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| Term Spring 2025 | Course ECON 122 01 - Intermediate Macroeconomics | Primary Dept ECON | Primary Division Social Sciences | Enrolled: 236 Responded: 205 |
| Instructors Lindenlaub, Ilse (P) | | | | |

#10 Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor(s): Kusaka, Shoki

Responses for Instructor: 6
Declined to Answer Question: 22

| Respondent | Answer |
|-------------------|---|
| 1825565 | He was really good at explaining a lot of things at a quick pace. I felt like we were able to get through a lot of questions in office hours. |
| 1836813 | Strengths: very straightforward teaching and didnt deviate from the standard approaches. Good at explaining intuition behind theories Weaknesses: sometimes his off-script explanations were hard to follow |
| 1840409 | Shoki was a fantastic TF. I missed his section one or two weeks and went to other sections that better fit my schedule, but the difference in his teaching was like night and day compared to some of the others. There were slides that guided the content of the section, and some of the other TFs I visited simply projected the slides on the board, read through them, and explained the answers to the questions posed. Some people like this, but I actually found it to be rather ineffective at solidifying an understanding of the material. Shoki did things differently. He took the material from the slides and, without even bringing out the projector, presented it to us in a way that expertly synthesized what was learned in class. He would start with an overview of what we would be going over that day, writing the points on the left side of the board and briefly explaining how they fit together. Then he would start working through the equations, re-deriving and explaining both the mechanics of the model and how they fit into the real world in the given section examples. By the time he was done, the blackboard was filled, my notes were filled, and you could very clearly see the lines connecting each part of the equations, showing how they fit together almost like a web. He would stop and answer clarifying questions along the way, take time to pause and explain the connections before moving onto the next point, and give us time to look at the board and see the way things were connected. His presentation of the section material was so much more effective than any of the other TFs I visited, and I didn't know how valuable and helpful Shoki was until I saw what the other ways of doing things were. I can't emphasize enough how fantastic Shoki is at presenting the material in a way that clarifies everything we learned in class and provides a model of how to approach the problem sets and exam questions. |
| 1848572 | Good |
| 1848755 | Shoki is great. He usually has clear explanations and easy to follow in discussion section. He is always happy to answer questions and cares about his students. I hope he is TF for more econ classes. |
| 1851453 | Shoki is a dependable and effective TF who does a great job distilling information from the lectures. He puts care into answering student questions and offers clear feedback during office hours and sections. |

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#11 What is your overall assessment of the Teaching Fellow?

Instructor(s): Kusaka, Shoki

Responses for Instructor: 11
Declined to Answer Question: 17

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| | Average and Standard Deviation | | |
| Question Average | Dept | Div | School |
| 4.3 ±0.6 | 4.3 ±1.0 | 4.3 ±1.0 | 4.4 ±0.9 |

| Choice Label | Counts |
|--------------|--------|
| poor | 0 |
| fair | 0 |
| good | 1 |
| very good | 6 |
| excellent | 4 |