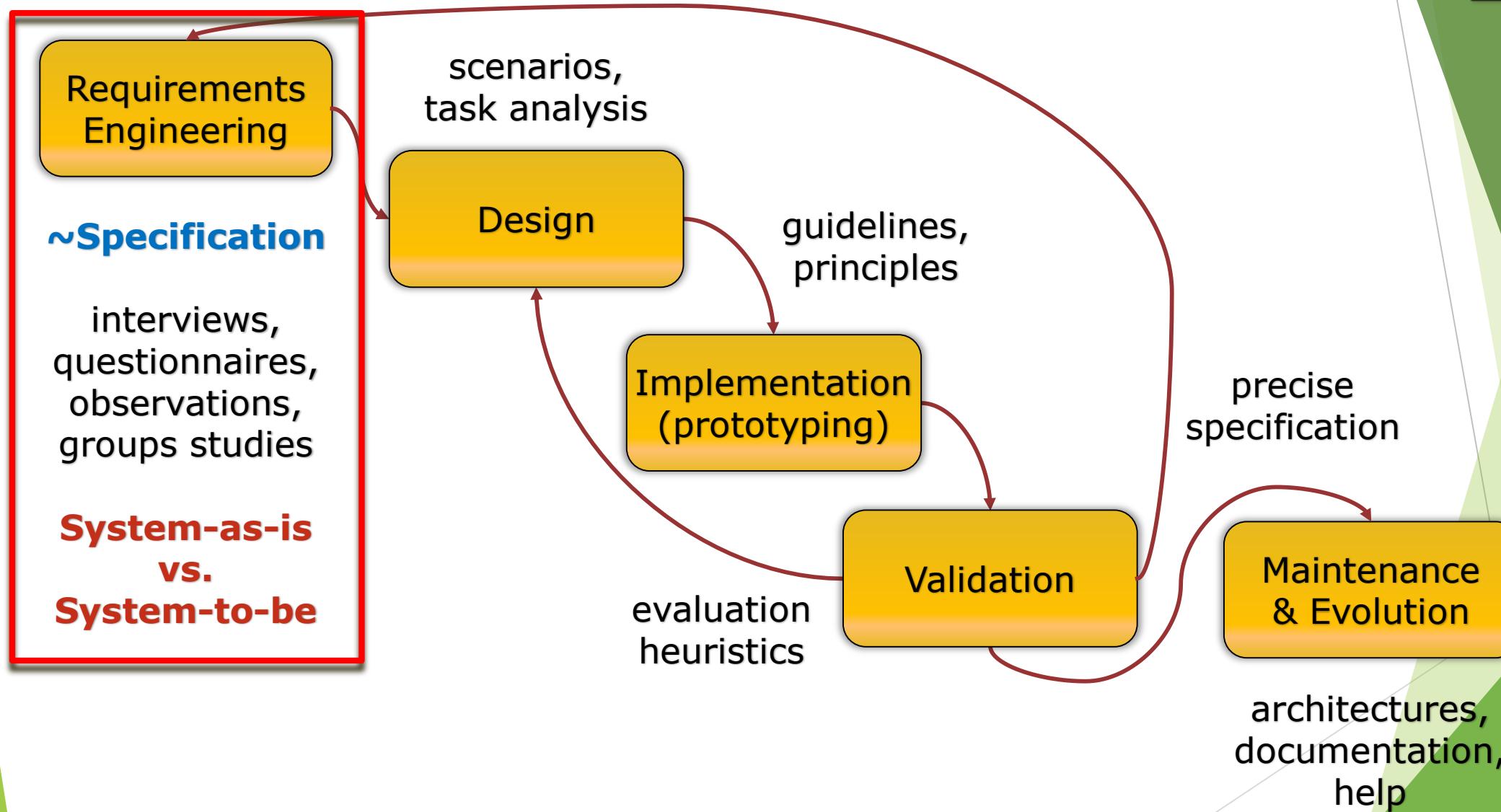
“The application of a *systematic, disciplined, quantifiable* approach to the *development, operation* and *maintenance* of software.”

# the Software Process (lifecycle)

- ▶ A structured set of **activities** required to develop a software system.
- ▶ Represent **Software processes (lifecycle)** as **models**:  
an **abstract representations** of the **processes**
- ▶ Many different **activities** in each **Software Process**, but all **models** involve:
  - ▶ **Specification** – defining what the system should do;
  - ▶ **Development** – design and implementation, defining the organization of the system and implementing the system;
  - ▶ **Validation** – checking that it does what the customer wants;
  - ▶ **Evolution** – changing the system in response to bugs/changing customer needs.



# general (*ideal*) Software Engineering Process



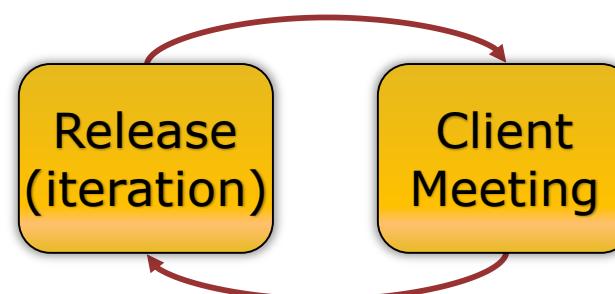
# Plan-driven and Agile processes

## ► Plan-driven processes:

- **Structured** development where all activities are planned in advance
- progress is measured against this plan (**rigged**)

## ► Agile processes:

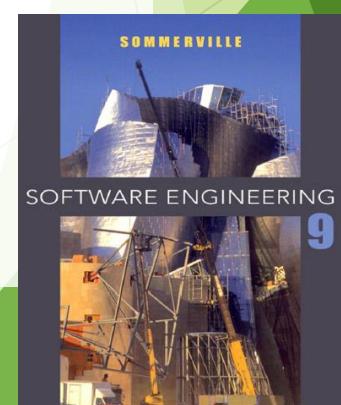
- Planning is **incremental** and it is easier to change the process to reflect changing customer requirements (**reactive**)



- In practice, most practical **processes** include elements of both plan-driven and agile approaches.
- There are no right or wrong software **processes**.

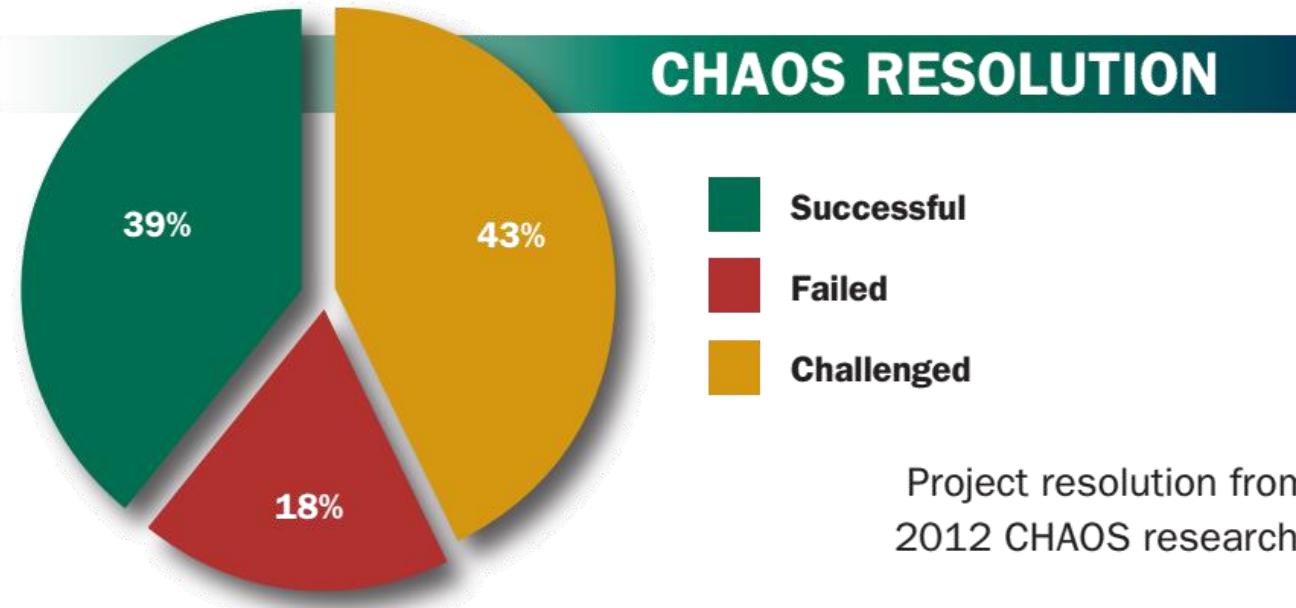
# Process/Activities summary

- ▶ Real software processes are **inter-leaved** sequences of technical, collaborative and managerial activities
  - ▶ Hence, **not necessarily one process fits all**
- ▶ Four general **process activities** of: specification, development, validation and evolution
- ▶ *So how do the processes/activities translate into successful/failed Software Engineering projects?*



# SE Projects: *Data Analysis*

# Software Engineering: the reality in numbers



	RESOLUTION				
	2004	2006	2008	2010	2012
<b>Successful</b>	29%	35%	32%	37%	39%
<b>Failed</b>	18%	19%	24%	21%	18%
<b>Challenged</b>	53%	46%	44%	42%	43%

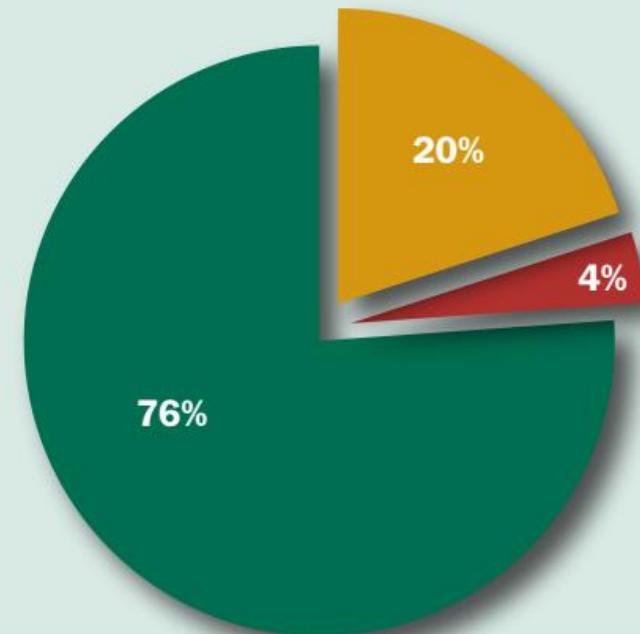
Project resolution results from CHAOS research for years 2004 to 2012.

