

اصول و مبانی برنامه نویسی



مجید شبیری

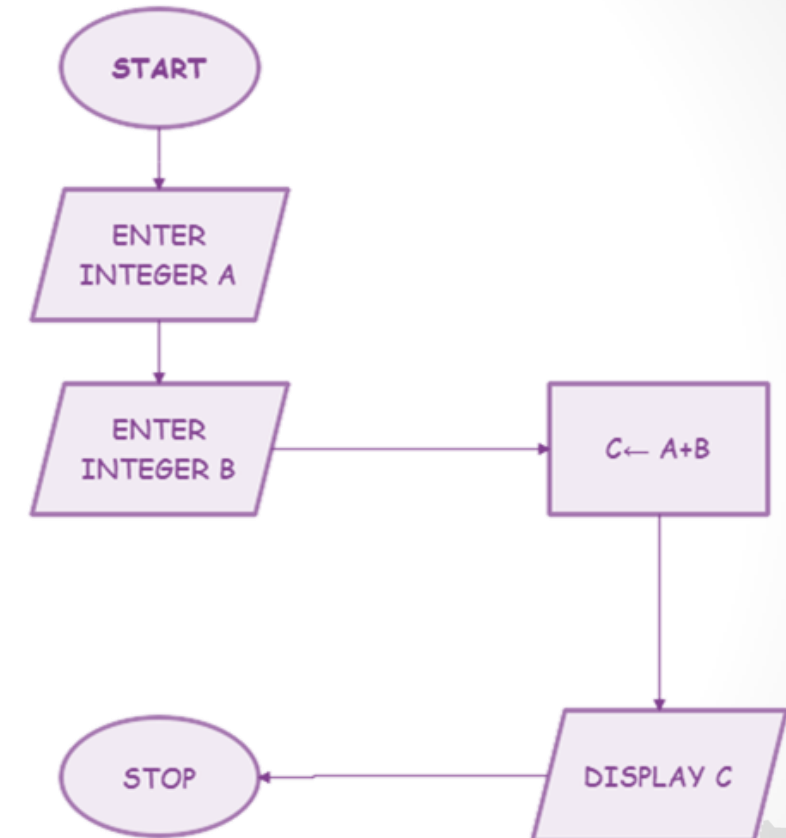
کارشناسی ارشد IT، گرایش شبکه
از دانشگاه صنعتی امیرکبیر



تبدیل الگوریتم به کد

Simple

- 1- Read the Integer **A**.
- 2- Read Integer **B**.
- 3- Perform the addition by using the formula: **$C = A + B$** .
- 4- Print the Integer **C**.



START

Var1, Var2, Temp

Step 1 → Copy value of Var1 to Temp

Step 2 → Copy value of Var2 to Var1

Step 3 → Copy value of Temp to Var2

STOP

procedure swap(a, b)

set temp to 0

temp ← a

a ← b // a holds value of b

b ← temp // b holds value of a stored in temp

end procedure

START

Var1, Var2

Step 1 → Add Var1 and Var2 and store to Var1

Step 2 → Subtract Var2 from Var1 and store to Var2

Step 3 → Subtract Var2 from Var1 and store to Var1

STOP

```
procedure swap(a, b)
```

```
    a ← a + b    // a holds the sum of both
```

```
    b ← a - b    // b now holds the value of a
```

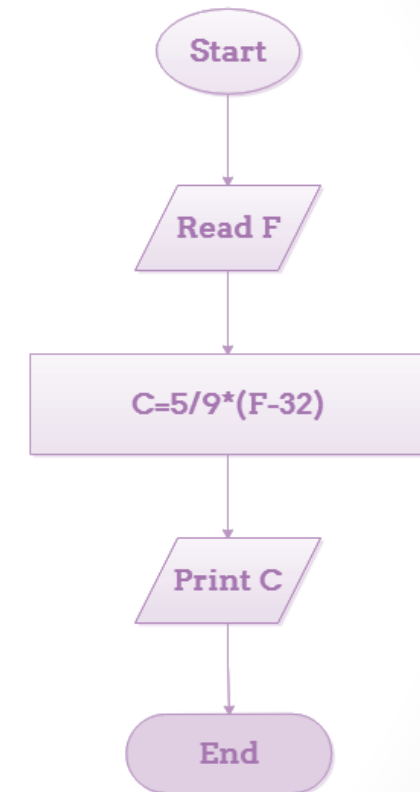
```
    a ← a - b    // a now holds value of b
```

```
end procedure
```

- 1- Read temperature in **Fahrenheit (F)**,
- 2- Calculate temperature with formula :

$$C = 5/9 * (F - 32)$$

- 3- Print **C**.

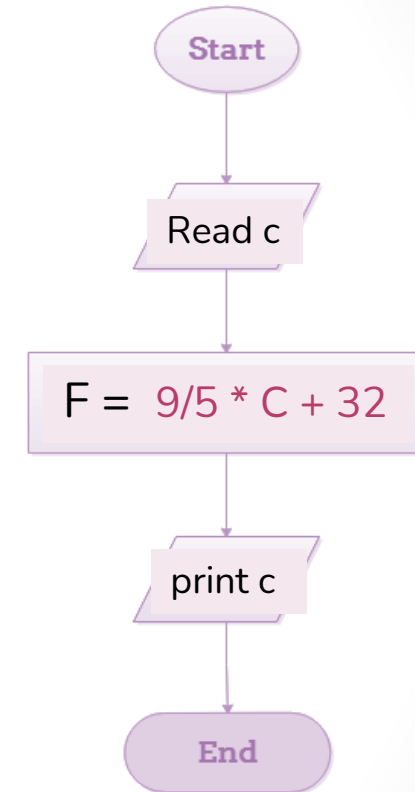


1- Read temperature in **Fahrenheit (F)**,

2- Calculate temperature with formula :

$$F = 9/5 * C + 32$$

3- Print **F**.

