Exercise Instructions for Students:

The students should watch the videos and reread the module before doing the exercises.

It would be good to come up with 2 or 3 exercises for the students to practice what they learned. For this section I think I should put the information above. The exercises should go to the “Sample assessment”. Let me copy them there also.

1. What is scientific workflow?
2. How many scientific workflow tools do you know? What are they? Could you explain the differences?
3. Could you create a simple workflow? As examples, weather forecast in a city, running a program on a supercomputer remotely, etc.