# Large projects are a major problem

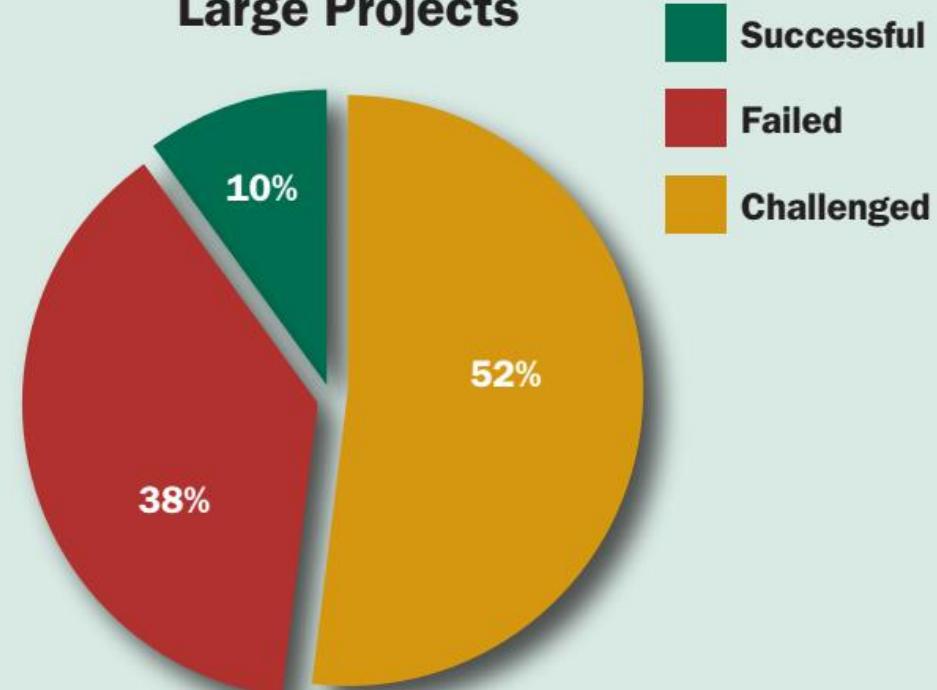
## CHAOS RESOLUTION BY LARGE AND SMALL PROJECTS

Project resolution for the calendar year 2012 in the new CHAOS database. Small projects are defined as projects with less than \$1 million in labor content and large projects are considered projects with more than \$10 million in labor content.

**Small Projects**



**Large Projects**

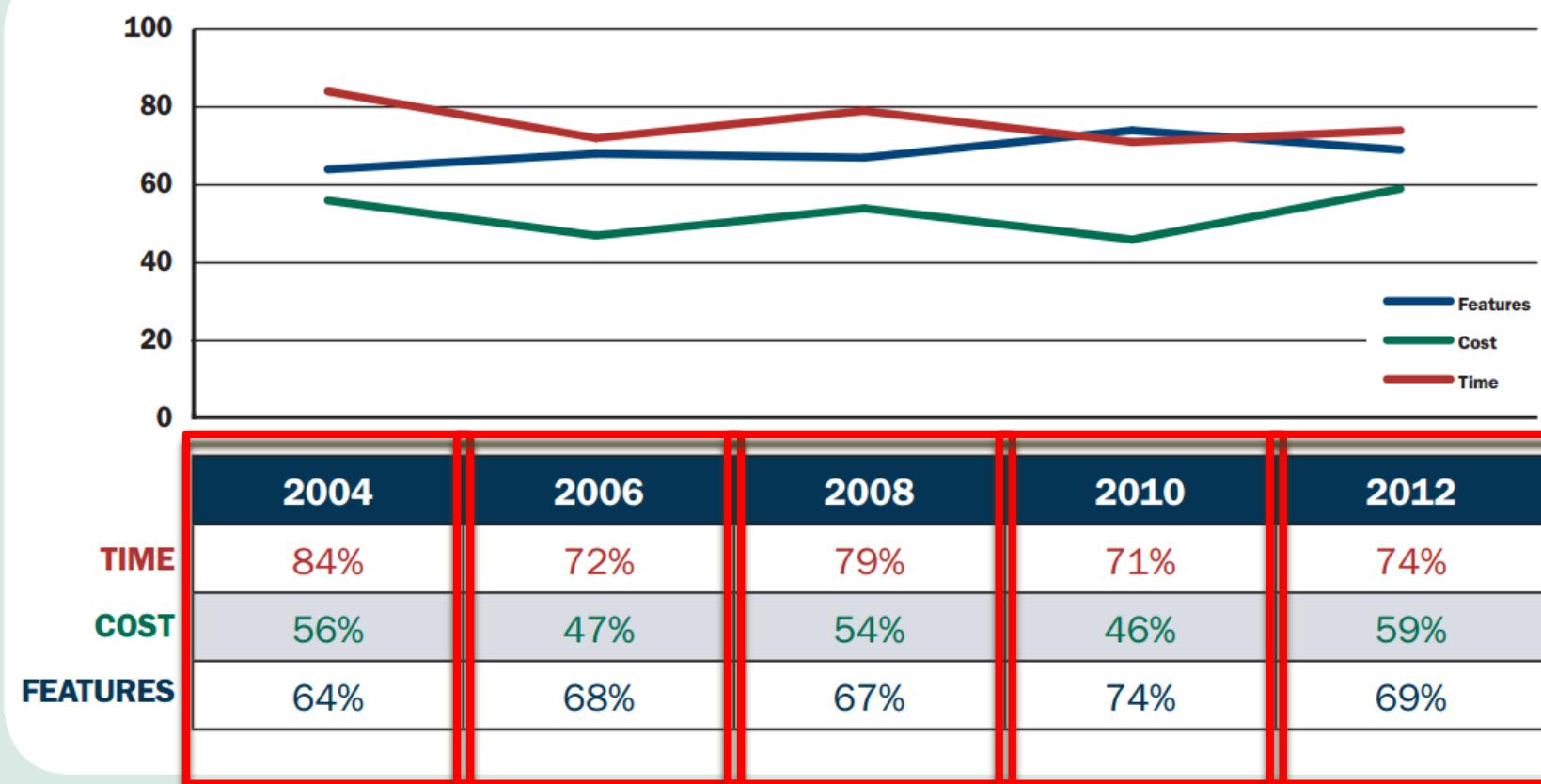


- █ Successful
- █ Failed
- █ Challenged

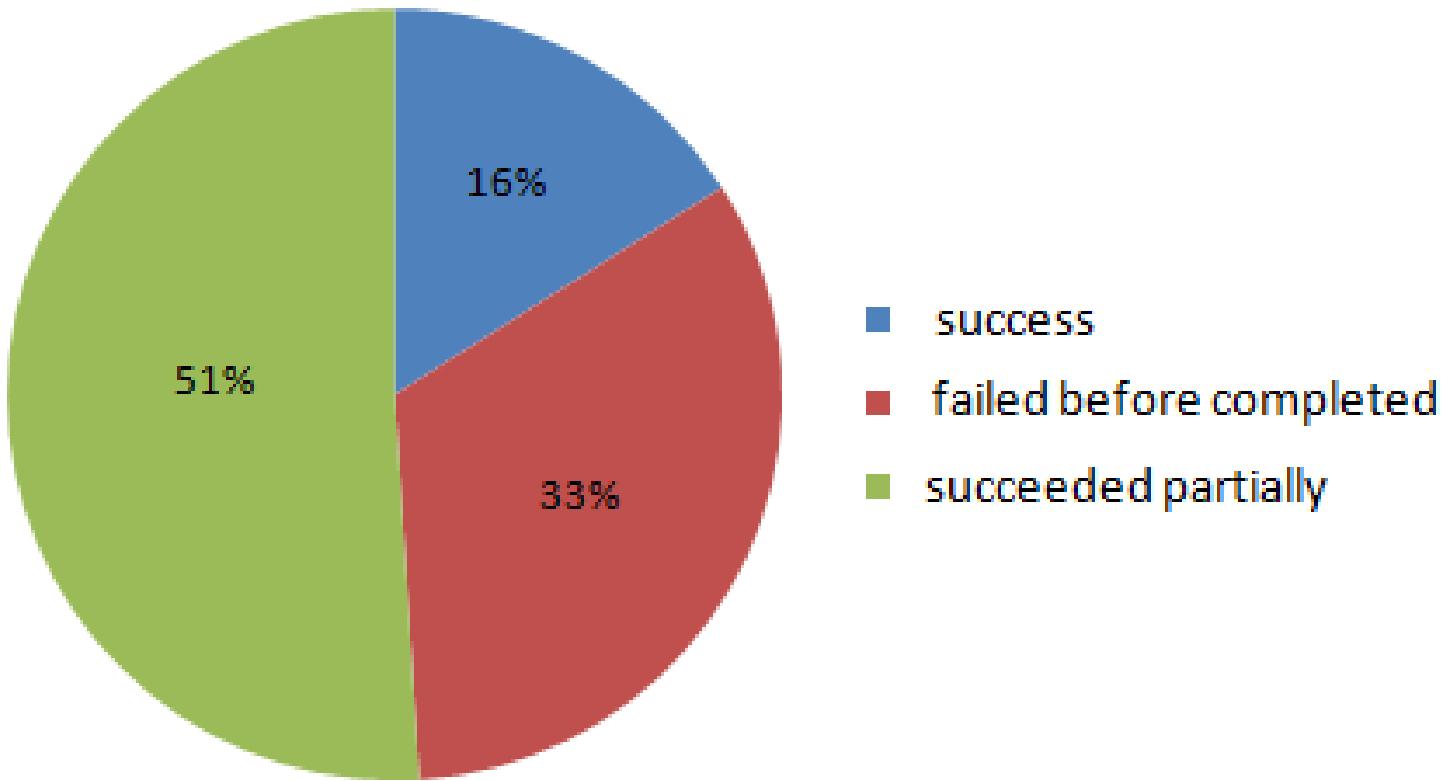
# Software Engineering: the reality in numbers

## OVERRUNS AND FEATURES

Time and cost overruns, plus percentage of features delivered from CHAOS research for the years 2004 to 2012.