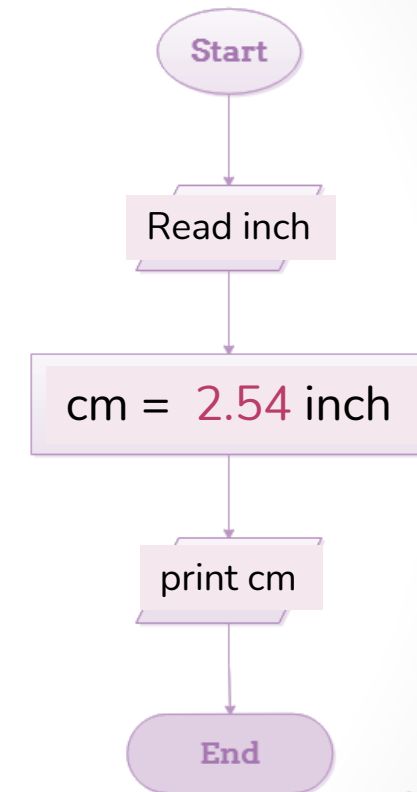


1- Read size in **inch**,

2- Calculate cm with formula :

$$\text{cm} = 2.54 \text{ inch}$$

3- Print **cm**.



$$\text{percentage} = (\text{part} / \text{total}) \times 100$$

START

Step 1 → Collect values for part and total

Step 2 → Apply formula { percentage = (part / total) × 100 }

Step 3 → Display percentage

STOP

procedure percentage()

VAR value, total

percentage = value / total * 100

RETURN percentage

end procedure

START

- Step 1 → Take integer variable A
- Step 2 → Assign value to the variable
- Step 3 → Check if A is greater than or equal to 0
- Step 4 → If true print A is *positive*
- Step 5 → If false print A is *negative*

STOP

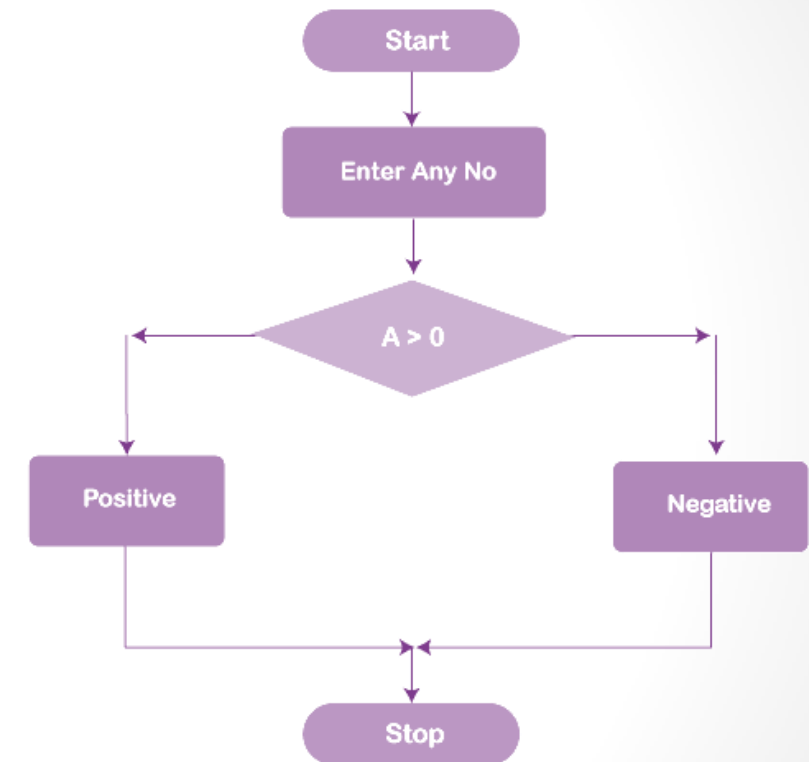
```
procedure positive_negative()
```

```

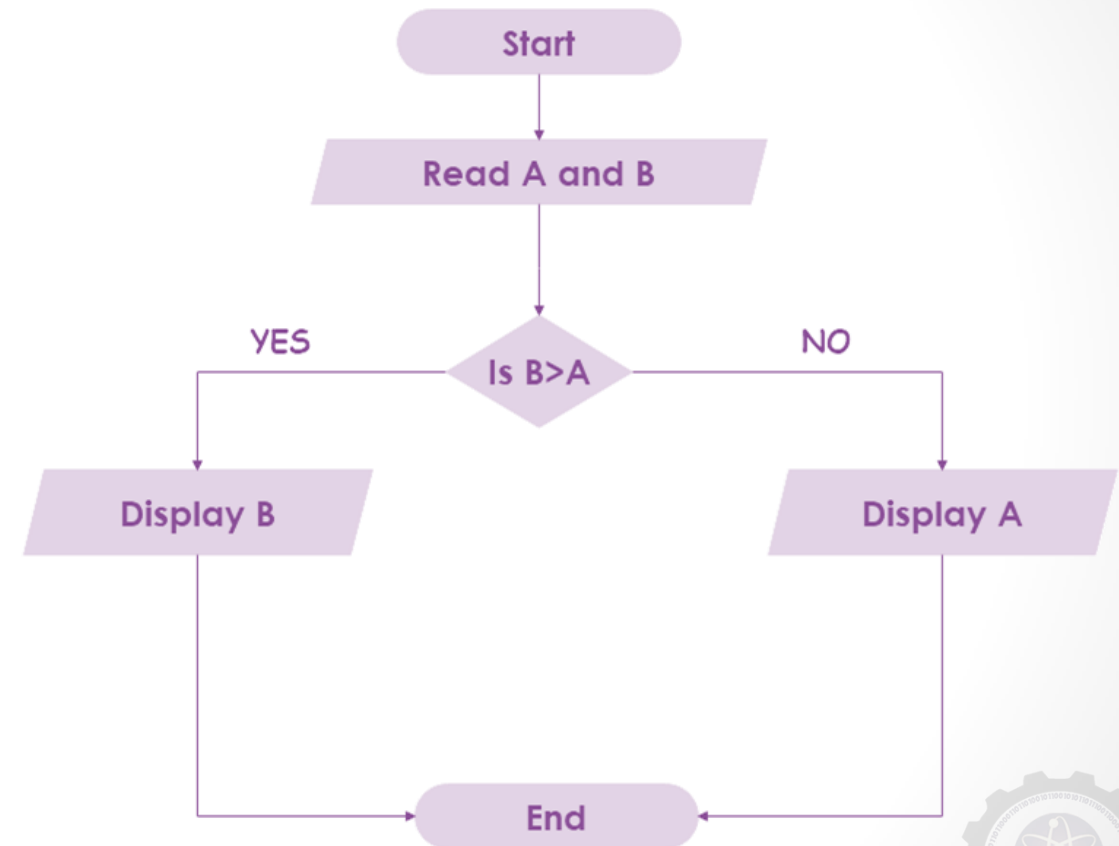
IF ( number  $\geq 0$  )
    PRINT number is positive
ELSE
    PRINT number is negative
END IF

```

```
end procedure
```



- 1- Read the Integer **A**.
- 2- Read Integer **B**.
- 3- If **B** is greater than **A**, then print **B**,
else print **A**.



