

Delta mock examination – Paper 2

Task 1

The text for this task is reproduced below. It is a pre-course test aimed at intermediate-level learners. It is being used in the following situation:

M is studying in a part-time intermediate class (CEF B1) in Australia. He wants to do an MA in Astronomy in an American or Australian university and so he will need an IELTS Examination score of at least 7.0.

His writing ability in English is his weakest area, he says but his reading skills are stronger.

He wants to take follow an IELTS academic writing preparation course and the institution has asked him to complete a test.

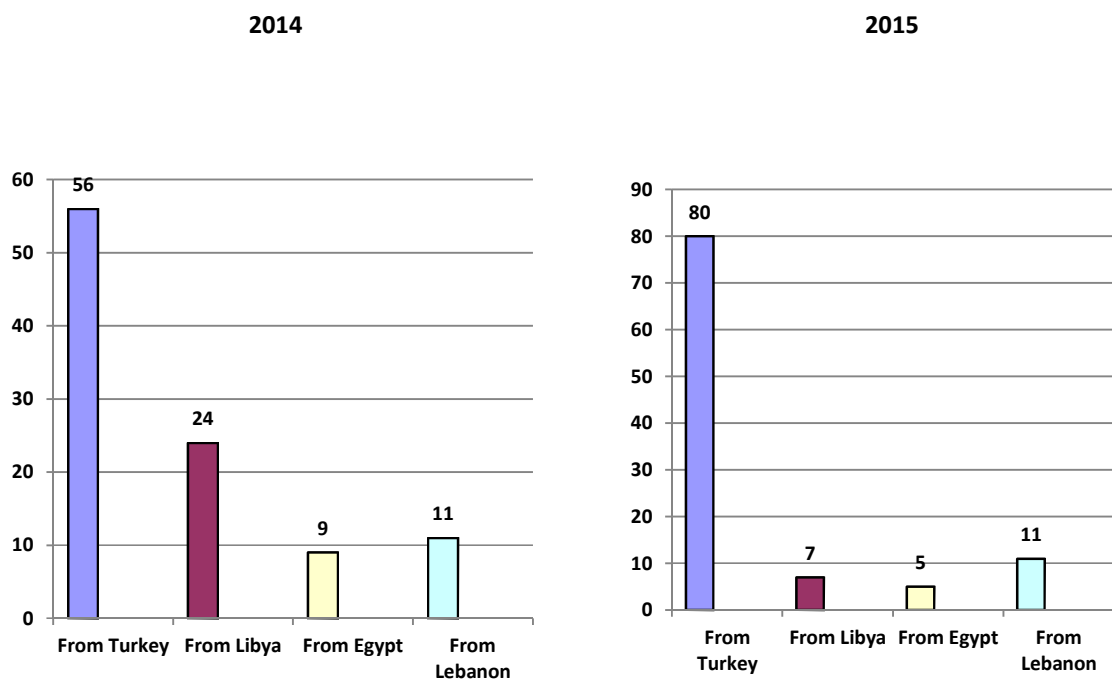
Using your knowledge of relevant testing concepts, evaluate the effectiveness of the test for this learner in this situation.

Make a total of **six** points. You must include both **positive** and **negative** points.

Academic Writing

Task 1. You should spend 30 minutes on this task.

The charts below show percentages of the countries from which migrants entered Greece in 2014 and 2015. Write a short report describing the information.



You should write at least 150 words.

Task 2

The text for Tasks Two is reproduced on the following page.

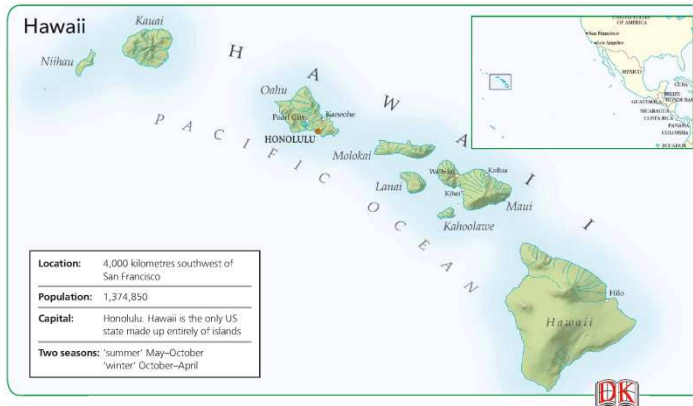
The extract is taken from an intermediate-level coursebook for English for the Tourism Industry.

- a. Identify the purpose of the exercises in the box below in relation to the purpose of the extract as a whole.