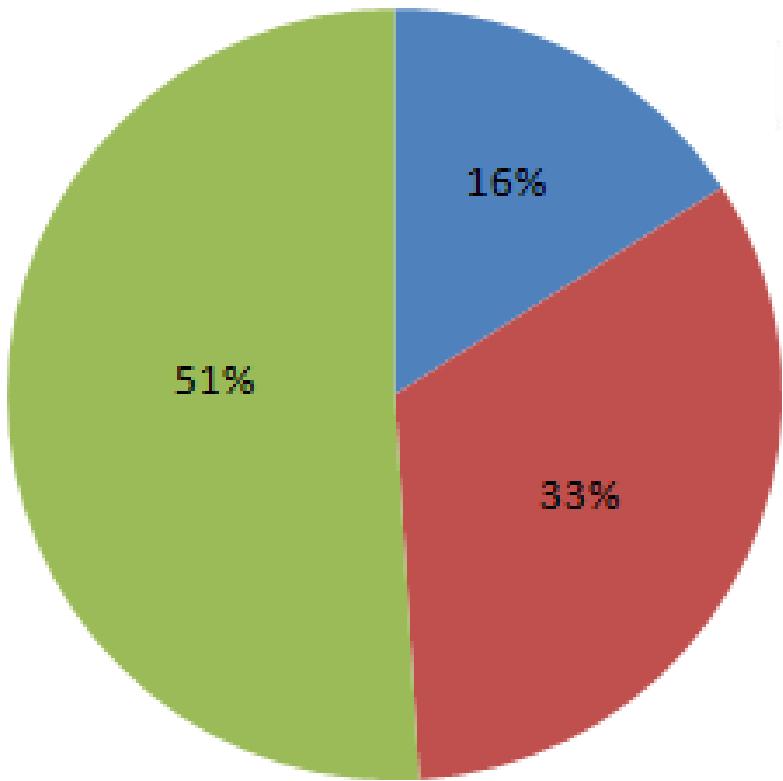


# We're getting better...

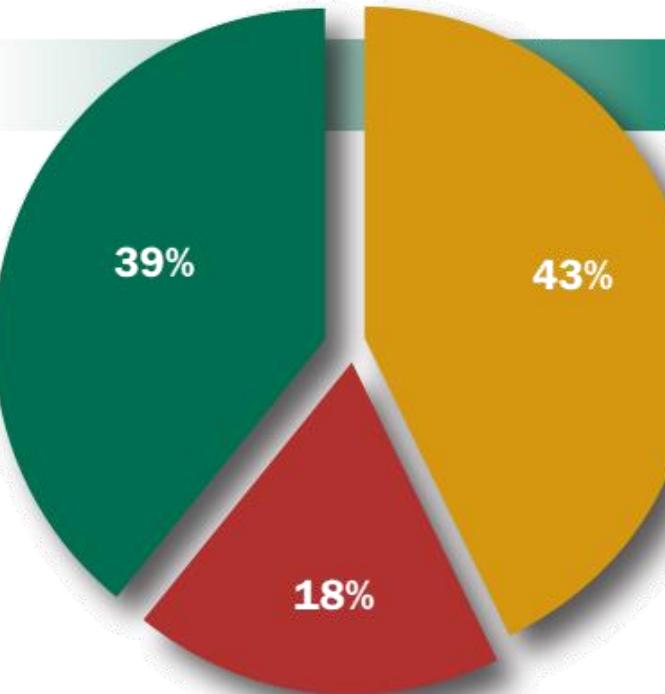


Standish report, 1995

# We're getting better...



Standish report, 1995

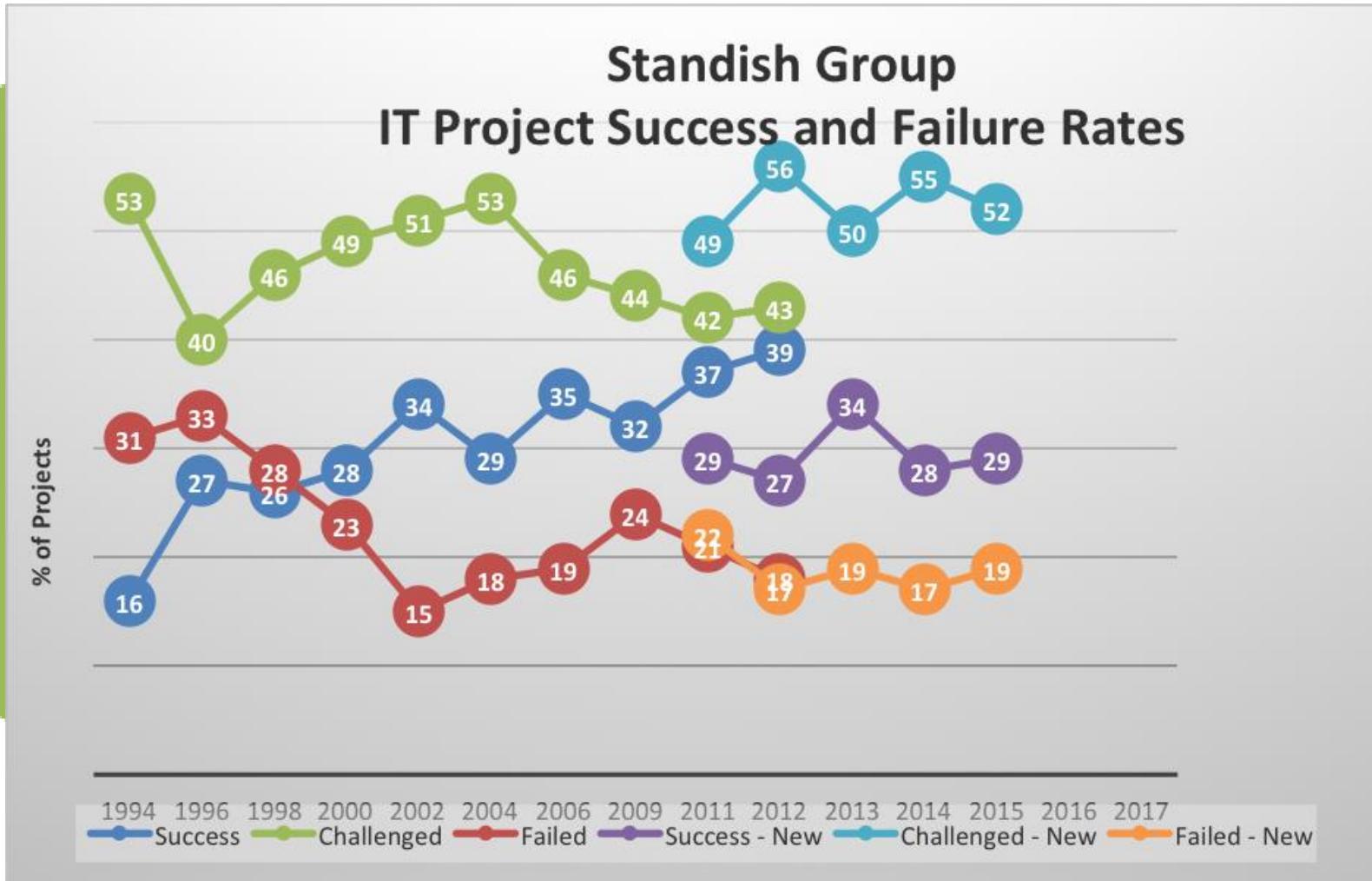


## CHAOS RESOLUTION

- Successful
- Failed
- Challenged

Project resolution from  
2012 CHAOS research.

# We're getting better...



Standish report, 1995

ESOLUTION

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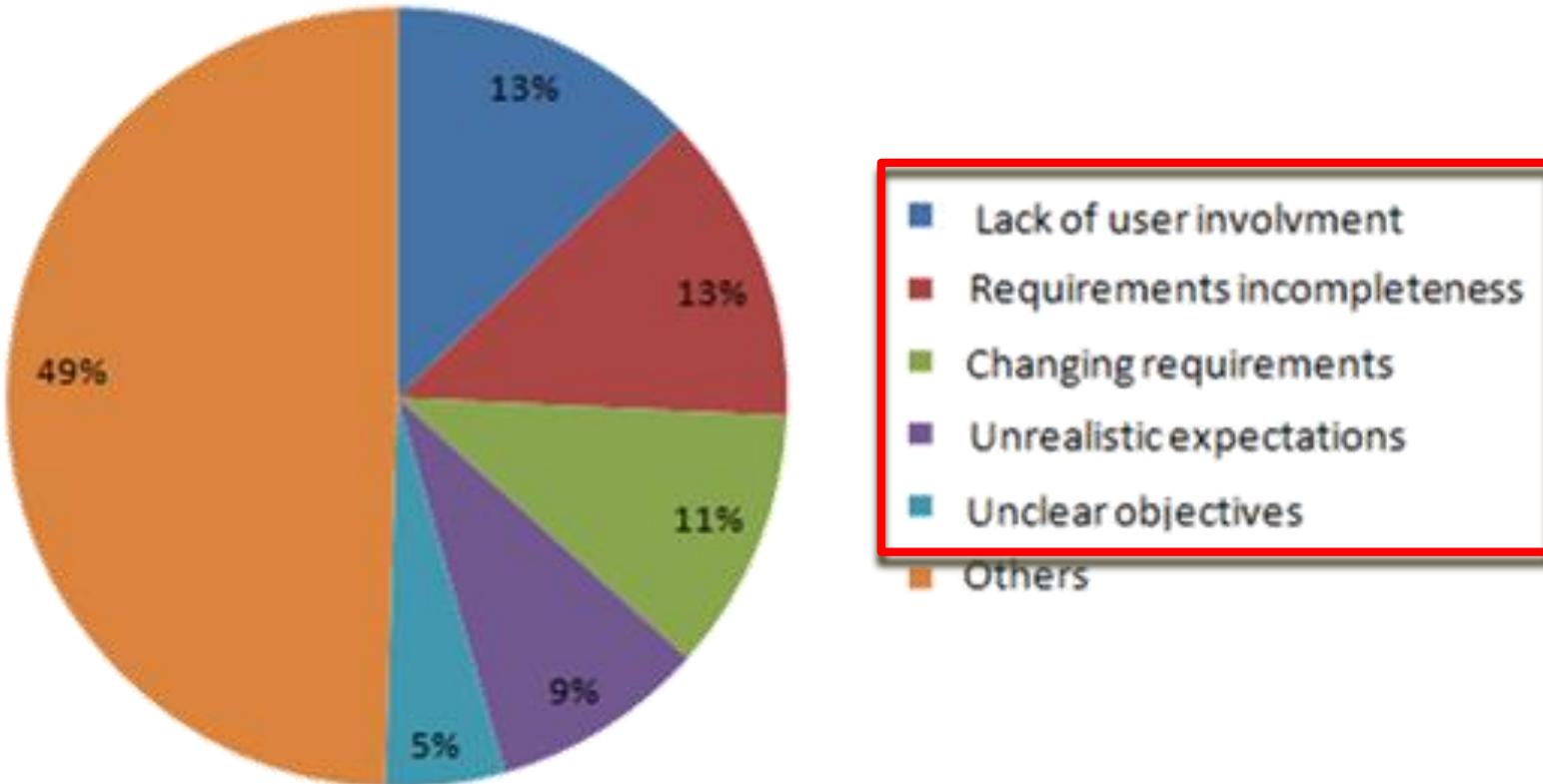
Project resolution from  
012 CHAOS research.