START

Step 1 → Take two integer variables, say A, B & C

Step 2 → Assign values to variables

Step 3 → If A is greater than B & C, Display A is largest value

Step 4 → If B is greater than A & C, Display B is largest value

Step 5 → If C is greater than A & B, Display A is largest value

Step 6 → Otherwise, Display A, B & C are not unique values

STOP

procedure compare(A, B, C)

IF A is greater than B AND A is greater than C
DISPLAY "A is the largest."

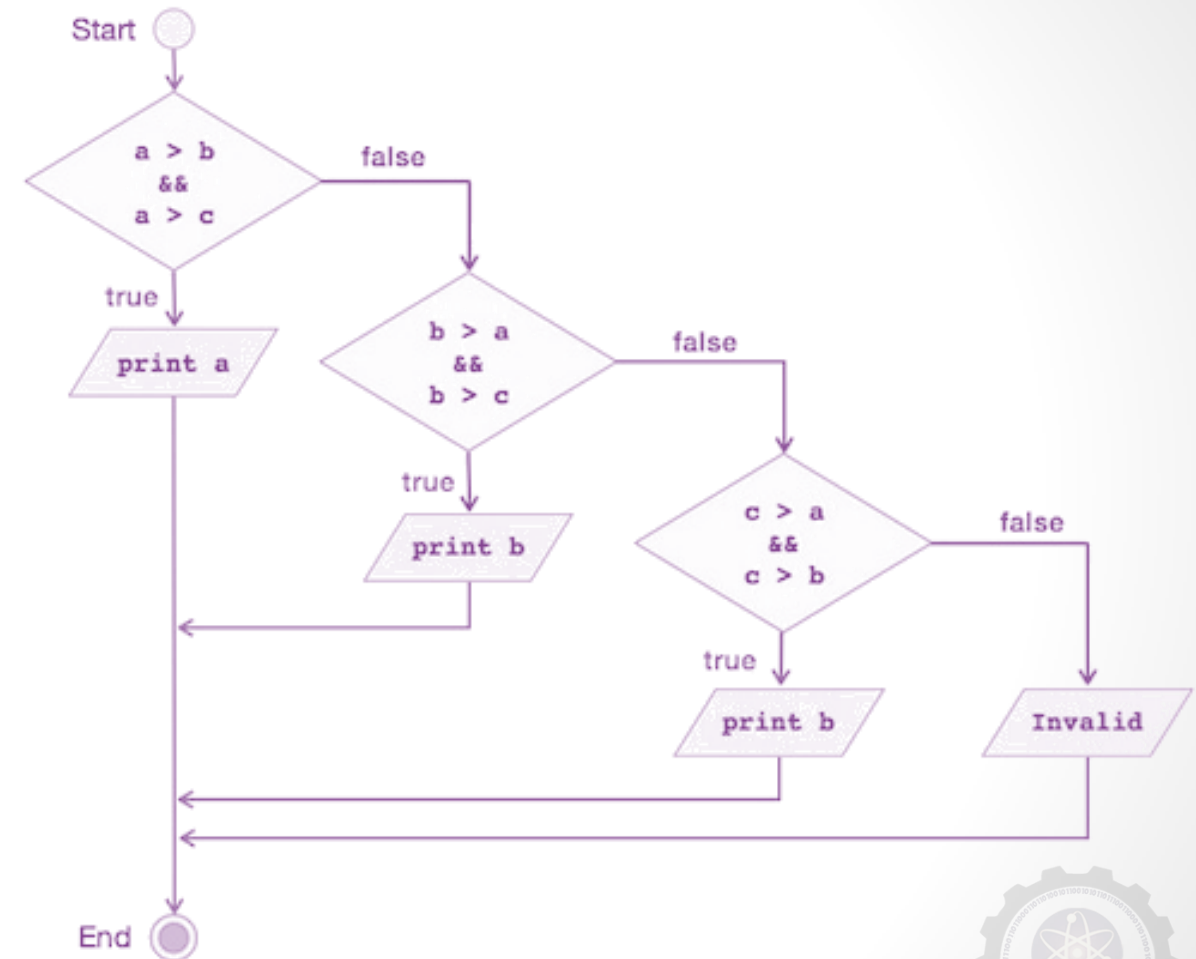
ELSE IF B is greater than A AND A is greater than C
DISPLAY "B is the largest."

ELSE IF C is greater than A AND A is greater than B
DISPLAY "C is the largest."

