



SUB : ENGLISH (HL)

**Preliminary Exam: 1**

Std : X

Time : 3 Hrs

Marks: 80

**SECTION A: PROSE**

**Q.1A** Read the passage and do the activities. **(10)**

**A1.** State whether the following sentences are true or false. **(2)**

i) Dr. Mashelkar was a son of rich parents.

ii) Mashelkar wanted to be a doctor.

iii) Ratan Tata Trust awarded him a scholarship.

iv) In those days S.S.C. Exam. was called std. XI exam.

I am on the Board of Tatas now and it is very interesting that the same Bombay Housel where I used to go to collect 60 Rs. per month now one goes and sits there as a Director on the Board of Tata Moters. The turn that these 40 years has taken is very interesting. It has been all possible because of the chance I got to do higher studies at the insistence of my mother. She gave me values of my life. She was one of the noblest parents I have met in my life. So, my greatest guru was my mother my second guru was Principal Bhave, about whom I made a mention earlier. He taught us Physics. Because it was a poor school, I remember, it had to innovate to convey to the young students the message of Science.

I still remember one of the interesting experiences when, on a Friday afternoon, Principal Bhave took us out into the sun to demonstrate to us as to how to find the focal length of a convex lens. He had a piece of paper here, a convex lens here and he moved it up and down and there was a point when there was a sharp focus and a bright spot on the paper. He showed the distance between the paper and the lens and said that this distance was the focal length. But then the paper started burning. For some reason, he then turned to me, and said, "Mashelkar, if you focus your energies" like this, you can burn anything in the world".

My young friends, from this I got two lessons- first the philosophy of my life that if we focus, we can achieve anything. And second about the power of Science. It was so powerful. I thought to myself why don't I become a scientist. It left an indelible mark on my mind.

**A2.** Complete the following. **(2)**

1) My greatest guru was .....  
2) If you focus your evergies like this, you can .....  
3) It left a ..... mind.  
4) It has been possible because of the chance. I got to do higher studies .....

**A3.** Put the following sentences in the correct order of their occurrence. **(2)**

1) Mashelkar became the Director on the Board of Tata Motors.  
2)  
Received Rs. 60 per month scholarship.  
3) Passed 11<sup>th</sup> Std. Exam., standing 11<sup>th</sup>.  
4) Was about to leave studies and look for a job.

**A4.** Frame "wh" questions to get the following sentences as answers. Use the word in the bracket given at the end of every sentence to start your question. **(2)**

1) My second guru was Principal Bhave. (**who**)

2) I thought of becoming a scientist. (**what**)

**A5.** What is convex leadership. Explain. **(2)**



**Q. 1B** Read the following passage and do the activities. (10)

**B1** Complete the following statements with the help of following passage:

i) By profession Tia Geminuc was .....

j) Old woman was asking for .....

Tia Geminuc, an insurance wholesaler, was making a quick stop at a chemist when she overheard an elderly woman asking for directions to a nursing home. Geminuc tried to explain the route by city bus, but it was clear that the trip would be complicated. So she said to the woman, "If you wouldn't mind, I'd like to drive you there."

Doing so would take her out of her way and make her late for an important meeting with a client, but Geminuc believes in reaching out. "The feeling you get from making someone's day is something you can't purchase," she says. Heading to the nursing home, the older woman explained that she was going to see her husband. "Because I gave her a lift, she got to spend an extra two hours with him," says Geminuc. "At that moment, she needed me more than anyone else did."

It's lovely to think that we do good deeds simply because we like "making someone's day," but there must be a deeper motive at play. Human behaviours have evolved over thousands of generations and don't persist unless they support our survival. "Natural selection minimizes any behaviour that benefits others but is costly to us – unless there are compensating benefits," says Canadian Psychologist Pat Barclay.

**B2. 1)** Look at the ideas given below find out which ones of them are represented in the above extract. (1)

i) Tia Geminuc knew the old woman. ii) The old woman was going to meet her son. iii) Reaching the hospital was a simple journey. iv) Acts of kindness give us satisfaction.