# We're getting better...?

Standish Report Project Outcomes Summary 1994-2015

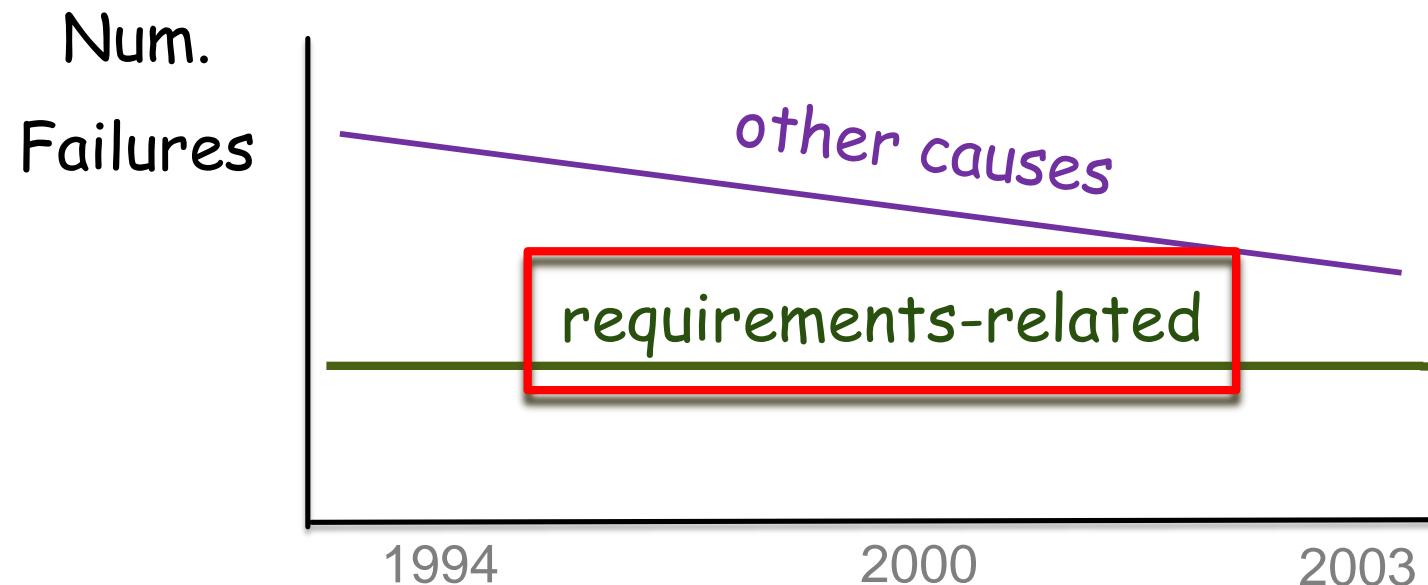


# We're getting less failed projects... but... Reasons for project failure:



Standish report, 1995

# However, requirements are still a major problem



- ▶ Hence we need better Requirements Engineering!

[J. Maresco, IBM developersWork, 2007]

# MINI-QUIZ 1

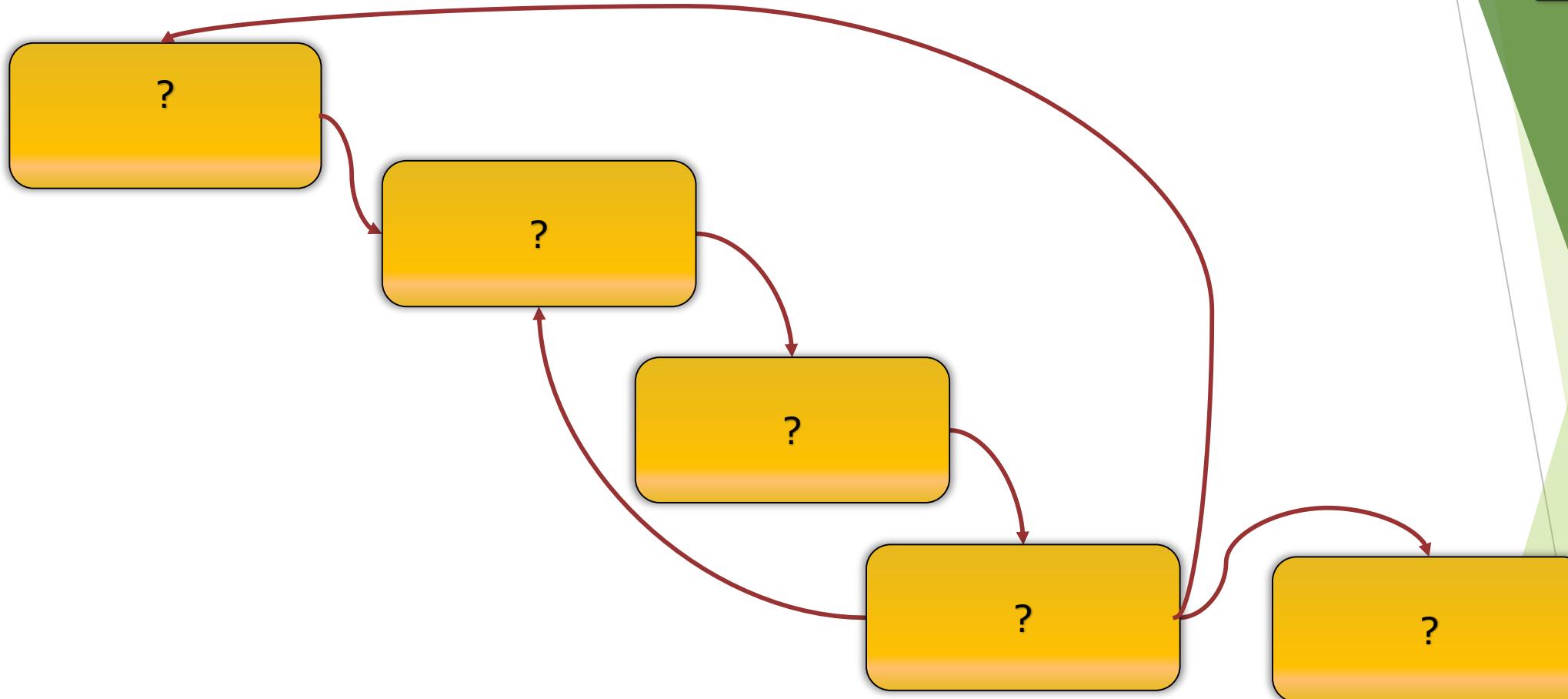
- Questions to help you **retain** this information!
- You can discuss with the people around you  
(2/3 people)
- *Write down*/type up your answers as a group
- Pass them to another group or **marking**
- This is a **MEMORY** exercise, so there is no point in cheating!

- Questions

(1) Fill in the missing words:

*"The application of a s\_\_\_\_\_ , d\_\_\_\_\_ , q\_\_\_\_\_ approach to the d\_\_\_\_\_ , o\_\_\_\_\_ and m\_\_\_\_\_ of software."*

[4 total: 0.5 marks for each correct word.  
1 bonus for all 6 correct.]



[7 total: 1 marks for each correct activity,  
2 bonus for all 5 correct.]

(3) Describe what Plan-driven and Agile processes are (a few words each)

[5 total: 2 marks for each correct description,  
1 bonus for all both descriptions.]

(4) Why is Requirements Engineering very important to focus on, given the project failure data we covered?

[2 total: 2 marks for reason]

# Answers

(1) Fill in the missing words:

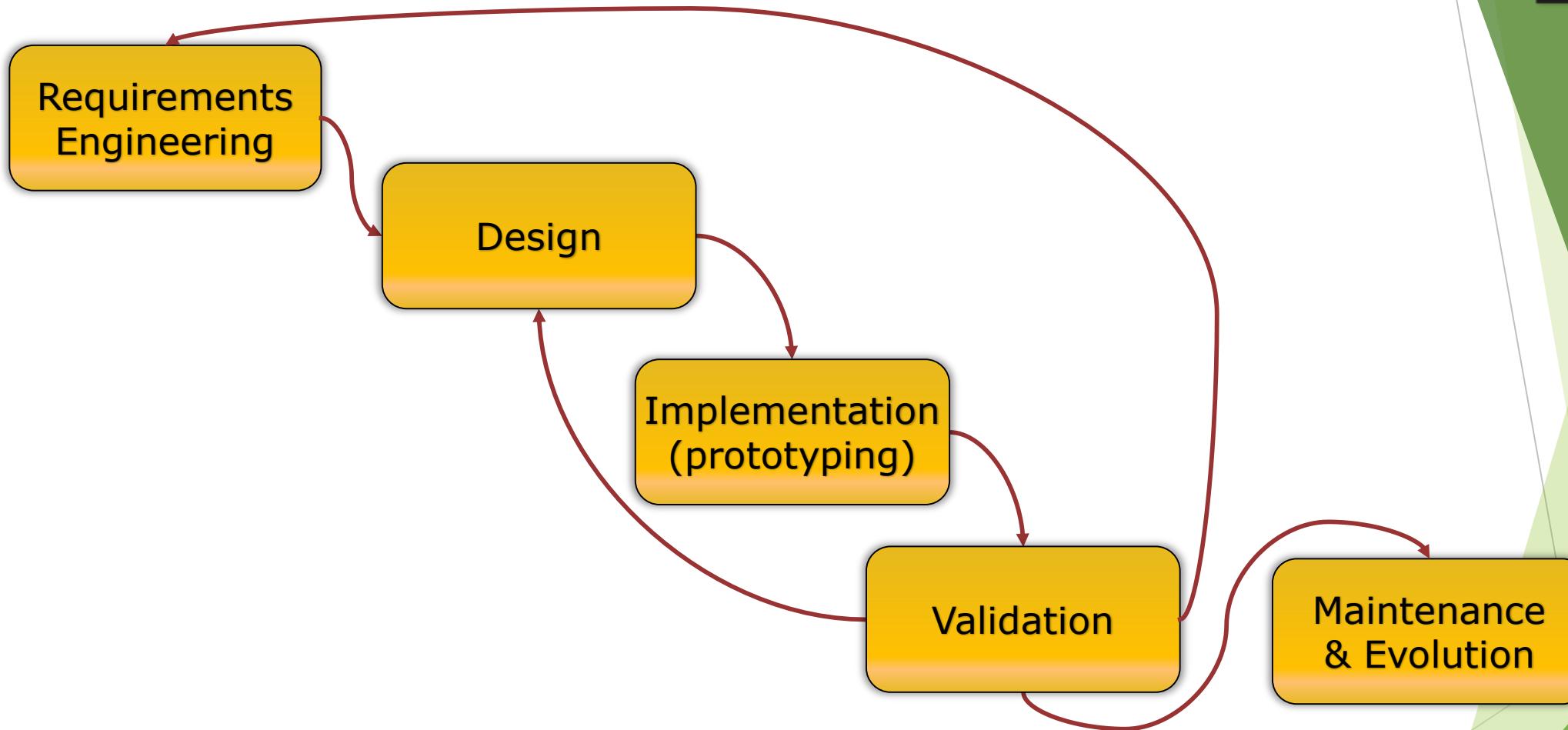
*"The application of a systematic, disciplined, quantifiable approach to the development, operation and maintenance of software."*

[4 total: 0.5 marks for each correct word.

1 bonus for all 6 correct.]

# Answers

(2) Fill in the missing process activities:



[7 total: 1 marks for each correct activity,  
2 bonus for all 5 correct.]

# Answers

(3) Describe what Plan-driven and **Agile** processes are  
(a few words each)

- ▶ **Plan Driven:** Structured development where all activities are planned in advance. Progress is measured against this plan (rigged)
- ▶ **Agile:** Planning is incremental and it is easier to change the process to reflect changing customer requirements (reactive)

[5 total: 2 marks for each correct description,  
1 bonus for all both descriptions.]

# Answers

(4) Why is Requirements Engineering very important to focus on, given the project failure data we covered?