Exercises for Task Two

Exercise 1
Exercise 2
Exercise 3
Exercise 4
Research

- b. Identify a total of six key assumptions about language learning that are evident in the exercises in the box above and explain why the authors might consider these assumptions to be important for language learning. State which exercise or exercises each assumption refers to.
- c. Comment on the ways in which exercises 5, 6 and 7 combine with the exercises discussed in a.



Vocabulary

DESCRIPTIVE ADJECTIVES AND NOUNS

- 1 Read the text from a brochure about Hawaii. Find and underline all the combinations of descriptive adjective + noun.

Your First Trip to Hawaii

The Hawaiian archipelago is a tropical paradise: the snow-capped mountains, dramatic cliffs and exotic wildlife on Kauai, the clear blue waters of Waikiki Beach on Oahu, the unspoiled tranquillity of Lanai and Molokai, and the spectacular Kilauea volcano on Hawaii's Big Island. It won't be easy choosing which island to visit on your first trip but you'll find there are no wrong answers.

Explore off-the-beaten-track destinations, from secluded beaches to isolated villages that you won't find on a postcard. Learn to surf, snorkel or kayak and earn your Hawaiian suntan. You'll find the itineraries on Hawaii are endless. From romantic escapades to family fun, from whale-watching to walking on a volcano, you can do it all or you can simply sit back and do nothing. Explore Hawaii's six unique islands and you're sure to find your first trip to Hawaii won't be your last.

- 2 Work in pairs. Think of at least **TWO** more adjectives to describe the following nouns from the text. The adjectives must be positive and you can't use the same adjective for more than one noun. Share your ideas with the class.

1 beach 2 mountain 3 island 4 water 5 suntan 6 village

- 3 Match the nouns in the box with **ONE** of the sets of adjectives 1–6 below. Use a dictionary to help you.

accommodation beach mountains road village volcano					
1 _____	2 _____	3 _____	4 _____	5 _____	6 _____
sandy	spectacular	active	remote	luxurious	steep
deserted	surrounding	dormant	pretty	comfortable	scenic
golden	majestic	extinct	quiet	spacious	winding



- 4 1.2 Put the adjectives from Exercise 3 into the correct group according to their stress pattern. Then listen and check your answers. Repeat the words.

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
steep	sandy	extinct			

- 5 The adjectives in **bold** in the text are in the wrong place. Put them in the right places.

A Big Island holiday is truly inspiring. It boasts the world's most ^{active} **quiet** volcano and more than 80 beaches, some of which are **active** and difficult to access down **luxurious** winding roads. There's a wide choice of accommodation ranging from reasonably-priced condominiums to **surrounding** villas in **steep** villages with stunning views of the **deserted** mountains.

Writing

ADDING INTEREST

- 6 The extract below is correct but can be made more attractive to the reader. Replace the words in *italics> with the words in the box. Use each word once only.*

cascading exotic lush luxury perfect scenic second to none
sparkling spectacular white sandy

Koh Samui Weddings

Getting married in Koh Samui is a dream come true. This ^{different} destination, where the ^{nice} beaches fringed with coconut palms and ^{decent} hotels offering comfort and hospitality that are ^{of a high standard} is a ^{lovely} place for you and your loved one to celebrate your wedding. Swim in the ^{clear} lagoons, stroll in the ^{green} tropical gardens and trek out to the ^{high} waterfalls of Na Muang, and enjoy the ^{good} views and ^{pleasant} walks.

Speaking

DREAM PACKAGE TOURS

- 7 Work in groups of three. Student A, look at the information below. Student B, turn to File 1, page 102. Student C, turn to File 5, page 104. You are an independent travel consultant. Students B and C are tour operators who want to recruit you as an agent for the package they have on offer. Use the questions below to help you find out more about each package. Choose the one that sounds the best and most attractive.

- What is the name of the destination?
- How do visitors get there?
- What are its geographical features?
- Where do visitors stay?
- What is the main leisure activity?
- What are the other attractions?
- What does the package consist of?
- How much does it cost?

RESEARCH

INTERNATIONAL OPERATORS
Choose a destination from the online brochure of a major international operator, e.g. Thomson, Kuoni, Thomas Cook. Look at some of the holidays available to this destination and list the adjective + noun phrases used to describe the place, facilities and activities on offer.

Task 3:

The following is an illustration from eltconcourse.com intended to identify the nature of 'expert' teaching. Look at it carefully and answer the questions:



Question 1:

The areas around the outside are colour coded. What principle lies behind the coding and the direction of the arrows?

Question 2:

What aspects of learners' needs and aspirations should a teacher focus on when designing course and lesson materials?

Question 3:

What are the essential contents of Subject, Procedural and Methodological knowledge?