

You are to write an IAS program to compute the results of the following equation.

$$Y = \sum_{X=1}^N X$$

Assume that the computation does not result in an arithmetic overflow and that X , Y , and N are positive integers with $N \geq 1$. *Note:* The IAS did not have assembly language, only machine language.

- a.** Use the equation $\text{Sum}(Y) = \frac{N(N+1)}{2}$ when writing the IAS program.
- b.** Do it the “hard way,” without using the equation from part (a).

Given the memory contents of the IAS computer shown below,

Address	Contents
08A	010FA210FB
08B	010FA0F08D
08C	020FA210FB

show the assembly language code for the program, starting at address 08A. Explain what this program does.

Table 1.1 The IAS Instruction Set

Instruction Type	Opcode	Symbolic Representation	Description
Data transfer	00001010	LOAD MQ	Transfer contents of register MQ to the accumulator AC
	00001001	LOAD MQ,M(X)	Transfer contents of memory location X to MQ
	00100001	STOR M(X)	Transfer contents of accumulator to memory location X
	00000001	LOAD M(X)	Transfer M(X) to the accumulator
	00000010	LOAD -M(X)	Transfer -M(X) to the accumulator
	00000011	LOAD M(X)	Transfer absolute value of M(X) to the accumulator
	00000100	LOAD - M(X)	Transfer - M(X) to the accumulator
Unconditional branch	00001101	JUMP M(X,0:19)	Take next instruction from left half of M(X)
	00001110	JUMP M(X,20:39)	Take next instruction from right half of M(X)
Conditional branch	00001111	JUMP + M(X,0:19)	If number in the accumulator is nonnegative, take next instruction from left half of M(X)
	00010000	JUMP + M(X,20:39)	If number in the accumulator is nonnegative, take next instruction from right half of M(X)
Arithmetic	00000101	ADD M(X)	Add M(X) to AC; put the result in AC
	00000111	ADD M(X)	Add M(X) to AC; put the result in AC
	00000110	SUB M(X)	Subtract M(X) from AC; put the result in AC
	00001000	SUB M(X)	Subtract M(X) from AC; put the remainder in AC
	00001011	MUL M(X)	Multiply M(X) by MQ; put most significant bits of result in AC, put least significant bits in MQ
	00001100	DIV M(X)	Divide AC by M(X); put the quotient in MQ and the remainder in AC
	00010100	LSH	Multiply accumulator by 2; that is, shift left one bit position
	00010101	RSH	Divide accumulator by 2; that is, shift right one position
Address modify	00010010	STOR M(X,8:19)	Replace left address field at M(X) by 12 rightmost bits of AC
	00010011	STOR M(X,28:39)	Replace right address field at M(X) by 12 rightmost bits of AC

EXAMPLE 2.1 Suppose that a task makes extensive use of floating-point operations, with 40% of the time consumed by floating-point operations. With a new hardware design, the floating-point module is sped up by a factor of K . Then the overall speedup is as follows:

$$\text{Speedup} = \frac{1}{0.6 + \frac{0.4}{K}}$$

Thus, independent of K , the maximum speedup is 1.67.

EXAMPLE 2.2 Consider the execution of a program that results in the execution of 2 million instructions on a 400-MHz processor. The program consists of four major types of instructions. The instruction mix and the *CPI* for each instruction type are given below, based on the result of a program trace experiment:

Instruction Type	<i>CPI</i>	Instruction Mix (%)
Arithmetic and logic	1	60
Load/store with cache hit	2	18
Branch	4	12
Memory reference with cache miss	8	10

The average *CPI* when the program is executed on a uniprocessor with the above trace results is $CPI = 0.6 + (2 \times 0.18) + (4 \times 0.12) + (8 \times 0.1) = 2.24$. The corres-

A benchmark program is run on a 40 MHz processor. The executed program consists of 100,000 instruction executions, with the following instruction mix and clock cycle count:

Instruction Type	Instruction Count	Cycles per Instruction
Integer arithmetic	45,000	1
Data transfer	32,000	2
Floating point	15,000	2
Control transfer	8000	2

Determine the effective *CPI*

Consider two different machines, with two different instruction sets, both of which have a clock rate of 200 MHz. The following measurements are recorded on the two machines running a given set of benchmark programs:

Instruction Type	Instruction Count (millions)	Cycles per Instruction
Machine A		
Arithmetic and logic	8	1
Load and store	4	3
Branch	2	4
Others	4	3
Machine B		
Arithmetic and logic	10	1
Load and store	8	2
Branch	2	4
Others	4	3

- Determine the effective *CPI*, MIPS rate, and execution time for each machine.
- Comment on the results.