

lecture #5:-

A says "I am knight" \rightarrow "A is a knight"

B says "I am knight" \rightarrow "B is a knight".

$P = \text{---}$
 $Q = \text{---}$

$\neg P = \text{---}$
 $\neg Q = \text{---}$

Case 1: Knight, Knight.

$P = T$
 $Q = T$
 $T = T$
 $T = T$

$P = T$
 $Q = T$

$\neg P = F$
 $\neg Q = F$

Predicates:-
 Quantifiers:-

$P(x) = ?$

Predicate.

$P(x) = x > 3$

Subject.

$x \in \{1, 2, 3, 4\}$

$P(1) = 1 > 3 = F$

$P(2) = 2 > 3 = F$

$P(3) = 3 > 3 = F$

$P(4) = 4 > 3 = T$

Ex 1. P31.

$P(x) = x > 3$

Ex 1. P 31.

$$P(x) = x^2 + 3$$

$$P(2)$$

$$P(4)$$

$$P(2) = 2^2 + 3 = 7$$

$$P(4) = 4^2 + 3 = 19$$

Ex 2: P 31.

$A(x)$ = Computer x is under attack by an intruder.

out of all computers only CS2 and Math9 are under attack.

$A(\text{CS9}) = ?$ = Computer CS9 is under attack. ^{\neq}

$A(\text{CS2}) = ?$ $= ?$ } do it.

$A(\text{Math9}) = ?$ $= ?$ }

Ex 3: P 31: $Q(x, y) = (x = y + 3)$

$$Q(1, 2) = 1 = 2 + 3 \\ 1 = 5 \neq \text{False}$$

$$Q(3, 0) = ? \quad \text{Do it.}$$

Ex 4: P 31: Homework.

$$\text{Ex 5: P 31: } R(x, y, z) = x + y = z$$

$$R(1, 2, 3) = 1 + 2 = 3$$

$$\Rightarrow 3 \neq 3 \quad \neq T.$$

Quantifiers.

Universal Quantifier:- \forall

all of, for all, for every, for each.

$$\forall x P(x).$$

$$P(x) \Rightarrow x \geq 3.$$

$$\forall x P(x) = \boxed{P(1) \wedge P(2) \wedge P(3) \wedge P(4)} \quad x \in \{1, 2, 3, 4\}.$$

Existential. $\exists x P(x)$

for some.

$$P(x) \Rightarrow x \geq 3 \quad x \in \{1, 2, 3, 4\}. \quad \text{at least one.}$$

there is
- there exist -

$$\exists x P(x) = P(1) \vee P(2) \vee P(3) \vee P(4)$$

Ex 8:- P33.

$$P(x) \Rightarrow x+1 > x.$$

$$\forall x P(x) \Rightarrow T \quad x \in \mathbb{R}.$$

Ex 9:- P34.

$$P(x) \Rightarrow x < 2 \\ x \in \mathbb{R}.$$

Counter Example:-
{ An Example which
make \forall false }

$$\forall x p(x) = ? \quad \text{is } P.$$

Ex 10-12 :- Do it.

Ex 13:- P 34:- $\forall x (x^2 > x) \quad x \in \mathbb{R}.$

$$\text{let } p(x) = x^2 > x.$$

$$\forall x p(x) = \forall x (x^2 > x).$$

$$x = 0.5$$

$$(0.5)^2 > 0.5$$

$$0.25 \not> 0.5$$

→ is P.

Ex 14:- P 35 $p(x) = x > 3 \quad x \in \mathbb{R}.$

$$\exists x p(x) = ?$$

$$\exists x p(x) = \text{True} \quad \begin{array}{l} p(4) = \text{True} \\ p(4) = 4 > 3. \end{array}$$

Ex 16 :- P 35. $p(x) = x^2 > 10 \quad x \in \{1, 2, 3, 4\}$

$$\exists x p(x) = ?$$

$$\begin{array}{l} \exists x p(x) = p(1) \vee p(2) \vee p(3) \vee p(4) \\ = \text{False} \vee \text{False} \vee \text{False} \vee \text{True} = \text{True} \end{array}$$

Ex 17:- $\forall x (x < 0) (x^2 > 0) \quad x \in \mathbb{R}.$

$$\text{let } p(x) = (x^2 > 0)$$

$$\forall x p(x) = \forall x (x^2 > 0) \quad x < 0, x \in \mathbb{R}.$$

$$\forall x P(x) \equiv T$$

P37:- Important Property.

$$\forall x (P(x) \wedge Q(x)) \equiv \forall x P(x) \wedge \forall x Q(x).$$

Negating Quantifiers.

$$x \in \{1, 2, 3, \dots, N\}.$$

$$\begin{aligned} \neg \forall x P(x) &\equiv \neg (P(1) \wedge P(2) \wedge P(3) \wedge \dots \wedge P(N)) \\ &\equiv \neg P(1) \vee \neg P(2) \vee \neg P(3) \vee \dots \vee \neg P(N). \\ &\equiv \exists x \neg P(x). \end{aligned}$$

$$\begin{aligned} \neg \exists x P(x) &\equiv \neg (P(1) \vee P(2) \vee P(3) \vee \dots \vee P(N)). \\ &\equiv \neg P(1) \wedge \neg P(2) \wedge \neg P(3) \wedge \dots \wedge \neg P(N). \\ &\equiv \forall x \neg P(x). \end{aligned}$$

$$\neg \forall x P(x) \equiv \exists x \neg P(x).$$

$$\neg \exists x P(x) \equiv \forall x \neg P(x).$$

$$\forall x \forall y \exists z P(x, y, z).$$

Find Negation.

$$\neg (\forall x \forall y \exists z P(x, y, z)).$$

$$\neg \forall x \underbrace{(\forall y \exists z P(x, y, z))}_{P(x)}.$$

$$\begin{aligned} \neg \forall x P(x), \\ \equiv \exists x \neg P(x). \end{aligned}$$

$$\exists x \neg \forall y (\exists z P(x, y, z))$$

$P(x)$

$$\exists x \exists y \neg \exists z P(x, y, z)$$

$P(x)$

$$\neg \exists x P(x)$$

$$\equiv \forall x \neg P(x)$$

$$\exists x \exists y \forall z \neg P(x, y, z)$$

$$x, y, z \in \{0, 1\}$$

→ Processing of English Statements including Quantifiers.

→ Values inside Predicates with Quantifiers.