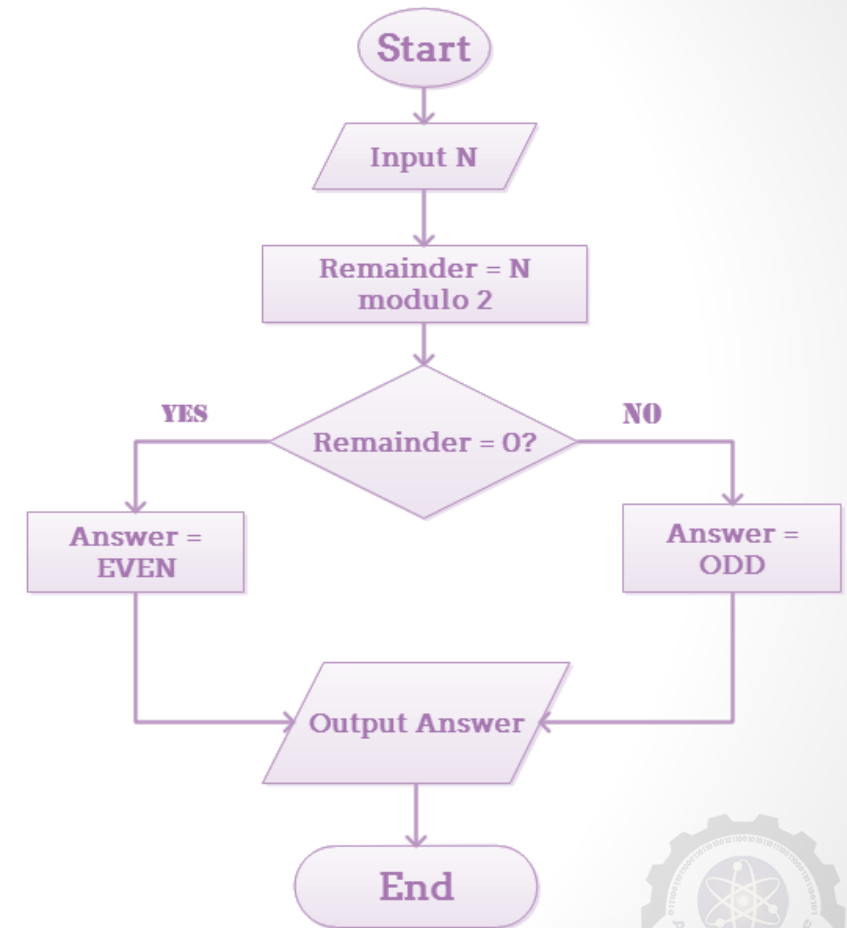
ELSE
DISPLAY "Values not unique."

END IF

end procedure



- 1- Read number **N**.
- 2- Set **remainder** as **N modulo 2**.
- 3- If the **remainder** is equal to **0** then number **N** is **even**,
else number **N** is **odd**.
- 4- Print **output**.



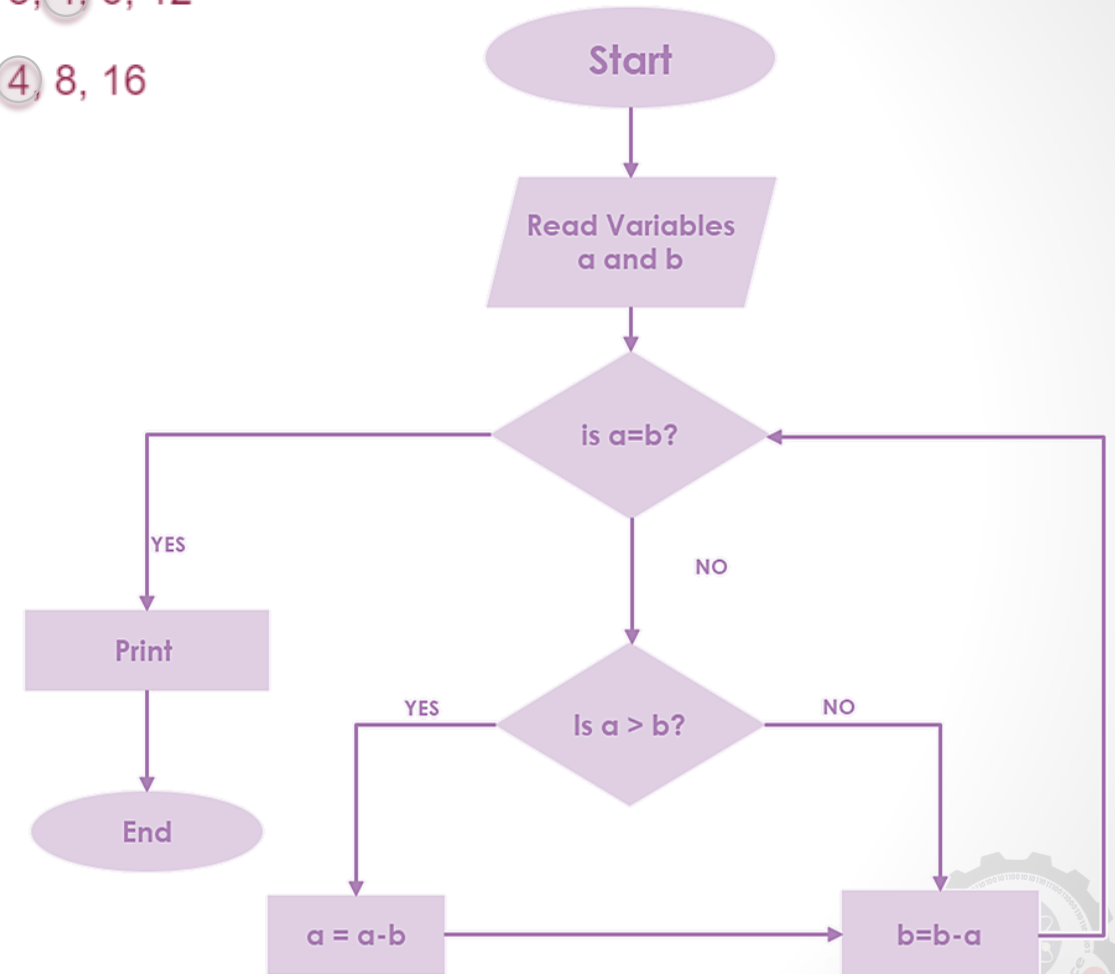
$12 \rightarrow 1, 2, 3, 4, 6, 12$
 $16 \rightarrow 1, 2, 4, 8, 16$

1- Read the variables **a** and **b**.

2- If **a = b**, go to step 4.

3- If **a > b**, then: **a = a - b**. Return to step 2.

4- Print **a or b**



3 → 3, 6, 9, 12, 15 ...