**2)** Where did the act take place? (1)

**B3. Write the opposites of:**

- a) complicated
- b) minimizes

**B4. 1)** It was clear that the trip would be complicated. (1)

Rewrite using an adverb in place of the underlined words) (1)

She needed me more than anyone else did. (1)

Change the voice) (1)

**B5.** Give two instances from your daily life where you can practice the act of kindness. (2)

**Q. 2A** Read the following passage and do the following activities. (10)

**A1.** Sentences: Frame your own sentences with the words : (2)

1. Siesta
2. Commotion

My afternoon siesta was disturbed by the loud raucous caw-cawing of at least a hundred crows. The cawing was incessant and continuous. And it was grating to the ears and just could not be ignored. I went outside to find out the cause of the commotion. There were black crows everywhere. They were flying here and there. Screaming their heads off. The movements and the loud noises were continuous with barely a stop for breath. I looked up to the big tree where there were more crows than leaves. Mind you this being monsoon the trees are full covered by greenery and foliage and when I looked up I could see only fluttering black wings. Hordes of crows were flying and circling the area making it look like a black canopy or a big black moving umbrella.



- A2. 1) The trees were not fully covered by greenery. (Add a Question tag)
- 2) Frame 'Wh Questions' to get the underlined answer : My afternoon siesta was disturbed.
- 1) I looked up. I could see only fluttering wings. (Combine to form a compound sentence)(1) 2) The cawing was incessant and continuous.
- A3. (Rewrite the sentence using not only--- but also) (1)

- A4. Write from the passage words that mean the following : (2)

1. Rough and unpleasant

3. large numbers of

2. Thick leaves and branches

4. Forming a type of a cover.

A5. Human beings communicate mainly through languages. How do animals and birds communicate? What do you think they communicate about ?

- Q2 B Read the passage and completes the activity given below. (10)

- B1 Give one word for the following from the passage. (2)

- i) The one who studies philosophy : .....  
ii) The word used as festival : .....
- iii) Baby plants : .....  
iv) cottages in the forests: .....

Our forests are important sources of natural wealth covering one fifth of the country's land area. They supply timber for the railways, houses, buildings and furniture making. They also supply fuel for cooking and bamboo for paper-making. Medicinal herbs too come from the forest. In older days our wise men philosophers had their 'ashramas' in the forest. The ashramas were centres of knowledge and learning. Unfortunately forests were ruthlessly cut down in the past few years. While the forests are disappearing with the demand for timber which is growing. We must therefore protect and develop our forests. VanaMahotsava is an important step in this direction. It is observed for a week in July every year. During this week, lakhs of saplings are planted throughout the country. This is being done to restore our fast - disappearing forests.

- B2) Write four uses of trees. (2)

- B3) Give the antonyms for the following words from the passage (2)

- i. present ii. appear  
Ignorance iv. artificial

- B4) Do the following activity.

- (2)i. They supply timber for the railways, house and buildings. They supply fuel for cooking.  
(Rewrite using not only ..... but also) ii. In olden days our wise men and  
philosophers had their ashramas in the forest. (Rewrite changing the degree of the  
underlined word )

- B5) Do you think, it is useful to celebrate 'VanaMahostava' every year.(2)



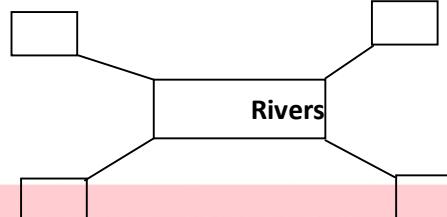
**Q.3 A) Read the following extract of a poem and completes the activities. (5)**

The forests are dying  
Wild life is crying.  
Millions of fish are dying  
Mother earth is sighing.

Tell me is it right  
That we sleep at night  
Replenishing ourselves  
For tomorrow's greedy fight.

Overcrowded trains.  
Overloaded brains.  
Where is the light ? What is our plight ?  
While river break their banks  
And greedy industries play their polluted pranks.

**A1. Complete the following web to tell contamination of river lead to.**



**A 2. Match the following. (2)**

**Column A1)** Our world is an institution of environmental pollution  
2) greedy industries play the polluted pranks  
3) Where is the light ? What is Our pelight ?

**Column Ba)**  
a) Interrogation  
b) Metaphor  
c) Alliteration.

**A3. For a poster competition in your school write a slogan for the topic. " Save Environment "(1)**

**Q.3 B) Read the following extract and answer the questions that follow-**

**B1)Here are various successful persons from different fields. Fill in the following table with information about them? (2)**

Name	Area or field	Contribution
1. Mahatma Gandhi.		
2. Amitabh Bacchan		
3. Sachin Tendulkar		
4. Milkha Singh.		

