



## Delta 5b

### Module Two

#### Report for the internally-assessed Professional Development Assignment

Candidate name	
Centre name	
Centre number	
Candidate number	
Assignment title (Experimental Practice)	

		<b>Grade</b>
		<b>Please select</b>
Tutor name		Date:

## Assessment Criteria – Professional Development Assignment: Reflection and Action

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### Successful candidates must:

- 1 present an assignment which:
  - a) is written in language which is clear, accurate, easy to follow and does not impose a strain on the reader
  - b) is cohesive and clearly ordered and in which component parts of the assignment are relevant to the topic
  - c) uses appropriate terminology accurately
  - d) refers to and references key sources
  - e) contains a bibliography of key sources consulted
  - f) follows widely accepted referencing conventions
  - g) respects the word limits of individual stages of the assignment and states the number of words used

<b>Tutor comment and feedback</b>
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- 2 focus on the topic of the assignment by:
  - a) selecting some key strengths and weaknesses in their teaching practices and providing a rationale for their selection
  - b) selecting approaches/procedures/techniques/materials to use to address the issues identified in 2a above
  - c) critically evaluating the effectiveness of the selected approaches/procedures/techniques/materials
  - d) critically evaluating the effectiveness of methods and/or documents they have selected to gather data to allow them to focus on their teaching practices
  - e) providing an appropriate action plan to promote their professional development
  - f) critically reflecting on their teaching practices and beliefs during the course of this assignment

<b>Tutor comment and feedback</b>
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<b>Stage 1</b>
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<b>Stage 2</b>
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<b>Stage 3</b>
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<b>Stage 4</b>
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## Assessment Criteria – Professional Development Assignment: Experimental Practice

- 1 present an assignment which:
  - a) is written in language which is clear, accurate, easy to follow and does not impose a strain on the reader
  - b) is cohesive and clearly ordered and in which component parts of the assignment are relevant to the topic
  - c) uses appropriate terminology accurately
  - d) refers to and references key sources
  - e) contains a bibliography of key sources consulted
  - f) follows widely accepted referencing conventions
  - g) respects the word limit (1500–2000 words) and states the number of words used

**Tutor comment and feedback**

- 3 focus on the topic of the assignment by:
  - a) demonstrating understanding of selected approaches/procedures/techniques/materials with reference to any underlying theory
  - b) justifying the selection of the selected approaches/procedures/techniques/materials with reference to the teaching context, the specific group of learners and their own professional development
  - c) evaluating the success or otherwise of the experiment with reference to the planned aims and outcomes for both the learners and the teacher

**Tutor comment and feedback**

### **Overall tutor comment and feedback on the Professional Development Assignment**

*(Please summarise strengths and weaknesses with reference to the criteria.)*

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