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नैऋत्य भारतीय विज्ञान संस्थान, दिल्ली
Central Board of Secondary Education, Delhi
भारतीय विज्ञान संस्थान (स्थापित : 2011-13)

Registration No. : **R113/08789/0040**

not mention their name if the title is too costly that

SHOAIB AHMED
BANO

Certificate of Performance
Sequence Roll No. **5297374**

Positive/Negative Secondary Name

with both lines of merit

Abstract

on average frequency of two to three times weekly in

1. **Student Learning Academic Performance:**

www.pwot.ch

TASIN AHMED
16/01/1998 16TH JANUARY NINETEEN HUNDRED NINETY EIGHT
08789-JOHNSON SCHOOL P O HERBERTPUR DEHRADUN UK

Form and Page No.	Subject Code and Name	Semester Code: IA				Semester Code: IB			
		Course		Course Code (IC)		Course		Course Code (IC)	
		IA	IB	IA	IB	IA	IB	IA	IB
101	ENGLISH COMM.	A1	A1	A1	10	A2	B2	B1	08
002	HINDI COURSE-A	A1	A2	A1**	10	A2	B1	A2**	09
041	MATHEMATICS	A2	A1	A1**	10	A2	B2	B1	08
086	SCIENCE	A1	A1	A1	10	A2	B1	A2	09
087	SOCIAL SCIENCE	A1	A1	A1	10	A2	B1	A2**	09

INTERNET AND INTERNET (INTERNET) COMPUTATIVE GRADE POINT AVERAGE (CGPA)

1000 2000 3000 4000 5000 6000 7000 8000 9000 10000 11000 12000 13000 14000 15000 16000 17000 18000 19000 20000 21000 22000 23000 24000 25000 26000 27000 28000 29000 30000 31000 32000 33000 34000 35000 36000 37000 38000 39000 40000 41000 42000 43000 44000 45000 46000 47000 48000 49000 50000 51000 52000 53000 54000 55000 56000 57000 58000 59000 60000 61000 62000 63000 64000 65000 66000 67000 68000 69000 70000 71000 72000 73000 74000 75000 76000 77000 78000 79000 80000 81000 82000 83000 84000 85000 86000 87000 88000 89000 90000 91000 92000 93000 94000 95000 96000 97000 98000 99000 100000

a) *Depression and the following symptoms:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 b) *and the next performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 c) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 d) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 e) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 f) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 g) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 h) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 i) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 j) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 k) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 l) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 m) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 n) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 o) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 p) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 q) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 r) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 s) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 t) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 u) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 v) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 w) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 x) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 y) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$
 z) *the performance difference:* $\chi^2(1, N = 100) = 1.14$, $p = .28$

		Unit Class IX		Unit Class X
21st /IA) after other				
Like skills :	performance indicators		Cover	performance indicators
After other	Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.	A		is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems.
Thinking skills	Is always helpful to classmates & sensitive to differently-abled students. Extends good interpersonal skills & appreciates others' opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group.	A		Is always empathetic, accepts criticism openly, exhibits interpersonal skill as an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others.
emotional skills	Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.	A		Is able to identify the causes of stress and can handle them effectively if unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.
social skills				
attitude of learning				
Emotional Skills				

2. (70) How many firms were subcontracted?

is collaborative, has innovative ideas and plans, has excellent grasp of course activity and understands real life situations, Motivated, helpful, guides and facilitates others, and strictly follows deadlines.

3

is collaborative and innovative. Plais and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.

2 (MAG 399 and 399B) Visual and Performing Arts

• recognizes activity in art related activities at concert level. Plans and conducts creative events. Is aesthetic, innovative and has good observation skills. Is able to appreciate and enjoy various art forms and performances.

A

Participate actively in art-related activities at different levels, is aesthetically innovative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances.