- ▶ It's consistently the cause of failure in Software Engineering projects. Even as Software Processes improve success rates in Software Engineering, Requirement problems remain a primary cause for projects to fail (hence our focus on learning the potential problems and mitigations here—in this module).

[2 total: 2 marks for reason]

Total up marks

- ▶ Score out of **18**

# ICT2101

*recap*

# ICT2101 Topics

- Requirements identification
  - functional, non-functional
- Requirements Terminology
  - terminology/standards
  - moving target problem
- Use Case Diagram
  - actors, actions, associations

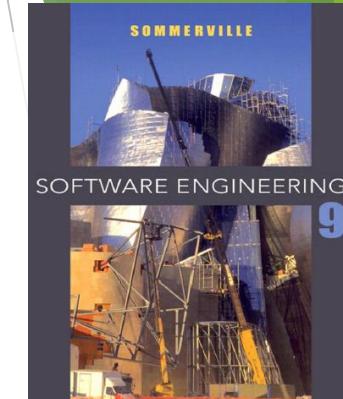
# Types of requirements

There are two major categories of requirements

- ▶ A *Functional requirement* specifies an **action** that the software product must be able to perform
  - ▶ Often expressed in terms of **inputs** and **outputs**
    - ▶ E.g., User can withdraw money from their account
- ▶ A *Non-functional requirement* specifies properties of the software product itself, **constraints**, such as
  - ▶ Platform constraints, Response times, Reliability
    - ▶ E.g., User should be able to withdraw money in less than 5mins per withdrawal

# Functional requirements

- ▶ "...describe the **interaction** between the system and its environment, independent of its implementation"
- ▶ E.g.
  - ▶ What does the **system do**?
  - ▶ What are the **input/output**?
- ▶ Functionalities that are **externally visible** by some form of test



# Non-functional requirements

- Requirements which **constrain** the implementation of the system

Product requirements

Organizational requirements

External requirements

# Non-functional requirements

- Requirements which **constrain** the implementation of the system

## Product requirements

Specify or constrain the behaviour  
of the Software

- Performance requirements
- Reliability requirements
- Security requirements

# Non-functional requirements

- Requirements which **constrain** the implementation of the system

## Organizational requirements

Broad system requirements derived from policies and procedures in the organization

- Operational process requirements
- Development process requirements
- Environmental requirements

# Non-functional requirements

- Requirements which **constrain** the implementation of the system

## External requirements

Derived from factors external to the system and its development process

- Regulatory requirements
- Legislative requirements
- Ethical requirements

# Non-functional requirements

- Requirements which **constrain** the implementation of the system

Product requirements

Organizational requirements

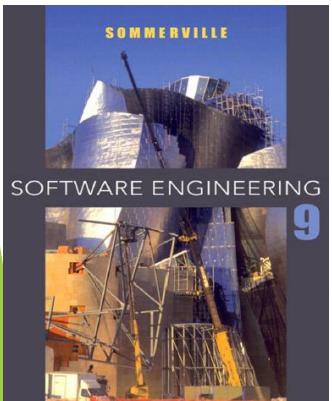
External requirements

# Non-functional requirements:

## the bad and the good

*"The system should be easy to use by medical staff and should be organized in such a way that user errors are minimized.'*

*"Medical staff shall be able to use all the system functions after four hours of training. After this training, the average number of errors made by experienced users shall not exceed two per hour of system use."*



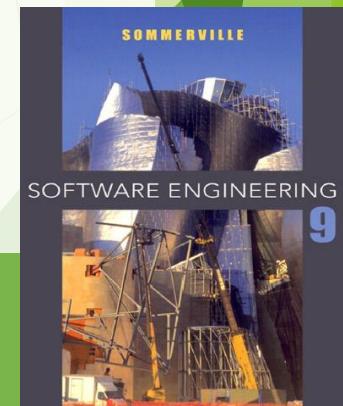
# Functional vs Non-functional requirements

- ▶ Functional requirements are derived from the requirements engineering and analysis activities
- ▶ Some Non-functional requirements have to wait until the design activities
  - ▶ Detailed information for Non-functional requirements may be unavailable until requirements and analysis activities are complete

# Requirements *Terminology/Standards*

# Requirements should be...

- ▶ Complete
  - ▶ Correct
  - ▶ Consistent
  - ▶ Unambiguous
  - ▶ Verifiable
  - ▶ Modifiable
  - ▶ Traceable
  - ▶ Feasible
  - ▶ Design independent
- ▶ Everything that matters is covered in the document. All conditions under which the requirement applies are stated.



# Requirements should be...

- ▶ Complete
- ▶ Correct
- ▶ Consistent
- ▶ Unambiguous
- ▶ Verifiable
- ▶ Modifiable
- ▶ Traceable
- ▶ Feasible
- ▶ Design independent
- ▶ The facts related to the requirement are accurate, and it is technically and legally possible.

# Requirements should be...

- ▶ Complete
- ▶ There are no conflicts between requirements
- ▶ Correct
- ▶ Consistent
- ▶ Unambiguous
- ▶ Verifiable
- ▶ Modifiable
- ▶ Traceable
- ▶ Feasible
- ▶ Design independent

# Requirements should be...

- ▶ Complete
- ▶ Correct
- ▶ Consistent
- ▶ **Unambiguous**
- ▶ Every statement has one interpretation that can be easily derived from the requirement statement.
- ▶ Verifiable
- ▶ Modifiable
- ▶ Traceable
- ▶ Feasible
- ▶ Design independent

# Requirements should be...

- ▶ Complete
  - ▶ Correct
  - ▶ Consistent
  - ▶ Unambiguous
  - ▶ Verifiable
  - ▶ Modifiable
  - ▶ Traceable
  - ▶ Feasible
  - ▶ Design independent
- ▶ The built system can be checked to see if requirement is met.

# Requirements should be...

- ▶ Complete
- ▶ Changes to the requirements can be accommodated.
- ▶ Correct
- ▶ Consistent
- ▶ Unambiguous
- ▶ Verifiable
- ▶ **Modifiable**
- ▶ Traceable
- ▶ Feasible
- ▶ Design independent

# Requirements should be...

- ▶ Complete
  - ▶ Correct
  - ▶ Consistent
  - ▶ Unambiguous
  - ▶ Verifiable
  - ▶ Modifiable
  - ▶ Traceable
  - ▶ Feasible
  - ▶ Design independent
- ▶ The source of the requirement can be traced, and it can be tracked throughout the system (e.g., to the design, code, test, and documentation).

# Requirements should be...

- ▶ Complete
- ▶ Correct
- ▶ Consistent
- ▶ Unambiguous
- ▶ Verifiable
- ▶ Modifiable
- ▶ Traceable
- ▶ Feasible
- ▶ Design independent
- ▶ The requirement is doable and can be accomplished within budget and schedule.

# Requirements should be...

- ▶ Complete
- ▶ It does not pose a specific implementation solution.
- ▶ Correct
- ▶ *Ideally*
- ▶ Consistent
- ▶ Unambiguous
- ▶ Verifiable
- ▶ Modifiable
- ▶ Traceable
- ▶ Feasible
- ▶ Design independent

# Moving Target problem



- Requirements changed as software develops
- Regression faults
  - Changes in some areas cause errors in seemingly unrelated aspects of the software
- Redesign/Reimplementation
  - Too many changes to the requirements lead to a huge alteration in the system

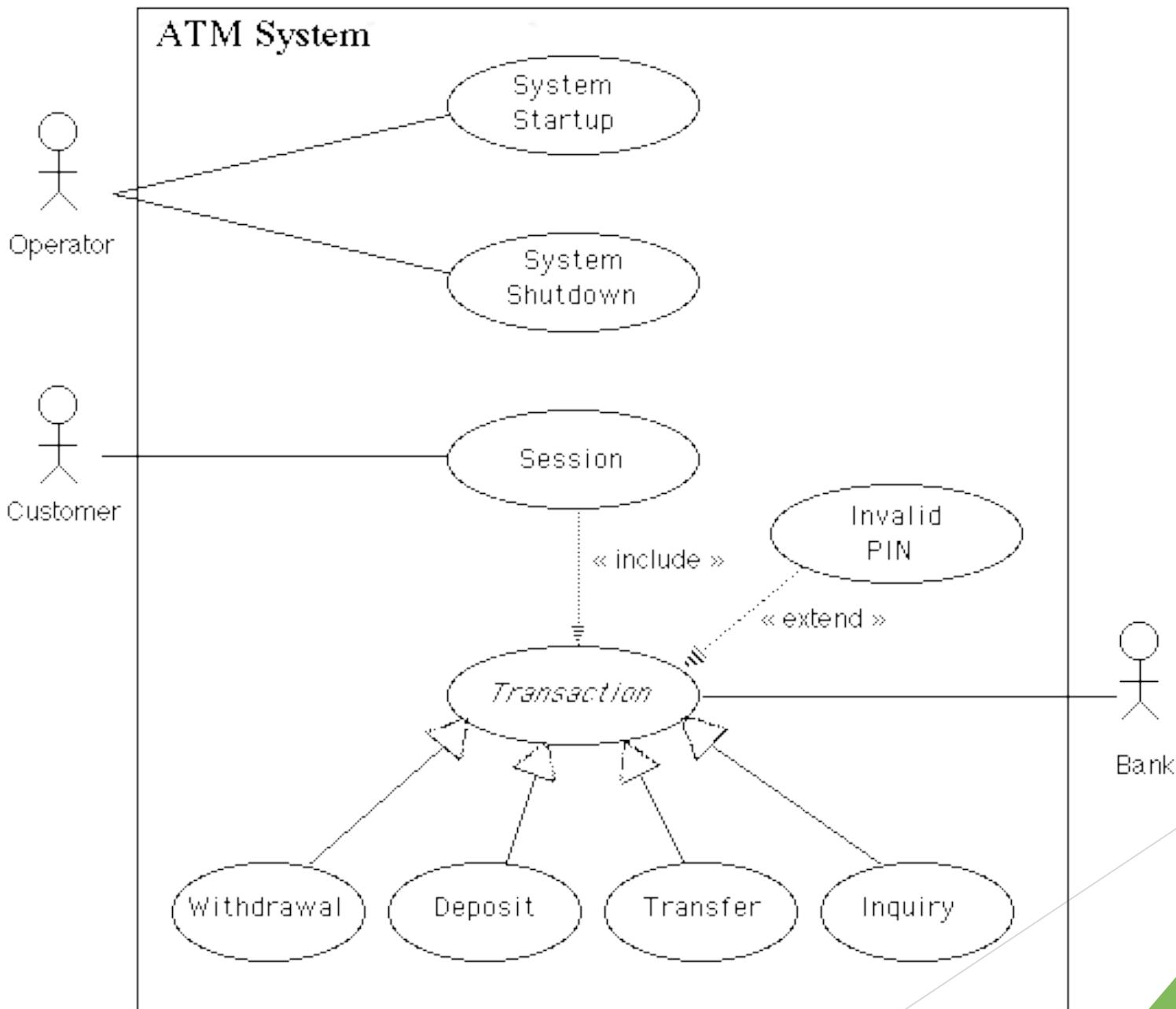
# Moving target problem

- ▶ Change is inevitable
  - ▶ Growing companies are always going to change
  - ▶ If the **client** calling for changes has sufficient clout, nothing can be done about it
- ▶ Even if the reasons for the change are **good**, the software product can be **adversely impacted**
- ▶ There is *no solution* to the moving target problem