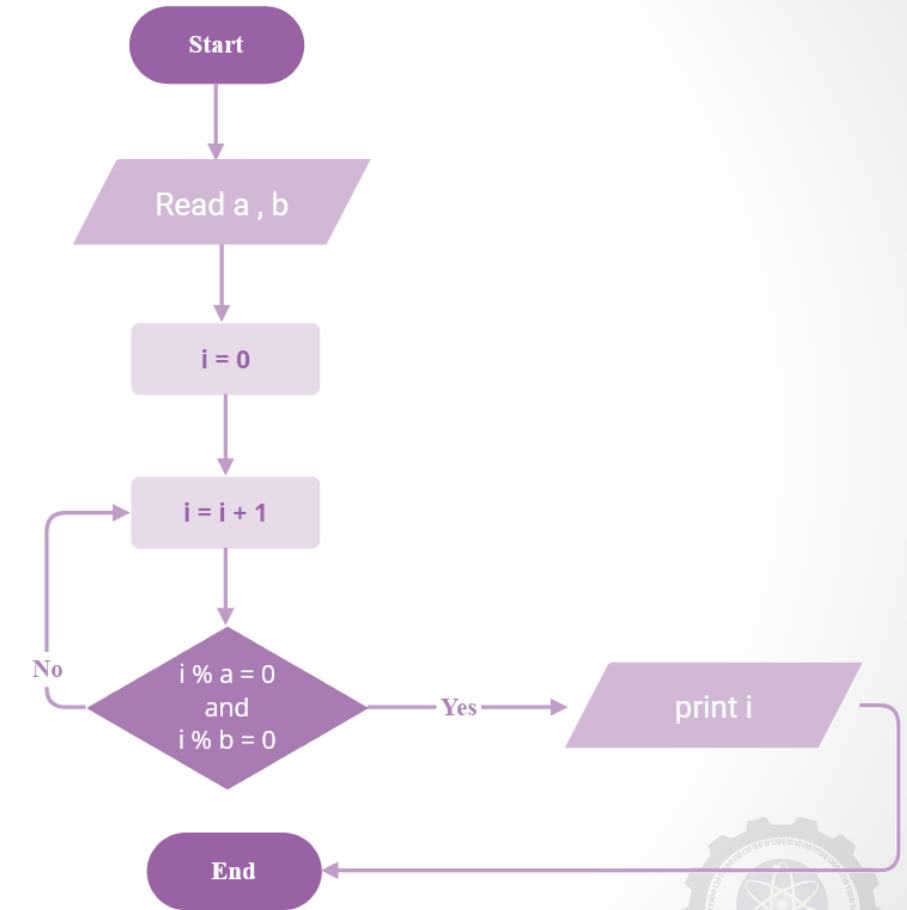
4 → 4, 8, 12, 16, 20 ...

1- Read the variables **a**, **b** and set **i = 0**

2- **i = i + 1**

3- If **i % a** is **0** and **i % b** is **0** go to step 4
else Return to step 2.

4- Print **i**



START

Step 1 → Take integer variable year

Step 2 → Assign value to the variable

Step 3 → Check if year is divisible by 4 but not 100, DISPLAY "leap year"

Step 4 → Check if year is divisible by 400, DISPLAY "leap year"

Step 5 → Otherwise, DISPLAY "not leap year"

STOP

procedure leap_year()