It's going onward defeat And fighting staunchly but keeping sweet;  
It's struggling on with the will to win, But taking loss with a cheerful grin.  
It's looking up at the stars above, And drinking deeply of life and love;

It's struggling on with the will to win, But taking loss with a cheerful grin.  
It's sharing sorrow and work and mirth And making better this good old earth; It's serving, striving through strain and stress,  
It's doing your noblest—that's success

**B2)How does the poet want us to accept failure? (2)**

**B3)It's serving striving through strain and stress  
(Name and explain the figure of speech) (1)**

**Q.4 A Read the following extract and complete the activities given below. (5)**

I saw the boy one more time. It was about 8 pm on a wet night in August. Our parents had gone out. Mother had kept our dinner on the dining table. It was too early for us to eat. Akhil and I played carrom. Neel was reading a comic, Rex whined. He wanted to go out too. Neel opened the door for him. Rex slipped out into the drizzle. We knew he would be some where close by, he would come when called ' A good fifteen Minutes must have passed when we heard Rex bark. The sound came from the passage that led to the house.



**A1)** Write the activities done by the children.

**(1)**

**A2)** Arrange the sentences sequentially.

**(2)**

a) Rex slipped out into the drizzle

b) A good fifteen minutes must have passed

c) We knew he would be somewhere close by

d) Neel opened the door for him.

**A3** Write the following after reading the passage

**(2)** i. Place of the story

ii. Time of the story.

**Q5 A1 or A2. Do any one of the following activities.**

**A 1)** Look at the following extract of a news and write a letter to thank Sachin Tendulkar.



### Sachin Tendulkar : A Run Machine

Test runs, first to score a double hundred in ODIs, most runs in World Cup (2278 runs in 45 matches). The list goes on and on.

He has made his fans fall in love with numbers because he kept clocking them one after the other. So what made Tendulkar a record-making 'factory' that functioned non-stop for almost 25 years? What made him the sensational run-machine that hardly malfunctioned?

**Mumbai : 13<sup>th</sup> Nov:** Given that cricket is a sport driven by numbers. But 69 is indeed a mind-boggling figure. 100 hundreds in international cricket, 15, 847

**(5)**

**A 2)** Read the following advertisement and write a letter to headmaster of your school to seek permission to participate in the event

### National Reading Speed

#### Competition♦Learning Revolution

Technologies, Pune has arranged a Reading Speed Competition.♦Children learning up to standard 10 can participate.

♦Send your entry through your school

within eight days by mail

[lrtpune@yahoo.com](mailto:lrtpune@yahoo.com)

♦To and fro travel will be arranged by the organisers

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**B) Do any one of the following activities.**

**B1)** Look at the picture in rainy season.  
Prepare a report for local news paper.



**OR**

**B2)**

Write a dialogue between you and shopkeeper as you both are facing problem for change.



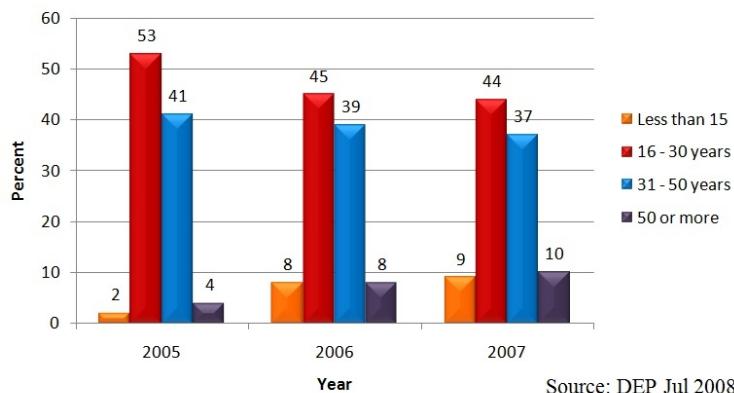
**Q.6 A) Attempt any one of the following. A1 or A2.**

(5)

**A 1)** The graph below shows Internet Usages in Malesia by age group, between 2005 to 2007.

Write a paragraph of 100 words based on the information given in the graph. Include an introduction and conclusion in your writing.

**Internet Usage in Malaysia by Age Group**



**OR**

**A2.** Write a fact file on  
a place of pilgrimage.

**B) Attempt any one of the following:**

**(B1)** You are the President of the Fitness Club in your school. In conjunction with the Health and Fitness Week, you have been asked to give a speech on 'The Benefits of Practising Yoga'. Write out the speech.

**OR**

**(B2)** Express your views and counterviews about – Homework given to kids.

**Q.7A) Expand the ideas contained in any one of the following topics :**

Service to man is service to God

Green city, clean city

Hurry invites worry.

(5) 1.

2.

3.

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