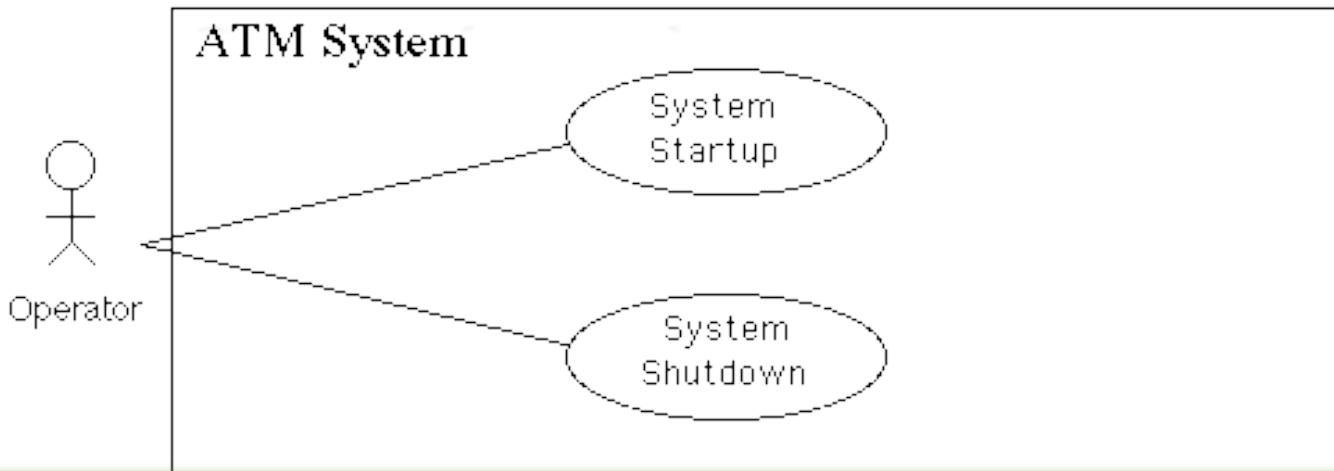


# UML Use Case Diagram (basics)

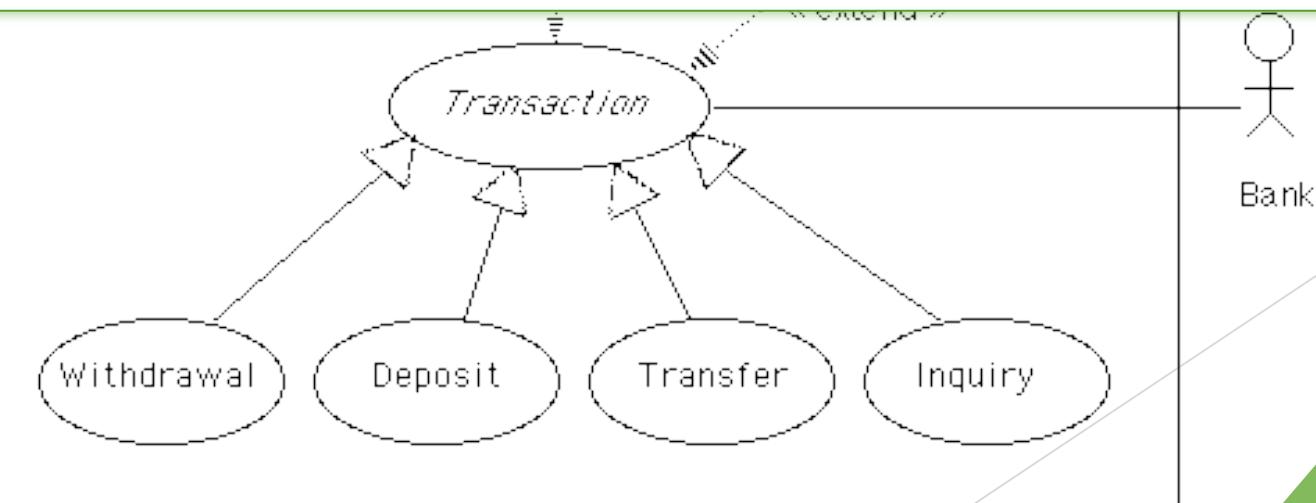
# Use Case diagram (UML)



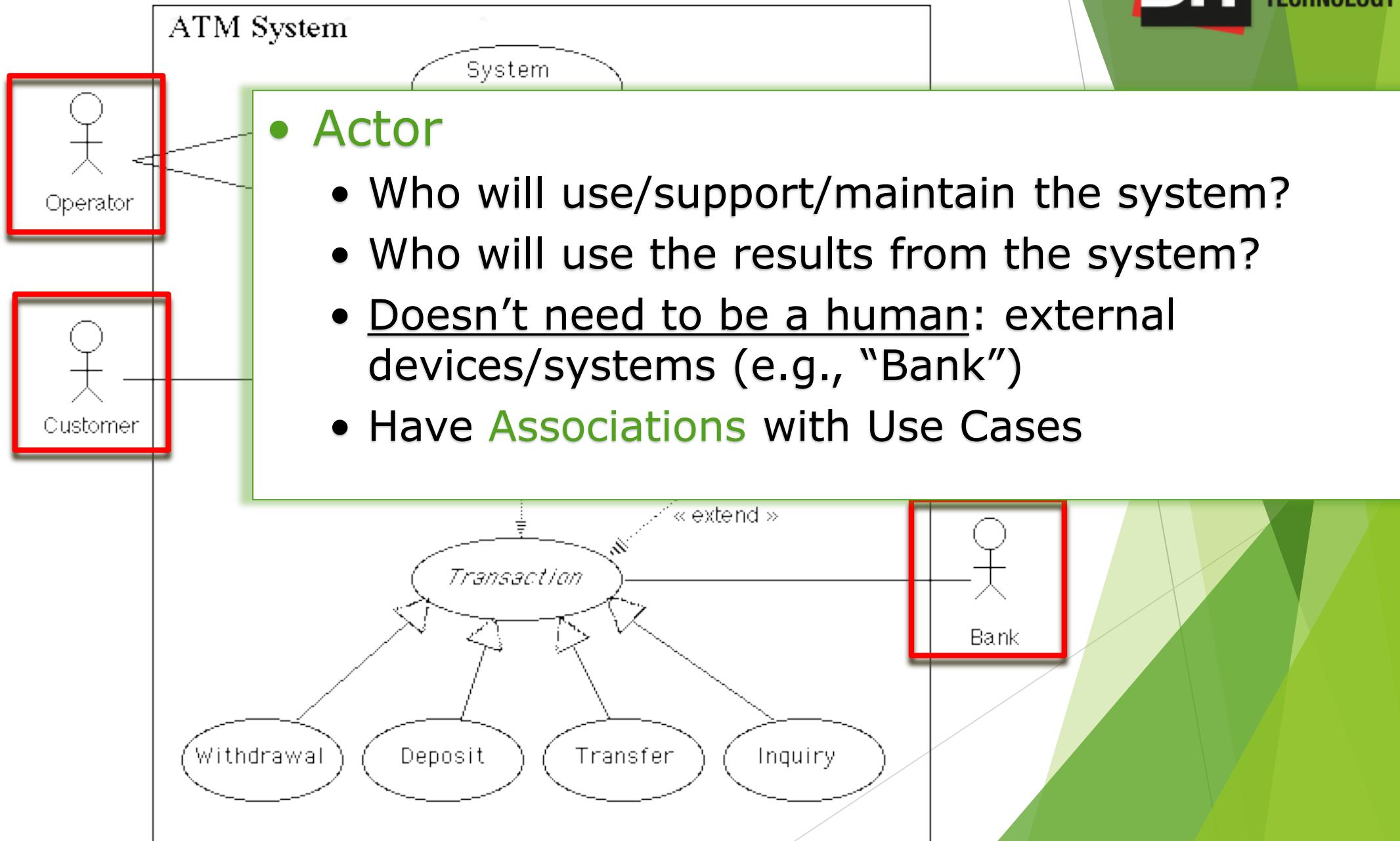
# Use Case diagram (UML)



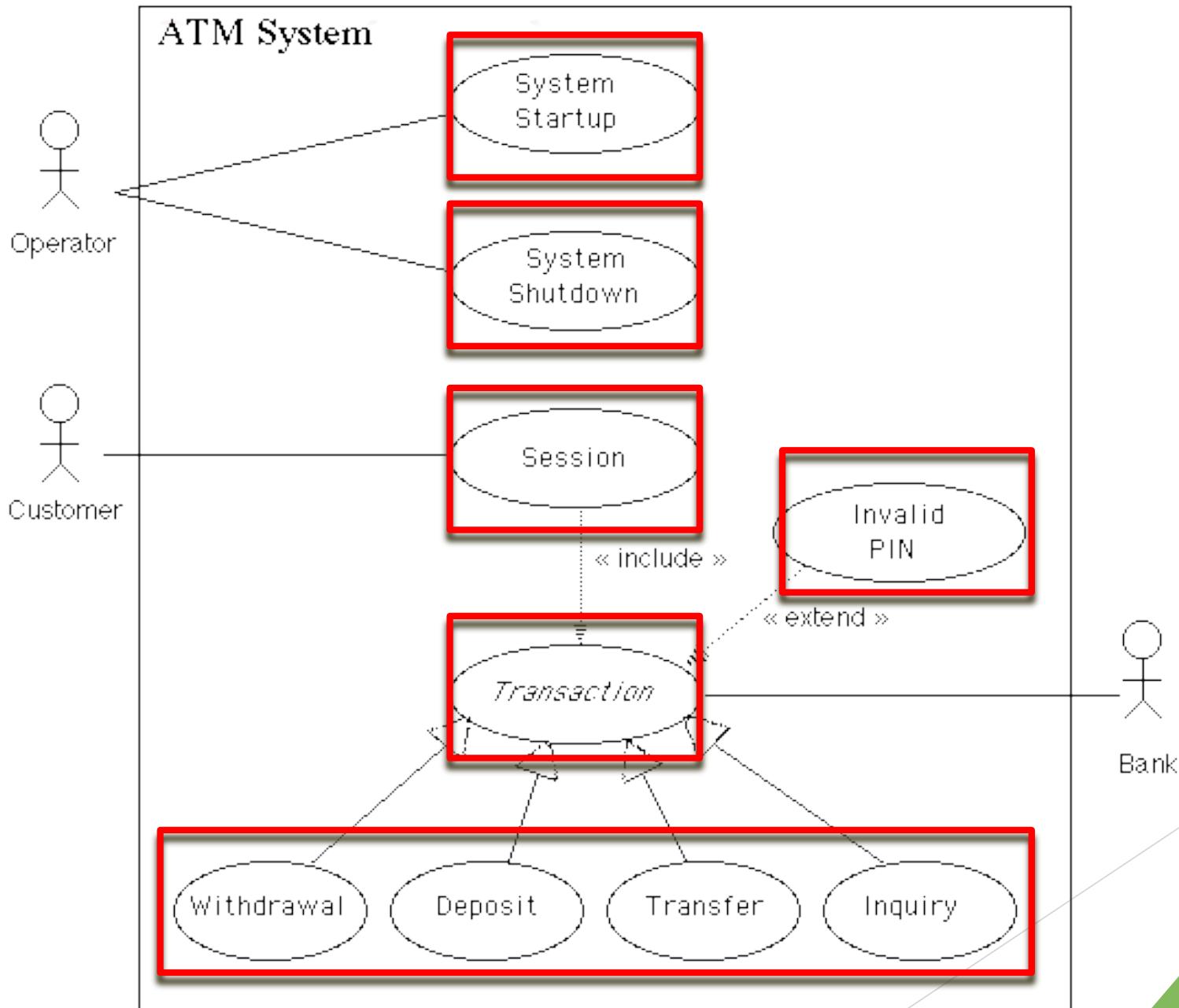
- Represents: **Actors**, **Actions** and **Associations**, and how they relate to **Use Cases**