IF year%4 = 0 AND year%100 != 0 OR year%400 = 0

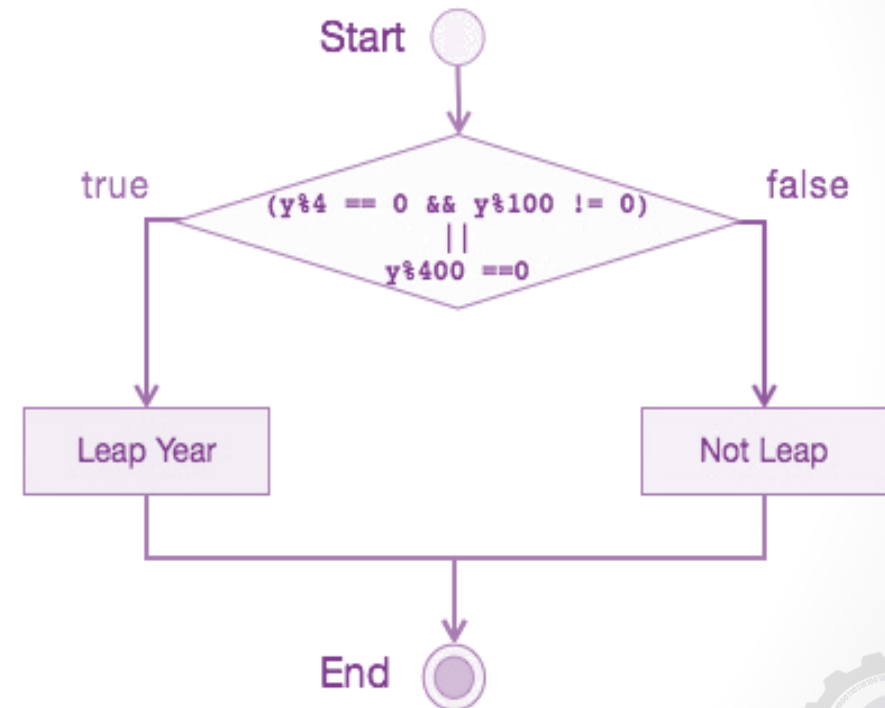
PRINT year is leap

ELSE

PRINT year is not leap

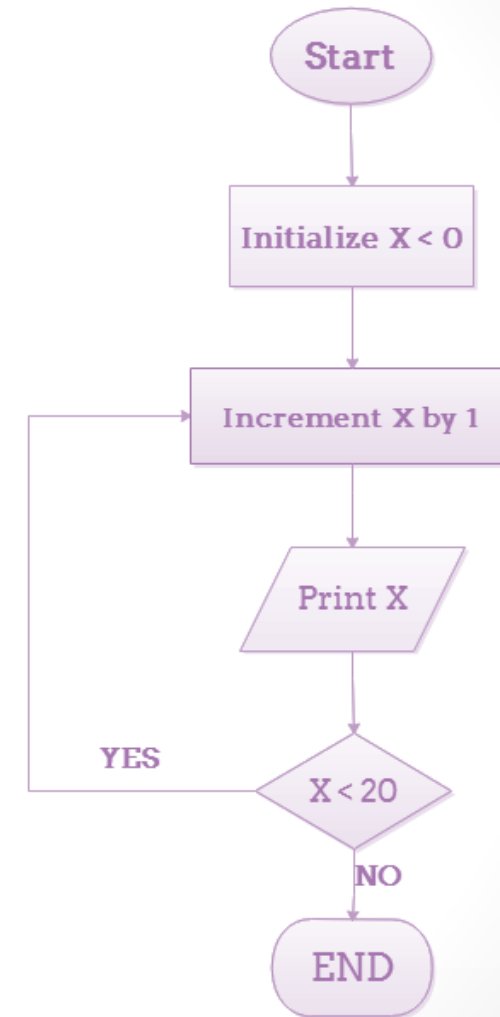
END IF

end procedure



Loop

- 1- Initialize **X** as 0,
- 2- Increment **X** by 1,
- 3- Print **X**,
- 4- If **X** is less than **20** then go back to step 2.



1- Declare number **N= 0** and **sum= 0**

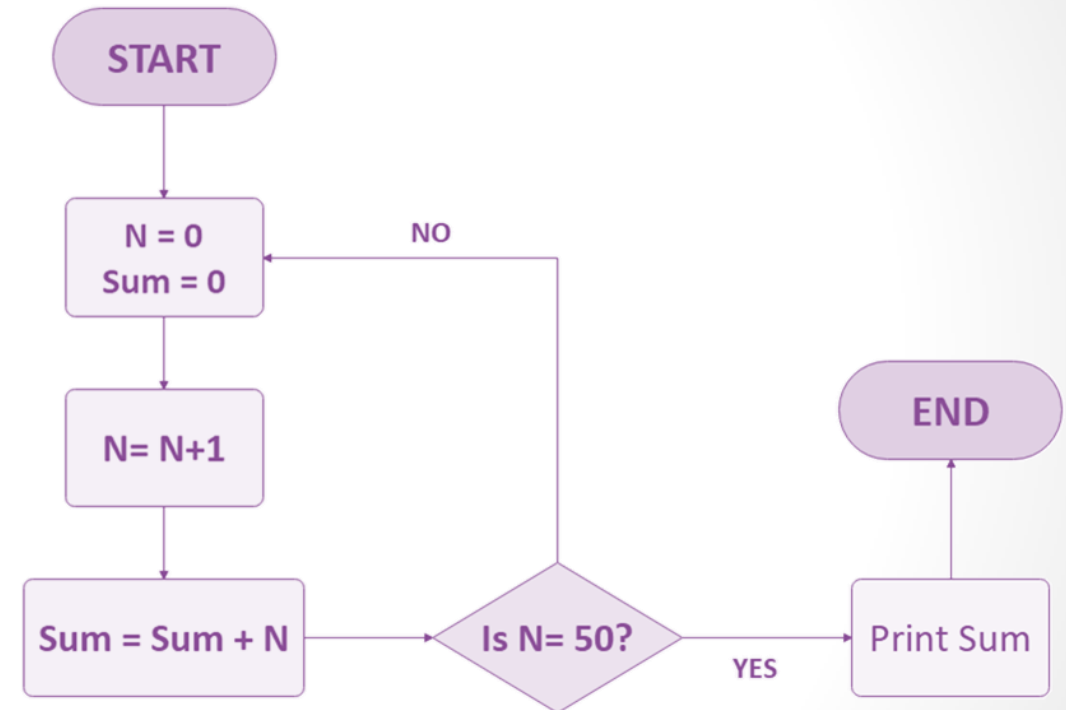
2- Determine N by **N= N+1**

3- Calculate the sum by the formula:

$$\text{Sum} = N + \text{Sum}.$$

4- Add a loop between steps 2 and 3 until **N= 50**.

5- Print **Sum**.



START

- Step 1 → Define start and end of counting
- Step 2 → Iterate from end to start
- Step 3 → Display loop value at each iteration

STOP

```
procedure counting()
```

```
    FOR value = END to START DO  
        DISPLAY value  
    END FOR
```

```
end procedure
```

START

- Step 1 → Define Start and End variables
- Step 2 → Outer loop for i from start to end
- Step 3 → Set count to i
- Step 4 → Inner loop for j from 1 to 10
- Step 5 → DISPLAY j * count
- Step 6 → Close inner loop
- Step 7 → Close Outer loop

STOP

```
procedure table_of_tables()
```

```
    Define start, end  
    FOR i = start TO end DO  
        count = i  
        FOR j = 1 TO 10 DO  
            DISPLAY count * j  
        END FOR  
    END FOR
```

```
end procedure
```

START

Step 1 → Iterate value from 1 to 10

Step 2 → Check if value is divisible by 2

Step 3 → If true then display value

STOP

```
procedure even_printing(A, B)
```

```
    FOR value 1 to 10 DO
```

```
        IF value%2 EQUAL TO 0 THEN
```

```
            DISPLAY value as even
```

```
        END IF
```

```
    END FOR
```

```
end procedure
```

START

Step 1 → Iterate value from 1 to 10

Step 2 → Check if value is divisible by 2

Step 3 → If false then display value

STOP

```
procedure odd_printing(A, B)
```

```
    FOR value 1 to 10 DO
```

```
        IF value%2 NOT EQUAL TO 0 THEN
```

```
            DISPLAY value as even
```

```
        END IF
```

```
    END FOR
```

```
end procedure
```

START

Step 1 → Take integer variable A

Step 2 → Divide the variable A with (A-1 to 2)

