**Blue Waters Petascale Semester Curriculum v1.0**

**Unit 1: Computation Across the Curriculum**

**Lesson 4: Scientific Examples on a Single Core**

**Exercise Instructions for Students**

*Developed by Beau Christ for the Shodor Education Foundation, Inc.*

1. Compile and run the Drug Design code. Create a table that states a few different combinations of inputs (**max\_ligand** and **ligands**), as well as how long each combination of inputs took to run.
2. Compile and run the Pandemic code. Create a table that states a few different input combinations (there are a lot to try), as well as how long each combination of inputs took to run. Can you tell which input(s) cause the most trouble in terms of run-time as they get bigger?
3. Run the pandemic code with the default input values. What do you visually notice as the simulation runs?



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