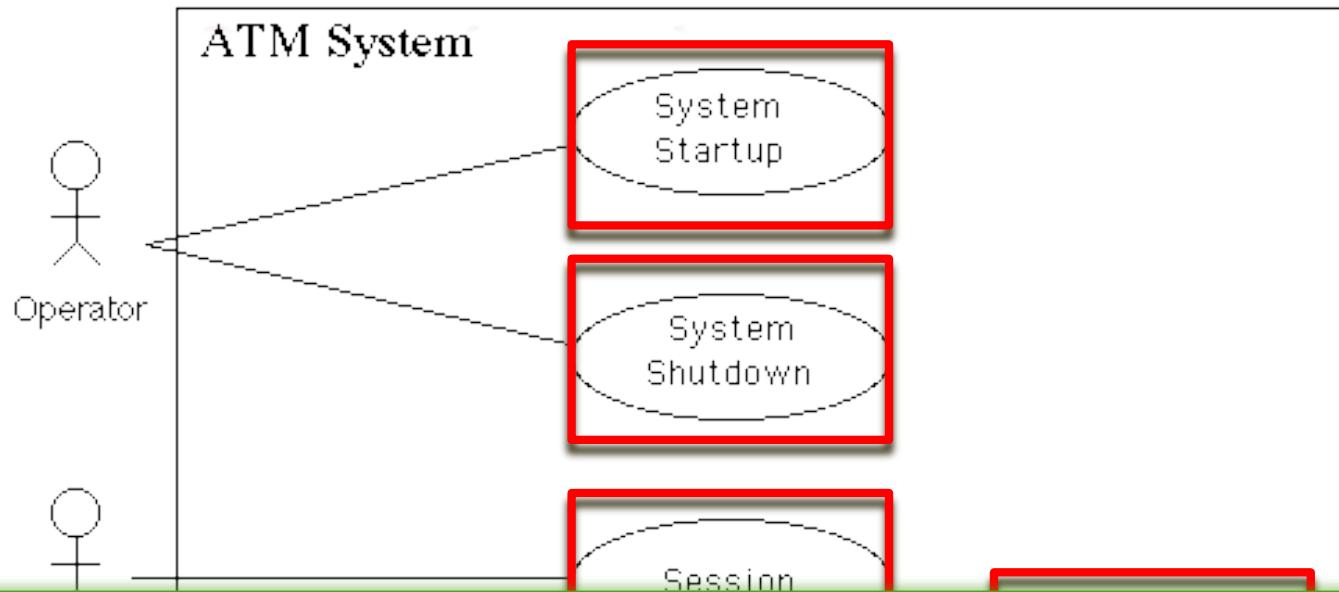
# Use Case diagram (UML)



# Use Case diagram (UML)



# Use Case diagram (UML)



- **Use Case**
  - Specific **action** needed to be performed in/by the system
  - Specifying what tasks are performed by the system users

Withdrawal   Deposit   Transfer   Inquiry

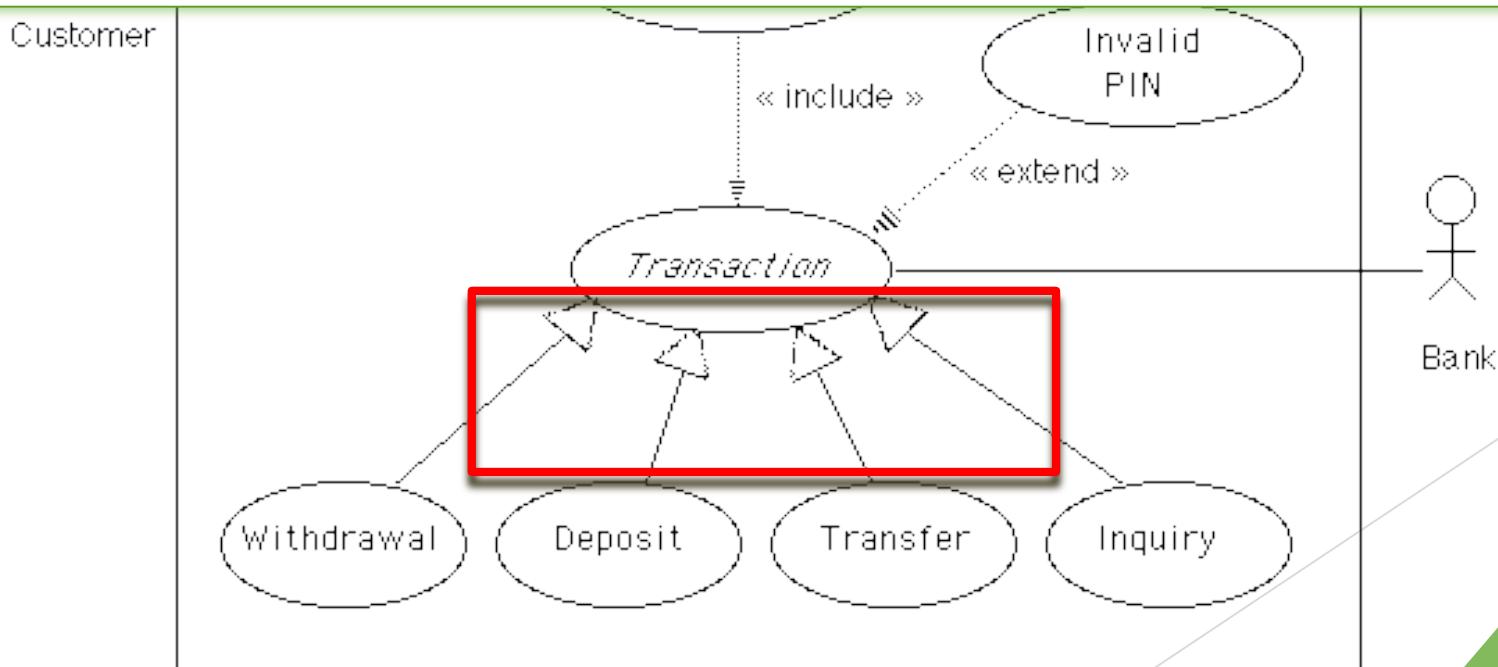
# Use Case diagram (UML)

ATM System

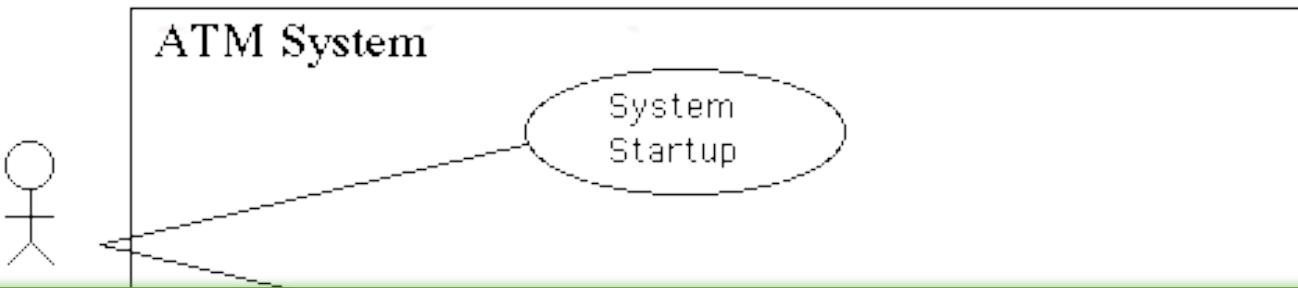
System

- Generalization

- used to represent **inheritance** relationship.  
E.g., “*Withdrawal*” shares the same specification with “*Transaction*” but carries extra details