Step 3 → If A is divisible by any value (A-1 to 2) it is not prime

Step 4 → Else it is prime

STOP

```
procedure prime_number : number
```

```
FOR loop = 2 to number - 1
```

```
    check if number is divisible by loop
```

```
        IF divisible
```

```
            RETURN "NOT PRIME"
```

```
        END IF
```

```
    END FOR
```

```
    RETURN "PRIME"
```

```
end procedure
```


$$153 = (1)^3 + (5)^3 + (3)^3$$

$$153 = 1 + 125 + 27$$

$$153 = 153$$

START

- Step 1 → Take integer variable Arms
- Step 2 → Assign value to the variable
- Step 3 → Split all digits of Arms
- Step 4 → Find cube-value of each digits
- Step 5 → Add all cube-values together
- Step 6 → Save the output to Sum variable
- Step 7 → If Sum equals to Arms print *Armstrong Number*
- Step 8 → If Sum not equals to Arms print *Not Armstrong Number*

STOP

procedure armstrong : number

check = number

rem = 0

WHILE check IS NOT 0

rem ← check modulo 10

sum ← sum + (rem)³

divide check by 10

END WHILE

IF sum equals to number

PRINT armstrong

ELSE

PRINT not an armstrong

END IF

end procedure

```

      *
     * *
    * * *
   * * * *
  * * * * *

```

- Step 1 - Take number of rows to be printed, n.
- Step 2 - Make an iteration for n times
- Step 3 - Print " " (space) for in decreasing order from 1 to n-1
- Step 4 - Print "*" " (start, space) in increasing order
- Step 5 - Return

```
procedure equi_triangle
```

```

FOR I = 1 to N DO
  FOR J = 1 to N DO
    PRINT " "
  END FOR

  FOR J = 1 to I DO
    PRINT "*"
  END FOR
END FOR

```

```
end procedure
```

```
*  
* *  
* * *  
* * * *  
* * * * *
```

- Step 1 - Take number of rows to be printed, n.
- Step 2 - Make outer iteration I for n times to print rows
- Step 3 - Make inner iteration for J to I
- Step 3 - Print "*" (star)
- Step 4 - Print *NEWLINE* character after each inner iteration
- Step 5 - Return

```
procedure right_triangle
```

```
    FOR I = 1 to N DO  
        FOR J = 1 to I DO  
            PRINT "*"   
        END FOR  
        PRINT NEWLINE  
    END FOR
```

```
end procedure
```

$$F_n = F_{n-1} + F_{n-2}$$

$$F_8 = 0 \ 1 \ 1 \ 2 \ 3 \ 5 \ 8 \ 13$$

- 1- Declare the variables **i, a, b, show**.
- 2- Enter the values for the variables, **a=0, b=1, show=0**
- 3- Enter the **terms of the Fibonacci series** to be printed, i.e., **1000**.
- 4- Print **the first two terms** of the series.
- 5- Loop the following steps:

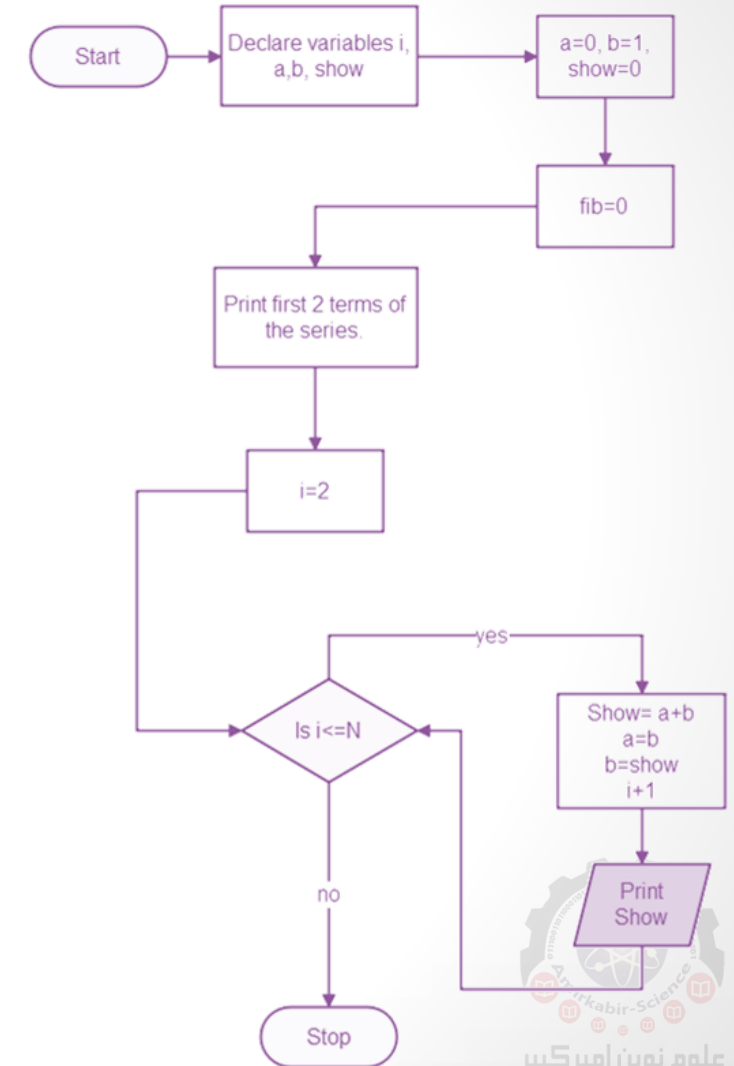
Show = a + b

a= b

b = show

Add **1** to the value of **i** each time.

Print **Show**



$$\sqrt[2]{24} = 4.898980$$

START

- Step 1 → Define value n to find square root of
- Step 2 → Define variable i and set it to 1 (For integer part)
- Step 3 → Define variable p and set it to 0.00001 (For fraction part)
- Step 4 → While i*i is less than n, increment i
- Step 5 → Step 4 should produce the integer part so far
- Step 6 → While i*i is less than n, add p to i
- Step 7 → Now i has the square root value of n

STOP

```
procedure square_root( n )
```

```
  SET precision TO 0.00001
```

```
  FOR i = 1 TO i*i < n DO
```

```
    i = i + 1
```

```
  END FOR
```

```
  FOR i = i - 1 TO i*i < n DO
```

```
    i = i + precision
```

```
  END FOR
```

```
  DISPLAY i AS square root
```

```
end procedure
```