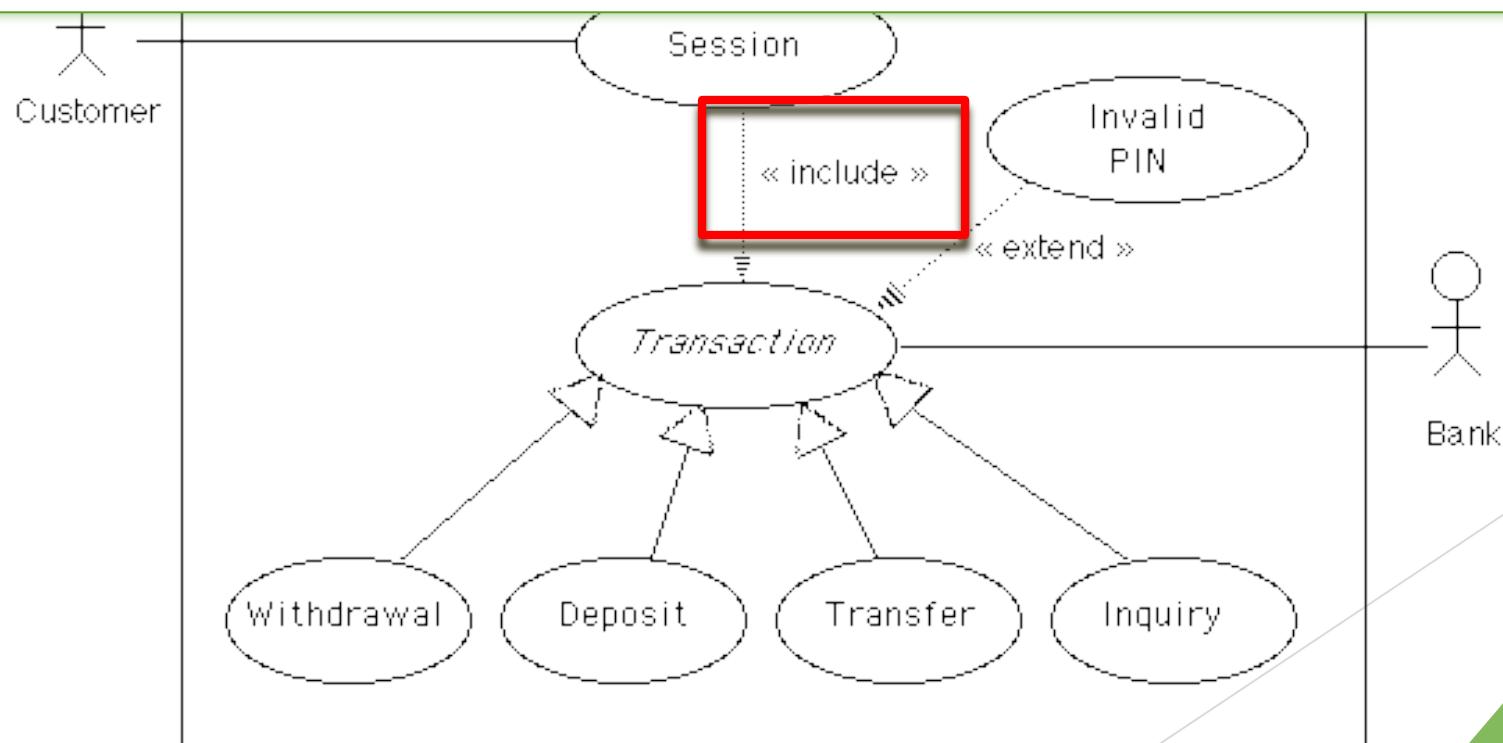


# Use Case diagram (UML)

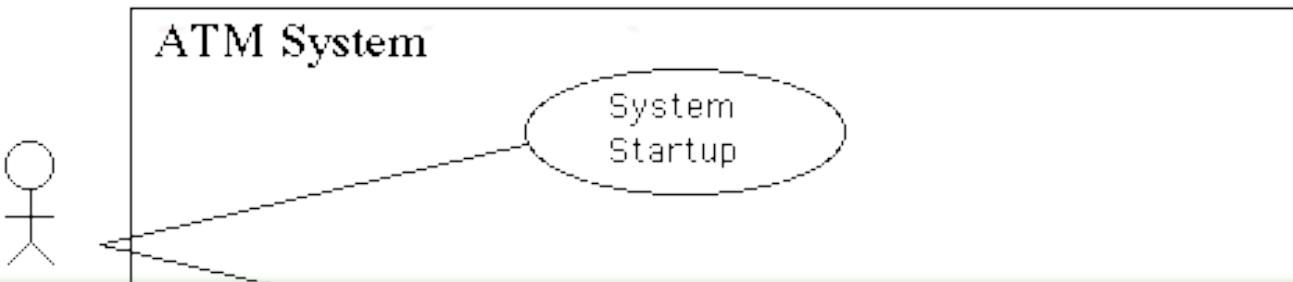


## <<include>>

- An essential, dependant, additional Use Case

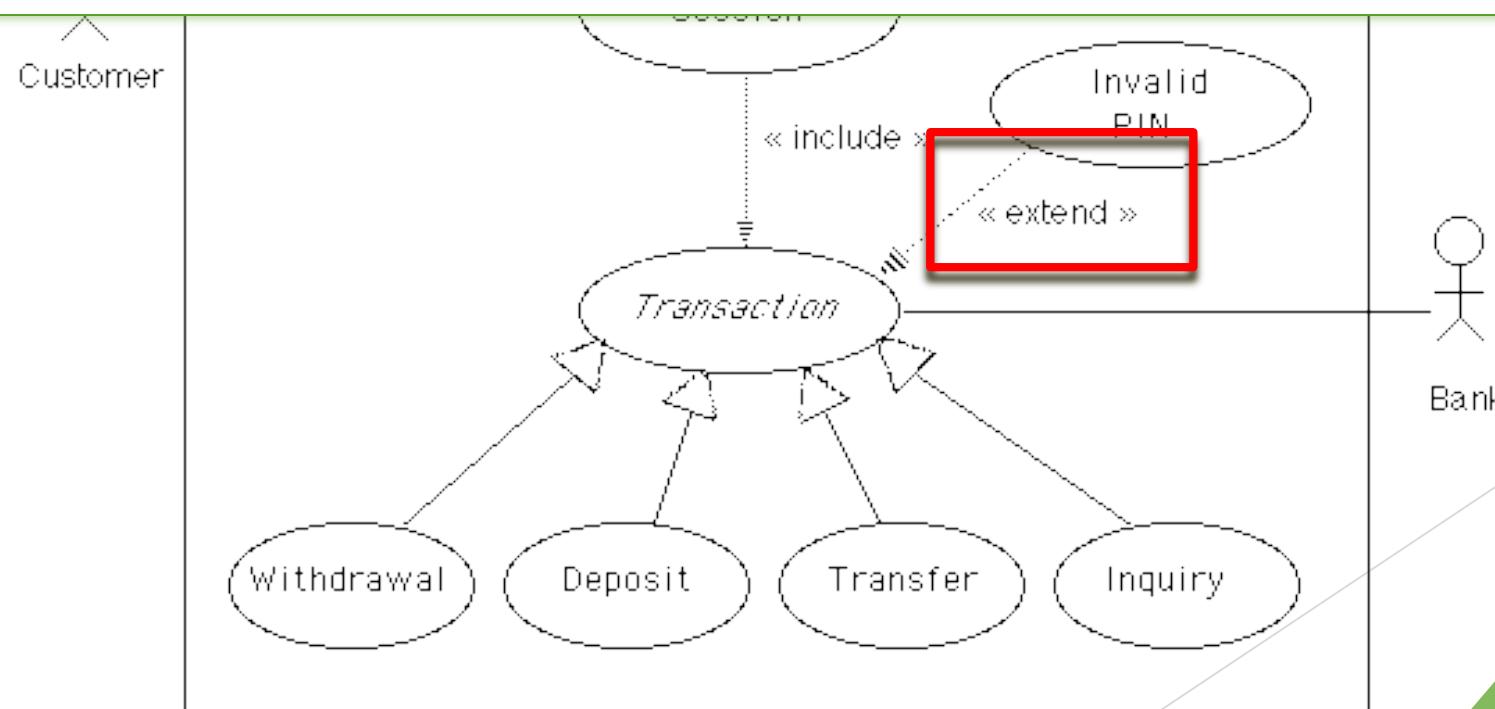


# Use Case diagram (UML)



## <<extend>>

- An independent, nonessential, additional Use Case



# MINI-QUIZ 2

- Questions to help you **retain** this information!
- You can discuss with the people around you  
(2/3 people)
- *Write down*/type up your answers as a group
- Pass them to another group or **marking**
- This is a **MEMORY** exercise, so there is no point in cheating!

- Questions

(1) What is the difference between a **functional** and **non-functional** requirement (define each)?

[5 total: 2 marks for each correct definition. 1 bonus for both]

(2) What is the moving target problem?

[3 total: for description]

(3) What are the 2 main dangers of the moving target problem?

[5 total: 2 for each. 1 bonus for both]

(4) Name 3 things that “Requirements should be...”, with each name write a short description.

[12 total: 1 marks for each correct name, 2 for each description.  
3 bonus for all names and descriptions]

(5) Name the 3 categories for **Non-functional** requirements,  
and describe one of them.

[7 total: 1 for each name. 2 for correct description. 2 bonus for  
all names and description]

(6) In a UML Use Case diagram, what are the following:

- ▶ Actor
- ▶ Use Case
- ▶ Generalisation relationship
- ▶ Include relationship
- ▶ Extend relationship

[14 total: 2 marks for each correct description.  
4 bonus for all]

# Answers

(1) What is the difference between a functional and non-functional requirement (define each)?

- ▶ ***Functional:*** specifies an **action** that the software product must be able to perform
- ▶ ***Non-functional:*** specifies **properties** of the software product itself, **constraints**,

[5 total: 2 marks for each correct definition. 1 bonus for both]

# Answers

(2) What are is the moving target problem?

- ▶ **the problem with requirements changing as software develops**

[3 total: for description]

(3) What are the 2 main dangers of the moving target problem?

- ▶ **Regression faults**
  - ▶ Changes in some areas cause errors in seemingly unrelated aspects of the software
- ▶ **Redesign/Reimplementation**
  - ▶ Too many changes to the requirements lead to a huge alteration in the system

[5 total: 2 for each. 1 bonus for both]

# Answers

(4) Name 3 things that “Requirements should be...”, with each name write a short description.

- ▶ Complete
  - ▶ Everything that matters is covered in the document. All conditions under which the requirement applies are stated.
- ▶ Correct
  - ▶ The facts related to the requirement are accurate, and it is technically and legally possible.
- ▶ Consistent
  - ▶ There are no conflicts between requirements.
- ▶ Unambiguous
  - ▶ Every statement has one interpretation that can be easily derived from the requirement statement.
- ▶ Verifiable
  - ▶ The built system can be checked to see if requirement is met.
- ▶ Modifiable
  - ▶ Changes to the requirements can be accommodated.
- ▶ Traceable
  - ▶ The source of the requirement can be traced, and it can be tracked throughout the system (e.g., to the design, code, test, and documentation).
- ▶ Feasible
  - ▶ The requirement is doable and can be accomplished within budget and schedule.
- ▶ Design independent
  - ▶ It does not pose a specific implementation solution.

[12 total: 1 marks for each correct name, 2 for each description.  
3 bonus for all names and descriptions]

# Answers

(5) Name the 3 categories for **Non-functional** requirements, and describe one of them.

- ▶ **Product req:** Specify or constrain the behaviour of the Software
- ▶ **Organisational req:** Broad system requirements derived from policies and procedures in the organization
- ▶ **External req:** Derived from factors external to the system and its development process

[7 total: 1 for each name. 2 for correct description. 2 bonus for all names and the one description]

(6) In a UML Use Case diagram, what are the following:

- ▶ Actor: entity that interacts with the system
- ▶ Use Case: specific action needed to be performed in/by the system
- ▶ Generalisation relationship: inheritance between Use Cases
- ▶ Include relationship: An essential/dependant additional Use Case
- ▶ Extend relationship: An independent/nonessential, additional Use Case

[14 total: 2 marks for each correct description.

4 bonus for all]

## Total up marks

- ▶ Score out of 46
- ▶ *Total score today out of 64*

😊!Well Done!😊

## Interview skills (CCS)\*:

- “...an individual assessment that we’ll cover in detail at the end”....  
IE., now
- Assessed in **wk3**, 4% of module grade (individually assessed)
- Each lab group **will** be divided into two rooms. This info will be confirmed by next lecture.
  - Please check the LMS for updates
- During the session you’ll be advised on one of the most important aspects of Requirements Engineering: **interview skills**.
  - Focus on *soft-skills* (critical to creating constructive conversation)
  - **Week 2** will be a formative session
  - **Assessment** will have allotted timeslots in week 3 TBC (CCS will inform more next week)

This Week:  
*Project Info  
Released*

Next Week:  
*Requirements  
Engineering*