START

Step 1 → Take integer variable A

Step 2 → Assign value to the variable

Step 3 → From value A upto 1 multiply each digit and store

Step 4 → the final stored value is factorial of A

STOP

```
procedure find_factorial(number)
```

```
    FOR value = 1 to number
```

```
        factorial = factorial * value
```

```
    END FOR
```

```
    DISPLAY factorial
```

```
end procedure
```

$${}_nC_r = n! / ((n - r)! \times r!)$$

ترکیب (combination) k از n : انتخاب k عنصر از یک مجموعه n تایی - بدون ترتیب

$${}_nP_r = n! / (n - r)!$$

جایگشت (permutation) k از n : انتخاب k عنصر از یک لیست n تایی - ترتیب مهم است

START

- Step 1 → Define values for n and r
- Step 2 → Calculate factorial of n and (n-r)
- Step 3 → Divide factorial(n) by factorial(n-r)
- Step 4 → Display result as permutation

STOP

procedure permutation()

Define n and r

P = factorial(n) / factorial(n-r)

DISPLAY P

end procedure

List

0 1 2 3 4 5 6 7 8 9

START

Step 1 → Take an array A and define its values

Step 2 → Loop for each value of A

Step 3 → Display A[n] where n is the value of current iteration

STOP

```
procedure print_array(A)
```

```
    FOR EACH value in A DO
```

```
        DISPLAY A[n]
```

```
    END FOR
```

```
end procedure
```

START

Step 1 → Take an array A and define its values

Step 2 → Loop for each value of A

Step 3 → Add each element to 'sum' variable

Step 4 → After the loop finishes, display 'sum'

STOP

```
procedure sum_array(A)
```

```
    Declare sum as integer
```

```
    FOR EACH value in A DO
```

```
        sum ← sum + A[n]
```

```
    END FOR
```

```
    Display sum
```

```
end procedure
```

START

Step 1 → Take an array A and define its values

Step 2 → Declare smallest as integer

Step 3 → Set smallest to 0

Step 4 → Loop for each value of A

Step 5 → If $A[n] < \text{smallest}$, Assign $A[n]$ to smallest

Step 6 → After loop finishes, Display smallest as smallest element of array

STOP

procedure smallest_array(A)

Declare smallest as integer

Set smallest to 0

FOR EACH value in A DO

IF $A[n]$ is less than smallest THEN

smallest $\leftarrow A[n]$

ENDIF

END FOR

Display smallest

end procedure

- 1- Initialize minimum value(**min_idx**) to location 0.
- 2- Traverse the array to find the minimum element in the array.
- 3- **While** traversing
 - if any element smaller than **min_idx** is found then
 - swap** both the values.
- 4- Then, increment **min_idx** to point to the **next element**.
- 5- **Repeat** until the array is sorted.

0,6,7,2,7 $\xrightarrow{\text{mode}}$ 7

START

Step 1 → Take an integer set A of n values

Step 2 → Count the occurrence of each integer value in A

Step 3 → Display the value with highest occurrence

STOP

procedure mode()

Array A

FOR EACH value i in A DO

Set Count to 0

FOR j FROM 0 to i DO

IF A[i] = A[j]

Increment Count

END IF

END FOR

IF Count > MaxCount

MaxCount = Count

Value = A[i]

END IF

END FOR

DISPLAY Value as Mode

end procedure

original -> copied

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
0	0

START

Step 1 → Take two arrays A, B

Step 2 → Store values in A

Step 3 → Loop for each value of A

Step 4 → Copy each index value to B array at the same index location

STOP

procedure copy_array(A, B)

SET index to 1

FOR EACH value in A DO

B[index] = A[index]

INCREMENT index

END FOR

end procedure

```
original -> 0 1 2 3 4 5 6 7 8 9  
even -> 0 2 4 6 8  
odd -> 1 3 5 7 9
```

START

Step 1 → Take three array variables A, E, and O

Step 2 → Store continuous values in A

Step 3 → Loop for each value of A

Step 4 → If A[n] is *even* then store in E array

Step 5 → If A[n] is *odd* then store in E array

STOP

```
procedure divide_array(A)
```

```
  FOR EACH value in A DO
```

```
    IF A[n] is even
```

```
      save in E
```

```
    ELSE
```

```
      save in O
```

```
    END IF
```

```
  END FOR
```

```
end procedure
```

Even -> 0 2 4 6 8

Odd -> 1 3 5 7 9

Concat -> 0 2 4 6 8 1 3 5 7 9

START

Step 1 → Take three array variables A, E, and O

Step 2 → Store even values in array E

Step 3 → Store odd values in array O

Step 4 → Start loop from 0 to sizeof(E)

Step 5 → Copy E[n] to A[index]

Step 6 → Start loop from 0 to sizeof(O)

Step 7 → Copy E[n] to A[index]

Step 8 → Display A

STOP

procedure concat_array(A)

Array E, O

index ← 0

FOR EACH value in E DO

A[index] ← E[n]

INCREMENT index

END FOR

FOR EACH value in O DO

A[index] ← O[n]

INCREMENT index

END FOR

DISPLAY A

end procedure

string

```
Hello World
```

H
e
l
l
o

W
o
r
l
d
,

```
Length of string 'TajMahal' is 8
```

a appears 3 times in 'TajMahal'

simplyeasylearning



aaeggiillmnnprssyy

TajMahal



lahaMjaT

advise and advice are NOT identical


```
s1 = TajMahal
```

```
s2 = TajMahal
```

```
char s1[10] = "Taj";  
char s2[] = "Mahal";
```



TajMahal

```
char s1[] = "Beauty is in the eye of the beholder";  
char s2[] = "the";
```



'the' appears 2 time(s)

https://www.tutorialspoint.com/learn_c_by_examples/index.htm

https://www.tutorialspoint.com/data_structures_algorithms/index.htm

https://www.tutorialspoint.com/design_and_analysis_of_algorithms/index.htm

<https://www.geeksforgeeks.org/sorting-algorithms/>

https://www.w3schools.com/c/tryc.php?filename=demo_compiler

اصول و مبانی برنامه نویسی



مجید شبیری

کارشناسی ارشد IT، گرایش شبکه
از دانشگاه صنعتی امیرکبیر

